

Educational Suitability Summary Report

Gorzycki Middle School

Date: 12/14/2020

Score 73% Satisfactory

Gorzycki Middle School serves an enrollment of approximately 1,330 students and is in southwest Austin. The school opened in 2009, and the building has approximately 169,000 square feet on a 40-acre site. The school focuses on social-emotional learning.

In general, the learning spaces are appropriately configured and have some flexibility but lack sufficient storage. Most studios do not have casework, and there is not enough storage throughout the campus. The assessment team observed furniture and equipment being stored under all stairs in campus. While some of this may be a result of COVID-19 protocols, it does appear to be an issue during normal school years. Most studio furniture consists of attached chair and desk combinations. This furniture limits flexibility and is difficult to reconfigure. The current enrollment is at capacity so flexible furniture and increased storage would benefit the school.

The outdoor learning spaces are large, and there is enough space to have two separate areas – one for goats and one for chickens. The exterior play fields as well as the track appear to be in satisfactory condition. The overall facility is well-maintained and appears to be in good condition.

Interview Overview

The interview participants consisted of Principal Cathryn Mitchell and other staff members to discuss current and future needs. The campus utilizes portables for some programs, including dance, Green Tech and two other studios. There are two theater studios on campus due to high enrollment in the program. These theater rooms are far from each other. Only one is near the stage area in the cafeteria. Other performance art classes such as guitar are in a converted space that was not originally designed to teach music. The culinary studio was recently renovated and is well-suited for learning and teaching.

The campus staff noted that one of the most needed spaces is more dining space. The cafeteria is not large enough to accommodate the number of students (approximately 450 per grade level) during lunch periods. The gym cannot accommodate all students and staff at the same time for pep rallies or assemblies. The staff would like to have an operable wall between the main gym and smaller gym for large functions. Storage is a major issue across the campus. Lounges are too small to accommodate 16 teachers at a time. The use of studio spaces is not equitable, with multiple teachers sharing the same studio during different periods. Some computer labs are in the process of being eliminated now that all students have laptops. The staff would like to convert these computer labs to more functional spaces for academics and learning. There are multiple life skills units being taught out of the same studio shared by multiple teachers. The special education spaces appear in to be in good condition; however, the washer and dryer do not work.

Educational Suitability Summary Report

Gorzycki Middle School

Perkins&Will

Assessment Findings

The Educational Suitability Assessment of Gorzycki Middle School earned a 73% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):**Furniture, Fixtures, Equipment**

Score is very unsatisfactory.

Most studios have fixed chairs with desks. There is aged furniture throughout campus with lack of variety and flexibility to reconfigure easily.

Average Categories (51-65%):**General Building**

Score is average.

Interior corridors are generous, and the general appearance of the campus conveys pride for the students and community. The gym is easily accessible for after-hours events, with dedicated parking and entrances. The area can be locked off from the rest of the campus to restrict access. There is no community room.

Academics and Learning

Score is average.

Studios are well-sized, but there is a need for storage due to a lack of built-in cabinetry in studios. There is no dedicated maker space, but with additional updates, the wood shop and other supporting spaces could support this. There are a few faculty workrooms throughout the main teaching corridors, but they are not sufficient to support all teachers.

Media Resources

Score is average.

The library is a large, double-height space with enough room to separate into smaller groups, but there are no dedicated quiet study spaces. The furniture is cumbersome to move and does not allow for much flexibility or variety in seating types.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Additional signage at the entry would be helpful for wayfinding. The new digital marquee at the main entry is helpful but is not visible from road. There is one large canopy at the entrance but no consistent canopy for the length of the drop-off area.

Security

Score is satisfactory.

Educational Suitability Summary Report

Gorzycki Middle School

Perkins&Will

CTE and Career Connected Learning

Score is satisfactory.

The campus has a variety of specialized spaces for CTE programs that are in good condition. Due to a large student body and increased interest in the programs, some spaces are shared by multiple teachers.

Visual and Performing Arts

Score is very satisfactory.

Practice spaces and studios are in good condition, but there is a need for additional practice rooms for small group ensembles. A standard studio space is outfitted as a second theater studio with a stage platform. Guitar class is also in a typical studio space. The campus does not have an auditorium, and the cafeteria stage is undersized for performances for a school of this size.

Athletics and Wellness

Score is satisfactory.

The campus has two large, connected gyms, which creates acoustic issues for simultaneous classes. Outdoor fields and full-size track are in good condition.

Food Services

Score is satisfactory.

Cafeteria is undersized by almost 2,000 square feet, but the campus overflows into an adjacent but separate student commons area in the main corridor. There is limited access to outdoor seating and not enough space for large groups to congregate outdoors.

Technology

Score is satisfactory.

