

Educational Suitability Summary Report

Anderson High School

Date: 01/07/2021

Score 61% Average

Anderson High School serves an enrollment of approximately 2,250 students in northwest Austin. The original campus was built in 1973, with stand-alone additions constructed in 2000 (library), 2011 (science building) and 2015 (CTE studios). The total square footage consists of approximately 335,000 square feet on a 40-acre site.

Anderson High School has numerous academic programs, including a T-STEM Academy (Texas Science, Technology, Engineering, Math). The T-STEM program participates in the national VEX Robotics Competition. The school also offers an International Baccalaureate (IB) Diploma. Anderson High has had an IB program since 1991. The school has a large athletics department. The department has recurring scheduling issues with many of the athletics facilities, including the main gymnasium.

The school is composed of multiple buildings, including the main three-story building that has open-air hallways and courtyard spaces. The school was originally built as an open-concept plan. Since that time, many of the open classrooms (now studios) have been partitioned off, limiting space for flexible, collaborative zone. Many of the teaching spaces are within the core of the building and do not have access to daylight or views. The windows that are present in the school are small and let some natural light in, but do not provide extensive views to the outside.

The main courtyard space adjacent to the cafeteria is a shaded courtyard with artificial turf. It is a nice, generous space and creates an excellent overflow area for cafeteria dining and is used by some studios, such as special education, almost every day.

Interview Overview

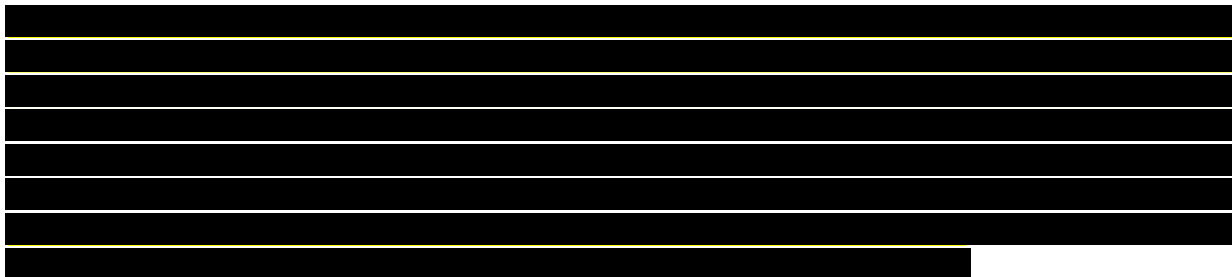
The interview was conducted on campus with Principal Harrison and Assistant Principal Nichols. Diane Newbury also joined to discuss facility conditions. She is responsible for putting in work orders for the campus. Anderson High School has an important historical legacy, and there are artifacts that the school would like to display from the original campus. They feel like they do not have an adequate way to display these artifacts, and this is one aspect of community importance that is lacking in the current campus. The trees throughout the campus should also be kept intact if additions happen.

The interview highlighted many programs that are not in suitable spaces. The IB program has more than 200 students per year and needs adequate seating space dedicated to the program. As mentioned previously, athletics space is a large area of concern. Typical basketball and volleyball games turn away spectators due to lack of seating, many from visiting campuses. The gym has a capacity of 740 people, which the campus does not feel is an adequate size for the number of students enrolled. The Ed Spec lists large gyms at 16,000 SF for a campus this size; the existing gym is 10,000 SF. There is not enough storage for athletics. Radio/TV/film needs a more suitable space; they are housed in an old photography lab with poor acoustics. The school lacks space for a school

newscast. The graphic design program is in a space with no ceiling tiles and poor acoustics. Life skills has three studios, but only two have dedicated, accessible toilets.

The school has a few CTE programs on its wish list. They would like an academic center for health science. They have interest in partnerships with area hospitals and would like to help students achieve certifications through clinical partnerships. Campus staff would like to start a cybersecurity program, but there is no space for it at this time. Staff indicated that the electrical system throughout the school does not allow for energy-intensive computers or servers to be installed. Current technology labs have daisy-chained equipment, have weak internet, and lack robust electrical wiring.

