



# Student Population Forecast by Residence School Year 2025/26 – 3035/36 Report

**Austin Independent School District**

MAY 21, 2026

**Submitted by:**

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# Executive Summary

## Introduction and Background

Austin Independent School District has contracted with MGT to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area changes.

MGT, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, MGT produced detailed neighborhood and attendance area population forecasts based on the residential address of students. MGT bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Data Sources section details how the two sources of data – geographic and non-geographic -- are collected and used in the ten-year student population forecast model.

The Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Attendance Area Forecast section contains individual attendance area forecasts. The resident forecast summary offers a ten-year projection of students living within the attendance area, by grade. The enrollment forecast summary provides a ten-year projection of attendance at each school, by grade. These enrollment projections are developed by applying a pattern of transfers (in and out of a school) to the student resident forecast. Because these projections normalize policy and program choice, changes to either can greatly affect the overall trend and hence should be interpreted with those variables in mind.

While reading this report, it is important to remember that it is based on data gathered at the time of the study. Due to potential population shifts, changes in development plans, fluctuating funding opportunities, and district priorities, all findings presented in this report are subject to change.

## Key Items in the District-Wide Analysis:

- **Declining Birth Rates:** Austin ISD birth rates steadily declined from 2015 to 2020, dropping from about 12,200 to 10,350, with a brief increase in 2021–2022 before stabilizing in subsequent years.
- **Kindergarten Capture Rate:** From 2021 to 2025, only 42–44% of children born in the district entered AISD kindergarten, mirroring earlier declines in birth rates.
- **Projected Enrollment Decline:** AISD's total resident student population is expected to decrease by approximately 5.8% (around 3,800 students) by 2030.
- **Elementary Enrollment Trends:** K–5 enrollment is projected to decline by approximately 3.7% by 2030, largely due to lower birth rates and smaller incoming cohorts, with stabilization occurring around 2029–2030.
- **Middle School Stability and Future Declines:** Middle school enrollment will remain relatively stable over the next two school years. However, beginning in the 2028 school year, the 6th grade cohort—originating from a smaller elementary cohort—will begin replacing the currently larger middle school cohorts.
- **High School Enrollment Dynamics:** While grade 9 sees consistent enrollment gains (250–300 students), overall high school enrollment is projected to drop by approximately 1,300 students (6.5%) by 2030.
- **Mobility Patterns:** Areas like Reilly and Brentwood show high inward mobility, whereas neighborhoods like Travis Heights and Wooten exhibit signs of aging populations and low turnover.
- **Housing Development:** Currently, there are 139 active or planned projects in Austin Independent School District, totaling over 22,000 units included in the forecast over the next ten years.
- **Grade-Level Transitions:** The largest student loss occurs between grades 5 and 6, while the biggest gain happens between grades 8 and 9, indicating strong entry or retention at the start of high school.
- **12th Grade Decline:** 12th grade enrollment is projected to drop below 4,400 students by 2027 and to approximately 4,250 students by 2030.
- **Long-Term Impact of Smaller Cohorts:** The small kindergarten cohorts of the early 2020s are expected to result in a notably small 12th grade class by 2035, emphasizing how early enrollment trends affect long-term projections.

# 1. Methodology

## Data Sources

### Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population forecasts:

#### STREET CENTERLINE DATA/PARCELS

Street centerline/parcel data files are utilized during the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location the student resides. Each student is geocoded to the parcels by their given residence address. This enables MGT to analyze student data geographically.

#### STUDY AREAS

Study areas are small geographic areas – such as neighborhoods or portions of neighborhoods – that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, MGT and AISD can closely monitor growth and demographic trends in regions and identify the potential need for boundary or facility adjustments. Currently, 2248 study areas make up the school district.

#### SCHOOLS

School facility information, including school names, addresses, unique identifying codes, grade ranges, and capacities, was provided to MGT by district staff.

#### PLANNED RESIDENTIAL DEVELOPMENT

Residential development data was obtained through discussions with the local municipalities. MGT researched possible new developments that could impact future student counts and reviewed the information with school district staff. This data includes the development name, location, housing type, and the total number of units within the development. The planned residential development information is subject to changes in the marketplace; therefore, this data should be reevaluated annually. MGT and Austin Independent School District were monitoring projects closely during this study.

#### STUDENT DATA

**HISTORIC STUDENT DATA** - Historic population data is used to compare past student population trends as well as the effects of mobility (movement of students in or out of existing housing) throughout the district.

**CURRENT STUDENT DATA** - A student data file representing student membership as of School Year 2025 was provided to MGT by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a baseline for student population forecasts. The forecasts encompass the next ten years from SY2026/27 through SY2035/36.

## Forecast Methodology

MGT has created ten-year, residence-based, modified cohort forecasts for each study area in AISD. The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study-area level. District-wide and school-level forecasts are summarized from the individual study area forecasts.

### RESIDENCE-BASED

These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, MGT uses the location of where the students reside as opposed to their school of enrollment because we believe that school facility planning is more accurate when facilities are located where the greatest number of students reside. The best way to plan for future student population shifts is to know where the next group of students will be living.

Typically, district-generated forecasts are based on school enrollments and are forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open-enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

### MODIFIED COHORT

The method used by MGT is unique because it modifies a standard cohort forecast with demographic factors and student residential location. For each year of the forecast, 12<sup>th</sup> grade students graduate and continue students' progress through to the next grade level. This normal progression of students is modified by the forecast variables detailed below.

### TEN-YEAR FORECASTS

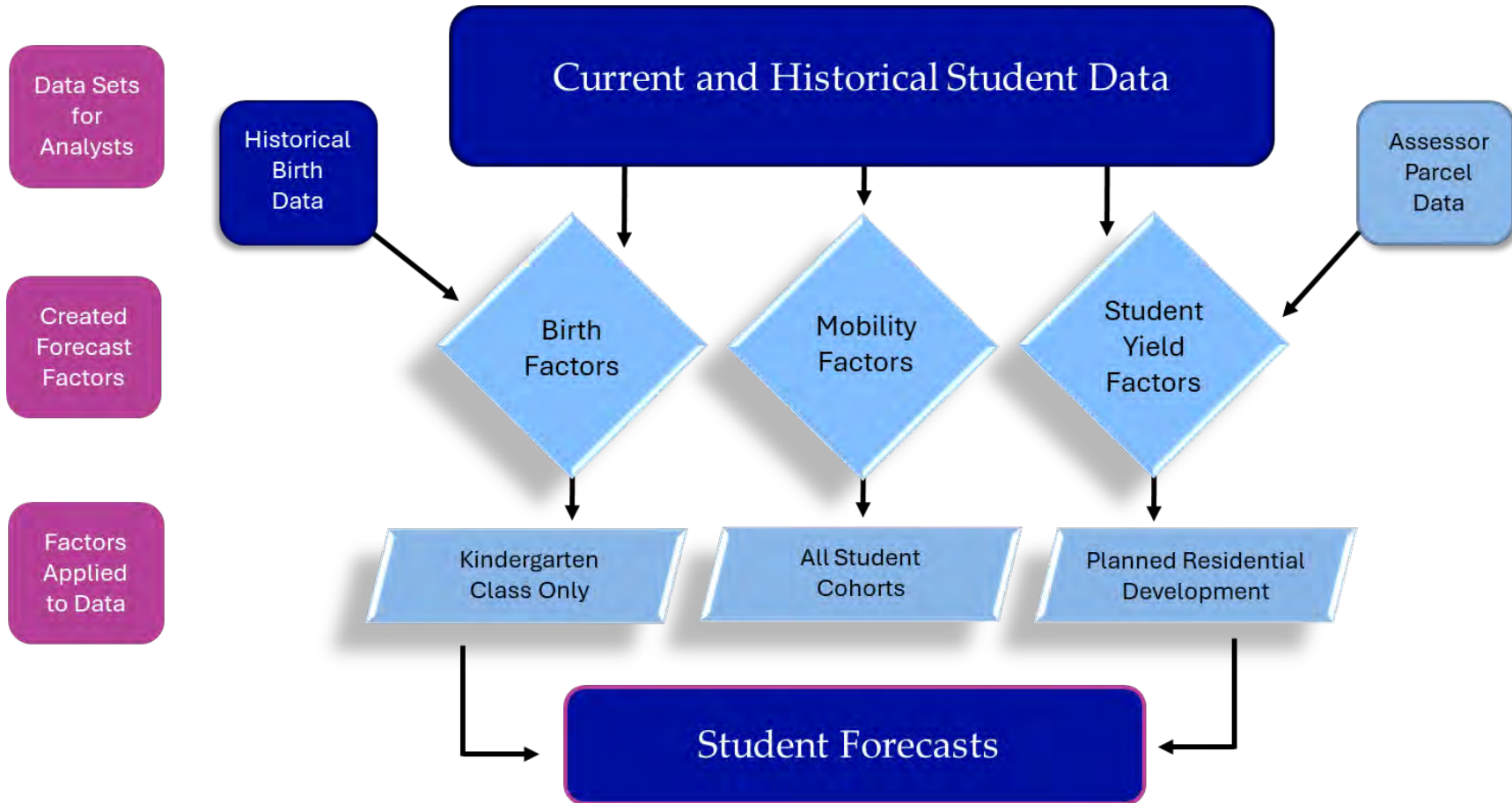
Projections are calculated ten years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

### ENROLLMENT FORECAST

District-generated forecasts are essential for estimating staffing and budget needs based on overall school enrollments. However, relying solely on these forecasts for addressing capacity issues presents several challenges, particularly for long-term planning. One key limitation is that these forecasts focus on total enrollment rather than the distribution of students across specific areas, making it difficult to account for spatial population trends and future facility demands.

Annual enrollment changes, influenced by factors like curriculum shifts, program offerings, administration changes, and open-enrollment policies, add complexity to forecasting, creating uncertainties around facility needs in particular areas. Short-term solutions, such as shifting grade configurations, may provide temporary relief but often disrupt educational continuity and logistics, failing to address long-term capacity challenges sustainably.

Chart 1: Forecasts by Residence Flowchart



## Forecast Factors

There are three primary factors that can directly influence a forecast: birthrates, mobility, and student yield factors. If all factors register at a lower level, they suggest a decrease in the district's population. Conversely, higher factors typically signal growth within the district. Frequently, it's a blend of both scenarios. For instance, national birth rates may be on the decline, but a district can maintain stability or expansion by fostering adequate development to counterbalance the decreasing birth trend.

## Birth Rates

MGT uses birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2025 kindergarten class in AISD was born five years previous in 2020. Any subsequent changes in births in 2021 compared to 2020 and 2022 to 2020, etc. would result in similar increases or decreases in future kindergarten class sizes.

In calculating birth rates, the capture rate of births is also taken into account. This consideration is crucial for assessing whether the current kindergarten class size is an anomaly. Should it be determined that the class size is atypical, future estimated capture rates can be adjusted to eliminate errors resulting from unusually high or low enrollment figures in kindergarten.

To analyze birth rates within Austin ISD, data was obtained from the Texas Department of Human Services, specifically focusing on birth data from zip codes that fall within the AISD attendance boundaries. Prior to 2015, overall birth counts were gradually increasing. However, births from 2015 to 2020 show a steady decline, with approximately 12,200 births in 2015 decreasing to around 10,350 by 2020. This trend briefly reversed in 2021 and 2022, with an increase in births. There was a slight dip again in 2023, but 2024 figures remain higher than those recorded in 2020.

Resident Kindergarten data from 2021 to 2025 shows the kindergarten capture rate compared to births is between 42-44%. The decline in kindergarten corresponds to the decline in the births five years prior. Based on this data, we can project future kindergarten students.

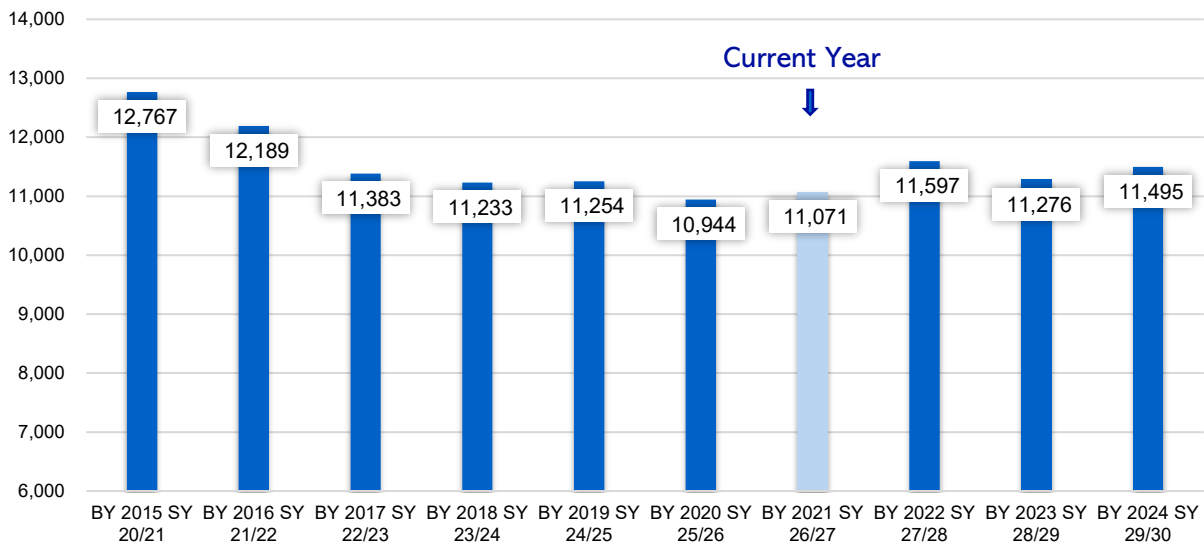
A detailed analysis of birth trends by individual zip code provides valuable insight into localized demographic shifts within the Austin ISD boundaries. Examining birth rates at this smaller geographic scale enhances the accuracy of enrollment forecasting, particularly when projecting student populations for specific school attendance zones.

1. METHODOLOGY

**TABLE 1: DISTRICTWIDE BIRTHS**

Birth Year	Kinder Year	Total Births	% Change*	School Year	Resident Kinder Cohort	Resident % Capture
2015	2020	<b>12,767</b>	116.7%	2020/21	-	-
2016	2021	<b>12,189</b>	111.4%	2021/22	5,260	43%
2017	2022	<b>11,383</b>	104.0%	2022/23	4,947	43%
2018	2023	<b>11,233</b>	102.6%	2023/24	4,924	44%
2019	2024	<b>11,254</b>	102.8%	2024/25	4,788	43%
<b>2020</b>	<b>2025</b>	<b>10,944</b>	<b>Base Year</b>	<b>2025/26</b>	<b>4,543</b>	<b>42%</b>
2021	2026	<b>11,071</b>	101.2%	2026/27		
2022	2027	<b>11,597</b>	106.0%	2027/28		
2023	2028	<b>11,276</b>	103.0%	2028/29		
2024	2029	<b>11,495</b>	105.0%	2029/30		
2025	2030		104.7%	2030/31		
2026	2031		104.2%	2031/32		
2027	2032		104.7%	2032/33		
2028	2033		104.5%	2033/34		
2029	2034		104.5%	2034/35		
2030	2035		104.6%	2035/36		

**CHART 2: DISTRICTWIDE BIRTHS**



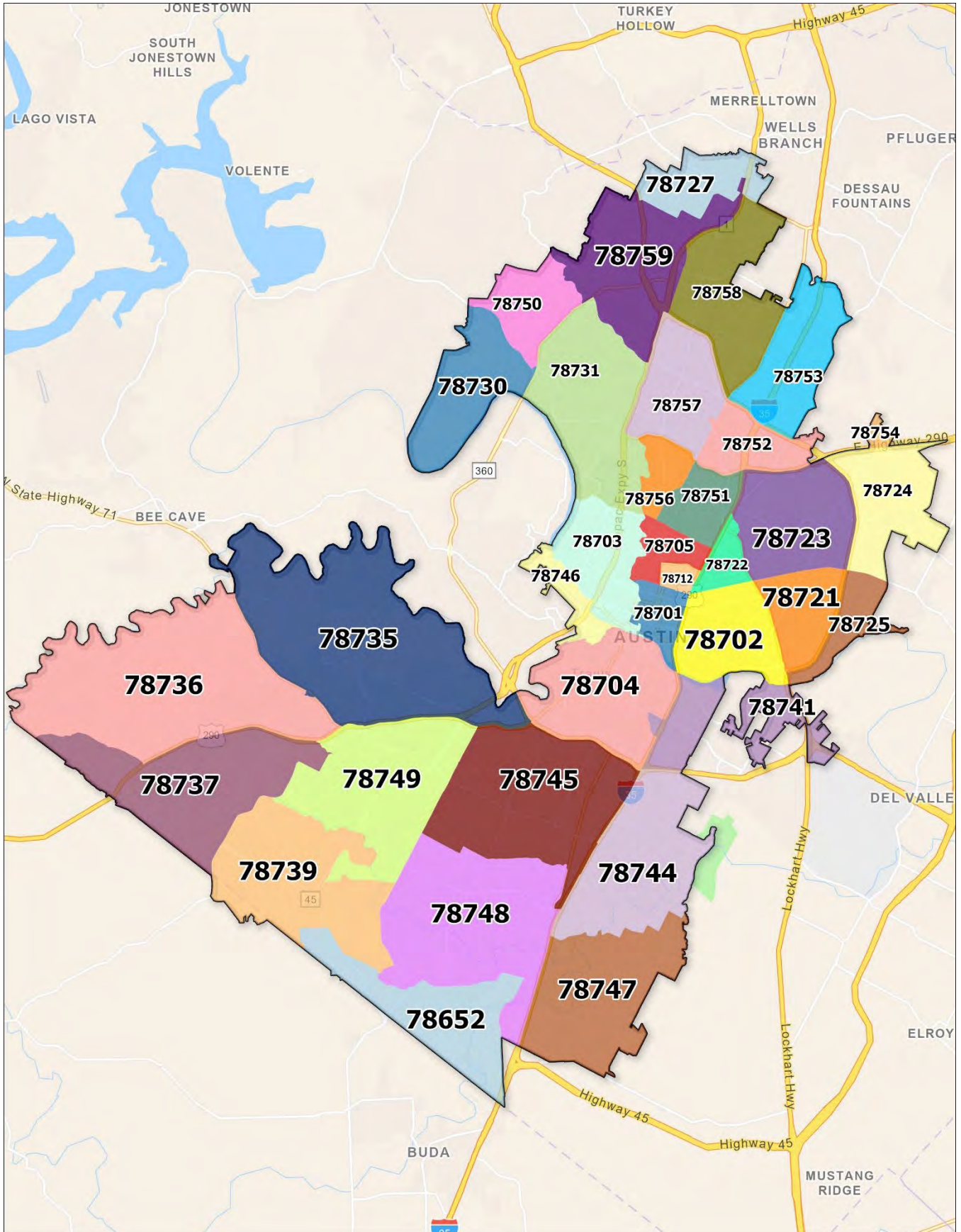
1. METHODOLOGY

TABLE 2: DISTRICTWIDE BIRTHS BY ZIPCODE

Birth Year	Kinder Year	78652	78701	78702	78703	78704	78705	78721	78722	78723	78724	78727	78730	78731	78735	78736	78737	78739	78741	78742	78744	78745	78746	78747	78748	78749	78750	78751	78752	78753	78754	78756	78757	78758	78759	Total Births	% Change* in Birth Rate	School Year																													
2015	2020	50	69	354	209	537	58	207	83	587	552	431	70	311	212	101	188	242	721	15	933	836	194	304	799	478	295	136	392	1164	404	113	340	887	495	12,767	116.7%	2020/21																													
2016	2021	55	54	328	232	528	53	179	77	604	528	417	68	254	210	107	209	194	676	19	901	823	176	319	697	465	279	131	343	1088	445	81	350	846	453	12,189	111.4%	2021/22																													
2017	2022	47	49	305	203	497	49	180	54	508	472	413	76	247	205	94	207	216	570	13	864	779	184	291	684	467	275	108	337	1017	383	78	317	799	395	11,383	104.0%	2022/23																													
2018	2023	51	49	290	213	511	44	172	52	549	524	383	62	268	206	95	188	228	596	17	795	769	170	306	705	421	257	110	280	975	420	72	319	756	380	11,233	102.6%	2023/24																													
2019	2024	58	49	286	193	487	46	176	59	550	512	420	52	267	237	93	186	199	602	12	833	733	195	263	715	415	254	101	296	979	425	85	323	782	371	11,254	102.8%	2024/25																													
<b>2020</b>	<b>2025</b>	<b>72</b>	<b>55</b>	<b>306</b>	<b>193</b>	<b>487</b>	<b>42</b>	<b>169</b>	<b>58</b>	<b>546</b>	<b>541</b>	<b>361</b>	<b>70</b>	<b>243</b>	<b>207</b>	<b>107</b>	<b>227</b>	<b>218</b>	<b>552</b>	<b>14</b>	<b>771</b>	<b>697</b>	<b>186</b>	<b>323</b>	<b>655</b>	<b>412</b>	<b>240</b>	<b>99</b>	<b>256</b>	<b>1002</b>	<b>416</b>	<b>93</b>	<b>289</b>	<b>694</b>	<b>343</b>	<b>10,944</b>	<b>Base Year</b>	<b>2025/26</b>																													
2021	2026	73	38	311	203	505	52	150	67	471	572	418	66	269	225	91	219	222	596	14	796	691	210	335	702	397	228	120	245	931	446	83	278	691	356	11,071	101.2%	2026/27																													
2022	2027	84	47	293	227	466	38	171	76	519	681	391	69	264	187	110	243	217	634	10	912	676	162	399	678	369	242	128	280	1011	534	80	277	757	365	11,597	106.0%	2027/28																													
2023	2028	63	55	273	191	451	50	175	48	490	672	341	73	237	204	102	242	184	705	15	938	648	154	404	650	386	236	126	272	988	524	84	262	698	335	11,276	103.0%	2028/29																													
2024	2029	79	75	280	190	449	53	158	70	505	632	342	63	258	192	111	225	189	766	9	920	691	165	428	704	385	244	85	297	1042	520	78	241	708	341	11,495	105.0%	2029/30																													
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1. METHODOLOGY

MAP 1: DISTRICT MAP WITH ZIP CODES



## Student Mobility Factors

Student mobility factors further refine the student population forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary's existing housing. Mobility is a spatial cohort survival rate meaning that it calculates the movement of students from grade in that geographic area. Mobility factors consider apartment movement, housing resales, foreclosures, movement to non-district schools, early graduation, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the forecast.

Mobility is calculated using four years of student data. MGT uses current elementary school attendance areas as the basis to calculate Mobility Factors. Using small geographic areas helps identify and focus on trends within the district. A net increase or decrease of zero students over time is represented by a factor of **1.00** or a 100% pass-through rate. A net student loss is represented by a factor less than 1.000 (such as **.96** or a -4% net loss) and a net gain by a factor greater than **1.00** (such as **1.05** or a 5% net increase).

### HOW IS MOBILITY APPLIED?

$$\begin{array}{rcl} & 100 & \text{Kindergarten students in SY2024-25} \\ \text{Example: } \mathbf{X} & \mathbf{1.10} & \text{(Allison ES 1}^{\text{st}}\text{-grade mobility)} \\ = & 110 & \text{1}^{\text{st}}\text{-grade students in SY2025-26} \end{array}$$

Based on the table below, it is evident that Austin ISD experiences an influx of students transitioning into 9th grade. Analyzing mobility rates at the attendance area level provides insight into student movement patterns within the district. For example, attendance areas such as Travis Heights and Wooten, which consistently show mobility rates below one, may be experiencing neighborhood aging, with fewer young families moving in. In contrast, areas like Reilly and Brentwood, where mobility rates consistently exceed one, suggest higher inward mobility, indicating that more families are moving into existing homes. Additionally, many elementary attendance areas exhibit K-to-1 mobility rates greater than one, implying an increase in students entering first grade. This trend may reflect the presence of local alternatives to public kindergarten, such as early learning centers, homeschool groups, or private PreK-K programs.

1. METHODOLOGY

**TABLE 3: MOBILITY FACTORS**

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Allison ES	1.10	0.92	0.86	1.02	0.90	0.88	0.79	0.94	0.88	0.92	0.81	1.02
Andrews ES	1.02	1.06	0.96	1.02	0.90	0.95	1.05	0.99	1.01	0.86	0.89	0.78
Baldwin ES	1.04	1.02	1.01	1.00	0.98	1.06	1.02	1.03	1.04	1.00	1.01	0.95
Baranoff ES	1.02	1.04	1.01	0.99	0.97	1.00	0.99	1.01	1.03	1.00	0.97	1.02
Barrington ES	1.02	0.93	1.10	1.03	0.98	0.70	0.94	1.02	1.12	0.92	0.82	0.72
Barton Hills ES	0.92	0.98	1.04	0.98	0.99	0.84	1.05	0.96	1.15	0.96	1.03	0.90
Bear Creek ES	0.97	1.00	0.90	0.93	0.96	0.97	1.02	1.00	1.04	1.00	0.99	0.98
Becker ES	1.18	1.10	0.91	1.00	0.95	1.01	0.96	0.95	1.08	0.91	0.86	0.83
Blackshear ES	1.02	1.06	0.93	1.00	1.00	1.11	0.91	0.96	0.82	0.87	0.90	0.90
Blanton ES	1.02	1.01	0.99	1.01	1.02	1.12	1.05	0.97	0.97	0.87	1.01	0.94
Blazier ES	0.97	0.98	0.97	1.02	0.98	0.95	0.89	0.97	1.06	0.99	0.91	0.91
Boone ES	0.99	0.97	0.98	0.93	0.95	0.91	1.05	0.98	1.04	0.99	0.98	0.88
Brentwood ES	1.04	1.04	1.03	1.00	1.01	1.06	1.04	1.04	1.18	0.98	1.02	0.96
Brown ES	1.00	0.99	0.90	0.89	0.96	0.82	0.88	0.96	1.06	0.86	0.94	0.81
Bryker Woods ES	0.94	0.98	0.96	0.97	1.01	0.90	0.95	1.04	1.06	1.06	0.99	1.09
Campbell ES	1.11	0.98	0.93	0.95	0.93	1.08	0.90	0.97	0.93	0.99	1.06	0.92
Casey ES	1.06	1.04	0.97	1.02	0.96	0.86	0.97	0.94	1.08	0.90	1.00	0.88
Casis ES	1.04	0.97	1.00	1.00	0.98	0.77	0.98	1.02	1.24	1.02	0.95	0.96
Clayton ES	1.04	0.96	1.01	0.98	0.97	1.01	0.99	0.97	0.97	0.98	1.01	0.99
Cook ES	0.91	1.02	0.86	0.92	1.04	0.78	0.90	0.91	1.17	0.87	0.86	0.82
Cowan ES	0.93	1.01	0.95	1.04	0.96	0.95	1.02	0.96	1.15	1.03	1.00	0.95
Cunningham ES	1.04	0.92	0.98	1.03	1.00	1.05	1.03	1.01	0.98	0.97	0.95	0.98
Davis ES	0.94	0.99	1.01	0.99	1.08	0.98	1.03	1.08	1.09	0.99	0.95	0.95
Dawson ES	1.11	1.07	1.16	0.99	1.01	0.92	0.90	1.00	1.08	0.80	0.94	0.92
Doss ES	1.08	0.99	1.02	0.98	1.03	0.92	0.97	1.00	1.23	0.95	0.99	0.98
Galindo ES	0.90	0.97	0.92	0.92	0.96	0.85	0.87	0.93	0.99	0.87	0.85	0.95
Govalle ES	1.04	0.98	1.00	0.94	1.02	0.96	0.92	0.99	1.07	0.87	0.94	0.97
Graham ES	0.95	0.92	0.91	0.91	0.86	0.83	1.01	0.94	1.04	0.86	0.90	0.82
Guerrero Thompson ES	1.01	0.97	0.91	0.94	0.95	0.83	0.86	0.93	1.29	0.91	0.71	0.70
Gullett ES	1.03	0.98	1.01	0.97	1.05	1.03	0.96	1.00	1.06	1.02	0.97	0.96
Harris ES	0.91	0.99	0.93	0.90	0.94	0.86	0.93	0.92	1.04	0.97	0.86	0.86
Hart ES	0.96	0.94	1.04	0.92	0.91	0.74	0.91	0.90	1.08	0.93	0.83	0.86
Highland Park ES	1.05	1.02	0.98	1.01	0.99	0.87	0.97	1.02	1.15	1.03	1.03	0.96
Hill ES	1.01	1.00	1.01	0.99	1.00	0.97	1.00	1.00	1.19	0.99	0.98	0.96
Houston ES	1.09	0.96	0.99	0.96	0.92	0.77	0.80	0.87	1.13	0.97	0.92	0.98
Jordan ES	0.91	1.03	0.95	0.95	0.90	0.94	0.98	0.91	1.17	1.04	0.93	0.98
Joslin ES	1.03	0.91	1.00	0.95	0.92	0.98	1.09	1.00	1.02	1.04	1.08	0.90
Kiker ES	0.98	1.01	1.01	0.99	0.97	0.99	1.02	0.97	1.04	1.00	0.98	0.94
Kocurek ES	1.02	0.94	0.96	1.04	0.97	1.03	0.99	0.98	1.06	0.92	0.94	0.94

## 1. METHODOLOGY

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Langford ES	0.90	0.98	0.91	0.97	0.94	0.80	0.87	1.01	1.61	1.00	0.90	0.98
Lee ES	1.01	0.97	0.99	0.98	1.07	1.02	0.76	1.03	1.14	1.08	1.01	1.03
Linder ES	0.98	1.05	0.98	1.00	0.98	0.88	1.02	0.94	0.97	0.94	0.85	0.83
Maplewood ES	1.01	0.92	0.98	0.94	0.98	1.01	0.97	1.02	1.18	1.01	0.97	0.92
Mathews ES	1.06	0.92	0.92	1.04	0.97	1.01	0.93	1.01	1.02	1.08	0.98	0.94
McBee ES	0.91	0.92	0.97	0.95	1.05	0.80	1.06	0.94	1.31	0.89	0.84	0.68
Menchaca ES	0.98	0.97	0.96	0.99	0.97	0.91	0.93	1.00	1.01	0.96	0.96	0.98
Mills ES	0.99	1.00	0.98	0.95	1.03	1.01	0.96	0.99	1.06	0.99	0.99	0.99
Norman Sims ES	0.97	1.02	0.87	0.97	0.97	0.88	0.97	0.93	0.98	0.95	0.95	0.89
Oak Hill ES	0.98	0.98	0.99	0.96	0.99	0.98	1.03	1.00	1.03	0.95	0.95	0.92
Oak Springs ES	1.05	1.05	0.94	0.96	0.98	0.99	1.10	0.98	0.99	0.90	0.92	1.04
Odom ES	0.98	0.93	0.98	0.93	0.96	0.94	0.96	0.91	1.04	0.97	0.89	0.85
Ortega ES	0.88	0.98	0.80	0.99	0.89	1.00	0.94	1.03	0.96	0.97	0.99	0.91
Overton ES	1.04	1.01	0.92	0.94	0.97	0.85	1.02	0.90	1.18	0.89	0.92	0.93
Padron ES	1.00	0.96	0.95	1.00	0.98	0.81	0.94	1.04	1.17	0.80	0.71	0.65
Palm ES	1.09	0.99	0.94	1.04	0.90	0.97	0.98	1.00	1.07	0.99	0.89	0.97
Patton ES	0.97	0.99	1.02	0.93	0.97	1.11	1.03	1.01	0.96	0.99	0.95	0.93
Pecan Springs ES	0.97	0.91	0.99	0.94	1.00	0.95	0.93	0.94	1.20	0.82	0.73	1.03
Perez ES	0.97	0.97	0.94	0.85	0.92	0.87	0.96	0.93	1.44	1.04	0.92	0.85
Pickle ES	1.06	0.95	1.04	0.97	1.03	0.83	1.00	0.91	1.10	0.76	0.76	0.78
Pillow ES	1.06	1.00	0.89	0.91	0.96	0.93	0.98	0.95	1.34	1.02	0.98	0.94
Pleasant Hill ES	0.97	1.05	1.02	1.07	1.04	0.90	1.03	1.11	1.03	0.96	0.89	0.90
Reilly ES	1.07	1.12	0.96	1.04	0.91	0.96	1.03	1.04	1.14	1.08	0.74	1.09
Ridgetop ES	0.97	1.05	0.92	0.97	1.03	1.05	1.05	1.11	1.25	0.89	1.08	0.89
Rodriguez ES	0.99	0.95	0.91	0.94	1.01	0.87	0.70	0.98	1.12	0.89	0.96	0.86
Sanchez ES	1.05	0.98	0.89	0.99	0.83	0.93	0.79	1.06	1.13	0.92	0.77	0.89
St Elmo ES	1.09	0.91	1.07	0.98	0.94	0.92	0.96	0.96	1.02	1.02	0.98	0.84
Summitt ES	1.02	0.95	1.01	1.00	1.01	0.95	1.01	1.02	1.04	1.02	0.92	1.00
Sunset Valley ES	0.94	0.93	0.97	0.94	1.04	0.96	0.99	0.94	0.94	0.96	0.97	0.96
Travis Heights ES	0.92	0.92	0.95	0.90	0.95	0.93	0.94	0.92	0.96	0.85	0.87	0.99
Walnut Creek ES	0.87	0.95	0.80	0.89	0.84	0.73	0.85	0.86	1.13	0.89	0.81	0.85
Widen ES	1.02	0.95	0.93	1.03	0.99	0.91	0.84	1.00	1.19	0.90	0.99	0.85
Williams ES	0.94	1.02	1.02	1.00	0.97	0.95	0.98	0.97	1.05	0.99	0.90	0.98
Winn Montessori	0.89	1.04	0.98	0.99	0.95	1.03	0.97	1.07	1.01	0.96	0.93	1.09
Wooldridge ES	0.98	0.97	0.98	0.90	0.96	0.72	0.83	1.02	1.13	0.86	0.88	0.81
Wooten ES	0.89	0.90	0.88	0.93	0.93	0.90	0.96	0.98	1.06	0.83	0.89	0.88
Zavala ES	1.20	0.82	0.93	0.85	0.81	0.90	0.94	1.16	0.90	1.12	1.07	0.94
Zilker ES	1.08	0.99	0.97	0.97	0.93	0.87	0.90	1.00	1.17	0.96	0.96	0.97

## Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district.

Two sets of data are required to calculate Student Yield Factors: a current student file provided by AISD and current housing unit data. In a full SYF Study, the geocoded student data file is overlaid with the housing data to determine how many students reside in each housing type. This allows MGT to associate each student with a specific housing unit. A full SYF study is recommended every 2-5 years depending on the amount of residential growth of the district, the economy or life altering events, such as a pandemic.

The SYF is an important tool for school districts to use in planning for future enrollment growth. By knowing the SYF for different types of housing, districts can get a better idea of how many students they can expect to enroll in the future. This information can be used to make decisions about staffing, facilities, and programming.

The Student Yield Factor (SYF) for Austin Independent School District measures the number of school-aged children residing in housing units built within the last five years. For Austin Independent School District, the SYF is 0.200 for single-family detached (SFD) homes. This means that for every 100 single-family detached homes constructed, the district gains approximately 20 school-aged children. Apartments (APT), multi-family attached (MFA) and single-family attached (SFA) housing were combined for purposes of the SYF study because of the similarities in these housing types. The SYF for APT will be applied to all these future housing types. For most of the district, the student yield factors applied to APT is 0.055, meaning the district can anticipate approximately 6 students for every 100 units. However, the area of the district identified as the Southeast had a much higher student yield. (See map below.) The SYF for this area for APT is 0.201, meaning the district can expect 20 students for every 100 units. Affordable Housing (AFD) has a SYF of 0.317. Moving forward with the forecast, the Austin Independent School District can anticipate an increase in student enrollment from upcoming residential developments based on the Student Yield Factors (SYF).

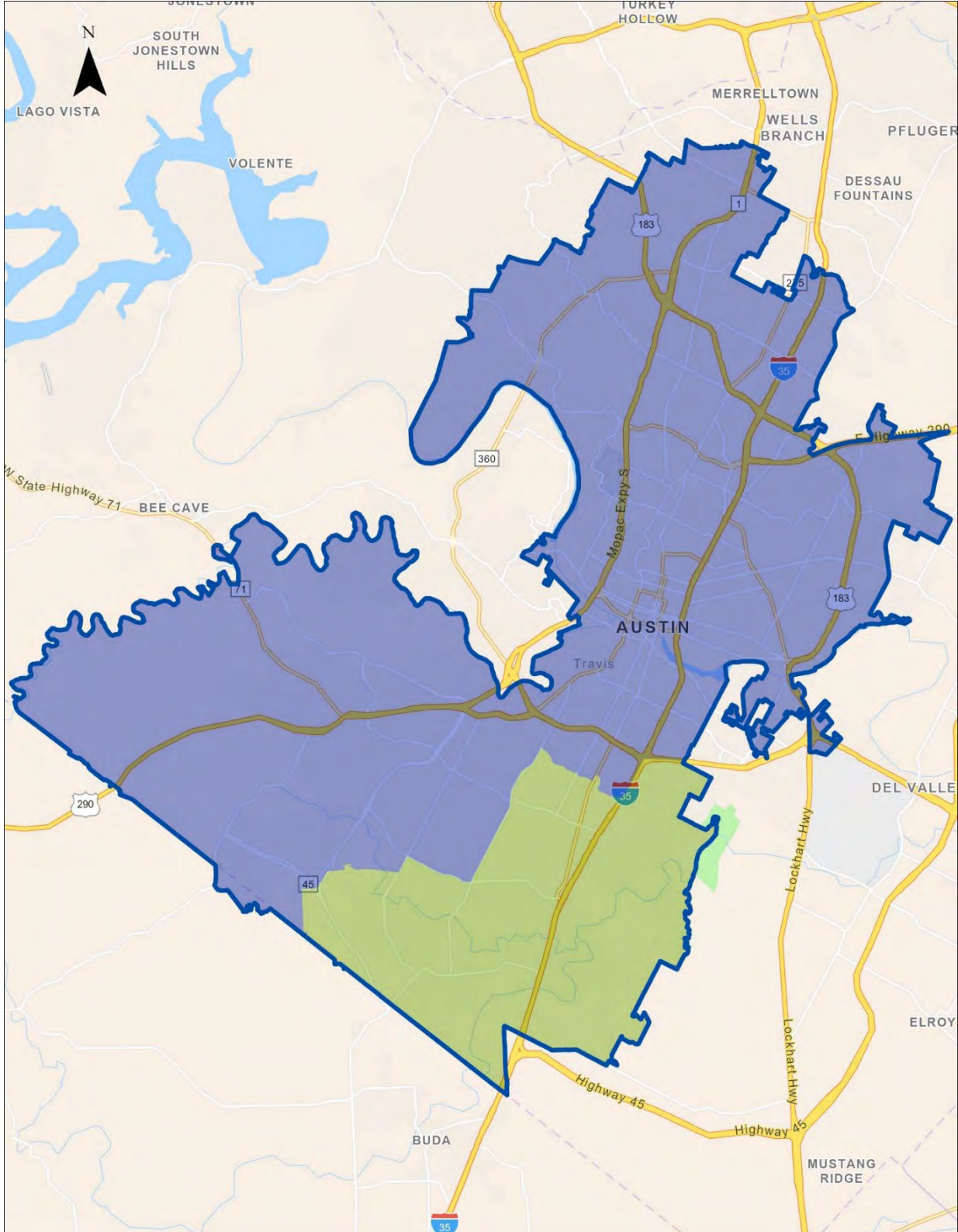
**TABLE 4: STUDENT YIELD FACTORS**

Grade Range	Apartments (Southeast)	Apartments (North & Southwest)	Affordable Housing	Single-family detached
K-5	0.100	0.028	0.154	0.113
6-8	0.045	0.013	0.076	0.034
9-12	0.056	0.014	0.087	0.053
<b>Total</b>	<b>0.201</b>	<b>0.055</b>	<b>0.317</b>	<b>0.200</b>

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**MAP 2: DISTRICT MAP OF SYF AREAS**

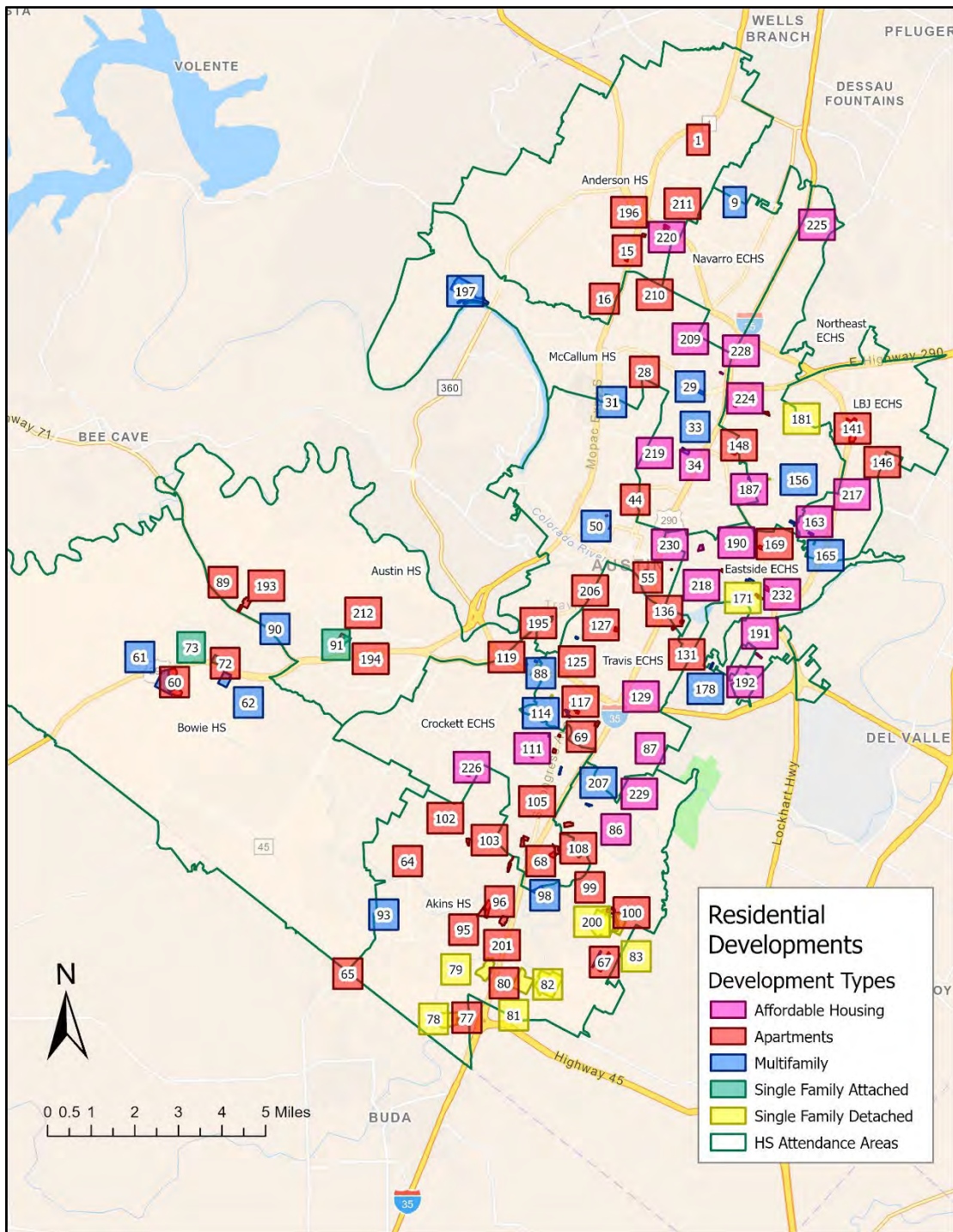
This map is meant to show the location difference for apartment student yield factors. The Southeast region, shown in green, reflect the higher SYF, where the district can anticipate gaining 20 students for every 100 new apartments. The North and Southwest regions, shown in blue, reflect the lower SYF, where the district can anticipate gaining 6 students for every 100 new apartments.



## Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population forecasts. MGT collected information from city planning departments as well as project developers regarding planned or active construction. Currently, there are 139 active or planned projects in Austin Independent School District, totaling over 22,000 units included in the forecast over the next ten years.

**MAP 3: RESIDENTIAL DEVELOPMENTS**



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**TABLE 5: LISTING OF RESIDENTIAL DEVELOPMENTS INCLUDED IN THE FORECAST**

This is a list of residential development projects containing units that will affect the forecast.

Housing Type			Total 26/27	Total 27/28	Total 28/29	Total 29/30	Total 30/31	Total 31/32	Total 32/33	Total 33/34	Total 34/35	Total 35/36		
SFD	- Single Family Detached		305	281	290	165	72	50	50	50	50			
MFA	- Multiple Family Attached		536	451	360	438	438	96	90	30	29			
APT	- Apartments		4977	3079	2289	1107	1332	798	534	295	175	40		
SFA	- Single Family Attached		108	74	21	20								
AFD	- Affordable		629	768	707	475	455	278	148	126				
<b>Total Units</b>			<b>6555</b>	<b>4653</b>	<b>3667</b>	<b>2205</b>	<b>2297</b>	<b>1222</b>	<b>822</b>	<b>501</b>	<b>254</b>	<b>40</b>		

Type	MapID	Project	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	Total Units	Elementary Area
MFA	178	5107 E Riverside Drive	6	5									11	Allison ES
AFD	191	Cairn Point			50	50	50						150	Allison ES
SFD	181	Windsor Park	12	12									24	Andrews ES
MFA	62	Granada Ridge		100	150	150	150						550	Baldwin ES
MFA	61	Ledgestone Terraces		60	60	60	60	60	60				360	Baldwin ES
APT	60	Legato	40	40	40	40	40	40	40				280	Baldwin ES
AFD	176	Pathways at Rosewood Courts	150	24									174	Blackshear ES
AFD	230	Blocks 16			33	33	32						98	Blackshear ES
AFD	231	Block 18			13	13	12						38	Blackshear ES
AFD	227	Prospect Heights	12										12	Blackshear ES
APT	148	Amli North Park	126										126	Blanton ES
APT	58	Henderson on Reinli	308										308	Blanton ES
MFA	158	George Community	116										116	Blanton ES
MFA	156	Hacienda	19										19	Blanton ES
SFD	186	Mueller	12										12	Blanton ES
APT	71	Strata	200										200	Blazier 35 ES
SFD	82	Cloverleaf	75	75	75	40							265	Blazier 35 ES
APT	67	Old Larkhart Apartments		100	100								200	Blazier 35 ES

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Type	MapID	Project	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	Total Units	Elementary Area
SFD	83	Goodnight Ranch Ph 2 East	45	45	45	15							150	Blazier 35 ES
SFD	81	Cascades at Onion Creek	60	60	56								176	Blazier 35 ES
APT	68	The Coop at Southpark Meadows Apartments		100	100	32							232	Blazier 35 ES
APT	100	Slaughter Lane Multifamily	40										40	Blazier 35 ES
APT	17	The Saint George	45										45	Brentwood ES
AFD	209	6909 Ryan Drive			75	75	75	75					300	Brentwood ES
APT	28	Brentwood Multifamily			75	75	75	75	50				350	Brentwood ES
APT	44	Icon Austin	150										150	Bryker Woods ES
MFA	32	The Grove at Shoal Creek				75	75						150	Bryker Woods ES
SFA	59	Prevail Ln	8										8	Bryker Woods ES
SFD	76	Messinger Village 1	8										8	Casey ES
MFA	9	Sonora North Austin		30	25								55	Cook ES
AFD	109	1905 Keilbar Lane	23										23	Cunningham ES
AFD	226	7331 Menchaca Townhomes			5	5							10	Cunningham ES
MFA	124	Enclave at Dulce Lane	17										17	Dawson ES
APT	16	CSW Far West Mixed Use		160	160								320	Doss ES
APT	118	The Assembly	70	150	150								370	Galindo ES
APT	125	The Mercury	200										200	Galindo ES
MFA	116	Congress Lofts	75										75	Galindo ES
APT	117	Bishop Momo	50										50	Galindo ES
APT	115	Prospect	45										45	Galindo ES
MFA	126	The Reyna	10										10	Galindo ES
APT	214	EastPoint	200										200	Govalle ES
APT	215	The Martin				160	200						360	Govalle ES
APT	213	Lirica	108	115	115								338	Govalle ES
AFD	170	Libertad Austin	100	98									198	Govalle ES
AFD	232	Johnny Limon Village		20	7								27	Govalle ES
MFA	179	732 Sprindale Road	21										21	Govalle ES
APT	177	The Goodwin	75										75	Govalle ES
AFD	225	Aspire at Big Austin			122	123	123						368	Graham ES

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Type	MapID	Project	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	Total Units	Elementary Area
APT	210	The Waylon at 7618 Burnet Rd	150	150									300	Gullett ES
AFD	224	Cameron HiLine		114	113								227	Harris ES
APT	139	Windsor Village					75	75	75	75	75	40	415	Harris ES
MFA	197	Lake Austin				30	30	30	30	30	29		179	Highland Park ES
APT	15	Northwest Hills Apartments		125	120								245	Hill ES
APT	141	Loyola Junction Apartments	125	125	136								386	Jordan ES
MFA	120	Menchaca Condos	5	5									10	Joslin ES
APT	119	2428 W Ben White Mixed Use Development				80	80	80	79				319	Joslin ES
APT	64	Shelby Ranch	120										120	Kocurek ES
MFA	207	Blue Dawn Condominiums			8	8	8	6					30	Langford ES
AFD	34	Cady Lofts	50										50	Lee ES
AFD	219	Waverly North			50	26							76	Lee ES
AFD	129	The Roz	50	50									100	Linder ES
APT	149	AML I Mueller IV	48	150	150	150	150						648	Maplewood ES
AFD	187	Seabrook Square I	54	150									204	Maplewood ES
MFA	157	Concourse at Mueller	17	17									34	Maplewood ES
APT	54	The Travis	123	150	150		100	100					623	Mathews ES
APT	55	Paseo	400	157									557	Mathews ES
APT	185	Waterline		100	100	100	52						352	Mathews ES
MFA	50	The West Line	10	6									16	Mathews ES
APT	45	Enfield Multi-Unit Complex	4										4	Mathews ES
APT	49	The Colorfield (W/R SP-2018-0592C)	8										8	Mathews ES
SFD	78	Estancia West	25	25	50	50	50	50	50	50	50		400	Menchaca ES
APT	97	The Nelson	170	102									272	Menchaca ES
APT	77	Estancia Multifamily 360	120	120	120								360	Menchaca ES
APT	201	Park South	80										80	Menchaca ES
SFD	79	Creekside at Estancia	60	60	60	60	22						262	Menchaca ES
APT	65	Big Valley		84	84								168	Menchaca ES
MFA	93	Artisan Cove Live-Work South	5										5	Menchaca ES
APT	94	Lenox Woods	25										25	Menchaca ES

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Type	MapID	Project	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	Total Units	Elementary Area
APT	96	Old San Antonio Apartments		180									180	Menchaca ES
AFD	163	Norman Commons	100	88									188	Norman Sims ES
MFA	164	Common Ground	31	31									62	Norman Sims ES
SFA	189	5600 Jackie Robinson		21	21	20							62	Norman Sims ES
MFA	182	The Preserve	32										32	Norman Sims ES
AFD	217	Urban Empowerment Zone			40	40							80	Norman Sims ES
SFA	166	5912 Harold Court#103	10	10									20	Norman Sims ES
APT	212	Carrington at Oak Hill (APT)	220	50									270	Oak Hill ES
APT	72	Sonora	75	40									115	Oak Hill ES
SFA	73	Sonora	50	43									93	Oak Hill ES
SFA	91	Carrington at Oak Hill (Townhomes)	35										35	Oak Hill ES
APT	193	Sunset Ridge				75	75	75	75	64			364	Oak Hill ES
APT	89	Sky Mountain					75	75	75	56			281	Oak Hill ES
AFD	190	GSNZ 7 Acres West		26	25								51	Oak Springs ES
AFD	111	The Bridge at Turtle Creek	40										40	Odom ES
APT	169	Flats on Shady		75	75	75	65						290	Ortega ES
APT	108	Spring Villas	125										125	Perez ES
AFD	86	Persimmion Point	50	50	26								126	Perez ES
AFD	228	St. John Redevelopment				100	100	100	100	126			526	Pickle ES
APT	1	The Chase at Uptown - East Phase					115	114	100	100	100		529	Pillow ES
APT	211	Presidium 183	200	100	74								374	Pillow ES
APT	2	The Chase at Uptown - West Phase	72	100	100								272	Pillow ES
APT	196	8700 Shoal Creek		110	110	110							330	Pillow ES
APT	11	Presidium Waterford	83										83	Pillow ES
AFD	220	Crossroads Redevelopment					55	55					110	Pillow ES
APT	110	The Matador	200	85									285	Pleasant Hill ES
APT	208	SOFT	108										108	Pleasant Hill ES
MFA	112	401 N Bluff Residences	13	20									33	Pleasant Hill ES
MFA	113	Hummingbird Flats	21										21	Pleasant Hill ES
APT	69	5412 South Congress Mixed Use			60	60	60	60	40				280	Pleasant Hill ES
MFA	30	The Hangar		117	117	115	115						464	Reilly ES

1. METHODOLOGY

Type	MapID	Project	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	Total Units	Elementary Area
AFD	223	Highland Commons						48	48				96	Reilly ES
MFA	29	Koenig Townhomes	8	8									16	Reilly ES
AFD	87	The Sage at Franklin Park		138	138								276	Rodriguez ES
APT	184	South Shore V	200	45									245	Sanchez ES
APT	135	Alexan Rivercrest	200	97									297	Sanchez ES
APT	216	1307 & 1309 East 4th Street					20	24					44	Sanchez ES
SFD	70	The 16 at Vinson Site Plan	8	4	4								16	St Elmo ES
MFA	114	The Bend South Congress	30										30	St Elmo ES
APT	128	2105 South Congress				150	150	80					380	Travis Heights ES
APT	127	One Oak Austin	75										75	Travis Heights ES
AFD	229	Drowsy Willow		10	10	10	8						38	Widen ES
APT	107	Cala Apartments - Fairfield Cullen Multifamily	205										205	Williams ES
APT	103	The Augustine	75	134	134								343	Williams ES
APT	105	Stonelake Apartments		135	136								271	Williams ES
APT	206	The Bouldin South Lamar	109										109	Zilker ES
MFA	205	The Code (FKA Montage on South Lamar)	100	52									152	Zilker ES
SFA	204	Bluebonnet Lots	5										5	Zilker ES
<b>Total</b>			<b>6555</b>	<b>4653</b>	<b>3667</b>	<b>2205</b>	<b>2297</b>	<b>1222</b>	<b>822</b>	<b>501</b>	<b>254</b>	<b>40</b>		
<b>Housing Type</b>			<b>Total 26/27</b>	<b>Total 27/28</b>	<b>Total 28/29</b>	<b>Total 29/30</b>	<b>Total 30/31</b>	<b>Total 31/32</b>	<b>Total 32/33</b>	<b>Total 33/34</b>	<b>Total 34/35</b>	<b>Total 35/36</b>		
<b>SFD</b>	<b>- Single Family Detached</b>		<b>305</b>	<b>281</b>	<b>290</b>	<b>165</b>	<b>72</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>50</b>			
<b>MFA</b>	<b>- Multiple Family Attached</b>		<b>536</b>	<b>451</b>	<b>360</b>	<b>438</b>	<b>438</b>	<b>96</b>	<b>90</b>	<b>30</b>	<b>29</b>			
<b>APT</b>	<b>- Apartments</b>		<b>4977</b>	<b>3079</b>	<b>2289</b>	<b>1107</b>	<b>1332</b>	<b>798</b>	<b>534</b>	<b>295</b>	<b>175</b>	<b>40</b>		
<b>SFA</b>	<b>- Single Family Attached</b>		<b>108</b>	<b>74</b>	<b>21</b>	<b>20</b>								
<b>AFD</b>	<b>- Affordable</b>		<b>629</b>	<b>768</b>	<b>707</b>	<b>475</b>	<b>455</b>	<b>278</b>	<b>148</b>	<b>126</b>				

## 2. Student Information

The forecast relies on student data as its cornerstone. Initially, we gather the latest four years of student information. Engaging in quality checks, including verification through Student Verification forms, we collaborate closely with the district to validate the accuracy of the acquired data. Subsequently, we move on to geocoding the students based on their home addresses. This process allows us to conduct spatial analyses such as creating a Student Density map, Attendance Matrices, and ultimately generating the Student Forecast.

**TABLE 6: STUDENT ACCOUNTING SUMMARY**

The Student Accounting Summary indicates the total student enrollment as of 10/30/2025, and the number of students used in the resident student forecast. The forecast model is based upon student residence and excludes students residing outside of the district boundaries and students with addresses that are not matched during geocoding. The forecast also may exclude other groups of students indicated in the summary below.

<b>Student Accounting Summary School Year 2025/26</b>	<b>Student Totals</b>
General Education Students	62,280
Special Education Students	724
Preschool Students	4,142
<b>Total Students in Forecast</b>	<b>62,280</b>
Inter-District Students	2,028
Other Students	542
<b>Total Students Not in Forecast</b>	<b>2,570</b>
<b>Austin Independent School District 2025/26 Enrollment</b>	<b>64,850</b>
Other students include students in school code 393, enrolled at DAEP, home/hospital students, Travis County Detention Center or Travis County JJAEP.	

2. STUDENT INFORMATION

**PRELIMINARY ANALYSIS BASED ON DATA VERIFICATION**

Enrollment trends by grade show a significant decline in student numbers across the district, with 2,986 fewer students enrolled compared to last year. Kindergarten continues its steady downward trend, dropping 283 students this year to a total of 4,823 enrolled. Grades 1 through 4 also saw significant declines, whereas Grade 5 had the largest increase districtwide, adding 52 students. However, Grades 6 to 8 experienced overall decreases, with Grade 6 showing the greatest decline from 4,982 to 4786 students (-196). Among high school grades, Grade 10 had the largest drop in the district, falling from 5,507 to 5,092 students (-415) while Grade 12 had an increase of 49 students.

Enrollment trends by school indicate that most campuses experienced declines or limited fluctuations. Navarro ECHS had the greatest decline in students, dropping from 1,590 to 1,391 students in the past year. However, Marshall MS had an increase in enrollment of 215 students, following growth trends from previous years.

The following tables reflect student data received from the District broken down by grade and by school or program of enrollment (based on name and school code).

**TABLE 7: ENROLLMENT TREND BY GRADE**

Grade	2022	2023	2024	2025	SY23-22	SY24-23	SY25-24
EE	226	574	570	442	348	-4	-128
PK	4190	4290	4139	3924	100	-151	-215
K	5258	5247	5106	4823	-11	-141	-283
1	5660	5409	5288	4968	-251	-121	-320
2	5743	5688	5359	5128	-55	-329	-231
3	5448	5680	5529	5141	232	-151	-388
4	5322	5422	5582	5236	100	160	-346
5	5242	5283	5326	5378	41	43	52
6	4985	4957	4982	4786	-28	25	-196
7	4888	4826	4844	4787	-62	18	-57
8	5105	4874	4848	4719	-231	-26	-129
9	5812	5719	5327	5159	-93	-392	-168
10	5700	5607	5507	5092	-93	-100	-415
11	5072	5328	5324	5113	256	-4	-211
12	4769	4760	4971	5020	-9	211	49
<b>Total Enrollment</b>	<b>73,420</b>	<b>73,664</b>	<b>72,702</b>	<b>69,716</b>			
<b>Yearly Difference</b>	<b>-</b>	<b>244</b>	<b>-962</b>	<b>-2986</b>			

2. STUDENT INFORMATION

**TABLE 8: ENROLLMENT TREND BY SCHOOL**

School Name	2022	2023	2024	2025	SY23-22	SY24-23	SY25-24
199 School Code	14	21	30	36	7	9	6
AISD Child Development Center	84	207	181	226	123	-26	45
Akins HS	2618	2519	2413	2362	-99	-106	-51
ALC	114	162	95	111	48	-67	16
Allison ES	403	368	369	291	-35	1	-78
Anderson HS	2210	2164	2222	2175	-46	58	-47
Andrews ES	341	346	316	296	5	-30	-20
Ann Richards SYWL	895	899	914	921	4	15	7
Austin HS	2320	2339	2314	2298	19	-25	-16
Austin State Hospital	11	12	23	22	1	11	-1
Bailey MS	798	780	776	762	-18	-4	-14
Baldwin ES	646	610	581	509	-36	-29	-72
Baranoff ES	851	833	808	768	-18	-25	-40
Barrington ES	343	364	394	307	21	30	-87
Barton Hills ES	351	306	287	271	-45	-19	-16
Bear Creek ES	603	582	517	522	-21	-65	5
Becker ES	503	492	500	528	-11	8	28
Bedichek MS	675	640	654	609	-35	14	-45
Blackshear ES	262	223	210	205	-39	-13	-5
Blanton ES	621	701	741	736	80	40	-5
Blazier ES	1167	1230	1262	1230	63	32	-32
Boone ES	488	448	431	389	-40	-17	-42
Bowie HS	2781	2884	2887	2871	103	3	-16
Brentwood ES	631	686	677	697	55	-9	20
Brown ES	484	454	501	422	-30	47	-79
Bryker Woods ES	293	252	281	273	-41	29	-8
Burnet MS	800	810	820	690	10	10	-130
Campbell ES	185	191	187	179	6	-4	-8
Casey ES	500	524	549	558	24	25	9
Casis ES	599	630	648	646	31	18	-2
Clayton ES	718	673	642	633	-45	-31	-9
Cook ES	445	419	411	380	-26	-8	-31
Covington MS	638	587	627	628	-51	40	1
Cowan ES	544	544	556	552	0	12	-4
Crockett ECHS	1607	1567	1504	1471	-40	-63	-33
Cunningham ES	371	358	344	334	-13	-14	-10
DAEP EL ELEM	1	0	0	1	-1	0	1
Davis ES	651	656	656	645	5	0	-11
Dawson ES	257	226	189	154	-31	-37	-35
Dobie MS	621	543	498	401	-78	-45	-97
Doss ES	860	916	932	934	56	16	2
Early Education Campus 1	0	548	588	443	548	40	-145
Early Education Campus 2	0	8	19	30	8	11	11
Eastside ECHS	703	681	668	585	-22	-13	-83
Galindo ES	447	453	413	374	6	-40	-39
Garcia YMLA	258	251	255	243	-7	4	-12
Garza Independence HS	153	198	202	169	45	4	-33

2. STUDENT INFORMATION

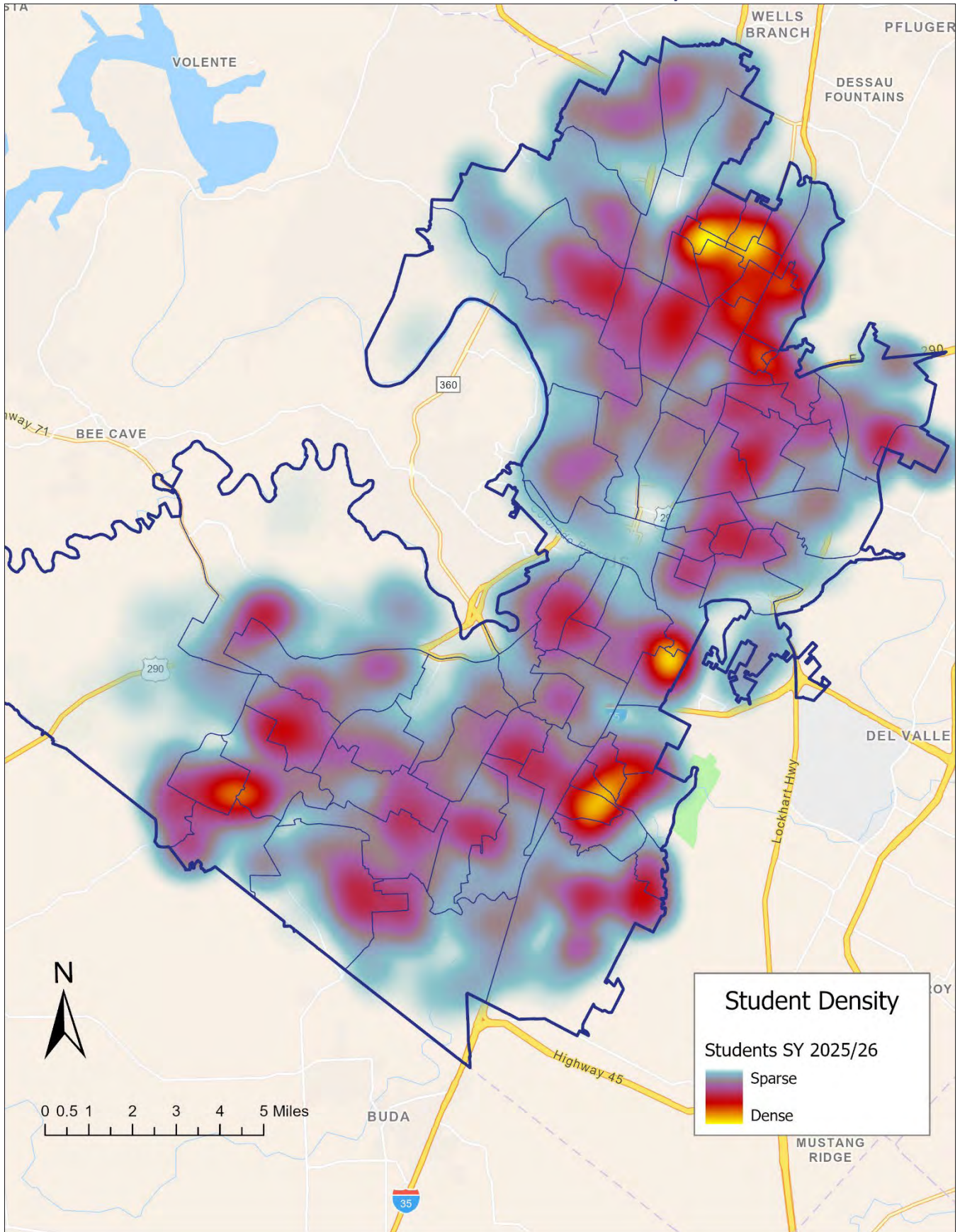
School Name	2022	2023	2024	2025	SY23-22	SY24-23	SY25-24
Gorzycki MS	1286	1329	1299	1307	43	-30	8
Govalle ES	363	368	383	375	5	15	-8
Graduation Preparatory Academy	61	47	69	0	-14	22	-69
Graham ES	472	478	415	370	6	-63	-45
Guerrero-Thompson ES	562	514	534	521	-48	20	-13
Gullett ES	566	533	544	542	-33	11	-2
Harris ES	373	358	290	267	-15	-68	-23
Hart ES	531	571	577	532	40	6	-45
Highland Park ES	638	653	649	649	15	-4	0
Hill ES	843	866	817	796	23	-49	-21
Houston ES	527	503	496	448	-24	-7	-48
Huston-Tillotson Z/G	0	1	1	0	1	0	-1
International HS	305	222	234	92	-83	12	-142
Jordan ES	556	539	491	485	-17	-48	-6
Joslin ES	268	288	262	246	20	-26	-16
Kealing MS	1255	1249	1204	1232	-6	-45	28
Kiker ES	790	799	755	715	9	-44	-40
Kocurek ES	522	498	502	482	-24	4	-20
Lamar MS	1183	1096	1119	1099	-87	23	-20
Langford ES	514	462	396	319	-52	-66	-77
LASA	1432	1513	1605	1592	81	92	-13
LBJ ECHS	784	748	721	733	-36	-27	12
Leadership Academy	20	15	22	26	-5	7	4
Lee ES	458	440	424	416	-18	-16	-8
Linder ES	556	567	586	620	11	19	34
Lively MS	1107	945	907	920	-162	-38	13
Mainspring Schools	0	0	0	0	0	0	0
Maplewood ES	402	406	409	426	4	3	17
Marshall Middle School	0	215	424	639	215	209	215
Martin MS	296	248	237	309	-48	-11	72
Mathews ES	345	354	372	382	9	18	10
McBee ES	345	370	348	303	25	-22	-45
McCallum HS	1825	1876	1904	1966	51	28	62
Menchaca ES	759	749	694	626	-10	-55	-68
Mendez MS	225	207	202	285	-18	-5	83
Mills ES	776	748	699	702	-28	-49	3
Murchison MS	1237	1223	1216	1253	-14	-7	37
Navarro ECHS	1657	1712	1590	1391	55	-122	-199
Navarro Graduation Pathways (Premier)	58	68	55	0	10	-13	-55
Norman - Sims ES	280	283	271	264	3	-12	-7
Northeast ECHS	1018	980	967	952	-38	-13	-15
O. Henry MS	754	684	691	660	-70	7	-31
Oak Hill ES	664	657	623	547	-7	-34	-76
Oak Springs ES	239	232	213	214	-7	-19	1
Odom ES	342	279	274	273	-63	-5	-1
Ortega ES	274	260	240	211	-14	-20	-29
Overton ES	424	433	437	420	9	4	-17
Padron ES	574	653	607	497	79	-46	-110
Palm ES	340	326	325	302	-14	-1	-23

2. STUDENT INFORMATION

School Name	2022	2023	2024	2025	SY23-22	SY24-23	SY25-24
Paredes MS	657	626	639	598	-31	13	-41
Patton ES	795	772	733	714	-23	-39	-19
Pecan Springs ES	291	296	271	244	5	-25	-27
Perez ES	449	454	477	435	5	23	-42
Phoenix House	16	0	0	0	-16	0	0
Pickle ES	327	393	396	350	66	3	-46
Pillow ES	389	371	360	276	-18	-11	-84
Pleasant Hill ES	373	397	424	362	24	27	-62
Reilly ES	344	352	344	320	8	-8	-24
Ridgetop ES	367	356	392	375	-11	36	-17
Rodriguez ES	395	387	376	343	-8	-11	-33
Rosedale	152	153	181	192	1	28	11
Sadler Means YWLA	324	346	266	222	22	-80	-44
Sanchez ES	488	486	469	351	-2	-17	-118
Small MS	1212	1261	1253	1233	49	-8	-20
St. Elmo ES	302	299	308	283	-3	9	-25
Summitt ES	761	750	763	747	-11	13	-16
Sunset Valley ES	448	445	438	444	-3	-7	6
Travis County Day School	0	0	0	0	0	0	0
Travis County Detention Center	23	34	28	32	11	-6	4
Travis County JJAEP	2	11	11	8	9	0	-3
Travis ECHS	1135	1157	1015	919	22	-142	-96
Travis Heights ES	510	466	469	486	-44	3	17
Uphaus ECCL	285	279	259	257	-6	-20	-2
Walnut Creek ES	545	535	494	403	-10	-41	-91
Webb MS	573	534	517	427	-39	-17	-90
Widen ES	390	407	422	339	17	15	-83
Williams ES	386	379	374	361	-7	-5	-13
Winn Montessori	264	307	367	373	43	60	6
Wooldridge ES	455	470	457	351	15	-13	-106
Wooten ES	347	351	271	236	4	-80	-35
Zavala ES	257	222	230	202	-35	8	-28
Zilker ES	487	498	506	540	11	8	34

2. STUDENT INFORMATION

MAP 4: RESIDENT STUDENT DENSITY SY 2025/26



## Utilization and Transfer Analysis

A Utilization and Transfer Analysis is included to clarify where students live versus where they attend school. It's important to note that MGT bases its forecasts on students' residences rather than their current school enrollments. This approach allows for the most accurate predictions of student population shifts and the optimal locations for future facilities, if needed. As a result, the resident forecast figures for each school may differ slightly from the actual reported enrollment. Given that programs and policies can change, the most effective way to plan for future facilities is by understanding where the upcoming student populations reside, rather than focusing solely on their current school enrollments.

The Utilization and Transfer Analysis serves as a check and balance for student accounting by showing where students reside based on their geocoded addresses and where they attend according to district-provided data. This comparison is crucial for ensuring that the students included in the forecasts align with the district's enrollment records for each school. Additionally, by comparing School of Residence data with School of Attendance data, intra-district transfer patterns can be identified. The student counts in the analysis reflect AISD's enrollment as of the 2025 school year.

The Utilization and Transfer Analysis also provides insights into each school's capacity, utilization based on residence, utilization based on enrollment, and student transfer patterns. For instance, Allison Elementary School has a capacity of 532 students. The Residence columns display the utilization percentage if all 253 students living within the Allison Elementary attendance area were enrolled at their home campus. The Enrollment columns show the utilization based on actual enrollment compared to the school's capacity. The Resident Student Transfers column identifies the number of district students transferring in and out of the school, while the Inter-District Transfers column highlights the number of students attending from outside the district.

### 6<sup>TH</sup> GRADE STUDENTS

Sixth grade students are captured in the middle school matrix, but because some elementary schools have 6<sup>th</sup> grade, there is a row at the bottom of the elementary matrix to show those enrolled at a PK-6 school.