All studios have projection capabilities and mobile TVs. Some rooms have carts for charging devices, but overall, there is a need for more power in learning spaces. Cafeteria and gym spaces have projection screens set up for a mobile projector, though they are undersized for the spaces.

Administration Spaces

Score is satisfactory.

The reception area includes a secure vestibule and is welcoming with lots of light and transparency, as well as informal seating. Access to conference rooms requires some navigating and they are not public facing.

Very Satisfactory Categories (81-100%):**Outdoor Learning and Activity**

Score is very satisfactory.

There is a large, dedicated outdoor learning space near the front of the school, with convertible tables and benches, and a teaching area with a chalkboard. Chicken coops, nature loop trails and gardens are nearby. A few small outdoor seating areas are located around the campus but do not have covered canopies or other resources available.

Educational Suitability Summary Report

Gorzycki Middle School

Environmental Quality

Score is very satisfactory.

Nearly all teaching spaces have windows with access to natural light or views of nature. Artificial lighting in studios is sufficient, and there was no presence of pests or odors observed. Acoustics between studios is adequate but sound from corridors under doors is present.

Controllability of Systems

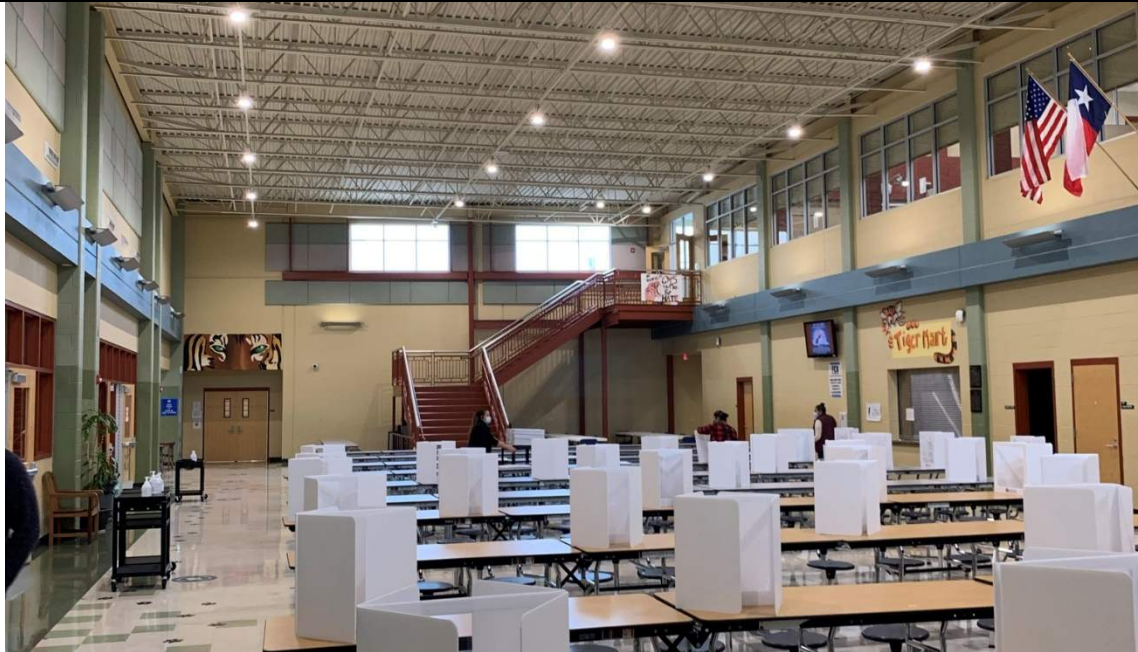
Score is very satisfactory.

Studios have thermostats to allow for individual temperature control. Dimmable lighting is present in studios, though only through one switch that does not allow for different zones of light in the room.