They noted that the school mostly supports the 6 C's through programming, but the 6 C's are being hindered by many aspects of the school's infrastructure, including lack of collaboration and flex spaces. For programming around the 6 C's, they have one period for school lunch that allows for intermingling of the entire student enrollment. They do not physically separate AP/upper-level classes from on-grade classes, and they have programs for ninth graders that mix on-level and advanced courses. The school does not have collaboration spaces and there are no breakout spaces for group projects. They would also like teacher collaboration spaces (e.g., dedicated professional learning centers).



Assessment Findings

The Educational Suitability Assessment of Anderson High School earned a 61% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Controllability of Systems

Score is unsatisfactory.

Lighting controls in the studios are on a single switch that turns all the lights on or off. Blinds in the studios are original to the building and are in poor condition.

Academics & Learning

Score is unsatisfactory.

Typical studios are 800 square feet and consist of a single space for teaching. There is no transparency to the corridor or designated breakout areas, meaning teachers cannot divide classes into different group sizes. In some learning neighborhoods, small conference rooms are available, but not always for student use. There are three special education spaces, but only two have an accessible

restroom. These spaces are undersized per the Ed Spec.

Average Categories (51-65%):

Exterior

Score is average.

The school has two digital monument signs. The one on Mesa Drive has not worked in over 10 years and needs to be removed. The one at the corner of Steck and Mesa is over 10 years old and needs to be refurbished.* There are no entry canopies to assist with wayfinding. Buses and vehicles function well at drop-off but mix for pickup. Buses heading south stack in the south parking lot. Special education buses use the student lot on the east side of campus. There is no canopy for the special education students waiting for the bus.

*The school noted that they received an estimate of \$10,000 for refurbishment, and a \$40,000 replacement cost.

Athletics and Wellness

Score is average.

Physical education spaces do not meet the Ed Spec. The main gym is undersized and cannot accommodate all spectators. The secondary gym is small with no natural light, but the dance gym is in good condition. There is only one weight room provided on campus and the room has ventilation and sanitation issues. The school has a full-size track, and the turf field is in very good condition. The baseball field is undergoing improvements and can host games.

Security

Score is average.

[Redacted]

Administration Spaces

Score is average.

A secure checkpoint is set up near the door and staffed with a school security officer. [Redacted]

[Redacted]

[Redacted] The administration space is large, but the furniture and finishes feel dated and do not create a welcoming environment. The Formica countertops are worn through to the Masonite underneath.

Environmental Quality

Score is average.

The school is configured with approximately 30% of studios with no access to daylight. The studios that do have windows are oriented so that only reflected light enters the room and students have no views out.

General Building

Score is average.

The school's general appearance is not welcoming. Few windows can be seen from the street, resulting in a large expanse of brick. Existing windows are small and in some cases, not operational. Inside, two planted courtyards make the interior of the school feel more welcoming. The gym, cafeteria and library can all be used after-hours and secured from the rest of the school.

Food Services

Score is average.

The cafeteria is undersized by about 5,000 SF for student capacity (~2,200 students). The school has only one lunch period, and students are allowed to eat anywhere on campus. The courtyards near the cafeteria have a good mix of covered and uncovered seating areas.

Technology

Score is average.

Studios are equipped with multiple types of instructional technology, including TVs on rolling carts, projectors and projector screens. Typically, there is good power distribution along the walls of the studios, but no central charging towers or power outlets. The PTSA has recently purchased some charging towers for some classrooms.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Outdoor learning takes place on the turf courtyard near the cafeteria. The area has some cover but little support for a true learning space; no power or screens are provided, and seating is not ideal for learning. The learning garden is small and in poor condition. No rain garden, rain collection cisterns, or nature trails are present on the campus.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture throughout the school is in good condition, although much of it is not new. There is a good mix of furniture in the cafeteria, with options for indoor and outdoor dining. The library furniture is bulky and difficult to move, meaning the space is difficult to rearrange for different activities.

Media Resources

Score is satisfactory.

