

## **Educational Suitability Summary Report**

Burnet Middle School

Date: 10/22/2020

**Score 51% Average**

Burnet Middle School, serving a student enrollment of approximately 950 students in north central Austin, has a focus on dual language, STEAM, and agricultural studies. A large, covered walkway around four mature elm trees at the front of the building creates a welcoming and distinct entry. The building configuration with three parallel studio wings connected by a main hallway gives ample daylight in the learning spaces.

In the learning spaces, the lighting and temperature controls do not meet modern standards. The original windows from 1961 are single pane and inefficient. Blinds to control daylight are generally in disrepair, and many of the mini blinds do not function. Acoustic separation between studios and the hallway is undermined by large return air grilles. Acoustics are also reported to be inadequate in the administration space.

The campus amenities are numerous and in good condition. The spacious Learning Garden is well equipped and well maintained, providing an excellent space for environmental education. An Austin Energy pavilion provides space for an outdoor studio and is equipped with solar panels near the front of the school. However, many of the original features are not functional. In addition, three secure courtyards have the potential to be ideal spaces for outdoor learning. Sports fields and a full running track are in good condition and well secured by a perimeter fence. There are two tennis courts as well but are in poor condition.

### **Interview Overview**

The interview took place virtually with Principal De la Rosa, Admin Secretary Izela Thomas, and District Project Managers Jorge Ledesma and James Belle. The interview highlighted many of the shortcomings with the current building. Burnet Middle School sits on a large site, and the school could have outdoor learning spaces, but upgrades are needed. They use the field for SEL classes for the 6<sup>th</sup> grade, but Wi-Fi coverage is spotty past a certain area outside the building. The Austin Energy pavilion is used as an outdoor studio, but additional outdoor learning spaces could be created with increased furniture and covered areas.

The school has a few items that should never change. The campus has heritage trees, two stone memorials in the courtyard dedicated to students, an anchor at the front of the school, a plaque to commemorate the school's history, and a teacher memorial.

There are programs not in suitable space. Dance takes place on the gym stage and is not accessible. There is no weight room on campus. There is a skills for living course that is conducted in a studio that does not meet current culinary teaching standards. The Life Skills unit does not have an adequate accessible restroom, functional sink, stove, or washer/dryer. Only one art studio has a proper sink and has a kiln room adjacent. Band does not have adequate practice rooms.

The school has some wish-list items. The vertical team is strong in coding, media, and agriculture, but Burnet currently only offers agriculture. The school does not have any collaboration space, and the layout of the school is from a different era in teaching and does not reflect current educational standards. The studios are undersized and cannot even accommodate a small table for group work. The acoustics are very poor in the studios due to the grills in the corridor walls.



The Principal in closing voiced that even small incremental changes that she would like to make are hampered by the age of the building and trigger other issues that become cost prohibitive. For instance, upgrades and maintenance to a tile mosaic cannot be completed because of asbestos.

### **Assessment Findings**

The Educational Suitability Assessment of Burnet Middle School earned a 51% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and four Academic categories to determine areas that need more attention.

### **Unsatisfactory Categories (36-50%):**

#### **General Building**

Score is unsatisfactory.

The building exterior has largely remained the same since the school's construction in 1961. Several areas on the exterior need obvious repairs, and the bus drop-off canopies are damaged and rusted through. The cafeteria and library cannot be secured from the rest of the school, giving after-hours visitors full access to the school.

#### **Environmental Quality**

Score is unsatisfactory.

The studio spaces in the main building have ample natural light, with continuous windows along the exterior wall. The school reports that the window material is easily cracked and scratched and is a safety concern. Views are limited because many teachers keep the blinds permanently closed due to the poor condition of the blinds. Acoustics in the studios are unsatisfactory. Each studio has large return air grilles open to the hallways that allow conversations to be easily heard from the adjacent space. Surfaces in the hallways and studios are generally hard, causing slight echo.

#### **Controllability of Systems**

Score is unsatisfactory.

The temperature and lighting controls in the studios do not meet modern standards. Lighting is controlled by a single switch, with no ability to zone or dim the lighting. Each studio has many windows, but many of the blinds are damaged or nonfunctional. No thermostats are present in the studios. The school reports consistent high humidity levels and requests a HVAC reset weekly.

**Academic & Co-Curricular Support**

Score is unsatisfactory.

