

Educational Suitability Summary Report

Covington Middle School

Date: 1/18/2021

Score 62% Average

Covington Middle School serves an enrollment of approximately 800 students in southwest Austin. The building was constructed in 1986 and consists of 173,000 square feet on 21 acres. Covington is a Fine Arts Academy that provides advanced creative learning and incorporates college preparation strategies through its AVID (Advancement Via Individual Determination) program. The academy focuses on improving self-confidence and self-discipline, strengthening social and problem-solving skills, and providing arts-enhanced academics through a wide variety of programs.

In general, the school does not meet many of the Education Specifications requirements. The areas with the most need are the studio wings, which lack the required support spaces. While most studios have ample exterior glazing with good natural light and views, they lack interior glazing and access to flex, collaboration and small group learning spaces. In addition, the studio wings do not provide for teacher work areas and general storage.

Outdoor learning is another area that needs improvement. While the campus is generous in size, there are not many outdoor learning opportunities and the existing outdoor facilities provided are not adequate in size or quality. The learning gardens are not located near the education spaces and need updating. The track is too short at 300 meters. [REDACTED]

As a part of the 2017 bond program, renovations are planned and will be focused on fine arts programs.

Interview Overview

The interview was conducted virtually and included Principal Choice and select Covington staff. It was mentioned there are upcoming renovations as a part of the 2017 Bond Program. The bond language identifies fine arts program spaces as the focus for the renovations.

Parking and student pickup/drop-off were identified as areas for future improvements. There is limited parking and queue space onsite, which causes some parents to park in the surrounding neighborhood, requiring students to cross traffic where crosswalks are not provided.

The staff identified dance and art as programs that are not in suitable spaces, but those areas are assumed to be included in upcoming renovations. The staff said the existing auditorium is not adequate to support their needs and renovation of this space is a high priority.

The school does a great job of utilizing the limited flex and collaboration spaces. The open foyer at the main entry is a highly utilized, flexible space that is used for musical performances, additional cafeteria seating, and flex studio space. No flex or collaboration spaces are provided in the studio wings, which limits teaching options. Storage throughout the school was said to be lacking.

Assessment Findings

The Educational Suitability Assessment of Covington Middle School earned a 62% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Academics & Learning

Score is unsatisfactory.

All studios are slightly undersized and have limited support spaces. The only collaboration areas are at the entry lobby, which is centralized but not well connected to many spaces. Science labs are adequately sized with direct connection to shared prep rooms, but cabinets are in poor condition and need updates. There is one dedicated maker space in a standard studio. Select studios have operable walls that allow adjoining spaces to connect, but there is no other flexibility built into each learning neighborhood to allow for collaboration in large groups.

Food Services

Score is unsatisfactory.

The cafeteria is well under the size requirements of the district’s Education Specifications with almost no natural light and only one seating option. The kitchen is undersized but provides three serving lines. There is nearby access to a secure outdoor courtyard, but it is not appropriately configured with furniture for outdoor dining.

Average Categories (51-65%):

General Building

Score is average.

Overall, the building is in good shape but is starting to show its age. Interior corridors are generously sized throughout the campus. The small and large gyms are able to be securely accessed during after-school hours, but the cafeteria and library are not. There are no dedicated community spaces.

Security

Score is average.



Controllability of Systems

Score is average.

All studios have thermostats for individual thermal control. Blinds are provided on all windows, but some are in poor condition or not working. Artificial lighting is controlled by a single switch.

Furniture, Fixtures, Equipment

Score is average.

Many studios’ furniture are chairs with attached desks or a few other newer items. The library is the

only space that offers a variety of furniture types and has greater flexibility.

Athletics and Wellness

Score is average.

Small gym is undersized and both gyms need updates. PE and athletics locker rooms are combined and undersized and need updating. The weight room is in a separate building from the other athletics spaces and is undersized.

Media Resources

Score is average.

The library is easily accessible but there is limited visibility into corridors. With no acoustically separate space, quiet individual study cannot be separated from large collaborative areas. Multiple seating zones provide space for small- and large-group learning. Mobile TV displays, projectors and 16 computers are present.

