

## **Educational Suitability Summary Report**

Austin High School

Date: 10/26/2020

**Score 59% Average**

Austin High School serves an enrollment of approximately 2,350 students on a 43.5-acre site in central Austin that is adjacent to Lady Bird Lake and the hike/bike trail. The school opened in 1881, making it one of the oldest public high schools in the state of Texas.

The current building was built in 1975 with approximately 316,000 square feet. A theater building was built in 2000 with 23,500 square feet. Under the 2017 bond program, the school is under construction with renovation and additions of approximately 25,000 square feet with improvements to athletics, dance and special education.

Austin High uses the Academy Model to group students into four academies – Academy of Classical Studies, Design & Technology, Global Studies, and Science & Innovation. In order to create identities for these academies and have them be successful through collaboration and connection, multiple planning issues and concerns need to be addressed.

### **Interview Overview**

The interview was completed with Principal Amy Taylor and addressed shortcomings and desired improvements throughout the campus. The building was built in the '70s, and at that time was an open-concept floor plan. Since then, the school has been subdivided into individual studios, and now these insular spaces with no natural daylight do not match the concept and goals of the academies.

Student group work rooms of varying sizes are desired along with added transparency from the studios. Each of the academies needs to function for its intended goals. For instance, Science & Innovation needs to have access to collaboration and maker spaces while Classical Studies needs to have areas for debates and speeches.

The 6 C's per the District's Educational Specifications are embedded into the pillars of learning for the academies, and the current design (studios and support spaces) does not match that learning model. Some teachers take students to the nearby Austin Public Library to use the small group rooms, and the campus would like to have a similar resource – servable, technology-rich small and medium group rooms. Looking to the future, labs/maker spaces might need to function differently. They may not be tied directly to a studio or an instructor and might function more as a checkout resource. A music production studio, like the current film production studio, is also requested. There is a huge interest in music editing due to the connection to the Austin music scene.

While a complete overhaul of the interior may not be possible, the principal did stress the importance of upgrading the furniture. Having furniture that is mobile, reconfigurable and wired for charging is on the wish list.

A fine arts upgrade was discussed. There are not enough practice rooms or space. Guitar and jazz band are growing programs that need to be housed in more appropriate spaces. The band needs dressing rooms. They only have storage space to house instruments, which is inadequate. The black box theater is in adequate shape but needs a shop area. They construct everything on stage. The black box theater does not have access to restrooms. [REDACTED]

The principal believes the school's location – which includes views of downtown – creates an opportunity to rent spaces out to the public or allow them to be used by students for events such as proms and other celebrations. Currently, most banquets/proms take place off campus at a cost burden to the students and PTA.

There are some issues with the exterior/grounds of the building that were covered. The circulation of the circle drive to the front door is problematic with pedestrian traffic to the portables. General congestion in the area around Lady Bird Lake exacerbates problems for students, parents and buses getting in and out of campus.

There are courses that use the lake as a resource, and current paths and sidewalks require students to walk out of their way. It is desired to rework walking paths to the lake and create a shortcut next to the track. To make more use of outdoor learning, creating an amphitheater for performances, speeches and lectures was mentioned. There are mature trees around the site, creating opportunities for shaded gathering spots. The trees are a source of pride for the campus and are taken care of by a former PTA member. Any future tree removal would be very problematic for the campus.

[REDACTED]

**Assessment Findings**

The Educational Suitability Assessment of Austin High earned a 59% overall score and places the campus in the Average category. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

**Unsatisfactory Categories (36-50%):**

**Security**

Score is unsatisfactory.

[REDACTED]

**Controllability of Systems**

Score is unsatisfactory.

Lighting is dated fluorescent fixtures with only on/off switch. The commons area has harsh, industrial-type lighting. A high percentage of the studios do not have access to natural daylight.

**Food Services**

## Educational Suitability Summary Report

Austin High School

Perkins&amp;Will

Score is unsatisfactory.

Centralized dining cafeteria is undersized per Ed Spec for the school capacity. Acoustics are not good in the cafeteria. There is no access to outdoor dining and limited natural daylight (with no exterior views).

### Media Resources

Score is unsatisfactory.

The library has areas for small/medium group meetings and a mixture of new/old furniture. There is not much visibility/transparency of the library into the main commons area.

### Administration Spaces

Score is unsatisfactory.

Administration space is in adequate condition, has a welcoming feel and has a conference room.

### Average Categories (51-65%):

#### Exterior

Score is average.

Site circulation with circular drive is problematic, especially with student traffic to portables.

#### General Building

Score is average.

Some interior hallways are only 5 feet wide. Community use rooms and/or access to spaces for the community are needed. There is no dedicated community room. General appearance of the school is good.

#### Environmental Quality

Score is average.