Most of the studios are undersized at 750 square feet, inflexible, and lacking adequate storage. Learning neighborhoods are not configured per the Ed Spec. There are few breakout spaces, and a lack of transparency makes it difficult for students to be supervised outside the studio. There are plenty of spaces in the school that could be reconfigured to better support collaboration and informal interaction.

**Athletics and Wellness**

Score is unsatisfactory.

Both gyms and support spaces are undersized and require updates. There is no weight room on campus. There is a full-size track, but there is no spectator seating for outdoor athletic UIL events.

**Food Service**

Score is unsatisfactory.

The cafeteria is undersized for the campus capacity by approximately 1,000 square feet. The serving line is in the cafeteria and cannot be secured with the kitchen. Handwashing stations are not present in all serving lines.

**Technology**

Score is unsatisfactory.

Almost all the studios are provided with a moveable flat-panel TV, but few have any other tools to project to the class. Power is not well distributed; the studios often are limited to several wall outlets that do not support "One-to-One" technology. Presentation spaces throughout the school are not well equipped with technology. The cafeteria and library have some A/V equipment, although the two gyms have none.

**Administration Spaces**

Score is unsatisfactory.

Administration space feels spacious and welcoming, with a large checkpoint area at the main entry.

The office is located near the main entrance to the school [REDACTED]

[REDACTED] Private offices and conference rooms do not have adequate acoustic privacy, and sound machines are being used to help with acoustic privacy.

**Average Categories (51-65%):**

**Security**

Score is average.

[REDACTED]

**Furniture, Fixtures, Equipment**

Score is average.

The furniture throughout the school is in average condition. Most of the learning spaces are equipped with loose chairs and triangular desks that can be reconfigured for group or individual activities. Some of the science studios have aging cabinetry and countertops that are not in good condition. Some of the library furniture was mobile, but the majority is difficult to move, making reconfiguration of the library a challenge.

**Visual and Performing Arts**

Score is average.

The Fine Arts spaces are generally in good condition and appropriately configured. There are not enough practice rooms (per Ed Spec) for band and orchestra, and the ones that are provided are being used as storage at the time of assessment. The school reports that acoustic separation is also not adequate. Theater room is small with a small stage, although the cafetorium has a full-size stage in good condition. The dance studio is inadequate and is housed on the gym stage and is not accessible.

**Media Resources**

Score is average.

The library is located near the main entry, but lack of signage and transparency make it difficult for public to find. Laptops are available for students to check out in the library, with ample seating arrangements that support a variety of study types. Only a small percentage of the furniture is mobile, so it is difficult to reconfigure the space for medium to large group activities. The entry to the library makes it difficult to reorganize space for different presentations.

**Satisfactory Categories (66-80%):****Exterior**

Score is satisfactory.

Building entry is well defined with a monument sign near the road, and a large, covered walkway around four mature elm trees at the front of the building. Bus and vehicular traffic are well separated but signage is inadequate. The building has numerous informal outdoor education spaces, and the courtyards between studio wings provide a good opportunity for outdoor studios. The learning garden is in good condition. It is well equipped and spacious, with a good variety of planting zones.

**Outdoor Learning and Activity**

Score is satisfactory.

There is an informal outdoor studio next to the garden but is far from the interior studios and needs updates to function well. There is ample opportunity for outdoor studios in between the studio wings. The school has large grounds with a goat pen, full size track, and a playfield.

**Very Satisfactory Categories (81-100%):****CTE and Career Connected Learning**

Score is satisfactory.

The school offers a variety of CTE courses, but spaces for those courses, such as agriculture, need updates to function well.

**Supporting Photographs**



*Covered Building Entry: Large mature trees around campus and general exterior entrance is in good condition.*



*STEAM Center: Robotics lab in excellent condition*

**Supporting Photographs**



*Cafetorium is undersized and lacks compost and recycling instructions*



*Outdoor garden: Spacious outdoor learning garden in good condition. Watering through hose, not irrigation.*

**Supporting Photographs**



*Media Center: Library in good condition, but most furniture is not reconfigurable or easily movable.*



*Studio Acoustics: Open return air grilles in all studios have negative impact on acoustics*