Supporting Photographs

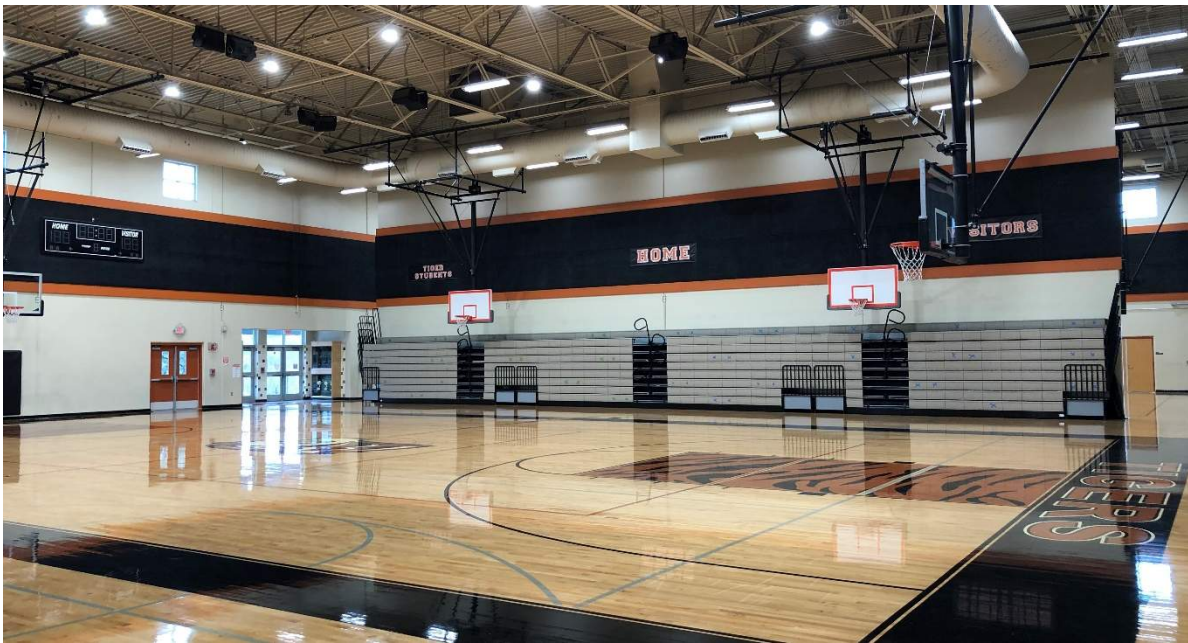


Administration Spaces: Front office seating area with sufficient transparency to front door and secure vestibule.



Food Services: Overflow dining for undersized cafeteria space. Stage configured at one end of cafeteria and unable to accommodate all grades at once.

Supporting Photographs



Main gym is connected to small gym and both are in good condition and able to support spectators. Campus indicated a desire for the wall to be operable to accommodate large events.



Band room is well-sized and in good condition with technology to function well.

Supporting Photographs



Media Center: Library is in good condition, but most furniture is not reconfigurable or easily movable.



Typical corridor at learning neighborhoods is sufficiently wide enough for safe and effective circulation, but there is a lack of dedicated collaboration spaces.

Supporting Photographs



Typical studio furniture with connected chairs and desks is not flexible and easily reconfigured. Studios have good access to natural light and views to exterior.



Special education restroom is well-connected to special education studio with ample space but partly used as storage.

Educational Suitability Summary Report

Gorzycki Middle School

Perkins&Will

Supporting Photographs



Exterior learning garden with furniture, storage shed and chicken coop.



Campus gardens are well-located by outdoor learning area and water access.

Supporting Photographs



Outdoor learning space with goat raising and more chickens.



Play field and track are in good condition.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Gorzycki Middle School

Walk Attendees:

Anacleto Rojas and Emilie Ogburn

Date:

12.14.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	80%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply						Not a consistent canopy for student drop-off.			
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply						Due to the distance of the building from road on one side of the school, the sign present from the road is nearly unseen making it easy to miss the turn. New digital marquee by front entrance not visible from road, but clearly identified through entry from the other direction and once closer to the building.			

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated outdoor studios									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/a	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)					5		Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	60%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Gym is easily accessible; cafeteria can be accessed since it is right off front entry. Library is too far interior.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	No dedicated community room.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	88%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							The school reports very noisy HVAC noise from ducts in the library.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	92%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No	Thermostats present, but school reports HVAC is inconsistent in each room								
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - Single switch only per room	Only one dimmable switch, no zones.								
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	35%	
7.1	What is the current condition of the furniture?		2					Comments	0.75	1.50
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						Comments	1.00	1.00
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Most studios have desks with attached chairs; some have new tables.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	70%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		0.50	2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Gorzycki Middle School

Walk Attendees:

Anacleto Rojas and Emilie Ogburn

Date:

12.14.2020

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	54%	
8.1	Are studios appropriately configured per the ed spec?				4			1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided								No casework in most studios (not required in new Ed spec); not enough storage for teachers or campus-wide storage needs.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No dedicated science room									
	2 Unsatisfactory - Too small, poor condition, no connected support space									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition, connected support spaces									
	5 Very Satisfactory - Generous size, excellent condition, connected support spaces									
	N/A Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No dedicated maker spaces							Not a dedicated maker space, but wood shop and supporting areas are sufficient.		
	2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition, connected to learning spaces									
	5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							A few faculty workrooms throughout but may not be sufficient for all teachers and will require updates to function as a PLC.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space							Could have more 3D in corridors but there are sufficient display cases elsewhere to make up for it.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Teachers using corridors for breakout; no small group rooms in learning neighborhoods.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							No furniture for this purpose, but there is enough space to accommodate this opportunity.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces										
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										
Special Education											
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Washer and dryer do not work.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	1.00	
1	Very unsatisfactory - None provided							Located in small closet space and they do not work.			
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00
	1 No 5 Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?				4			Comments	0.00	0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score.	
9 - CTE and Career Connected Learning									17.50	77%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								Principal noted CTE might be shut down; only funded in grants for high school level credit courses. Campus supports a majority of programs. Feeds into Bowie High School, which has all CTE programs.	
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25	1.25
	1 No 5 Yes N/A Does not apply									
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25
9.4	Business, Management and Administration					5			0.25	1.25
9.5	Education and Training	1							0.25	0.25
9.6	Health Science	1							0.25	0.25