2. STUDENT INFORMATION

**TABLE 9: ELEMENTARY SCHOOL UTILIZATION AND TRANSFER ANALYSIS**

Attendance Area	Grade Range	School Capacity	Resident Students	Resident Utilization	Enrolled Students	Enrolled Student Utilization	Resident Student Transfers In	Resident Student Transfers Out	Resident Student Transfers Out Rate	Inter-District Transfers In	Total Open Enrollment Rate
Allison ES	PK-5	532	253	47.6%	291	54.7%	29	42	16.6%	49	26.8%
Andrews ES	PK-5	532	352	66.2%	296	55.6%	36	109	31.0%	16	17.6%
Baldwin ES	PK-5	630	534	84.8%	509	80.8%	27	63	11.8%	5	6.3%
Baranoff ES	PK-5	740	744	100.5%	768	103.8%	81	77	10.3%	9	11.7%
Barrington ES	PK-5	532	273	51.3%	307	57.7%	70	45	16.5%	9	25.7%
Barton Hills ES	PK-5	216	211	97.7%	271	125.5%	91	33	15.6%	2	34.3%
Bear Creek ES	PK-5	510	515	101.0%	522	102.4%	38	43	8.3%	6	8.4%
Becker ES	PK-5	488	170	34.8%	528	108.2%	365	62	36.5%	51	78.8%
Blackshear ES	PK-5	576	136	23.6%	205	35.6%	85	42	30.9%	26	54.1%
Blanton ES	PK-5	696	671	96.4%	736	105.7%	183	159	23.7%	29	28.8%
Blazier K-2 ES*	K-2^	652	673	103.2%	529	81.1%	28	299	44.4%	10	7.2%
Blazier 3-5 ES	3-5	854	656	76.8%	701	82.1%	50	119	18.1%	24	10.6%
Boone ES	PK-5	718	367	51.1%	389	54.2%	111	98	26.7%	6	30.1%
Brentwood ES	PK-5	762	718	94.2%	697	91.5%	72	109	15.2%	15	12.5%
Brown ES	PK-5	466	483	103.6%	422	90.6%	17	80	16.6%	2	4.5%
Bryker Woods ES	PK-5	216	233	107.9%	273	126.4%	62	33	14.2%	9	26.0%
Campbell ES	PK-5	576	222	38.5%	179	31.1%	43	106	47.7%	20	35.2%
Casey ES	PK-5	740	567	76.6%	558	75.4%	124	161	28.4%	23	26.3%
Casis ES	PK-5	784	525	67.0%	646	82.4%	101	16	3.0%	26	19.7%
Clayton ES	PK-5	828	520	62.8%	633	76.4%	113	23	4.4%	7	19.0%
Cook ES	PK-5	576	391	67.9%	380	66.0%	42	67	17.1%	13	14.5%
Cowan ES	PK-5	642	487	75.9%	552	86.0%	150	103	21.1%	6	28.3%
Cunningham ES	PK-5	598	389	65.1%	334	55.9%	63	134	34.4%	13	22.8%
Davis ES	PK-5	718	637	88.7%	645	89.8%	39	80	12.6%	36	11.6%
Dawson ES	PK-5	598	162	27.1%	154	25.8%	69	79	48.8%	2	46.1%
Doss ES	PK-5	980	813	83.0%	934	95.3%	104	29	3.6%	40	15.4%

## 2. STUDENT INFORMATION

Attendance Area	Grade Range	School Capacity	Resident Students	Resident Utilization	Enrolled Students	Enrolled Student Utilization	Resident Student Transfers In	Resident Student Transfers Out	Resident Student Transfers Out Rate	Inter-District Transfers In	Total Open Enrollment Rate
Galindo ES	PK-5	740	292	39.5%	374	50.5%	130	83	28.4%	29	42.5%
Govalle ES	PK-5	510	363	71.2%	375	73.5%	70	88	24.2%	27	25.9%
Graham ES	PK-5	630	349	55.4%	370	58.7%	28	68	19.5%	60	23.8%
Guerrero Thompson ES	PK-5	784	396	50.5%	521	66.5%	106	30	7.6%	44	28.8%
Gullett ES	PK-5	368	387	105.2%	542	147.3%	157	34	8.8%	19	32.5%
Harris ES	PK-5	532	285	53.6%	267	50.2%	61	87	30.5%	6	25.1%
Hart ES	PK-5	762	548	71.9%	532	69.8%	48	81	14.8%	17	12.2%
Highland Park ES	PK-5	576	637	110.6%	649	112.7%	55	58	9.1%	15	10.8%
Hill ES	PK-5	784	709	90.4%	796	101.5%	95	51	7.2%	33	16.1%
Houston ES	PK-5	598	397	66.4%	448	74.9%	77	51	12.8%	18	21.2%
Jordan ES	PK-5	718	592	82.5%	485	67.5%	15	145	24.5%	17	6.6%
Joslin ES	PK-5	412	125	30.3%	246	59.7%	143	44	35.2%	17	65.0%
Kiker ES	PK-5	696	676	97.1%	715	102.7%	74	50	7.4%	14	12.3%
Kocurek ES	PK-5	740	538	72.7%	482	65.1%	143	208	38.7%	9	31.5%
Langford ES	PK-5	554	389	70.2%	319	57.6%	37	109	28.0%	2	12.2%
Lee ES*	PK-5	346	283	81.8%	416	120.2%	132	49	17.3%	6	33.2%
Linder ES	PK-5	630	704	111.7%	620	98.4%	27	123	17.5%	10	6.0%
Maplewood ES	PK-5	324	334	103.1%	426	131.5%	138	84	25.1%	32	39.9%
Mathews ES	PK-5	368	218	59.2%	382	103.8%	132	32	14.7%	39	44.8%
McBee ES*	PK-5	642	335	52.2%	303	47.2%	21	69	20.6%	16	12.2%
Menchaca ES	PK-5	848	812	95.8%	626	73.8%	41	247	30.4%	14	8.8%
Mills ES	PK-5	806	585	72.6%	702	87.1%	133	45	7.7%	10	20.4%
Norman Sims ES	PK-5	488	317	65.0%	264	54.1%	35	116	36.6%	23	22.0%
Oak Hill ES	PK-5	620	678	109.4%	547	88.2%	24	156	23.0%	0	4.4%
Oak Springs ES	PK-5	390	213	54.6%	214	54.9%	38	49	23.0%	5	20.1%
Odom ES	PK-5	532	320	60.2%	273	51.3%	49	110	34.4%	6	20.1%
Ortega ES	PK-5	368	184	50.0%	211	57.3%	70	66	35.9%	21	43.1%

## 2. STUDENT INFORMATION

Attendance Area	Grade Range	School Capacity	Resident Students	Resident Utilization	Enrolled Students	Enrolled Student Utilization	Resident Student Transfers In	Resident Student Transfers Out	Resident Student Transfers Out Rate	Inter-District Transfers In	Total Open Enrollment Rate
Overton ES	PK-5	630	342	54.3%	420	66.7%	40	29	8.5%	65	25.0%
Padron ES	PK-5	1,068	474	44.4%	497	46.5%	55	48	10.1%	15	14.1%
Palm ES	PK-5	652	259	39.7%	302	46.3%	74	52	20.1%	21	31.5%
Patton ES	PK-5	784	748	95.4%	714	91.1%	112	169	22.6%	22	18.8%
Pecan Springs ES	PK-5	390	337	86.4%	244	62.6%	21	125	37.1%	8	11.9%
Perez ES	PK-5	630	434	68.9%	350	55.6%	70	97	22.4%	25	27.1%
Pickle ES	PK-5	652	308	47.2%	350	53.7%	56	25	8.1%	7	18.0%
Pillow ES	PK-5	488	376	77.0%	276	56.6%	30	145	38.6%	13	15.6%
Pleasant Hill ES	PK-5	598	387	64.7%	362	60.5%	71	111	28.7%	12	22.9%
Reilly ES	PK-5	324	239	73.8%	320	98.8%	135	91	38.1%	34	52.8%
Ridgetop ES	PK-5	216	158	73.1%	375	173.6%	216	41	25.9%	39	68.0%
Rodriguez ES	PK-5	784	389	49.6%	343	43.8%	40	105	27.0%	15	16.0%
Sanchez ES	PK-5	532	356	66.9%	351	66.0%	38	69	19.4%	26	18.2%
St Elmo ES	PK-5	422	294	69.7%	283	67.1%	56	76	25.9%	8	22.6%
Summitt ES	PK-5	740	576	77.8%	747	100.9%	54	63	10.9%	172	30.3%
Sunset Valley ES	PK-5	630	281	44.6%	444	70.5%	242	109	38.8%	25	60.1%
Travis Heights ES	PK-5	598	418	69.9%	486	81.3%	122	93	22.2%	27	30.7%
Walnut Creek ES	PK-5	718	372	51.8%	403	56.1%	53	53	14.2%	29	20.3%
Widen ES	PK-5	740	328	44.3%	339	45.8%	60	70	21.3%	15	22.1%
Williams ES	PK-5	510	457	89.6%	361	70.8%	61	171	37.4%	7	18.8%
Winn Montessori	PK-5	576	260	45.1%	373	64.8%	148	79	30.4%	44	51.5%
Wooldridge ES	PK-5	576	403	70.0%	351	60.9%	56	117	29.0%	6	17.7%
Wooten ES	PK-5	532	266	50.0%	236	44.4%	42	84	31.6%	11	22.5%
Zavala ES	PK-5	642	199	31.0%	202	31.5%	45	49	24.6%	5	24.8%
Zilker ES	PK-5	390	399	102.3%	540	138.5%	157	31	7.8%	11	31.1%

\*Includes 6th graders enrolled, but does not include 6th graders living in the attendance area.

^PK students living in the Blazier ES attendance area are enrolled at Uphaus ECC, therefore they are not included in this row.

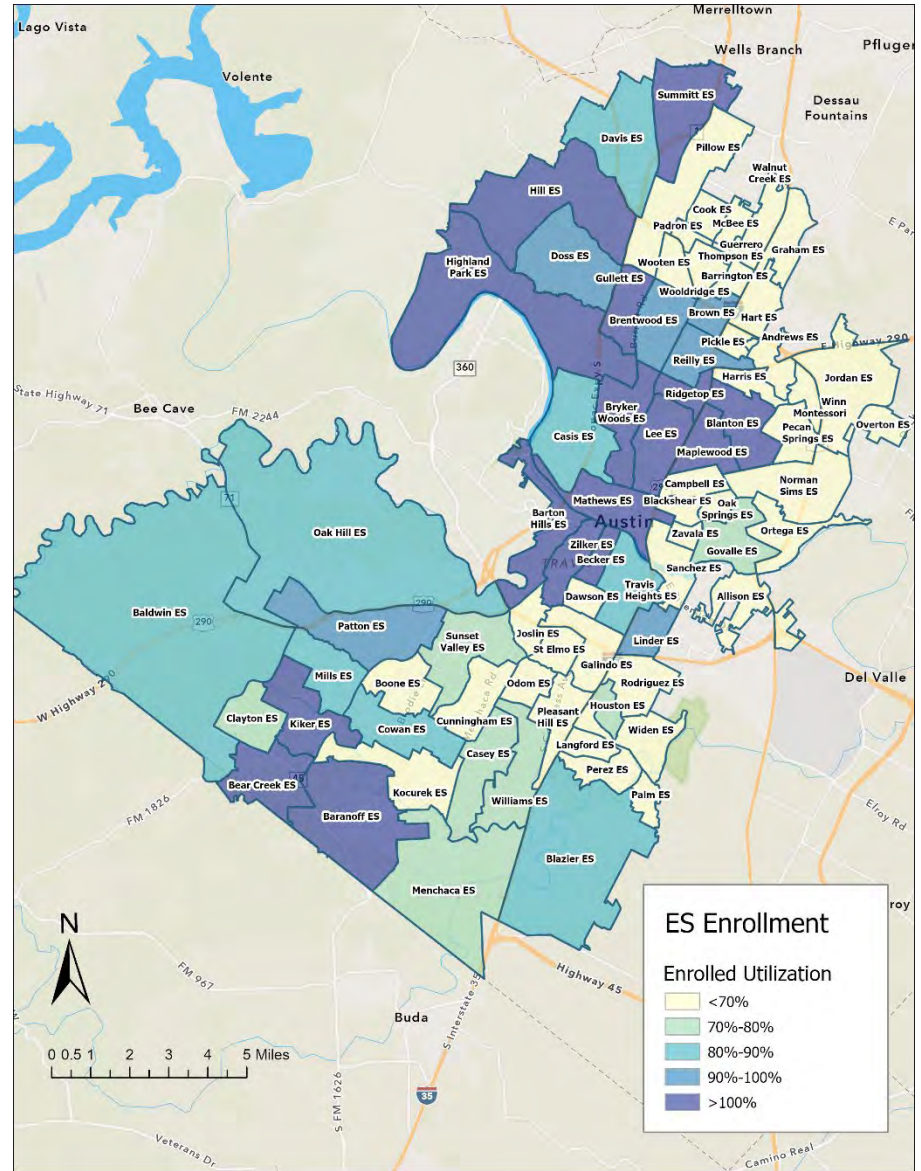
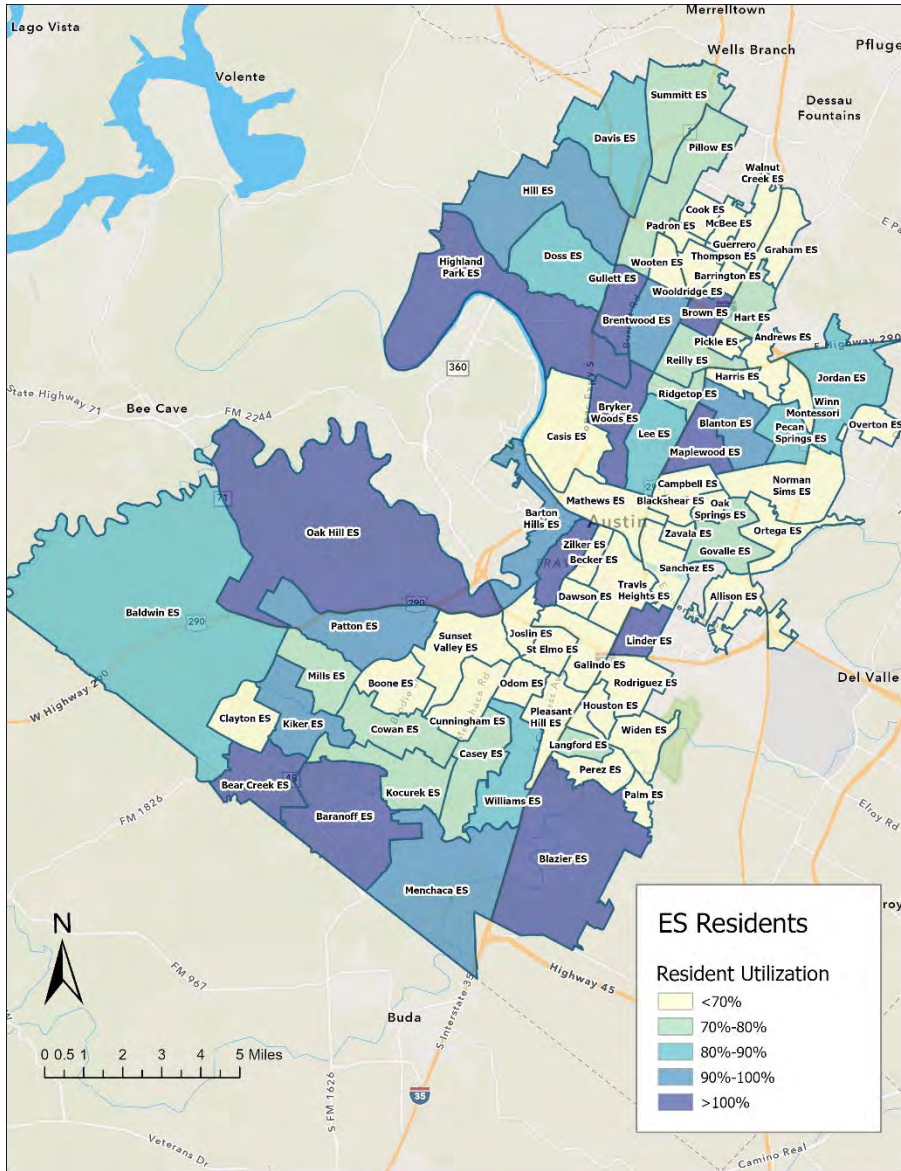
## 2. STUDENT INFORMATION

The residence columns show the number of students that reside within and are assigned to that school's attendance area. The enrollment columns are based on the number of students that are enrolled at that school. Resident counts are more stable than enrollment numbers, as enrollment can fluctuate due to variables in the curriculum, programming, school administration, and open-enrollment policies (student choice). Hence, residence-based student forecasts are more reliable than enrollment-based forecasts because of the influence of District policy on enrollment.

Policy adds complexity to forecasting, creating uncertainties around facility needs in particular areas. Data from the past few years may not be sufficient to inform future planning due to short timeframes, volatility, potential irregularities – such as pandemic-related disruptions, changing enrollment behavior or incomplete reporting. Without a broader historical context or more consistent patterns, it is difficult to distinguish between temporary fluctuations and meaningful trends, making projections and strategic decisions less reliable.

2. STUDENT INFORMATION

MAP 5: RESIDENT AND ENROLLMENT ELEMENTARY UTILIZATION MAPS



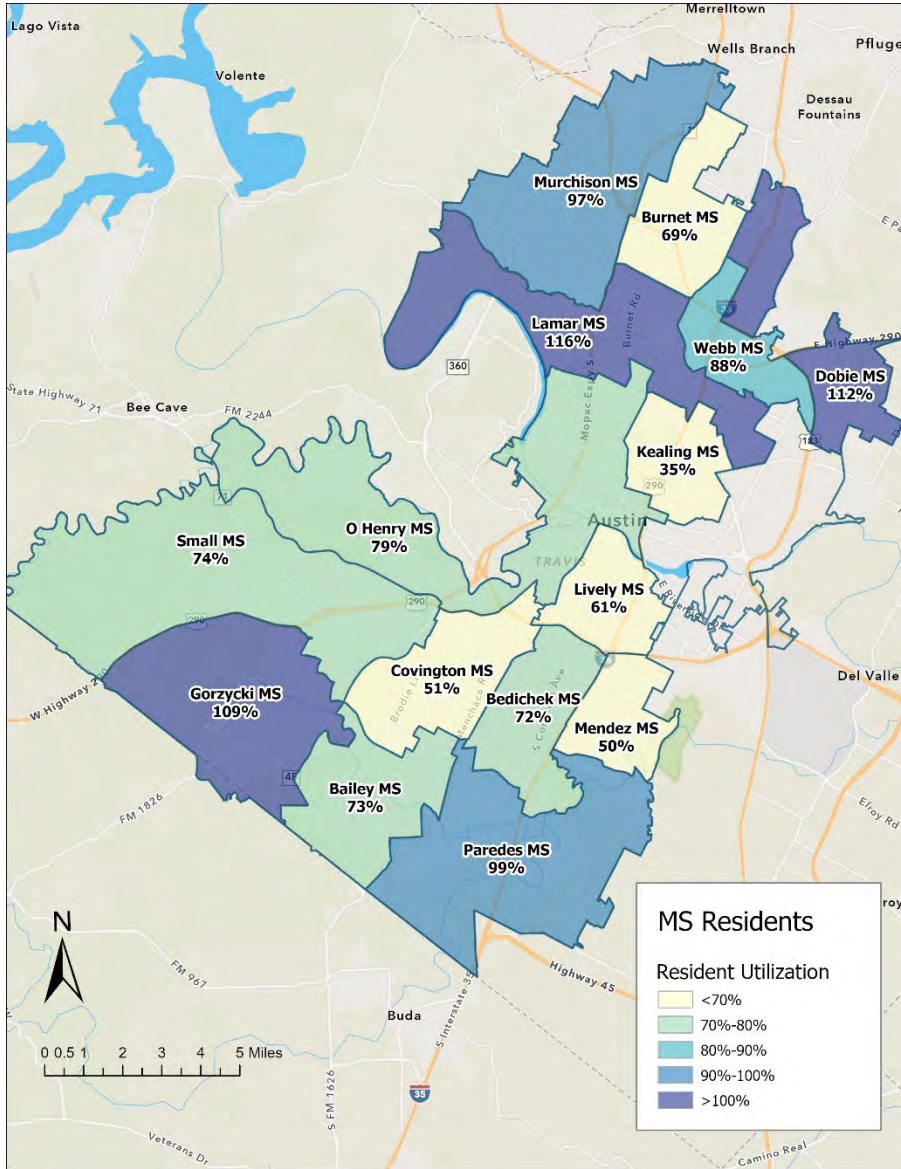
2. STUDENT INFORMATION

**TABLE 10: MIDDLE SCHOOL UTILIZATION AND TRANSFER ANALYSIS**

Attendance Area	Grade Range	School Capacity	Resident Students	Resident Utilization	Enrolled Students	Enrolled Student Utilization	Resident Student Transfers In	Resident Student Transfers Out	Resident Student Transfers Out Rate	Inter-District Transfers In	Total Open Enrollment Rate
Bailey MS	6-8	1,158	844	72.9%	762	65.8%	134	221	26.2%	3	18.0%
Bedichek MS	6-8	975	699	71.7%	609	62.5%	152	264	37.8%	22	28.6%
Burnet MS	6-8	1,265	877	69.3%	690	54.5%	6	199	22.7%	6	1.7%
Covington MS	6-8	1,284	660	51.4%	628	48.9%	205	273	41.4%	33	37.9%
Dobie MS	6-8	744	833	112.0%	401	53.9%	18	455	54.6%	5	5.7%
Gorzycki MS	6-8	1,263	1,380	109.3%	1,307	103.5%	136	230	16.7%	16	11.6%
Kealing MS	6-8	1,557	545	35.0%	1,232	79.1%	844	184	33.8%	25	70.5%
Lamar MS	6-8	1,046	1,211	115.8%	1,099	105.1%	269	415	34.3%	34	27.6%
Lively MS	6-8	1,088	661	60.8%	920	84.6%	358	142	21.5%	39	43.2%
Martin MS	6-8	621	730	117.6%	309	49.8%	16	445	61.0%	8	7.8%
Mendez MS	6-8	1,074	540	50.3%	285	26.5%	14	274	50.7%	5	6.7%
Murchison MS	6-8	1,326	1,291	97.4%	1,253	94.5%	91	204	15.8%	73	13.1%
O Henry MS	6-8	912	720	78.9%	660	72.4%	190	283	39.3%	30	33.3%
Paredes MS	6-8	1,158	1,145	98.9%	598	51.6%	69	624	54.5%	6	12.5%
Small MS	6-8	1,158	862	74.4%	1,233	106.5%	456	116	13.5%	27	39.2%
Webb MS	6-8	849	747	88.0%	427	50.3%	5	329	44.0%	4	2.1%

2. STUDENT INFORMATION

MAP 6: RESIDENT AND ENROLLMENT MIDDLE SCHOOL UTILIZATION MAPS



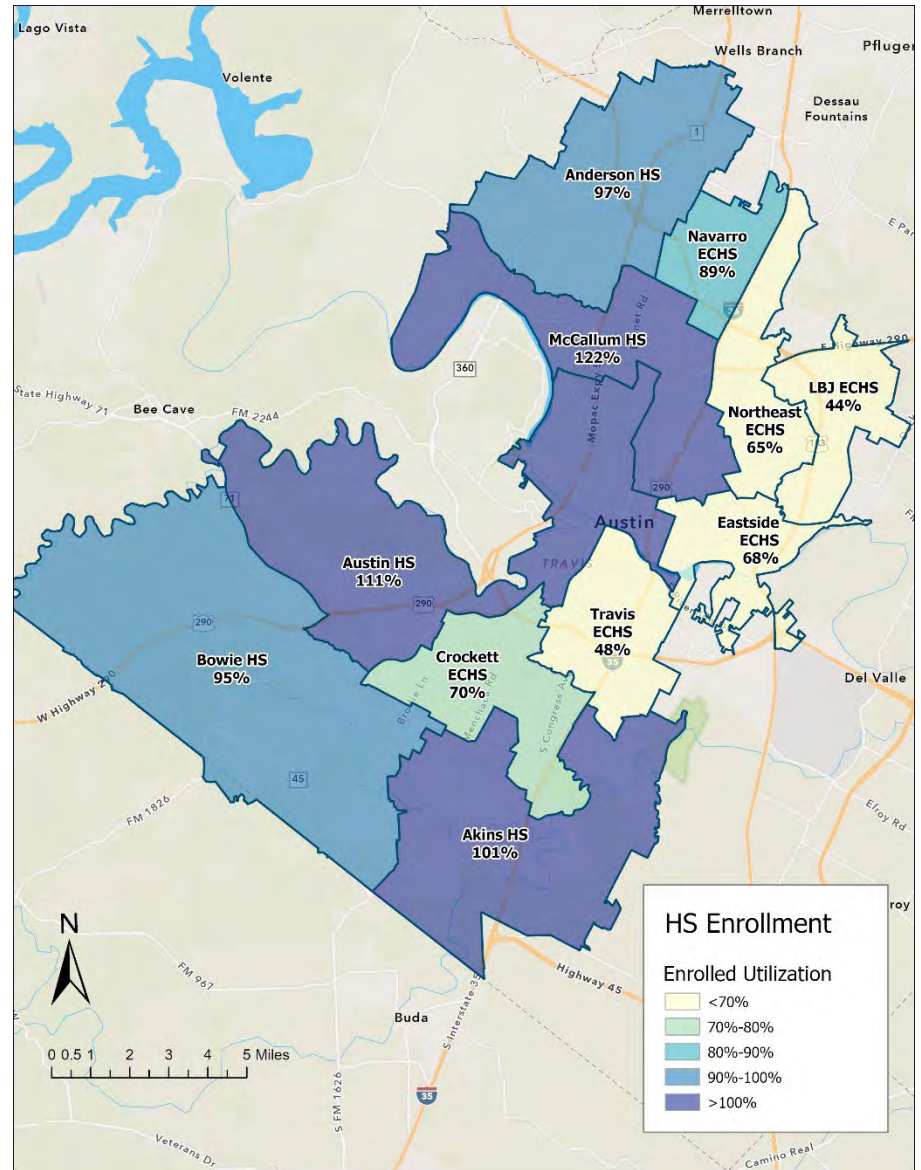
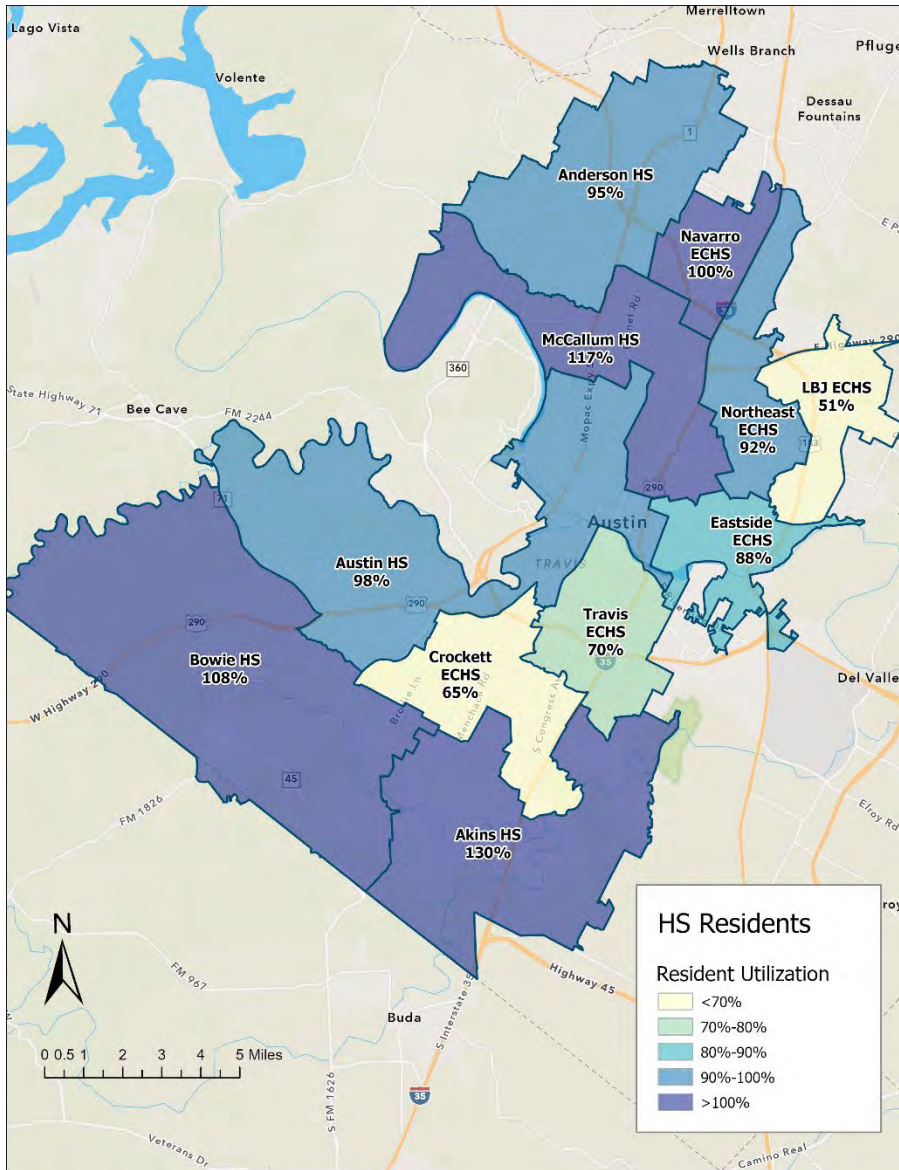
2. STUDENT INFORMATION

**TABLE 11: HIGH SCHOOL UTILIZATION AND TRANSFER ANALYSIS**

Attendance Area	Grade Range	School Capacity	Resident Students	Resident Utilization	Enrollment Students	Enrollment Students Utilization	Resident Student Transfers In	Resident Student Transfers Out	Resident Student Transfers Out Rate	Inter-District Transfers In	Total Open Enrollment Rate
Akins HS	9-12	2,328	3,024	129.9%	2,362	101.5%	106	831	27.5%	63	7.2%
Anderson HS	9-12	2,237	2,118	94.7%	2,175	97.2%	267	372	17.6%	154	19.4%
Austin HS	9-12	2,069	2,032	98.2%	2,298	111.1%	665	467	23.0%	54	31.3%
Bowie HS	9-12	3,008	3,262	108.4%	2,871	95.4%	176	607	18.6%	21	6.9%
Crockett ECHS	9-12	2,090	1,351	64.6%	1,471	70.4%	441	411	30.4%	82	35.6%
Eastside ECHS	9-12	859	754	87.8%	585	68.1%	57	256	34.0%	28	14.5%
LBJ ECHS	9-12	1,683	856	50.9%	733	43.6%	75	230	26.9%	32	14.6%
McCallum HS	9-12	1,599	1,879	117.5%	1,966	123.0%	493	478	25.4%	50	27.6%
Navarro ECHS	9-12	1,578	1,582	100.3%	1,391	88.1%	48	255	16.1%	15	4.5%
Northeast ECHS	9-12	1,458	1,338	91.8%	952	65.3%	88	495	37.0%	21	11.4%
Travis ECHS	9-12	1,931	1,361	70.5%	919	47.6%	65	548	40.3%	37	11.1%

2. STUDENT INFORMATION

MAP 7: RESIDENT AND ENROLLMENT HIGH SCHOOL UTILIZATION MAPS



## Capture Rate Analysis

A capture rate analysis is a method used to determine the proportion of individuals within a specific population who use a particular service or participate in a specific program. In the context of school districts, it focuses on the percentage of school-age children residing within the district boundaries who are enrolled in the district's schools. By comparing demographic data pulled from the American Community Survey (such as the total number of children living within district boundaries) to the actual resident enrollment figures, the capture rate analysis provides insights into how effectively the district is "capturing" its eligible population.

A high capture rate suggests that most resident students are attending district schools, which could indicate strong community ties, satisfaction with school offerings, or limited alternatives. On the other hand, a lower capture rate suggests that some resident students are choosing alternative education options, such as private schools, homeschooling, or nearby districts. This analysis is valuable for district planning, as it can guide efforts to enhance student retention, optimize resources, and improve school programming to better meet community needs.

**TABLE 12: DISTRICT CAPTURE RATE**

Grade	2025 ESRI Estimated Population Ages 5-17	2025-2026 Resident Student Enrollment by Grade Level	District Capture Rate	Nonresident Transfers In
PK	7,772	3,537	46%	366
K	7,987	4,546	57%	227
1	7,698	4,694	61%	256
2	7,578	4,846	64%	267
3	7,648	4,867	64%	253
4	7,524	5,013	67%	206
5	7,445	5,134	69%	219
6	7,216	4,604	64%	164
7	7,408	4,638	63%	134
8	7,235	4,563	63%	151
9	7,058	4,986	71%	146
10	7,357	4,918	67%	149
11	7,626	4,930	65%	167
12	7,515	4,809	64%	192
PK-5	53,652	32,637	61%	1,794
6-8	21,859	13,805	63%	449
9-12	29,556	19,643	66%	654
<b>PK-12</b>	<b>105,067</b>	<b>66,085</b>	<b>63%</b>	<b>2,897</b>

\*Source: American Community Survey data

## 3. Feeder Patterns

A clean feeder pattern is one in which an entire elementary school (ES) attendance area or middle school (MS) attendance area is contained completely within the MS or high school (HS) attendance area they feed into, respectively. Split feeder patterns are patterns in which students are assigned to an ES or MS attendance area and then become split between two or more different MS or HS attendance areas as they enter that grade group. Split feeder patterns are often unavoidable due to the space limitations of the feeder's building capacity. However, split feeder patterns can be confusing to the community and can disrupt cohesive cohorts as friends are split between different attendance areas as they progress to a new grade group. Some of the largest impacts of split feeders can occur when an attendance area has a small area split. A small area split is defined as a geographic area where a small number of residing students are separated from their larger cohort when entering the next grade group. This can isolate a smaller number of students by placing them in a new grade group with many students that have been together for the entire previous grade group. Refer to Appendix A to see detail of feeder pattern for each individual attendance area.

## 4. District-Wide Student Population Forecasts

The student population is forecasted out ten years for each of the study areas, attendance areas, and for the entire Austin Independent School District. The district-wide summary enables the district to see a broad overview of future population shifts and what effect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district for the 2025 school year.

### Forecast Trends

The building blocks of the forecasts are the individual study areas. There are currently a total of 2248 study areas in the Austin Independent School District. The attendance areas and district summary are simply the compilation of all the study areas. For each study area, the student counts are forecasted over ten years (Current: SY2025/26; Forecasted: SY2026/27 through SY2035/36).

Austin ISD's total resident student population is projected to decline by approximately 5.8% by 2030, decreasing from 65,854 to 62,008—a loss of nearly 3,800 students. The most significant declines are expected in the first two years of the forecast (2025 and 2026), driven primarily by lower birth rates and the graduation of larger 12th grade cohorts.

Grades 11 and 12 consistently represent the smaller cohort groups throughout the forecast period. By 2030, 12th grade enrollment is projected to be approximately 4,250 students, among the lowest of any K–12 grade in the forecast.

The most notable declines are concentrated in the upper elementary grades. Grades 3 through 5 are forecasted to drop from approximately 15,270 to 13,266 students by 2030, a reduction of about 2,000 students. The largest drop in grade-to-grade transition occurs between grades 5 and 6, highlighting a significant loss as students move into middle school. In contrast, the transition from 8th to 9th grade shows the most substantial gain, indicating stronger retention or entry at the high school level.

4. DISTRICT-WIDE STUDENT POPULATION FORECASTS

**Table 13: District Forecast Summary (Resident Students)**

Forecast based on student data processed 10/30/2025.

Grade	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
PK	3,789	3,897	3,794	3,537	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0	3,537.0
K	4,973	4,939	4,814	4,527	4,740.6	4,903.5	4,774.8	4,863.1	4,784.6	4,786.9	4,787.9	4,789.9	4,788.9	4,788.4
1	5,345	5,116	4,996	4,681	4,550.9	4,760.8	4,916.7	4,776.5	4,862.6	4,779.2	4,778.1	4,778.4	4,776.9	4,774.9
2	5,473	5,394	5,065	4,828	4,644.4	4,513.6	4,713.9	4,855.0	4,714.4	4,793.8	4,708.4	4,706.4	4,703.4	4,701.0
3	5,186	5,402	5,270	4,852	4,716.3	4,536.3	4,410.4	4,592.8	4,721.9	4,579.0	4,653.2	4,571.1	4,566.1	4,562.2
4	5,101	5,163	5,341	5,002	4,751.3	4,623.3	4,447.7	4,317.5	4,492.3	4,613.1	4,470.9	4,543.9	4,458.8	4,453.1
5	5,009	5,060	5,077	5,125	4,898.8	4,656.8	4,535.6	4,355.3	4,224.9	4,391.4	4,503.4	4,361.8	4,426.5	4,345.3
6	4,822	4,799	4,809	4,592	4,802.2	4,591.2	4,372.8	4,245.5	4,081.4	3,959.2	4,108.0	4,201.9	4,062.7	4,120.4
7	4,735	4,669	4,684	4,620	4,464.4	4,671.2	4,456.1	4,230.8	4,117.3	3,957.6	3,828.5	3,973.3	4,053.4	3,914.2
8	4,932	4,713	4,663	4,533	4,575.0	4,430.4	4,631.4	4,409.3	4,187.3	4,070.6	3,912.4	3,787.9	3,928.8	4,004.9
9	5,586	5,532	5,139	4,958	4,950.7	4,993.1	4,827.9	5,041.8	4,786.7	4,550.5	4,423.0	4,248.8	4,118.7	4,268.1
10	5,470	5,419	5,328	4,901	4,793.9	4,779.6	4,824.3	4,650.3	4,857.1	4,608.5	4,371.7	4,252.1	4,073.7	3,955.3
11	4,861	5,137	5,130	4,922	4,623.6	4,528.8	4,511.8	4,552.3	4,391.9	4,585.3	4,334.7	4,122.9	4,004.9	3,833.1
12	4,561	4,539	4,741	4,776	4,593.0	4,328.3	4,237.0	4,209.9	4,248.9	4,106.3	4,277.8	4,042.2	3,849.9	3,741.3

**Table 14: District Forecast Summary (Resident Students by Grade Configuration)**

Grade	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
PK-5	34,876	34,971	34,357	32,552	31,839.3	31,531.3	31,336.1	31,297.2	31,337.7	31,480.4	31,438.9	31,288.5	31,257.6	31,161.9
6-8	14,489	14,181	14,156	13,745	13,841.6	13,692.8	13,460.3	12,885.6	12,386.0	11,987.4	11,848.9	11,963.1	12,044.9	12,039.5
9-12	20,478	20,627	20,338	19,557	18,961.2	18,629.8	18,401.0	18,454.3	18,284.6	17,850.6	17,407.2	16,666.0	16,047.2	15,797.8
PK-12	69,843	69,779	68,851	65,854	64,642.1	63,853.9	63,197.4	62,637.1	62,008.3	61,318.4	60,695.0	59,917.6	59,349.7	58,999.2

**Table 15: District Forecast Summary (Students Not in Forecast)**

Grade	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
PK-5	1,987	2,048	1,972	2,046	2,001.2	1,981.8	1,969.6	1,967.1	1,969.7	1,978.6	1,976.0	1,966.6	1,964.6	1,958.6
6-8	489	476	518	547	550.8	544.9	535.7	512.8	492.9	477.1	471.5	476.1	479.3	479.1
9-12	875	787	791	827	801.8	787.8	778.1	780.4	773.2	754.8	736.1	704.7	678.6	668.0
PK-12	3,351	3,311	3,281	3,420	3,353.9	3,314.6	3,283.4	3,260.3	3,235.8	3,210.5	3,183.7	3,147.4	3,122.6	3,105.8

4. DISTRICT-WIDE STUDENT POPULATION FORECASTS

**Table 16: District Forecast Summary (Total Students)**

Grade	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
PK-5	36,863	37,019	36,329	34,598	33,840.5	33,513.1	33,305.7	33,264.3	33,307.4	33,459.0	33,414.9	33,255.1	33,222.2	33,120.5
6-8	14,978	14,657	14,674	14,292	14,392.4	14,237.7	13,996.0	13,398.4	12,878.9	12,464.5	12,320.4	12,439.2	12,524.2	12,518.6
9-12	21,353	21,414	21,129	20,384	19,763.0	19,417.6	19,179.1	19,234.7	19,057.8	18,605.4	18,143.3	17,370.7	16,725.8	16,465.8
PK-12	73,194	73,090	72,132	69,274	67,996.0	67,168.5	66,480.8	65,897.4	65,244.1	64,528.9	63,878.7	63,065.0	62,472.3	62,105.0

**Table 17: District Forecast Summary (Annual Net Change)**

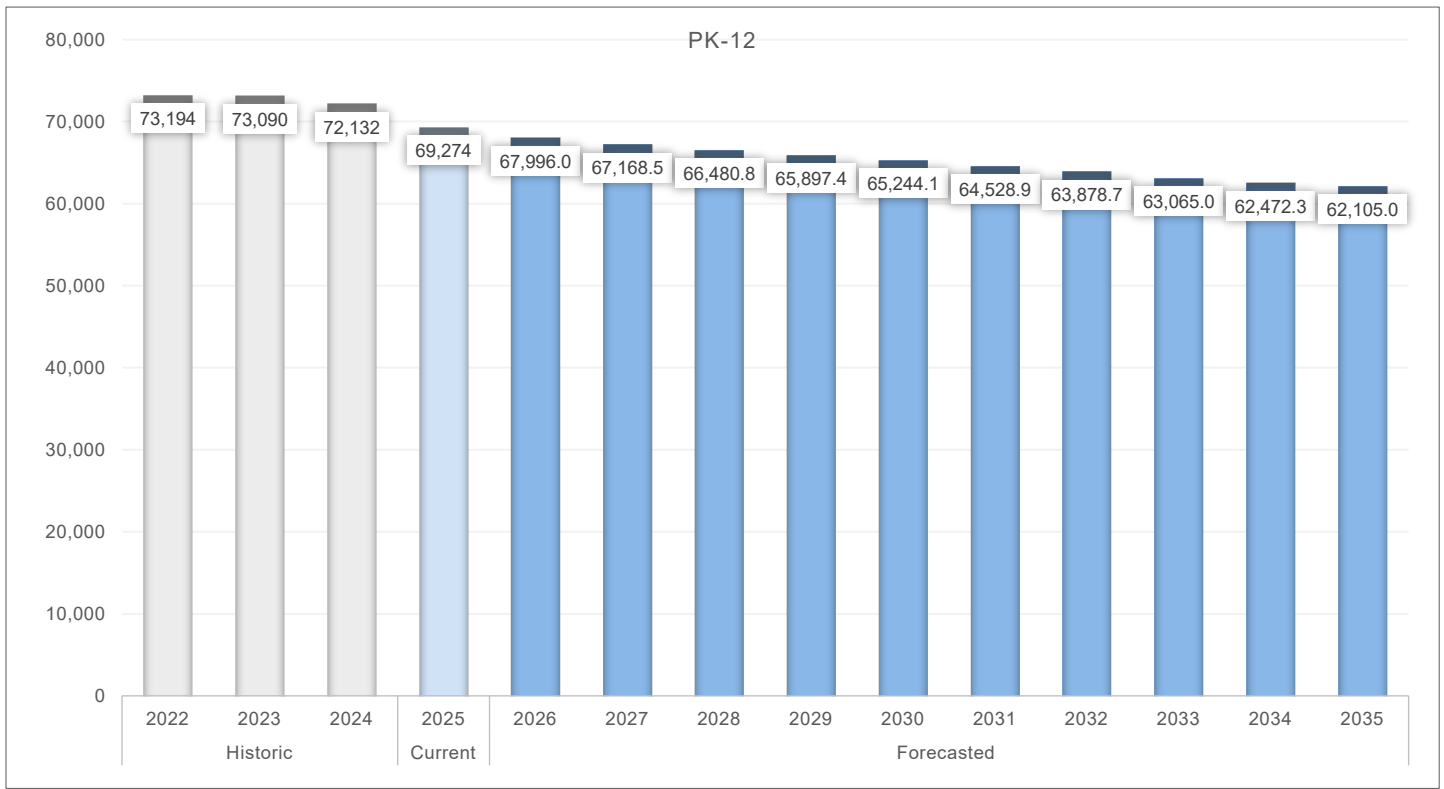
Grade	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
PK-5	156	-690	-1,731	-757.5	-327.4	-207.5	-41.3	43.0	151.7	-44.1	-159.9	-32.8	-101.7
6-8	-321	17	-382	100.4	-154.7	-241.8	-597.6	-519.5	-414.5	-144.0	118.7	85.1	-5.6
9-12	61	-285	-745	-621.0	-345.4	-238.5	55.6	-176.9	-452.4	-462.1	-772.5	-645.0	-259.9
PK-12	-104	-958	-2,858	-1,278.0	-827.5	-687.7	-583.4	-653.3	-715.1	-650.3	-813.7	-592.8	-367.3

\*Forecast based on student data as of 10/25/2025

Resident students refer to students who reside within the district boundary. Students not included in the forecast include: Non-Resident Students, Incomplete Address, Home Hospital students, Early Education (EE) and students attending Travis County Juvenile detention center. A rate of change is used to estimate anticipated students not included

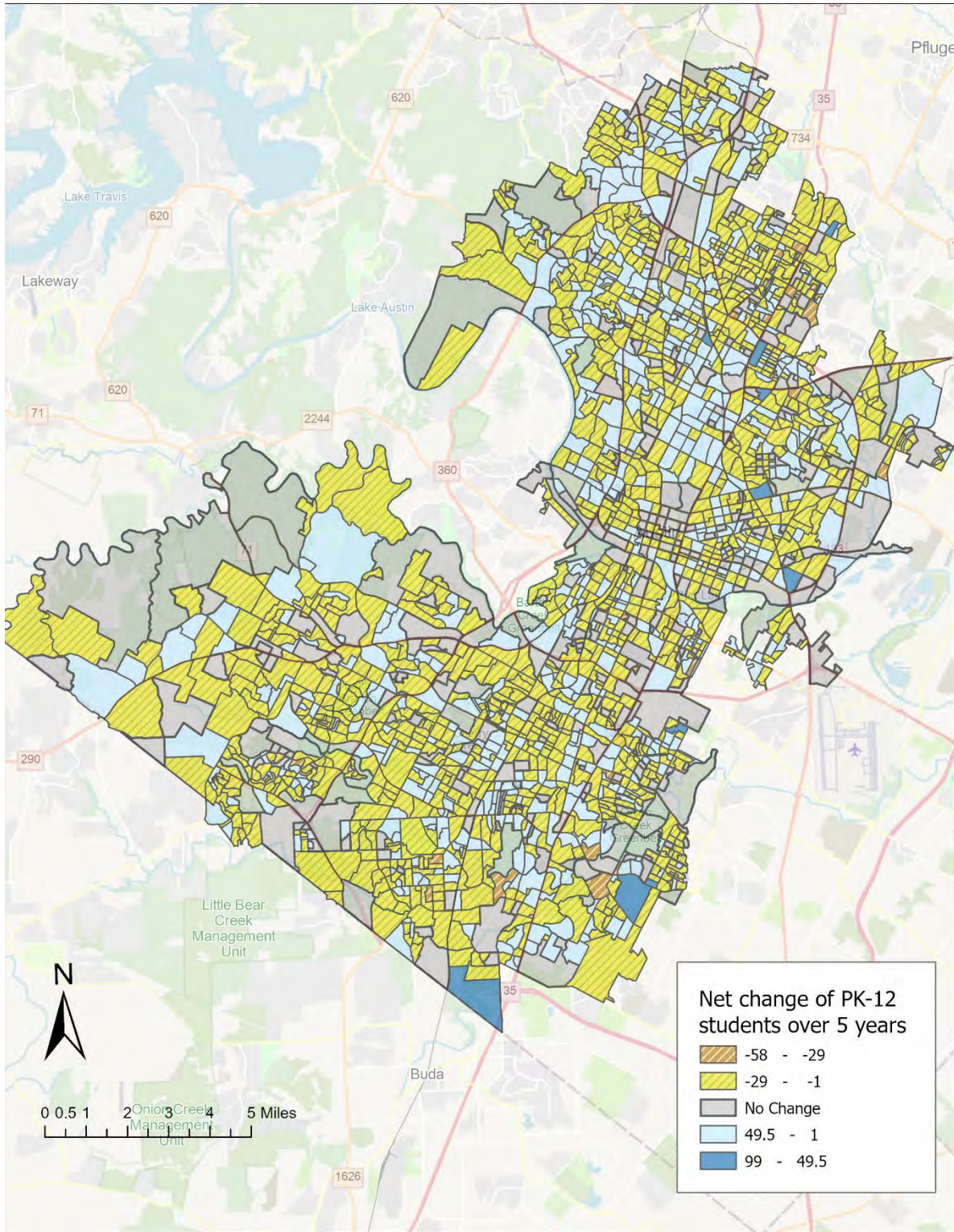
#### 4. DISTRICT-WIDE STUDENT POPULATION FORECASTS

### CHART 3: CURRENT AND FORECASTED TRENDS SY2025-SY2035



4. DISTRICT-WIDE STUDENT POPULATION FORECASTS

**MAP 11: FORECASTED 5-YEAR CHANGE IN RESIDENT STUDENTS**



The study areas within the color range are the planning areas that make up the attendance zone. Blue areas indicate forecasted student growth, and the yellow/orange areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. Data is based on School Year 2025 resident students and their existing zones. This map does not reflect any rezoning or changes.

# 5. Attendance Area Forecasts

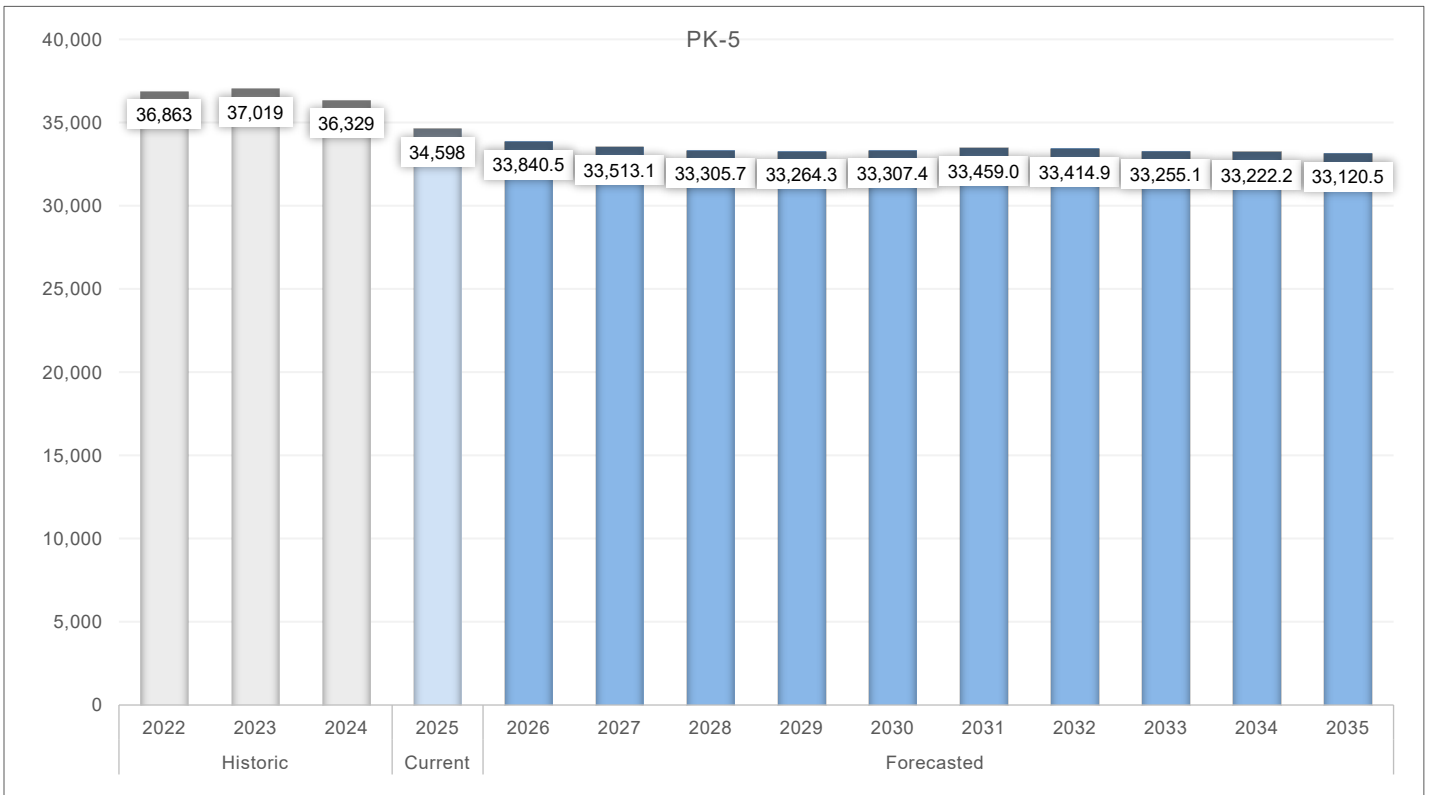
## Trend Summaries by Elementary, Middle and High School

### Elementary Attendance Area (PK-5) Student Population Forecast Trends

Resident K–5 student enrollment in Austin ISD has declined over the past several years, primarily due to a decreasing birth rate and limited inward migration. The kindergarten cohort, which closely mirrors birth rate trends, is projected to increase modestly in the upcoming school year following a recent decline, before stabilizing in subsequent years. Resident enrollment in grades K through 4 is expected to continue decreasing or remain relatively flat year-over-year. However, grade 5 enrollment is anticipated to decline as larger cohorts move into middle school.

Larger cohorts currently in grades 2 and 3 will advance to higher grades and be replaced by smaller incoming cohorts, contributing to a projected decline in total elementary (K–5) enrollment. Overall, K–5 enrollment is projected to decline by approximately 3.7% through 2030. This downward trend is expected to stabilize around the fifth year of the forecast (2029–2030). Ongoing analysis of birth trends will be critical to refining the accuracy of long-term enrollment projections.

**CHART 4: GRADES PK – 5 RESIDENT STUDENT FORECAST**

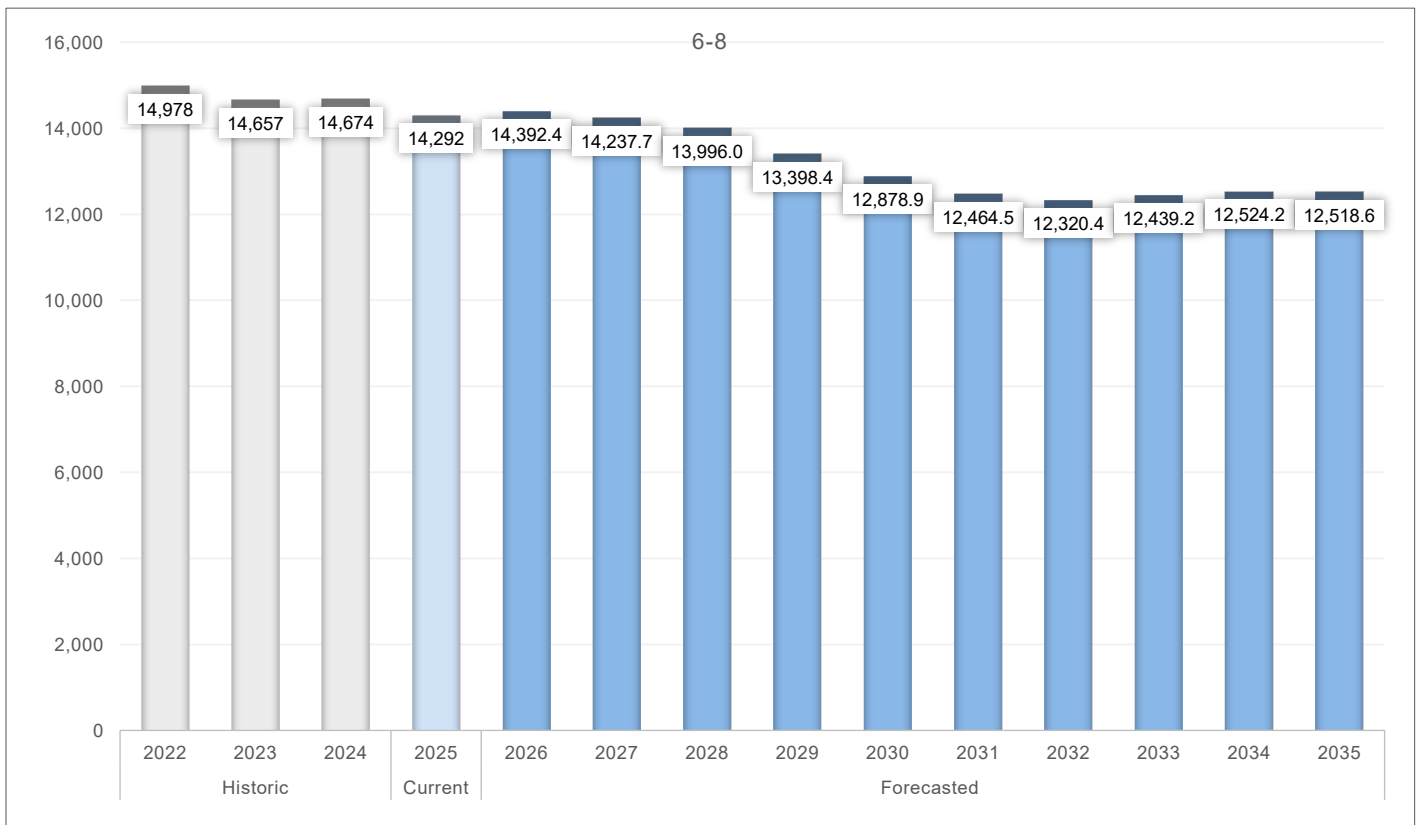


## Middle School Attendance Area (6-8) Student Population Forecast Trends

Austin ISD continues to experience a decline in student enrollment across grades 6–8. From 2024 to 2025, there was a loss of approximately 300 students transitioning from 5th to 6th grade, followed by a decrease of approximately 150 students from 6th to 7th grade. These patterns are consistent with historical trends observed from 2022 through 2025. Continued attrition in 6th and 7th grades is anticipated throughout the forecast period, while 8th grade is projected to experience relatively minimal losses.

Despite these declines, total middle school enrollment is expected to remain relatively stable over the next two school years. However, beginning in the 2028 school year, the 6th grade cohort—originating from a smaller elementary cohort—will begin replacing the currently larger middle school cohorts. This shift is expected to result in a more pronounced enrollment decline, with projected losses of approximately 500 students per year in both 2028 and 2029.

**CHART 5: GRADES 6-8 RESIDENT STUDENT FORECAST**



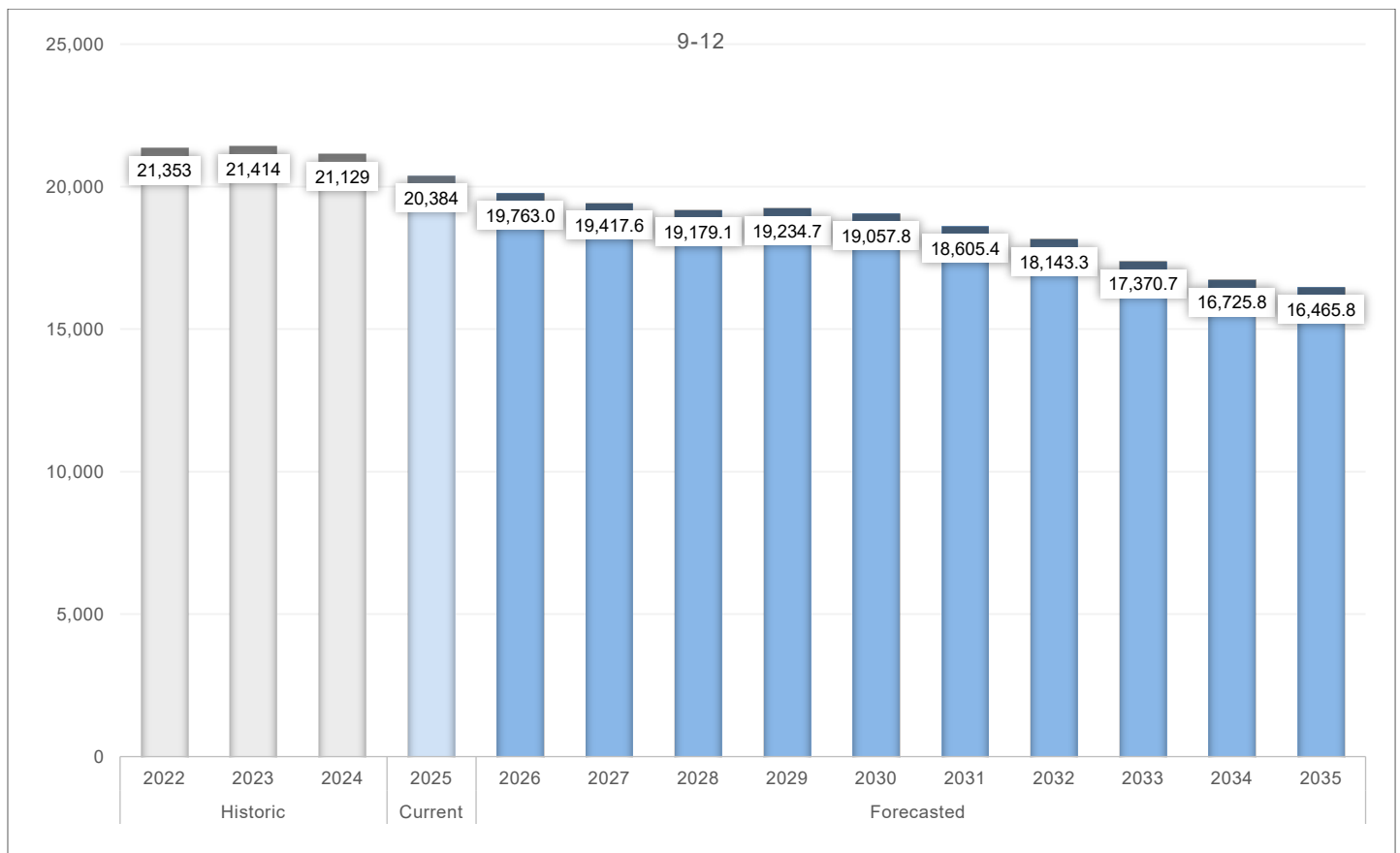
## High School Attendance Area (9-12) Student Population Forecast Trends

Austin ISD continues to see a notable increase in student enrollment at the 9th grade level, with gains of approximately 250–300 students, contrasting with enrollment declines in most other grades. This spike suggests a pattern of increased student entry or retention at the start of high school.

Despite this increase, overall high school enrollment is expected to decline as smaller grade-level cohorts move up to higher grades. A particularly large current cohort will age out, further contributing to the projected reduction. By 2030, grades 9–12 are forecasted to decline by approximately 1,300 students, representing a decline of about 6.5% in the high school population.

By 2027, 12th grade enrollment is projected to fall below 4,400 students, compared to the current cohort of 4,776. Longer-term projections also reflect the impact of smaller entering cohorts; the significantly reduced kindergarten class of 2022 is expected to become the 12th grade class in 2035. This trend underscores how declining kindergarten enrollment today directly shapes future high school projections.

**CHART 6: GRADES 9-12 RESIDENT STUDENT FORECAST**



## Resident Forecasts by Attendance Area

The following tables summarize the resident student forecasts by attendance area for elementary, middle, and high schools. Forecasts are organized into three tables: elementary school attendance areas, middle school attendance areas, and high school attendance areas. Each table presents projected resident student counts from 2025 through 2035, along with three-year and five-year resident student changes and percent changes.

The resident forecasts are based on where students reside. To provide the most accurate estimate of where future school facilities may be needed, MGT uses the location of where students reside as opposed to their school of enrollment. Student resident data is more stable than enrollment data.

To review forecast trends, tables should be read across each row to observe how resident student counts are projected to change over time for an individual attendance area. Color shading is used to help highlight forecast patterns within each row. Higher forecast values are shaded in blue tones, while lower forecast values are shaded in progressively darker pink and magenta tones. This formatting helps identify areas of projected growth, stability, or decline over the forecast period.

For example, Barrington ES begins with 273 resident students in 2025, which appears in a lighter pink shade, and gradually increases to approximately 286 resident students by 2035, where the shading becomes slightly darker blue, reflecting modest long-term growth. In contrast, Baldwin ES begins with 534 resident students in 2025, shown in darker blue tones, and declines to approximately 414 resident students by 2035, where the shading shifts toward darker pink and magenta tones, reflecting a more substantial decrease in resident students over time. Conversely, Pickle ES increases from 308 resident students in 2025, shown in lighter pink tones, to approximately 434 resident students by 2035, where the shading becomes increasingly blue, indicating sustained long-term growth within the attendance area.

Changes in attendance patterns resulting from school closures approved by the Austin ISD Board of Trustees on November 20, 2025, may affect future enrollment and resident student patterns across the district. Beginning in SY2026–27, the following schools will close: Barrington ES, Becker ES, Dawson ES, Oak Springs ES, Ridgetop ES, Widen ES, Sunset Valley ES, Winn Montessori, Bedichek MS, and Martin MS. Additionally, Odom ES will remain open as a non-boundaried campus. These changes are expected to substantially alter attendance patterns in some areas of the district and should be considered when reviewing the forecast data.

It is also important to note that annual enrollment and resident student changes can be influenced by factors such as housing development activity, curriculum shifts, program offerings, administrative changes, and open-enrollment policies, adding complexity to forecasting and creating uncertainties around future facility needs in particular areas.