**Supporting Photographs**



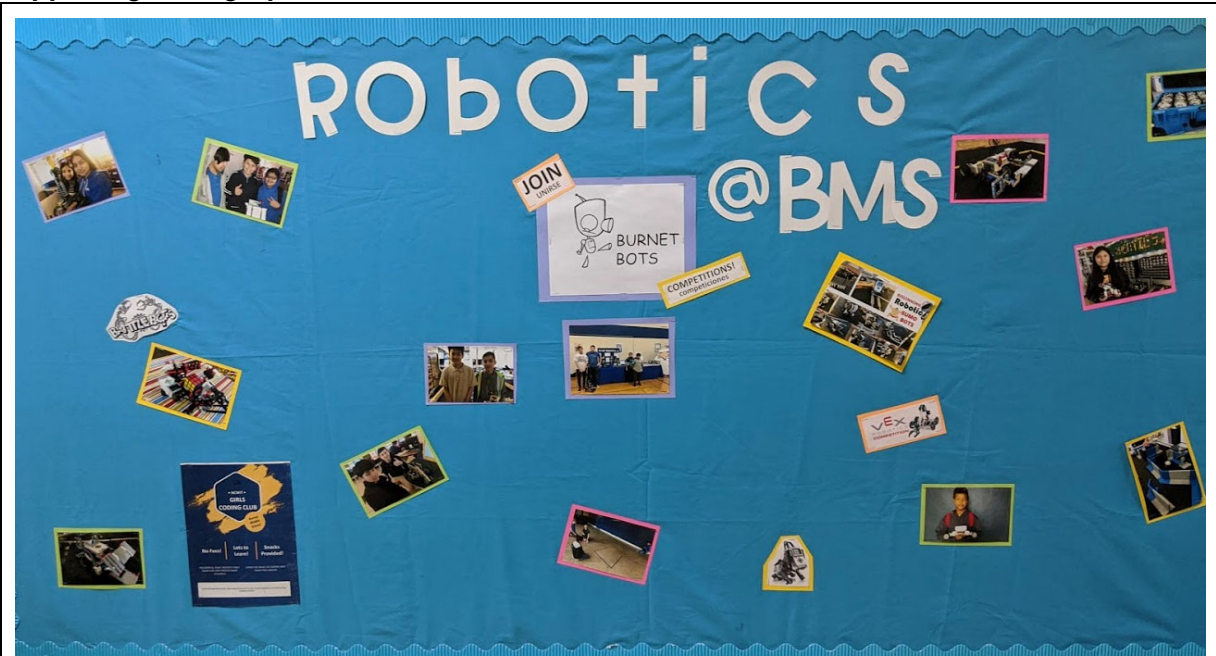
*Fine arts: Theater studio is small with insufficient storage*



*Outdoor Studio: partially covered but unsecured. School reported that this is used as an outdoor studio but is far from the school and needs updates to function well.*



**Supporting Photographs**



*Evidence of Learning: Display board for robotics*



*Studio Environment: Ample natural light in studios, but blinds are not in good condition and all studios are undersized.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**Burnet Middle School**

**Walk Attendees:**

**Lynn Petermann, Lane Green, Kevin Kinsey**

**Date:**

**10.21.2020**

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Separation of different modes is occurring but signage is inadequate. Some parents drop off on street.  The school reports that there is not enough faculty parking.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							School signage/circulation signage could be improved and locations are unclear due to no signage. Digital sign in front. Faded sign on the side of the school that should be updated.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 <b>2.50</b>
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Route to dumpsters/composting/recycling is a little long but there is a ramp from the loading dock and a large loading dock that services the cafeteria.  The school reports that this is too accessible and mattresses and other bulk items are often dumped here, and it is an eyesore.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 <b>70%</b>
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No dedicated outdoor studios							Informal outdoor studio with tree stump seats near garden. Not connected to indoor studios but nice shaded spot next to building and garden. Opportunities for outdoor studios also between classroom wings.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No dedicated active playground								
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Nice dedicated garden in good condition. Hose nearby.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. None on campus.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								Generous hallway in main building.	
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Only gym can be accessed after hours. Cafeteria and library could possibly be publicly accessible with some reconfiguration and security gates.	
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor								Numerous locations where building needs repairs. Exterior appears very dated and not well kept. Portables are in very bad shape. At the canopies at the front of the school, numerous locations of rotted and rusted canopies.	
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	44%	
5.1	How are acoustics in studios in general?	1						1.00	1.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Dismal acoustics. There are return air grilles just open to the corridor so essentially there is no acoustic privacy. Acoustics in counselor office is inadequate. Can hear all conversation.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?		2					1.00	2.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Lighting is dated, fluorescent and not dimmable.								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have natural light	Studios in main building have nice open windows. Some windows covered with bars.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have views	Some of the windows are high and don't have great views to the outside.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Evidence of both pests and odors							Comment from teacher about rat issues.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A	12.50	<b>36%</b>	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 <b>0.50</b>	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper							Mini blinds present but in very bad condition.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - Single switch only per room							Single switch for fluorescent lighting. Very dated/inadequate lighting.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	60%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is average condition. It is dated and not flexible in many locations.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces	Cafeteria, library and studios - all seem to have a single-type use seating arrangement. Library is the most up to date with a few different types of seating but nothing that encourages informal lounging/reading.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Furniture can be moved but different types of furniture for lounging/informal interaction not present.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	The only configuration for studio furniture is loose tables and chairs.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									
								92.50		