Many studios do not have access to natural daylight or views to the exterior. Artificial lighting is adequate but dated and not controllable.

#### Furniture, Fixtures, Equipment

Score is average.

There is a mix of new and old furniture. The studio furniture is typically one type of table and chair. The commons area has some high-top tables and soft lounge furniture, but sparse placement throughout the space. Some furniture is light and can be rapidly reconfigured, while the rest is heavy and not easily movable.

#### Academics & Learning

Score is average.

Studios are undersized per current education specifications and do not have the appropriate collaboration space. There are portables on campus. World languages and a daycare are housed in the portables. While this assessment does not cover the portables, it is assumed spaces in portables will be found deficient.

**Technology**

Score is average.

Instructional technology is satisfactory. The school does not have an adequate number of charging locations, especially in the commons area. A/V is adequate in common spaces – cafeteria and gym.

**Satisfactory Categories (66-80%):****Outdoor Learning and Activity**

Score is satisfactory.

Outdoor learning studios at grade need additional infrastructure (tiered seating) to be more functional. On the upper-level patios, additional infrastructure, permanent shade structures and power are needed to be functional. Rain gardens and cisterns are not present.

**Visual and Performing Arts**

Score is satisfactory.

Fine arts (band, orchestra, choir, theater) programs do not have adequate storage or support spaces. There is no ensemble practice room, no sink in the band support room (or theater backstage) and no storage for chairs/music stands. Acoustics are adequate.

**Athletics and Wellness**

Score is satisfactory.

Athletics addition from 2017 bond program is under construction and will provide much needed support spaces. The exterior facilities cannot host UIL competitions due to lack of spectator seating and lighting.

**Very Satisfactory Categories (81-100%):****CTE and Career Connected Learning**

Score is very satisfactory.

Courses are offered in many areas and while only a few are part of the pathways, there are many course options available.

**Supporting Photographs**



*Cafeteria is undersized for campus capacity and cannot hold events such as banquets for student groups. Fluorescent lighting throughout the school is dated and not controllable.*



*Main entry is large with displays and murals that make the space feel welcoming.*

**Supporting Photographs**



Administration space is located on the second floor.



Many studios have limited to no natural lighting/views. The furniture is also not flexible in many studios with attached chair / desk combinations. Furniture arrangement in this photo is not typical and is in reaction to COVID restrictions.

**Supporting Photographs**



*Open, daylit central circulation with ample breakout spaces suitable for student learning. Furniture placement is sparse and there are not enough charging locations.*



*Two tiers of rooftop patios provide shaded outdoor learning opportunities. Additional infrastructure, such as charging stations, is needed. These patios function as outdoor maker spaces and storage container is seen in the background for supplies.*

**Supporting Photographs**



*Library has a wide variety of spaces for large, medium and small group learning but has limited transparency to the main corridor and a mixture of new and old furniture. An Innovation Lab off the library has flexible furniture / new technology.*



*Throughout the school there is a shortage of storage. Many storage areas are cramped and difficult to navigate.*





**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**Austin High School**

**Walk Attendees:**

**Koleman Uresti, Travis Hughbanks**

**Lynn Petermann, Anacleto Rojas Jr, Emilie Ogburn**

**Date:**

10.20.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	54%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					1.00	<b>2.00</b>
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Comments Buses/cars mix on circle drive and does not work well. Pedestrian traffic to outdoor learning spaces conflict with this area as well.	
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				0.25	<b>0.75</b>
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							Comments	

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 <b>2.00</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios							Ground level has availability for outdoor studio but not currently set up that way. Patios offer great opportunities for outdoor studio and is used for outdoor learning purposes but needs additional upgrades to work well.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.  No Garden			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.  No rain garden or cisterns.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Main corridors and public space are very generous. Side hallways in teaching corridors are 5 feet and very tight.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	There is a security curtain that is deployed to secure the gym from the rest of school. Dance studios/main athletics can be accessed after hours (new addition/renovation).								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	Café Austin can function as a community room, but not easily accessible. The space cannot be secured from the rest of the school for after-hours activities.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Limited transparency. Transparency at main spaces like gym and cafeteria but no transparency into studios and into commons space (2nd and 3rd floor) from studios.