Technology

Score is average.

All studios have a mobile TV display, and many spaces have a projection screen and a projector. A mobile projector was present in gym spaces to project onto walls, and the cafeteria has two screens and ceiling-mounted projectors.

Administration Spaces

Score is average.

The secure vestibule is an adequate size but needs updating to function better. The only visibility to the reception area is through a window in the door from the secure vestibule, and the waiting area needs updating. There is not a conference room in the administration suite, and acoustic separation is adequate, but the adjacency and location of certain spaces could present a problem.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Bus and vehicular traffic are separate, but stack space is small. Metal security gates on either side of the main entry courtyard make it confusing to identify how to enter the building and do not allow for visibility.

Outdoor Learning and Activity

Score is satisfactory.

The primary dedicated outdoor learning space is a solar studio provided by Austin Energy, but it lacks presentation options and proper furniture. It is disconnected from the building and outdoor fields. The track is only 300 meters long and the outdoor tennis and basketball courts need repairs. A large, fenced-in area is provided for the seasonal garden, but it needs updates.

Very Satisfactory Categories (81-100%):**Environmental Quality**

Score is very satisfactory.

All studios have windows with access to natural light and views of nature. There was no evidence of pests or odors on campus.

CTE and Career Connected Learning

Score is very satisfactory.

The CTE programs offered include Construction; Arts, Audio and Video Technology and Communications; Business, Management and Administration; Information Technology; and Science, Technology, Engineering and Mathematics. The building supports most of the programs that align with the CTE pathway.

Visual and Performing Arts

Score is very satisfactory.

The band space is adequately sized but missing five practice rooms per the Education Specifications. The choir room has a built-in tiered floor and is missing one practice room and an ensemble room and has limited storage. Dance and orchestra and associated support spaces are being renovated and will meet the Ed Specs once the work is complete. There is only one art studio, and it only has two sinks, but there a kiln, office and storage are provided. A second art studio is being added as part of the renovation project.

Supporting Photographs



Reception is large, open, and welcoming. It is located near the main entrance but lacks good transparency into the entry lobby.



There are many areas for 3D display throughout the campus. There are fewer opportunities for 2D display, as most corridors are lined with lockers and only a tackstrip is provided above.