5. ATTENDANCE AREA FORECASTS

**Table 18: Forecast Summary by Elementary School Attendance Area**

Attendance Area	Grade Range	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	3-Year Change	3-Year Percent Change	5-Year Change	5-Year Percent Change
Allison ES	Total PK-5	253	243.5	254.8	259.9	275.8	291.4	293.1	293.0	292.1	287.4	280.9	6.9	2.7%	38.4	15.2%
Andrews ES	Total PK-5	352	333.9	327.0	322.9	333.0	327.0	328.3	332.9	332.9	334.4	333.3	-29.1	-8.3%	-25.0	-7.1%
Baldwin ES	Total PK-5	534	489.6	450.6	431.5	426.9	414.0	422.7	421.5	415.4	414.7	414.0	-102.5	-19.2%	-120.0	-22.5%
Baranoff ES	Total PK-5	744	723.7	717.0	711.8	692.9	704.4	703.7	696.7	693.3	698.3	695.0	-32.2	-4.3%	-39.6	-5.3%
Barrington ES*	Total PK-5	273	270.7	269.8	268.4	273.6	277.1	282.3	285.7	286.0	287.0	285.9	-4.6	-1.7%	4.1	1.5%
Barton Hills ES	Total PK-5	211	215.3	209.7	215.5	209.1	203.6	200.8	197.0	195.8	195.6	195.6	4.5	2.1%	-7.4	-3.5%
Bear Creek ES	Total PK-5	515	491.2	476.2	443.9	419.3	395.1	394.3	385.8	378.9	380.1	380.1	-71.1	-13.8%	-119.9	-23.3%
Becker ES*	Total PK-5	170	162.7	158.9	155.0	153.8	144.5	146.5	143.9	143.2	143.1	143.1	-15.0	-8.8%	-25.5	-15.0%
Blackshear ES	Total PK-5	136	170.7	176.4	179.8	188.5	198.2	192.3	185.8	182.8	181.8	180.8	43.8	32.2%	62.2	45.7%
Blanton ES	Total PK-5	671	657.8	671.7	671.3	659.1	637.1	635.8	642.2	639.5	642.5	642.5	0.3	0.0%	-33.9	-5.1%
Blazier ES	Total PK-5	1,657	1,668.4	1,709.1	1,746.5	1,800.7	1,831.0	1,853.8	1,873.0	1,897.7	1,889.5	1,879.6	89.5	5.4%	174.0	10.5%
Boone ES	Total PK-5	367	338.8	331.0	322.0	322.2	311.8	315.3	314.2	315.5	315.9	315.7	-45.0	-12.3%	-55.2	-15.0%
Brentwood ES	Total PK-5	718	729.6	738.8	735.6	735.6	741.0	719.1	708.3	697.9	692.6	697.2	17.6	2.5%	23.0	3.2%
Brown ES	Total PK-5	483	466.0	466.4	461.3	470.4	475.8	484.4	490.6	491.0	492.8	490.7	-21.7	-4.5%	-7.2	-1.5%
Bryker Woods ES	Total PK-5	233	236.3	233.8	232.2	234.5	240.5	230.1	227.7	224.3	222.5	222.4	-0.8	-0.3%	7.5	3.2%
Campbell ES	Total PK-5	222	212.0	208.9	201.9	198.3	203.2	200.7	198.0	196.9	197.5	197.5	-20.1	-9.1%	-18.8	-8.5%
Casey ES	Total PK-5	567	564.2	564.3	564.4	554.3	546.2	548.6	545.4	545.6	548.6	545.6	-2.6	-0.5%	-20.8	-3.7%
Casis ES	Total PK-5	525	515.8	518.4	531.1	529.6	533.8	527.7	526.1	520.5	506.6	506.2	6.1	1.2%	8.8	1.7%
Clayton ES	Total PK-5	520	489.0	476.6	468.3	450.5	460.7	450.2	438.8	429.5	431.2	431.2	-51.7	-9.9%	-59.3	-11.4%
Cook ES	Total PK-5	391	367.0	355.7	347.8	341.1	340.4	343.0	343.7	340.7	341.0	340.7	-43.2	-11.0%	-50.6	-12.9%
Cowan ES	Total PK-5	487	479.4	482.0	477.4	482.1	494.4	493.7	491.2	492.2	493.9	492.2	-9.6	-2.0%	7.4	1.5%
Cunningham ES	Total PK-5	389	384.8	369.6	344.9	335.6	333.9	332.1	330.8	330.8	332.6	331.5	-44.1	-11.3%	-55.1	-14.2%
Davis ES	Total PK-5	637	636.4	628.7	620.0	609.9	594.1	614.0	607.2	598.7	599.5	598.8	-17.0	-2.7%	-42.9	-6.7%
Dawson ES*	Total PK-5	162	174.5	186.4	184.6	184.4	182.7	180.2	176.4	175.3	175.2	175.2	22.6	14.0%	20.7	12.8%
Doss ES	Total PK-5	813	795.7	810.6	803.3	811.4	831.9	824.7	817.1	809.8	812.0	809.7	-9.7	-1.2%	18.9	2.3%
Galindo ES	Total PK-5	292	274.8	262.0	249.6	246.4	246.4	248.5	245.8	245.0	245.2	245.0	-42.4	-14.5%	-45.6	-15.6%
Govalle ES	Total PK-5	363	387.6	425.3	421.0	430.4	428.3	414.3	409.4	404.6	402.6	402.6	58.0	16.0%	65.3	18.0%
Graham ES	Total PK-5	349	327.6	318.9	323.4	342.4	364.1	370.7	368.8	365.0	362.4	359.5	-25.6	-7.3%	15.1	4.3%
Guerrero Thompson ES	Total PK-5	396	382.1	377.2	374.4	373.6	376.3	376.8	378.9	377.2	377.9	377.1	-21.6	-5.5%	-19.7	-5.0%
Gullett ES	Total PK-5	387	367.0	357.6	340.8	330.0	320.9	327.1	323.7	320.7	319.7	323.1	-46.2	-11.9%	-66.1	-17.1%

5. ATTENDANCE AREA FORECASTS

Attendance Area	Grade Range	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	3-Year Change	3-Year Percent Change	5-Year Change	5-Year Percent Change
Harris ES	Total PK-5	285	262.5	257.2	264.3	254.8	241.3	240.2	239.5	236.9	236.6	236.6	-20.7	-7.3%	-43.7	-15.3%
Hart ES	Total PK-5	548	511.2	483.7	467.8	464.6	463.5	478.2	483.5	483.8	485.1	483.4	-80.2	-14.6%	-84.5	-15.4%
Highland Park ES	Total PK-5	637	615.1	605.4	599.9	577.7	575.8	574.4	568.6	563.8	564.5	563.0	-37.1	-5.8%	-61.2	-9.6%
Hill ES	Total PK-5	709	673.8	654.3	629.2	620.3	611.4	614.4	612.4	606.9	608.0	606.9	-79.8	-11.3%	-97.6	-13.8%
Houston ES	Total PK-5	397	393.0	389.8	391.5	394.8	404.8	414.1	421.3	421.7	420.6	420.6	-5.5	-1.4%	7.8	2.0%
Jordan ES	Total PK-5	592	558.7	549.0	539.2	531.8	526.7	532.1	537.4	537.7	539.2	537.4	-52.8	-8.9%	-65.3	-11.0%
Joslin ES	Total PK-5	125	116.9	113.7	111.4	114.9	117.1	120.8	119.7	119.6	119.8	119.6	-13.6	-10.9%	-7.9	-6.3%
Kiker ES	Total PK-5	676	642.8	635.0	620.0	606.1	614.2	602.5	590.8	583.0	584.6	584.6	-56.0	-8.3%	-61.8	-9.1%
Kocurek ES	Total PK-5	538	535.8	523.3	503.8	502.5	508.8	524.3	521.2	521.5	524.1	521.5	-34.2	-6.4%	-29.2	-5.4%
Langford ES	Total PK-5	389	375.8	382.3	387.4	393.9	398.6	411.0	418.0	418.2	417.2	417.2	-1.6	-0.4%	9.6	2.5%
Lee ES	Total PK-5	283	295.5	290.8	299.8	295.9	290.8	289.8	283.4	276.0	266.2	267.1	16.8	5.9%	7.8	2.8%
Linder ES	Total PK-5	704	698.3	684.6	692.3	720.7	709.2	724.1	730.9	732.7	724.0	706.3	-11.7	-1.7%	5.2	0.7%
Maplewood ES	Total PK-5	334	321.7	339.0	325.8	323.0	326.4	320.5	317.0	313.8	315.0	315.0	-8.2	-2.5%	-7.6	-2.3%
Mathews ES	Total PK-5	218	219.8	220.1	216.9	227.7	235.5	230.9	230.6	229.3	228.7	225.4	-1.1	-0.5%	17.5	8.0%
McBee ES	Total PK-5	335	323.9	322.9	323.3	318.7	322.4	329.9	330.7	327.4	327.8	327.5	-11.7	-3.5%	-12.6	-3.8%
Menchaca ES	Total PK-5	812	798.3	776.2	770.7	771.8	775.1	784.5	782.2	780.8	789.7	783.2	-41.3	-5.1%	-36.9	-4.5%
Mills ES	Total PK-5	585	555.6	529.0	516.9	509.8	500.3	504.2	501.8	505.0	504.8	504.8	-68.1	-11.6%	-84.7	-14.5%
Norman Sims ES	Total PK-5	317	327.4	324.9	323.9	326.3	312.0	306.7	305.7	301.5	297.9	297.3	6.9	2.2%	-5.0	-1.6%
Oak Hill ES	Total PK-5	678	660.7	643.5	639.9	633.6	634.0	627.6	615.1	616.9	612.3	612.0	-38.1	-5.6%	-44.0	-6.5%
Oak Springs ES*	Total PK-5	213	213.5	219.7	216.6	216.9	215.1	207.4	203.8	202.0	202.4	202.4	3.6	1.7%	2.1	1.0%
Odom ES	Total PK-5	320	309.4	290.8	280.8	265.7	270.2	268.8	267.9	268.0	269.2	268.6	-39.2	-12.3%	-49.8	-15.6%
Ortega ES	Total PK-5	184	166.3	165.7	163.7	160.5	158.8	159.3	159.8	158.3	156.5	156.5	-20.3	-11.0%	-25.2	-13.7%
Overton ES	Total PK-5	342	330.1	328.3	332.9	335.8	331.7	343.6	347.3	347.3	348.4	347.1	-9.1	-2.7%	-10.3	-3.0%
Padron ES	Total PK-5	474	467.2	461.9	475.2	475.9	491.6	506.6	514.9	516.7	524.2	530.5	1.2	0.3%	17.6	3.7%
Palm ES	Total PK-5	259	245.7	243.9	241.6	244.5	250.5	261.8	266.4	266.1	265.0	262.9	-17.4	-6.7%	-8.5	-3.3%
Patton ES	Total PK-5	748	732.9	688.9	675.8	672.0	660.1	667.0	668.1	670.1	670.8	669.9	-72.2	-9.7%	-87.9	-11.8%
Pecan Springs ES	Total PK-5	337	321.6	311.9	310.1	303.6	298.8	300.7	303.3	302.2	303.3	303.3	-26.9	-8.0%	-38.2	-11.3%
Perez ES	Total PK-5	434	433.0	434.1	441.4	441.8	455.3	462.8	468.3	468.0	466.7	466.7	7.4	1.7%	21.3	4.9%
Pickle ES	Total PK-5	308	318.0	331.5	346.2	374.3	391.1	409.8	430.4	446.3	442.7	433.9	38.2	12.4%	83.1	27.0%
Pillow ES	Total PK-5	376	371.4	368.4	368.6	371.7	370.2	376.7	374.9	370.3	369.3	368.7	-7.4	-2.0%	-5.8	-1.5%
Pleasant Hill ES	Total PK-5	387	387.2	378.9	380.5	383.6	377.5	384.0	382.2	381.3	383.0	381.3	-6.5	-1.7%	-9.5	-2.5%
Reilly ES	Total PK-5	239	240.4	249.7	264.1	263.7	268.1	278.7	287.9	284.5	282.2	281.4	25.1	10.5%	29.1	12.2%

## 5. ATTENDANCE AREA FORECASTS

Attendance Area	Grade Range	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	3-Year Change	3-Year Percent Change	5-Year Change	5-Year Percent Change
Ridgetop ES*	Total PK-5	158	152.9	167.6	174.9	171.9	171.5	166.5	161.9	155.6	149.3	152.5	16.9	10.7%	13.5	8.5%
Rodriguez ES	Total PK-5	389	393.7	425.1	444.1	457.8	462.3	468.4	473.4	471.2	468.7	468.7	55.1	14.2%	73.3	18.8%
Sanchez ES	Total PK-5	356	363.2	357.9	364.3	388.0	395.8	400.3	401.3	401.2	397.1	390.6	8.3	2.3%	39.8	11.2%
St Elmo ES	Total PK-5	294	292.0	289.5	297.1	291.2	289.0	287.4	286.6	286.6	288.2	287.4	3.1	1.1%	-5.0	-1.7%
Summitt ES	Total PK-5	576	587.3	581.4	586.4	580.8	577.0	573.6	559.1	548.6	548.9	548.8	10.4	1.8%	1.0	0.2%
Sunset Valley ES*	Total PK-5	281	266.6	236.8	233.5	213.5	213.0	214.3	213.6	213.6	214.9	214.3	-47.5	-16.9%	-68.0	-24.2%
Travis Heights ES	Total PK-5	418	414.7	399.5	381.0	377.6	373.6	370.9	366.5	365.1	364.4	363.4	-37.0	-8.9%	-44.4	-10.6%
Walnut Creek ES	Total PK-5	372	334.4	316.0	303.1	303.6	305.3	306.3	308.2	308.4	309.0	308.2	-68.9	-18.5%	-66.7	-17.9%
Widen ES*	Total PK-5	328	315.9	319.0	320.4	328.1	334.4	341.2	347.1	347.1	345.8	345.6	-7.6	-2.3%	6.4	2.0%
Williams ES	Total PK-5	457	460.0	461.7	455.4	446.2	445.2	444.1	440.3	439.2	441.0	439.0	-1.6	-0.4%	-11.8	-2.6%
Winn Montessori*	Total PK-5	260	260.2	271.0	277.2	280.2	281.6	281.3	284.8	284.4	285.7	285.1	17.2	6.6%	21.6	8.3%
Wooldridge ES	Total PK-5	403	383.0	377.1	370.4	353.1	355.3	355.4	355.9	352.5	352.8	352.5	-32.6	-8.1%	-47.7	-11.8%
Wooten ES	Total PK-5	266	251.9	234.5	221.3	210.6	205.2	206.8	205.2	203.8	203.8	205.5	-44.7	-16.8%	-60.8	-22.9%
Zavala ES	Total PK-5	199	197.7	198.0	198.4	198.0	197.8	195.5	193.5	192.8	193.3	193.3	-0.6	-0.3%	-1.2	-0.6%
Zilker ES	Total PK-5	399	401.3	387.6	377.9	377.3	377.3	363.1	357.0	355.2	355.0	355.0	-21.1	-5.3%	-21.7	-5.4%

5. ATTENDANCE AREA FORECASTS

**Table 19: Forecast Summary by Middle School Attendance Area**

Attendance Area	Grade Range	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	3-Year Change	3-Year Percent Change	5-Year Change	5-Year Percent Change
Bailey MS	Total 6-8	844	818.2	772.8	741.0	732.6	683.9	634.1	610.4	623.7	630.6	626.9	-103.0	-12.2%	-160.1	-19.0%
Bedichek MS*	Total 6-8	699	722.1	749.2	743.2	723.7	684.0	660.8	638.0	625.5	628.1	628.6	44.2	6.3%	-15.0	-2.1%
Burnet MS	Total 6-8	877	869.4	846.0	790.8	749.2	700.6	679.4	656.0	670.6	682.8	682.4	-86.2	-9.8%	-176.4	-20.1%
Covington MS	Total 6-8	660	679.9	675.5	677.3	635.1	587.2	555.3	542.3	546.1	546.7	544.0	17.3	2.6%	-72.8	-11.0%
Dobie MS	Total 6-8	833	805.6	774.9	753.2	703.9	667.4	602.6	568.1	568.4	594.9	614.8	-79.8	-9.6%	-165.6	-19.9%
Gorzycski MS	Total 6-8	1,380	1,367.9	1,276.6	1,215.4	1,104.0	1,016.9	954.7	929.3	943.8	928.8	893.2	-164.6	-11.9%	-363.1	-26.3%
Kealing MS	Total 6-8	545	575.9	571.1	585.9	560.9	531.0	518.6	533.2	554.0	537.7	514.2	40.9	7.5%	-14.0	-2.6%
Lamar MS	Total 6-8	1,211	1,289.2	1,295.5	1,325.8	1,322.5	1,368.1	1,379.5	1,352.4	1,344.5	1,317.6	1,288.2	114.8	9.5%	157.1	13.0%
Lively MS	Total 6-8	661	646.9	635.2	623.3	601.8	596.4	567.6	581.6	563.9	580.7	593.3	-37.7	-5.7%	-64.6	-9.8%
Martin MS*	Total 6-8	730	722.1	709.2	722.8	682.2	679.3	656.1	654.9	654.6	655.8	664.4	-7.2	-1.0%	-50.7	-6.9%
Mendez MS	Total 6-8	540	519.7	509.3	541.6	518.6	494.4	460.0	459.9	490.9	522.0	539.6	1.6	0.3%	-45.6	-8.4%
Murchison MS	Total 6-8	1,291	1,357.6	1,363.6	1,309.4	1,258.9	1,216.3	1,175.0	1,183.8	1,202.6	1,213.6	1,187.1	18.4	1.4%	-74.7	-5.8%
O Henry MS	Total 6-8	720	698.2	700.7	687.5	665.9	628.0	651.7	662.4	689.8	671.1	658.9	-32.5	-4.5%	-92.0	-12.8%
Paredes MS	Total 6-8	1,145	1,168.0	1,204.7	1,181.8	1,140.6	1,094.7	1,080.7	1,070.6	1,111.1	1,144.5	1,187.4	36.8	3.2%	-50.3	-4.4%
Small MS	Total 6-8	862	865.7	861.6	821.7	781.5	721.3	688.4	682.6	646.6	655.9	652.8	-40.3	-4.7%	-140.7	-16.3%
Webb MS	Total 6-8	747	735.0	747.2	740.0	704.4	716.2	722.7	723.7	727.2	733.8	763.9	-7.0	-0.9%	-30.8	-4.1%

**Table 20: Forecast Summary by High School Attendance Area**

Attendance Area	Grade Range	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	3-Year Change	3-Year Percent Change	5-Year Change	5-Year Percent Change
Akins HS	Total 9-12	3,024	2,918.4	2,855.6	2,804.1	2,751.0	2,718.6	2,646.4	2,600.0	2,487.5	2,360.0	2,318.0	-219.9	-7.3%	-305.4	-10.1%
Anderson HS	Total 9-12	2,118	2,081.5	2,097.7	2,156.7	2,197.2	2,240.8	2,225.7	2,139.7	2,072.7	1,998.2	1,997.1	38.7	1.8%	122.8	5.8%
Austin HS	Total 9-12	2,032	1,914.5	1,843.2	1,789.9	1,722.4	1,727.9	1,679.5	1,606.1	1,558.4	1,514.4	1,517.1	-242.1	-11.9%	-304.1	-15.0%
Bowie HS	Total 9-12	3,262	3,210.6	3,256.1	3,177.6	3,165.5	3,014.2	2,812.2	2,711.3	2,466.3	2,345.3	2,304.7	-84.4	-2.6%	-247.8	-7.6%
Crockett ECHS	Total 9-12	1,351	1,280.9	1,254.1	1,235.5	1,257.7	1,296.1	1,295.8	1,284.5	1,219.4	1,123.6	1,080.2	-115.5	-8.5%	-54.9	-4.1%
Eastside ECHS	Total 9-12	754	758.0	723.7	710.4	706.5	666.8	662.4	627.7	607.8	635.4	622.6	-43.6	-5.8%	-87.2	-11.6%
LBJ ECHS	Total 9-12	856	833.0	799.5	785.8	767.4	735.8	715.7	686.9	675.6	649.9	632.1	-70.2	-8.2%	-120.2	-14.0%
McCallum HS	Total 9-12	1,879	1,913.9	1,959.9	1,995.5	2,113.6	2,147.2	2,171.0	2,177.2	2,106.1	2,123.5	2,105.8	116.5	6.2%	268.2	14.3%
Navarro ECHS	Total 9-12	1,582	1,464.7	1,407.6	1,343.2	1,295.2	1,253.3	1,176.7	1,133.7	1,051.3	982.5	959.2	-238.8	-15.1%	-328.7	-20.8%
Northeast ECHS	Total 9-12	1,338	1,315.5	1,223.5	1,221.9	1,294.7	1,300.5	1,293.4	1,311.1	1,297.5	1,234.0	1,197.1	-116.1	-8.7%	-37.5	-2.8%
Travis ECHS	Total 9-12	1,361	1,270.0	1,208.9	1,179.9	1,183.1	1,183.3	1,171.5	1,128.9	1,123.2	1,080.1	1,064.0	-181.1	-13.3%	-177.7	-13.1%

## Appendix A: Attendance Area Snapshots

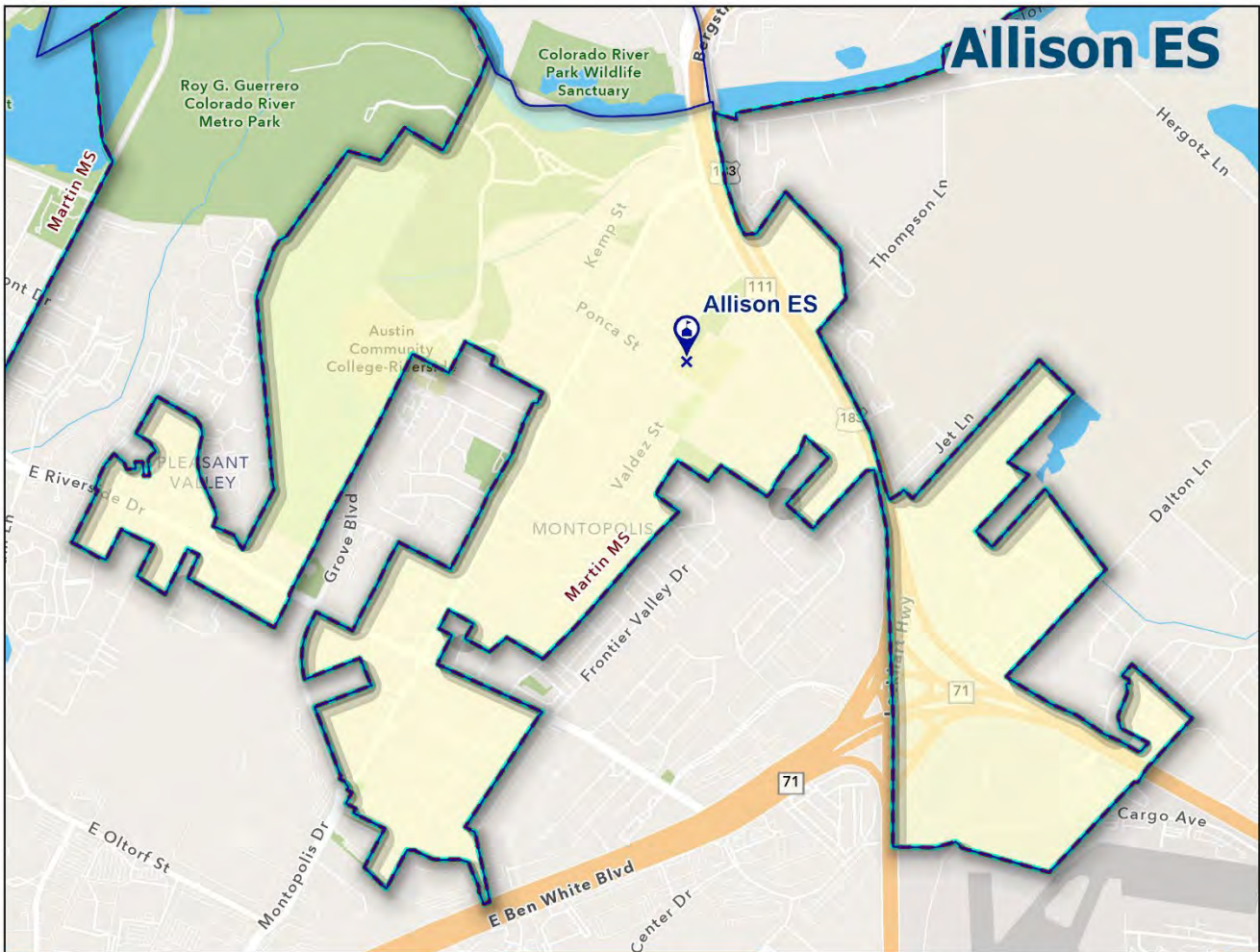
The following pages contain snapshot maps for each elementary, middle, and high school attendance area in Austin ISD. These snapshots provide a visual summary of attendance area boundaries, utilization patterns, feeder pattern alignment, and student transfer activity across the district.

Each snapshot includes a map of the attendance area shaded by resident student utilization, along with nearby feeder pattern boundaries and school locations for geographic context. Summary tables provide key campus information, including grades served, capacity, resident student counts, enrolled student counts, and corresponding utilization rates.

Transfer charts display the number and percentage of students transferring into and out of each attendance area, including the primary schools associated with transfer activity and out-of-district enrollment patterns where applicable.

These maps are intended to serve as a concise reference for understanding current attendance area conditions and district enrollment patterns.

APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity	
	PK-5		532	
	Resident Students		Resident Utilization	
	253		48%	
Enrolled Students		Enrolled Utilization		
291		55%		

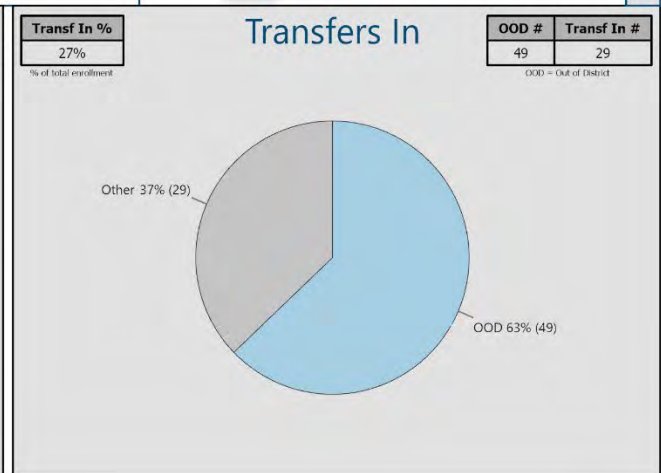
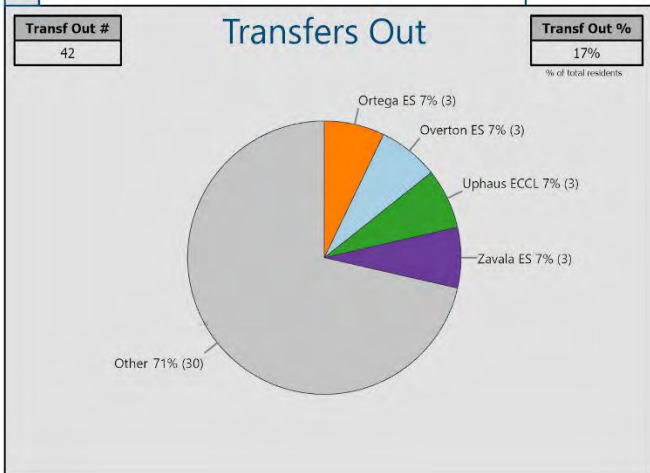
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Resident Utilization

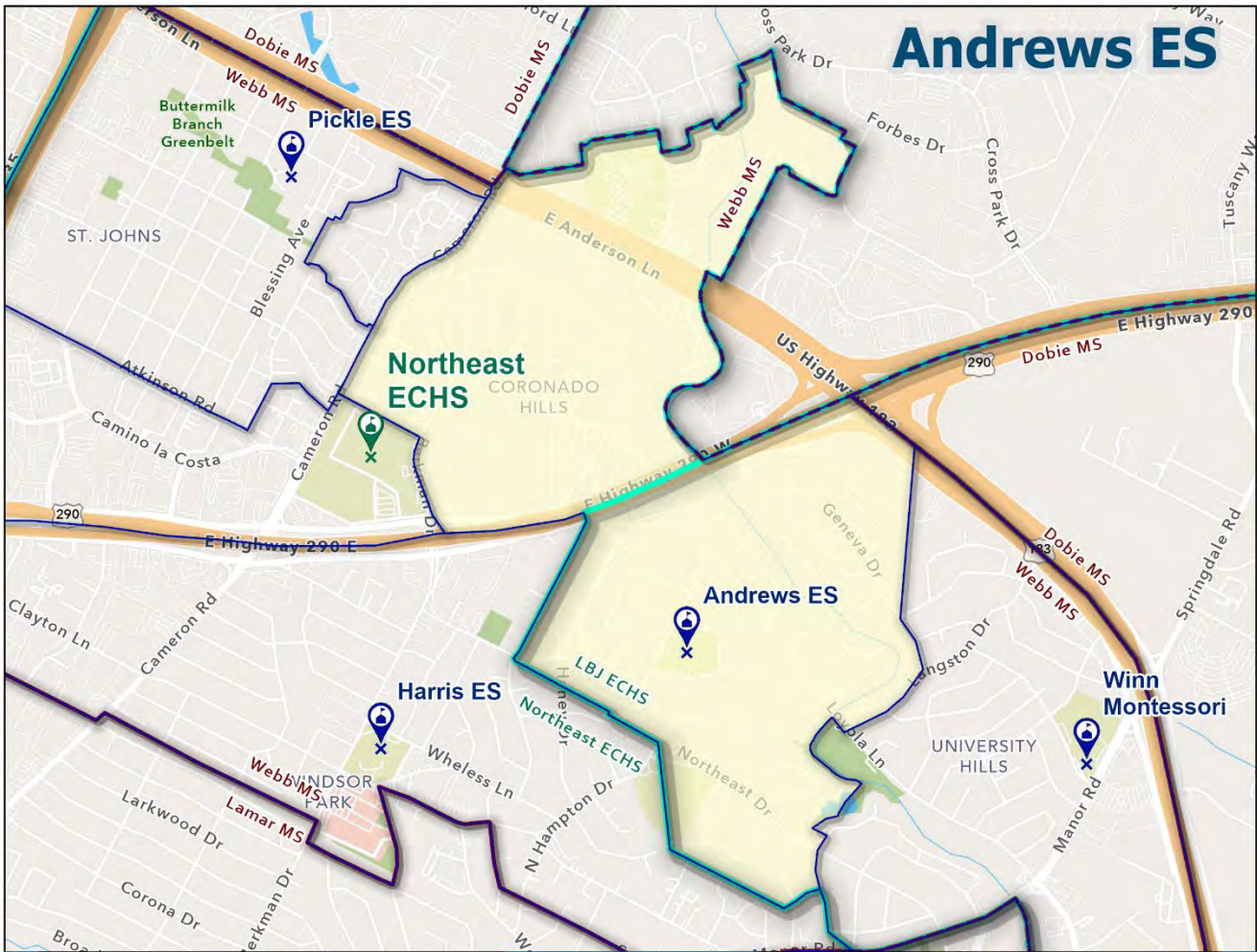
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		532
	Resident Students		Resident Utilization
	352		66%
		Enrolled Students	
		296	
		Enrolled Utilization	
		56%	

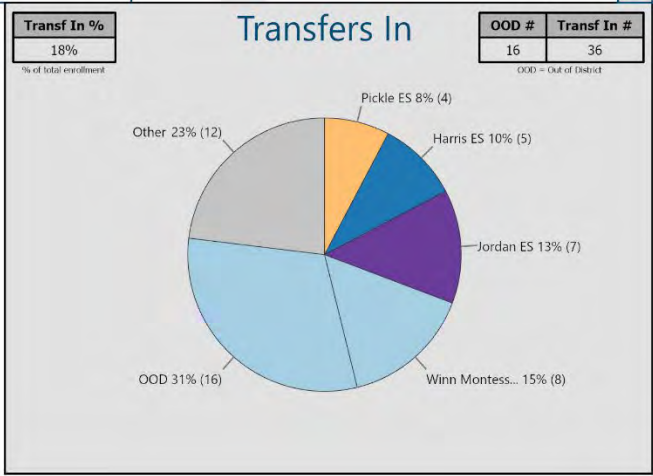
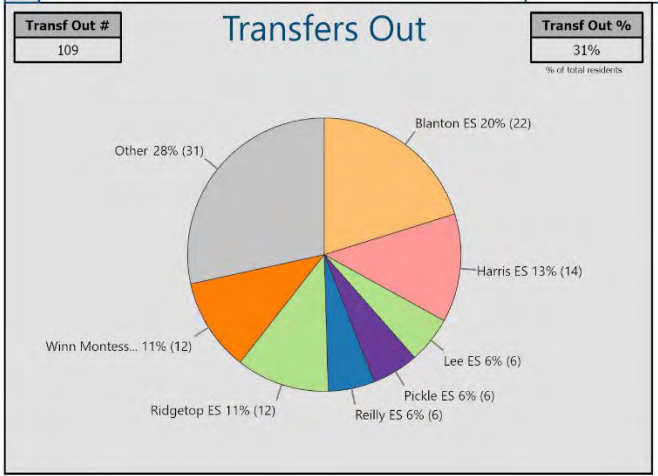
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Resident Utilization

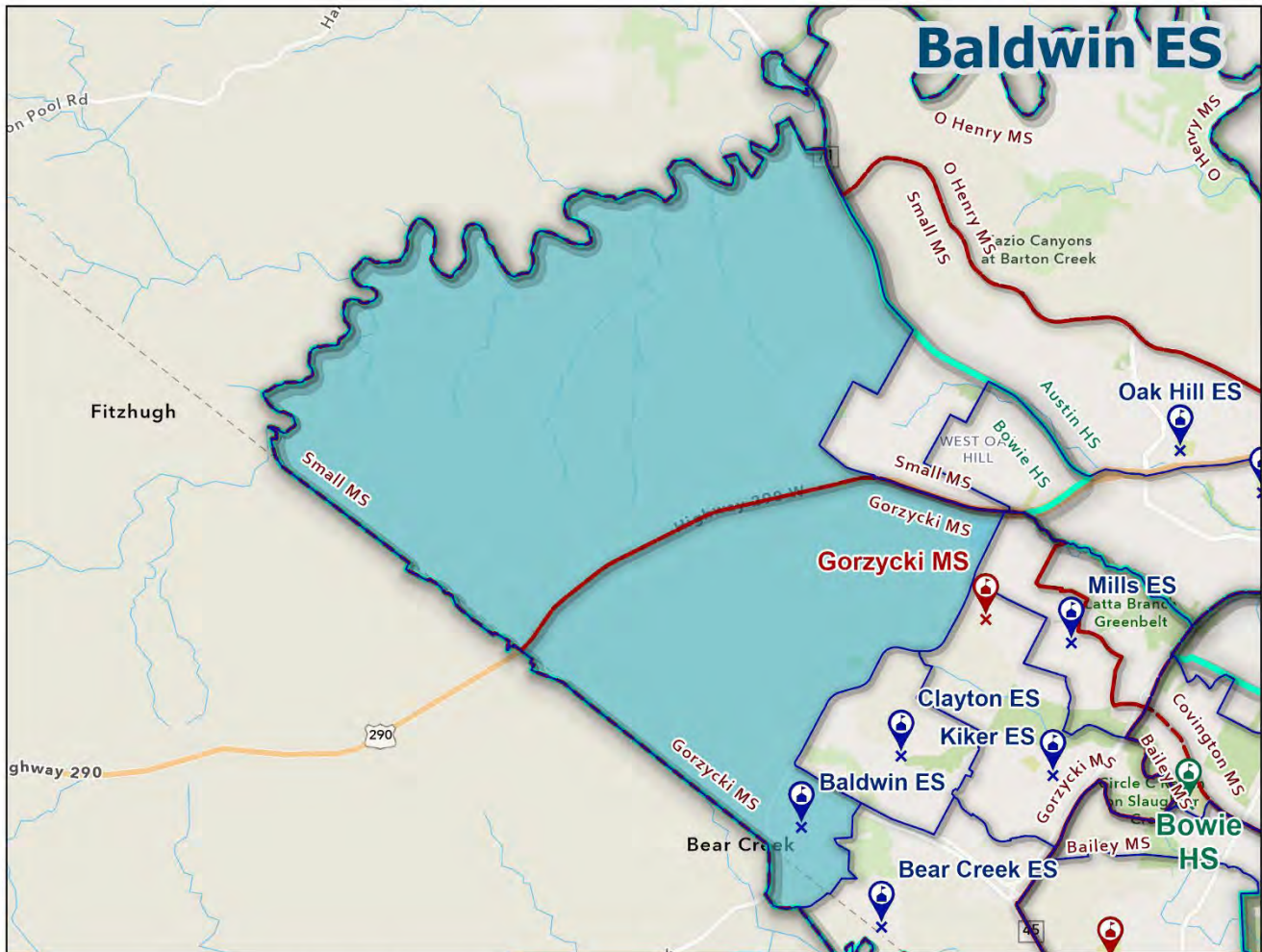
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		630
	Resident Students		Resident Utilization
	534		85%
Enrolled Students		Enrolled Utilization	
509		81%	

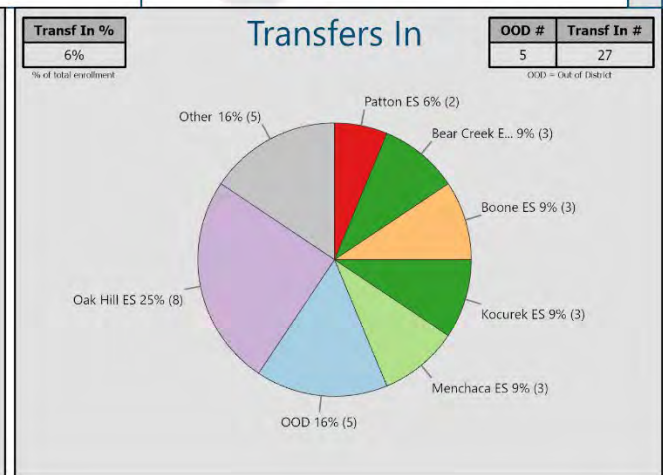
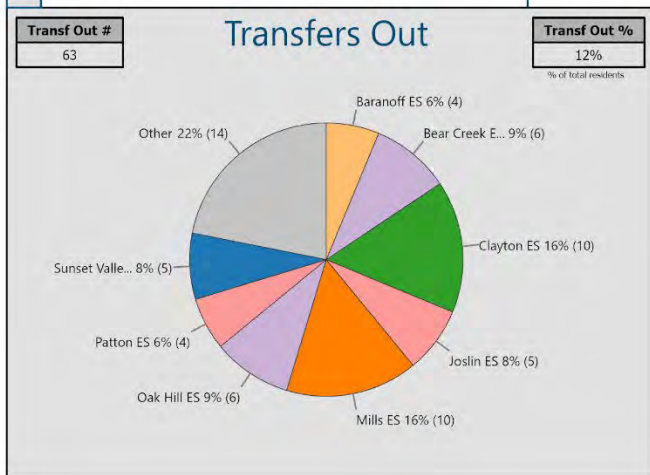
Index

Resident Utilization

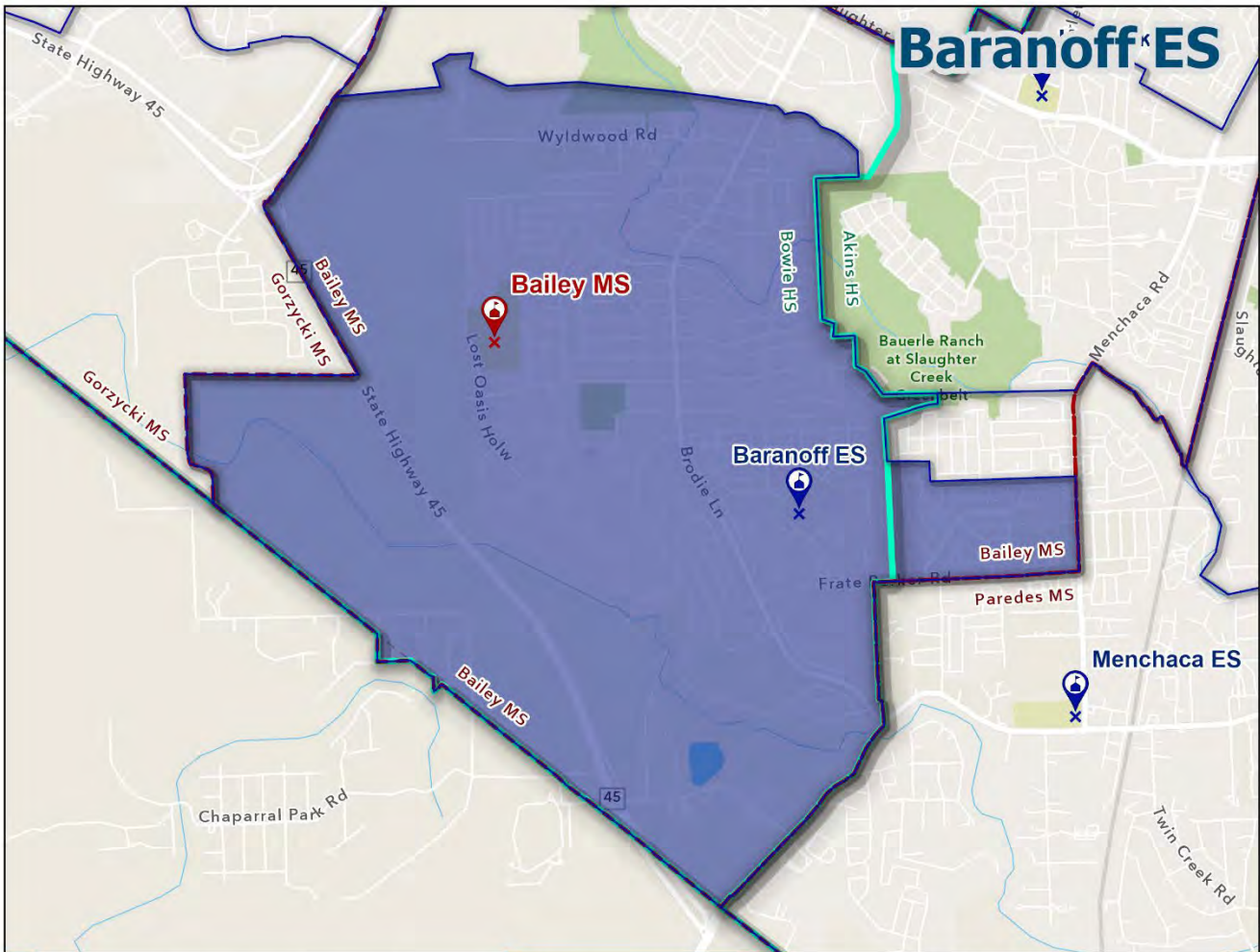
<70% 70%-80% 80%-90% 90%-100% >100%

Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	740

Resident Students	Resident Utilization
744	100%

Enrolled Students	Enrolled Utilization
768	104%

**Index**

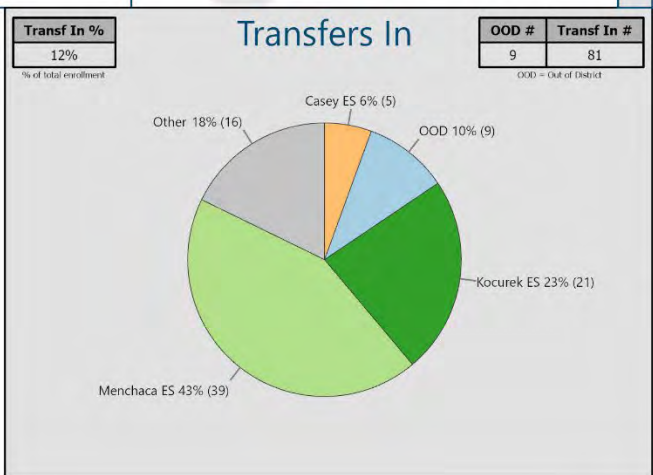
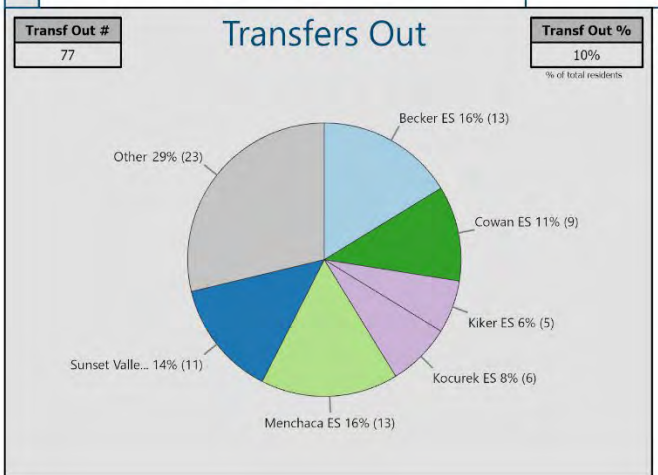
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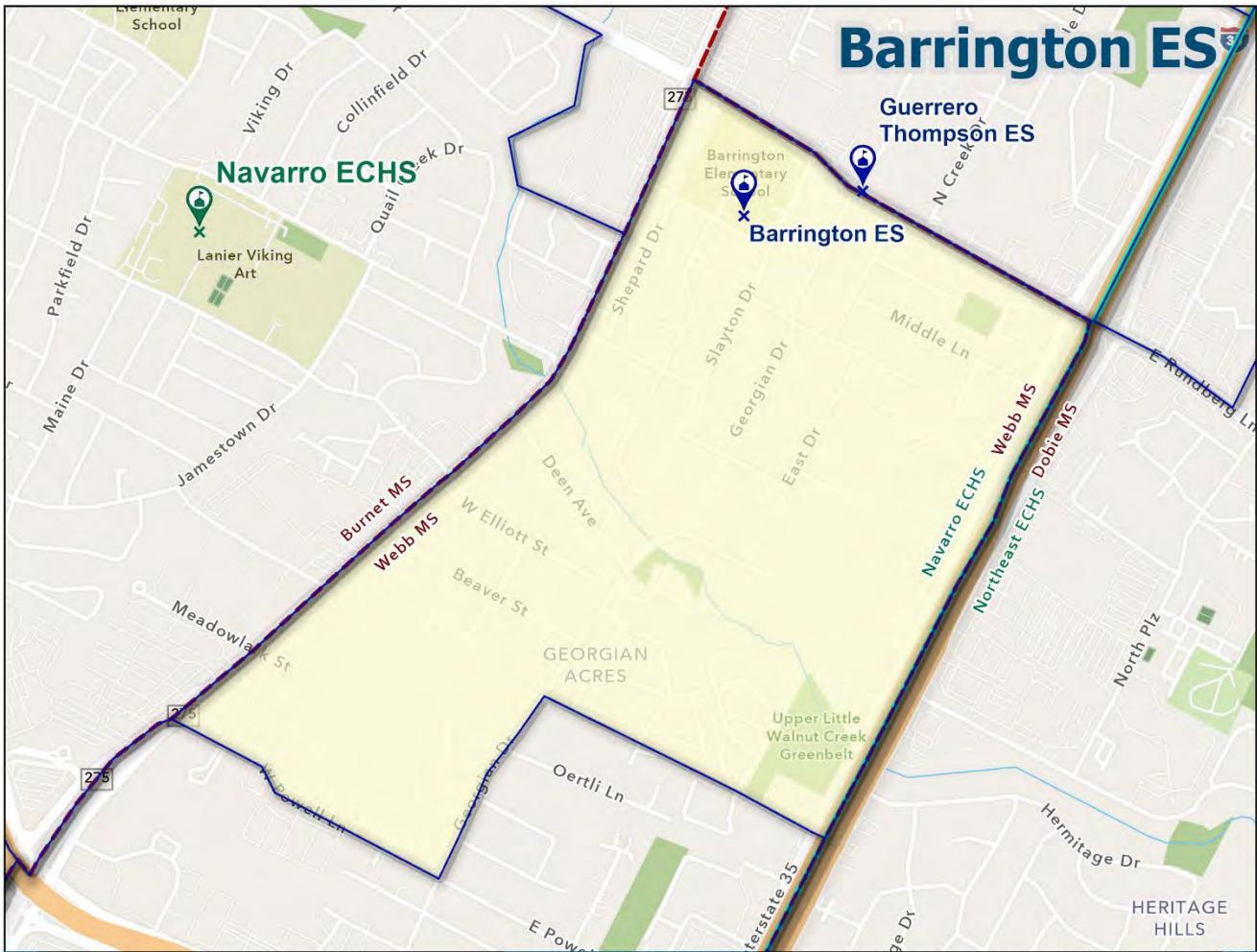
  

**Legend**

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue location pin)
- MS (Red location pin)
- HS (Green location pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	532

Resident Students	Resident Utilization
273	51%

Enrolled Students	Enrolled Utilization
307	58%

**Index**

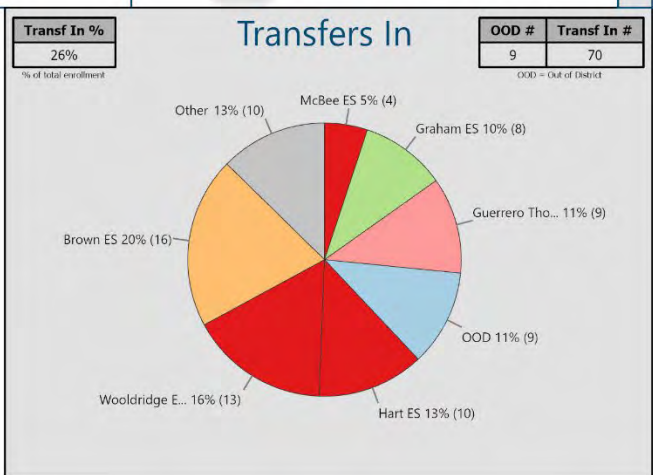
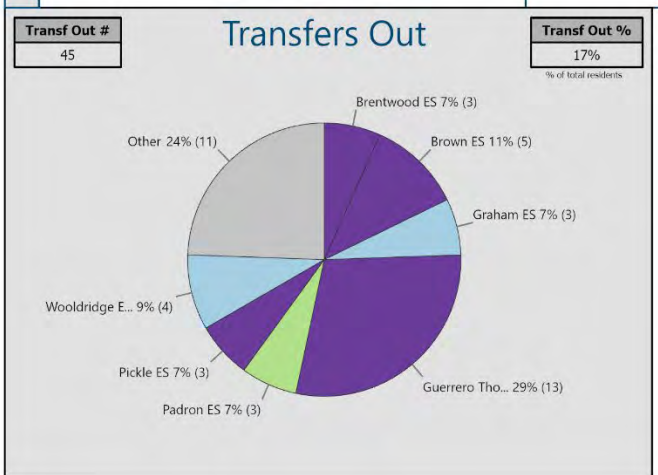
**Resident Utilization**

<70%   70%-80%   80%-90%   90%-100%   >100%

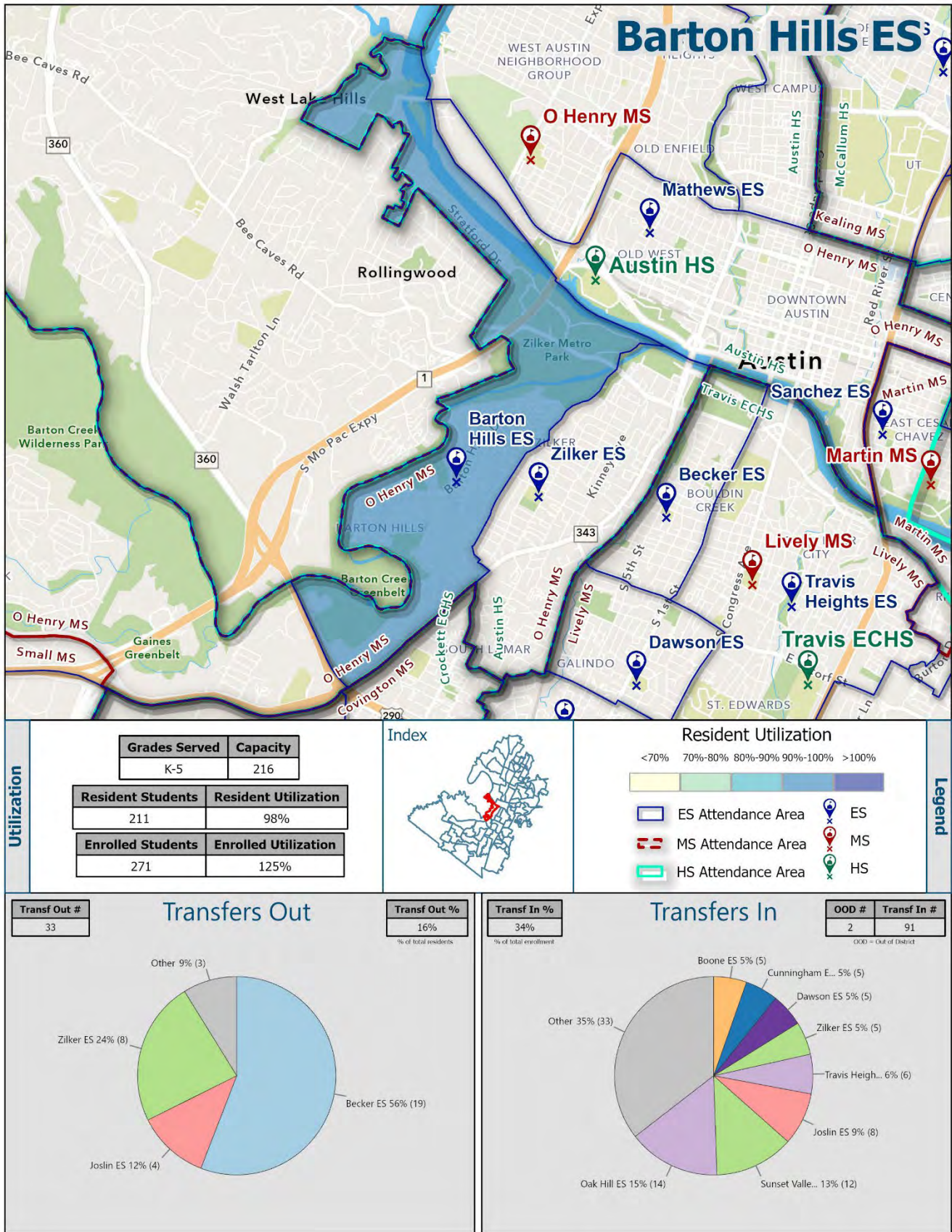
  

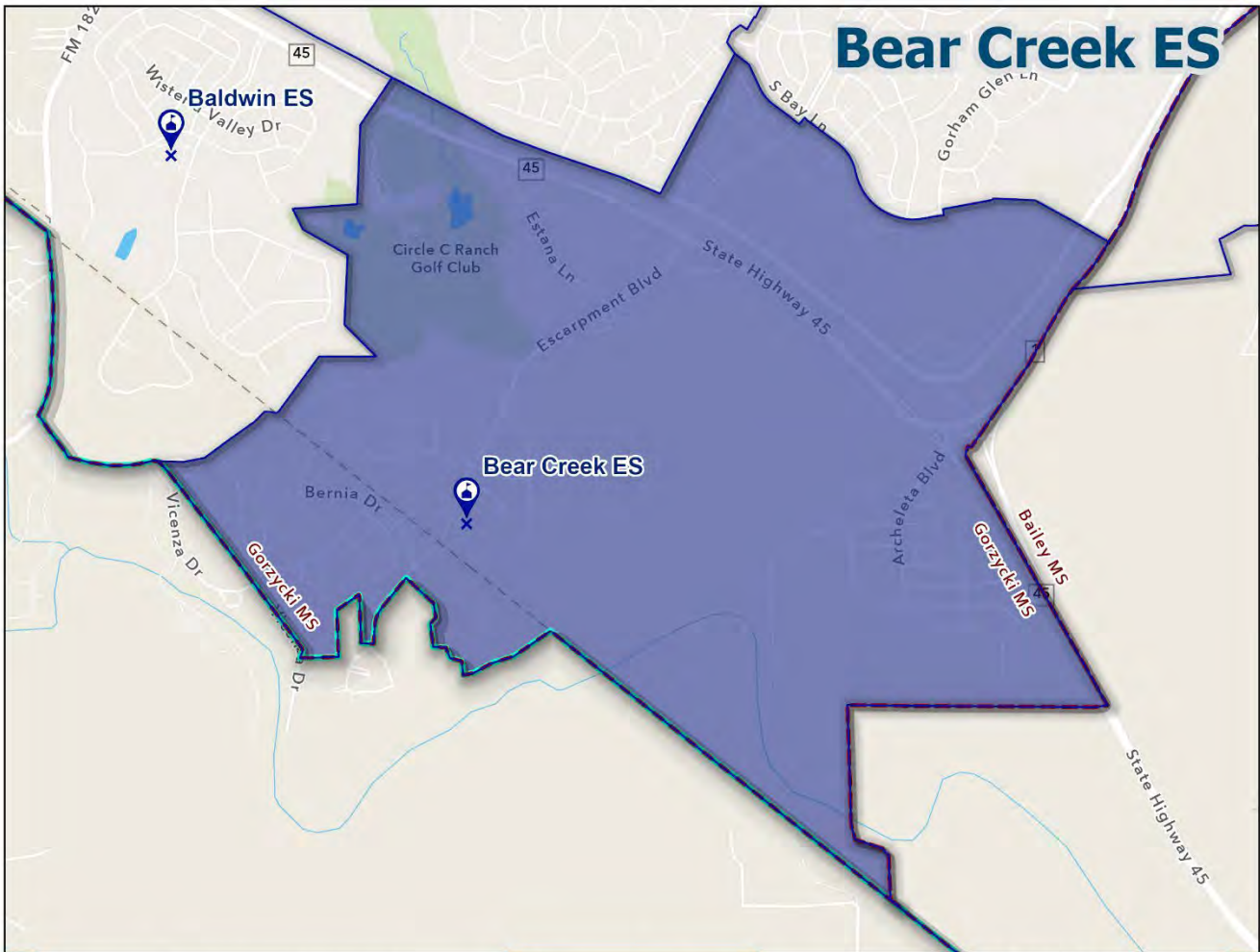
**Legend**

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue location pin)
- MS (Red location pin)
- HS (Green location pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS





Utilization	Grades Served		Capacity
	PK-5		510
	Resident Students		Resident Utilization
	515		101%
Enrolled Students		Enrolled Utilization	
522		102%	

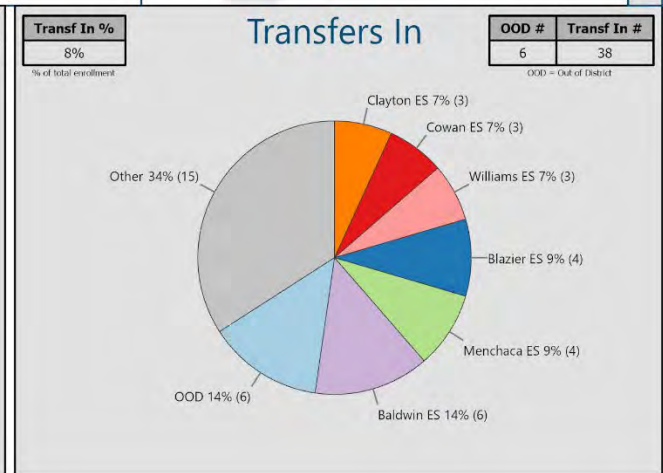
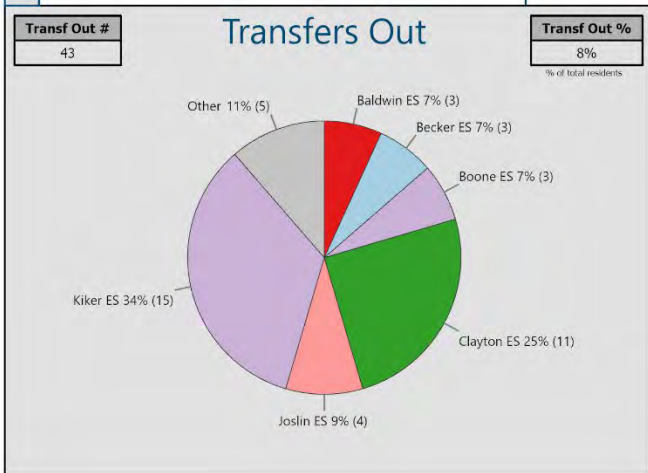
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Resident Utilization

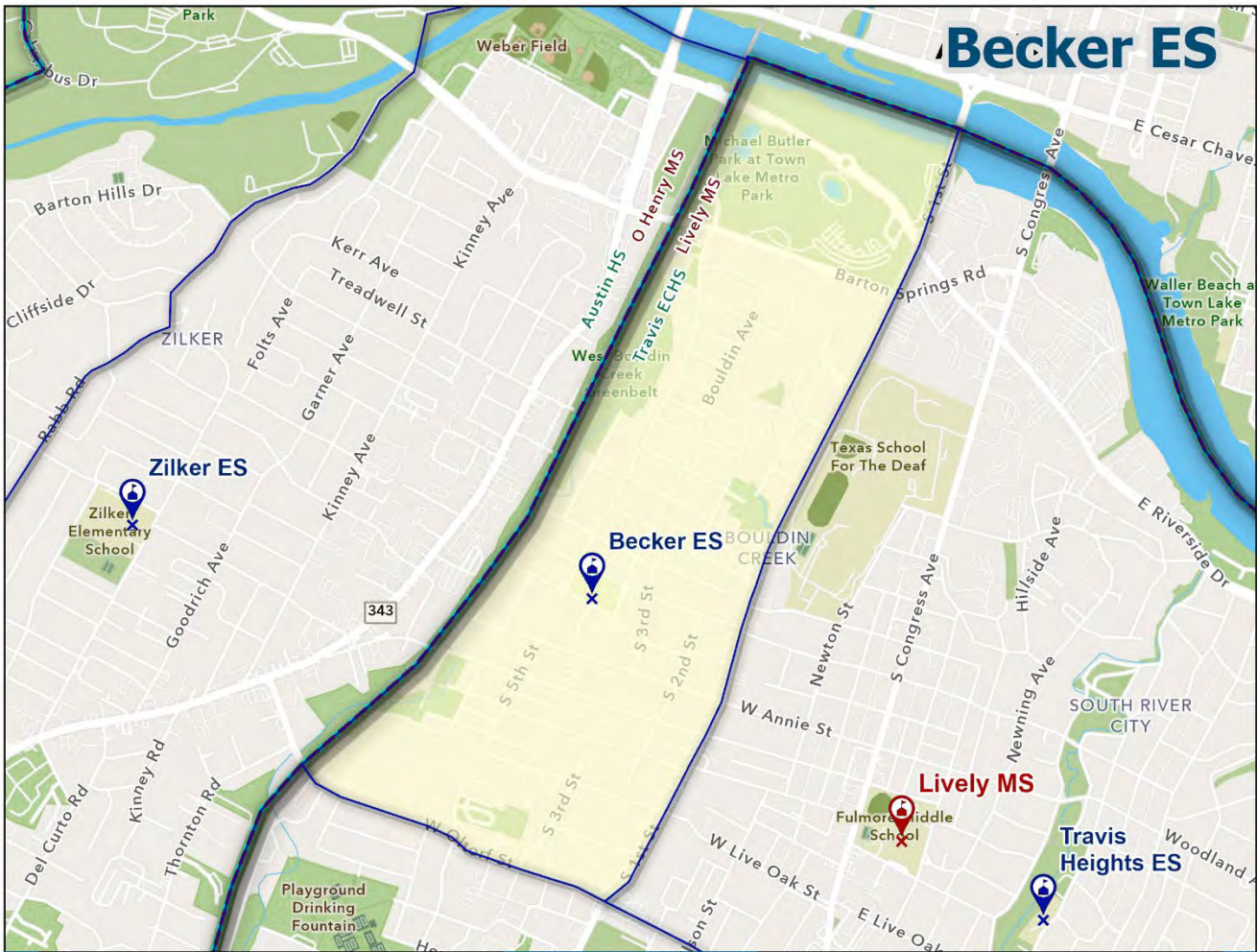
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		488
	Resident Students	Resident Utilization	
170	35%		
Enrolled Students	Enrolled Utilization		
528	108%		

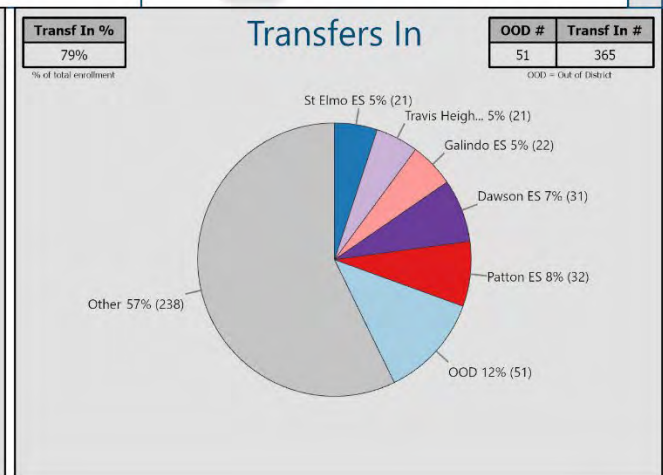
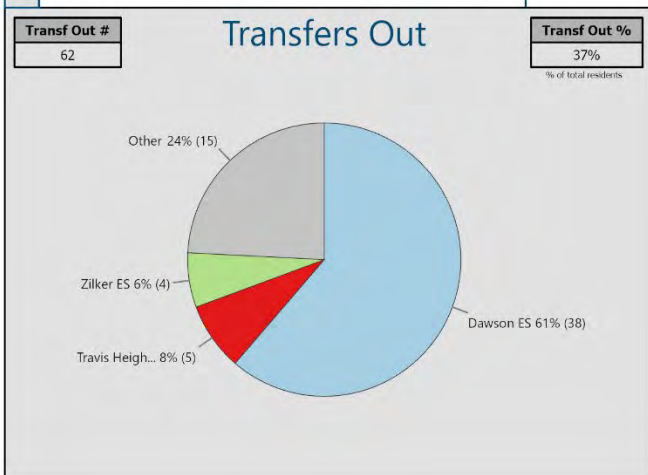
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Resident Utilization

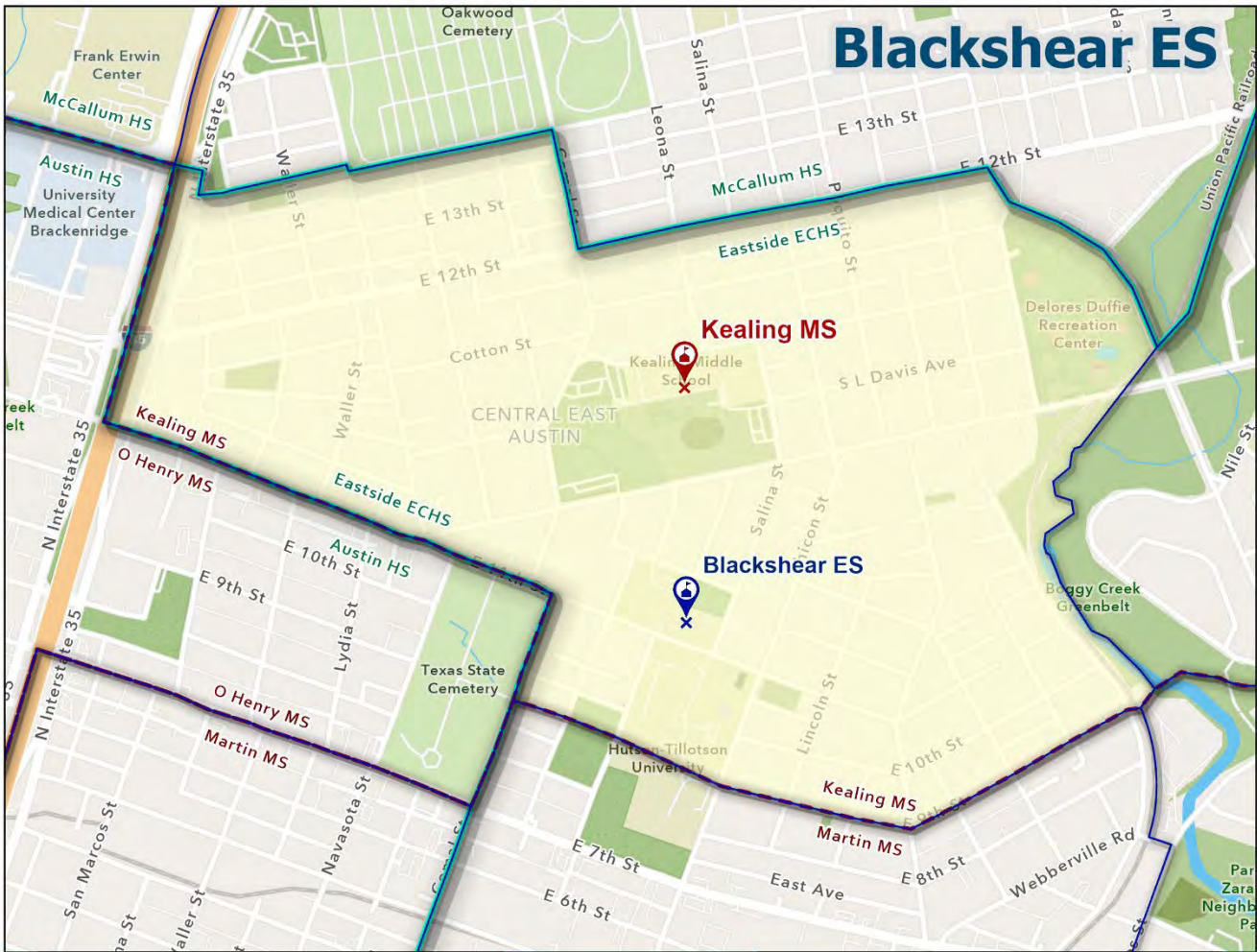
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ES Attendance Area  
MS Attendance Area  
HS Attendance Area

ES  
MS  
HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	576

Resident Students	Resident Utilization
136	24%

Enrolled Students	Enrolled Utilization
205	36%

Index

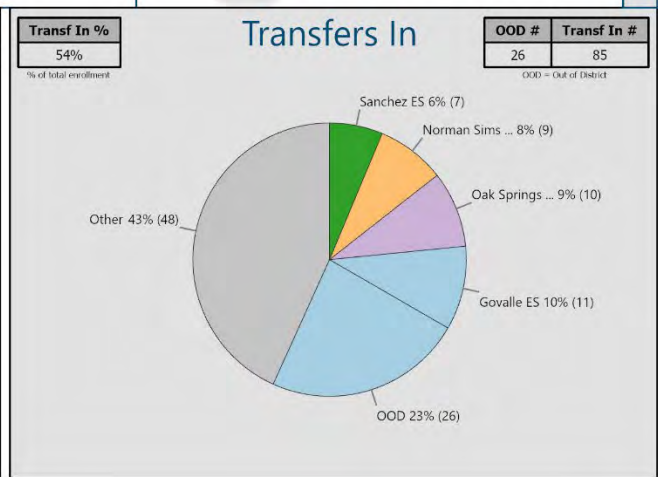
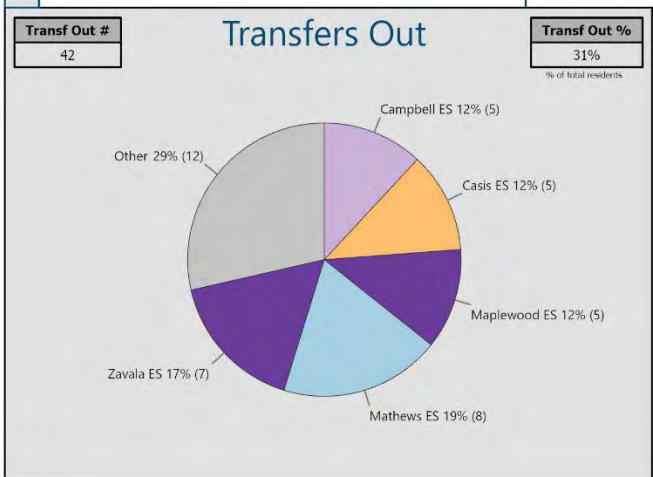
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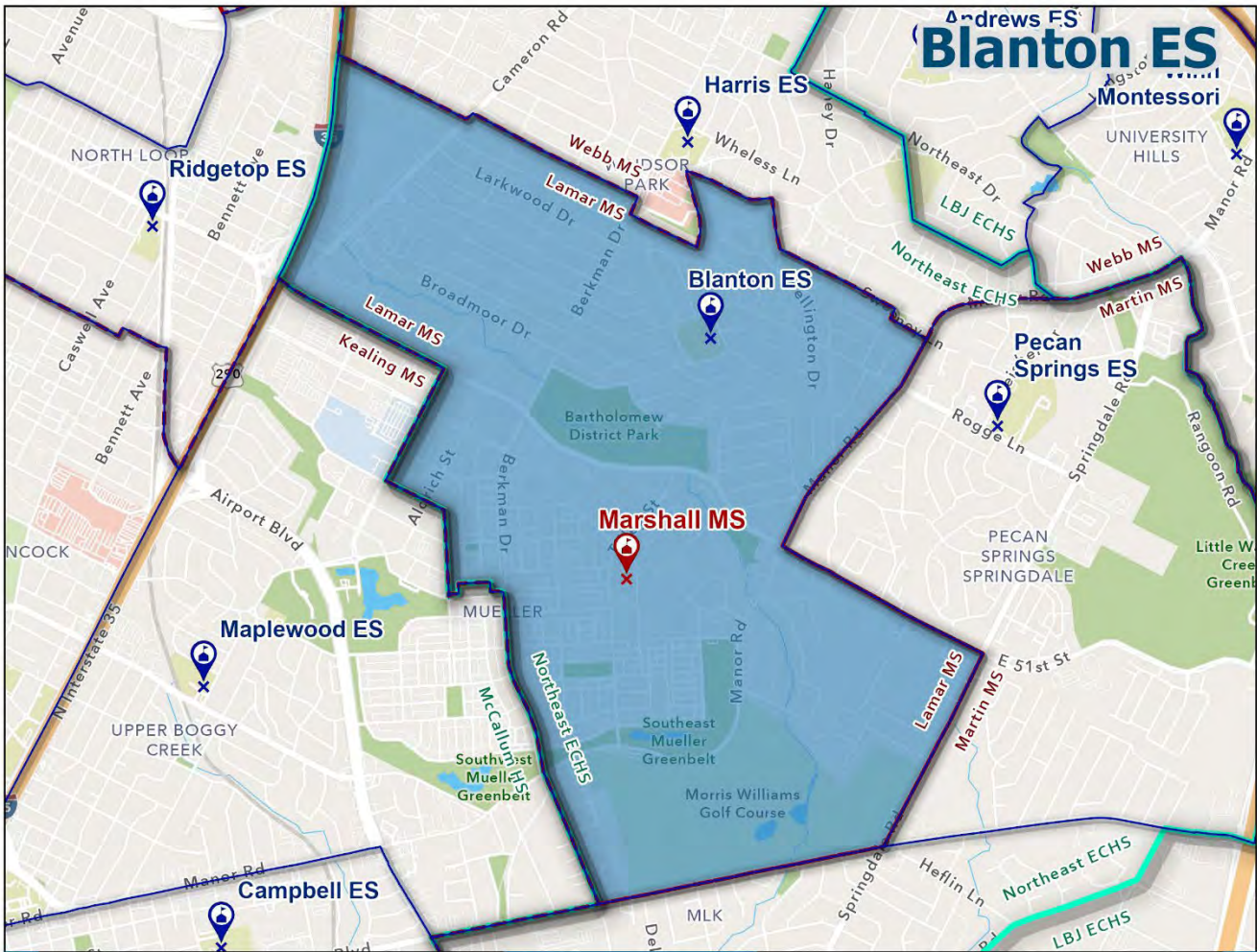
  

Legend

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green dashed outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



**Utilization**

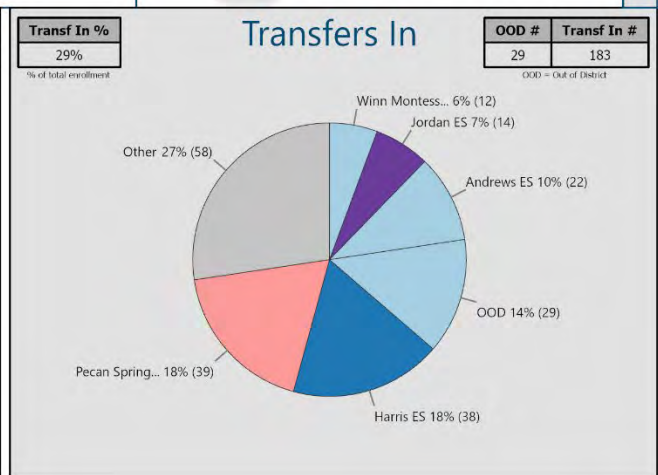
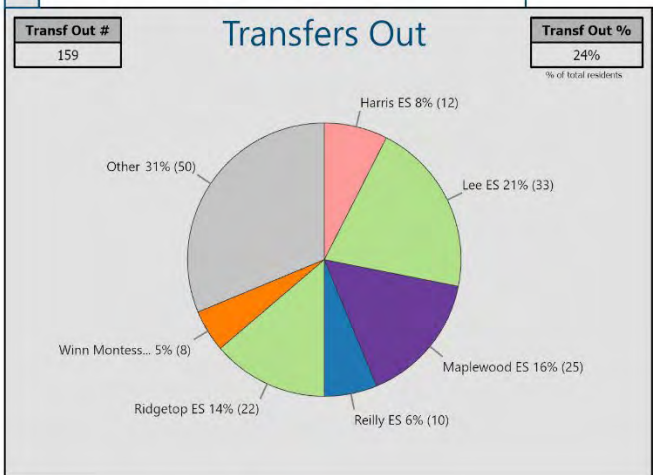
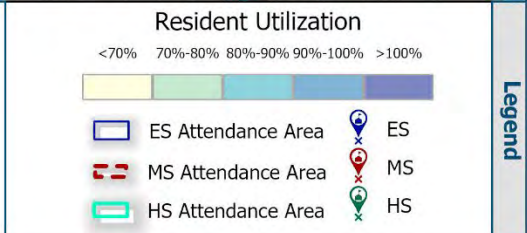
Grades Served	Capacity
PK-5	696

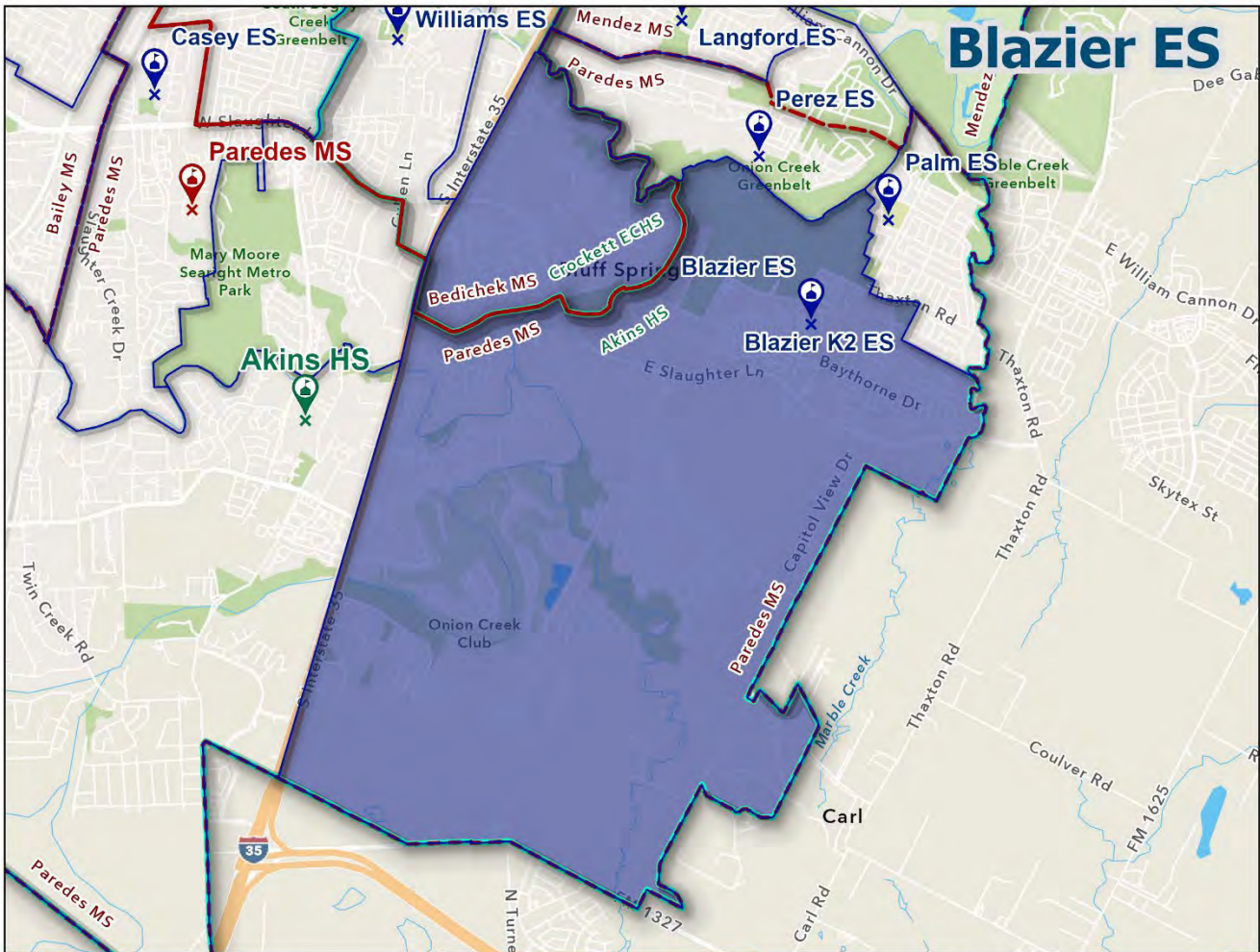
Resident Students	Resident Utilization
671	96%

Enrolled Students	Enrolled Utilization
736	106%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	K-6		1426
	Resident Students		Resident Utilization
	1453		102%
		Enrolled Students	
		1230	
		Enrolled Utilization	
		86%	

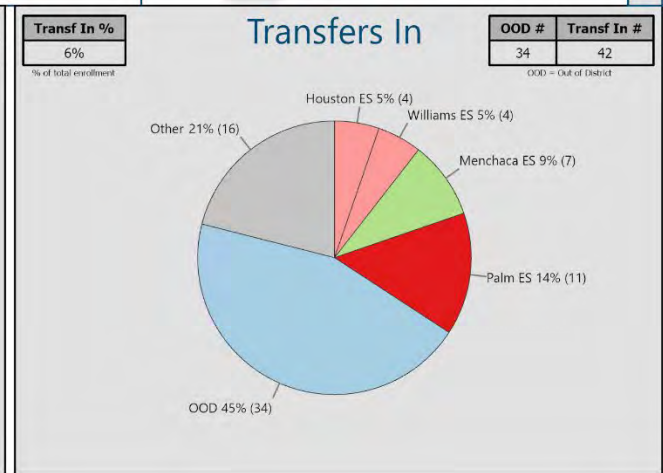
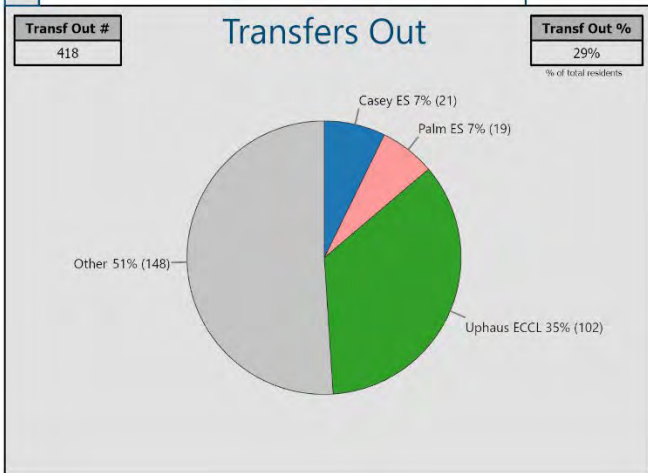
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Resident Utilization