<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	52%
5.1	How are acoustics in studios in general?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Partitions are not adequate in blocking sound. Can hear teaching in corridors even with door closed.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No learning spaces have natural light							Less than half of studios have windows.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00	<b>4.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							Not evident during assessment walk.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	<b>44%</b>
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	<b>0.50</b>
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	<b>4.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Shades provided but many studios don't have natural daylight.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	<b>1.00</b>
1	Very unsatisfactory - Single switch only per room							Just one switch. On/off.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	65%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	<p>Old furniture was mostly in bad shape/scratched/marked. Some new lounge furniture in bad shape as well. Lots of new studio furniture fixed throughout. Not uniform across all studios.</p>								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?				4			1.00	4.00	
1	Very Unsatisfactory - Same furniture used in all spaces	<p>Variety of soft seating, seated and standing height tables and chairs/stools, different configurations all around. Sparse placement throughout the commons area.</p>								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	<p>Old heavy furniture is harder to move, newer pieces allow for more flexibility (flip-tops, casters, etc.).</p>								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	<p>Mix of new and old desks and chairs. Some were decades old.</p>								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									
								92.50		



Zero Waste		1	2	3	4	5	N/A	5.00	70%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 <b>1.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 <b>2.00</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

**Austin High School**

**Walk Attendees:**

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**Date:**

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**Lynn Petermann, Anacleto Rojas Jr, Emilie Ogburn**

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	65.00	<b>57%</b>
8.1	Are studios appropriately configured per the ed spec?		2					1.00	<b>2.00</b>
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios are undersized at 720 SF. No natural daylight in about 50% of studios. Only one size. Limited flexibility. Limited storage cabinets.</p>							
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					1.00	<b>2.00</b>
1	Very unsatisfactory - None provided	<p>Comments</p> <p>Limited storage. Only appears to be storage cabinets within studio.</p>							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							None available within the studios but there is availability in the Commons. There is one small group room in the athletics renovation.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No dedicated science room							Updated science rooms - generously sized science rooms at 1,550 SF. Older science labs are not in good shape.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							Maker spaces are outdoors on patios but additional infrastructure is needed to make them more functional. Power, technology, storage, collaboration space.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Some learning neighborhoods have dedicated PLC rooms. Others do not.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated space							Some display spaces but mostly trophy storage. Does not appear to be updated frequently. Not many tackboards/wall display opportunities.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Studios are separate from learning commons. Among studios, no breakout spaces.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space							Commons is generous in size and has some variety in seating. Updates could help the functionality.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							Limited breakout space and only in commons area.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
<b>Special Education</b>										
8.11	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Renovation in progress from 2017 bond but existing casework to remain. Spaces have limited windows outdoors and look toward mechanical equipment and overhang from second floor.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - None provided							Per construction documents for work under construction, storage is adequate but there doesn't appear to be a location for washer / dryer.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes										
<b>STEAM Center</b>											
8.14	Does the campus have space to support a "STEAM" center?		2					Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count towards overall score.  Outside of science labs and outdoor patio space available but no dedicated STEAM center at this time.		
<b>9 - CTE and Career Connected Learning</b>									20.00	95%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						N/A	Comments	0.00	0.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply										
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5		courses offered, not pathway	0.25	1.25	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5		Pathway	0.25	1.25	
9.4	Business, Management and Administration					5		courses offered, not pathway	0.25	1.25	
9.5	Education and Training					5		courses offered, not pathway	0.25	1.25	
9.6	Health Science					5		Pathway	0.25	1.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5		Nice culinary arts kitchen and eating area. Pathway	0.25 <b>1.25</b>	
9.8	Human Services (high school only)					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.9	Information Technology					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.10	Agriculture, Food and Natural Resources					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.11	Science, Technology, Engineering, and Mathematics					5		Pathway	0.25 <b>1.25</b>	
9.12	Transportation, Distribution and Logistics					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.13	Finance (high school only)					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.14	Government and Public Administration / JROTC Military programs (high school only)	1							0.25 <b>0.25</b>	
9.15	Law, Public Safety, Corrections and Security (high school only)					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.16	Manufacturing (high school only)					5		courses offered, not pathway	0.25 <b>1.25</b>	
9.17	Marketing, Sales and Services (high school only)					5		courses offered, not pathway	0.25 <b>1.25</b>	
<b>10 - Visual and Performing Arts</b>									<b>35.00 66%</b>	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 <b>0.00</b>	
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score.								
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Practice rooms, auxiliary band room. No ensemble practice room. Storage is inadequate. No water in support room. Color guard storage not adequate. No storage place to put band chairs and music stands. Acoustics are good. Need more shelf storage for trophies. Music systems are good. Serving 180 students in band. Loading/unloading from main circle.								
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Rooms used for storage. Practice rooms need updating and used for storage. Finishes are outdated and in adequate to poor condition.								

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								No soundproof door. No acoustical ceiling, but riser with sound shield is provided. Available piano practice room. Finishes are outdated and in adequate to poor condition.
10.5	Are dance and support spaces appropriately configured per the ed spec?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Generous size and support spaces - part of current renovation/addition work.
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Acoustics appear good. Vestibule is adequate size but not overly generous. Shop and support space present but do not function well without a sink. Bathroom finishes outdated. No water in band support. Black box theater shop space is inadequate. Paint issues. One sink that isn't for washing paint brushes. Do all their set work in black box. No public restrooms. Inadequate in size.
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Generously sized at 2,000 SF. Currently under construction. No natural light into rooms.
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 <b>1.00</b>
	1 No 5 Yes								No ensemble space. Piano practice room in choir space.