The library is a large open space with high ceilings and several breakout rooms. It is large enough to create different zones for multiple groups but would be difficult to provide acoustical privacy. The space has numerous charging towers and seems to support technology well.

Visual and Performing Arts

Score is satisfactory.

Performing arts spaces are in good condition (newer than the original building), but the space is not sufficient for the number of students. Band needs a second rehearsal space, additional practice rooms, an auxiliary band hall and a dedicated percussion room. The main theater space has a large stage and attached scene shop, but the stage and wing space are very undersized. The theater has

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Anderson High School

seats for 400 people but does not have room for an orchestra pit for musical productions. The black box theater is in an ad hoc space and does not function as a proper black box.

Very Satisfactory Categories (81-100%):**CTE and Career Connected Learning**

Score is very satisfactory.

Anderson High School offers numerous CTE pathways. The robotics and maker lab are particularly notable, including a large computer lab, a manufacturing space, two dedicated studios and several robotics testing and competition areas.

Supporting Photographs



Monument sign at main drop-off. No entry canopy or building signage.



Administration: Large reception, but finishes are dated and does not feel welcoming.

Supporting Photographs



Media Center: Library has skylights, and some informal seating is present.



Academics & Learning: Typical studio has limited natural light and no views. Furniture is a mixture of connected desk / chair combinations and loose table and chairs.

Supporting Photographs



Food Services: Cafeteria is undersized but has a variety of furniture and natural light.

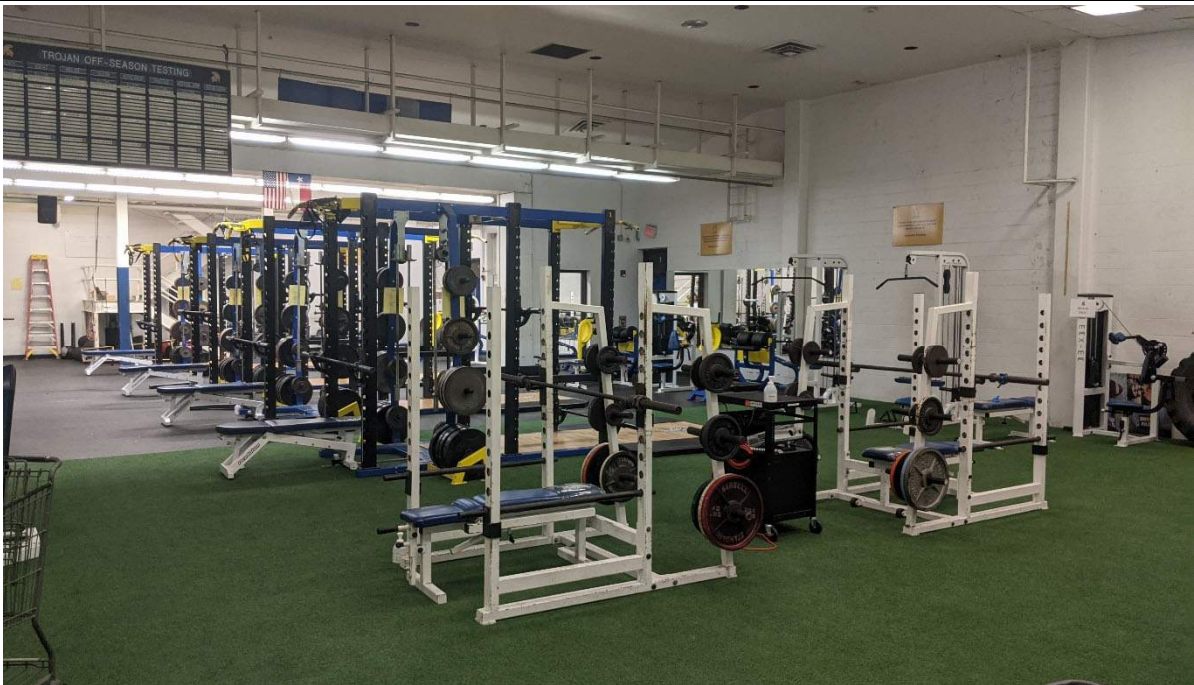


Outdoor Learning: Turfed outdoor area with covered pavilions and multiple eating areas. Artificial turf was completed through a private donation and is about 10 years old. This area is critical to the school to function for overflow space for cafeteria and outdoor classrooms.

