

Educational Suitability Summary Report

Ann Richards School for Young Women Leaders

Date: 01/28/2021

Score 95% Very Satisfactory

Ann Richards School, serving an enrollment of approximately 880 students in south Austin, is an all-girls school for sixth through 12th grades. Named after the 45th governor of Texas, the school embodies Ann Richard's lifelong dedication to the advancement of women to pursue their highest potential in career and community. The school opened in 2007, and in January 2021, the school moved into its new home built next to the old school, which will be demolished in the coming year. This assessment is based on the new school, and the site improvements that are in progress.

The new school is a very open and light-filled space conducive to collaboration. The heart of the school is a large, two-story dining commons. The space has a stage for events but is not set-up for formal theatrical productions. The library is directly adjacent and provides additional areas for quiet study and group collaboration. The learning neighborhoods comprise the academic wing of the building and are a mixture of studios, small group rooms, and large open collaboration spaces. On the second level, there are two large rooms identified as forum rooms. Throughout the school, the new furniture is flexible, provides opportunity for individual/group study and provides adequate power for 1-to-1 devices. The aesthetics of the interior have a "high-tech" feeling and convey the atmosphere that students will find in college and in the working world.

The layout of the building provides numerous indoor/outdoor connections – at the cafeteria to an adjacent porch/future shade structure, the learning neighborhoods to an academic courtyard, a courtyard where art and maker spaces can spill outdoors, and a porch off the second floor of the library. A track will be added to the site where the old school is located. Circulation of bus, pickup and drop-off, and student parking is separated with access from each of the perimeter roads effectively utilizing a tight site.

Interview Overview

The interview with the Ann Richards SYWL administration took place two months after the school opened and at the time of the interview a portion of the school was still under construction. Areas such as the library, gymnasium, maker space and music studios were not yet available for campus use.

In the short time occupying the new school, Principal Waugh said the staff and students have embraced the open collaborative design concept which supports overall communication and connectivity. The large, flexible lecture halls, or "forums" as the school refers to them, were specifically identified as spaces of great value that are highly utilized.

A shared arts courtyard, multiple covered exterior patios, and outdoor dining space are provided to create a balance between play and academia. The principal and staff identified this as a high priority for the school along with a strong indoor/outdoor connection with nature. At the time of the

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interview, demolition was just beginning on the old school, which once removed will free up the open space necessary for the designed playing fields and other outdoor spaces.

The only space deficiency voiced by the administration is the lack of a dedicated performance auditorium. The new building has a black box theater but once completed it will only be a shell and will not have the necessary lighting, audio/visual, technology and support spaces to function as a performance space. As a part of the overall school master plan, an auditorium is planned for future construction but there is currently no funding for this portion of work.

Assessment Findings

The Educational Suitability Assessment of Ann Richards School for Young Women Leaders earned a 95% overall score and places the campus in a category of very satisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Average Categories (51-65%):**Athletics and Wellness**

Score is average.

The indoor athletic facilities are generous in size and are very well equipped for the current enrollment, but certain dedicated storage, for swimming, golf, were not identified on construction plans. There is an 8-lane track and exterior play field, but due to site constraints, no softball fields or tennis courts are provided.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

Even though it is a tight site, bus and vehicular pickup and drop-off are separate. There are multiple prominent entry points into the building, and additional signage to the front entry would aid in wayfinding to the new entry off Panther Lane. All three dumpster (trash, composting, recycling) are available, and the route is barrier free.

Outdoor Learning and Activity

Score is very satisfactory.

A wide variety of outdoor learning spaces are well distributed around the building. The courtyards are easily accessible and many of them are shaded. Most of the outdoor activity spaces such as play fields and gardens were not constructed at the time of the assessment site walk.

General Building

Score is very satisfactory.

Both the library and gym have dedicated exterior entrances that allow the school to remain secure during nighttime events. There is a dedicated community room with restrooms and its own exterior entry.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

All education spaces have generous access to natural light and views. Corridors and collaboration spaces also receive ample natural light due to the large amount of interior glazing in the studios.

Controllability of Systems

Score is very satisfactory.

All spaces have an adequate level of control of thermostats, natural light and artificial light.

Furniture, Fixtures, Equipment

Score is very satisfactory.

All areas have a wide variety of furniture types. The library provides furniture for both individual and group learning, and the cafeteria has multiple seating zones with varied seating styles.

Academics & Learning

Score is very satisfactory.

The general studios are slightly under the AISD required square footage, but they have good access to collaboration and flex spaces for studios to spill into. The learning neighborhoods are very flexible and provide a wide variety of learning environments.

CTE and Career Connected Learning

Score is very satisfactory.

The campus provides all the CTE and Career Connected Learning programs identified in the master plan. The CTE spaces are highly flexible and can be used for other classes when CTE courses are not being taught.