Supporting Photographs

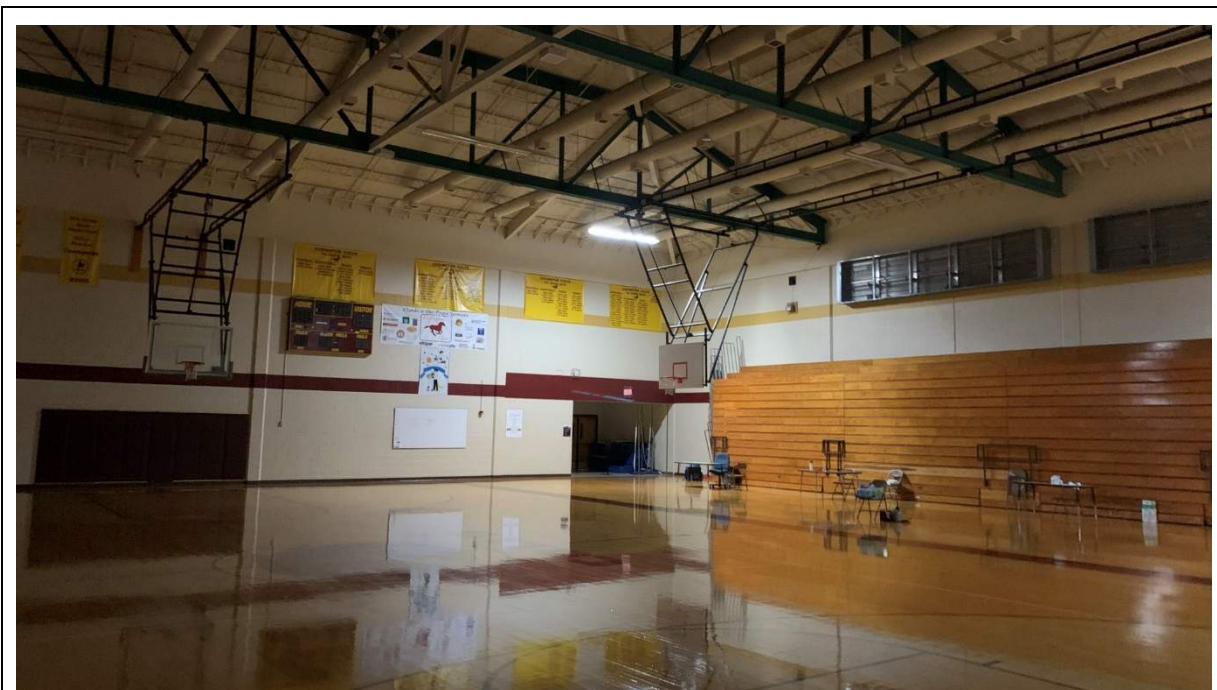


The cafeteria is very undersized per the Education Specifications and does not have adequate technology, nor can it be access securely for after-hours use.



The library is undersized per the Education Specifications but has designated zones for different group sizes or teaching needs. Most of the furniture is dated and cumbersome to move.

Supporting Photographs

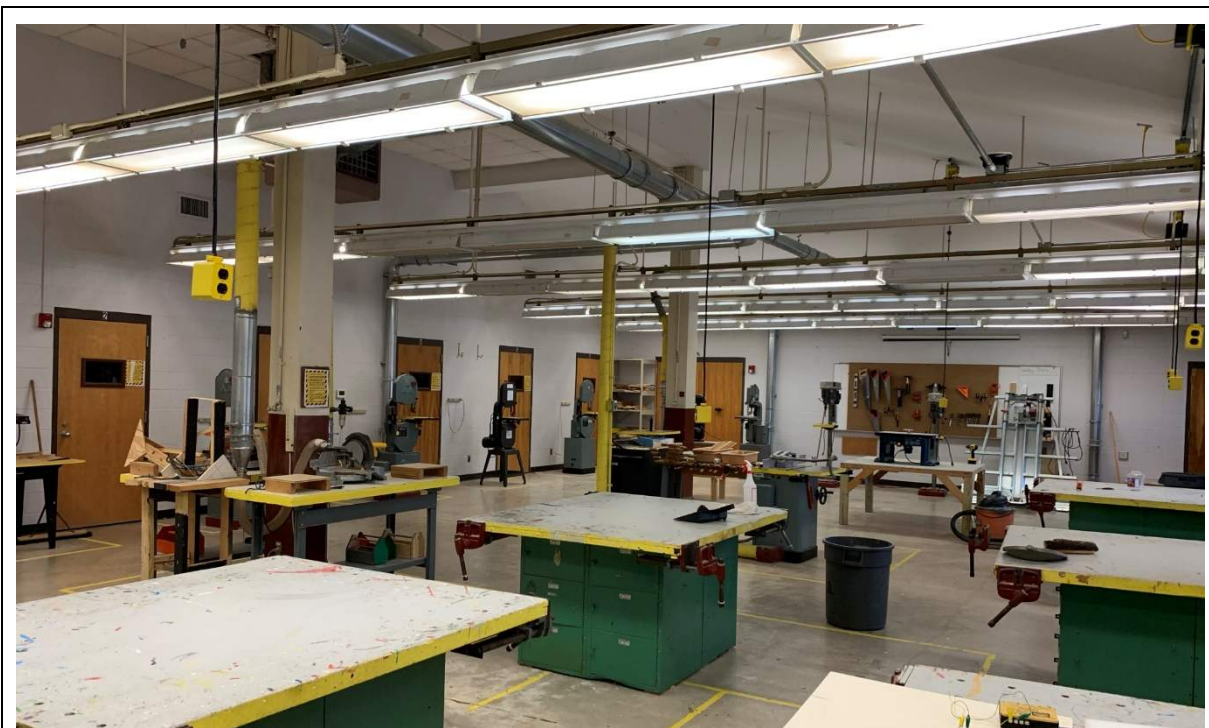


The gym is undersized and lacks direct access to the exterior. Gym storage is a good size.