Supporting Photographs



Athletics and Wellness: Gym does not meet current Ed Spec but is in good condition. It is significantly smaller at 10,100 SF than the 16,400 SF per Ed Spec.

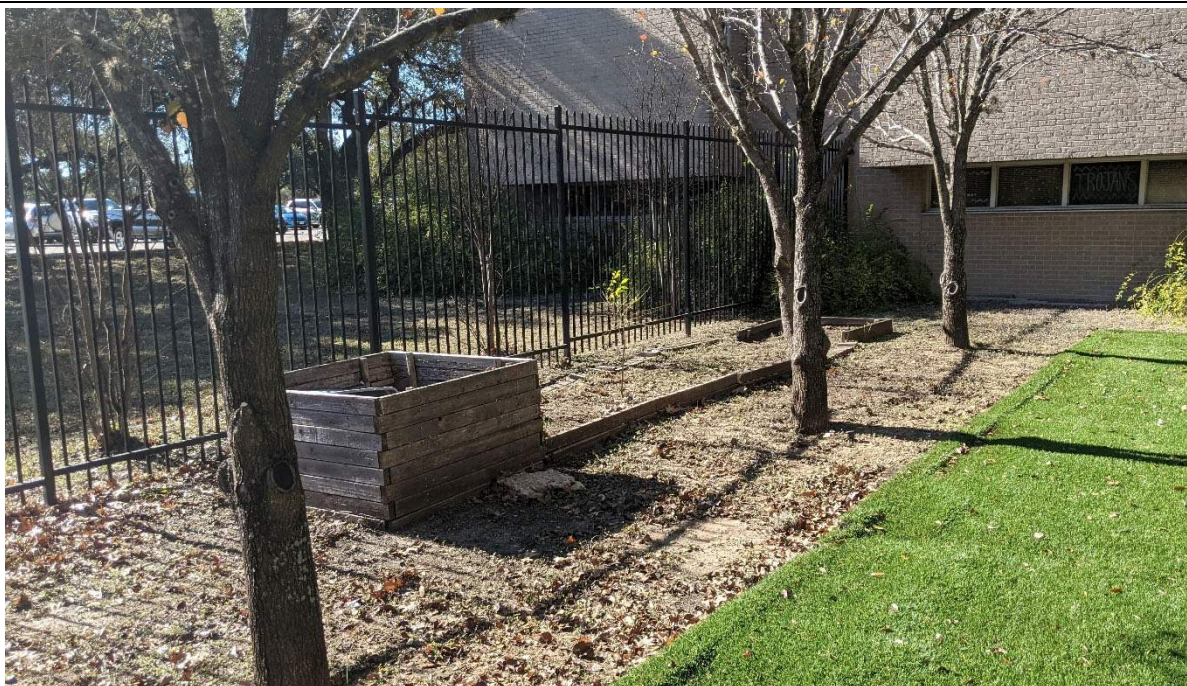


Athletics and Wellness: Weight room has issues with ventilation and sanitation.

Supporting Photographs



Athletics and Wellness: Turf field is in good condition and striped for a wide variety of sports.



Outdoor Learning and Activity: Outdoor learning garden is small and in poor condition.

Supporting Photographs



CTE: Robotics competition space is next to manufacturing and wood shop.



Academics & Learning: Science lab with small clerestory windows. Furniture is dated but in adequate condition. It was noted by the District Project Manager that in many locations the casework is in poor condition and should be replaced.

Supporting Photographs

Visual and Performing Arts: Theater seating for over 400. Wall treatments have been added over the years to improve acoustics.



Visual and Performing Arts: Theater stage with attached scene shop. The theater has recently undergone electrical upgrades via private donation. The stage and wing space are undersized per Ed Spec. It was also noted by Fine Arts Director that the proscenium is not wide enough for a modern theatrical production.