Visual and Performing Arts

Score is very satisfactory.

Visual and performing arts education spaces are generous in size and well supported. The art classrooms open to a generous outdoor art space. The campus does not have a dedicated auditorium, but a small stage area is provided in the cafeteria. A black box theater has been provided and at the time of the assessment walk, did not have lighting or audio/visual equipment.

Food Services

Score is very satisfactory.

Cafeteria is generous in size and has multiple seating options. The layout allows for great flexibility for use of the space outside dining hours.

Media Resources

Score is very satisfactory.

The library supports multiple types of learning and interaction. Small and medium group rooms are provided in addition to a large, tiered seating area for lecture-style presentations. Individual and

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quiet learning zones are provided with acoustically treated furniture.

Technology

Score is very satisfactory.

There are adequate power and data ports provided throughout the building in addition to complete Wi-Fi coverage.

Administration Spaces

Score is very satisfactory.

The administration suite is at the main entry with a large amount of interior and exterior glazing to allow clear sight lines of people entering and leaving the building. The reception area is open and inviting with a good amount of natural light.

Supporting Photographs



Main school entry off Panther Trail has a large canopy to provide protection from weather .



The building has unique murals/graphics. This one is at the entry of the school. In general, there are limited places for 2D and 3D display throughout the school.

Supporting Photographs



Cafeteria has a stage but is not set-up for formal productions. There is a variety of seating within the space.



Two-story multipurpose space serves as a cafeteria and a large meeting space that opens to outdoor courtyard/seating.

Supporting Photographs

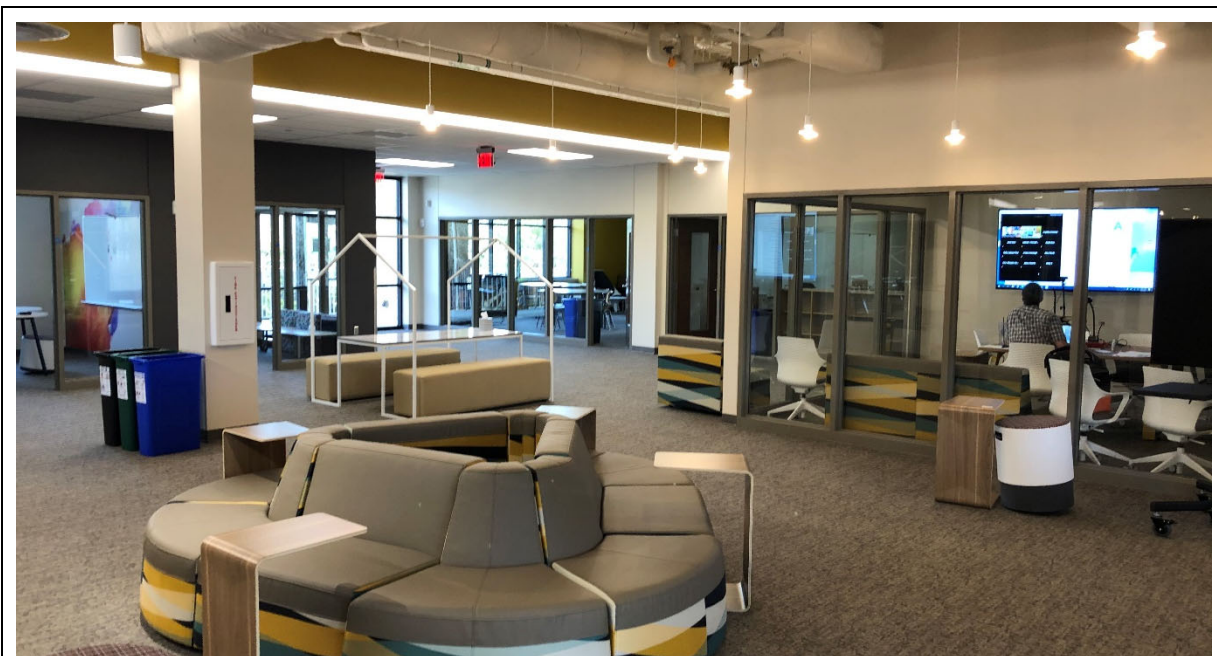


Media Center: Two-story space with a variety of seating types, a collaboration stair, and a second-floor porch for additional outdoor space.



Typical studio has a variety of furniture. Some studios have movable partitions to open to collaboration space and adjacent studio.

Supporting Photographs



Centralized collaboration space with studios along the perimeter. Each learning neighborhood has a different color scheme and different types of flexible furniture.



Small group rooms with technology and whiteboards are in each of the learning neighborhoods.

Supporting Photographs



Furniture provides variety for individualized study and group work and supports charging/technology needs.



Science lab with overhead power and prep room between two lab spaces.