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Some studios had both waste and recycling but not typically in same spot and signage is not present.</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					Comments	0.50 1.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							<p>Not apparent at the time of tour.</p>		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

**Burnet Middle School**

**Walk Attendees:**

**Lynn Petermann, Lane Green, Kevin Kinsey**

**Date:**

**10.21.2020**

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	65.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios in main building are undersized and are set up for only one type of teaching. Majority of studios are 750 SF.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - None provided	<p>Some built-in storage in studios but not adequate or consistent across studios.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No small group rooms.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated science room							Science studio in Room 303: Not in good condition and undersized per Ed Spec. Biology in Room 304: Has storage room / prep room adjacent but very full and not functioning. Very dated furnishings and unmovable lab tables that appear to not be used.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							No dedicated maker space, but STEM lab is adequate and in good condition.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center								Teacher lounges were available (but no PLCs) and the office for the teaching coaches was off of library but not connected to studios. A classroom was transformed during covid to serve as a faculty lounge.	
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated space								Locations for display but not well curated. Opportunities within generously wide corridor.	
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.								There is space within the building to support collaboration, but reworking existing space would be required.	
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space								Opportunities for it but not currently utilized. There are no furnishings to support this.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces								No breakout rooms		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										
<b>Special Education</b>											
8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected								Special education studios in Wing 400. Adequate space but lacking certain items. Storage not good. No changing room.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - None provided								Washer/dryer present but in back room.		
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
	1 No 5 Yes							No accessible bathroom		
<b>STEAM Center</b>										
8.14	Does the campus have space to support a "STEAM" center?				4			Comments	0.00	0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count towards overall score. STEM dedicated room. Excellent robotics stations and technology throughout studio.  The school noted that the current teacher bought and provided most of the materials and created his space.		
<b>9 - CTE and Career Connected Learning</b>									8.75	89%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply							Courses provided match pathways well. Burnet feeds into Anderson and Navarro where most CTE programs are offered. The programs not offered below - the school reports they do not have space currently to add any of these.  Burnet has a large robotics program, but Navarro does not offer this program.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00	0.00
	1 No 5 Yes N/A Does not apply							No courses offered. FMP doesn't identify Burnet as offering courses.		
9.3	Arts, Audio and Video Technology and Communications	1						Wishlist program. FMP identifies Burnet as offering courses.	0.25	0.25
9.4	Business, Management and Administration					5			0.25	1.25
9.5	Education and Training					5			0.25	1.25
9.6	Health Science						N/A	No courses offered. FMP doesn't identify Burnet as offering courses. (Vertical HS does offer courses)	0.00	0.00

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism					5			0.25 <b>1.25</b>
9.8	Human Services (high school only)						N/A		0.00 <b>0.00</b>
9.9	Information Technology					5			0.25 <b>1.25</b>
9.10	Agriculture, Food and Natural Resources					5		Large program.	0.25 <b>1.25</b>
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 <b>1.25</b>
9.12	Transportation, Distribution and Logistics						N/A	No courses offered. FMP doesn't identify Burnet as offering courses.	0.00 <b>0.00</b>
9.13	Finance (high school only)						N/A		0.00 <b>0.00</b>
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 <b>0.00</b>
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 <b>0.00</b>
9.16	Manufacturing (high school only)						N/A		0.00 <b>0.00</b>
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 <b>0.00</b>
<b>10 - Visual and Performing Arts</b>									<b>35.00 54%</b>
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 <b>0.00</b>
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.	
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Main band hall and ensemble room adjacent. Good acoustics. No acoustic treatment on ceiling. Missing practice rooms and two existing practice rooms (per plans) appear to be used for storage currently. Uniform storage is tight. Current SF is slightly undersized per Ed Spec.	
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Orchestra is adequate. Only one practice room is small but has a piano. Instrument storage lacking. Currently in hallway.	