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster	All three dumpsters are present but they are behind the band hall, which is a several-hundred-foot walk from the cafeteria.								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 70%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios	Classes use the turfed courtyard area. Turf will need to be replaced soon. Life skills uses the area 3-4 times a day.								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Monitoring answer, does not affect score for Outdoor Learning and Activity. Existing gardens are small or not maintained.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Monitoring answer, does not affect score for Outdoor Learning and Activity. There are no cisterns; existing gardens are small or not maintained.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	58%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply	Exterior circulation is generous. Interior corridors are standard 8'-10'.							
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply	All three can be used in evening. Library is separate from rest of school and is used a lot for after-hours events. Gym/cafeeteria can also be opened from side entrance.							
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply	There is no dedicated meeting space.							
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25 0.75
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply	The exterior of the building has limited windows and consists of a large expanse of brick, which is not welcoming. Once you are inside, the courtyards create a softer appearance.							

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%
5.1	How are acoustics in studios in general?		2					1.00	3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Acoustics vary from location to location. In general, specialty spaces need acoustical treatment.							
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Windows are small and only about 30% of studios have access to natural daylight.							
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?			3				1.00	3.00
1	Very unsatisfactory - No learning spaces have natural light	Many interior studios. The studios that do have natural light have windows that are very small and do not let in much light.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				1.00	3.00
1	Very unsatisfactory - No learning spaces have views	The angle of the windows limits views.							
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1	Very unsatisfactory - Evidence of both pests and odors							Interview indicates some issues with rodents and insects.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 36%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 0.50
1	No							Present but not functioning.	
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are original to building. Very bad condition.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00
1	Very unsatisfactory - Single switch only per room							Single switch on/off	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%
7.1	What is the current condition of the furniture?				4			0.75	3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00
1	Very Unsatisfactory - Same furniture used in all spaces	Cafeteria has furniture in good condition and different types of seating. Library furniture is bulky. Some of it is new.							
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	A score for this category is being recorded, but this category is not calculated in the overall ESA average.								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A Does not apply										
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	A score for this category is being recorded, but this category is not calculated in the overall ESA average.								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A Does not apply										



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Anderson HS

Walk Attendees:

Kevin Kinsey / Lynn Petermann

Date:

1.7.2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	43%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Typical studios are 800 SF. Meets Ed Spec. No transparency. One area for teaching.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Casework storage. Not standardized throughout.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided										
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
N/A	Does not apply										
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated science room							Mix of old and new science labs. Has connected support spaces.			
2	Unsatisfactory - Too small, poor condition, no connected support space										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected support spaces										
5	Very Satisfactory - Generous size, excellent condition, connected support spaces										
N/A	Does not apply										
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							The different departments have PLC meetings but usually meet in a typical studio. No dedicated space. (English department has small dedicated PLC.)		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space							Certain locations have good display opportunities.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Outside in courtyard but within studio space no collaboration space is provided.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Large outdoor spaces allow for this but functionally there is no furniture available for this to happen.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Some conference rooms within studios on different levels but not standard.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							There are three life skills studios but only two of them have accessible restrooms. SF is undersized per Ed Spec. Rooms are not 800 SF.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided							See note above about restrooms.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
	1 No 5 Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?			3				Comments	0.00	0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply	Monitoring answer, but does not count toward overall score. Opportunity in CTE building but not dedicated.								
9 - CTE and Career Connected Learning									8.75	100%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						N/A	Comments	0.00	0.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply									
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00	0.00
	1 No 5 Yes N/A Does not apply	No courses offered								
9.3	Arts, Audio and Video Technology and Communications					5		Cluster focus	0.25	1.25
9.4	Business, Management and Administration					5			0.25	1.25
9.5	Education and Training						N/A	No courses offered	0.00	0.00
9.6	Health Science						N/A	On the wish list for campus. No courses offered	0.00	0.00