Supporting Photographs



Main gym is adequately sized with bleachers along one side of the gym. The projection screen and projector are sized adequately for the large space.



Art studios are flexible spaces with movable worktables and overhead doors between the two art rooms as well as one to the outdoors. They are next to engineering studios and a maker space.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Ann Richards School for Young Women Leaders

Walk Attendees:

Lynn Petermann and Travis Hughbanks

Date:

01.28.21

1 - Exterior		1	2	3	4	5	N/A	8.75	94%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding								There are multiple prominent entry points but the primary entry is currently not well identified. The primary entry is on Panther Trail and additional signage to the main entry and visitor parking would be beneficial.	
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 100%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated outdoor studios								Multiple large outdoor patios are provided that can function as a studios. The spaces are well distributed and the majority are covered.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						n/a	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Gardens are not built yet but are identified in plan in an accessible location. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5		Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Large rain garden provided. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	100%		
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50	
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide										
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide										
	3 Average - Primary circulation is 7'-0" to 8'-0" wide										
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide										
	5 Very satisfactory - Primary circulation is 10'-0"+ wide										
	N/A Does not apply										
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75	
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Library and gym both have dedicated entry points that allow for easy secure community access. The cafeteria allows for easy access and with a series of overhead coiling grilles can be secured from the rest of the school.		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours										
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours										
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually										
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance										
	N/A Does not apply										
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75	
	1 Very unsatisfactory - No dedicated community room										
	2 Unsatisfactory - Community room but within school function, no access after school hours										
	3 Average - Community room, moderate size, but need some renovations or updates to function well										
	4 Satisfactory - Community room, good size /layout, meets needs /functions well										
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function										
	N/A Does not apply										
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25	
	1 Very unsatisfactory - General appearance is poor										
	2 Unsatisfactory - General appearance is aged but ok										
	3 Average - General appearance is good										
	4 Satisfactory - General appearance shows pride in campus and student works										
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community										
	N/A Does not apply										

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	100%
5.1	How are acoustics in studios in general?					5		Comments	1.00 5.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light	Studios and all learning spaces have a great amount of natural light from exterior glazing as well as generous interior glazing for borrowed natural light.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views	See above							
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	92%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper	Limited spaces have blackout shades but the majority of spaces have blinds.								
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00
1	Very Unsatisfactory - Same furniture used in all spaces	All areas have multiple types of furniture.							
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	100%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?						5		Comments	0.50 2.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Ann Richards School for Young Women Leaders

Walk Attendees:

Lynn Petermann and Travis Hughbanks

Date:

01.28.21

8 - Academics & Learning		1	2	3	4	5	N/A	50.00	92%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>General studios are 750SF. Slightly undersized per Ed Spec but good connectivity to other studios through the use of movable partitions. Transparency is used from collaboration spaces into studios.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Learning neighborhoods have large central collaboration spaces. Studios have transparency into collaboration spaces and small/medium group rooms also line collaboration space.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated science room									
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated maker spaces							Maker space and engineering lab are provided with good support (clean room, prep, storage).		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							PLC provided in learning neighborhoods.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space							Ample 2D display space provided but limited display area for 3D art.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							A great mixture of open collaboration space, small group, medium group rooms.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space							Yes, open collaboration space is very generous.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00
1	Very unsatisfactory - No breakout rooms/small study spaces								Yes, small/medium group rooms are available in every learning neighborhood.
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
N/A	Does not apply								
Special Education									
8.11	Are Special Education spaces appropriately configured per the ed spec?						n/a	Comments	0.00 0.00
1	Very unsatisfactory - Too small, no flexibility, disconnected								No special education program at school.
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?						n/a	Comments	0.00 0.00
1	Very unsatisfactory - None provided								
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?						n/a	Comments	0.00 0.00
1	No								
5	Yes								
STEAM Center									
8.14	Does the campus have space to support a "STEAM" center?					5		Comments	0.00 0.00
1	Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space	Monitoring answer, but does not count toward overall score							
2	Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size								
3	Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately								
4	Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center								
5	Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning								
N/A	Does not apply								
9 - CTE and Career Connected Learning									5.00 100%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						n/a	Comments	0.00 0.00
1	Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.	CTE programs are provided per Master Plan.							
2	Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.								
3	Average - School support half of CTE programs listed in the cluster pathway, but missing some.								
4	Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.								
5	Very Satisfactory - School is aligned with CTE cluster pathway.								
N/A	Does not apply								
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						n/a		0.00 0.00
1	No								
5	Yes								
N/A	Does not apply								
9.3	Arts, Audio and Video Technology and Communications					5			0.25 1.25
9.4	Business, Management and Administration						n/a		0.00 0.00
9.5	Education and Training						n/a		0.00 0.00
9.6	Health Science					5			0.25 1.25