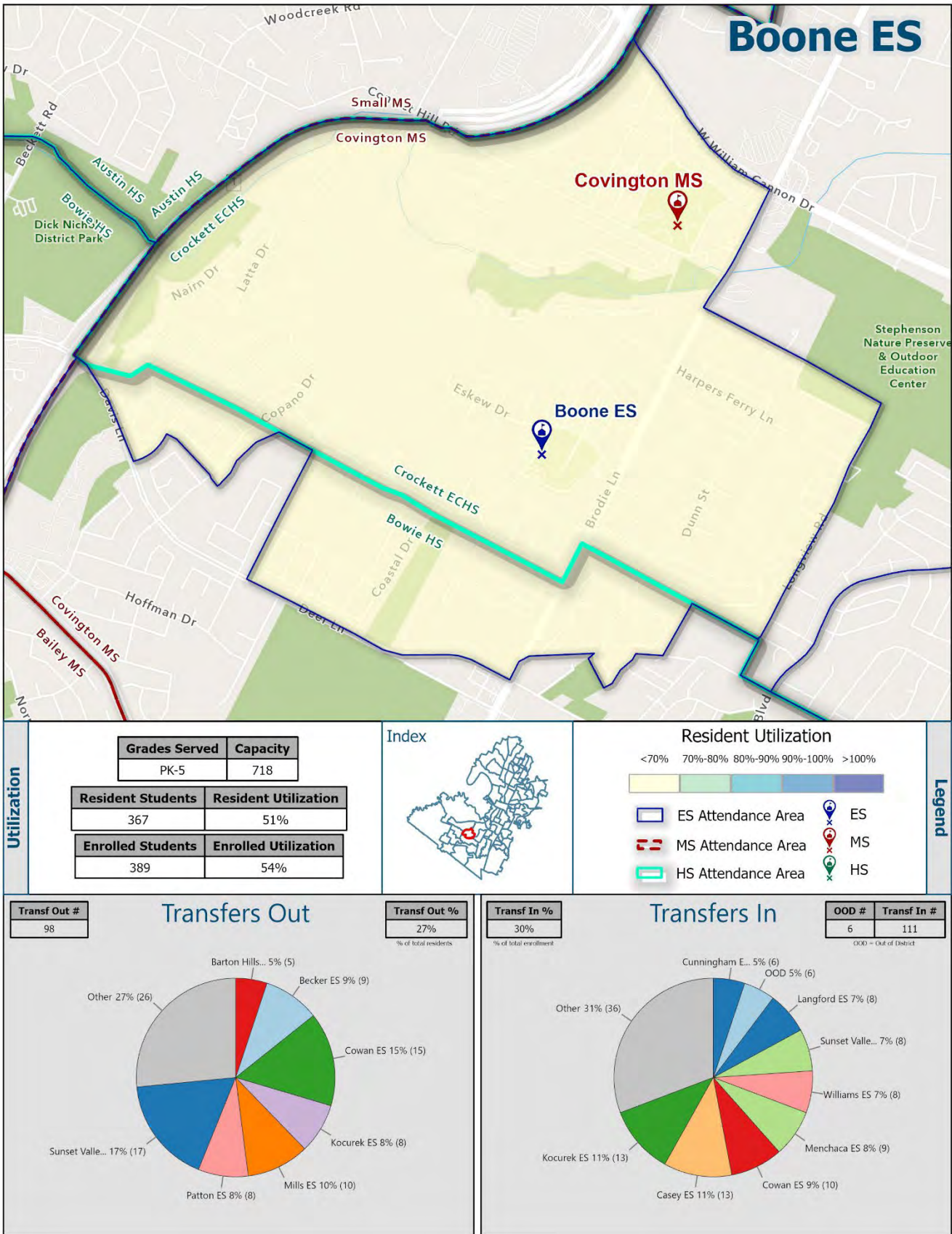
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MS Attendance Area (red dashed outline)  
HS Attendance Area (green outline)

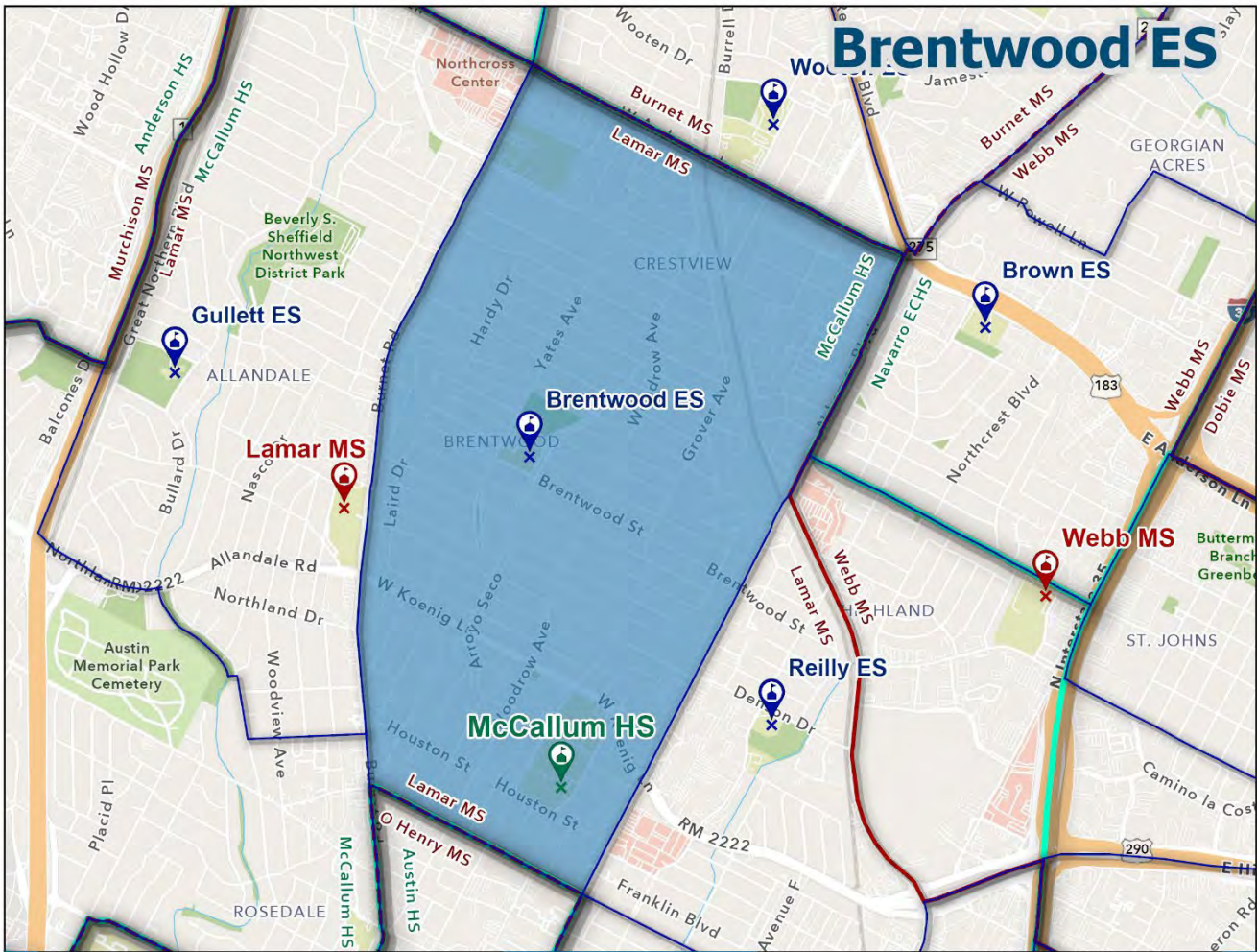
ES (blue pin)  
MS (red pin)  
HS (green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	762

Resident Students	Resident Utilization
718	94%

Enrolled Students	Enrolled Utilization
697	92%

Index

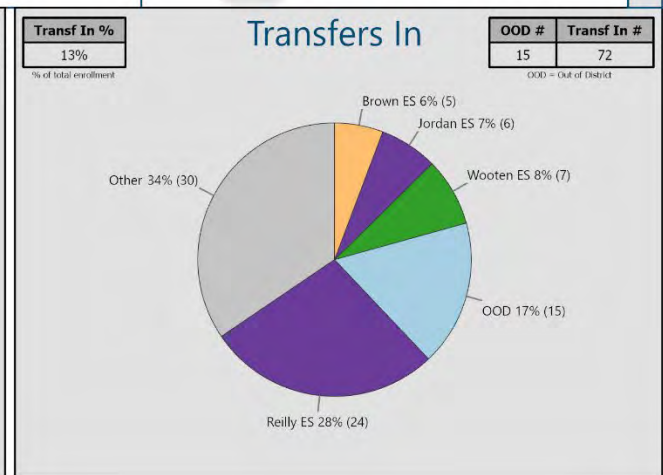
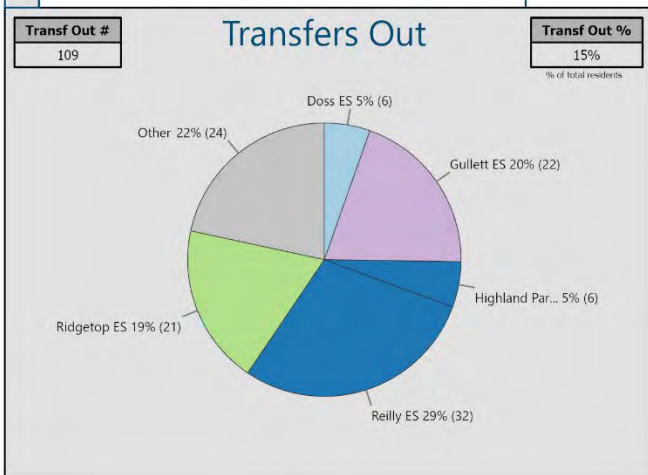
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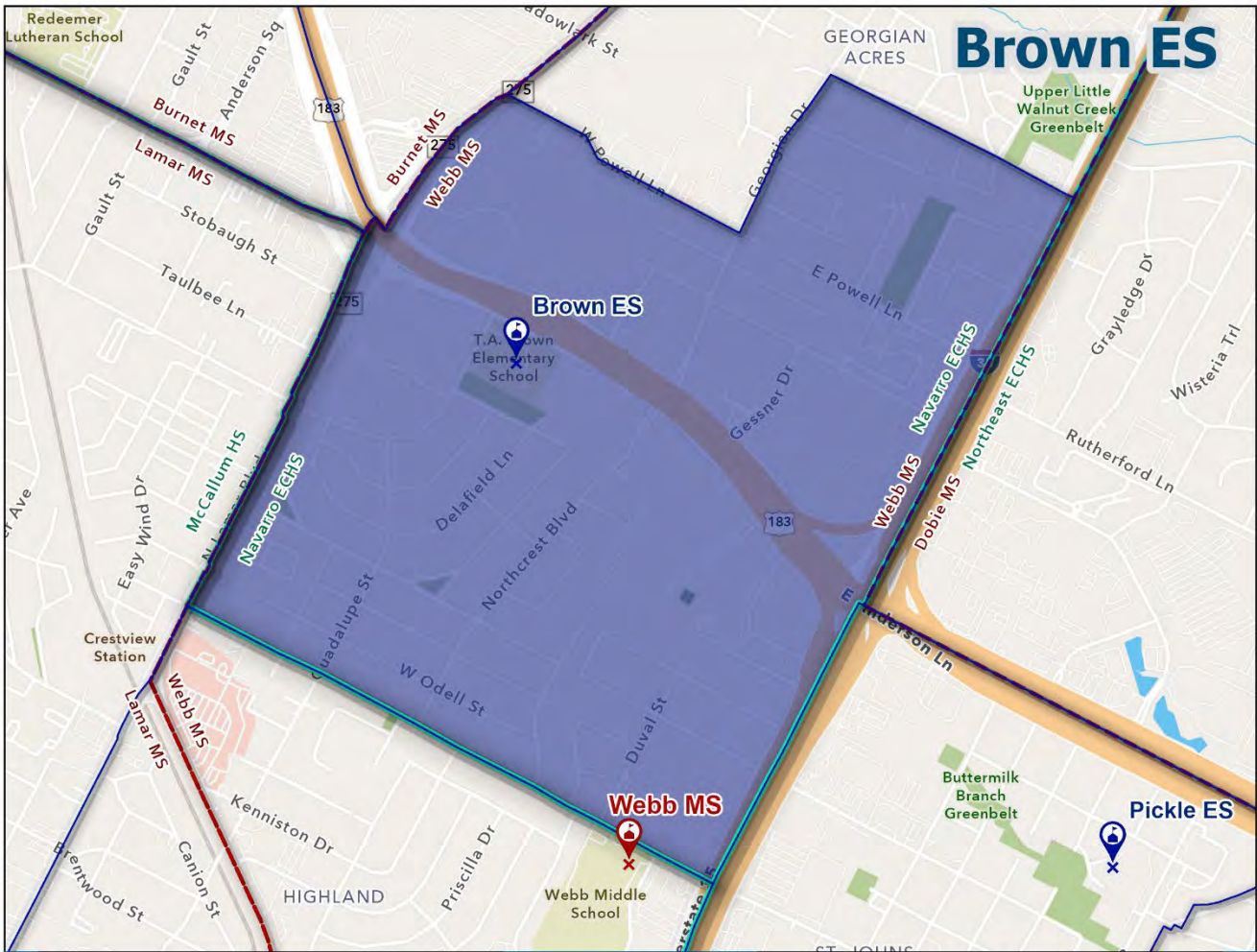
  

Legend

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	466

Resident Students	Resident Utilization
483	104%

Enrolled Students	Enrolled Utilization
422	91%

**Index**

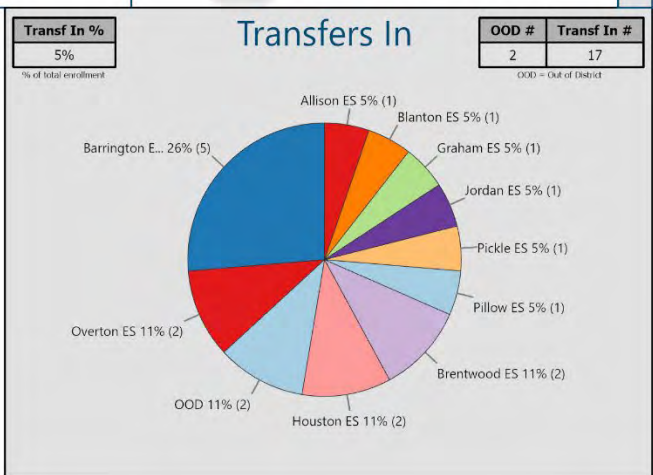
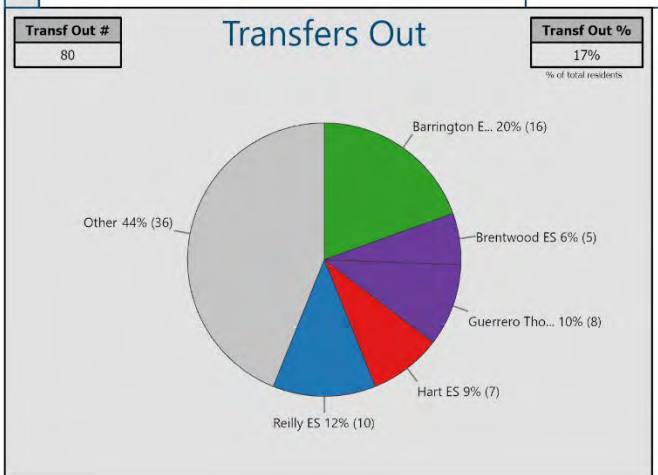
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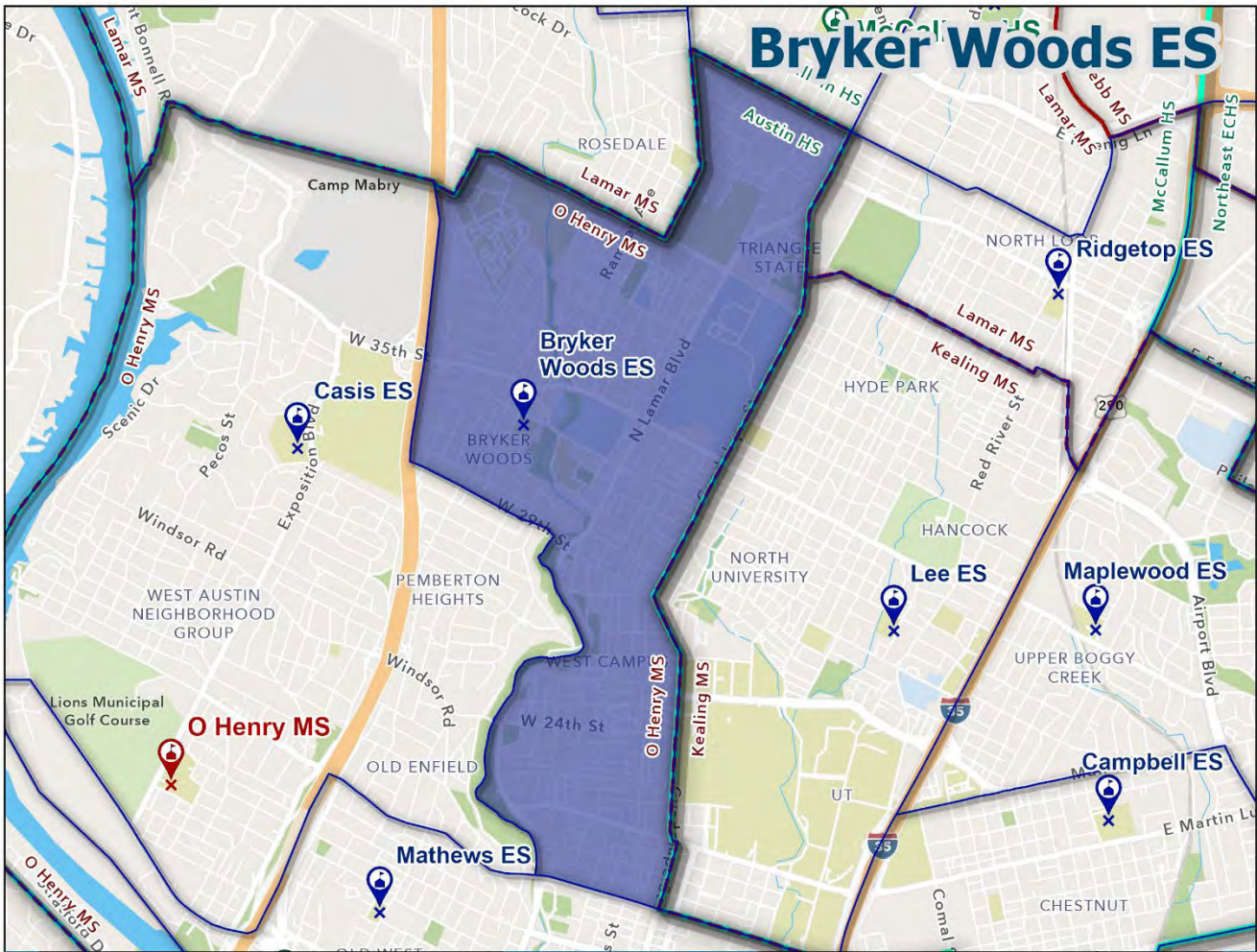
  

**Legend**

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin icon)
- MS (Red pin icon)
- HS (Green pin icon)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		216
	Resident Students		Resident Utilization
	233		108%
		Enrolled Students	
		273	
		Enrolled Utilization	
		126%	

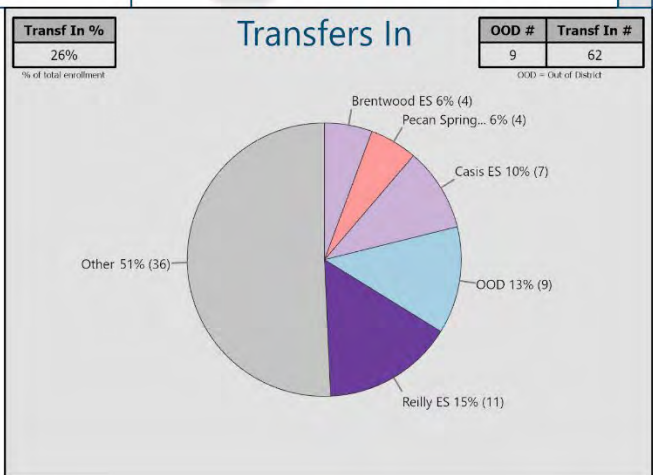
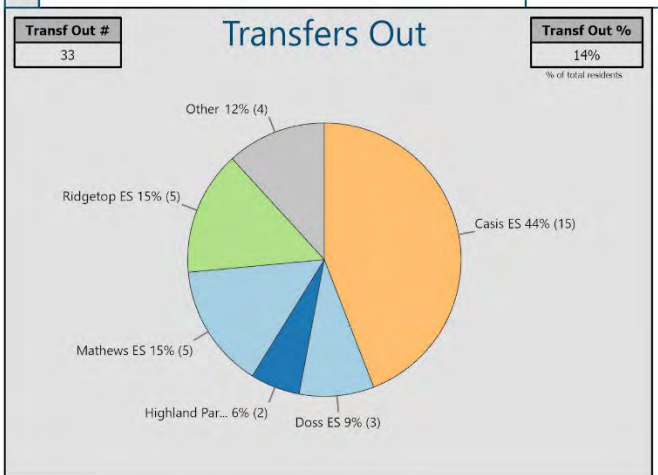
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Resident Utilization

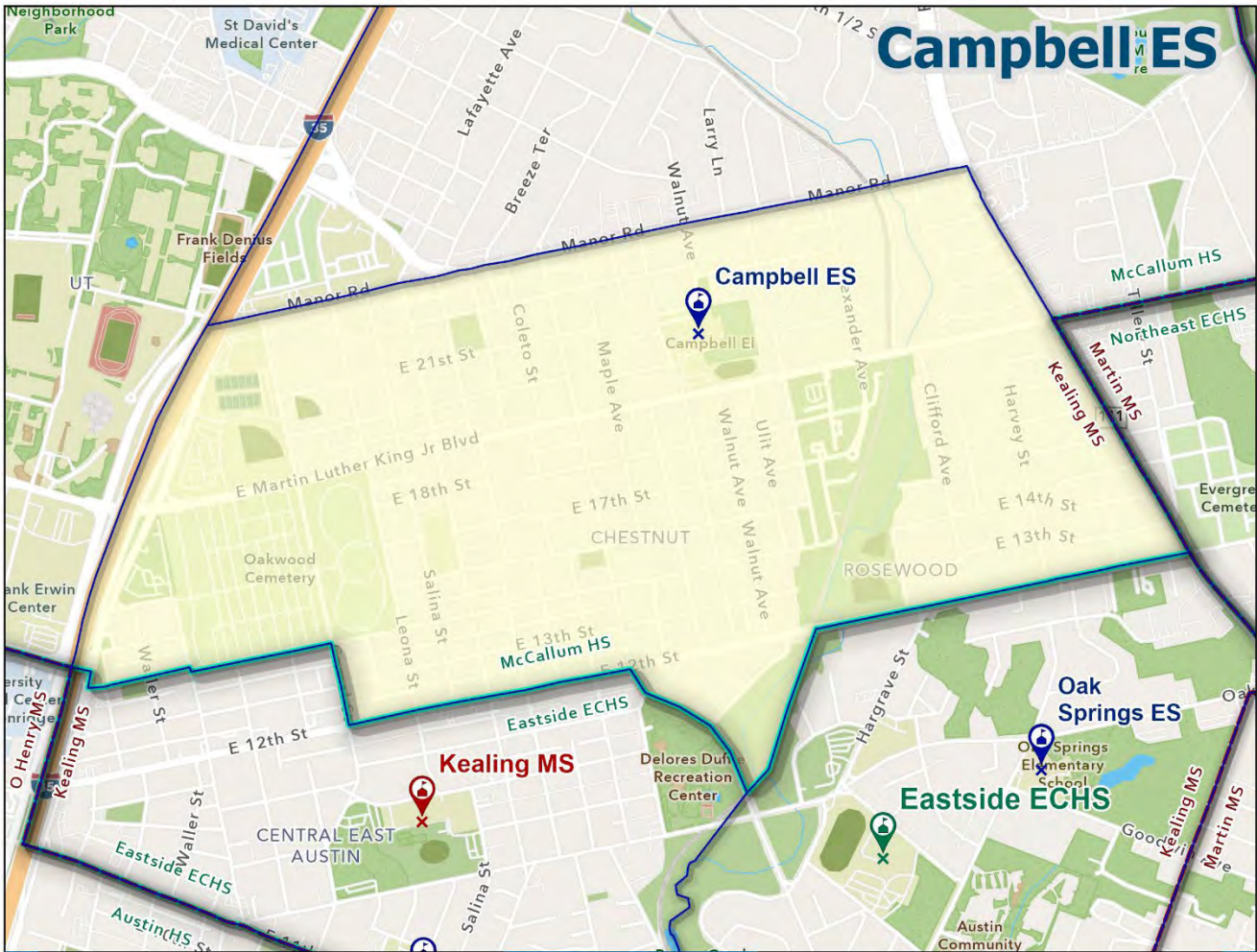
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ES Attendance Area (Blue outline)  
MS Attendance Area (Red dashed outline)  
HS Attendance Area (Green outline)

ES (Blue pin)  
MS (Red pin)  
HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	576

Resident Students	Resident Utilization
222	38%

Enrolled Students	Enrolled Utilization
179	31%

Index

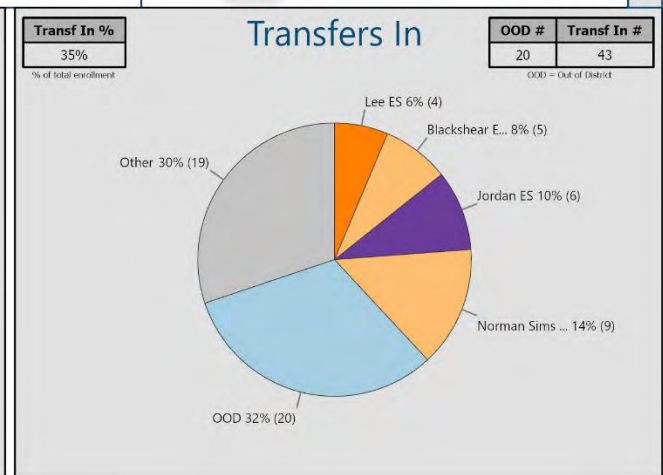
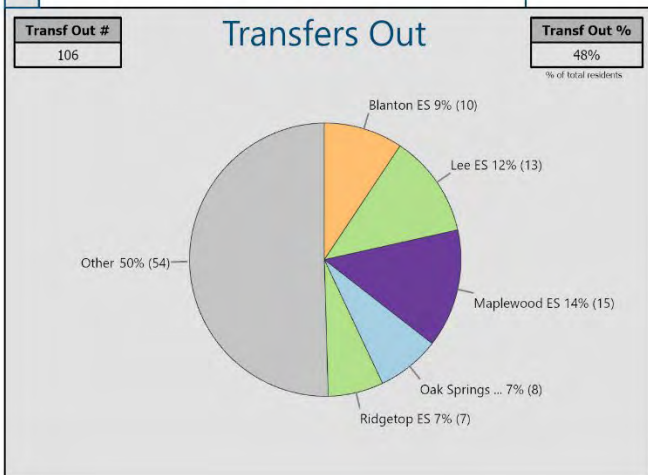
Resident Utilization

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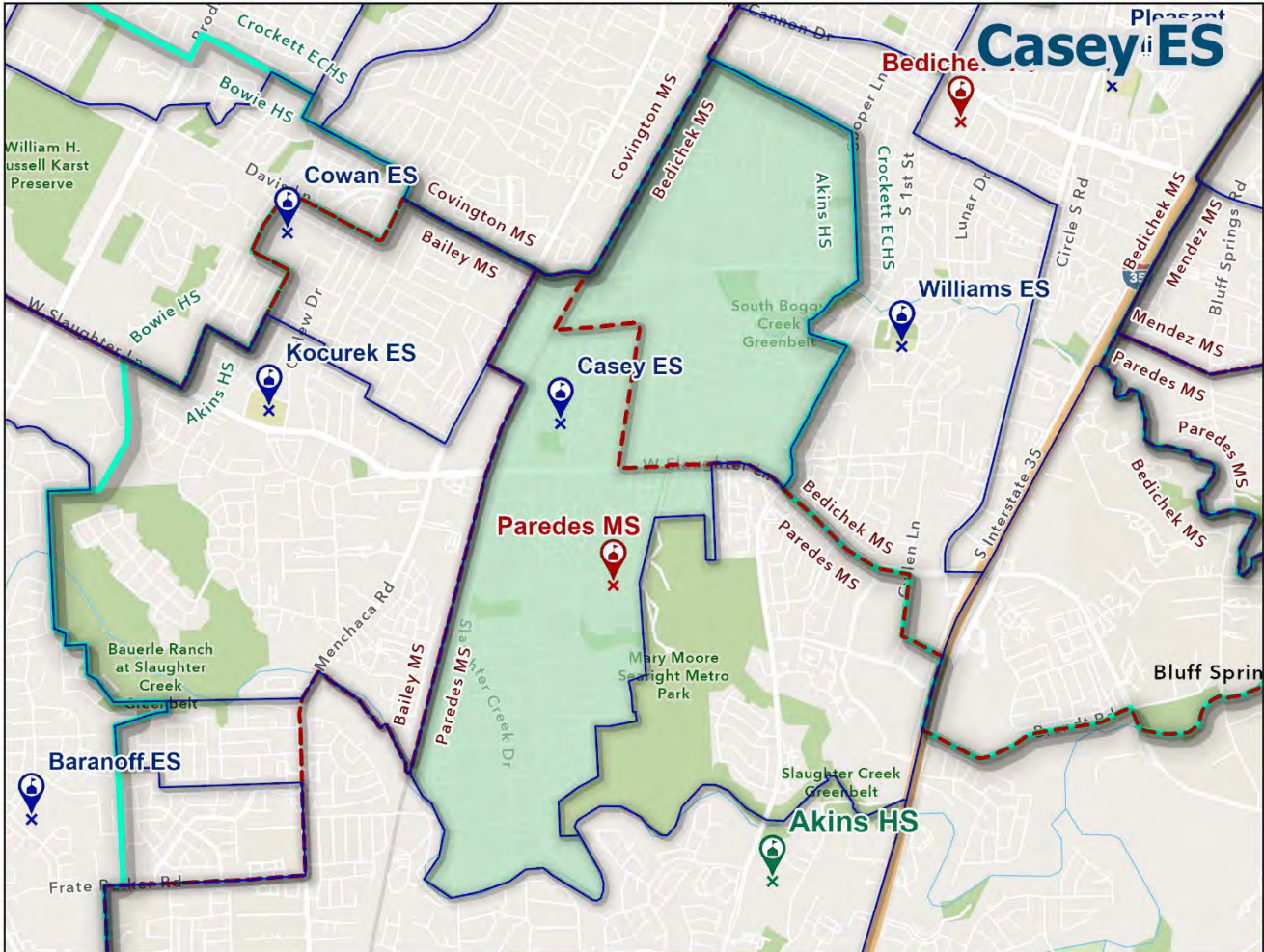
  

Legend

- ES Attendance Area (Yellow outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		740
	Resident Students	Resident Utilization	
	567	77%	
Enrolled Students	Enrolled Utilization		
558	75%		

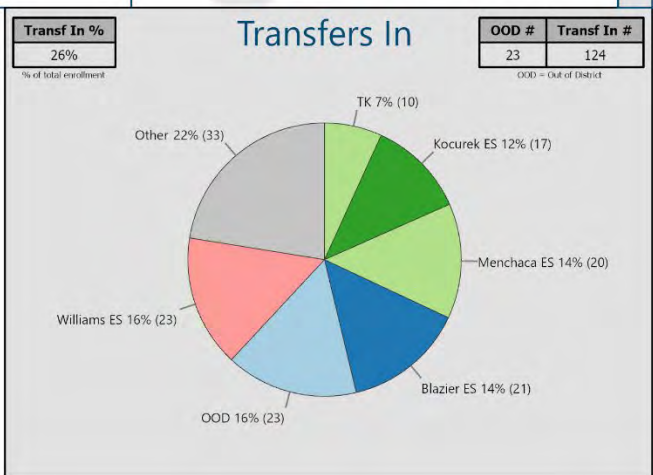
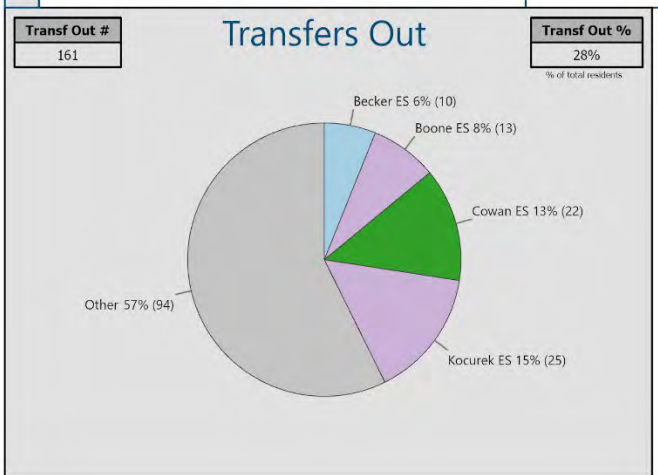
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Resident Utilization

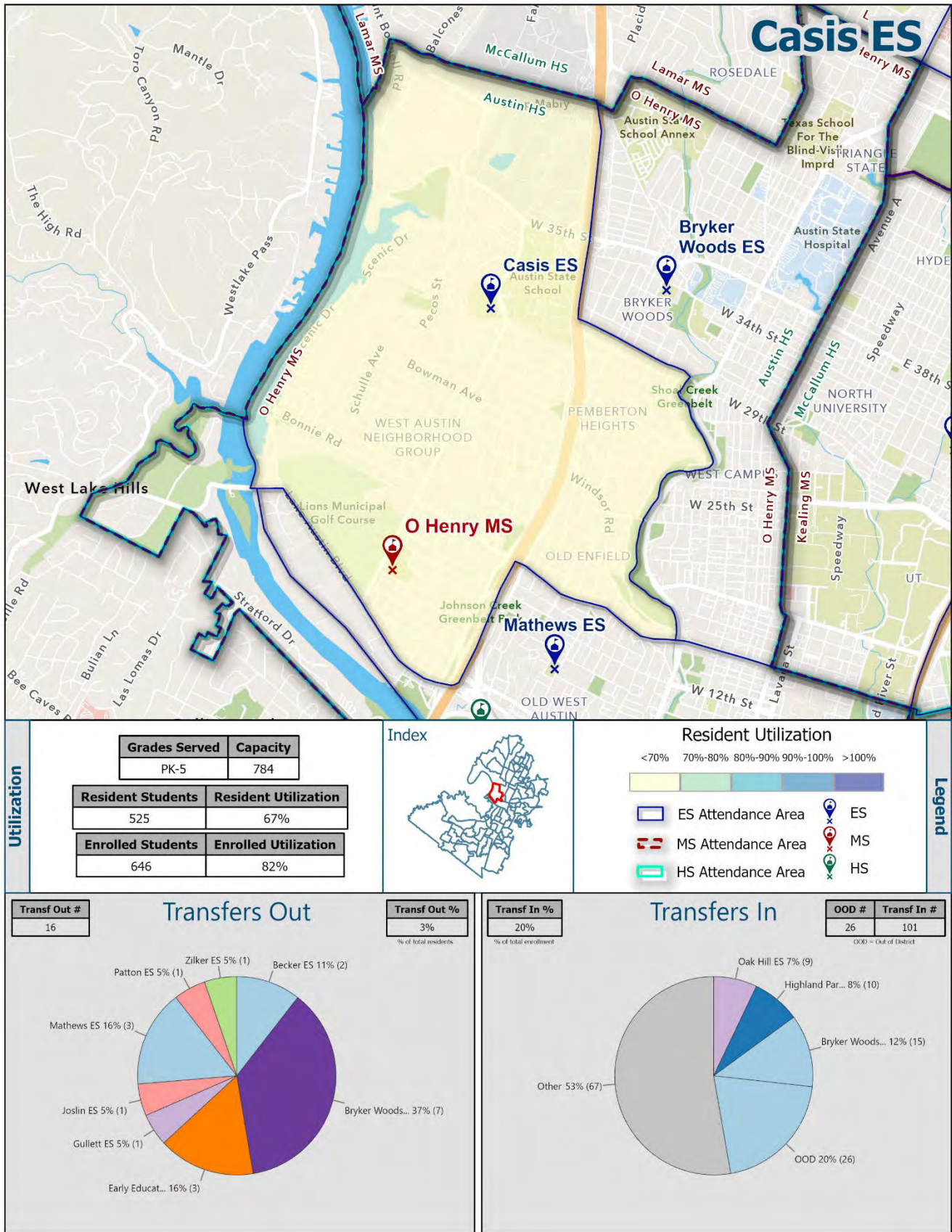
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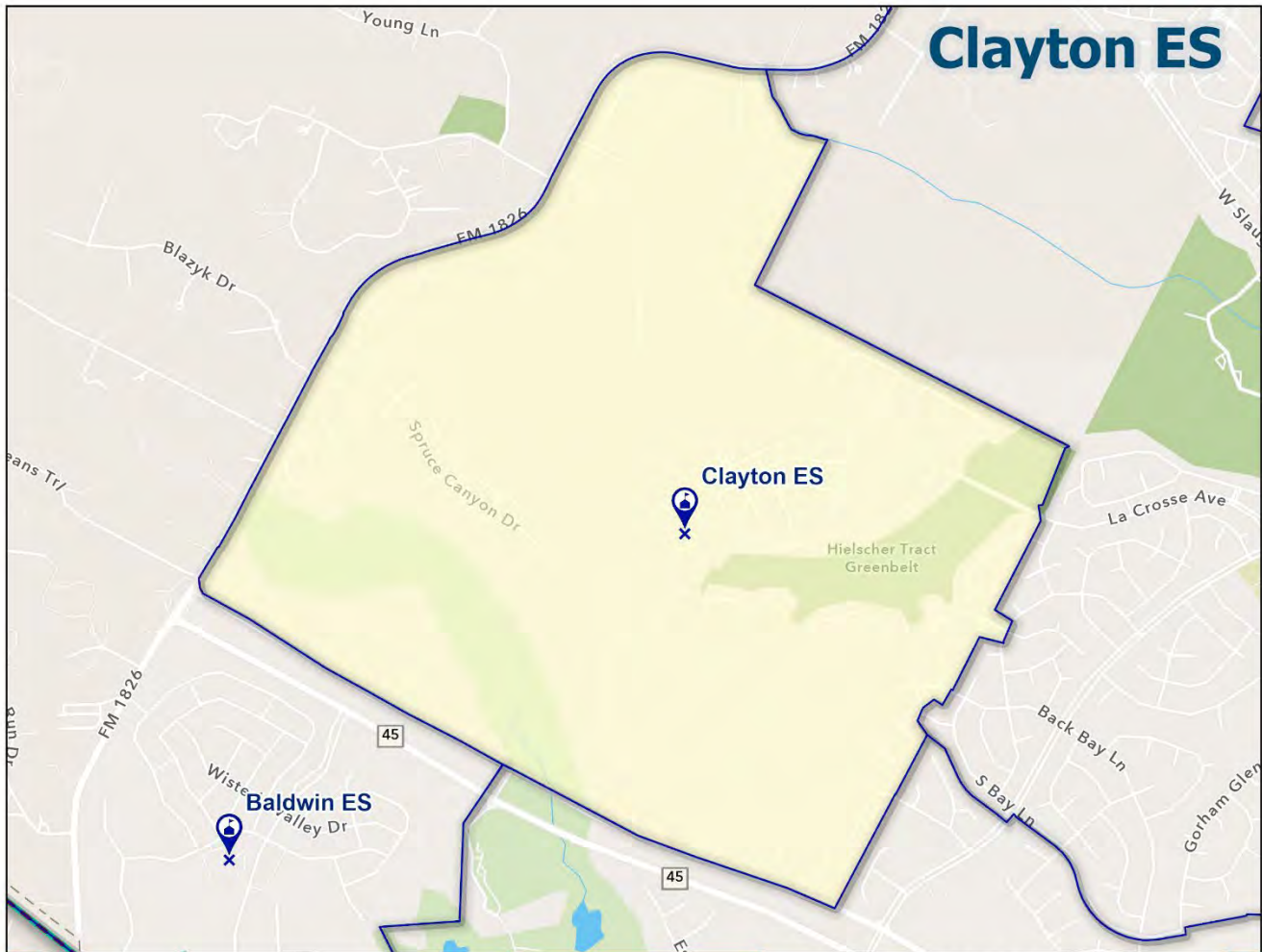
Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS





Grades Served	Capacity
PK-5	828

Resident Students	Resident Utilization
520	63%

Enrolled Students	Enrolled Utilization
633	76%

**Index**

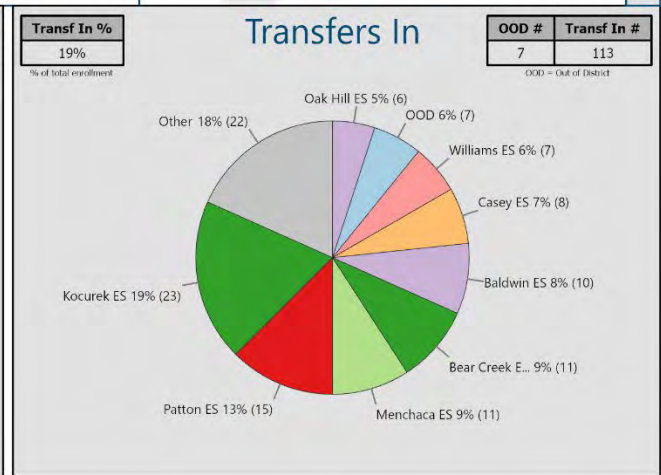
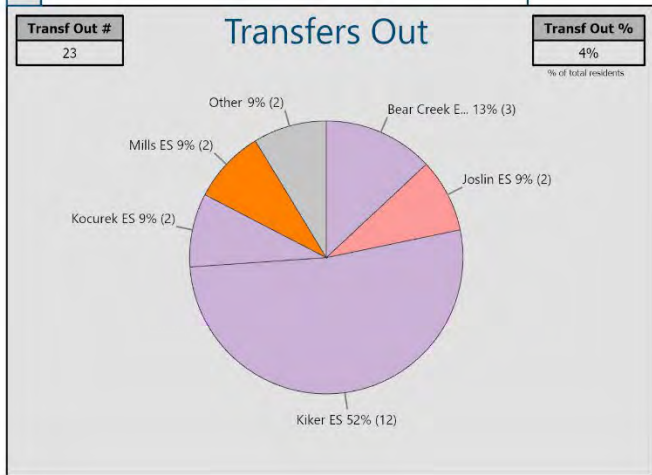
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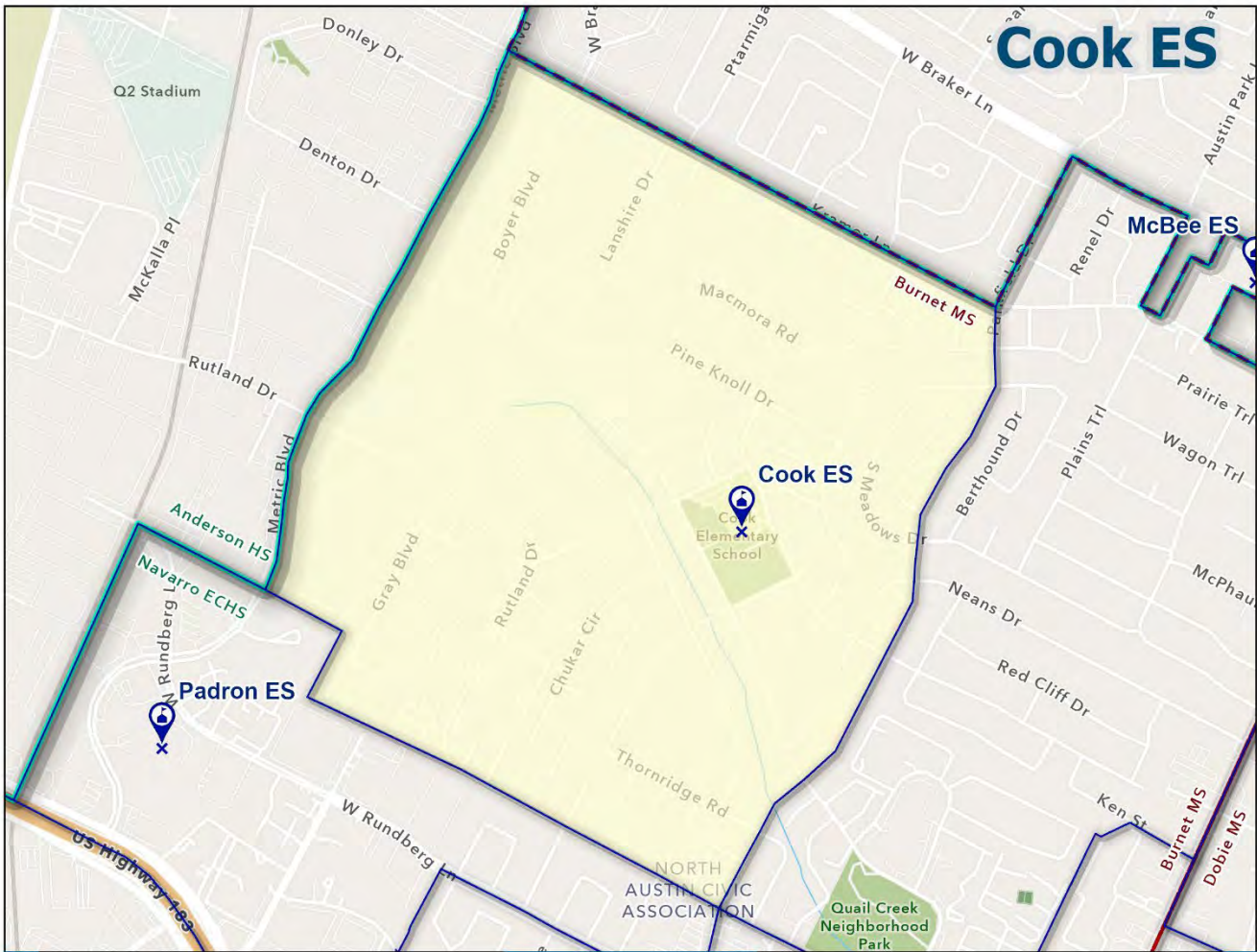
  

**Legend**

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	576

Resident Students	Resident Utilization
391	68%

Enrolled Students	Enrolled Utilization
380	66%

**Index**

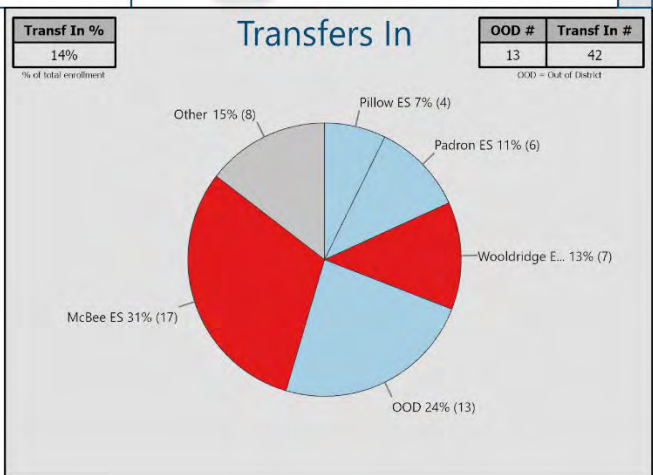
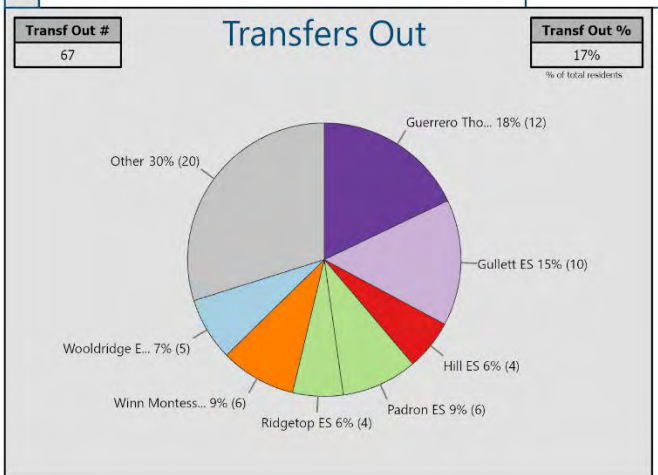
**Resident Utilization**

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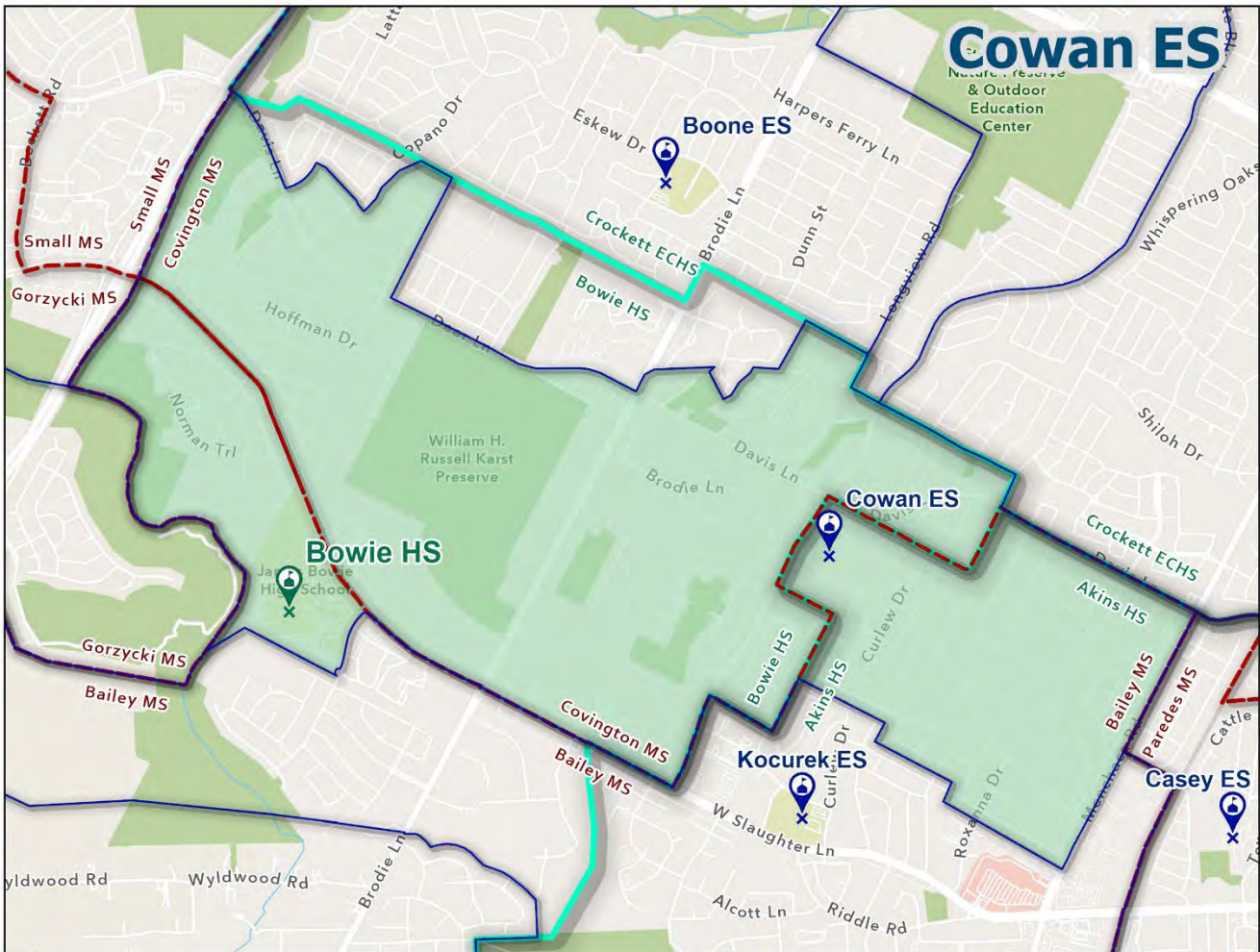
  

**Legend**

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin icon)
- MS (Red pin icon)
- HS (Green pin icon)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		642
	Resident Students	Resident Utilization	
487	76%		
Enrolled Students	Enrolled Utilization		
552	86%		

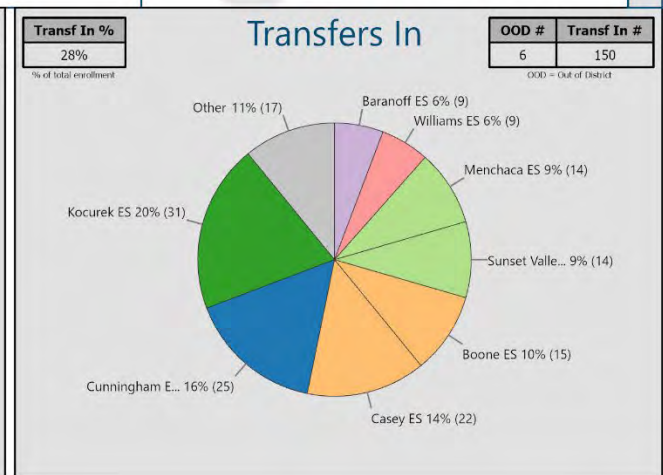
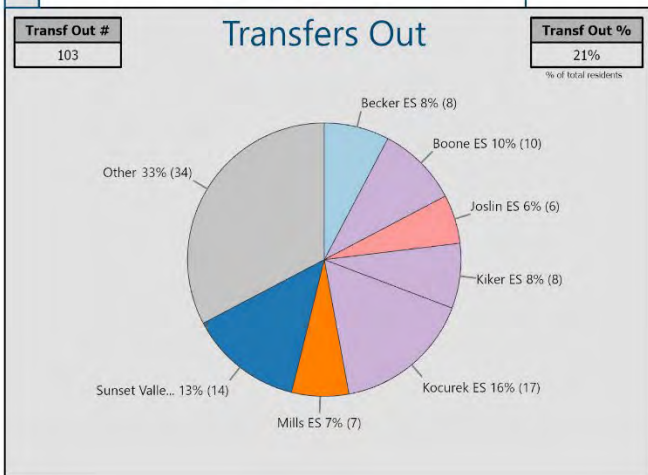
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Resident Utilization

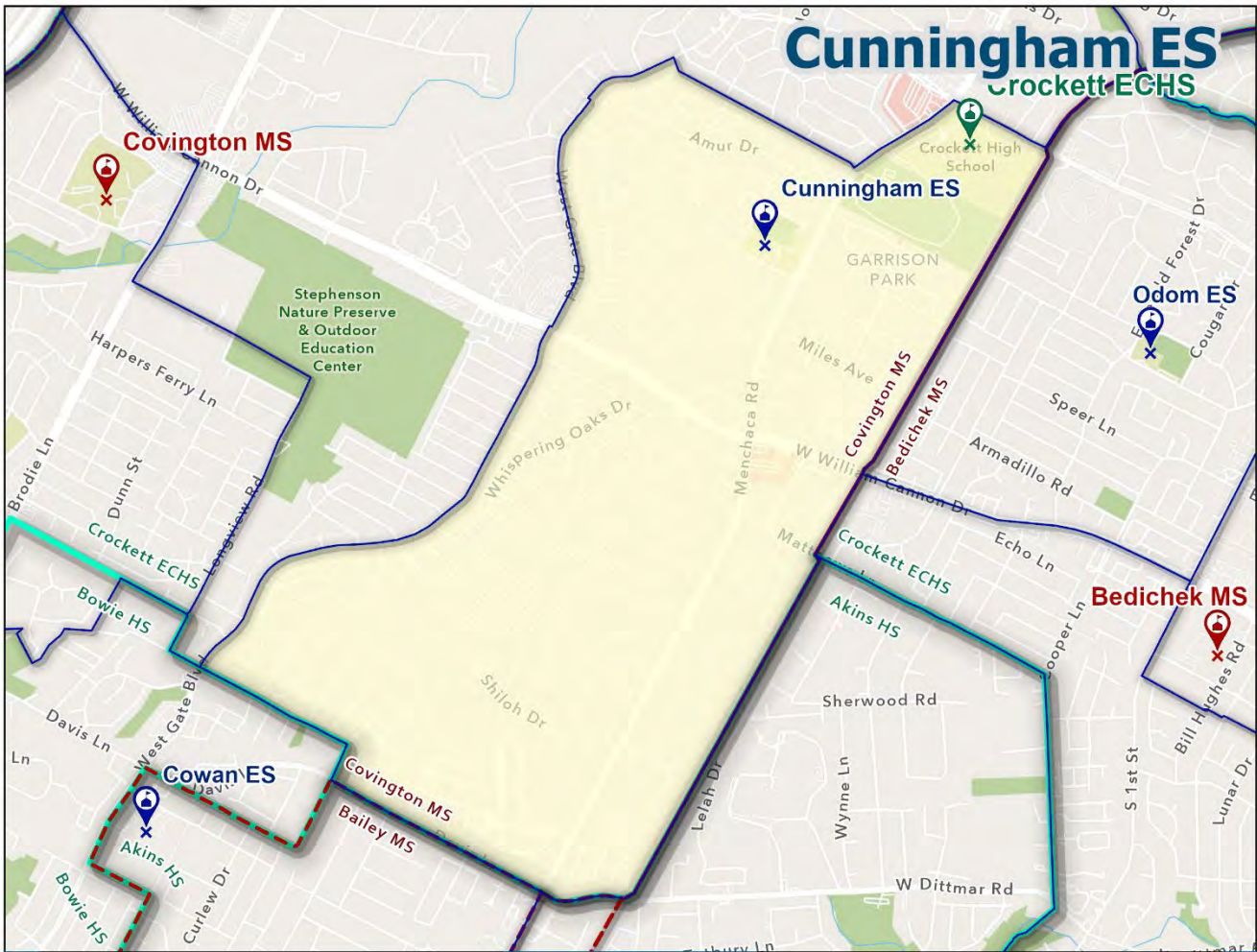
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



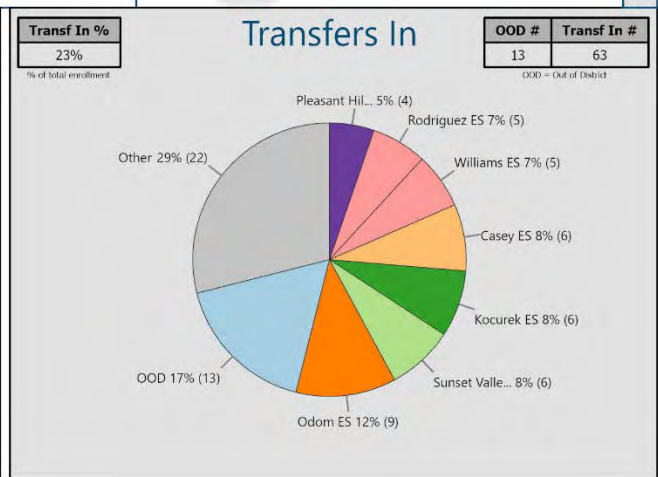
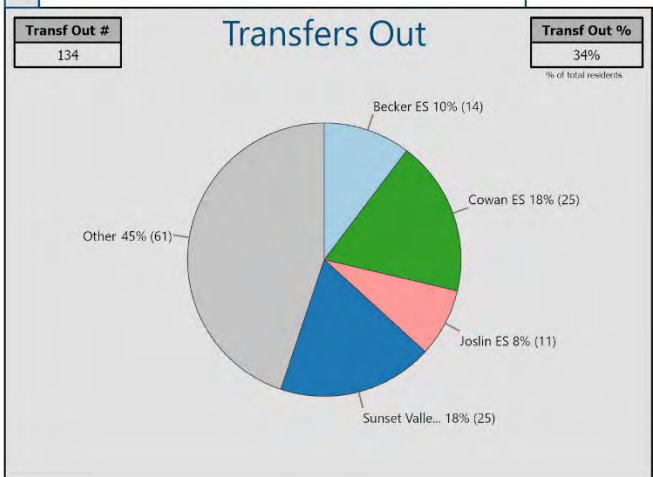
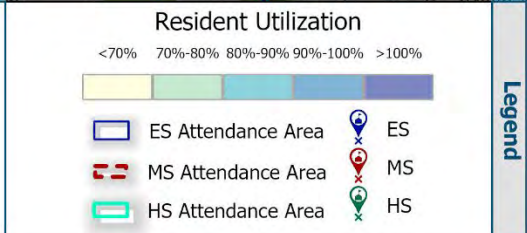
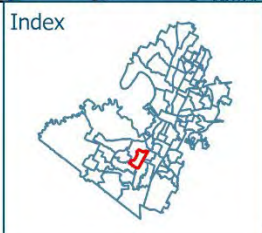
Grades Served	Capacity
PK-5	598

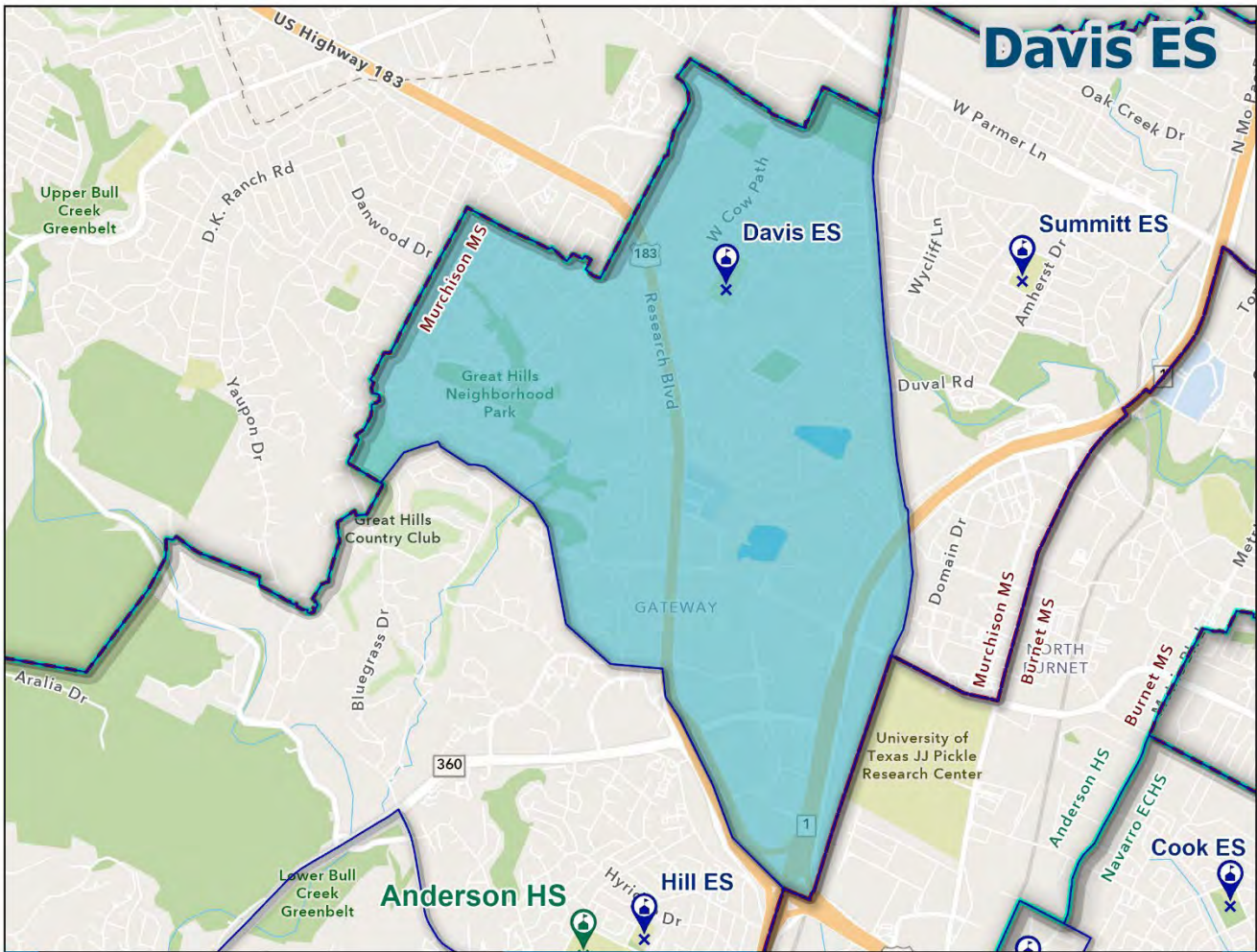
Resident Students	Resident Utilization
389	65%

Enrolled Students	Enrolled Utilization
334	56%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



**Utilization**

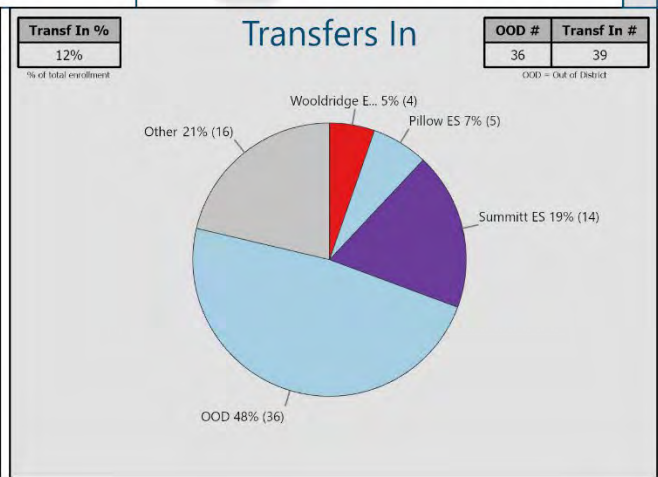
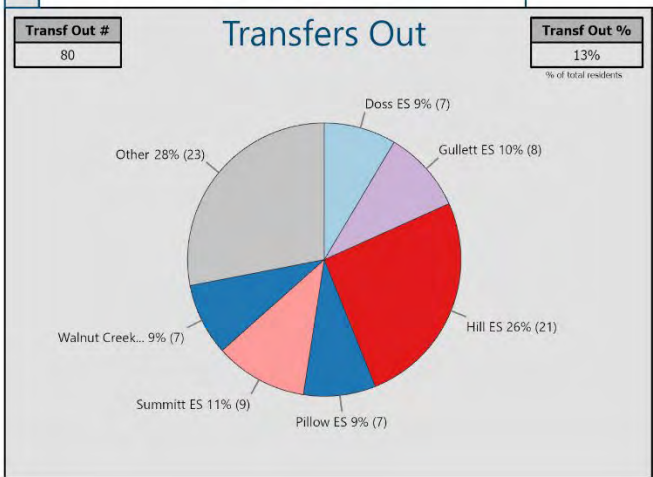
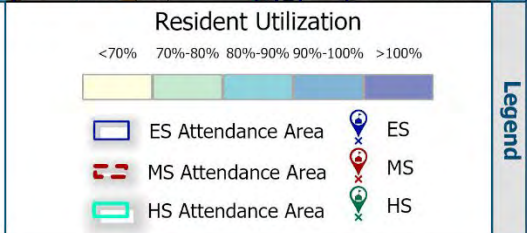
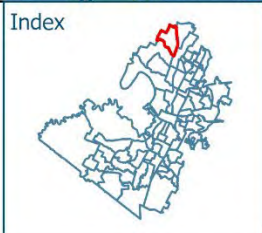
Grades Served	Capacity
PK-5	718

Resident Students	Resident Utilization
637	89%

Enrolled Students	Enrolled Utilization
645	90%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		598
	Resident Students	Resident Utilization	
	162	27%	
Enrolled Students	Enrolled Utilization		
154	26%		

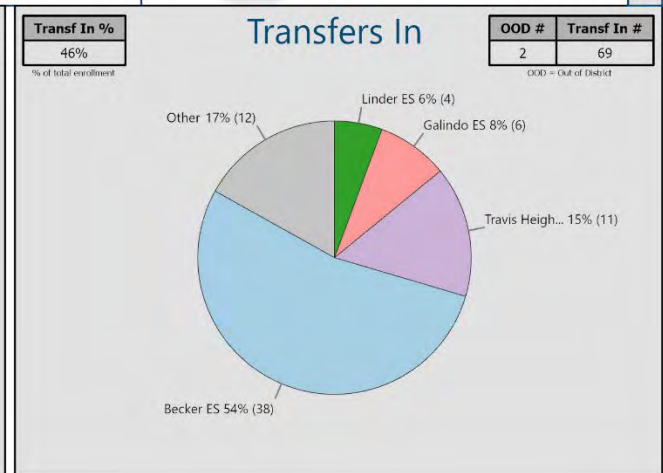
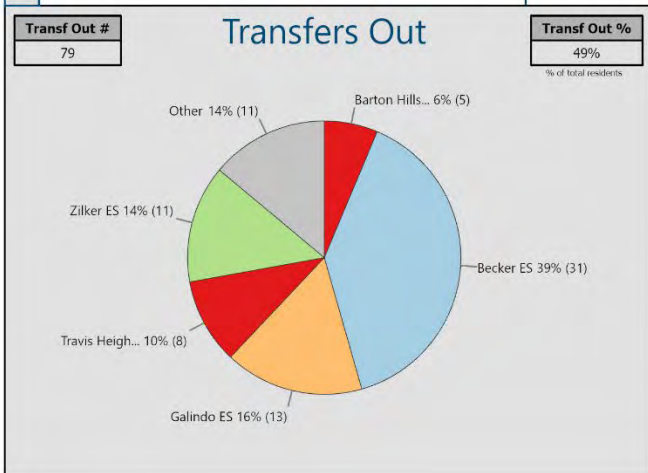
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Resident Utilization

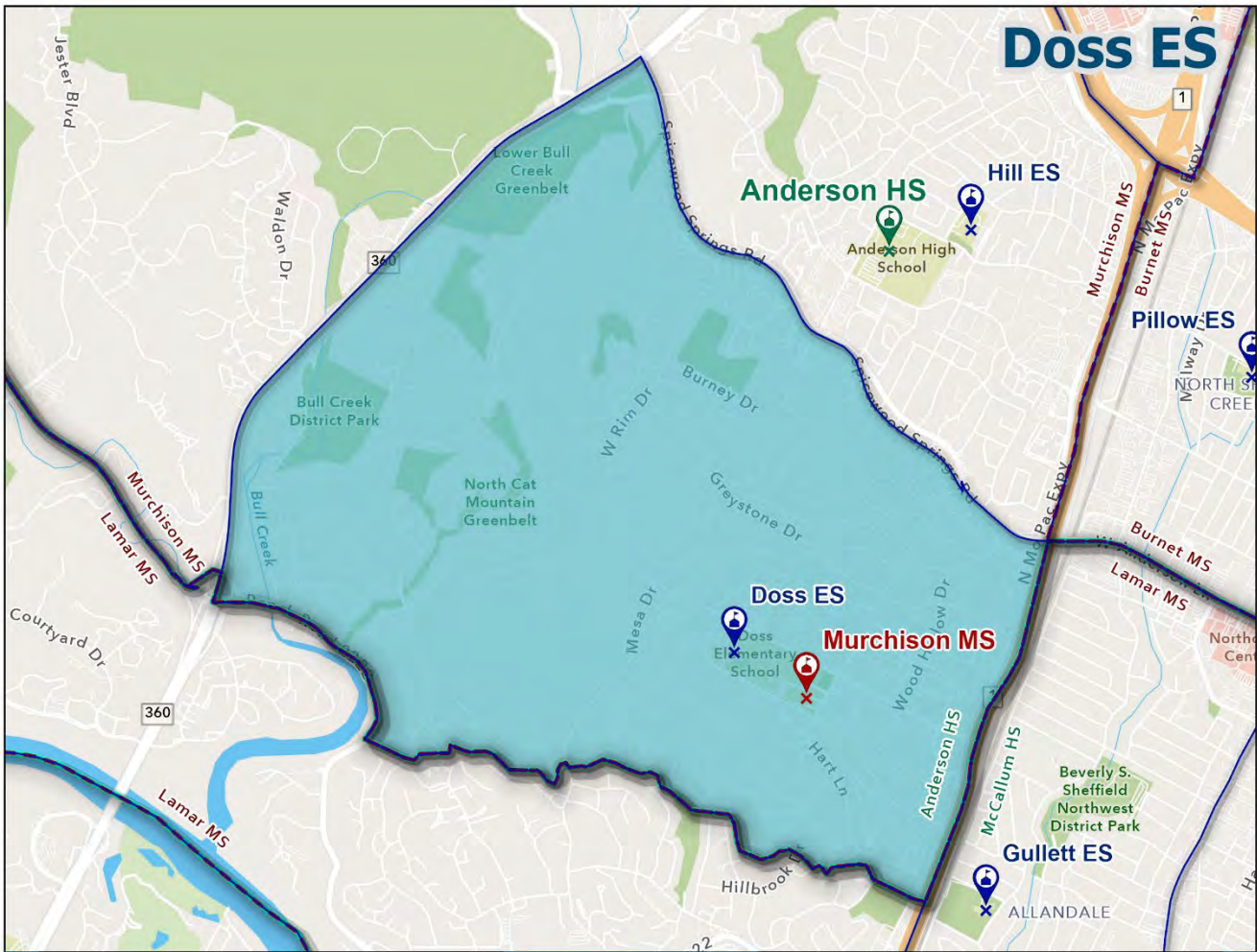
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Legend