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism					5			0.25 1.25
9.8	Human Services (high school only)						N/A	No courses offered	0.00 0.00
9.9	Information Technology						N/A	No course offered	0.00 0.00
9.10	Agriculture, Food and Natural Resources						N/A	No courses offered.	0.00 0.00
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25
9.12	Transportation, Distribution and Logistics						N/A	No courses offered	0.00 0.00
9.13	Finance (high school only)					5			0.25 1.25
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00
9.16	Manufacturing (high school only)					5			0.25 1.25
9.17	Marketing, Sales and Services (high school only)					5			0.25 1.25
10 - Visual and Performing Arts									35.00 71%
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00
1 No 5 Yes		Monitoring answer, but doesn't affect overall score.							
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 3.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		From Fine Arts Director: 2 rehearsal spaces required but only have one. Need an auxiliary band hall. Need twice as many practice rooms. Percussion room would be a big help. 230 band students.							
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		Adequate space. Nice acoustic upgrades.							

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces								Choir room is nice size.	
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, missing program spaces								According to Arts Director, for a modern production, the proscenium is not wide enough. (Per Ed Spec, the stage and wing space is undersized by approximately 1,000 SF.) Black box theater is in an ad hoc space. Not proper black box. There is no theater/drama studio. Stage has a scene shop.	
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.7	Are visual arts and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces								Art studios have a range of accommodations. Some work well and others need improvement to function well.	
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00	
1	No									
5	Yes									

11 - Athletics and Wellness						26.25	54%
11.1	Does the campus meet ed spec standard for physical education program spaces?		2			Comments	1.00 2.00
1	Very unsatisfactory - Too small, missing program spaces	Weight room is undersized by approx. 1000 SF. Gym is much too small to accommodate large games. School has to turn away spectators once the gym reaches capacity. Secondary gym is small and has HVAC issues. Third gym used for dance is in good condition.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No	Have access to track but not field					
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 0.25
1	No	Supports practice but does not have adequate spectator seating					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				Comments	0.25 0.25
1	No	Supports practice but does not have spectator seating. Community is allowed to use 4 out of the 8 courts.					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 0.25
1	No	Supports practice but does not have adequate spectator seating for games.					
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25 0.25
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?	1						Comments	0.25 0.25
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25 0.25
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)					5		Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score. Excellent turf field that was procured through private donation.	

12 - Food Services							10.00	60%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3			Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	School has only one lunch period. Cafeteria not big enough for all students but students are free to eat wherever. Many eat in the outdoor courtyards. Per Ed Spec, to accommodate 1/3 of learner population is approx. 13,000 SF. Current cafeteria is 8,000 SF.							
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
3	Average - Adequate size and condition, needs updates or renovations to function well								
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
N/A	Does not apply								
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3			Comments	1.00	3.00
1	Very unsatisfactory - None provided	Kitchen is undersized per Ed Spec but two serving lines are generous.							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
13 - Media Resources							30.00	70%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3			Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Separate from school. Meets after-hours. PTSA.							
2	Unsatisfactory - Limited access, difficult to find, no transparency								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Accessible, easy to find, good transparency, good condition								
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
N/A	Does not apply								

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No quiet study spaces							One open space. Digital den and library learning lab can be used as breakout rooms. Library is large enough to have different zones for quiet study vs. groups.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Digital den and library learning lab.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							4 power towers for charging. Librarian said technology was good.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	65%	
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Typical studios - ~3 outlets per wall.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A				
14.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Charging towers in library			
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices										
3	Average - Charging locations well organized but not enough capacity for 1:1										
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.										
5	Very Satisfactory - Charging locations throughout school to support 1:1.										
N/A	Does not apply										
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space										
2	Unsatisfactory - AV undersized for room. Poor condition										
3	Average - AV adequately sized / poor condition OR AV undersized / average condition										
4	Satisfactory - AV adequately sized for room. Average Condition.										
5	Very Satisfactory - AV adequately sized for room. Excellent condition.										
N/A	Does not apply										
14.5	Is there digital media signage at the reception area?		2					Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