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism						n/a		0.00 0.00
9.8	Human Services (high school only)						n/a		0.00 0.00
9.9	Information Technology					5			0.25 1.25
9.10	Agriculture, Food and Natural Resources						n/a		0.00 0.00
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25
9.12	Transportation, Distribution and Logistics						n/a		0.00 0.00
9.13	Finance (high school only)						n/a		0.00 0.00
9.14	Government and Public Administration / JROTC Military programs (high school only)						n/a		0.00 0.00
9.15	Law, Public Safety, Corrections and Security (high school only)						n/a		0.00 0.00
9.16	Manufacturing (high school only)						n/a		0.00 0.00
9.17	Marketing, Sales and Services (high school only)						n/a		0.00 0.00
10 - Visual and Performing Arts									35.00 89%
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00
1 No 5 Yes		Monitoring answer, but doesn't affect overall score.							
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?					5		Comments	1.00 5.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		Band and ensemble room generously sized.							
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		Good size at approximately 1000 SF.							

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Good size at approximately 1000 SF.							
10.5	Are dance and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Generously sized at 1975 SF. Separate dressing and locker room.							
10.6	Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Shell for black box theater provided but no lighting grid or other support provided, so the space can not support performances.							
10.7	Are visual arts and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Both high school and middle school art rooms are generously sized. Have access to outdoor art courtyard.							
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
	1 No 5 Yes								

11 - Athletics and Wellness										20.00	60%	
11.1	Does the campus meet ed spec standard for physical education program spaces?								5	Comments	1.00	5.00
1	Very unsatisfactory - Too small, missing program spaces				For the current student enrollment, the physical education spaces are generous in size.							
2	Unsatisfactory - Too small, poor condition											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
11.2	Does the campus have a dedicated wellness center?				1					Comments	0.50	0.50
1	No											
5	Yes											
11.3	Does the community have access to exterior playfields/courts?								n/a	Comments	0.00	0.00
1	No				not known at this time							
5	Yes											
11.4	Are facilities available to facilitate eSports (High School only)?				1					Comments	0.00	0.00
1	No				Monitoring answer, but doesn't affect overall score.							
5	Yes											
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.6	Are facilities set up to support UIL sanctioned athletics for track?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.7	Are facilities set up to support UIL sanctioned athletics for football?								n/a	Comments	0.00	0.00
1	No											
5	Yes											
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				1					Comments	0.25	0.25
1	No				No courts							
5	Yes											
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?				1					Comments	0.25	0.25
1	No				Field available but not for spectator games.							
5	Yes											

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25	0.25
	1 No 5 Yes							adequate storage for sports but dedicated storage not identified in construction plans		
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?	1						Comments	0.25	0.25
	1 No 5 Yes							adequate storage for sports but dedicated storage not identified in construction plans		
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25	0.25
	1 No 5 Yes							adequate storage for sports but dedicated storage not identified in construction plans		
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						n/a	Comments	0.00	0.00
	1 No 5 Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						n/a	Comments	0.00	0.00
	1 No 5 Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?	1						Comments	0.25	0.25
	1 No 5 Yes							There is no dedicated softball field.		
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25	1.25
	1 No 5 Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)					5		Comments	0.00	0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Does not affect Athletics overall score. Drawings identify turf fields and exterior lighting.		

12 - Food Services										10.00	100%	
12.1	Is the Dining Commons appropriately configured per the ed spec?					5				Comments	1.00	5.00
1	Very unsatisfactory - Too small, missing program spaces	Large open area with a variety of seating options and good connection to the outdoors,										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?					5				Comments	1.00	5.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	97%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5				Comments	1.00	5.00
1	Very unsatisfactory - Not accessible	Easily accessible for nighttime events with dedicated entry and easily accessible from main entry reception.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No quiet study spaces							One quiet study room within media resources center and many throughout learning neighborhoods. Furniture in niches provides for quiet study.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space							Learning stairs for informal interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Space provides for flexibility that allows for small/medium/large collaboration.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No gathering areas							Space provides for flexibility that allows for small/medium/large collaboration.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A		20.00 100%	
14.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A				
14.3	Are there adequate charging locations for devices?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1										
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices										
3	Average - Charging locations well organized but not enough capacity for 1:1										
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.										
5	Very Satisfactory - Charging locations throughout school to support 1:1.										
N/A	Does not apply										
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?					5		Comments	1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space							Large motorized drop-down screen and ceiling-mounted projector in both gym and cafeteria.			
2	Unsatisfactory - AV undersized for room. Poor condition										
3	Average - AV adequately sized / poor condition OR AV undersized / average condition										
4	Satisfactory - AV adequately sized for room. Average Condition.										
5	Very Satisfactory - AV adequately sized for room. Excellent condition.										
N/A	Does not apply										
14.5	Is there digital media signage at the reception area?					5		Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