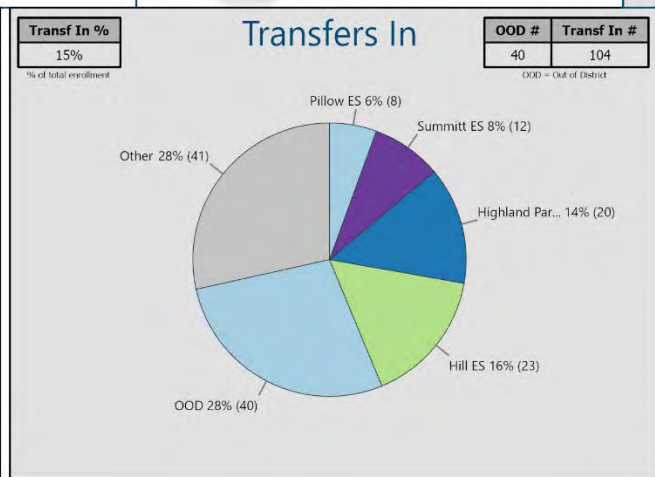
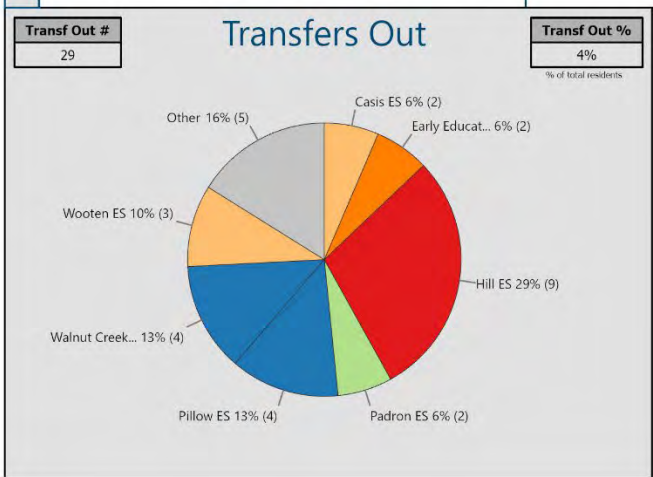
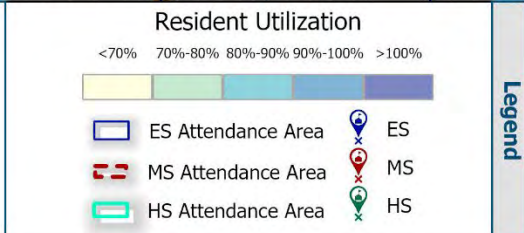
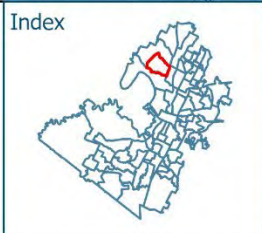
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



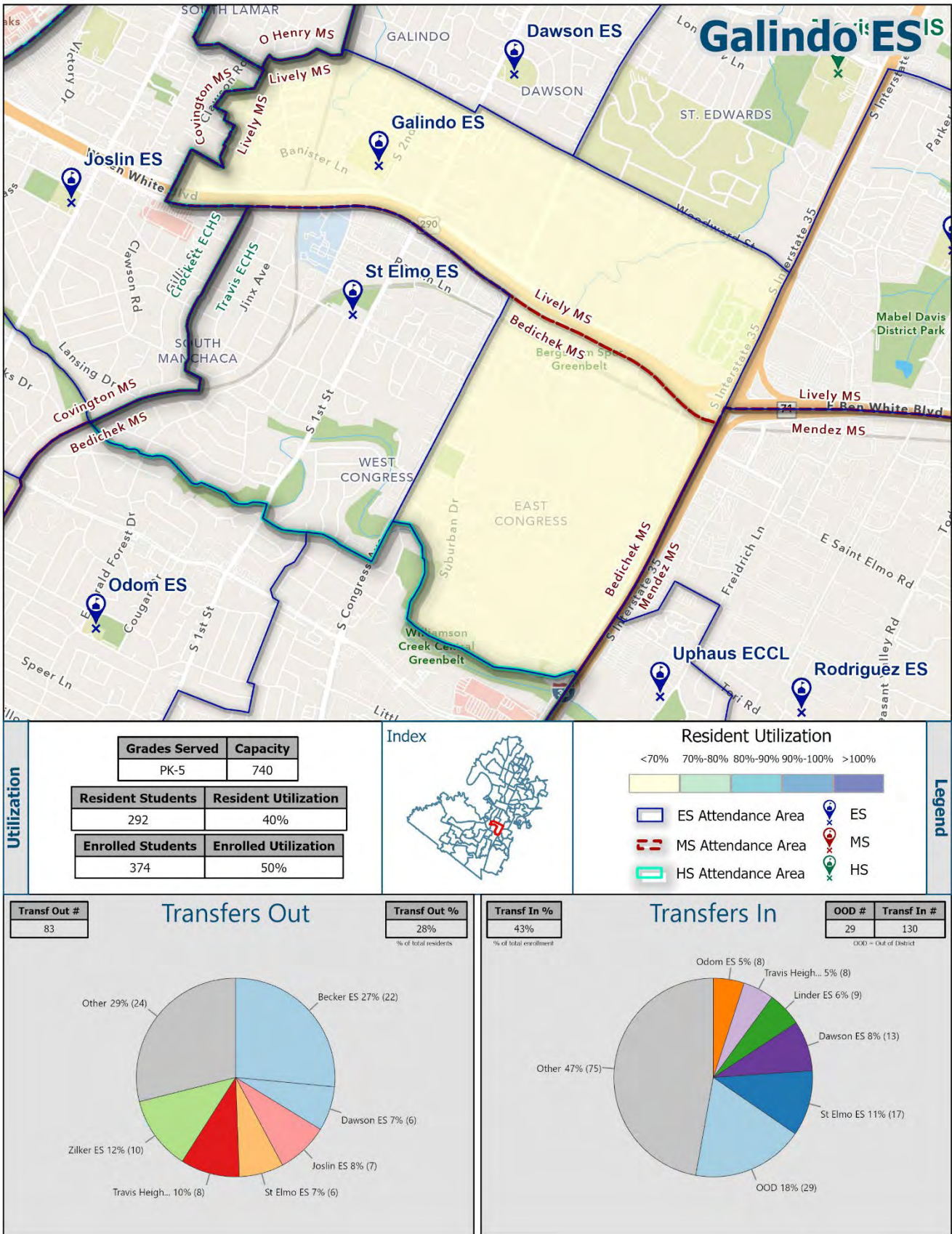
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



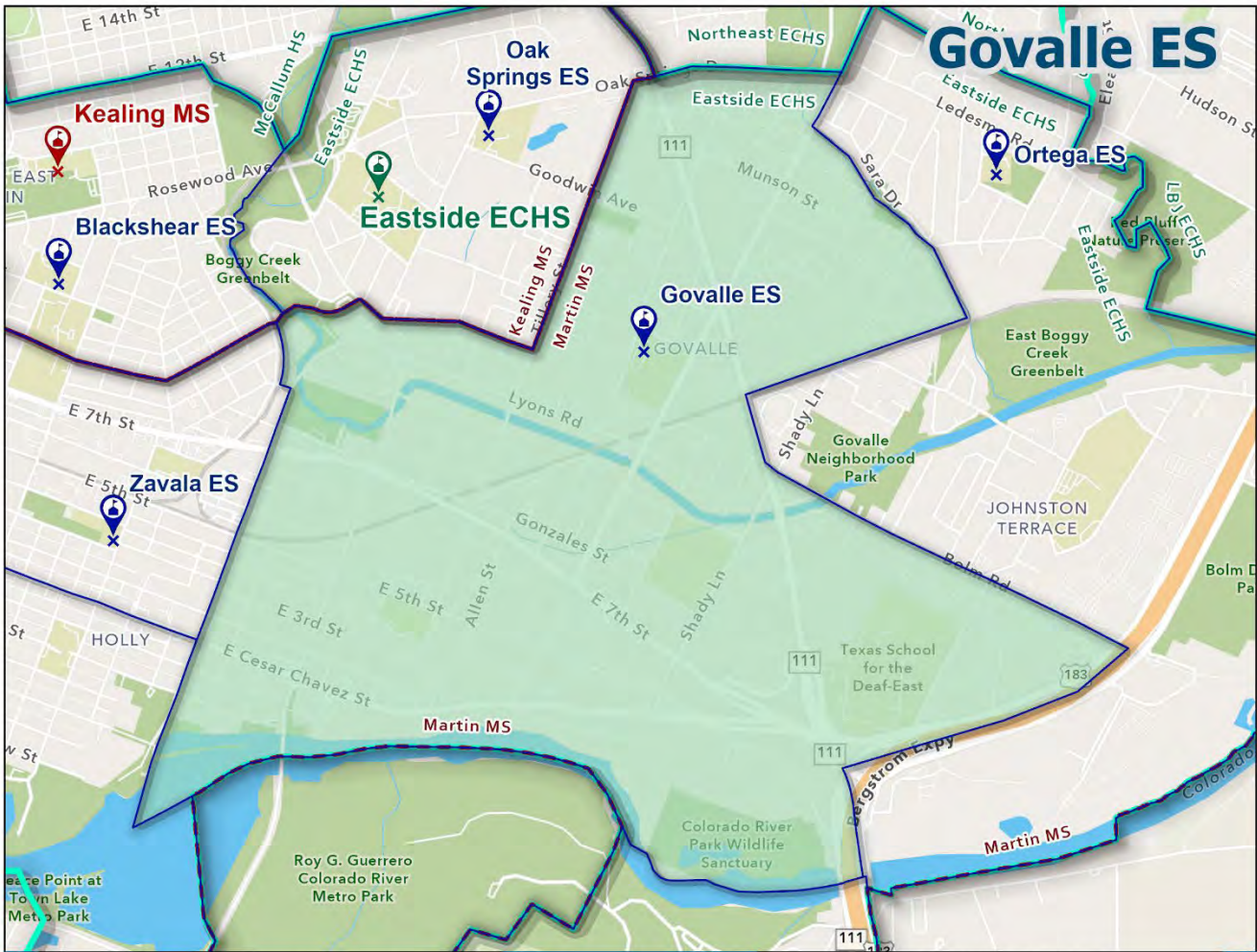
Grades Served		Capacity
PK-5		980
Resident Students		Resident Utilization
813		83%
Enrolled Students		Enrolled Utilization
934		95%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	510

Resident Students	Resident Utilization
363	71%

Enrolled Students	Enrolled Utilization
375	74%

Index

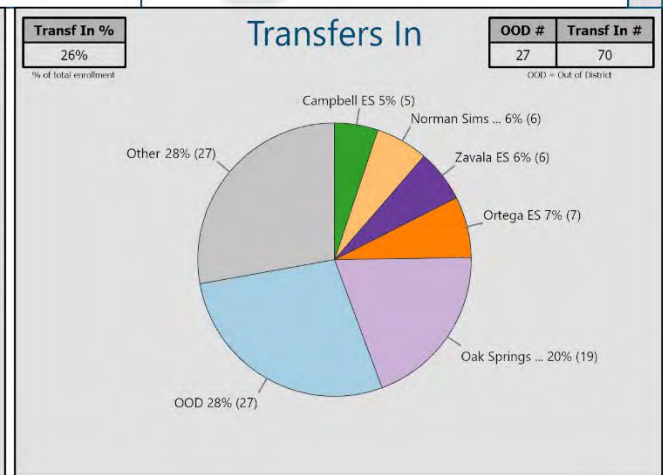
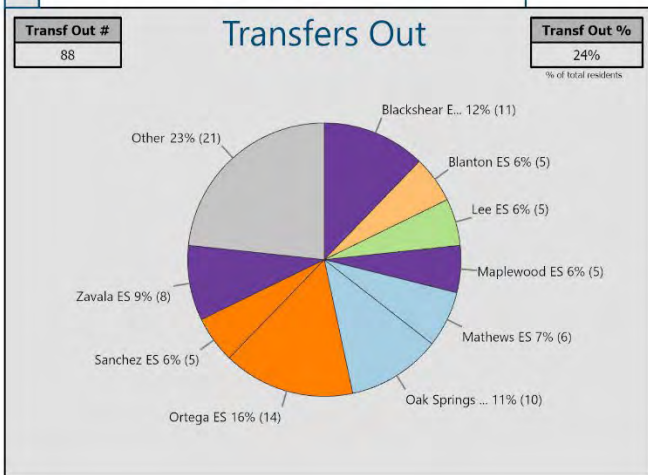
Resident Utilization

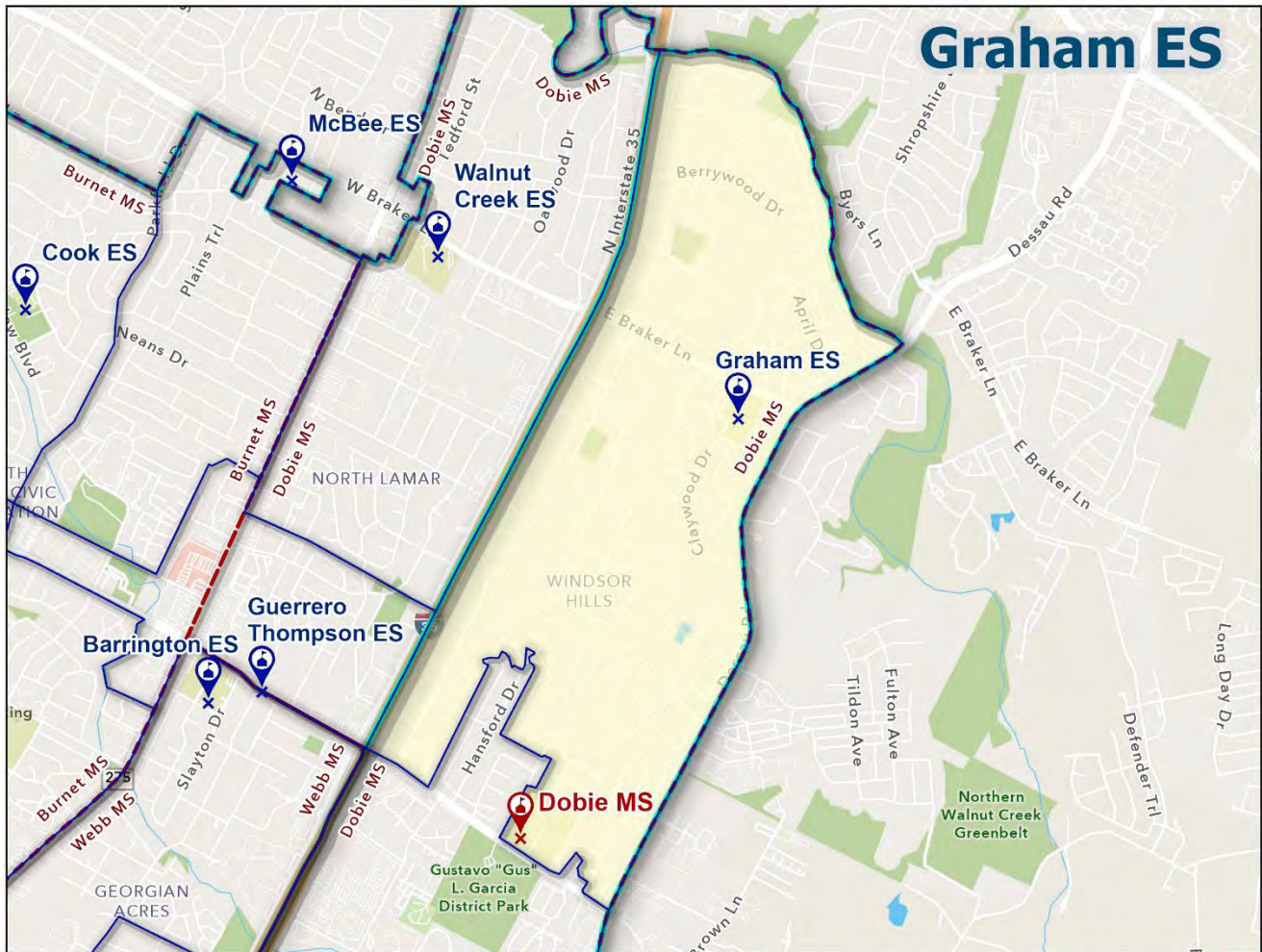
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Legend

- ES Attendance Area (blue outline)
- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin icon)
- MS (red pin icon)
- HS (green pin icon)





Grades Served	Capacity
PK-5	630

Resident Students	Resident Utilization
349	55%

Enrolled Students	Enrolled Utilization
370	59%

**Index**

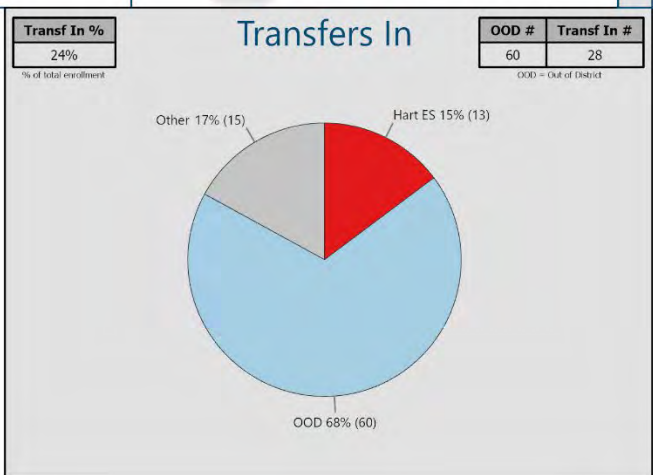
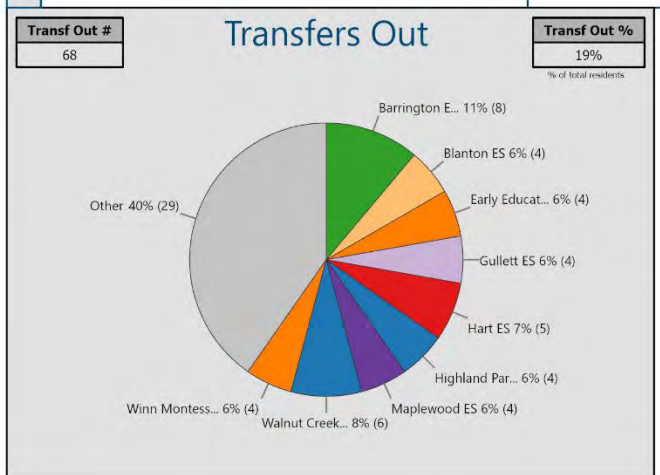
**Resident Utilization**

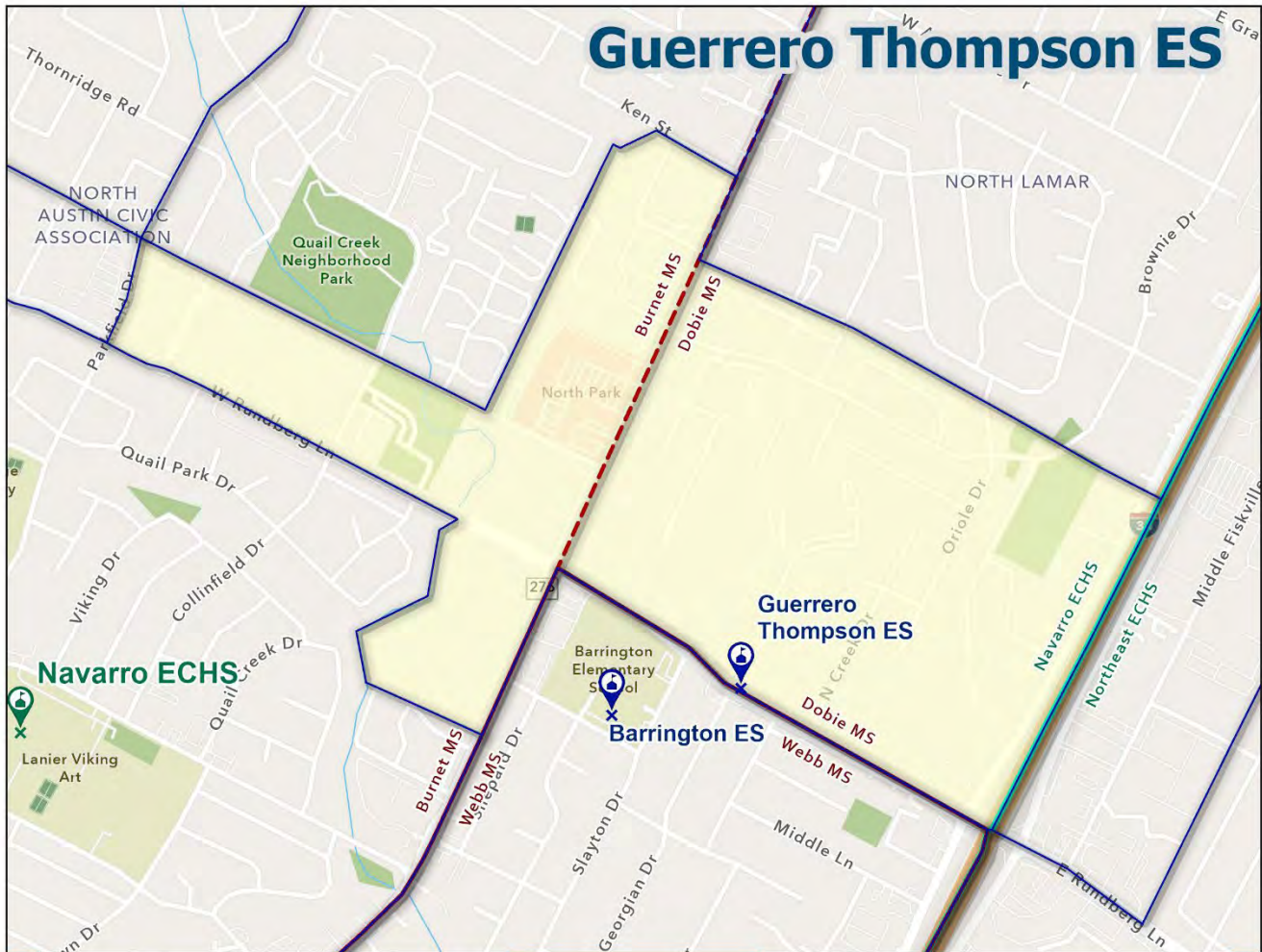
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**Legend**

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS





Grades Served		Capacity
PK-5		784

Resident Students	Resident Utilization
396	50%

Enrolled Students	Enrolled Utilization
521	67%

**Index**

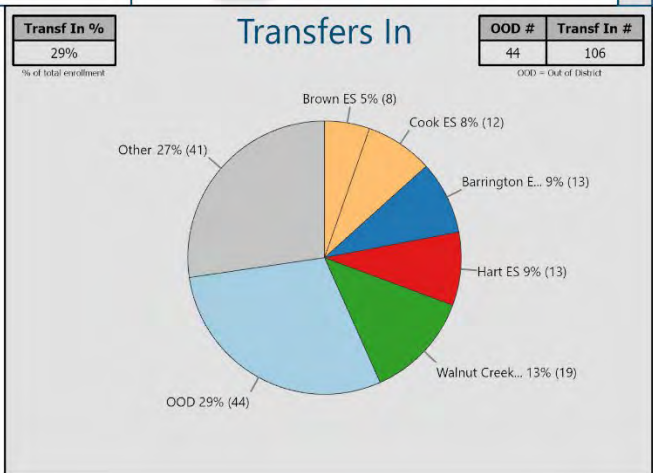
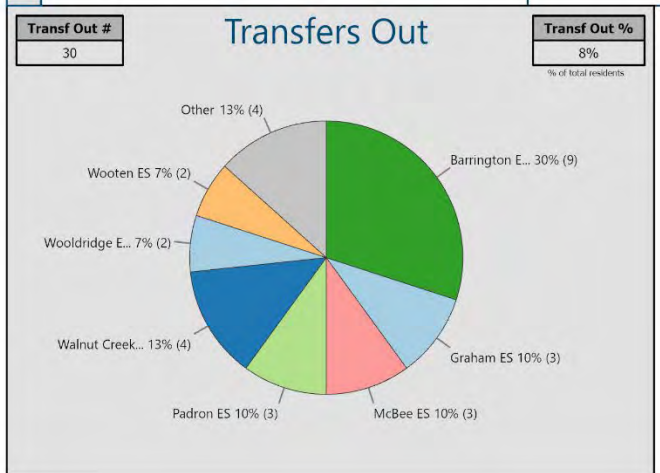
**Resident Utilization**

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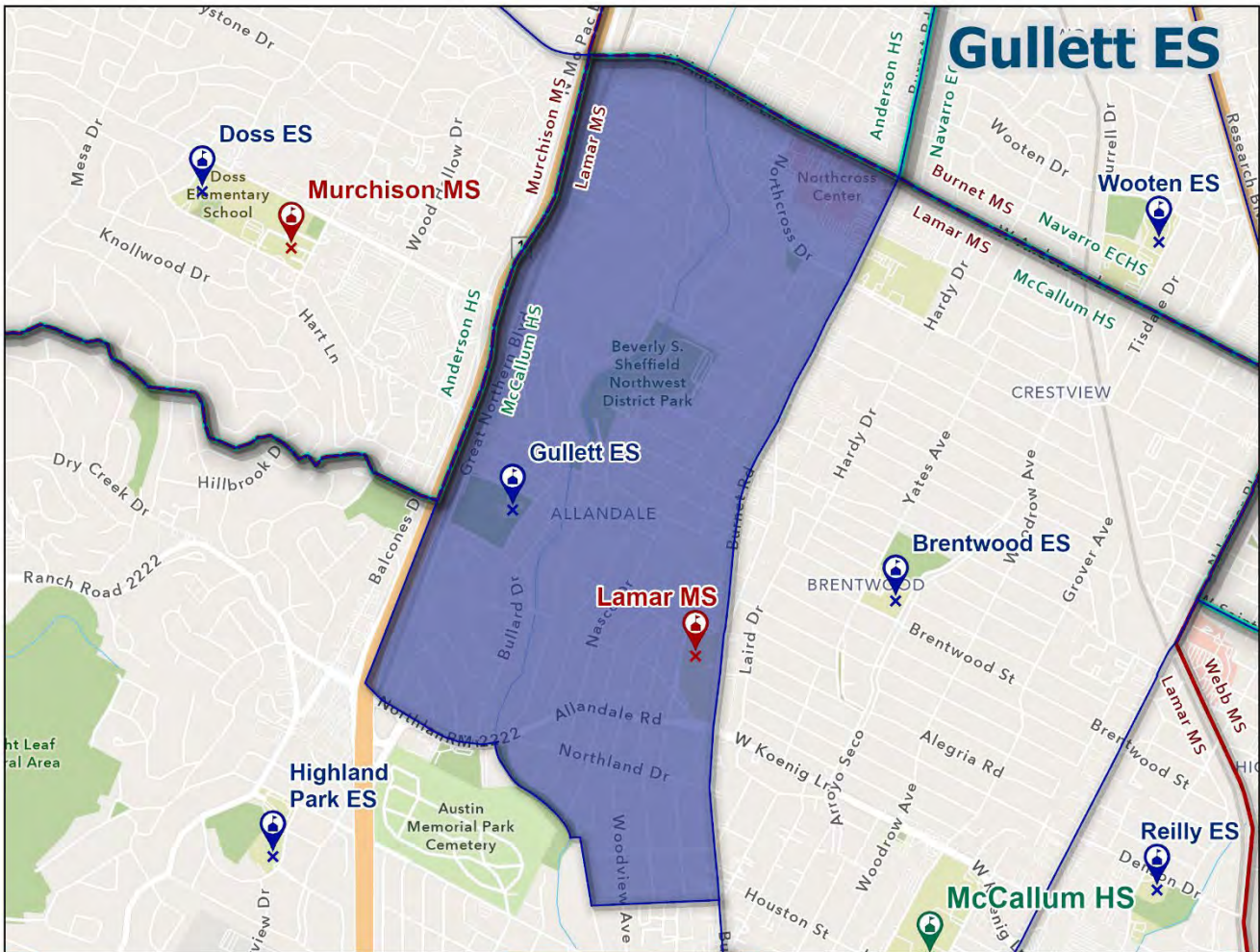
  

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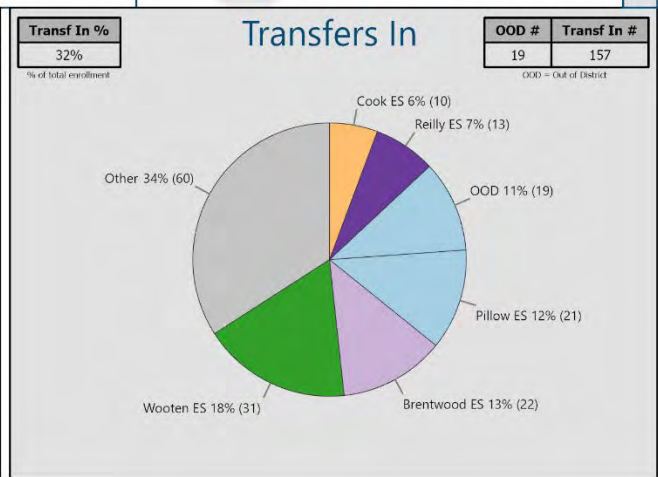
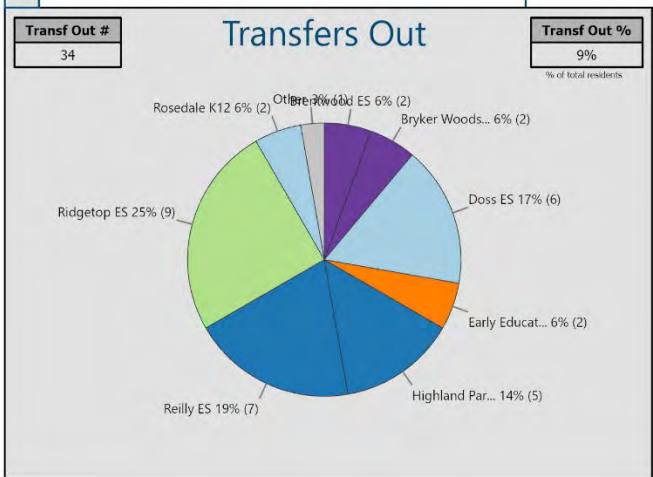
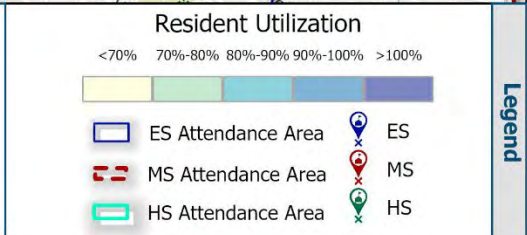
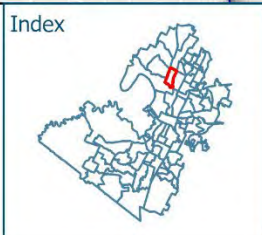
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



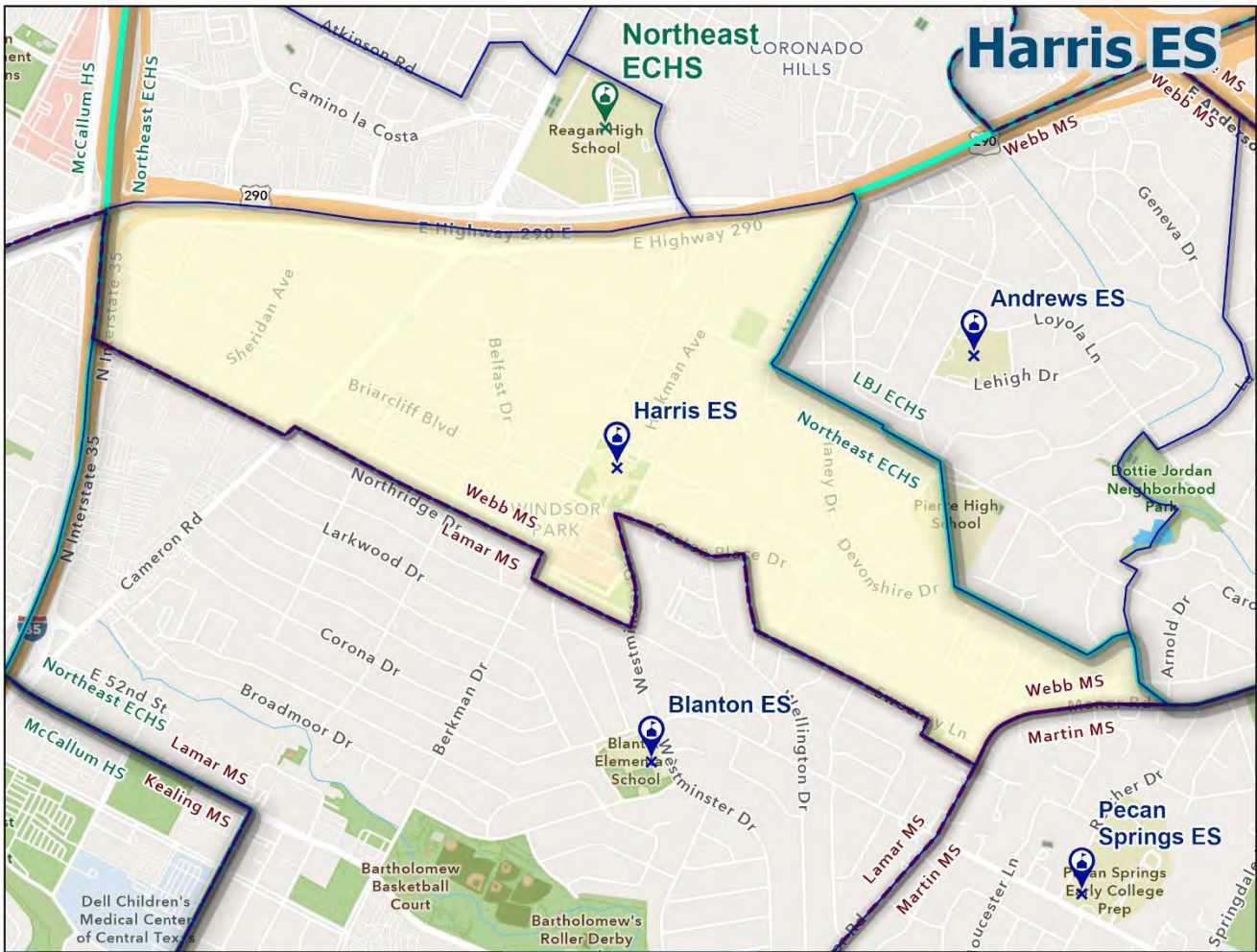
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



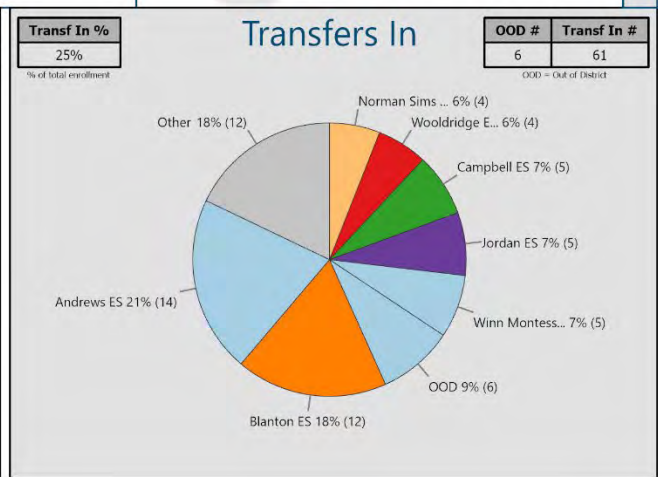
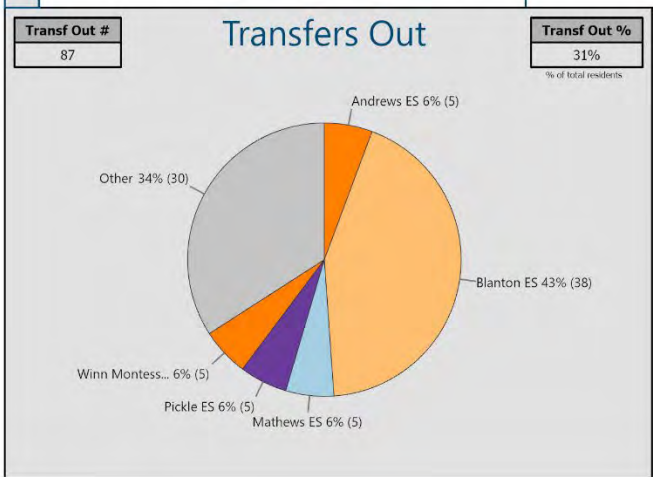
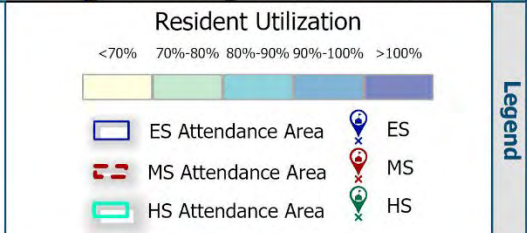
Grades Served		Capacity
PK-5		368
Resident Students	Resident Utilization	
387	105%	
Enrolled Students	Enrolled Utilization	
542	147%	



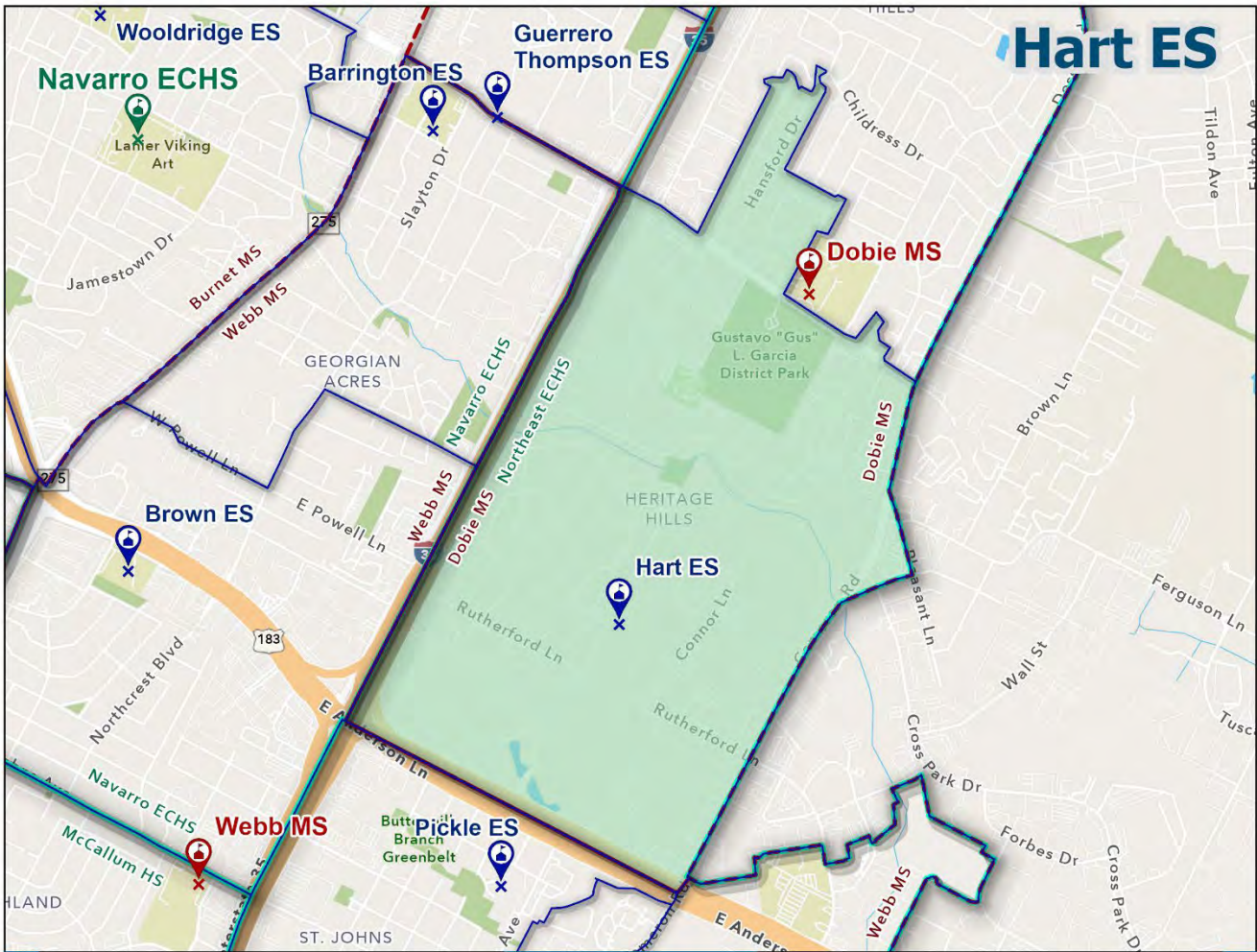
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		532
Resident Students		Resident Utilization
285		54%
Enrolled Students		Enrolled Utilization
267		50%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		762
	Resident Students		Resident Utilization
	548		72%
		Enrolled Students	
		532	
		Enrolled Utilization	
		70%	

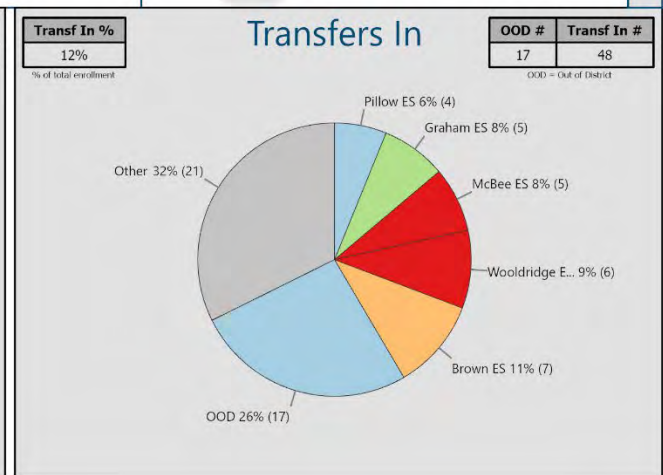
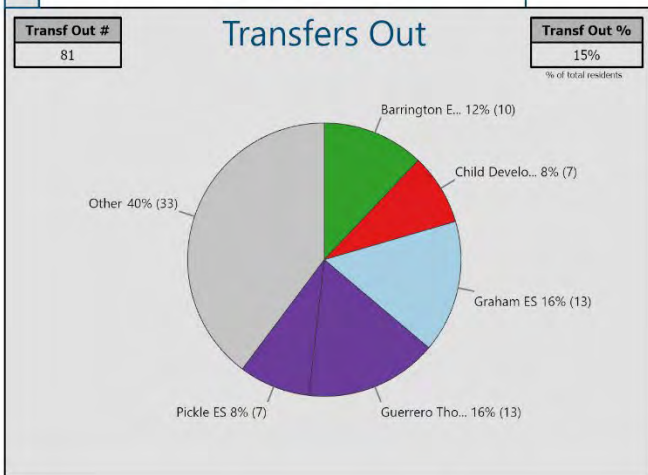
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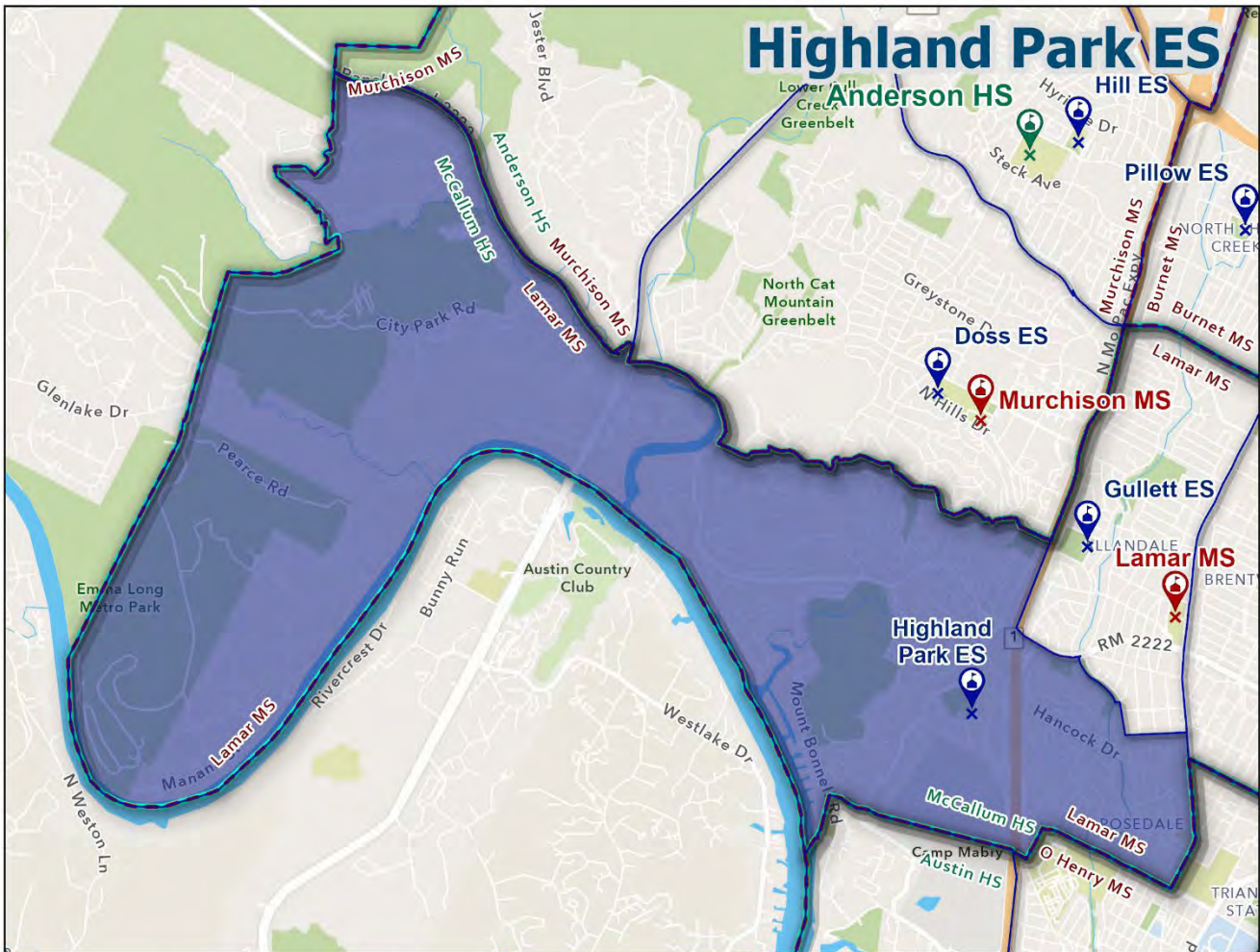
Resident Utilization

<70% 70%-80% 80%-90% 90%-100% >100%

Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- Ⓧ ES
- Ⓧ MS
- Ⓧ HS





Utilization	Grades Served		Capacity
	K-5		576
	Resident Students		Resident Utilization
	637		111%
Enrolled Students		Enrolled Utilization	
649		113%	

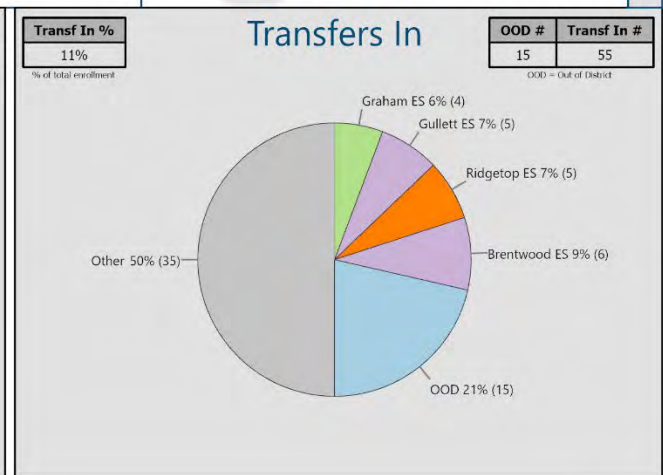
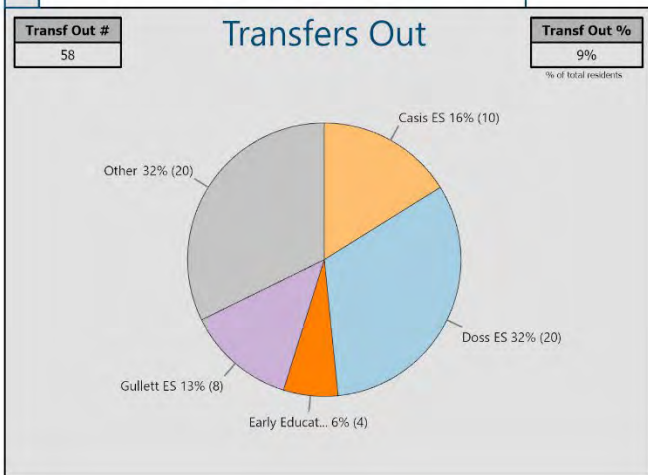
Index

Resident Utilization

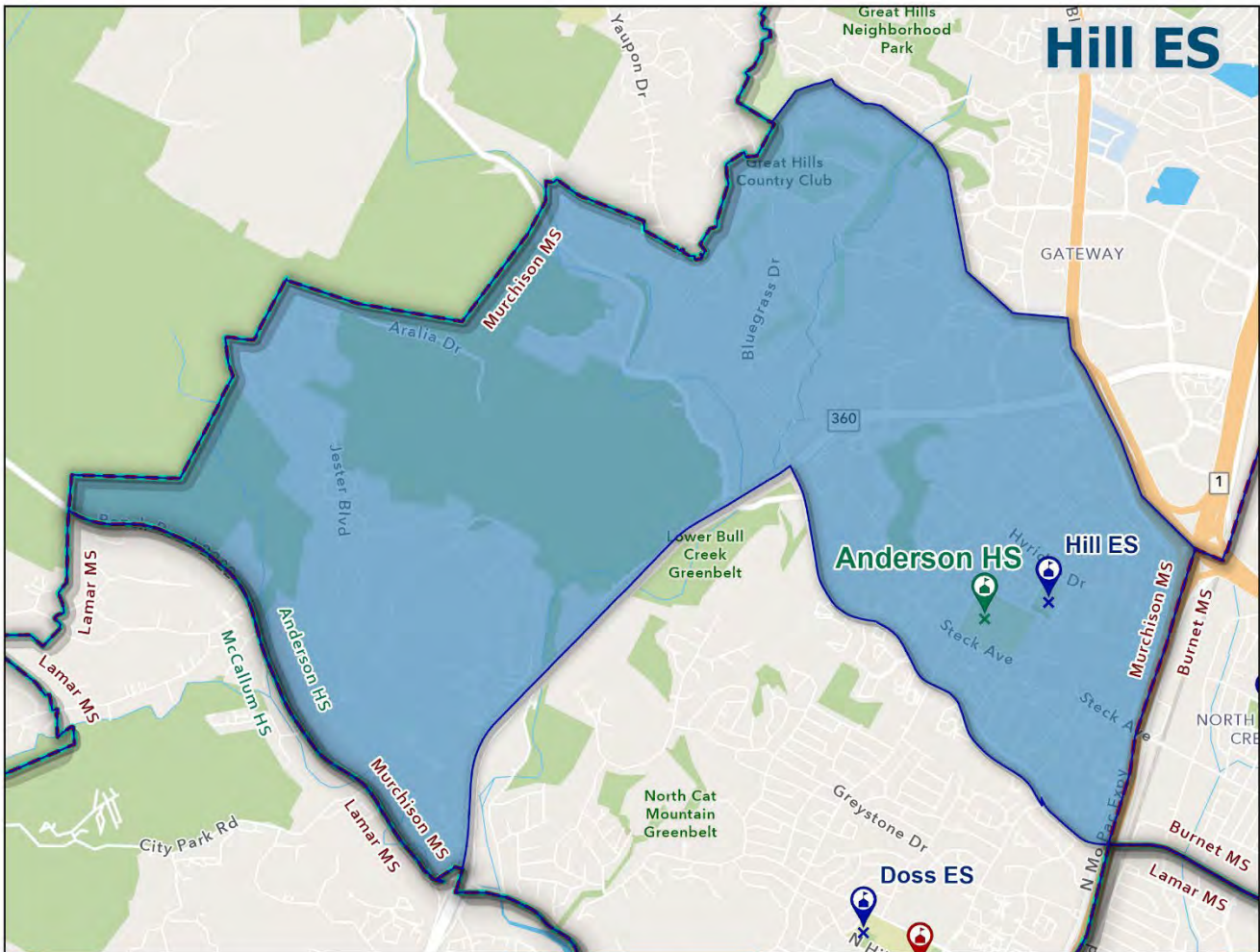
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Legend

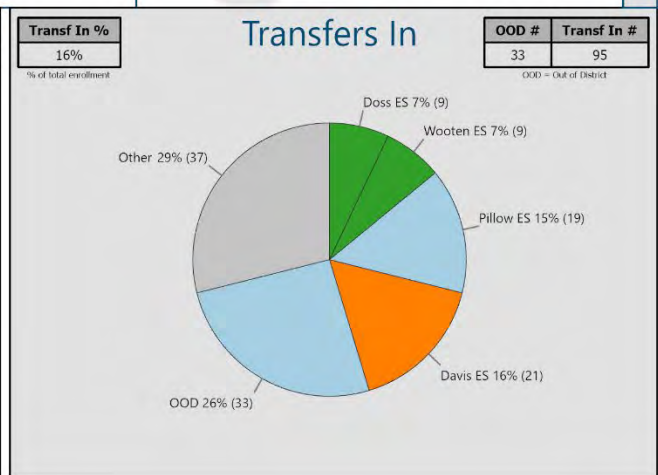
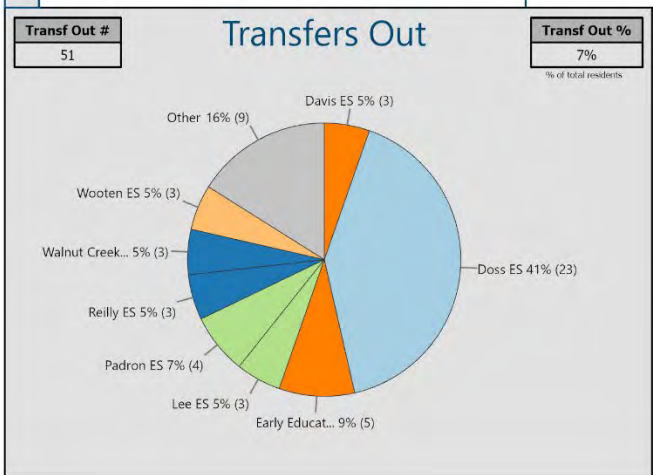
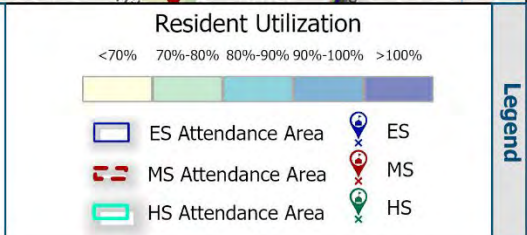
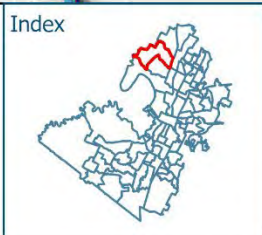
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		784
Resident Students		Resident Utilization
709		90%
Enrolled Students		Enrolled Utilization
796		101%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	598

Resident Students	Resident Utilization
397	66%

Enrolled Students	Enrolled Utilization
448	75%

**Index**

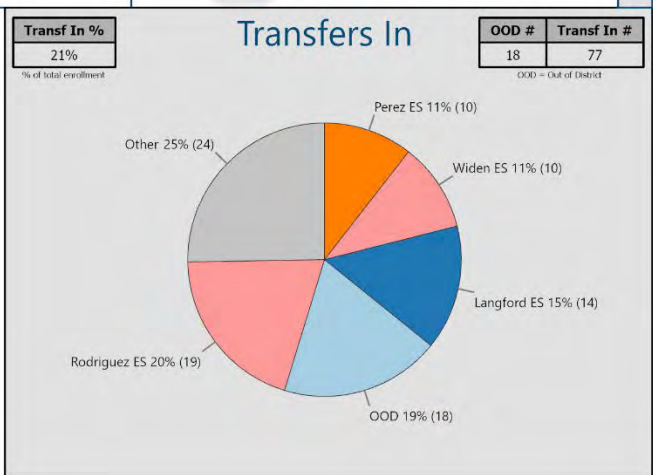
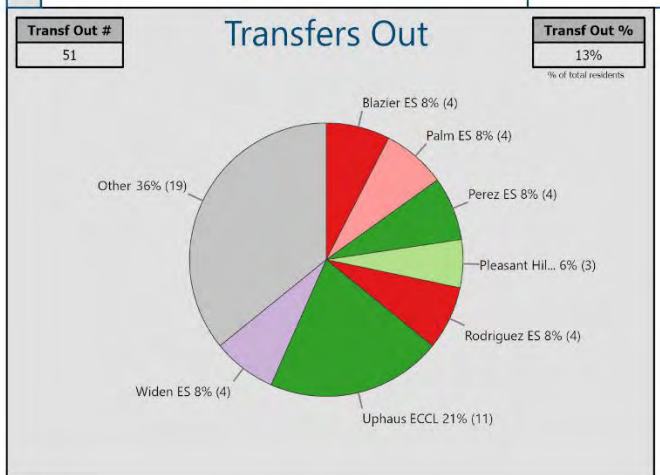
**Resident Utilization**

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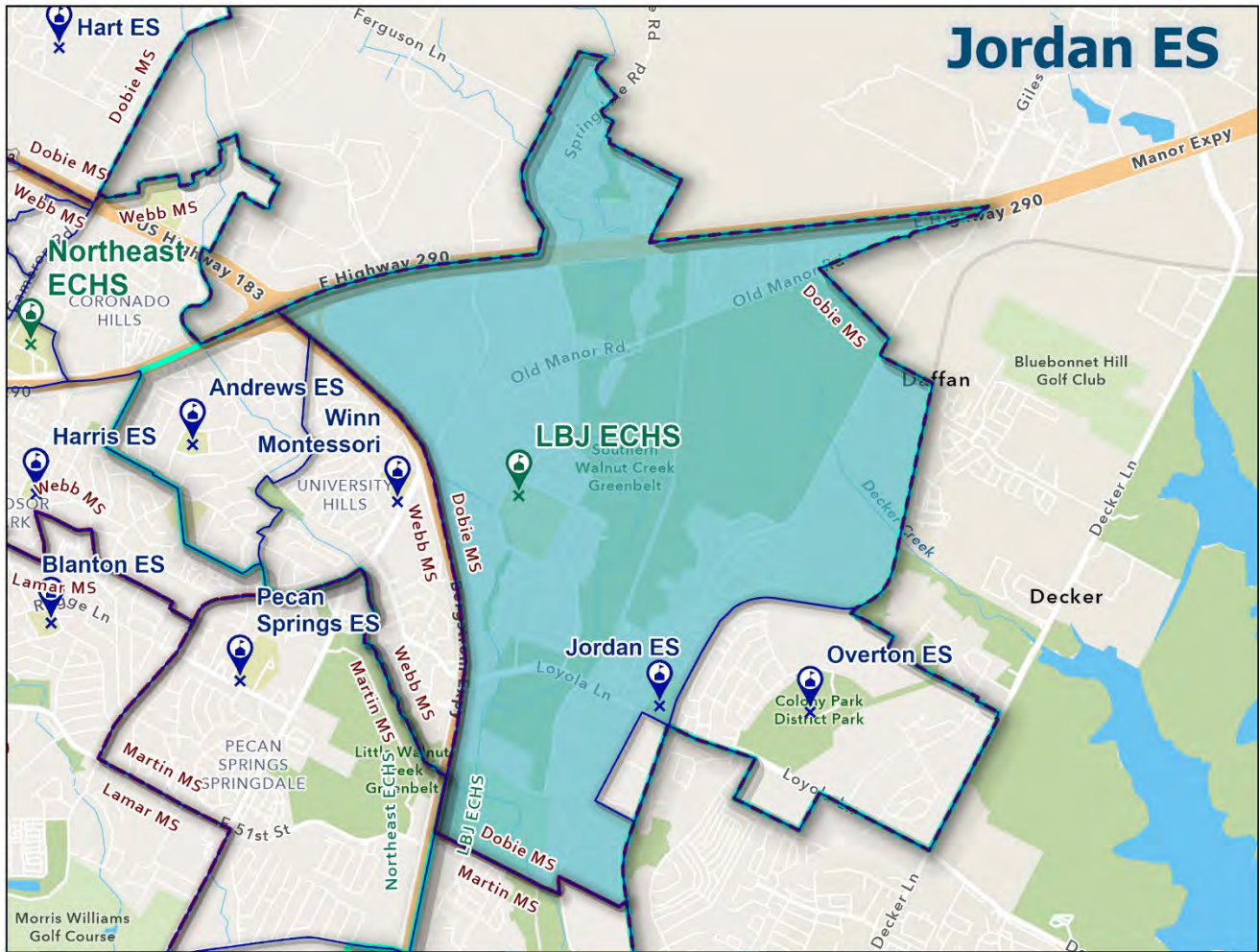
  

**Legend**

- ES Attendance Area (Yellow)
- MS Attendance Area (Red)
- HS Attendance Area (Green)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		718
	Resident Students		Resident Utilization
	592		82%
Enrolled Students		Enrolled Utilization	
485		68%	

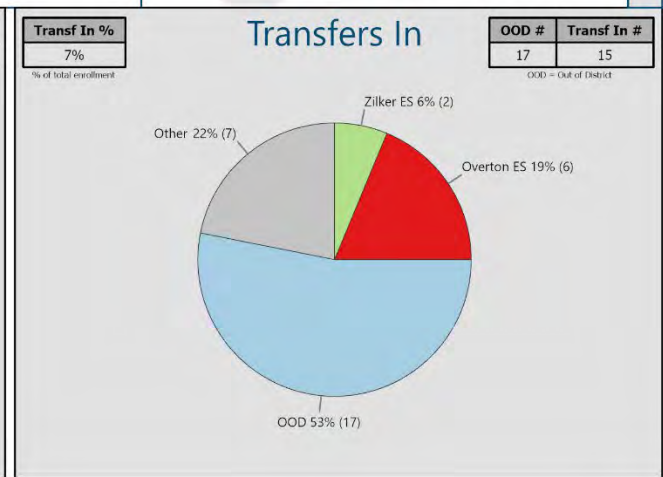
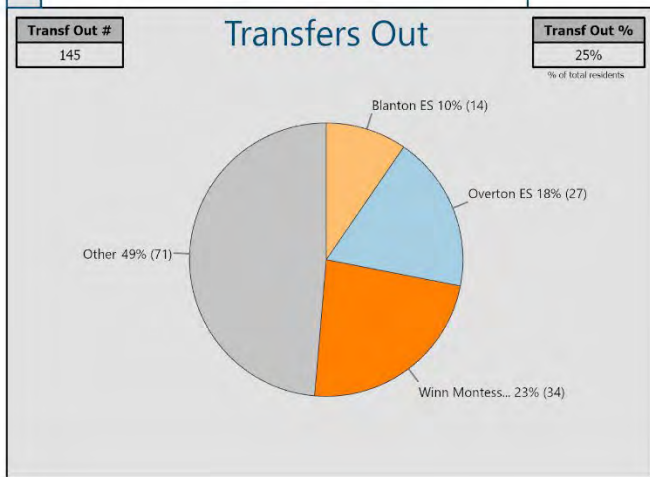
Index

Resident Utilization

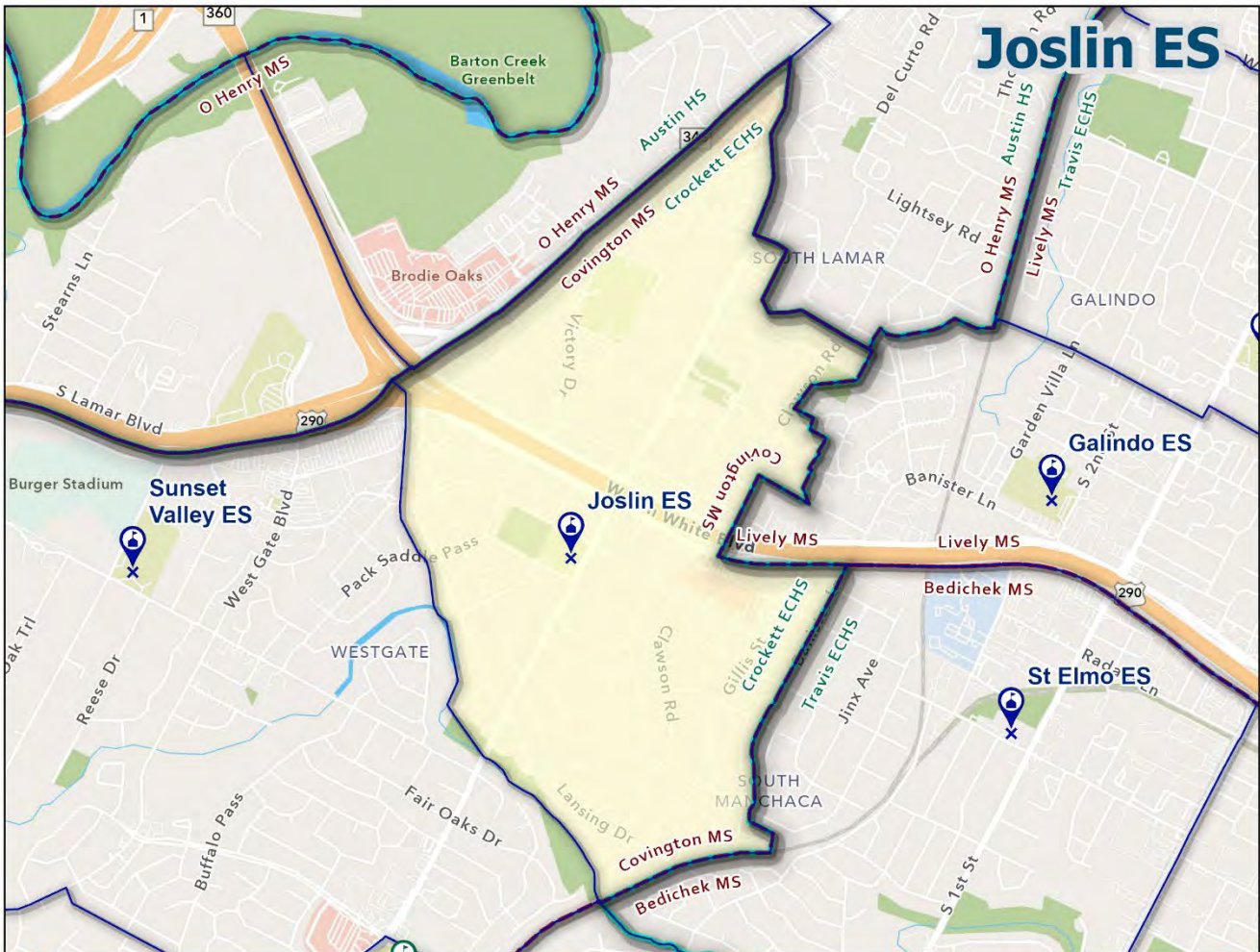
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		412
	Resident Students		Resident Utilization
	125		30%
Enrolled Students		Enrolled Utilization	
246		60%	

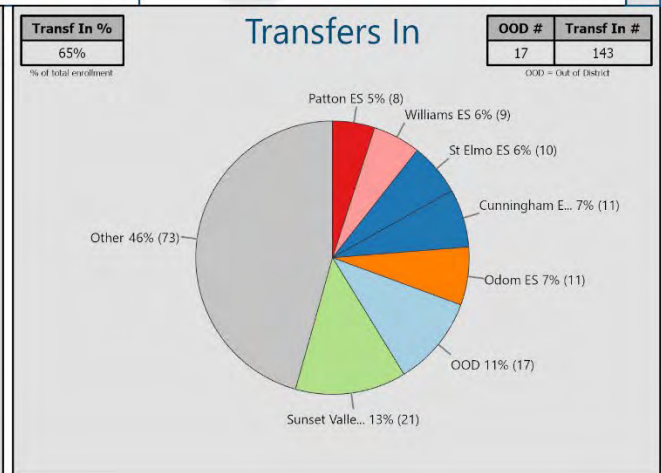
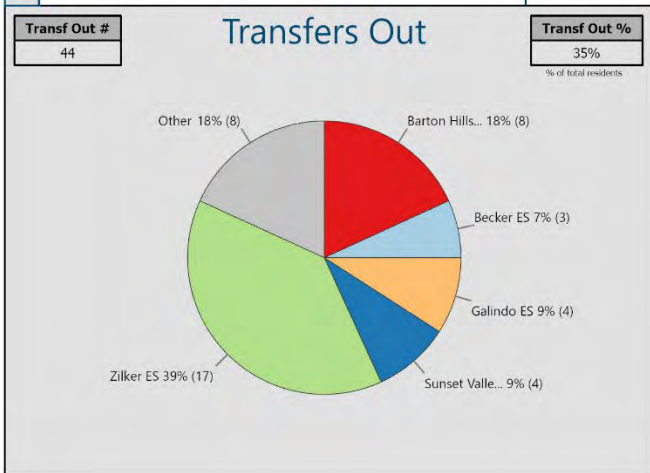
Index

Resident Utilization

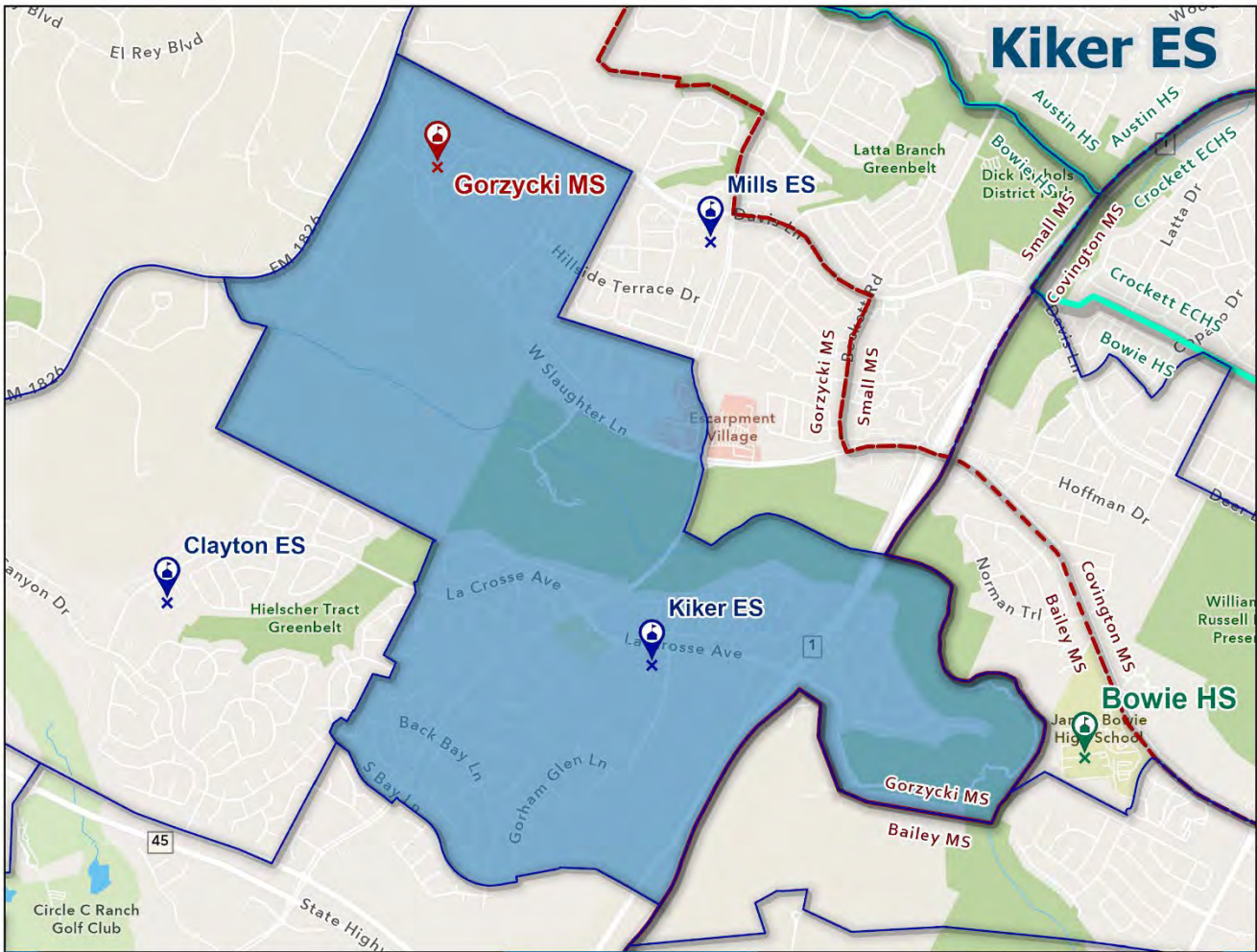
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	696

Resident Students	Resident Utilization
676	97%

Enrolled Students	Enrolled Utilization
715	103%

Index

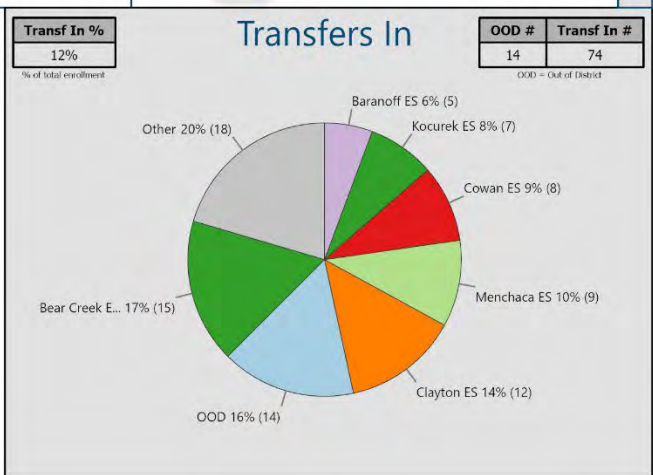
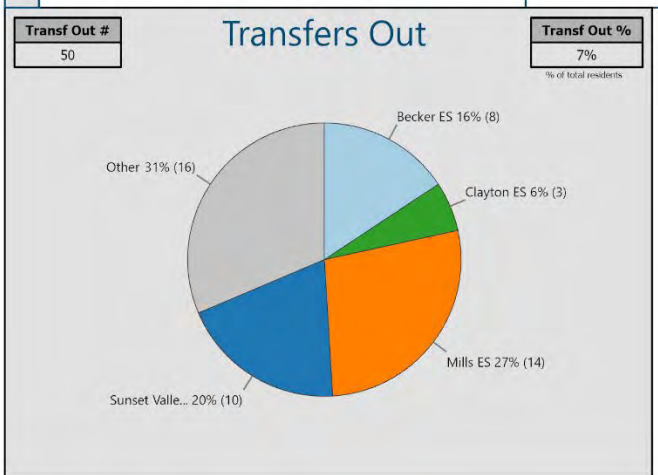
Resident Utilization