<b>11 - Athletics and Wellness</b>						26.25	70%	
11.1	Does the campus meet ed spec standard for physical education program spaces?				5	Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - Too small, missing program spaces						Part of 2017 bond. Currently under construction - locker rooms, training rooms, etc. All sports are played elsewhere except for basketball, volleyball, and wrestling.	
2	Unsatisfactory - Too small, poor condition							
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well							
4	Satisfactory - Good size, good condition							
5	Very Satisfactory - Generous size, excellent condition							
N/A	Does not apply							
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 <b>0.50</b>	
1	No							
5	Yes							
11.3	Does the community have access to exterior playfields/courts?				5	Comments	0.50 <b>2.50</b>	
1	No						Yes: Public Access	
5	Yes							
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 <b>0.00</b>	
1	No						Monitoring answer, but doesn't affect overall score.	
5	Yes							
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?				5	Comments	0.25 <b>1.25</b>	
1	No							
5	Yes							
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 <b>0.25</b>	
1	No						6 lane track has been replaced. In good shape. Receives a lot of community use.	
5	Yes							
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 <b>0.25</b>	
1	No						supports practice but no spectator seating	
5	Yes							
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?				5	Comments	0.25 <b>1.25</b>	
1	No							
5	Yes							
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				5	Comments	0.25 <b>1.25</b>	
1	No						8 courts available.	
5	Yes							
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 <b>0.25</b>	
1	No						supports practice but no spectator seating	
5	Yes							

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes	Not shown on construction plans for athletics addition.								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes	Not shown on construction plans for athletics addition.								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes	Not shown on construction plans for athletics addition.								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes	Small area for spectator seating								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes	Small area for spectator seating								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes	Current addition adding two rehearsal rooms and dedicated cheer storage.								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 <b>0.00</b>	
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.	Monitoring answer, but doesn't affect overall score.								

12 - Food Services							10.00	50%		
12.1	Is the Dining Commons appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - Too small, missing program spaces							No dispersed dining at this time. Average condition for centralized dining option but undersized for campus capacity per Ed Spec. No access to outdoor dining. Natural daylight. No views to exterior. Acoustics not good. Too many hard surfaces.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		3				Comments	1.00	3.00	
1	Very unsatisfactory - None provided							Delivery access appears adequate. Current access is blocked by construction.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	47%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2				Comments	1.00	2.00	
1	Very unsatisfactory - Not accessible							No public access. Limited glazing into library. Nice views to nature outdoors. Good storage behind circulation desk. Reading room is adequately sized.		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	1.00	
13.2	How well does the Library/Media Center support quiet study?	1								1.00	1.00	
1	Very unsatisfactory - No quiet study spaces							Furniture has individualized desks for quiet study but none are acoustically separate from rest of library.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?			3						1.00	3.00	
1	Very unsatisfactory - No space							Space available but not acoustically separate from other parts of library.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2							1.00	2.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support											
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3						1.00	3.00	
1	Very unsatisfactory - No gathering areas							Area for larger group to assemble but is not acoustically separate from rest of library. Furniture not conducive to group meetings.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

<b>13 - Media Resources - Continued</b>		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Bank of computers and an innovation lab are present. Computer lab is in separate room.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>14 - Technology</b>		1	2	3	4	5	N/A		20.00 <b>65%</b>	
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Mobile flat-panel displays throughout the school. Whiteboards and projectors also in studios.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Power and data outlets were sporadic and not uniform in location. Three outlets found on certain walls, none on others.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00
14.3	Are there adequate charging locations for devices?		2								
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Media center does not have adequate charging. Corridors have charging outlets. Seating in common areas doesn't have built-in power. Power typically only on walls, not furniture.			
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices										
3	Average - Charging locations well organized but not enough capacity for 1:1										
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.										
5	Very Satisfactory - Charging locations throughout school to support 1:1.										
N/A	Does not apply										
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?					5		Comments		1.00	5.00
1	Very unsatisfactory - AV not present in one or more space							Screen in cafeteria and good audio. Rigging for theater setup in secondary gym.			
2	Unsatisfactory - AV undersized for room. Poor condition										
3	Average - AV adequately sized / poor condition OR AV undersized / average condition										
4	Satisfactory - AV adequately sized for room. Average Condition.										
5	Very Satisfactory - AV adequately sized for room. Excellent condition.										
N/A	Does not apply										
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00
1	Very unsatisfactory - No digital media present in reception area							No digital signage in main office or at main entry. Two flat-panel displays in main area of school.			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