There are multiple computer lab studios throughout campus that support the CTE pathways offered at the school. The furniture is not adequate to support the functional needs of this space.

Supporting Photographs



A large maker space/woodshop is connected to a teaching space through a transparent overhead door.



The weight room equipment is dated and damaged. The room is disconnected from the gym in, what appears to be, a former studio space. Per the school, this issue will be resolved once the scheduled Fine Arts renovations are completed.

Supporting Photographs



Auditorium and stage are in good condition and an adequate size. Stage wings are small and the only entry to the stage is through a band studio.



The visual arts studio has an outdoor learning space. It appears to be the only dedicated outdoor studio on campus that is easily accessible.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Covington Middle School

Walk Attendees:

Emilie Ogburn and Travis Hughbanks

Date:

1.18.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	66%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Not enough onsite parking or stack space. Staff parking has been surrendered to provide additional visitor parking in the front.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							The solid exterior steel gates do not allow for transparency to entry points, so it can be confusing how to enter the building. The school thinks this can be solved with signage and has not received concerns on this from the community.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All dumpsters are conveniently located directly behind the kitchen and are easily accessible.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							There is an outdoor space located off the Art room. The only other outdoor studio space provided is the Austin Energy solar studio space and it does not have any writing surfaces. It is disconnected from the building and play fields.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground							Track is only a 300 meter track and tennis and basketball courts need repairs.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity(cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. A large, fenced area is provided for the seasonal garden, which needs updating.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. No cistern provided and no active rain gardens.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)				5				Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	56%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	The wide halls and stairwells allow for safe movement throughout the building.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria can not be securely accessed after-hours.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	No dedicated community spaces.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor	School is in relatively good shape. The building is 35 years old.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	84%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Per the school, lighting has been updated to LED in hallways and classrooms recently.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light							Large exterior glazing to all studios.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views							See above		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Evidence of both pests and odors										
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	52%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper								Blinds are provided but many need to be replaced, as they are damaged or not working.		
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Library is the only space that provides a variety of furniture and has flexibility. Per the school, there is a flex room on campus with a variety of flexible furniture.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Mix of furniture; Many studios have chairs with tablet arms attached, though some studios have newer desks with separate chairs.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Mix of furniture; Many studios have chairs with tablet arms attached, though some studios have newer desks with separate chairs.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							Per the school, the cafeteria has 3 separate waste stations with different color bins, labeled with images on and above the containers. Labeling is only in English.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Covington Middle School

Walk Attendees:

Emilie Ogburn and Travis Hughbanks

Date:

1.18.2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	49%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>All studios are slightly under the required 800 sq ft. Typical studios are 750 sq ft. No portables on site so all classes are taught with in the school.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	<p>Limited support spaces for studio.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Only break out or collaboration spaces are provided at the entry lobby and, per the school, a flex room somewhere on campus.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated science room							Labs are adequately sized and have a direct connection to shared prep rooms. Casework and finishes need updating. 7 labs and 4 prep rooms.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							Maker space is small per the Ed Spec, but is connected to the work shop through an overhead door. 3D printers are located in an adjacent room. Space is disconnected from learning neighborhoods and needs renovations to function better.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00	
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							One teachers lounge and one teachers work room are provided but no dedicated PLC spaces are distributed in the learning neighborhoods.				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No dedicated space							Ample amounts of enclosed cases to display 3D art as well as tackboards and tack strips to display 2D art distributed throughout the school.				
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Some studios have folding partitions that allow them to open up to each other but no other flexibility is built into neighborhoods that would allow collaboration in varying group sizes.				
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes											
3	Average - Adequate space for collaboration, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes											
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes											
N/A	Does not apply											
8.9	Does the building provide opportunities for informal interaction?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No space							A large area at the main entry entry allows for informal interaction but no other open / collaboration spaces provided in the school.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No small study spaces or open areas provided for individual study.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Adequate size, no transparency, and no flexibility. Needs updating		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No									
5	Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00	0.00
1	Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space	Monitoring answer, but does not count towards overall score								
2	Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size									
3	Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately									
4	Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center									
5	Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning									
N/A	Does not apply									
9 - CTE and Career Connected Learning									11.25	82%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.									
2	Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.									
3	Average - School support half of CTE programs listed in the cluster pathway, but missing some.									
4	Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.									
5	Very Satisfactory - School is aligned with CTE cluster pathway.									
N/A	Does not apply									
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25	1.25
1	No									
5	Yes									
N/A	Does not apply									
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25
9.4	Business, Management and Administration					5			0.25	1.25
9.5	Education and Training						n/a		0.00	0.00
9.6	Health Science						n/a		0.00	0.00