<70% 70%-80% 80%-90% 90%-100% >100%

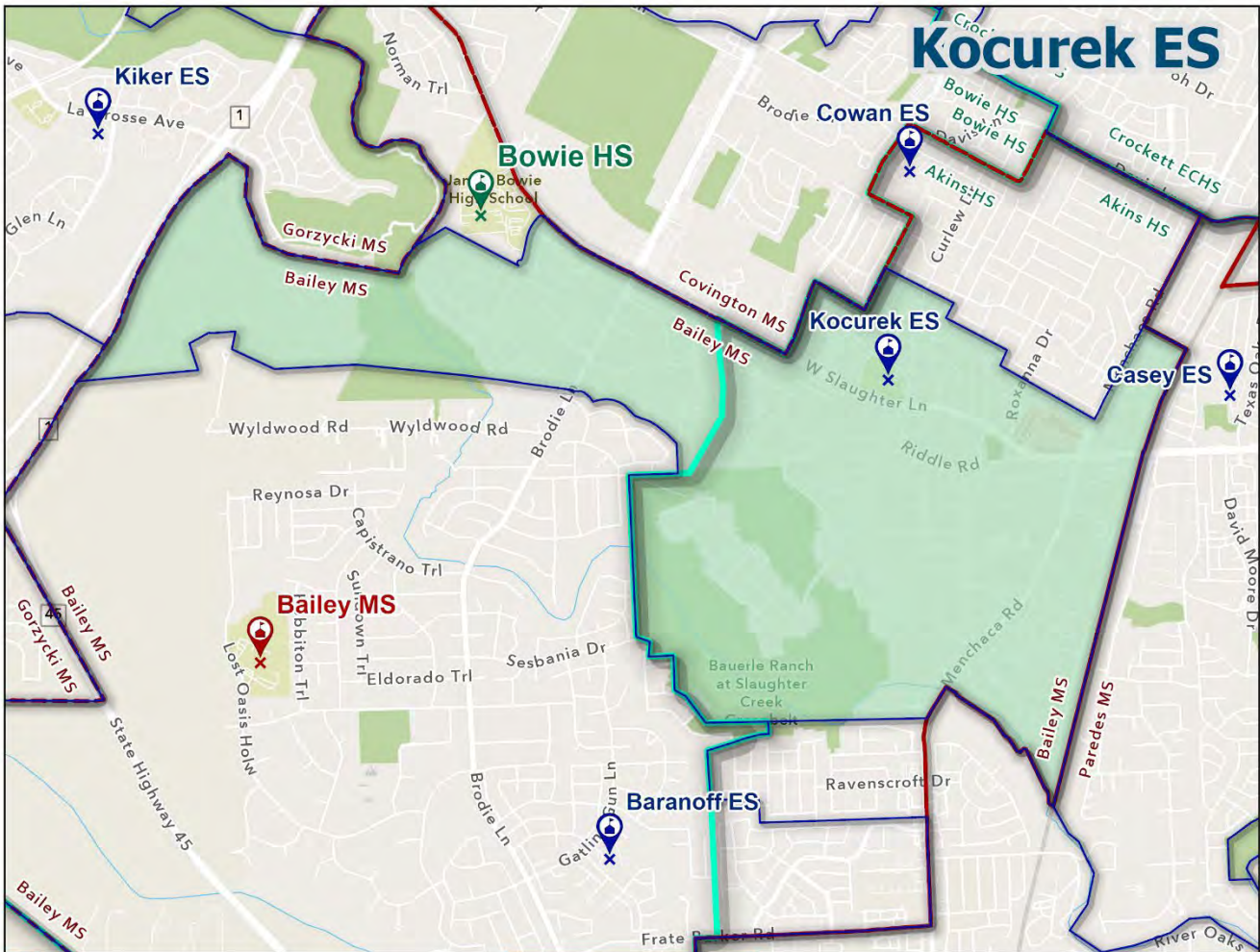
  

Legend

- ES Attendance Area (blue outline)
- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin icon)
- MS (red pin icon)
- HS (green pin icon)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	740

Resident Students	Resident Utilization
538	73%

Enrolled Students	Enrolled Utilization
482	65%

Index

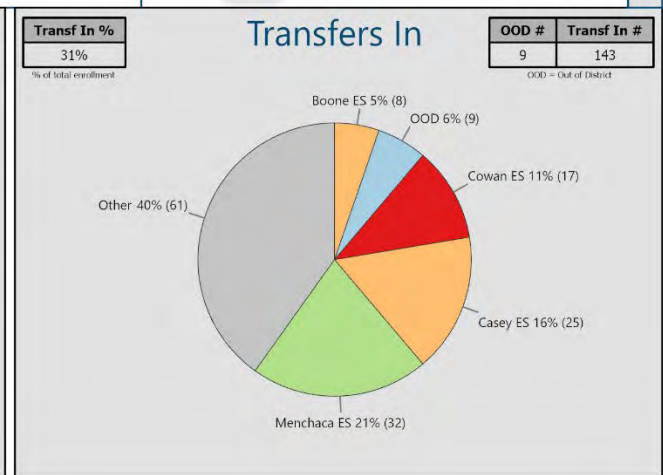
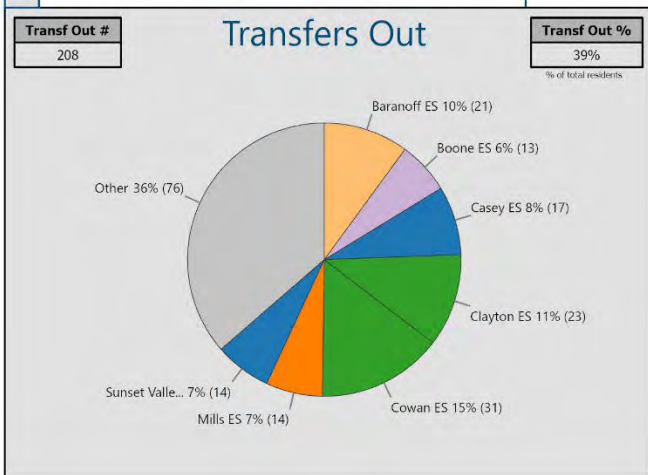
Resident Utilization

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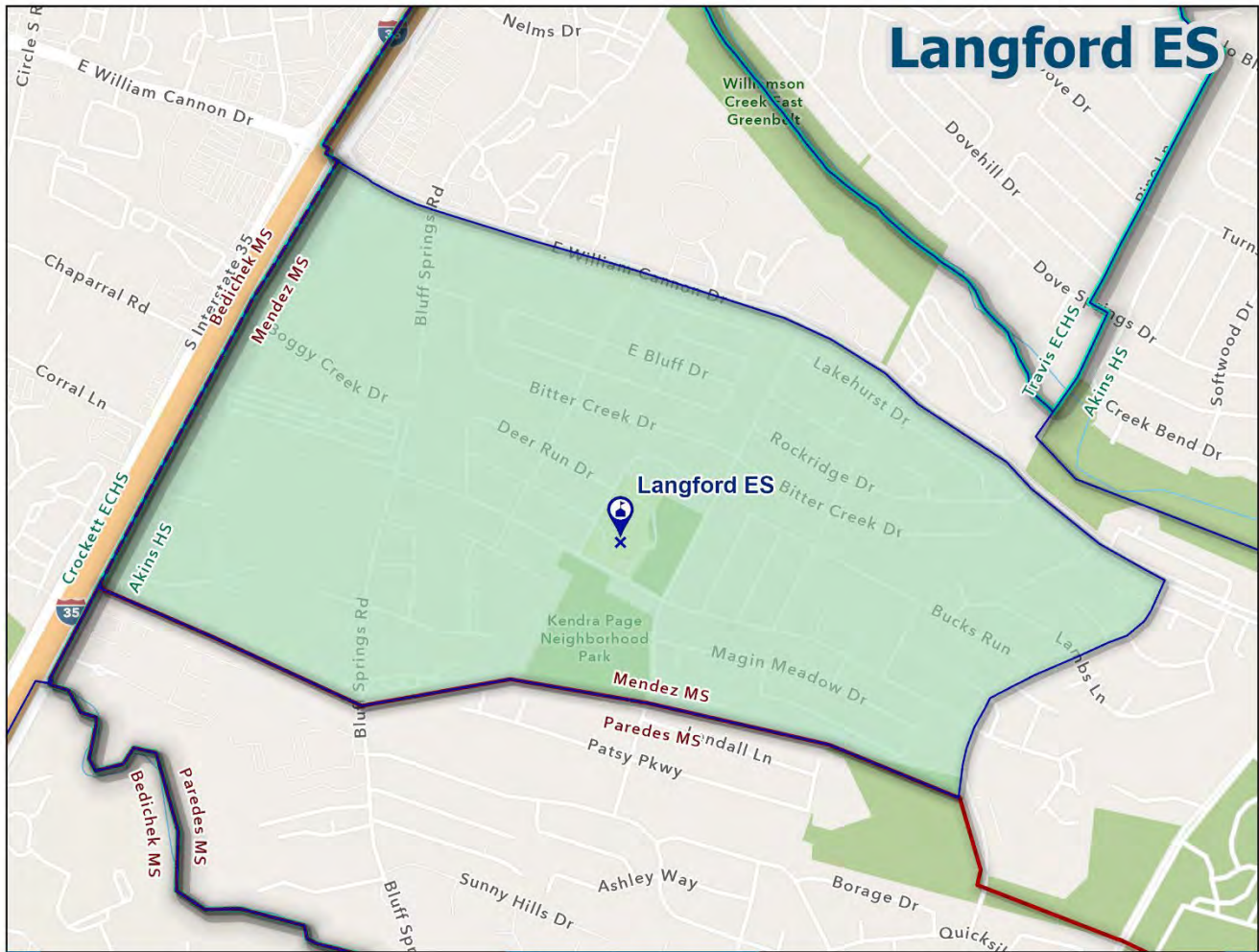
  

Legend

- ES Attendance Area (blue outline)
- MS Attendance Area (red outline)
- HS Attendance Area (green outline)
- ES (blue pin)
- MS (red pin)
- HS (green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	554

Resident Students	Resident Utilization
389	70%

Enrolled Students	Enrolled Utilization
319	58%

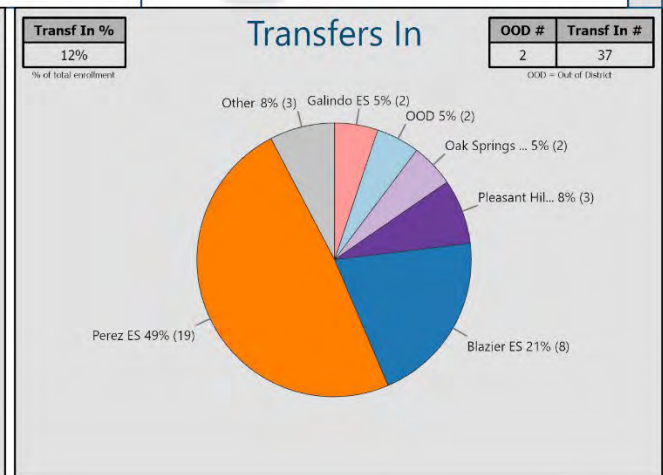
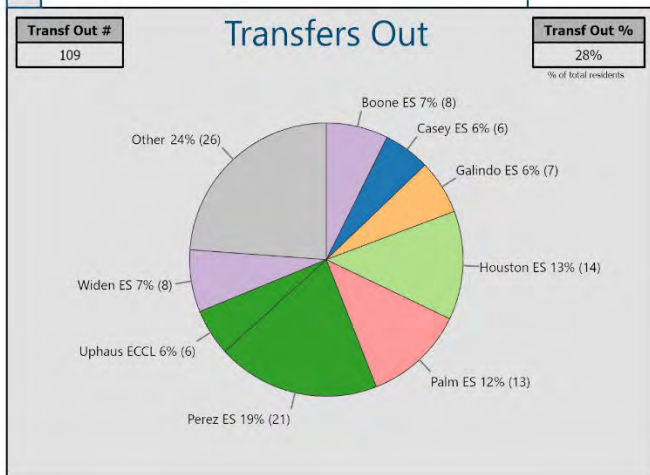
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**Resident Utilization**

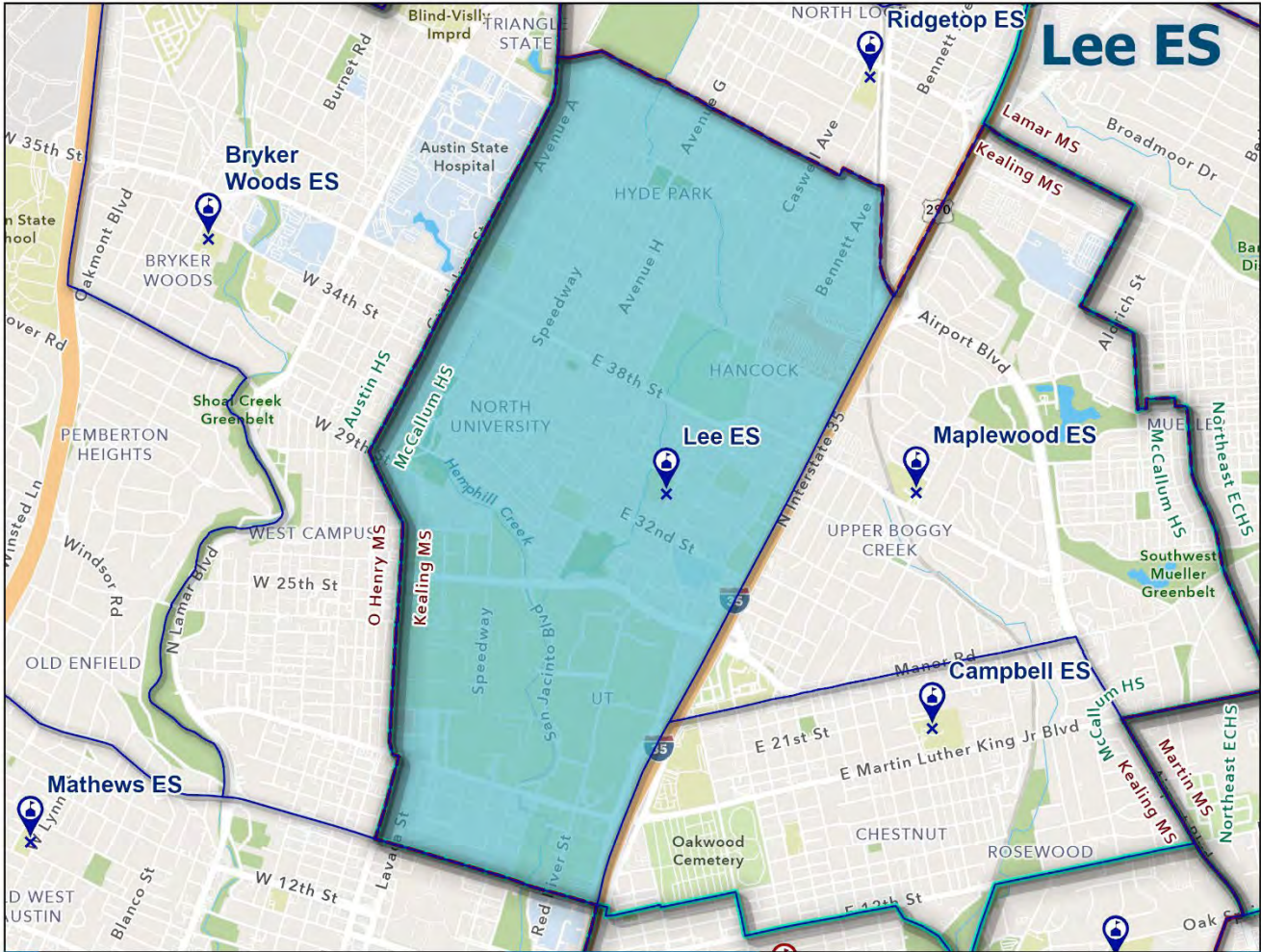
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Legend:

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	K-6		346
	Resident Students	Resident Utilization	
	283	82%	
Enrolled Students	Enrolled Utilization		
416	120%		

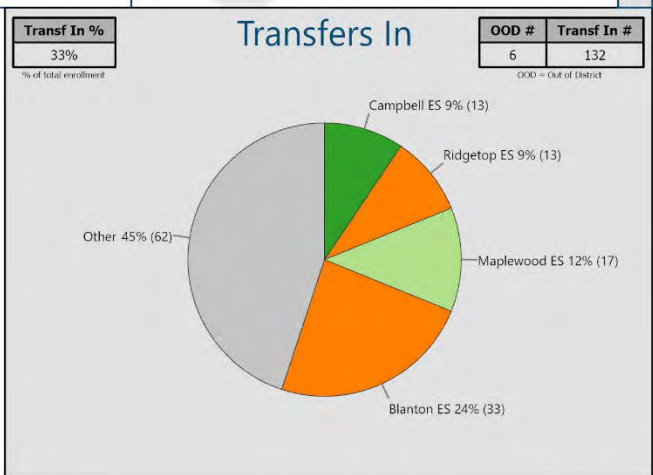
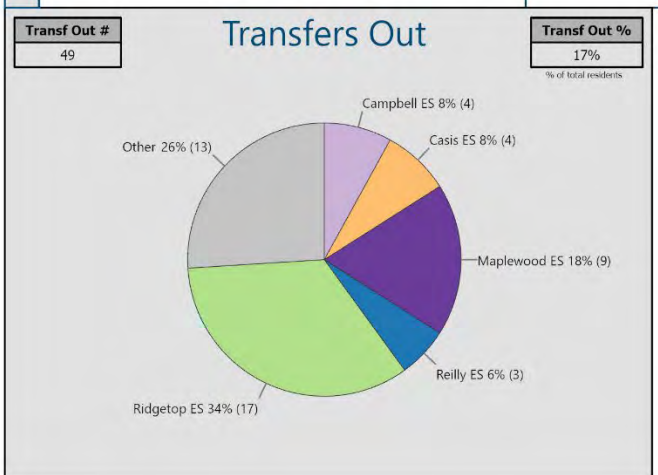
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Resident Utilization

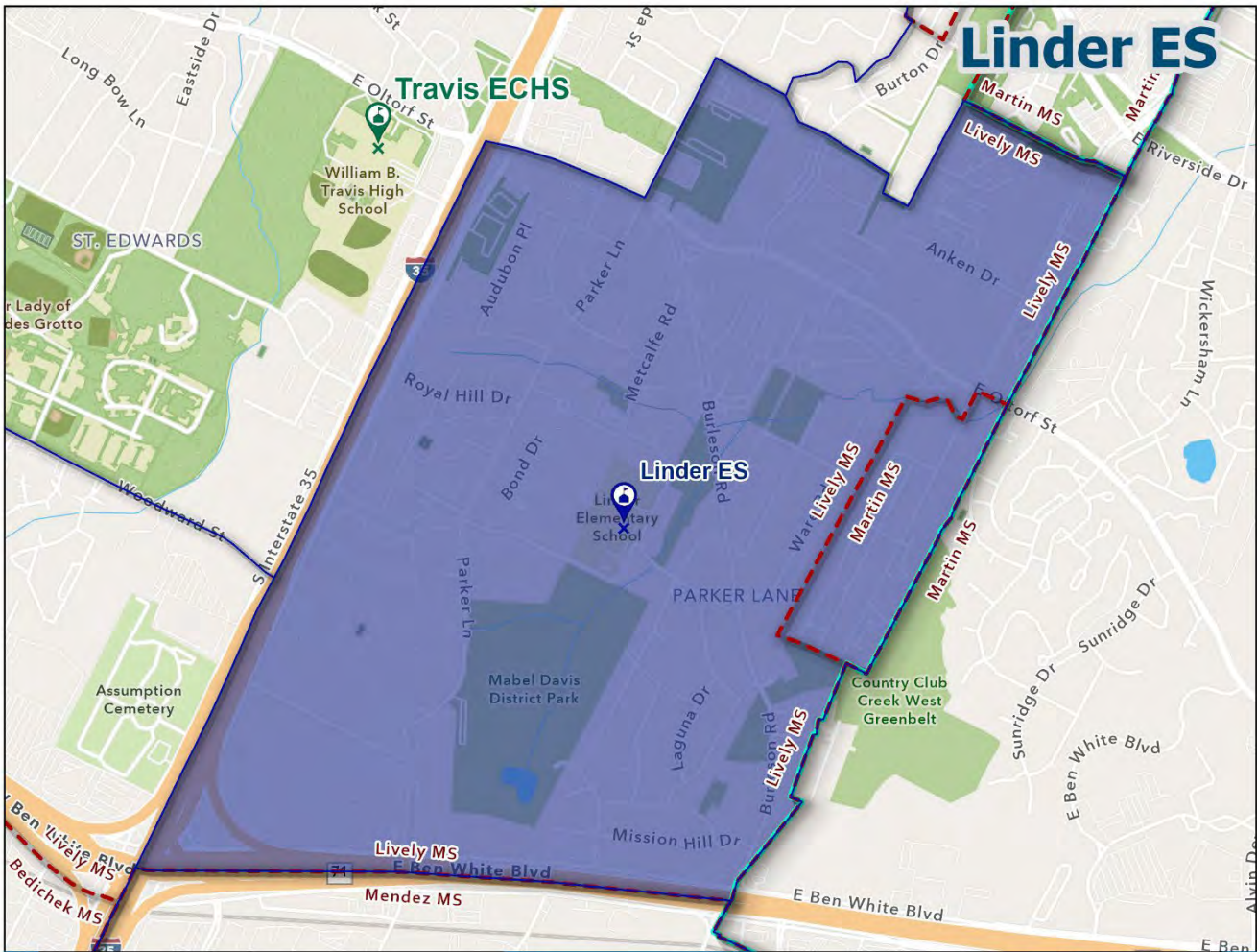
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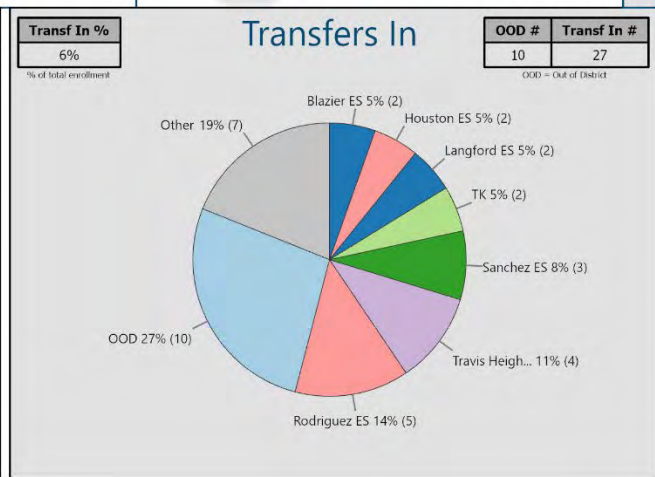
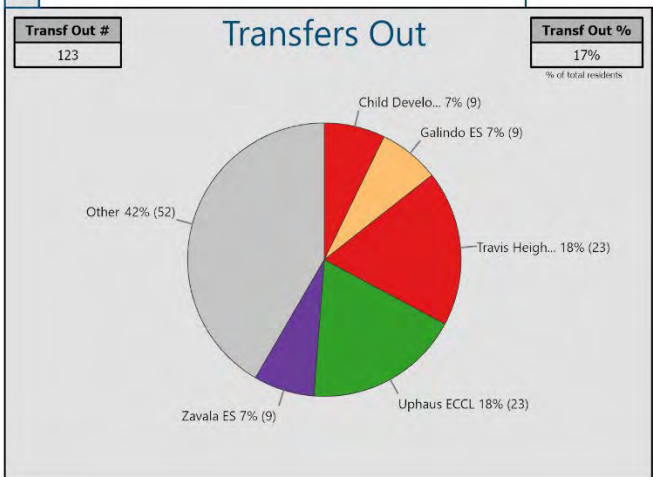
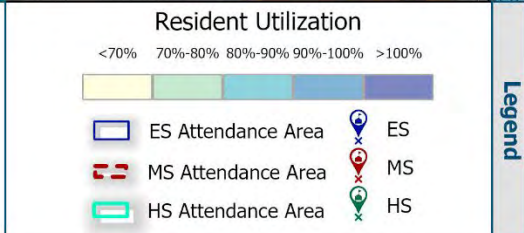
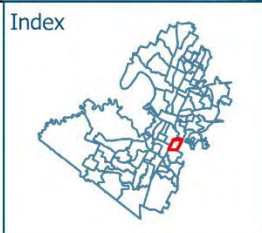
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- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



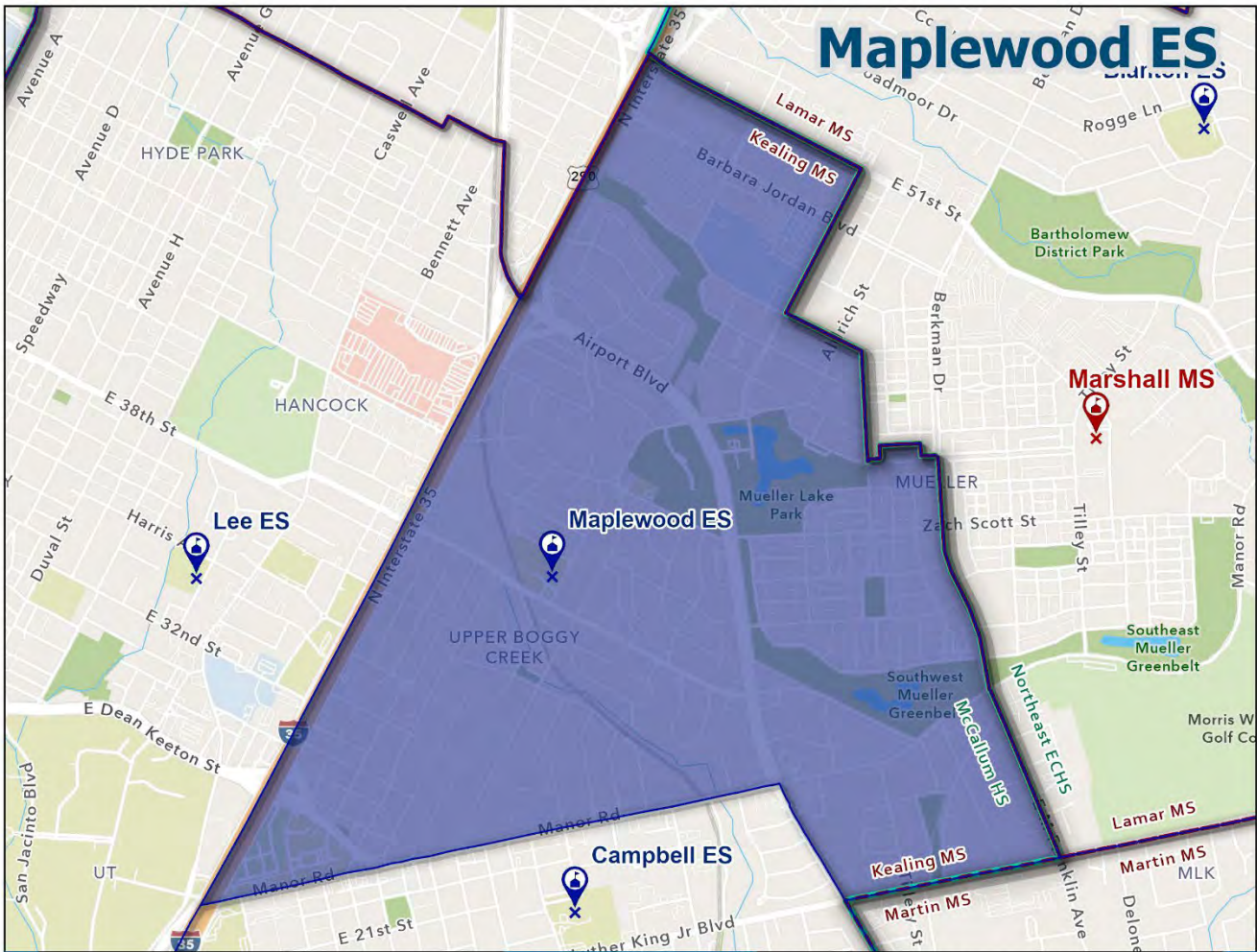
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		630
Resident Students	Resident Utilization	
704	112%	
Enrolled Students	Enrolled Utilization	
620	98%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	324

Resident Students	Resident Utilization
334	103%

Enrolled Students	Enrolled Utilization
426	132%

Index

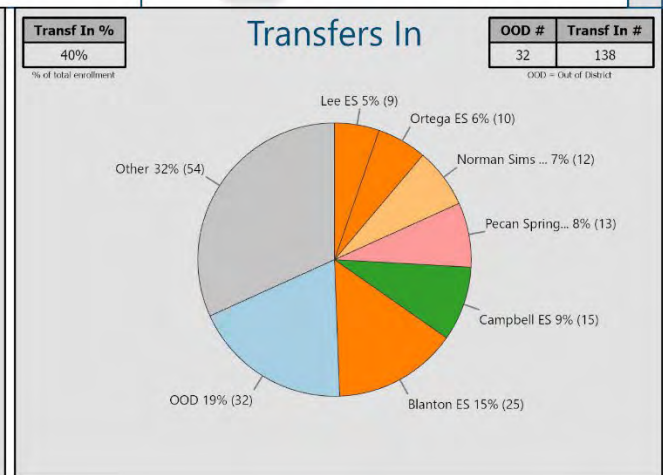
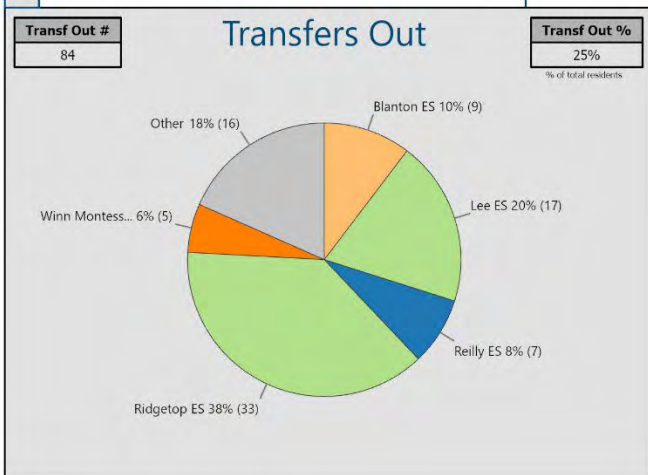
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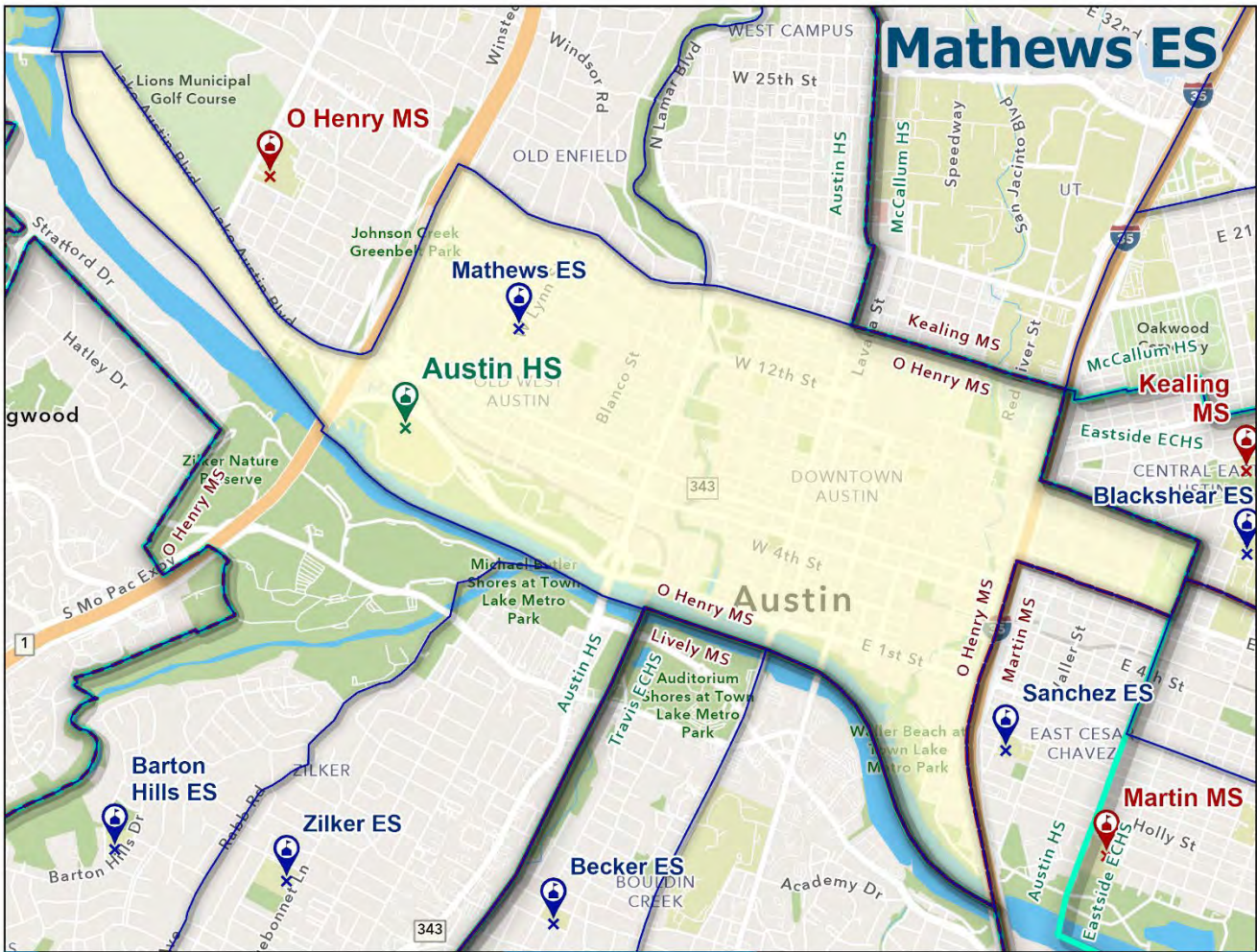
  

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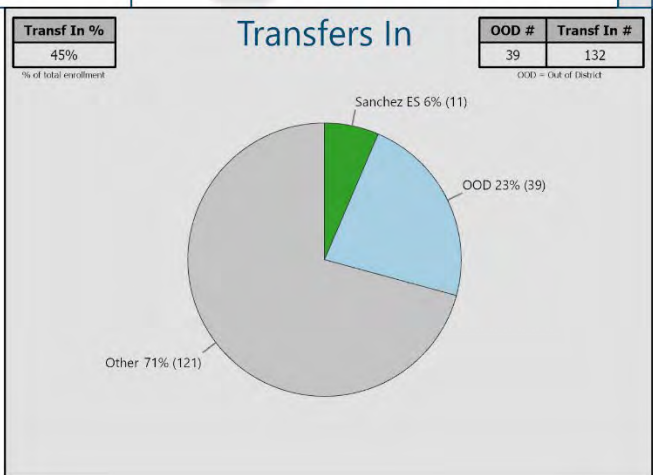
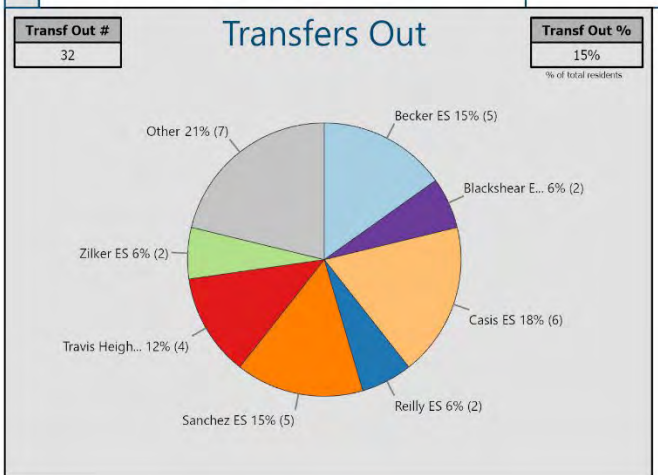
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- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	<table border="1" style="margin: auto;"> <tr> <th>Grades Served</th> <th>Capacity</th> </tr> <tr> <td style="text-align: center;">PK-6</td> <td style="text-align: center;">368</td> </tr> </table>	Grades Served	Capacity	PK-6	368	<p>Index</p>	<p>Resident Utilization</p> <p>&lt;70%   70%-80%   80%-90%   90%-100%   &gt;100%</p>	Legend
	Grades Served	Capacity						
	PK-6	368						
	<table border="1" style="margin: auto;"> <tr> <th>Resident Students</th> <th>Resident Utilization</th> </tr> <tr> <td style="text-align: center;">218</td> <td style="text-align: center;">59%</td> </tr> </table>	Resident Students	Resident Utilization	218	59%		<ul style="list-style-type: none"> <li><span style="border: 1px solid blue; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> ES Attendance Area</li> <li><span style="border: 2px dashed red; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> MS Attendance Area</li> <li><span style="border: 2px solid green; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> HS Attendance Area</li> </ul>	
Resident Students	Resident Utilization							
218	59%							
<table border="1" style="margin: auto;"> <tr> <th>Enrolled Students</th> <th>Enrolled Utilization</th> </tr> <tr> <td style="text-align: center;">382</td> <td style="text-align: center;">104%</td> </tr> </table>	Enrolled Students	Enrolled Utilization	382	104%	<ul style="list-style-type: none"> <li> ES</li> <li> MS</li> <li> HS</li> </ul>			
Enrolled Students	Enrolled Utilization							
382	104%							



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	642

Resident Students	Resident Utilization
335	52%

Enrolled Students	Enrolled Utilization
303	47%

Index

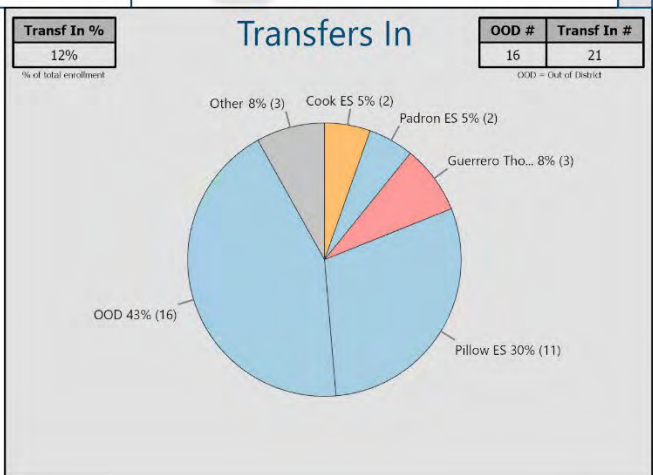
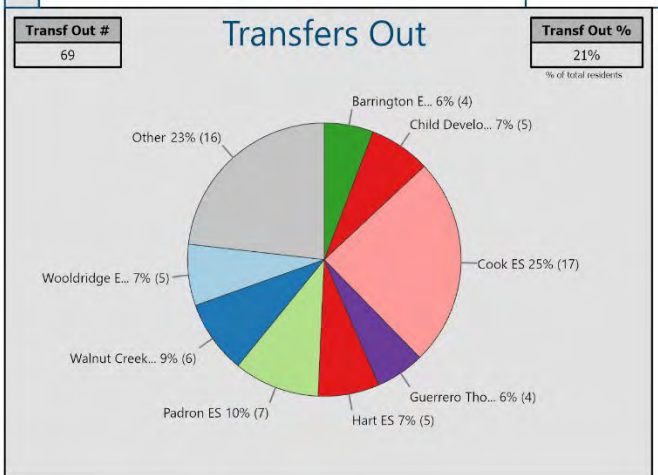
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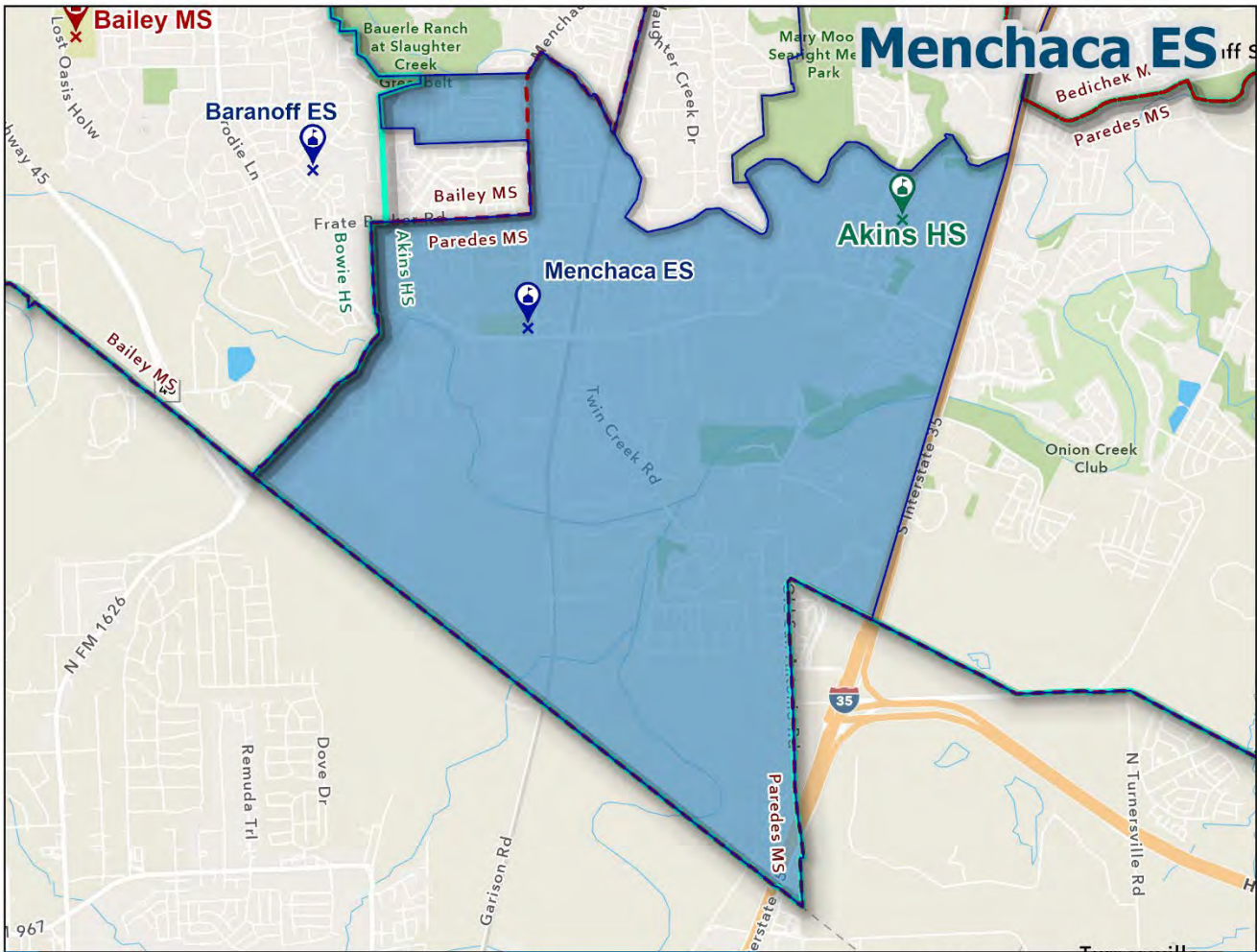
  

Legend

- ES Attendance Area (blue outline)
- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin icon)
- MS (red pin icon)
- HS (green pin icon)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	848

Resident Students	Resident Utilization
812	96%

Enrolled Students	Enrolled Utilization
626	74%

Index

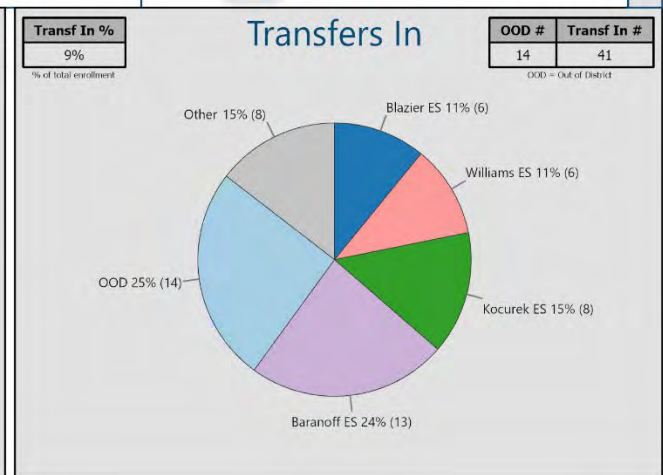
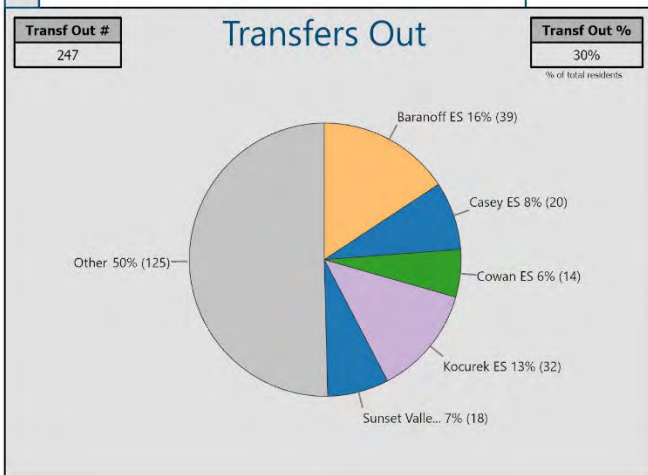
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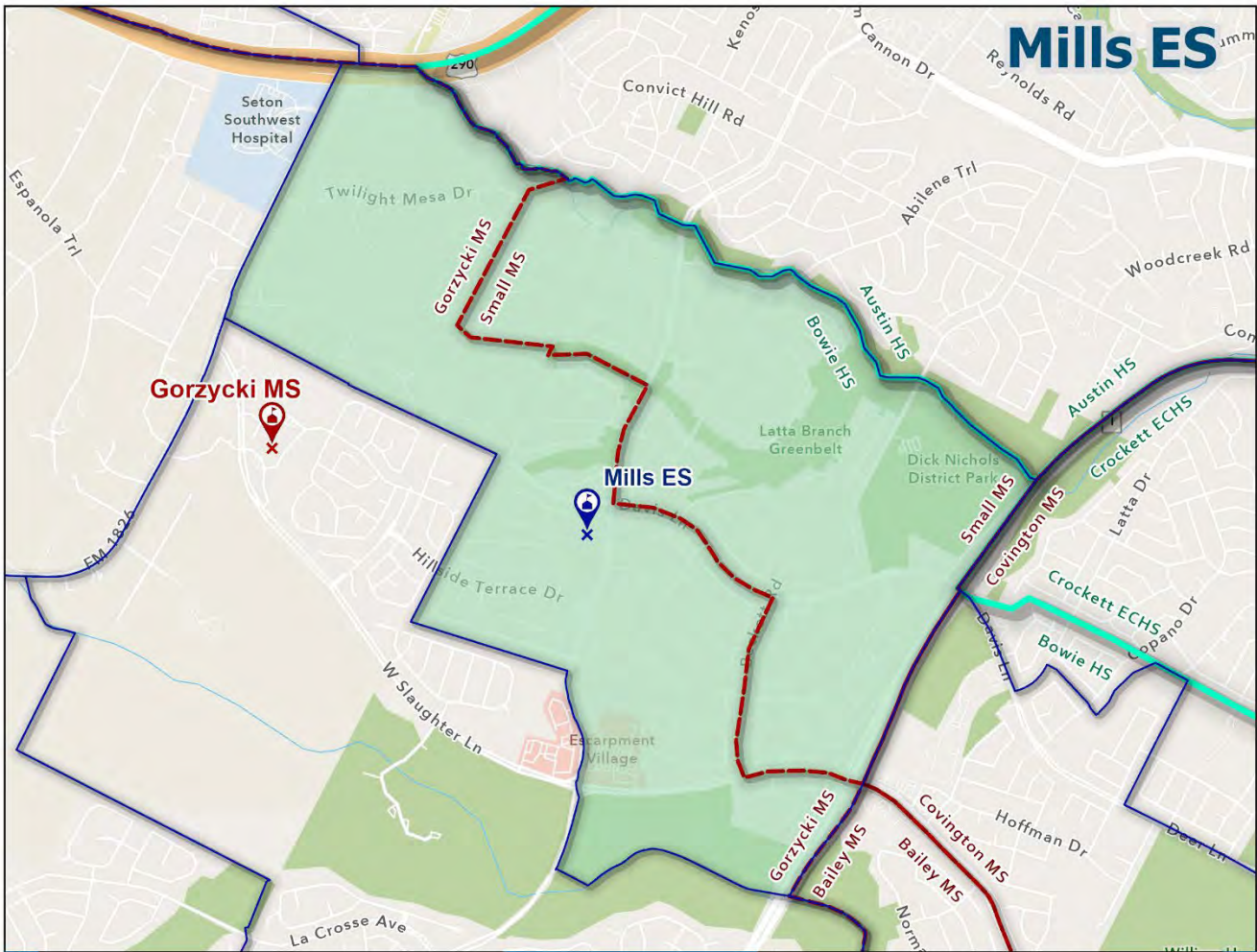
  

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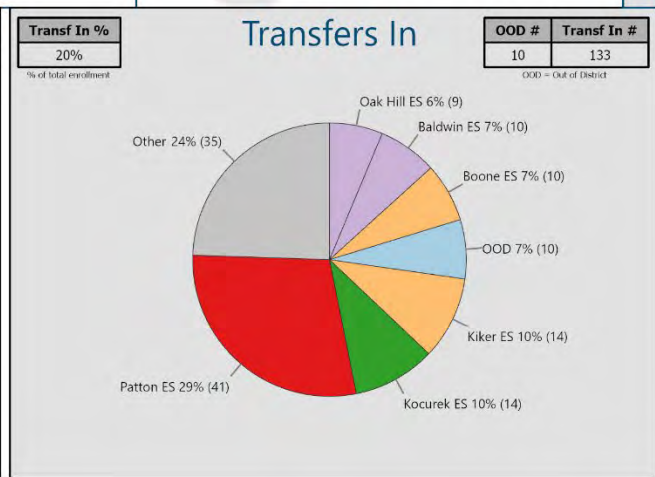
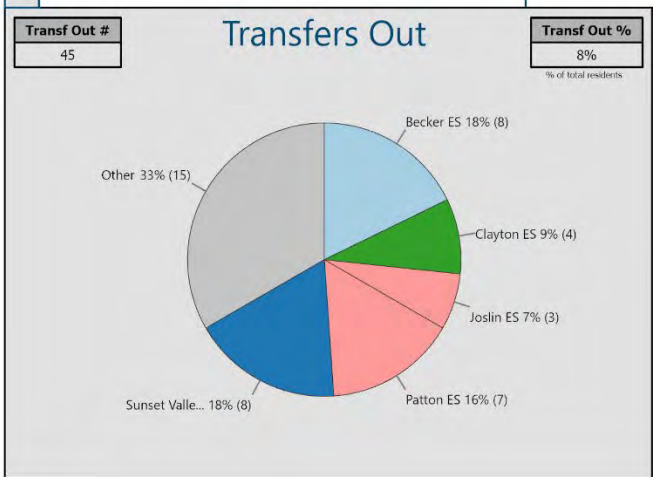
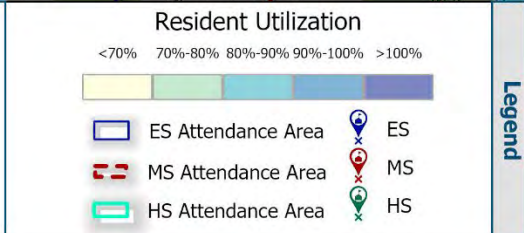
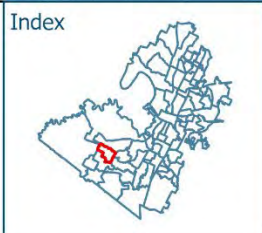
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



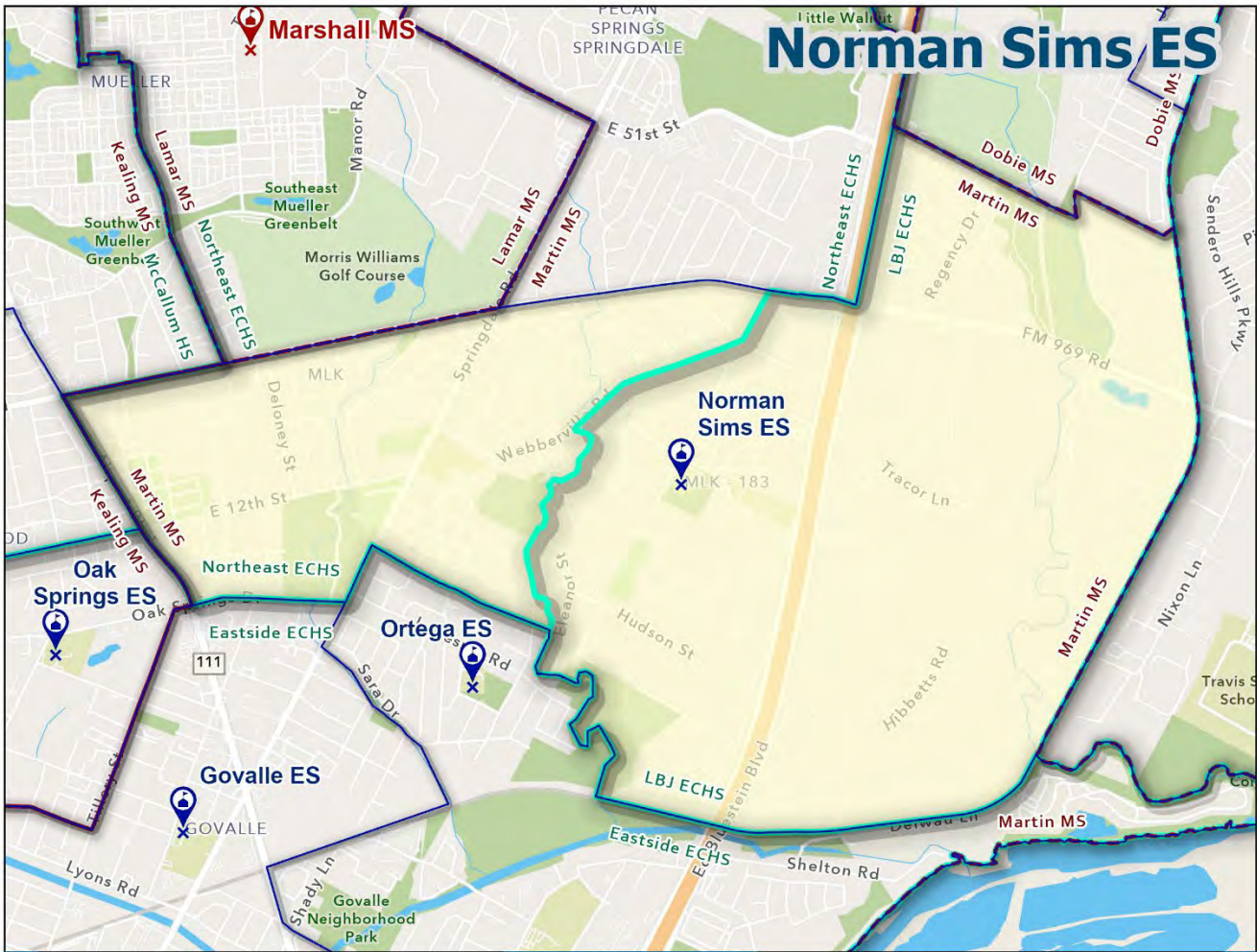
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		806
Resident Students	Resident Utilization	
585	73%	
Enrolled Students	Enrolled Utilization	
702	87%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		488
	Resident Students		Resident Utilization
	317		65%
		Enrolled Students	Enrolled Utilization
		264	54%

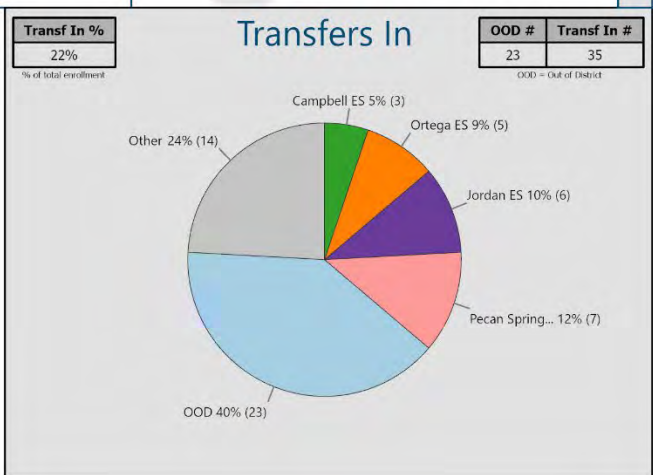
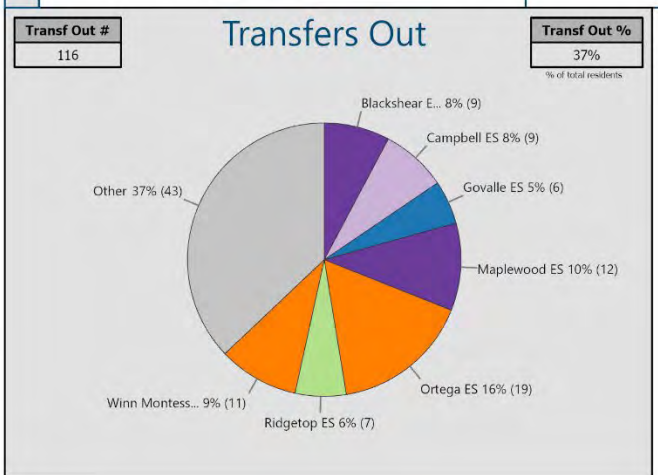
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Resident Utilization

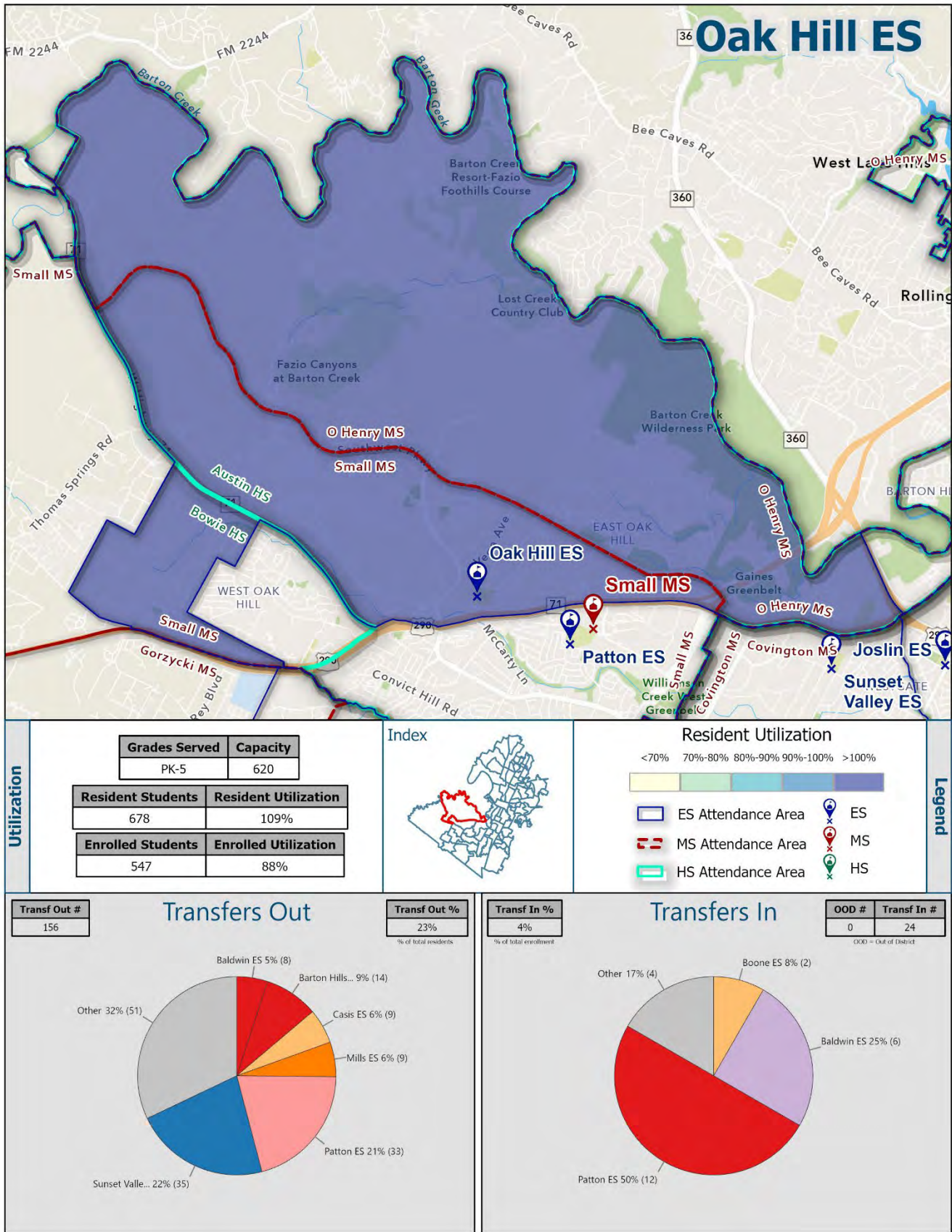
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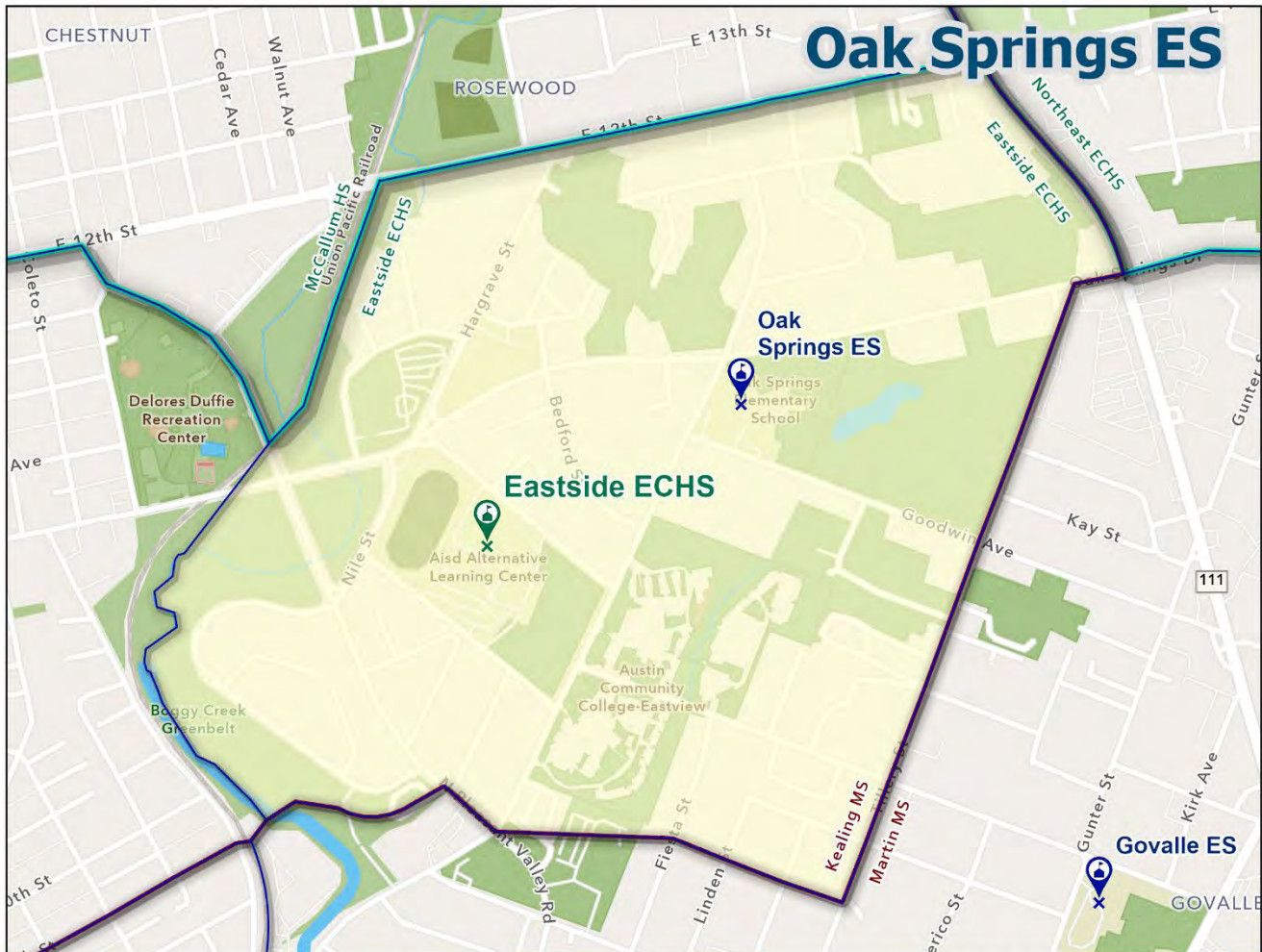
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		390
	Resident Students		Resident Utilization
	213		55%
Enrolled Students		Enrolled Utilization	
214		55%	

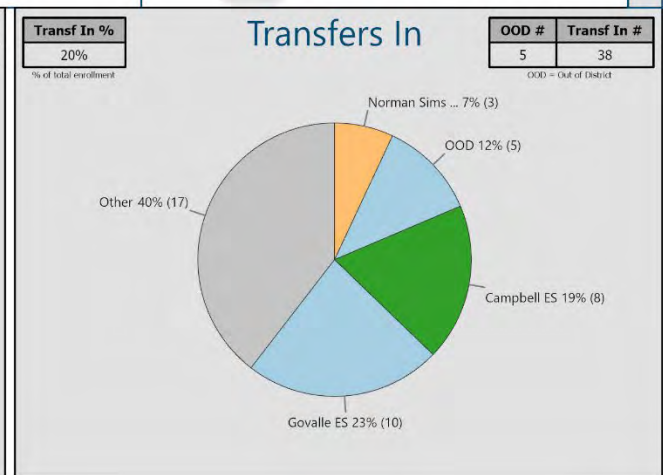
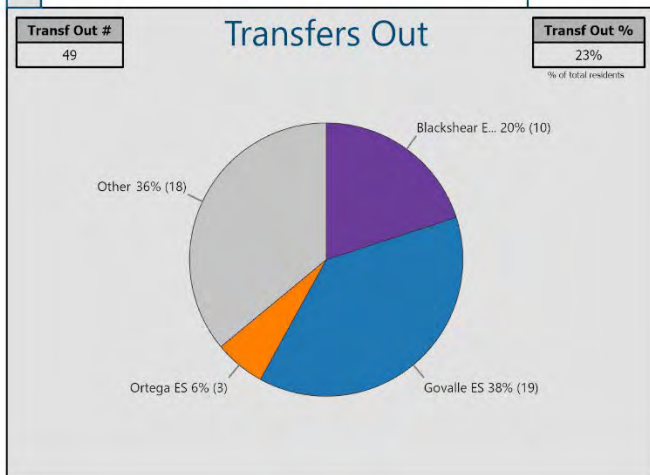
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Resident Utilization

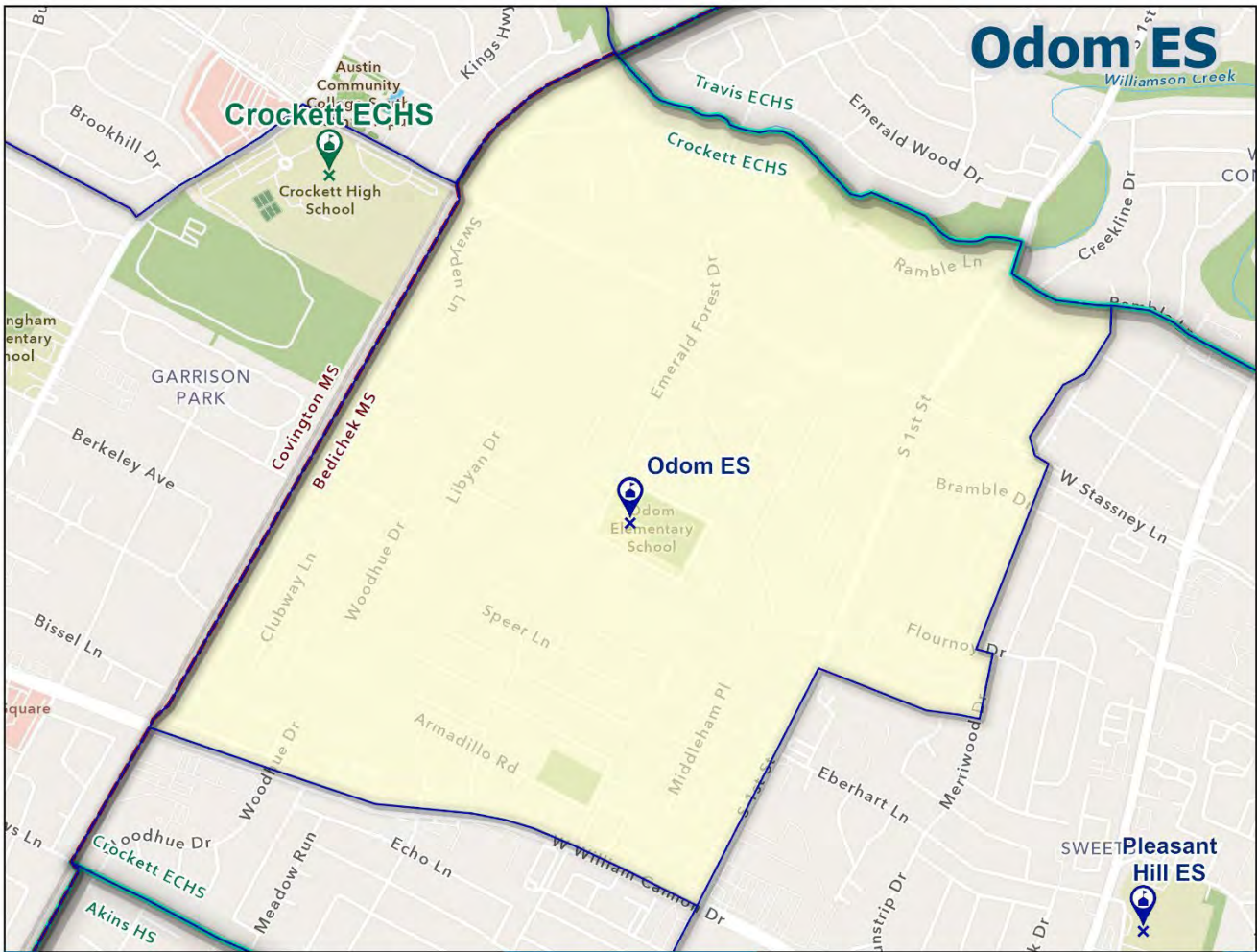
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	532