10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A	Comments			
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00	<b>4.00</b>	
1	Very unsatisfactory - Too small, missing program spaces								Acoustics are adequate. Two storage rooms and mobile risers.		
2	Unsatisfactory - Too small, poor condition										
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00	<b>1.00</b>	
1	Very unsatisfactory - Too small, missing program spaces								Dance is on stage. Too small. No storage. Not ADA accessible. Steps are required to access the space. There are no windows in the space either.		
2	Unsatisfactory - Too small, poor condition										
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										
10.6	Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00	<b>3.00</b>	
1	Very unsatisfactory - Too small, missing program spaces								Theater arts studio is regular studio with little stage - not properly sized per Ed Spec. Very inadequate. Cafetorium stage is okay and in good shape with decent technology.		
2	Unsatisfactory - Too small, poor condition										
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										
10.7	Are visual arts and support spaces appropriately configured per the ed spec?	1						Comments	1.00	<b>1.00</b>	
1	Very unsatisfactory - Too small, missing program spaces								Art studio is inadequate in Room 400. One sink. Ed spec calls for general art studio and graphics lab.		
2	Unsatisfactory - Too small, poor condition										
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00	<b>5.00</b>	
1	No								Ensemble room next to band hall could be used for ensembles or percussion.		
5	Yes										

11 - Athletics and Wellness							18.75	36%	
11.1	Does the campus meet ed spec standard for physical education program spaces?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Small/large gym are in average shape but undersized per Ed Spec. Not acoustically separate. Stage in gym is being used by dance. No A/V equipment in either space.							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
1	No								
5	Yes								
11.3	Does the community have access to exterior playfields/courts?	1					Comments	0.50	0.50
1	No	Track and tennis courts all within secured perimeter of school.							
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?				N/A		Comments	0.00	0.00
1	No	Monitoring answer, but doesn't affect overall score.							
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?				5		Comments	0.25	1.25
1	No								
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1					Comments	0.25	0.25
1	No	6 lane track but no spectator seating.							
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	0.25
1	No	Supports practice but no spectator seating							
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?				5		Comments	0.25	1.25
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1					Comments	0.25	0.25
1	No	2 courts							
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1					Comments	0.25	0.25
1	No	Supports practice but no spectator seating							
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes							Only gym space is available.	
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	40%		
12.1	Is the Dining Commons appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - Too small, missing program spaces							Only has one type of seating. There is nice access to outdoor dining but limited seating outdoors. Nice stage lighting A/V and projector and projection screen. Cafeteria size does not meet building capacity - undersized by approximately 1,000 SF.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - None provided							Servery is in cafeteria and cannot be secured from main cafeteria. Handwashing is not available at all serving lines.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	53%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2				Comments	1.00	2.00	
1	Very unsatisfactory - Not accessible							Not easily accessible to public. Off of main corridor. No transparency into hallway. Office and main desk area are generous in size and in good condition. Library received new flooring in summer 2020		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	3.00	
13.2	How well does the Library/Media Center support quiet study?			3								
1	Very unsatisfactory - No quiet study spaces							There is only one area, but overall quality is decent. Quiet study is possible but the entire library would need to be quiet. There are not breakout study spaces.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?			3								
1	Very unsatisfactory - No space							Furniture is not easily movable. Not a lot of furniture variation for informal seating and group interactions.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2									
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							No small group breakout rooms. Furniture allows for small groups to meet but it is in main portion of library.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3								
1	Very unsatisfactory - No gathering areas							Can accommodate midsize group but furniture is not easily reconfigurable. Not mobile.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

<b>13 - Media Resources - Continued</b>		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Projector and flat panel display on wheels. No white boards. Only 5 computers. Charging carts are at main desk.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>14 - Technology</b>		1	2	3	4	5	N/A	20.00	<b>40%</b>	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							White boards and flat panel display on wheels in most studios but no additional types of technology throughout the school.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Outlet locations are sporadic and not ideal for charging.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
14.3	Are there adequate charging locations for devices?		2							1.00	2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Inadequate power and not enough power for one-to-one charging.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1								1.00	1.00	
1	Very unsatisfactory - AV not present in one or more space							A/V only present in cafeteria.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1								0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							No digital media signage at entry or admin area.				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