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology	1							0.25 0.25	
9.10	Agriculture, Food and Natural Resources					5			0.25 1.25	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics					5			0.25 1.25	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 71%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00	
1 No 5 Yes		Monitoring answer, but doesn't affect overall score.								
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		Dance is located in a portable and dance teams use the commons for class.							
10.6	Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		Although not required in the Ed Spec, there is no auditorium.							
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
1 No 5 Yes		Guitar							

11 - Athletics and Wellness						18.75	79%
11.1	Does the campus meet ed spec standard for physical education program spaces?			4		Comments	1.00 4.00
1	Very unsatisfactory - Too small, missing program spaces	Two large gyms are separated by a partial partition. Connection and inability to separate these two spaces auditorily would be noisy and insufficient. School reports locker room space and coach office space is insufficient					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?			5		Comments	0.25 1.25
1	No	Not a lot of bleachers for spectators. School recently purchased portable lights for field. Turf is problematic due to lack of maintenance.					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?			5		Comments	0.25 1.25
1	No						
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
1	No								
5	Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.	
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting								
3	Average - Field in adequate condition, needs some updates or renovations to function well								
4	Satisfactory - Turf field in good condition, good ADA access and site lighting								
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting								
N/A	Does not apply.								

12 - Food Services										10.00	80%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Two separate dining areas; one in corridor/common space that requires taking down furniture. Minimal access to outdoor dining; limited outdoor seating.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?				5					Comments	1.00	5.00
1	Very unsatisfactory - None provided	Principal's comment - Due to lack of personnel, usually only one food service space is used.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	63%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2							Comments	1.00	2.00
1	Very unsatisfactory - Not accessible	Located in the center of the school on the second floor with easy accessibility for students but not visitors.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00		
13.2	How well does the Library/Media Center support quiet study?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No quiet study spaces							No dedicated spaces.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No space							Could use new furniture that is more flexible.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Furniture is not flexible.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No gathering areas							Furniture is not flexible.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							No smart boards but good technology otherwise.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00 75%		
14.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							All spaces have projectors and TV carts.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A				
14.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Some rooms have carts for charging devices.			
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices										
3	Average - Charging locations well organized but not enough capacity for 1:1										
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.										
5	Very Satisfactory - Charging locations throughout school to support 1:1.										
N/A	Does not apply										
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				4			Comments	1.00	4.00	
1	Very unsatisfactory - AV not present in one or more space							Have projector screens for a mobile projector; screens are a bit small for gym size.			
2	Unsatisfactory - AV undersized for room. Poor condition										
3	Average - AV adequately sized / poor condition OR AV undersized / average condition										
4	Satisfactory - AV adequately sized for room. Average Condition.										
5	Very Satisfactory - AV adequately sized for room. Excellent condition.										
N/A	Does not apply										
14.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

15 - Administration Spaces		1	2	3	4	5	N/A	20.00	70%
15.1	Is there a reception area that functions as a security checkpoint for all visitors?								
	1 Very unsatisfactory - No security checkpoint								
	2 Unsatisfactory - Checkpoint is too small, poor condition								
	3 Average - Needs updates or renovations to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
15.2	Does the administration area feel welcoming?					5		1.00	5.00
	1 Very unsatisfactory - No welcome space								
	2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
	3 Average - Adequate size and layout, needs updates or renovations to feel welcoming								
	4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
	5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
	N/A Does not apply								
15.3	For those spaces that require it, does the administration area have adequate acoustic privacy?		2					1.00	2.00
	1 Very unsatisfactory - No acoustic separations								
	2 Unsatisfactory - Acoustic separations do not perform well								
	3 Average - Some acoustic separations function okay, but portions need updates or renovations								
	4 Satisfactory - Good acoustic separations								
	5 Very Satisfactory - Excellent acoustic separations								
	N/A Does not apply								
15.4	Are conference rooms easily accessed for public / parent use?		2					1.00	2.00
	1 Very unsatisfactory - Not accessible for public/parent use								
	2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Good accessibility, good transparency, good size and condition								
	5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
	N/A Does not apply								

Comments
Conversations in offices could be heard from corridor.

Comments
A few near front entry but not clearly labeled.