Resident Students	Resident Utilization
320	60%

Enrolled Students	Enrolled Utilization
273	51%

**Index**

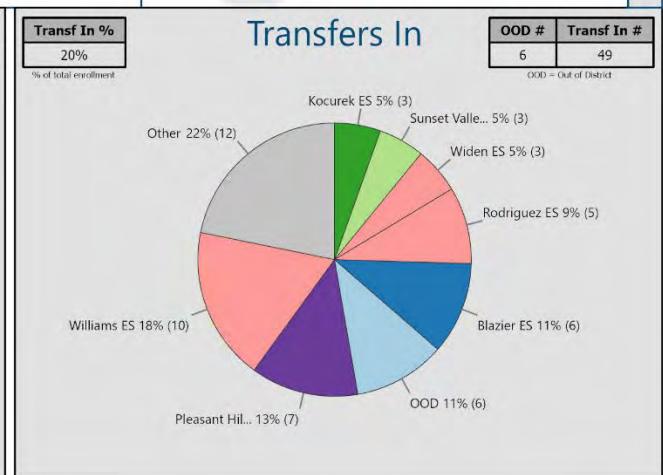
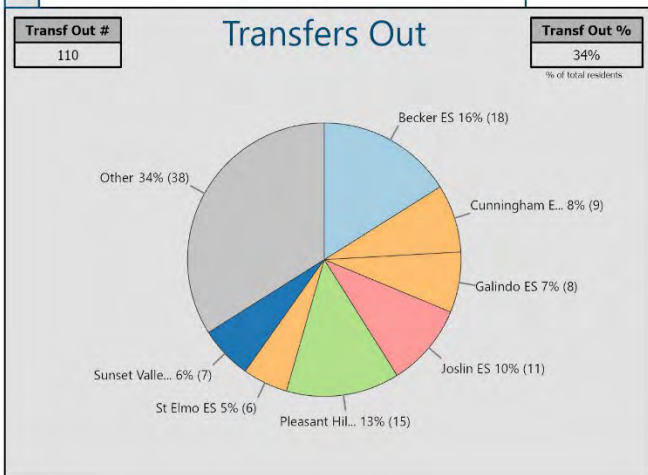
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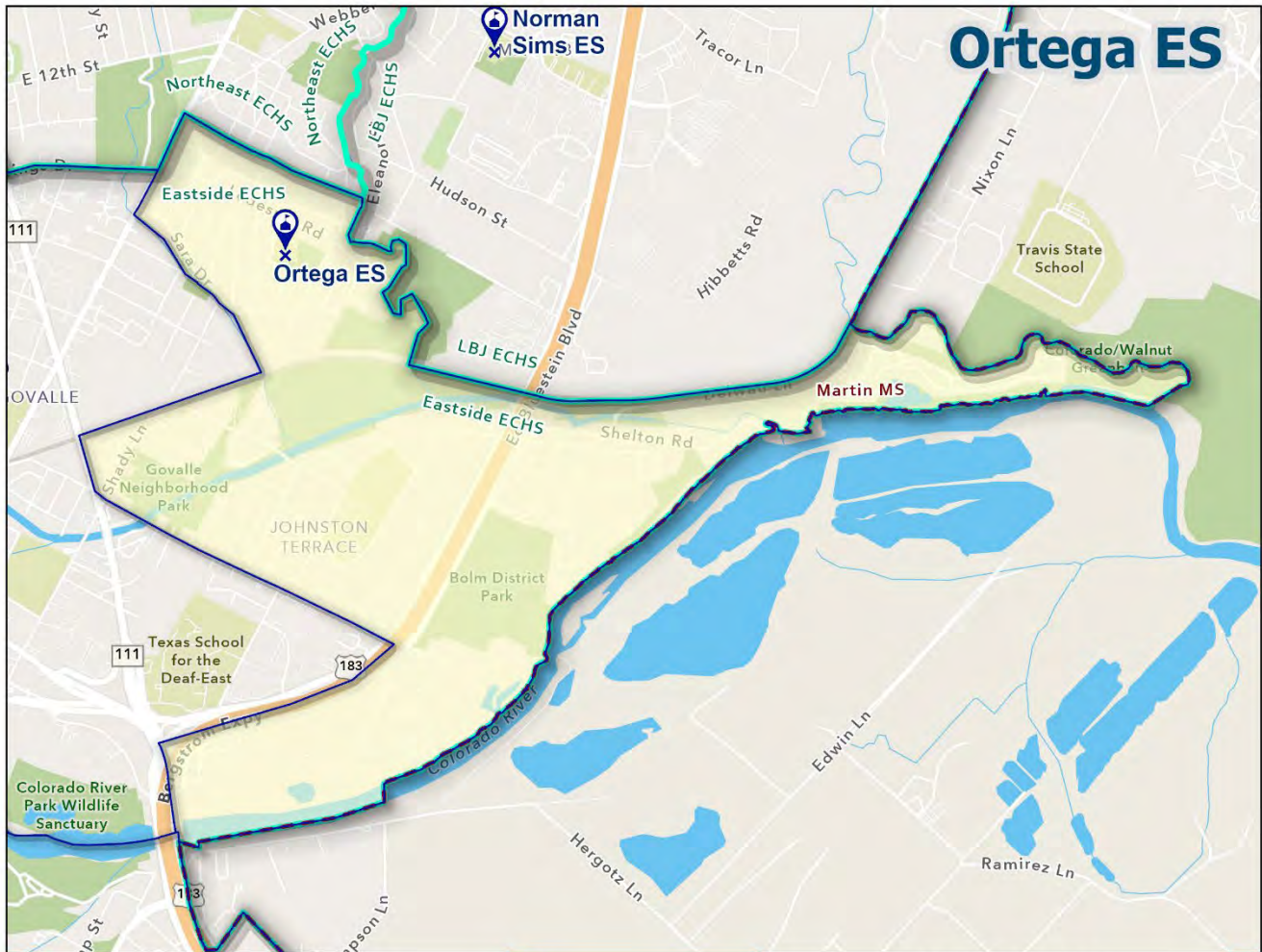
  

**Legend**

- ES Attendance Area (Yellow)
- MS Attendance Area (Red dashed)
- HS Attendance Area (Green)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		368
	Resident Students		Resident Utilization
	184		50%
Enrolled Students		Enrolled Utilization	
211		57%	

Index

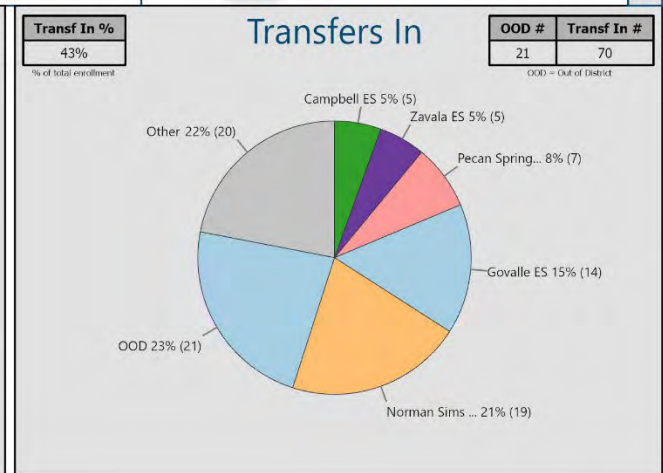
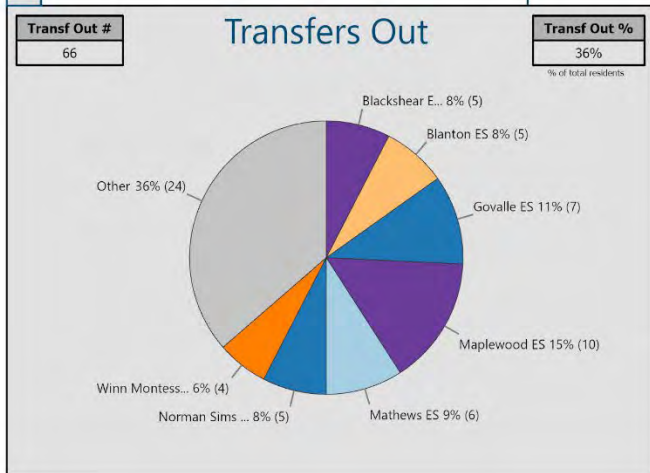
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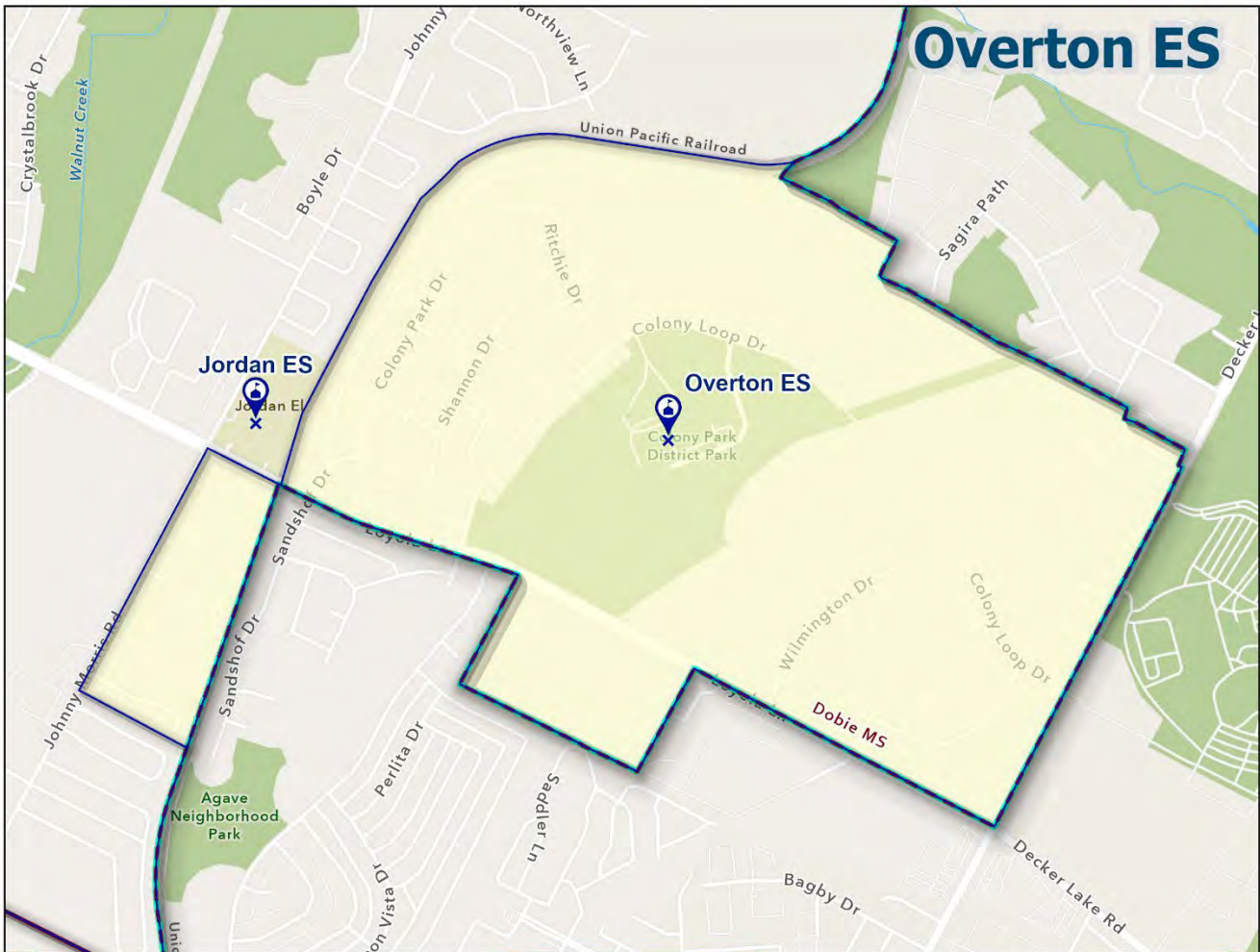
ES Attendance Area  
MS Attendance Area  
HS Attendance Area

ES  
MS  
HS

Legend



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		630
	Resident Students		Resident Utilization
	342		54%
		Enrolled Students	
		420	
		Enrolled Utilization	
		67%	

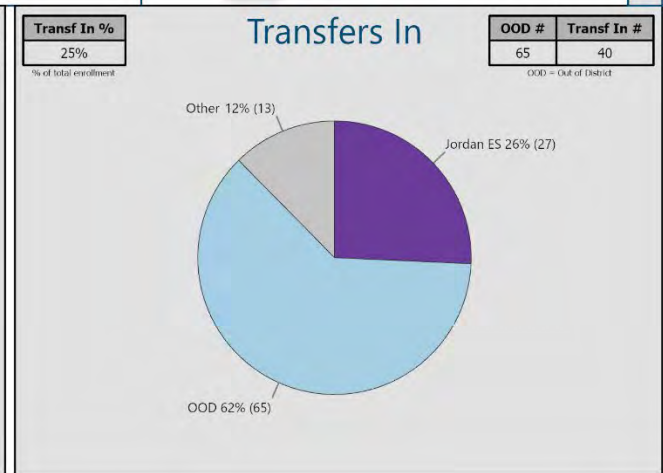
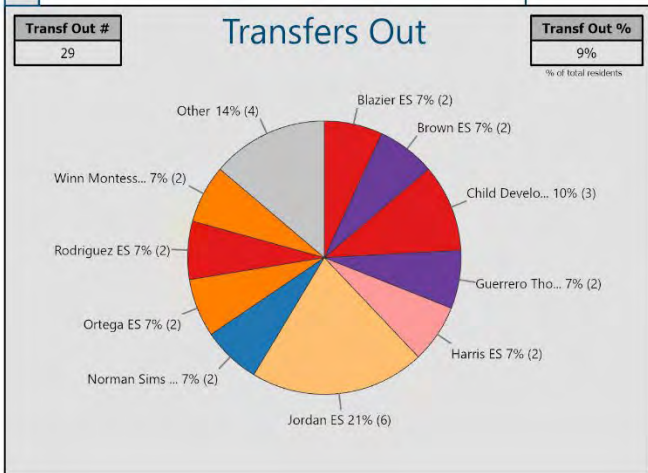
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Resident Utilization

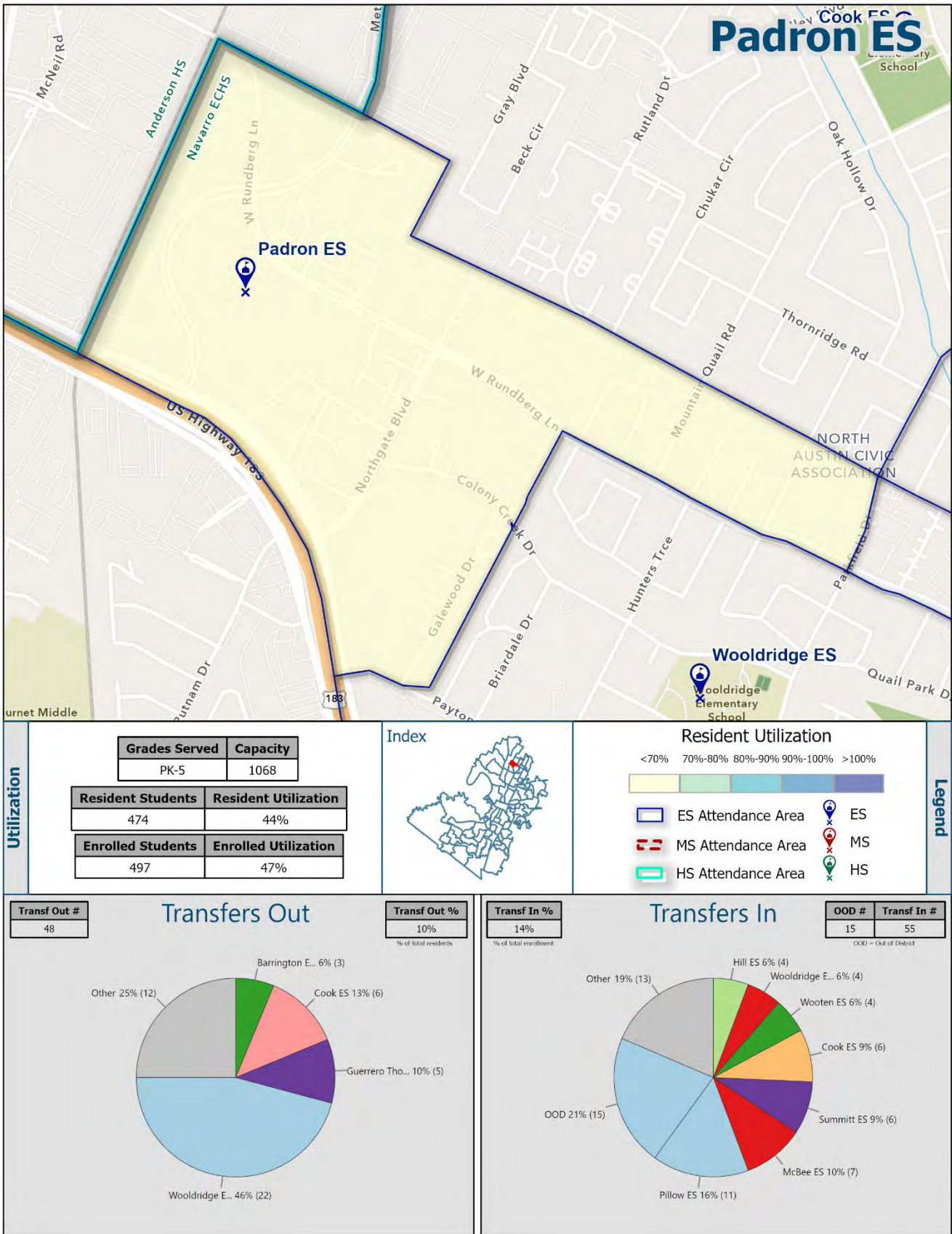
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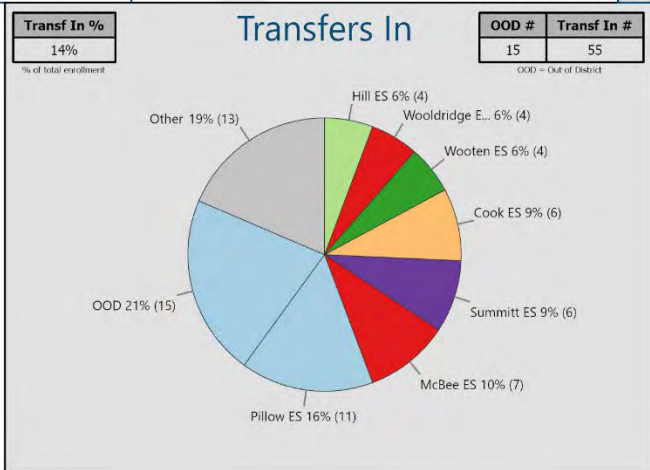
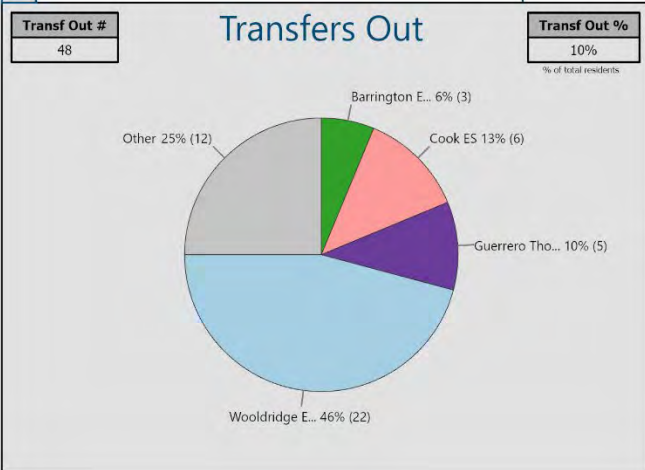
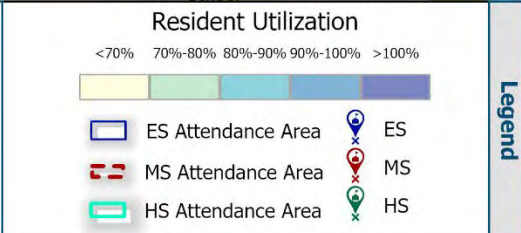
- ES Attendance Area
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- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



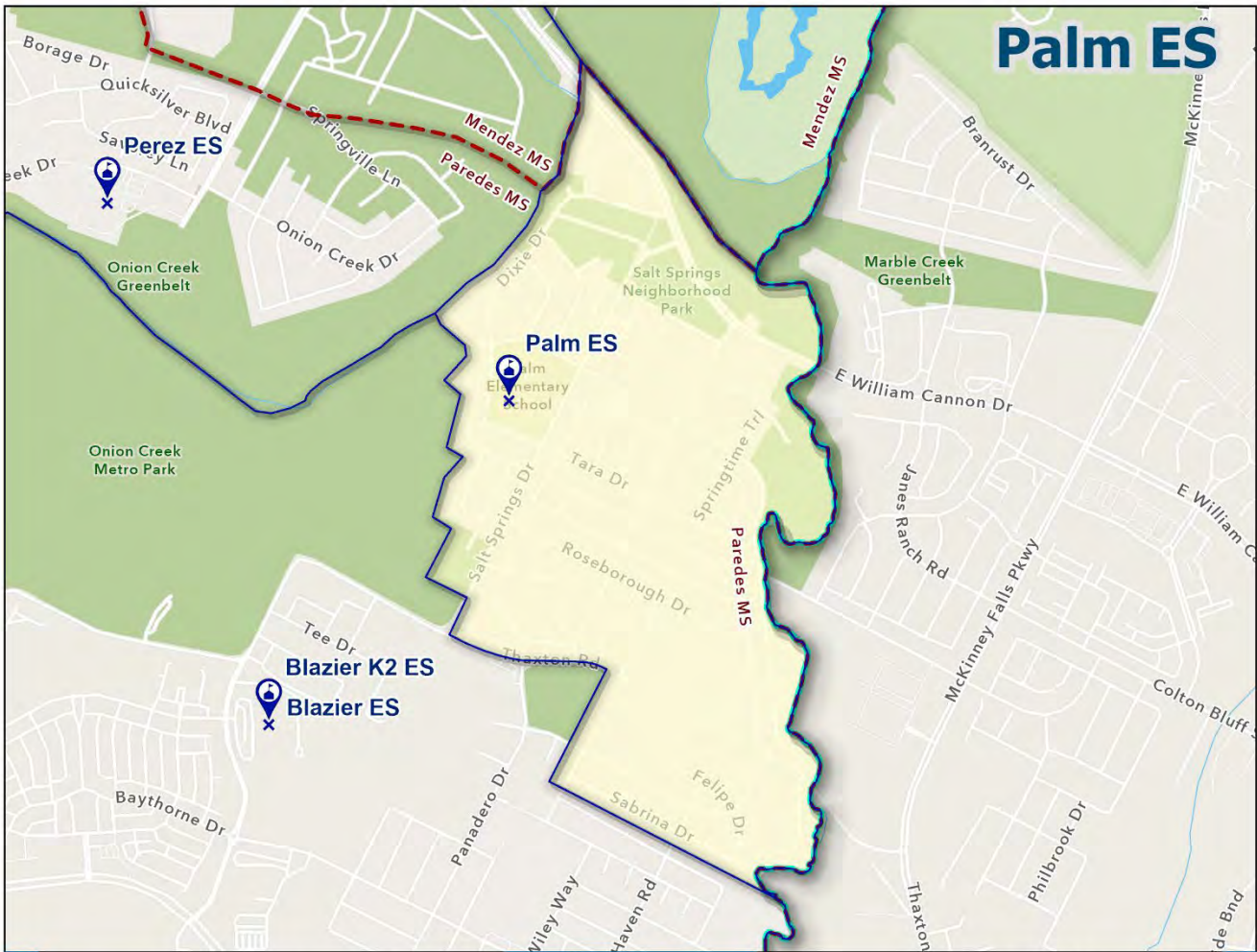
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		1068
Resident Students	Resident Utilization	
474	44%	
Enrolled Students	Enrolled Utilization	
497	47%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		652
	Resident Students	Resident Utilization	
	259	40%	
Enrolled Students	Enrolled Utilization		
302	46%		

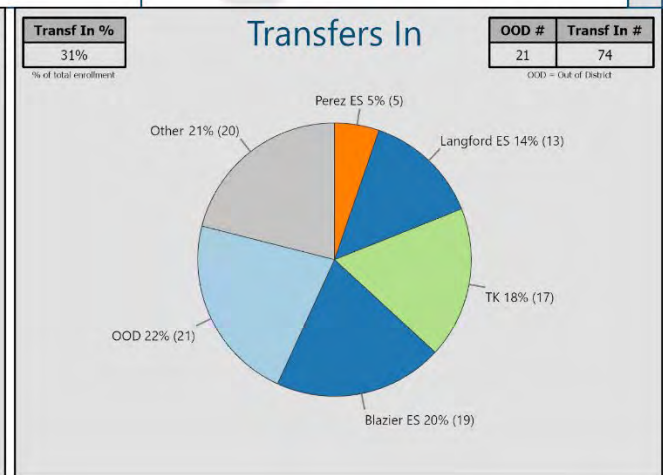
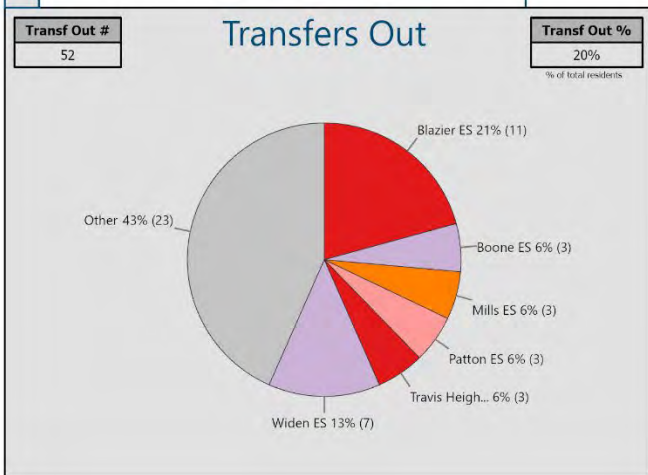
Index

Resident Utilization

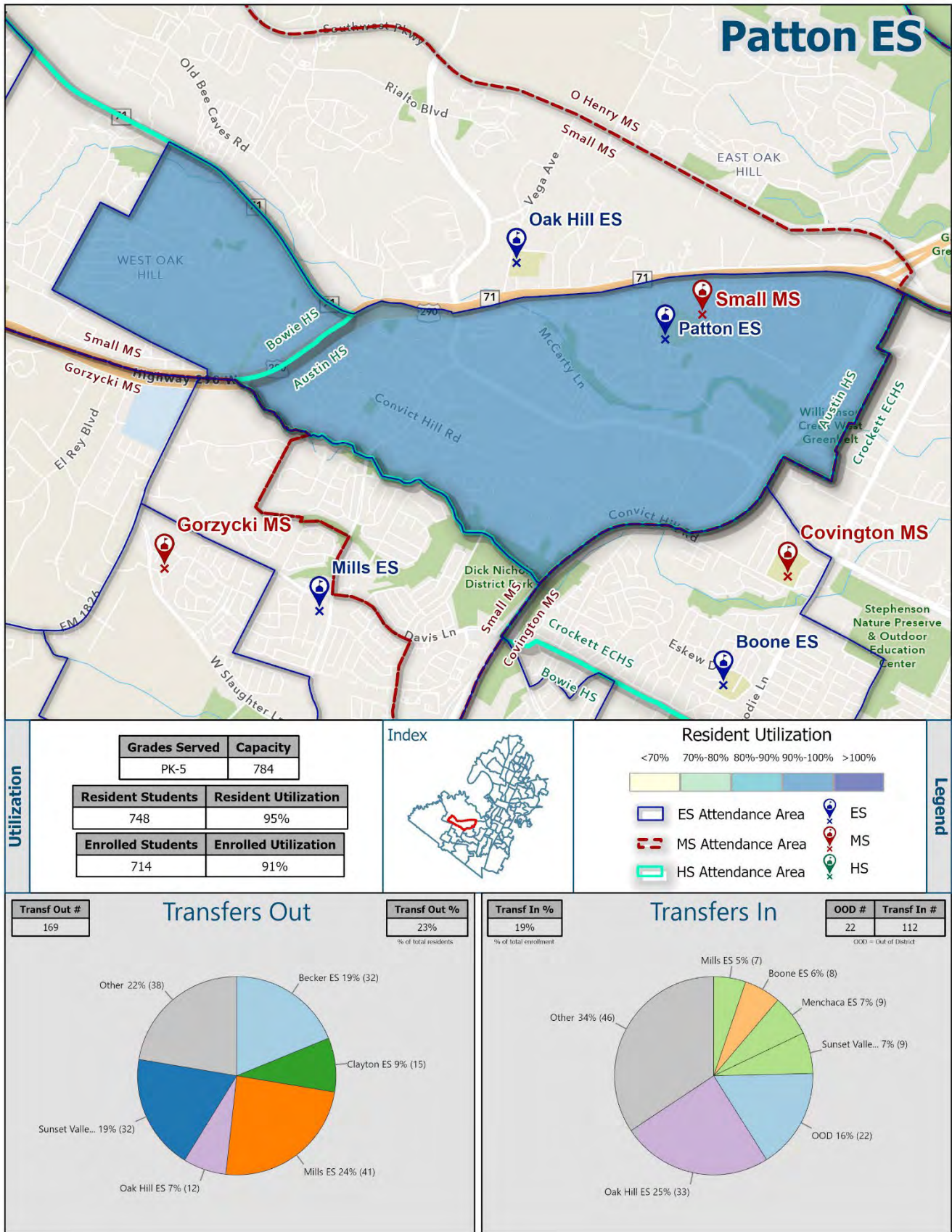
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MS Attendance Area (red dashed line)  
HS Attendance Area (green dashed line)

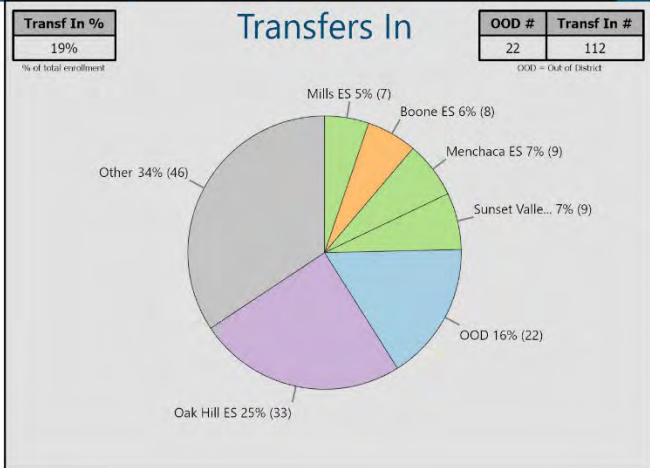
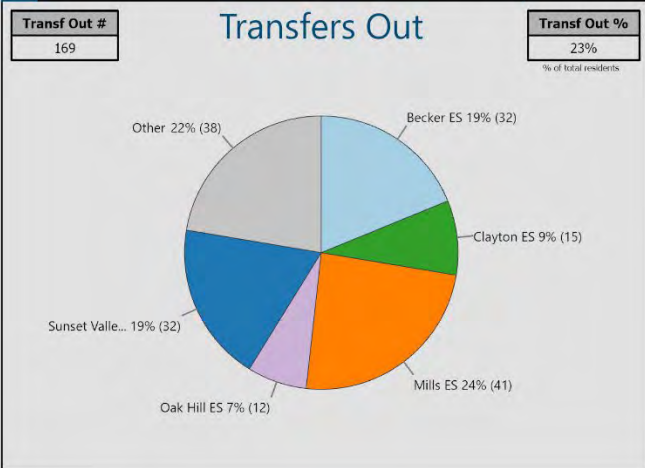
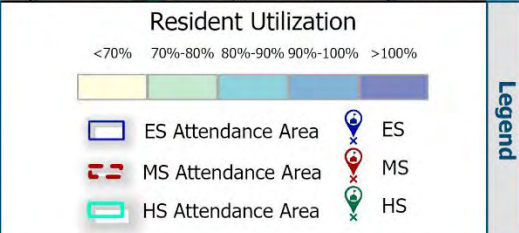
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MS (red pin icon)  
HS (green pin icon)

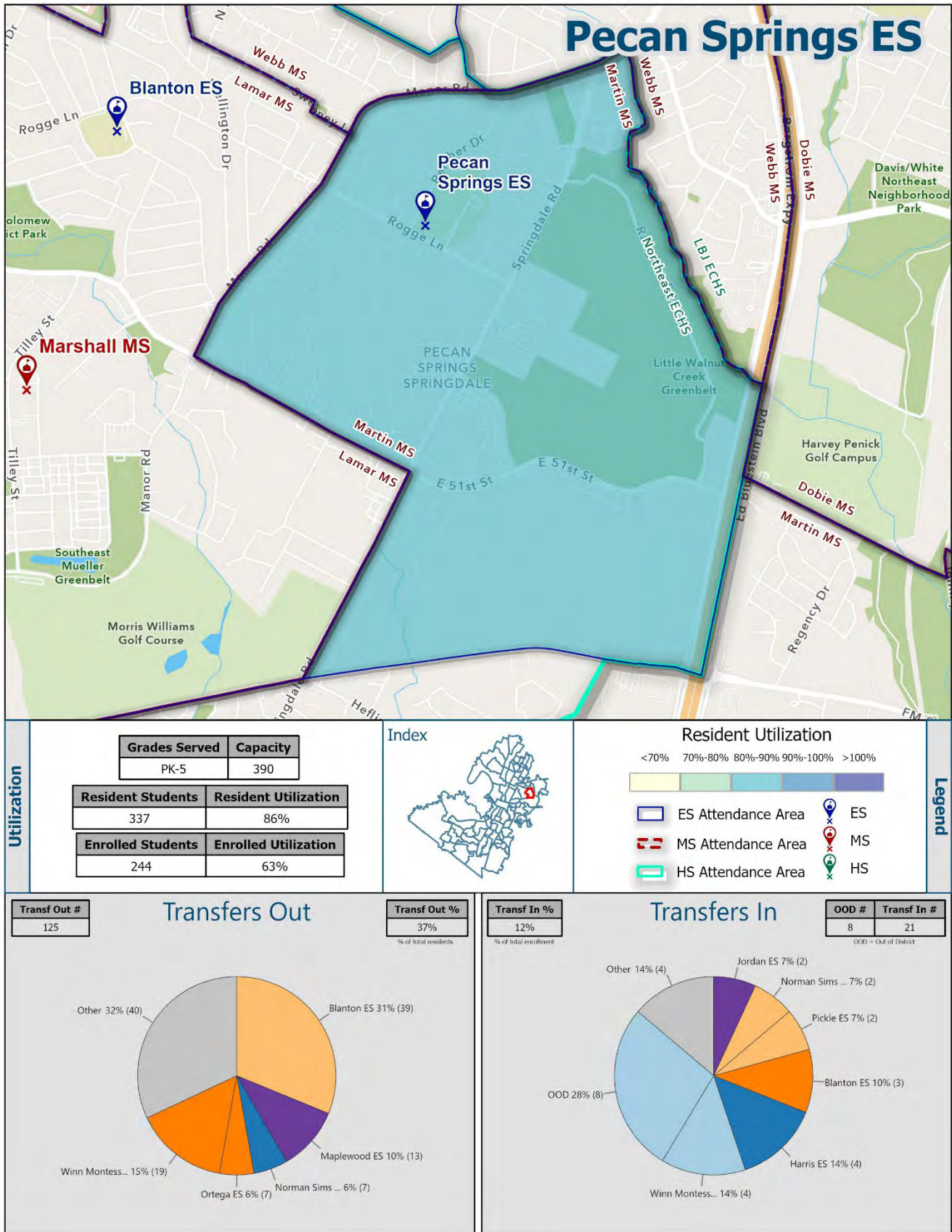


APPENDIX A: ATTENDANCE AREA SNAPSHOTS

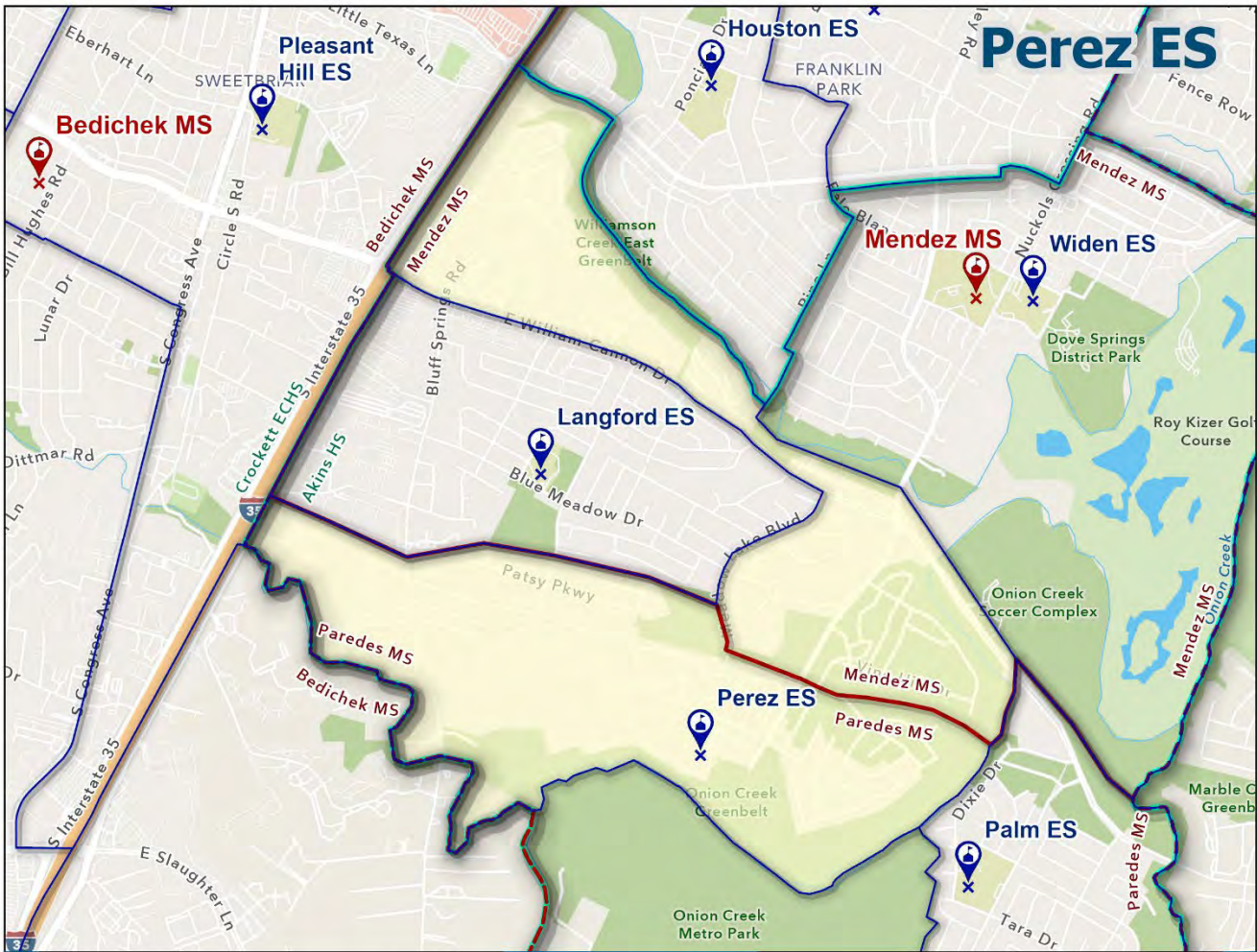


Grades Served		Capacity
PK-5		784
Resident Students	Resident Utilization	
748	95%	
Enrolled Students	Enrolled Utilization	
714	91%	





APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	630

Resident Students	Resident Utilization
434	69%

Enrolled Students	Enrolled Utilization
435	69%

Index

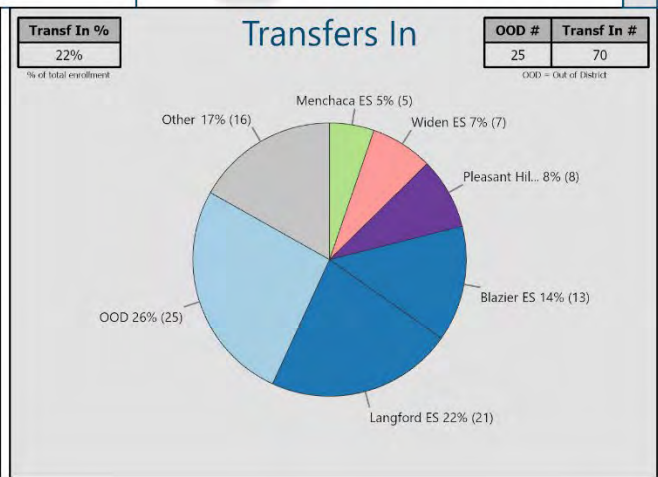
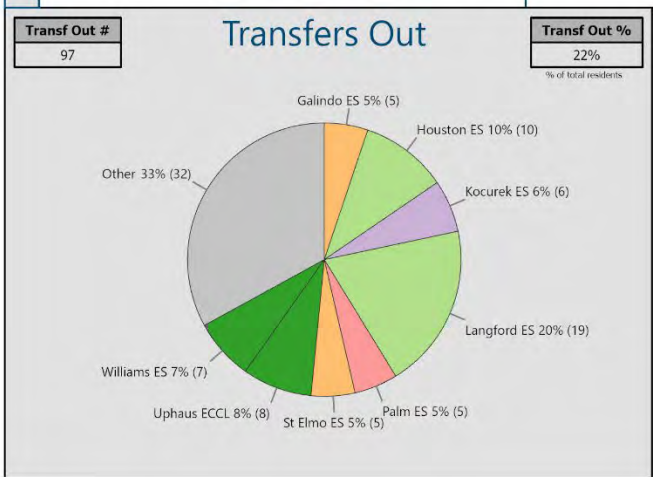
Resident Utilization

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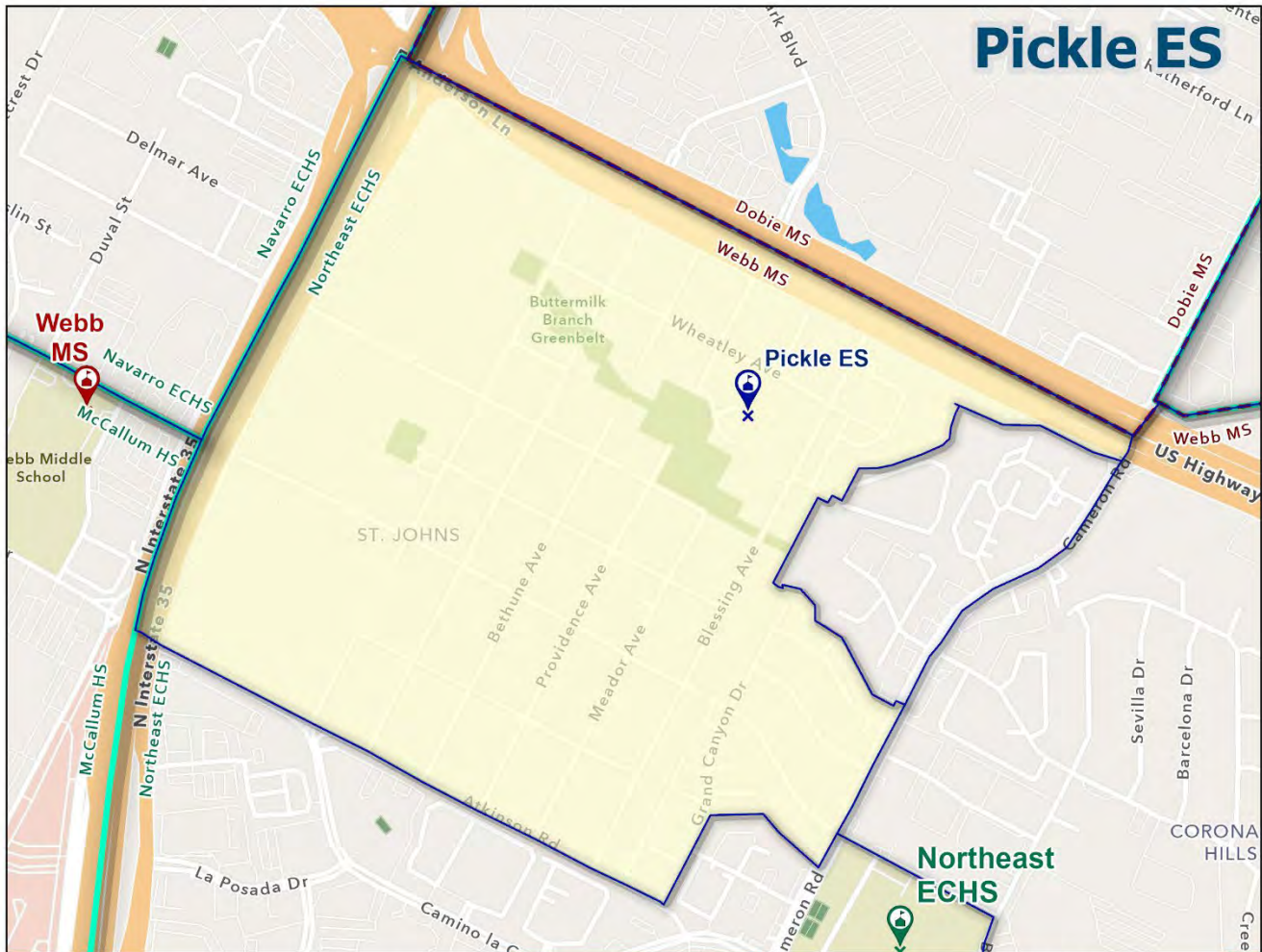
  

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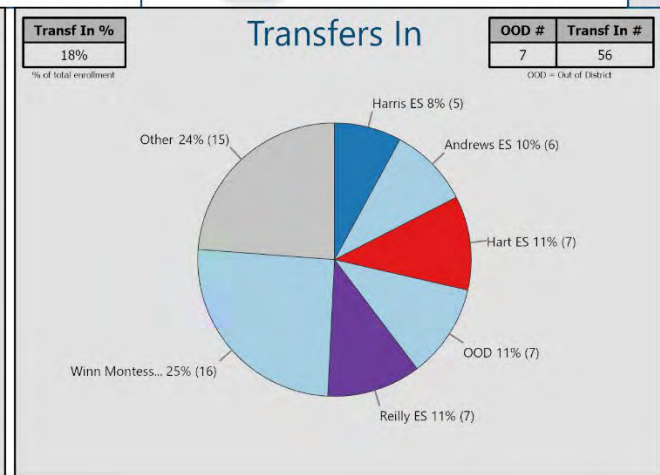
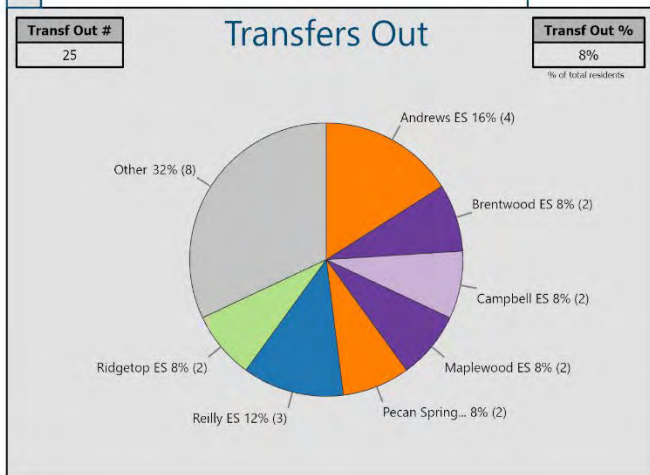
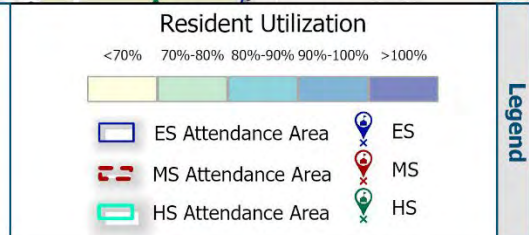
- ES Attendance Area (blue outline)
- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin icon)
- MS (red pin icon)
- HS (green pin icon)



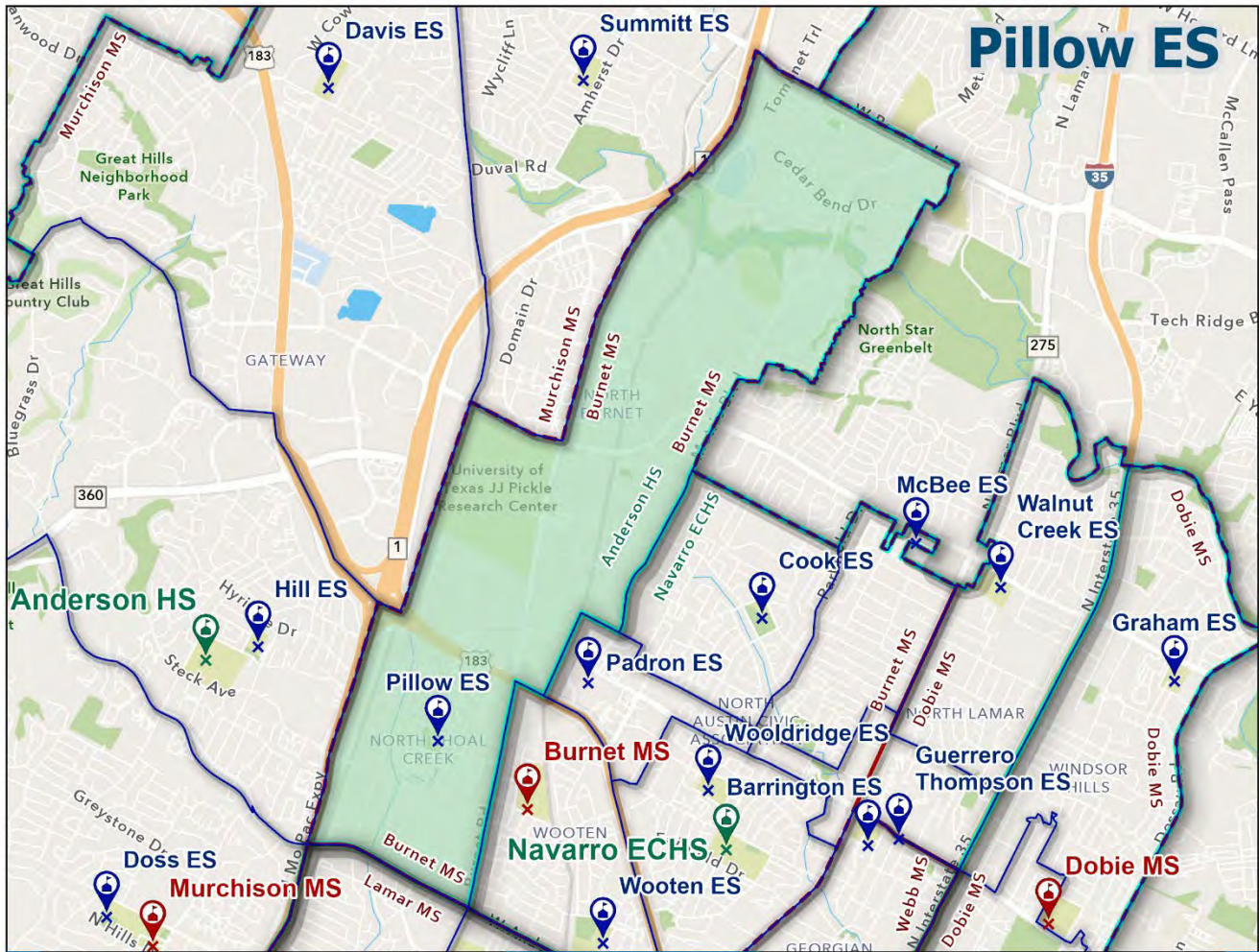
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		652
Resident Students	Resident Utilization	
308	47%	
Enrolled Students	Enrolled Utilization	
350	54%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	488

Resident Students	Resident Utilization
376	77%

Enrolled Students	Enrolled Utilization
276	57%

**Index**

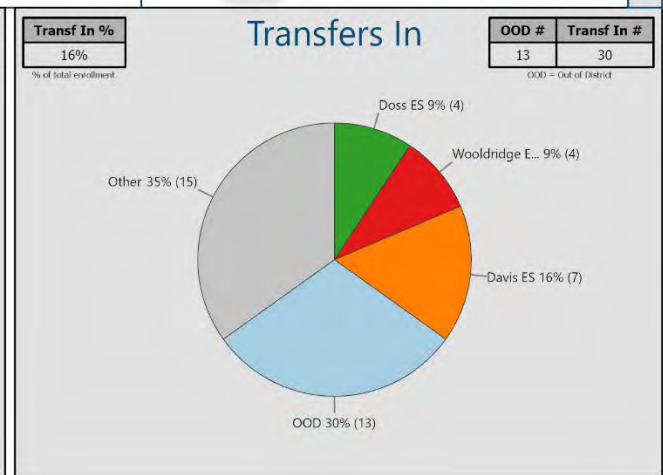
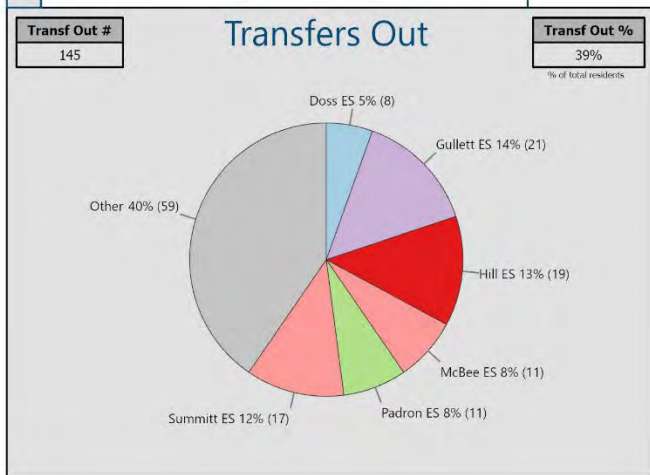
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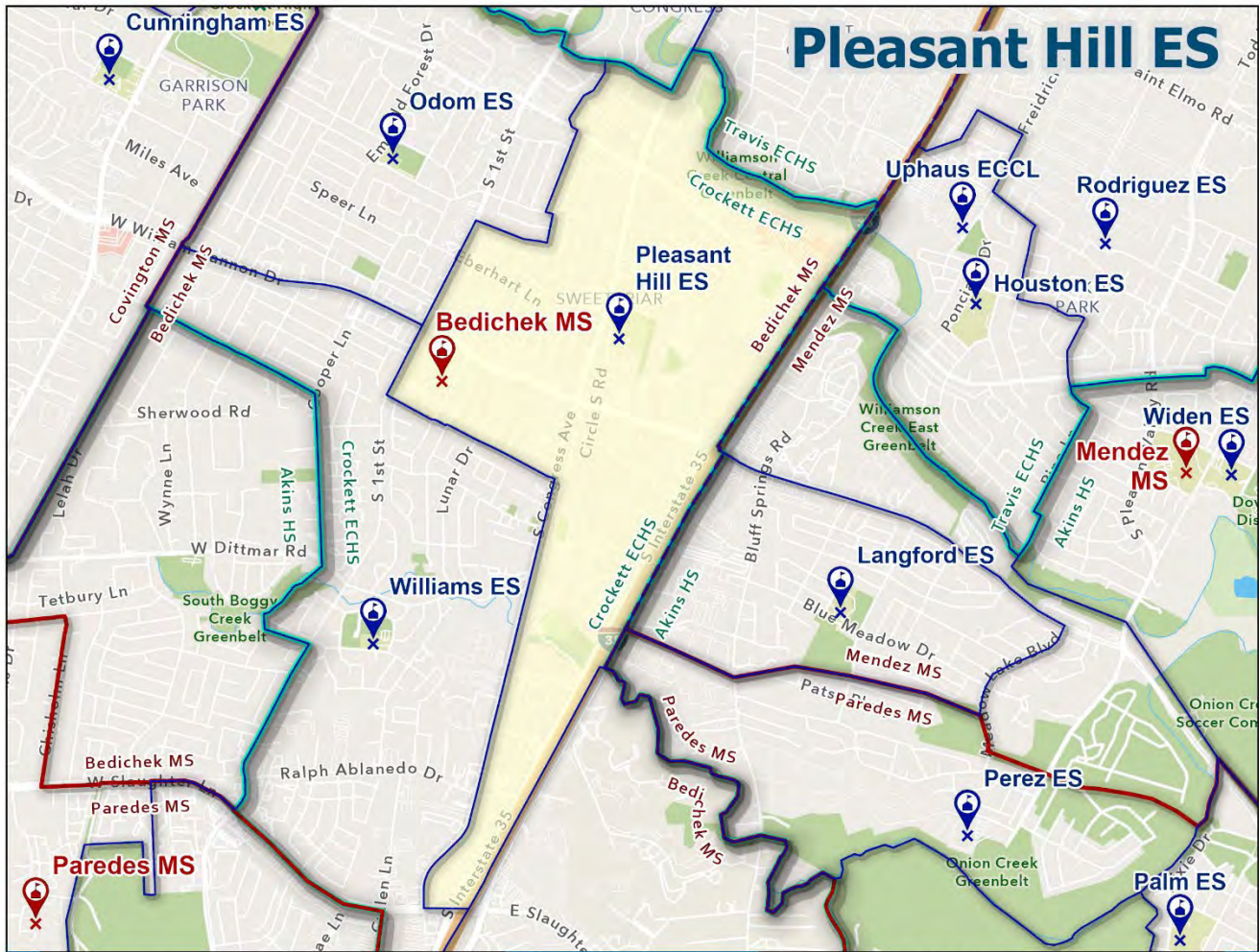
  

**Legend**

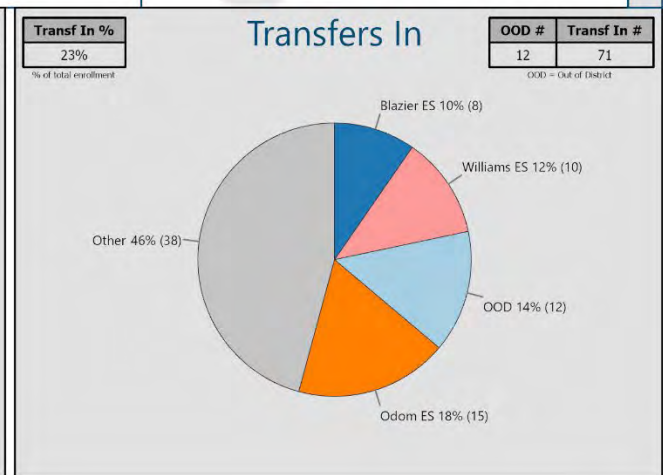
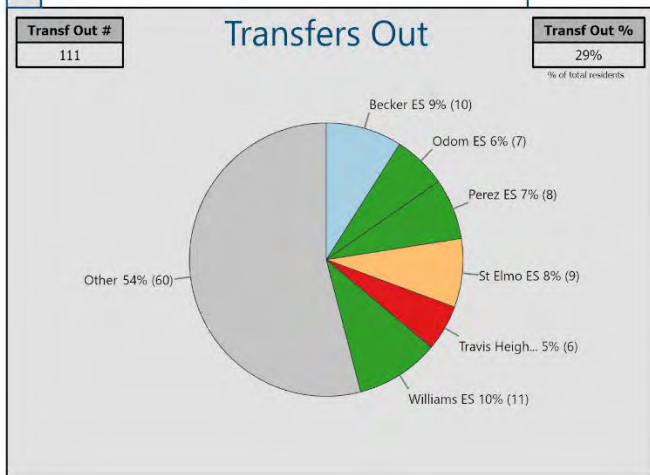
- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



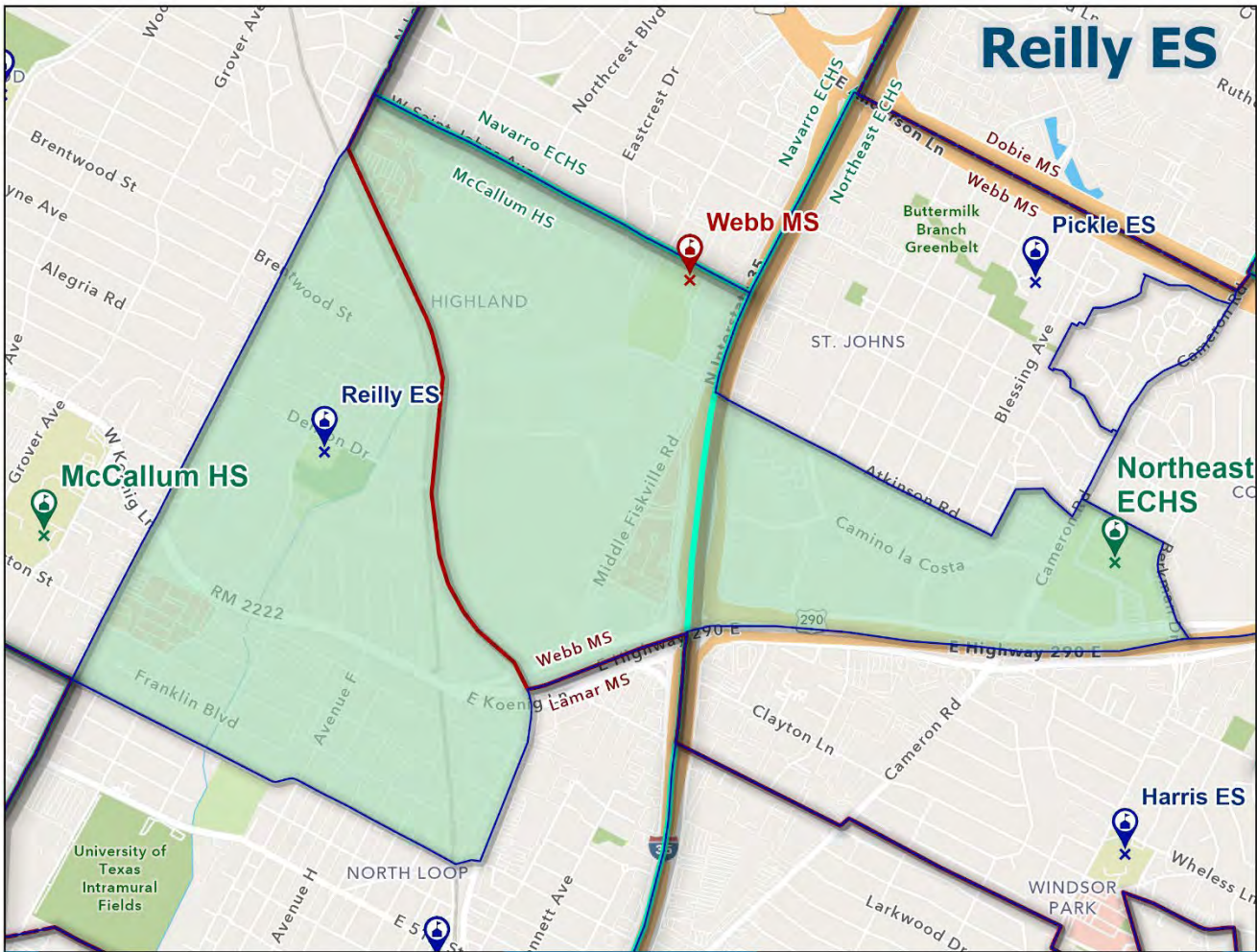
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



<b>Utilization</b>	<table border="1"> <tr> <th>Grades Served</th> <th>Capacity</th> </tr> <tr> <td>PK-5</td> <td>598</td> </tr> </table>	Grades Served	Capacity	PK-5	598	<b>Index</b> 	<b>Resident Utilization</b> <p>&lt;70% 70%-80% 80%-90% 90%-100% &gt;100%</p>	<b>Legend</b>
	Grades Served	Capacity						
	PK-5	598						
	<table border="1"> <tr> <th>Resident Students</th> <th>Resident Utilization</th> </tr> <tr> <td>387</td> <td>65%</td> </tr> </table>	Resident Students	Resident Utilization	387	65%			
Resident Students	Resident Utilization							
387	65%							
<table border="1"> <tr> <th>Enrolled Students</th> <th>Enrolled Utilization</th> </tr> <tr> <td>362</td> <td>61%</td> </tr> </table>	Enrolled Students	Enrolled Utilization	362	61%				
Enrolled Students	Enrolled Utilization							
362	61%							



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



**Utilization**

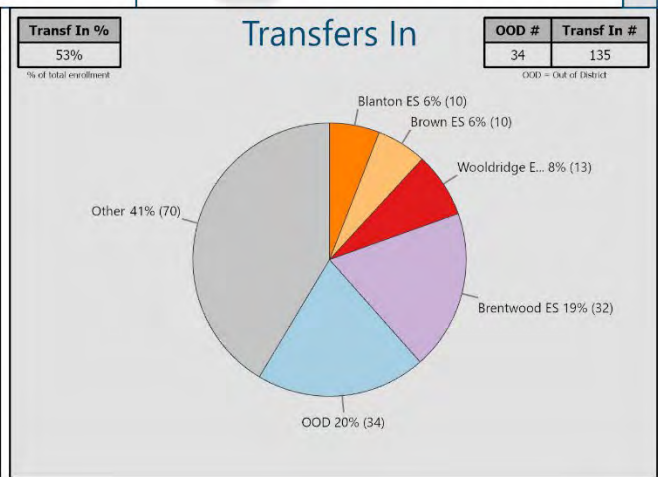
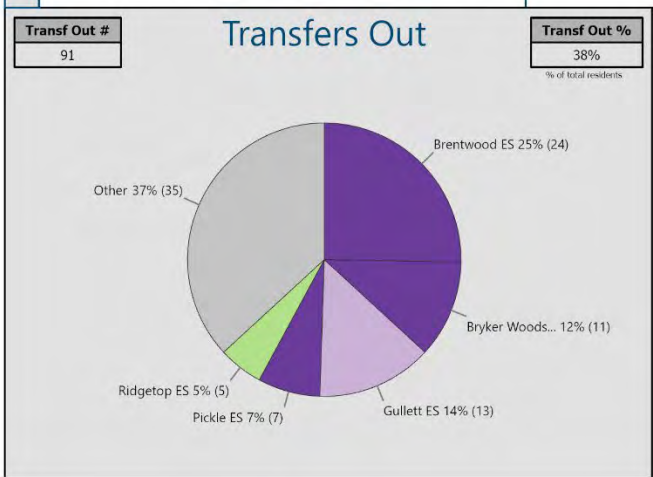
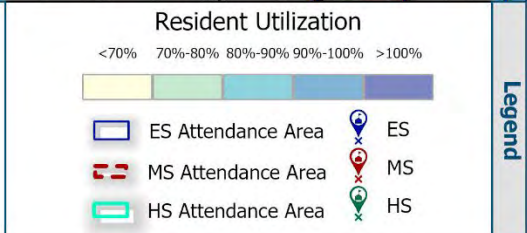
Grades Served	Capacity
PK-5	324

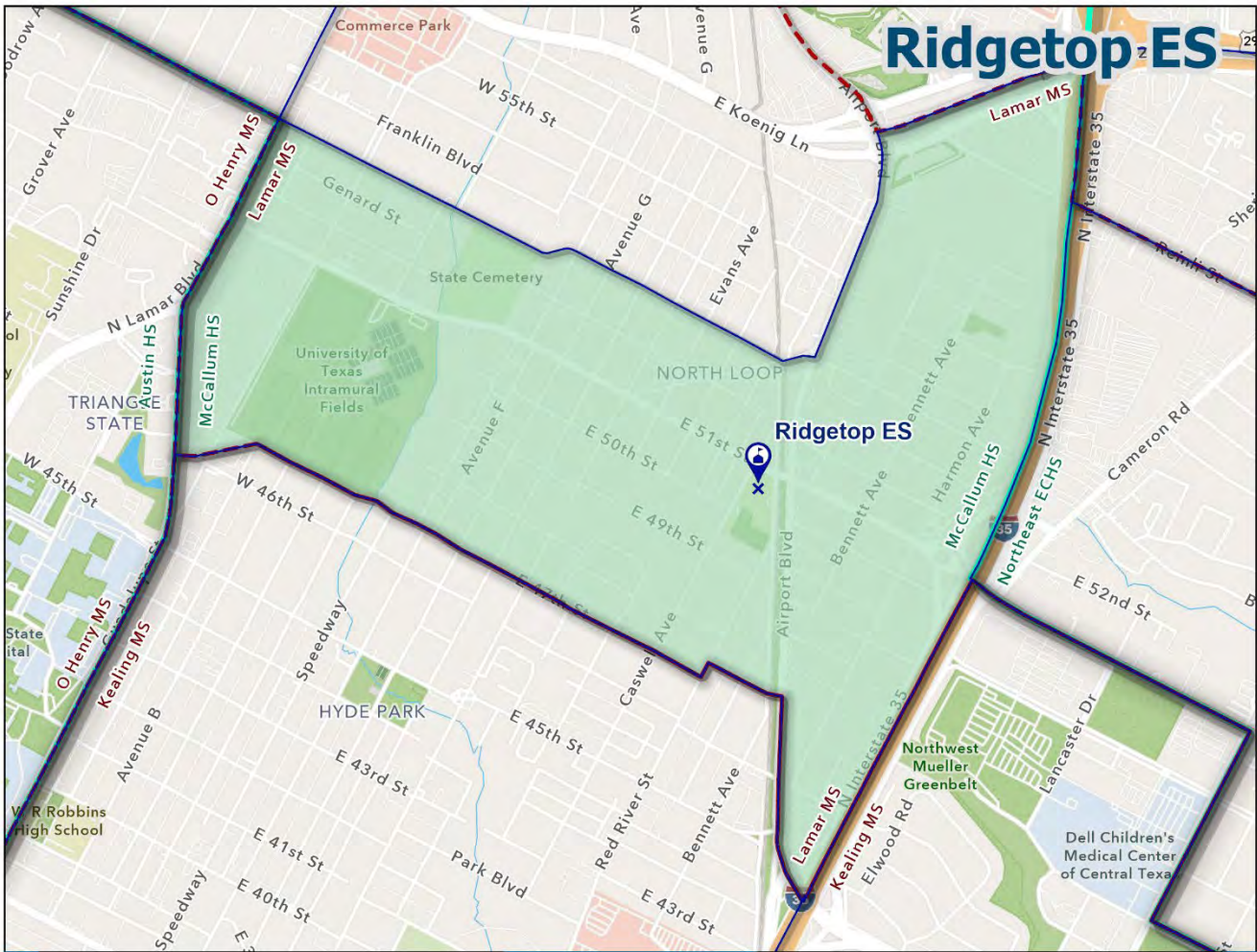
Resident Students	Resident Utilization
239	74%

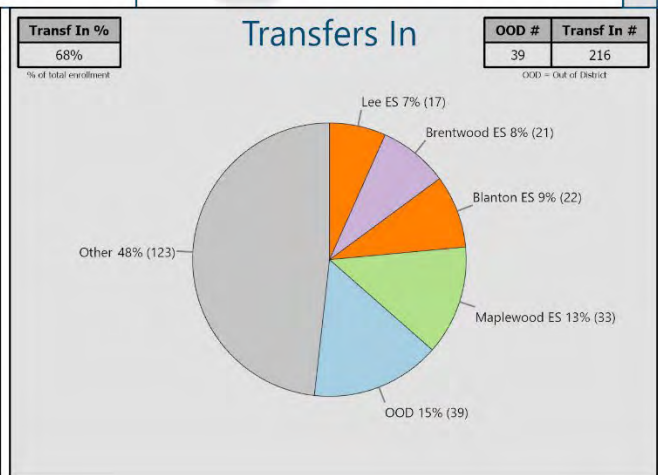
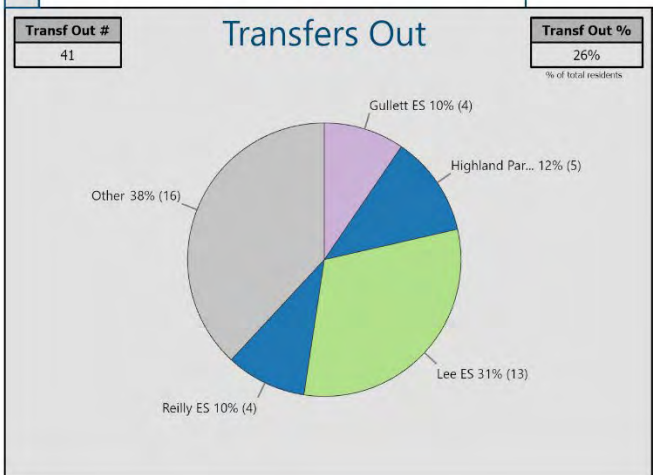
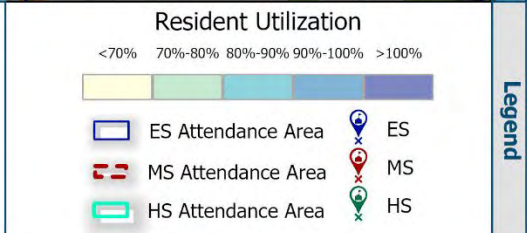
Enrolled Students	Enrolled Utilization
320	99%



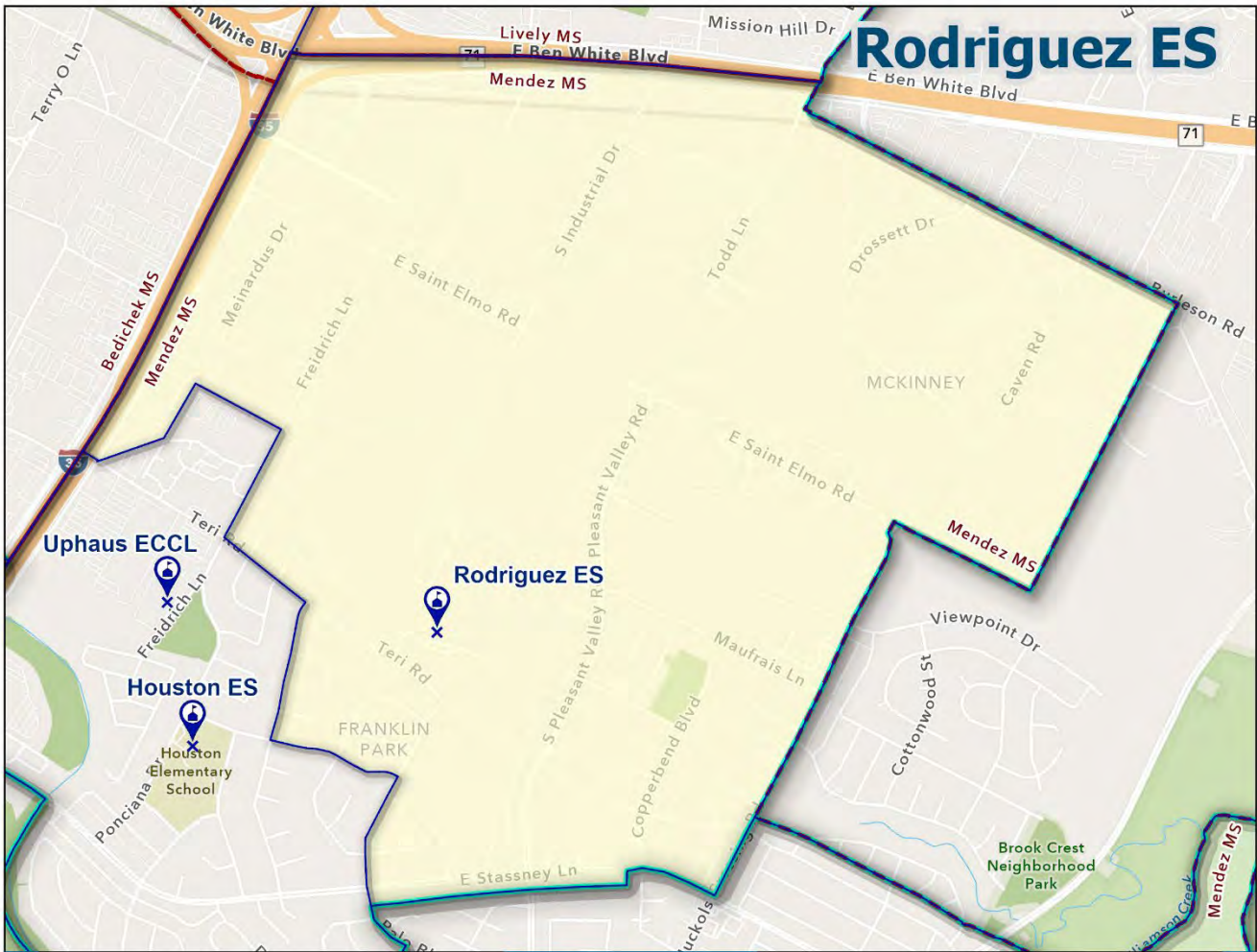
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