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism						n/a		0.00 0.00	
9.8	Human Services (high school only)						n/a		0.00 0.00	
9.9	Information Technology					5			0.25 1.25	
9.10	Agriculture, Food and Natural Resources						n/a		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics						n/a		0.00 0.00	
9.13	Finance (high school only)						n/a		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						n/a		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						n/a		0.00 0.00	
9.16	Manufacturing (high school only)						n/a		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						n/a		0.00 0.00	
10 - Visual and Performing Arts									35.00 83%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Missing 5 practice rooms but adequate size for other program elements. No sink in work room. In general spaces need updating.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Orchestra is being renovated in Building C. Currently project is in design. Per DD drawings, orchestra and support spaces are adequate		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Rehearsal space has built in tiered floor. Missing one practice room, ensemble room, MIDI studio, and has limited storage. Rooms need updating	
10.5	Are dance and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Dance is being renovated in Building C. Currently project is in design. Per DD drawings, dance (@1770 SF) and support spaces are adequate	
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Dedicated performance theater that is in good condition. Drama studio needs updating. Limited theater storage and stage needs more space in the wings.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Only one art studio. Studio only has 2 sinks. Kiln room, office and storage provided. Dedicated outdoor patio that is fenced in. Second art studio being added as part of renovation to Building C. Art studio is 980 SF. A kiln room and storage are being provided.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00	
	1 No 5 Yes								Guitar and percussion spaces provided.	

11 - Athletics and Wellness							18.75	52%	
11.1	Does the campus meet ed spec standard for physical education program spaces?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Auxiliary gym is undersized and both gyms need updating. P.E. and athletic locker rooms are combined and are undersized and need updating. Weight room is undersized and located in a separate building from other athletic spaces and rarely gets used. Per the school, this will be resolved once the scheduled Fine Arts reonvations are completed.							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
1	No								
5	Yes								
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	2.50
1	No	Regularly accessed by the community, per the school.							
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?				N/A		Comments	0.00	0.00
1	No	Monitoring answer, but doesn't affect overall score.							
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5			Comments	0.25	1.25
1	No								
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1					Comments	0.25	0.25
1	No	Very little spectator seating. Track is short.							
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	0.25
1	No	No spectator seating or functional scoreboard.							
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5			Comments	0.25	1.25
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?			5			Comments	0.25	1.25
1	No								
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1					Comments	0.25	0.25
1	No	No spectator seating or functional scoreboard.							
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						n/a	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes							No dedicated space provided.	
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						n/a	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services										10.00	40%	
12.1	Is the Dining Commons appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Cafeteria is 2000 sq ft undersized. Almost no natural light into cafeteria. Only one seating option, one large open space. Needs updating										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided	Kitchen is undersized but has 3 serving lines. Chair storage is 50% undersized. Needs updating										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	60%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Easy to access but limited transparency to corridors.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00	1.00
1	Very unsatisfactory - No quiet study spaces							No acoustical seperated spaces.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Multiple zones of seating provided to allow small group learning. No acoustical separation between any zones.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No gathering areas							Two areas provided for larger group learning. No acoustical separation . Furniture is not movable to allow for larger gatherings.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							Mobile TV display provided, project with drop down screen, and 16 desktop computers. Whiteboard and chalkboard also provided.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	65%	
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							All spaces have mobile screen and multiple spaces have projector and drop down screen.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1									
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Mobile projector in gym spaces that project on white CMU walls. Cafeteria has two projectors with drop down screens.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?		2					Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Yes but it is facing the admin offices not the waiting room.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