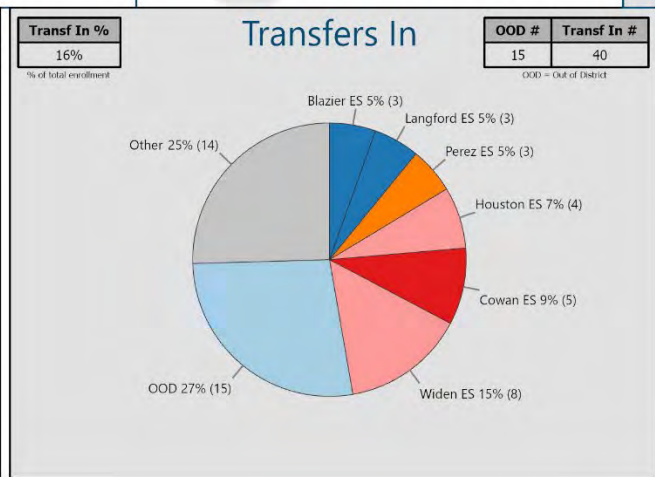
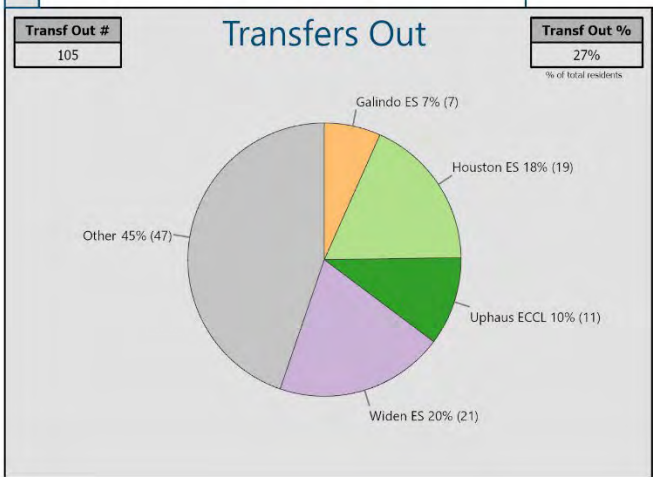
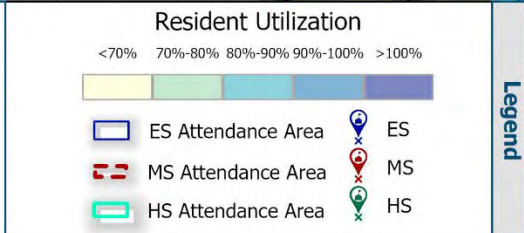
Grades Served		Capacity
PK-5		216
Resident Students	Resident Utilization	
158	73%	
Enrolled Students	Enrolled Utilization	
375	174%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS

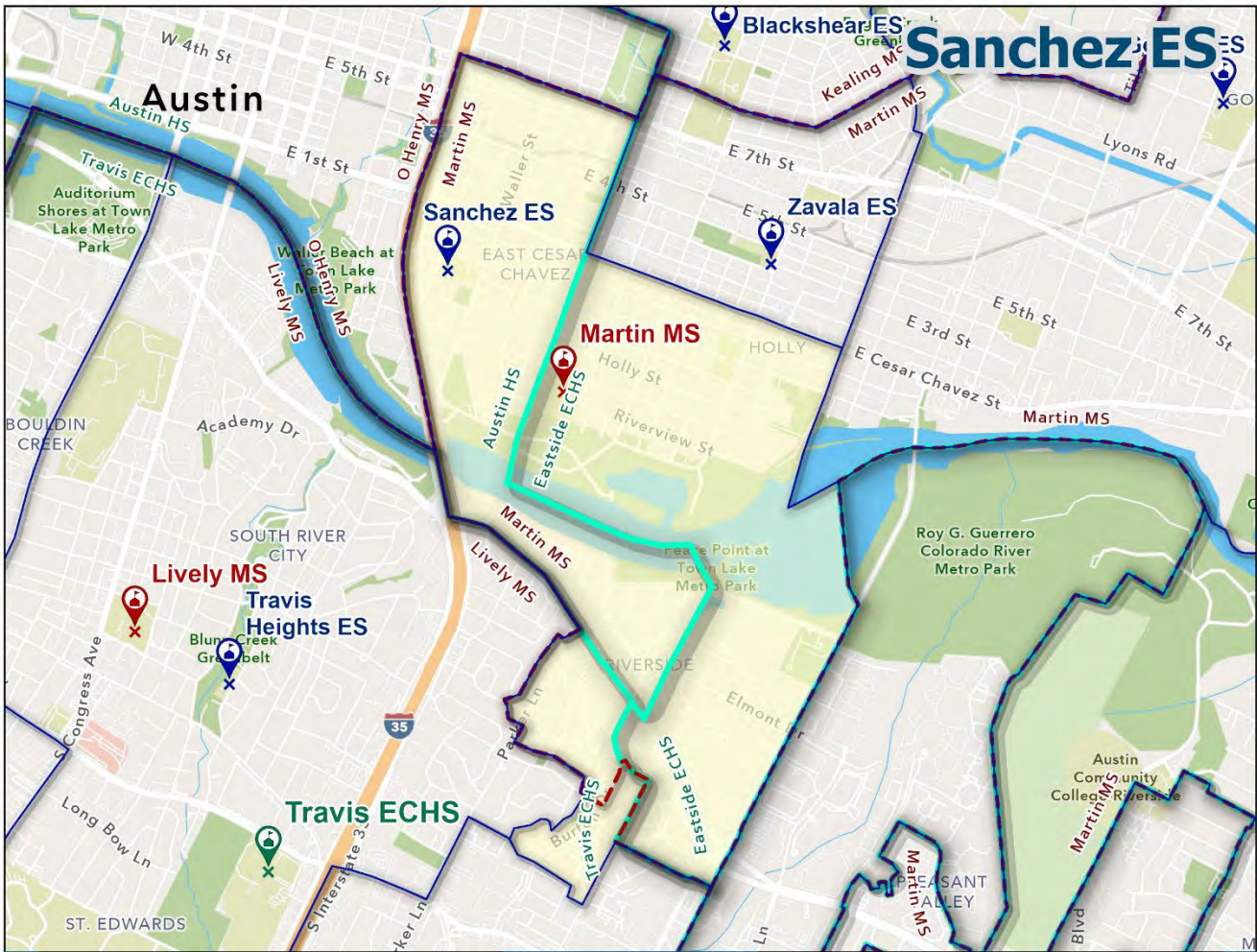


Grades Served		Capacity
PK-5		784
Resident Students	Resident Utilization	
389	50%	
Enrolled Students	Enrolled Utilization	
343	44%	



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APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		532
	Resident Students		Resident Utilization
	356		67%
Enrolled Students		Enrolled Utilization	
351		66%	

Index

Resident Utilization

<70% 70%-80% 80%-90% 90%-100% >100%

ES Attendance Area

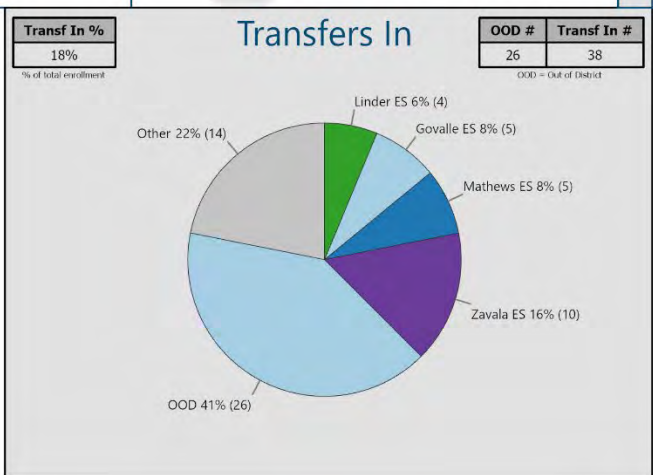
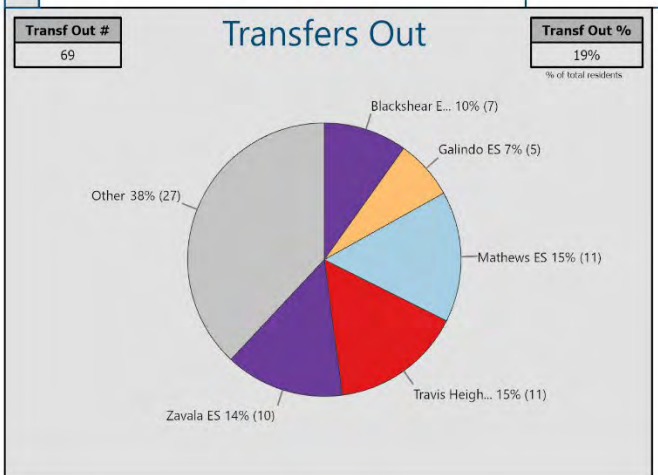
MS Attendance Area

HS Attendance Area

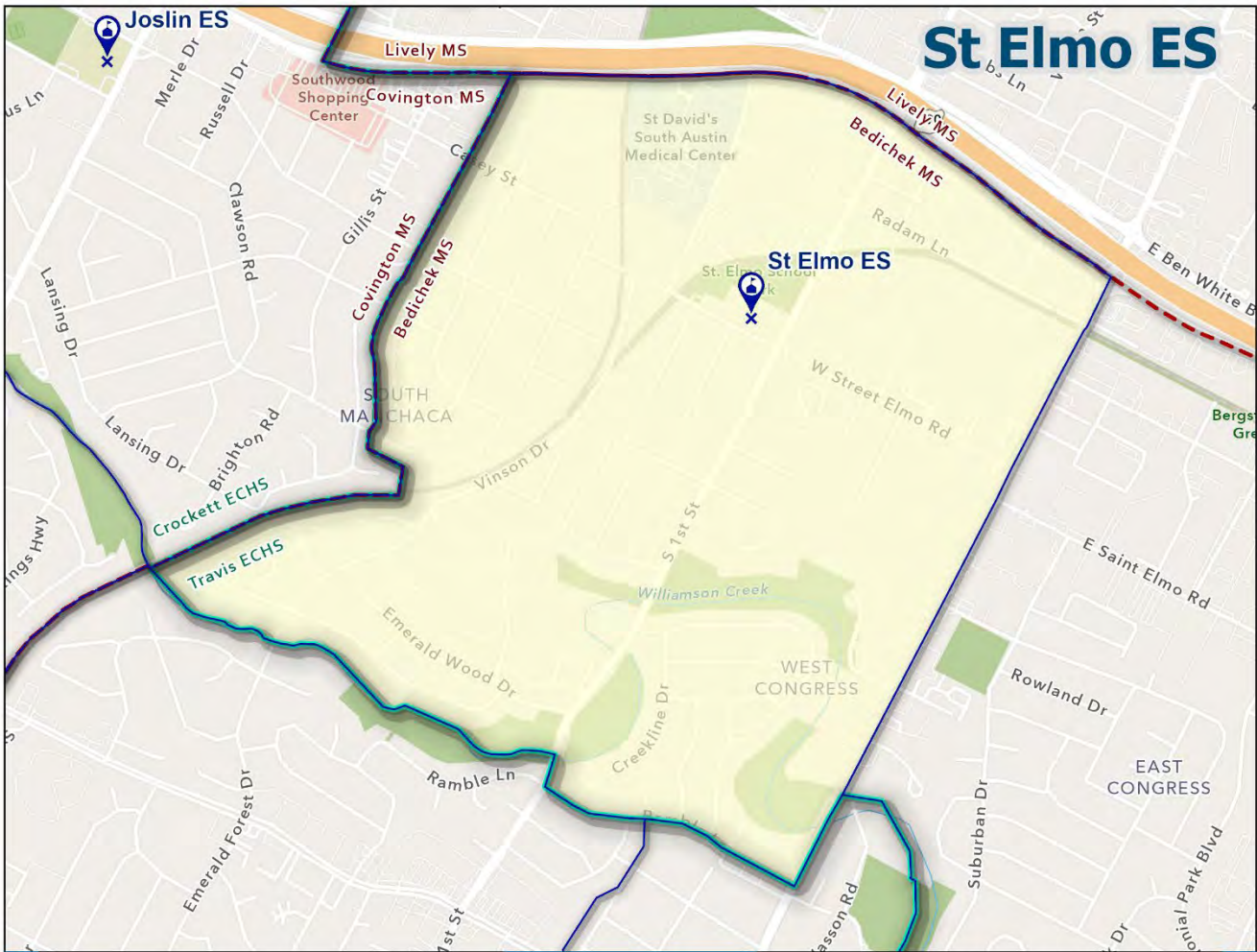
ES

MS

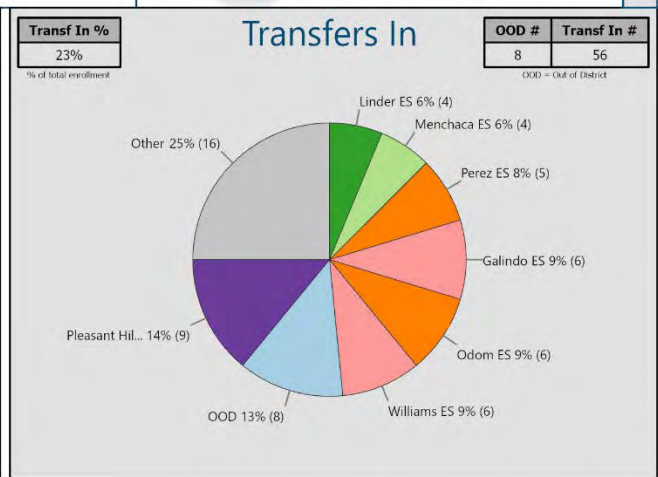
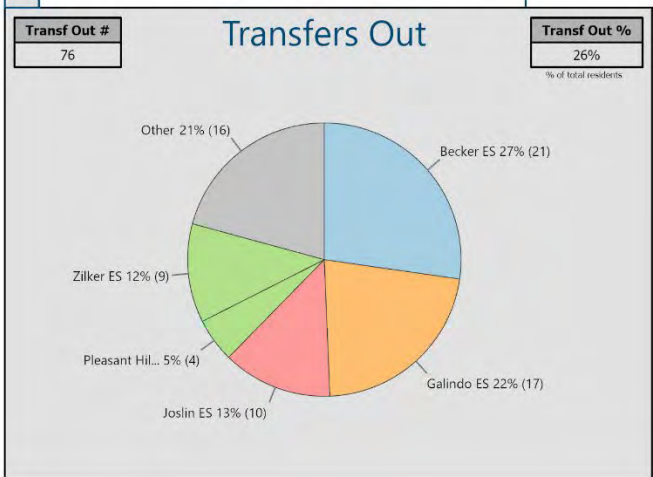
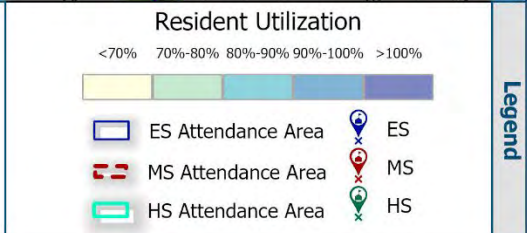
HS



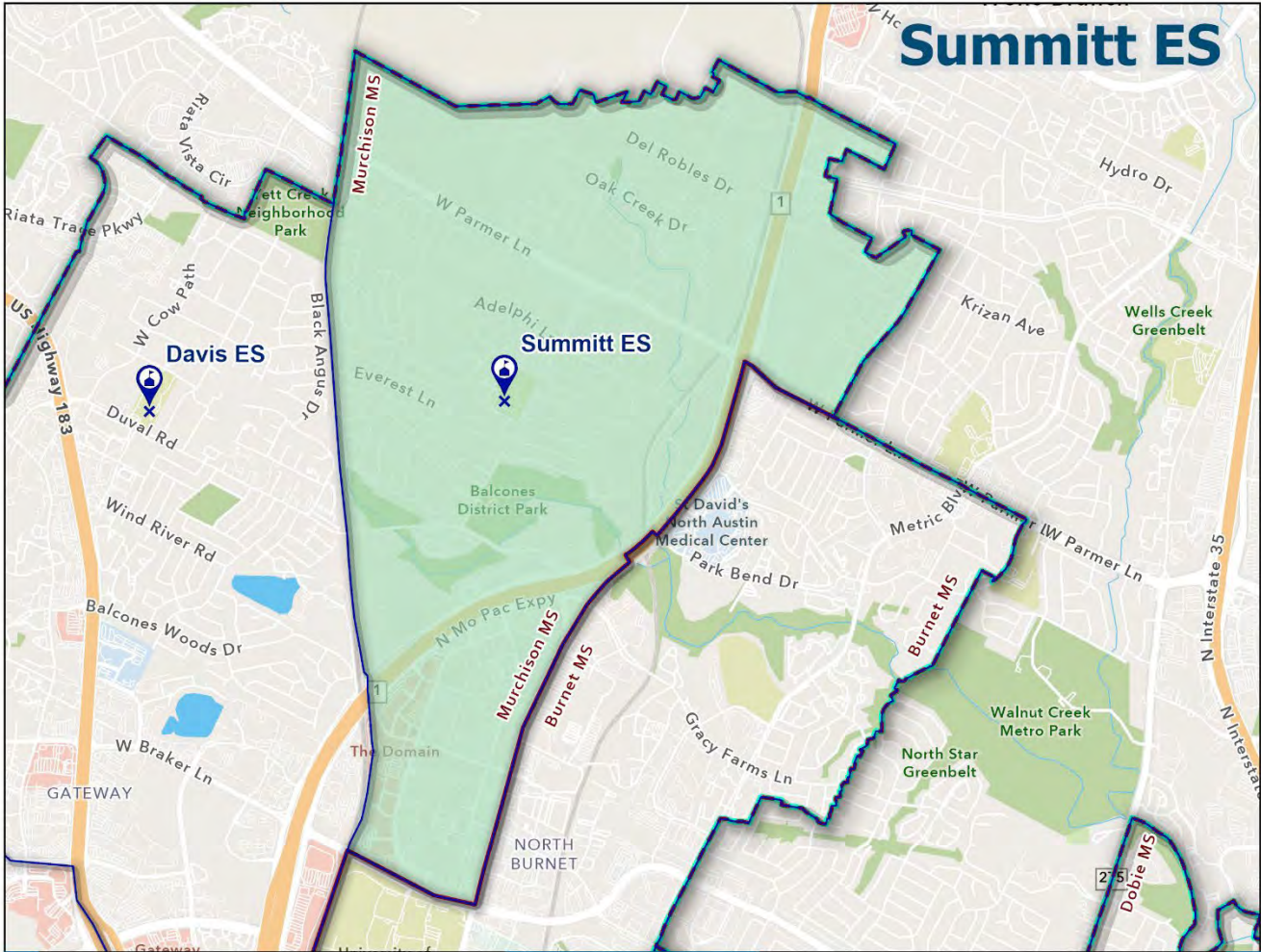
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
PK-5		422
Resident Students	Resident Utilization	
294	70%	
Enrolled Students	Enrolled Utilization	
283	67%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		740
	Resident Students	Resident Utilization	
	576	78%	
Enrolled Students	Enrolled Utilization		
	747	101%	

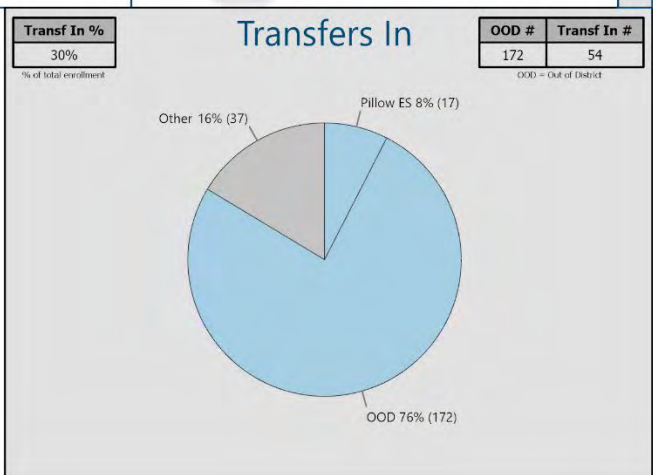
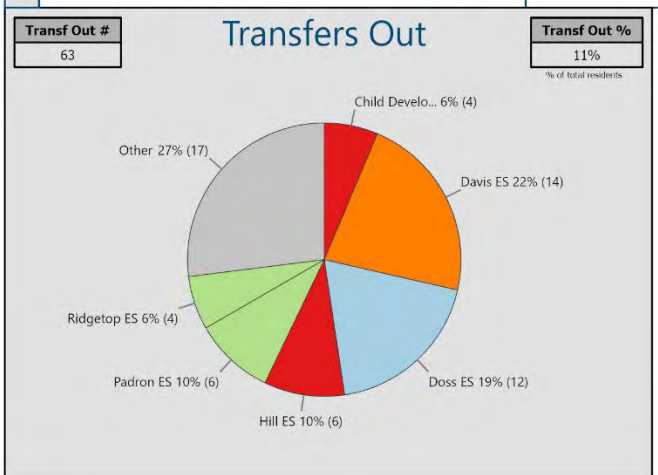
Index

Resident Utilization

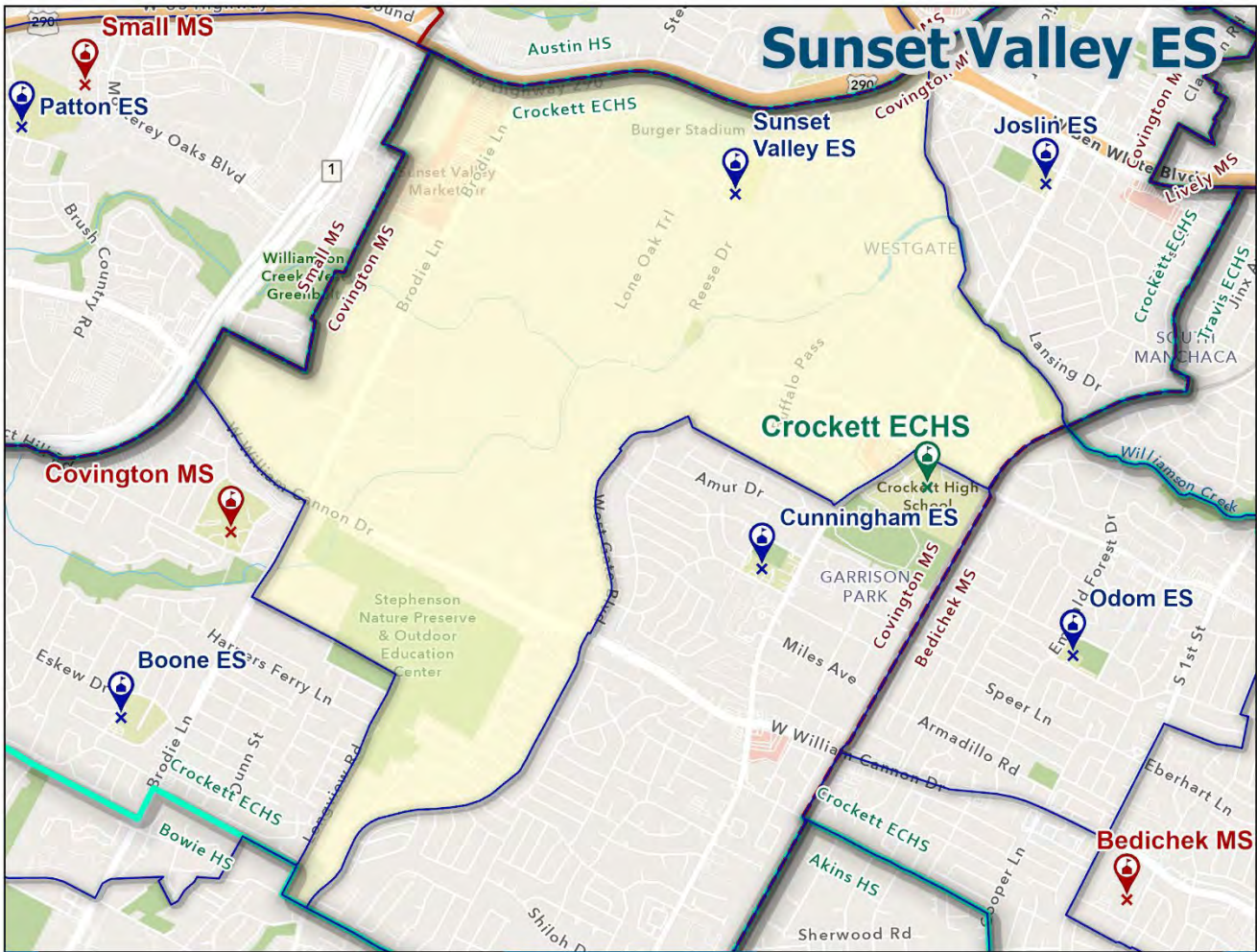
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



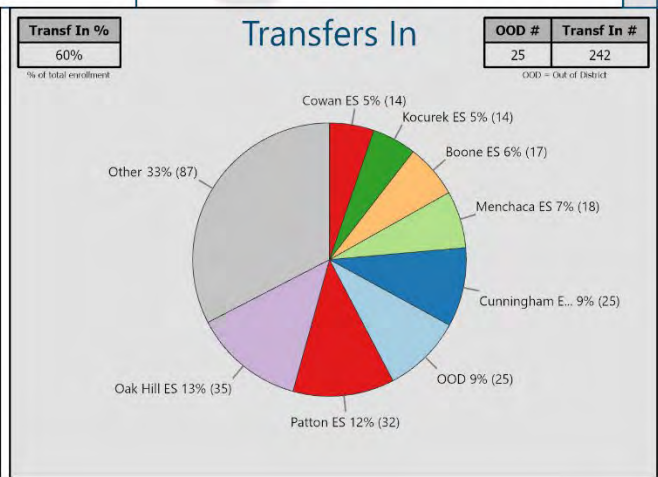
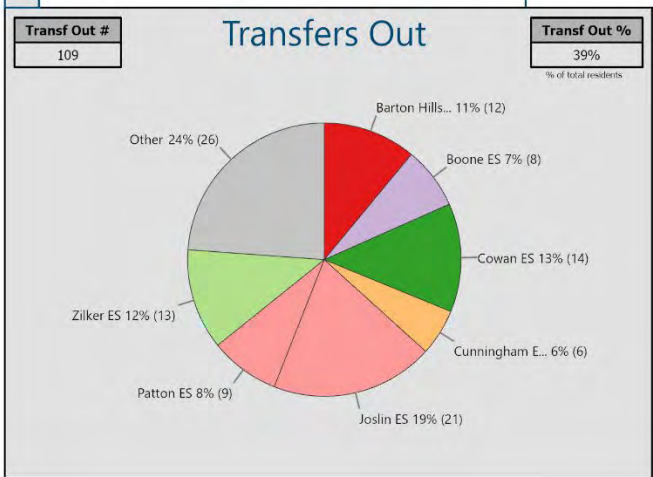
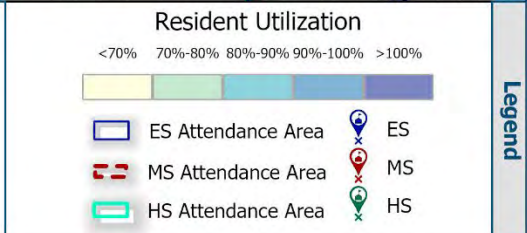
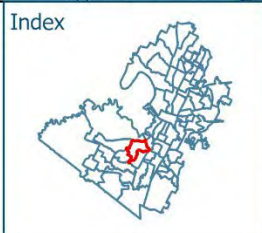
Grades Served	Capacity
PK-5	630

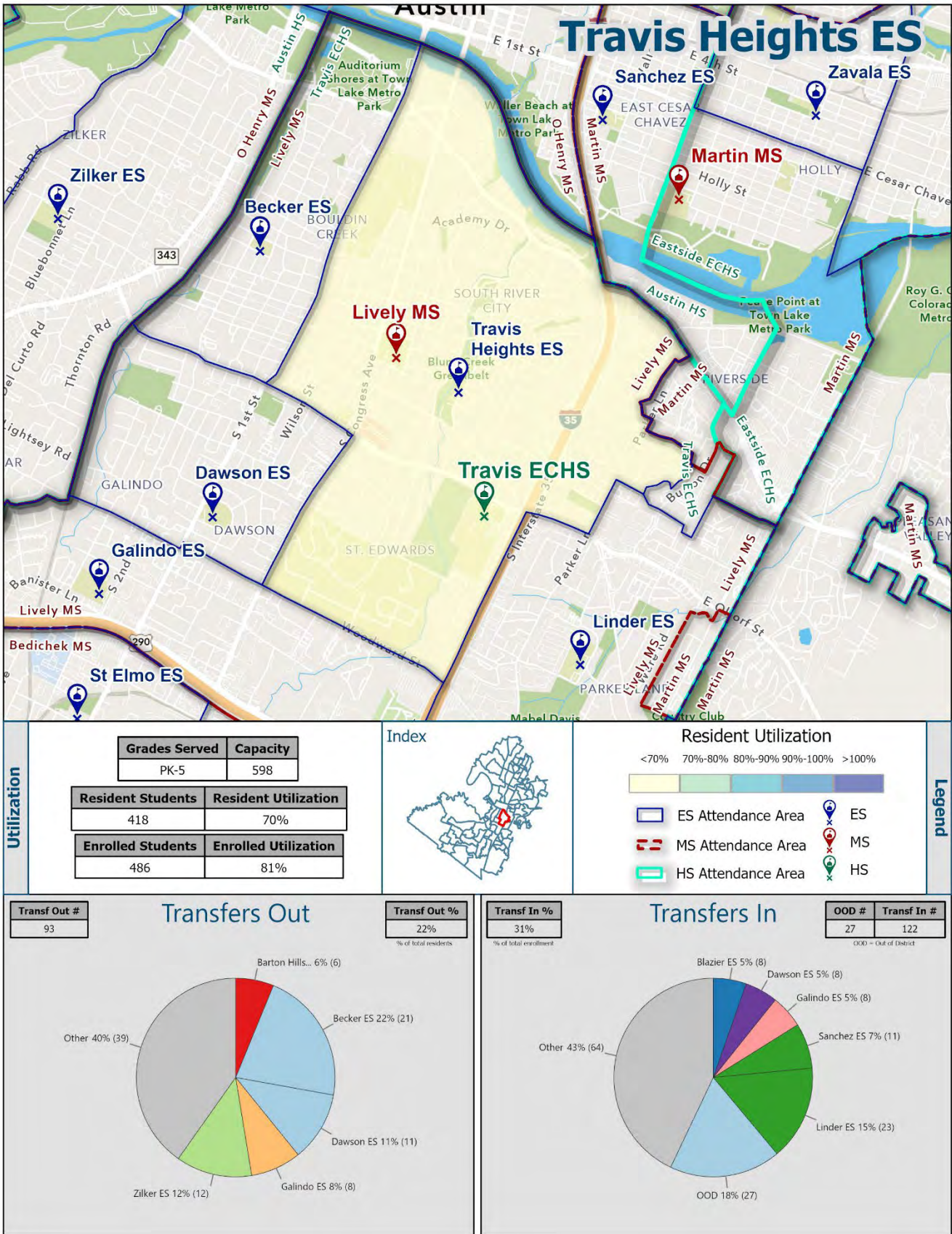
Resident Students	Resident Utilization
281	45%

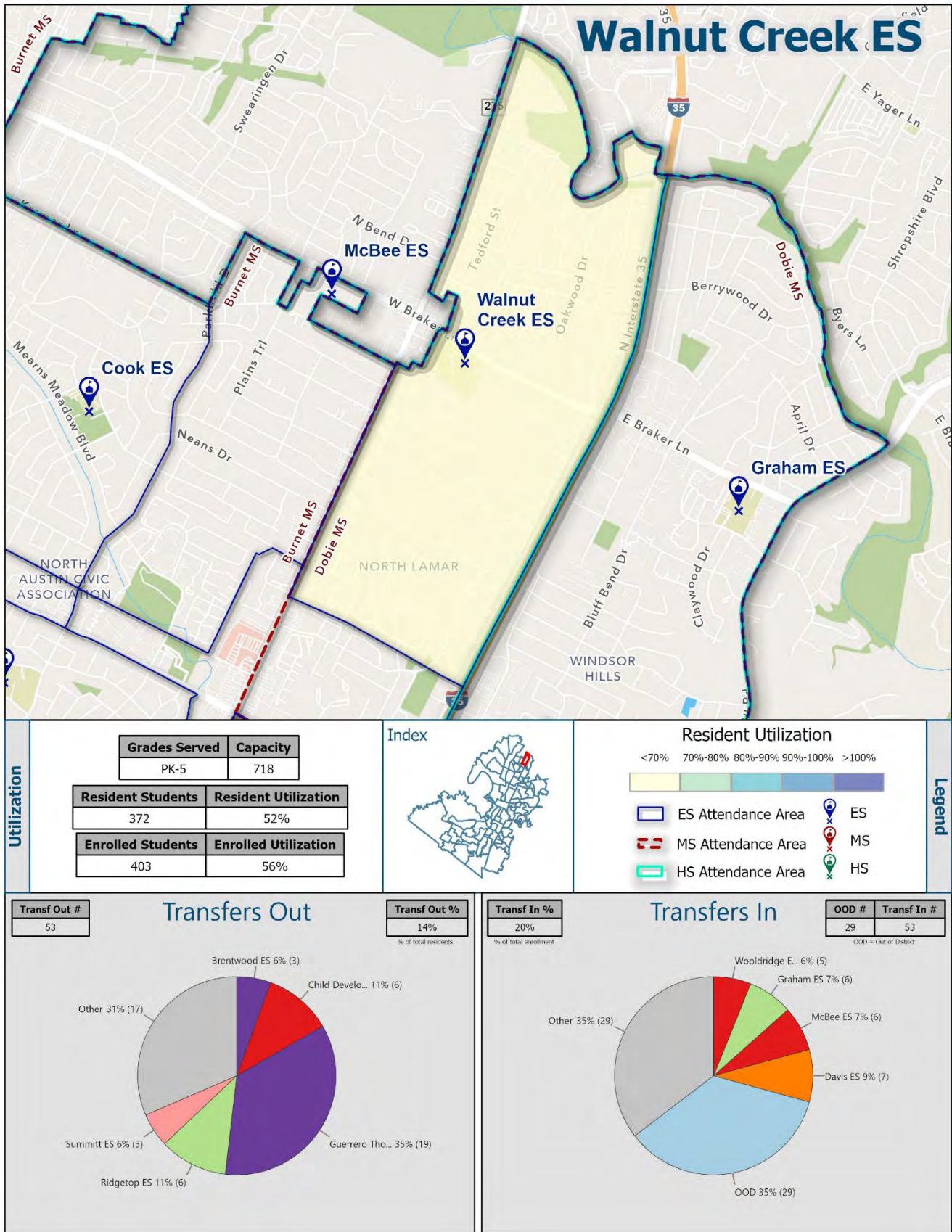
Enrolled Students	Enrolled Utilization
444	70%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		740
	Resident Students		Resident Utilization
	328		44%
		Enrolled Students	
		339	
		Enrolled Utilization	
		46%	

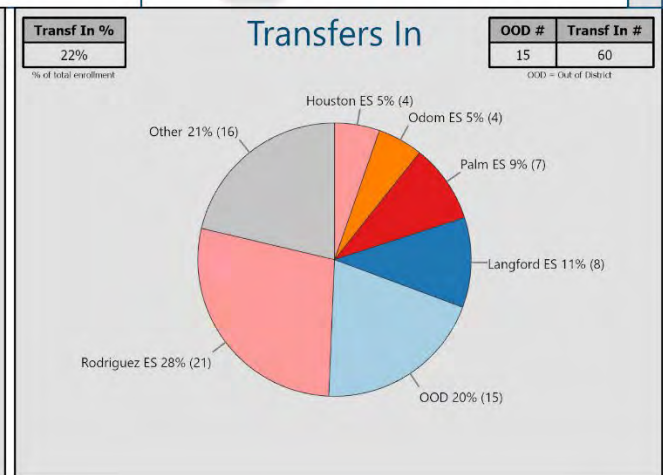
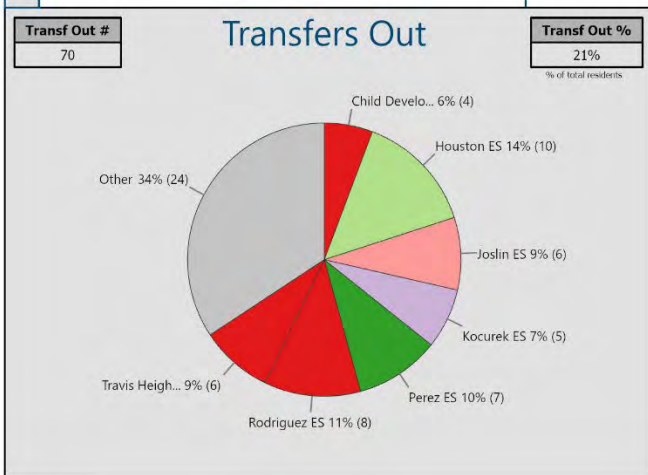
Index

Resident Utilization

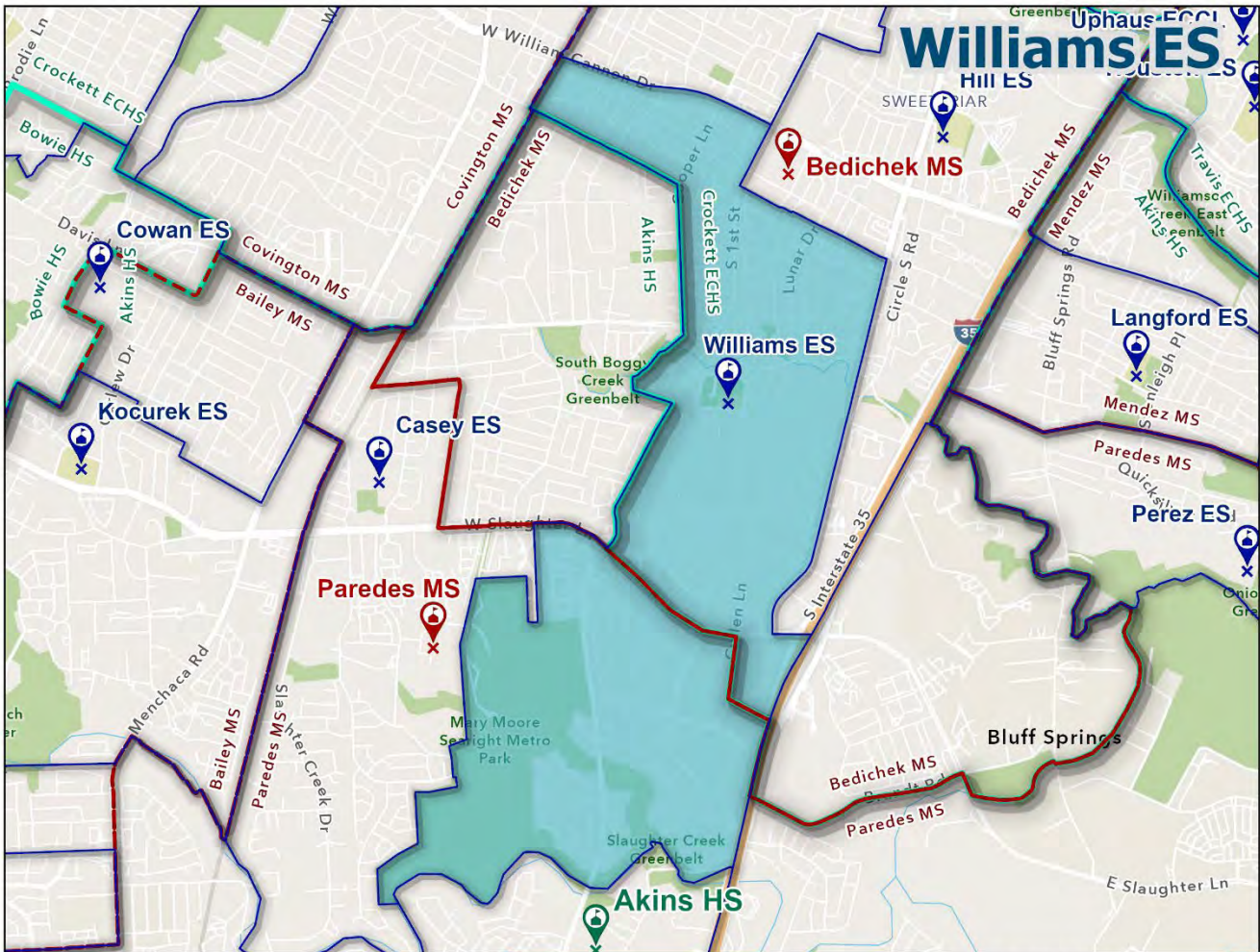
<70% 70%-80% 80%-90% 90%-100% >100%

  ES Attendance Area  
  MS Attendance Area  
  HS Attendance Area

ES  
 MS  
 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		510
	Resident Students		Resident Utilization
	457		90%
Enrolled Students		Enrolled Utilization	
361		71%	

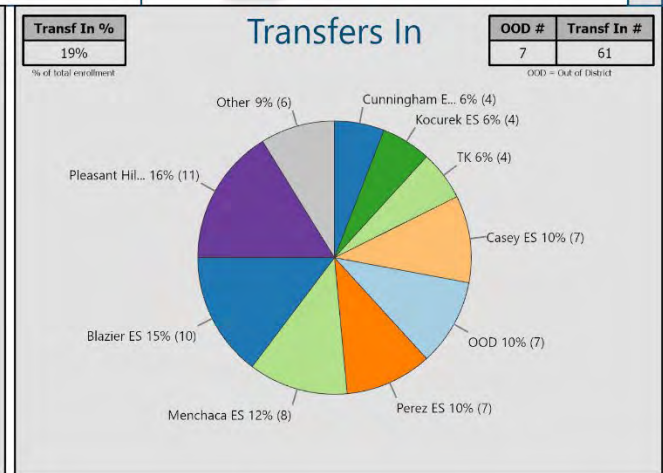
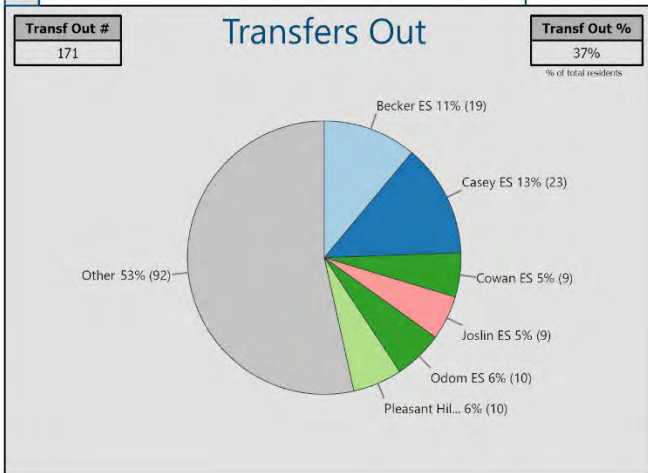
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Resident Utilization

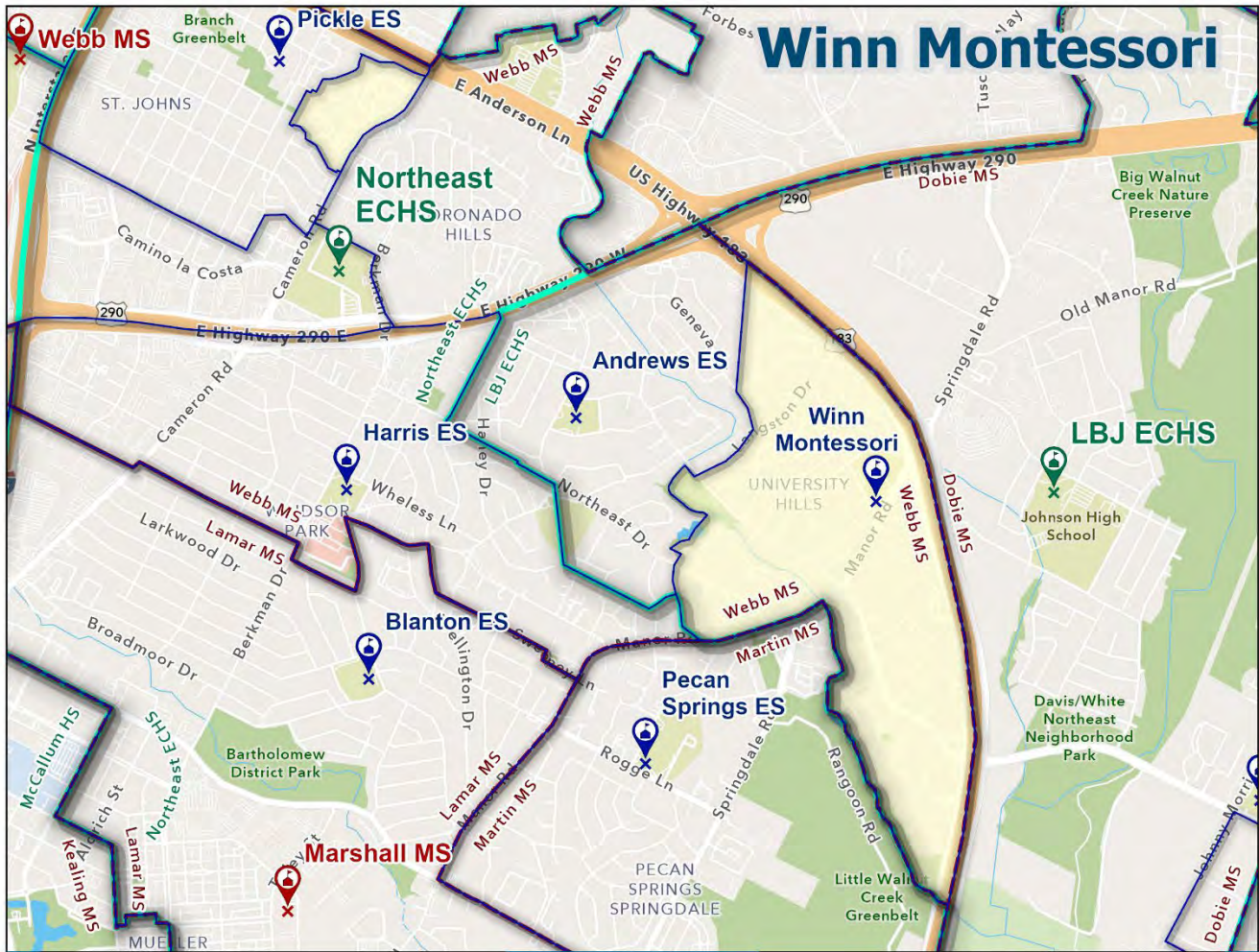
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	PK-5		576
	Resident Students		Resident Utilization
	260		45%
Enrolled Students		Enrolled Utilization	
373		65%	

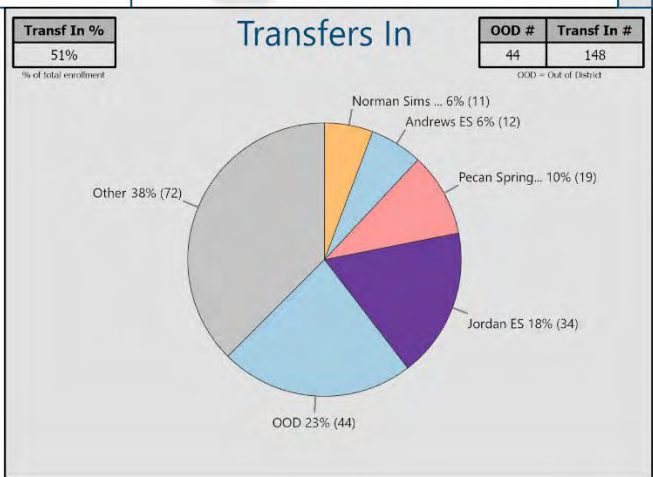
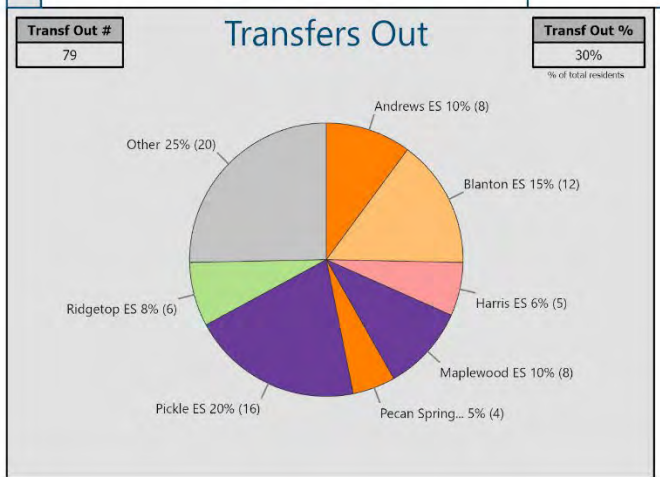
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Resident Utilization

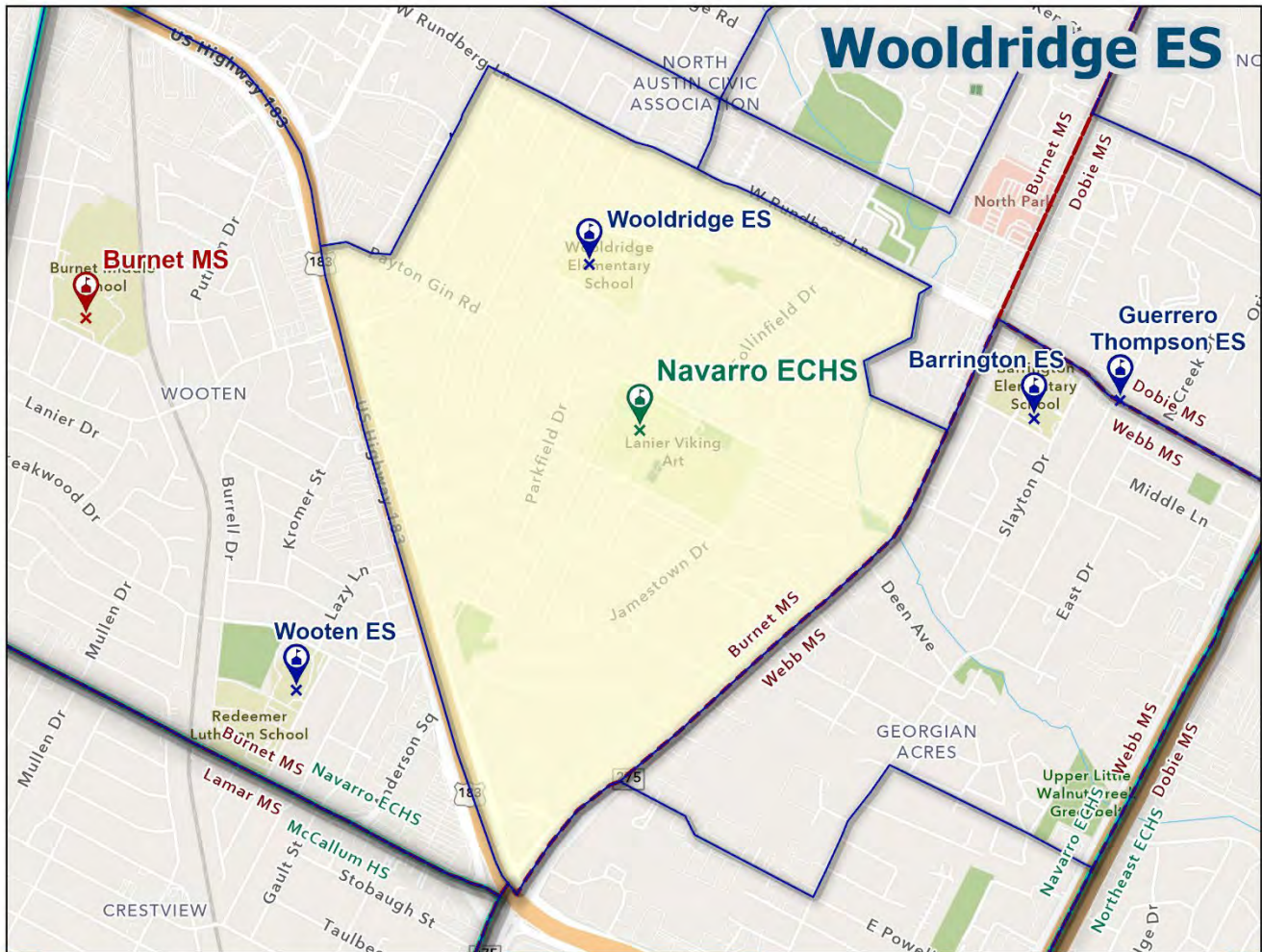
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



**Utilization**

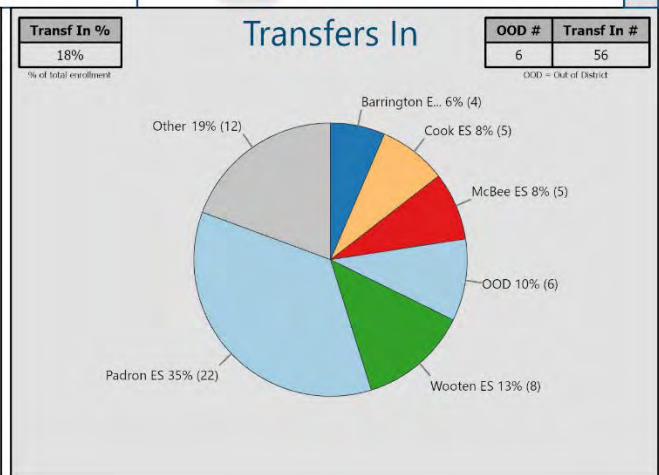
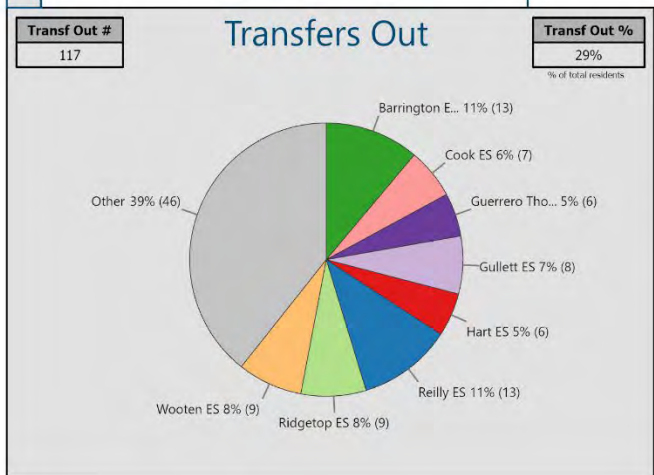
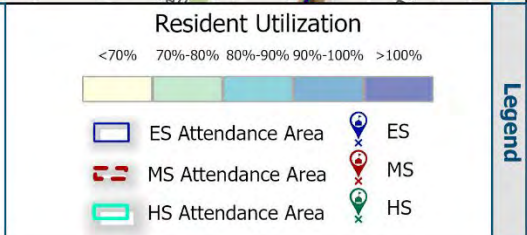
Grades Served	Capacity
PK-5	576

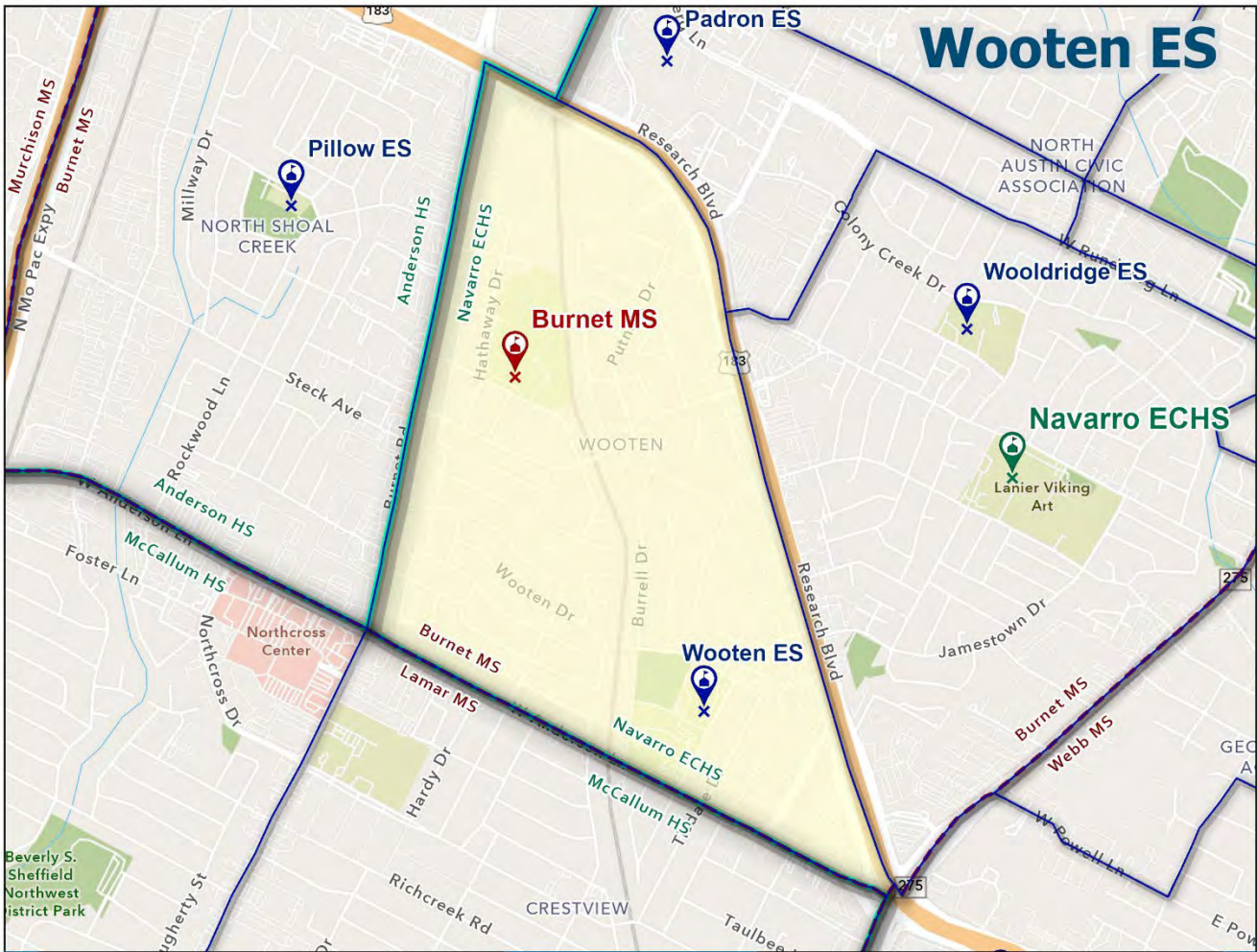
Resident Students	Resident Utilization
403	70%

Enrolled Students	Enrolled Utilization
351	61%



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	532

Resident Students	Resident Utilization
266	50%

Enrolled Students	Enrolled Utilization
236	44%

**Index**

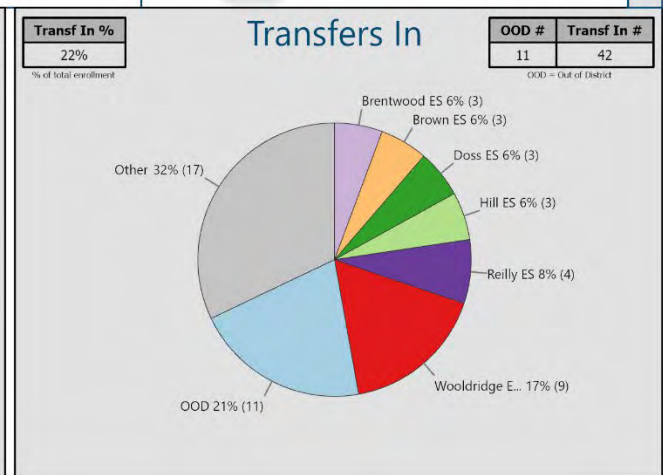
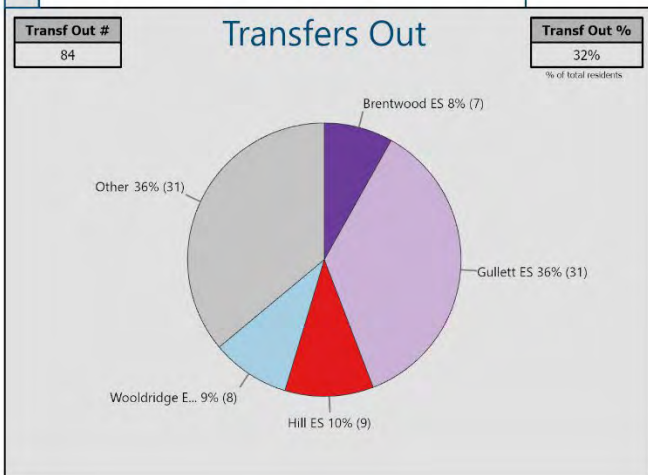
**Resident Utilization**

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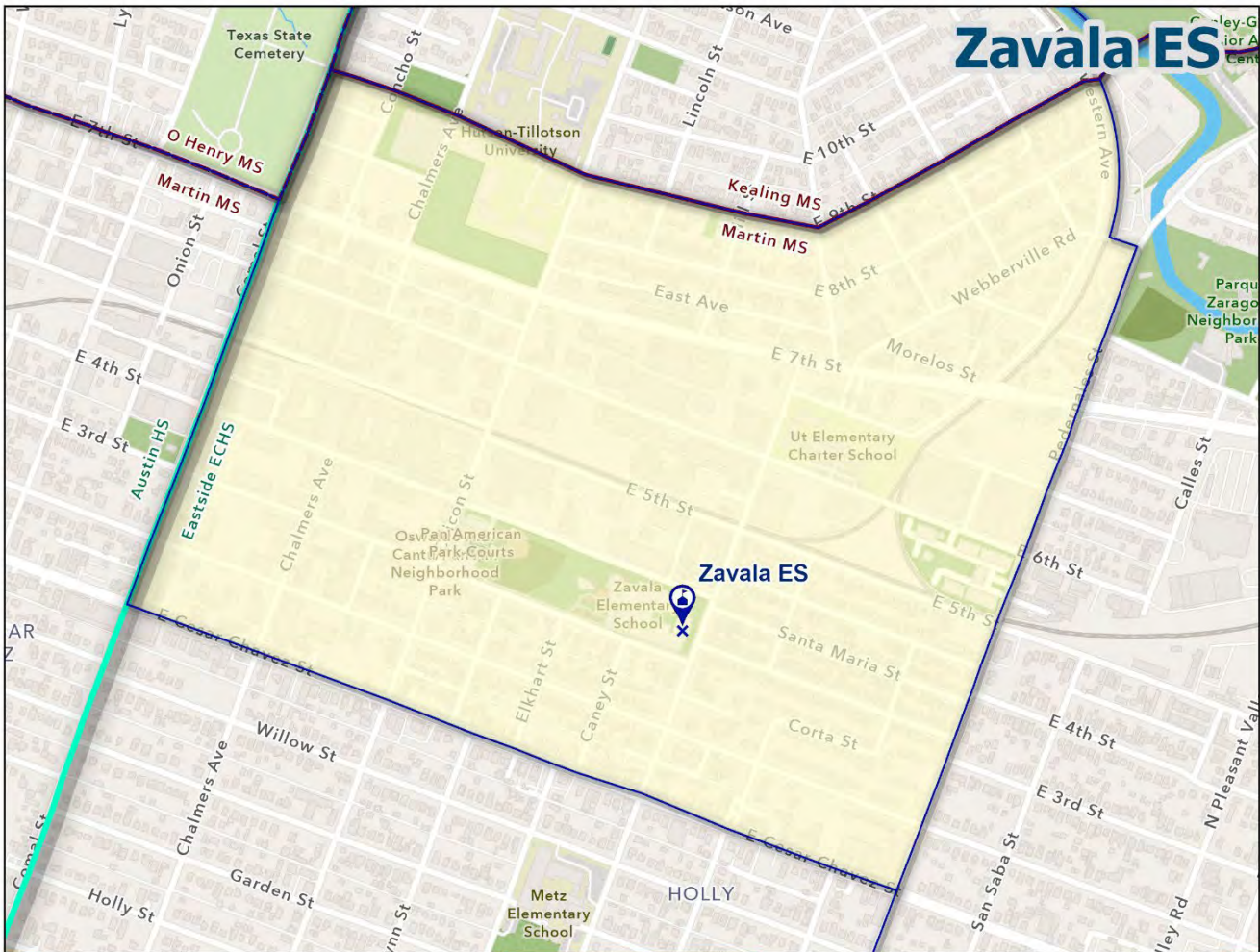
  

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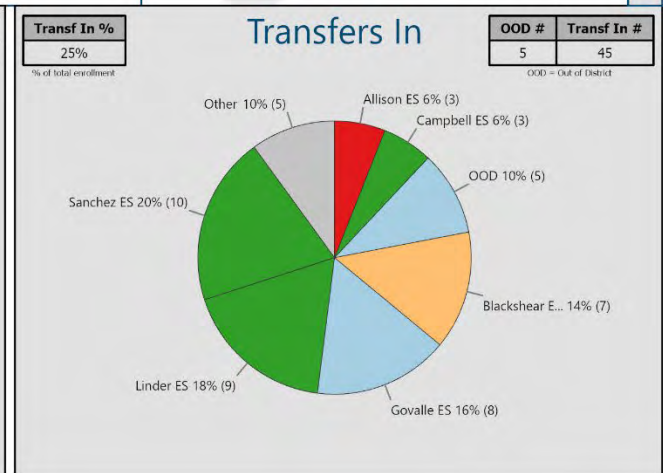
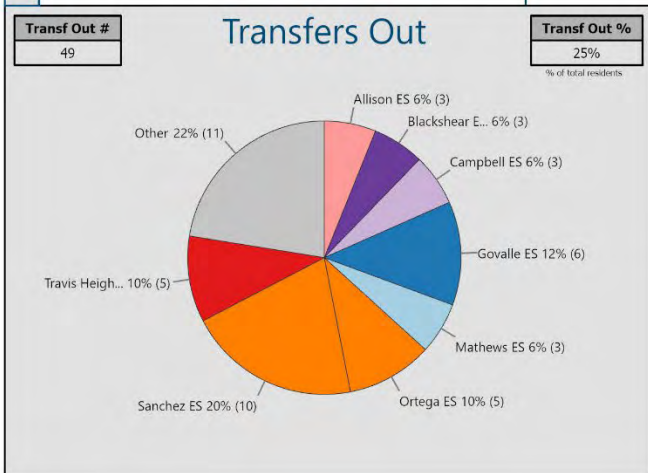
- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



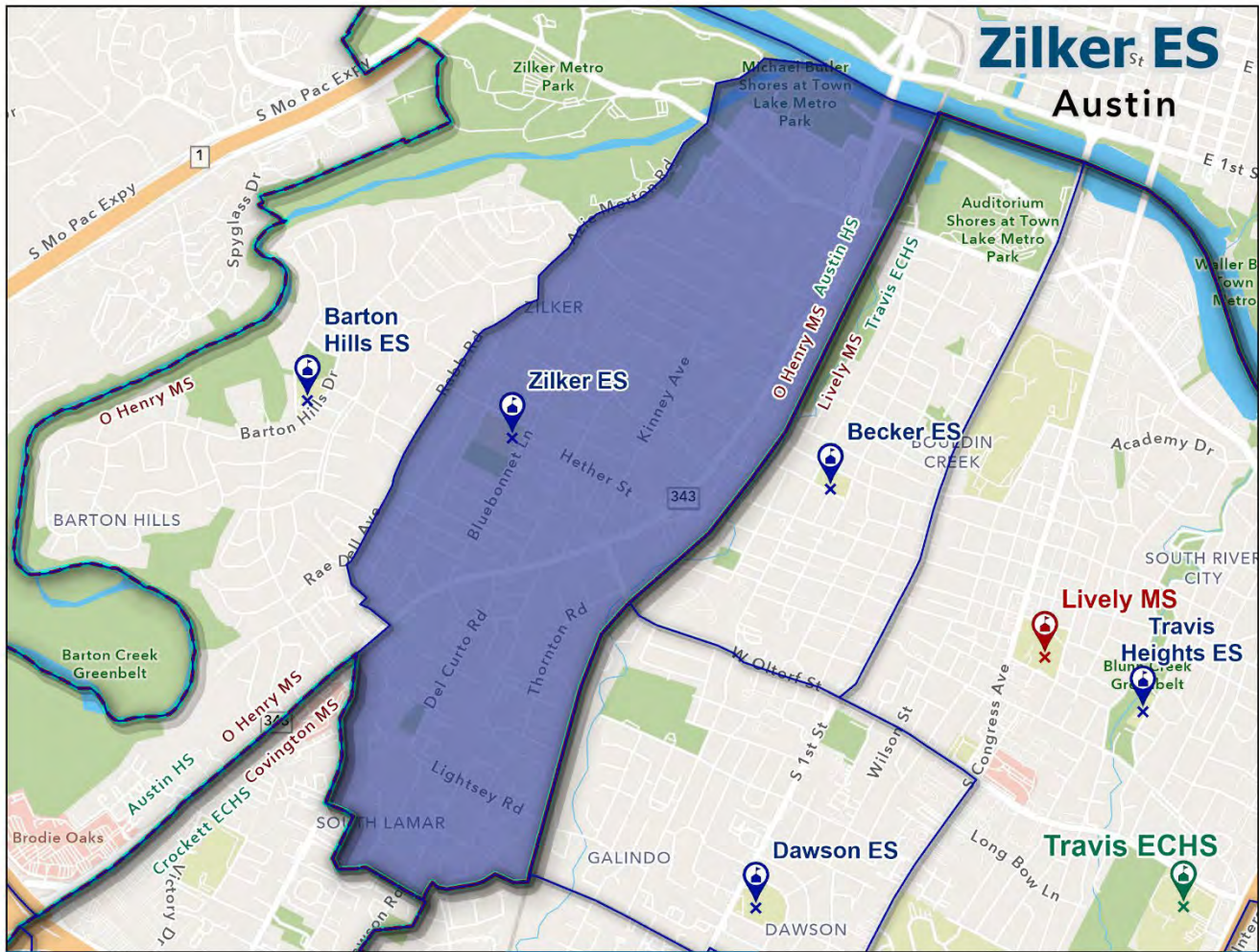
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	<table border="1" style="margin: auto;"> <tr> <th>Grades Served</th> <th>Capacity</th> </tr> <tr> <td>PK-5</td> <td>642</td> </tr> </table>	Grades Served	Capacity	PK-5	642	<p>Index</p>	<p>Resident Utilization</p> <p>&lt;70%   70%-80%   80%-90%   90%-100%   &gt;100%</p>	Legend
	Grades Served	Capacity						
	PK-5	642						
	<table border="1" style="margin: auto;"> <tr> <th>Resident Students</th> <th>Resident Utilization</th> </tr> <tr> <td>199</td> <td>31%</td> </tr> </table>	Resident Students	Resident Utilization	199	31%		<ul style="list-style-type: none"> <li><span style="border: 1px solid blue; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> ES Attendance Area</li> <li><span style="border: 1px dashed red; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> MS Attendance Area</li> <li><span style="border: 1px solid cyan; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> HS Attendance Area</li> </ul>	
Resident Students	Resident Utilization							
199	31%							
<table border="1" style="margin: auto;"> <tr> <th>Enrolled Students</th> <th>Enrolled Utilization</th> </tr> <tr> <td>202</td> <td>31%</td> </tr> </table>	Enrolled Students	Enrolled Utilization	202	31%	<ul style="list-style-type: none"> <li> ES</li> <li> MS</li> <li> HS</li> </ul>			
Enrolled Students	Enrolled Utilization							
202	31%							



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
PK-5	390

Resident Students	Resident Utilization
399	102%

Enrolled Students	Enrolled Utilization
540	138%

Index

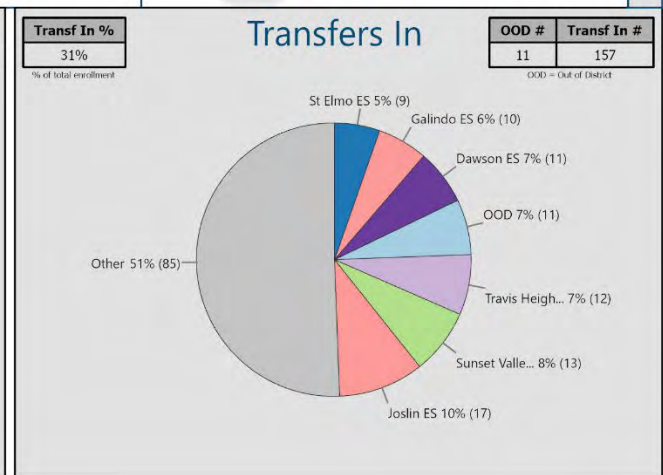
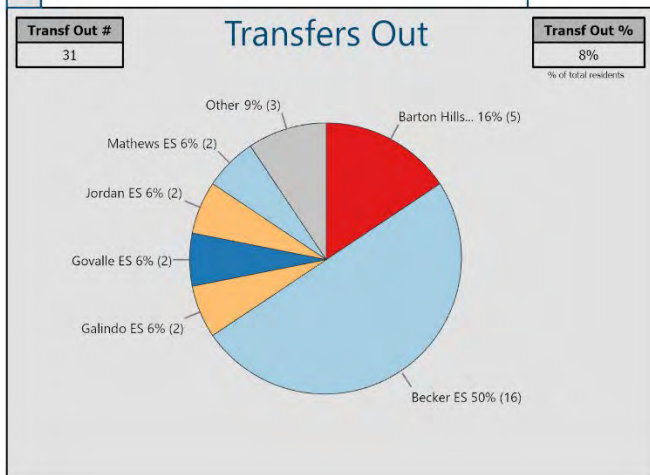
Resident Utilization

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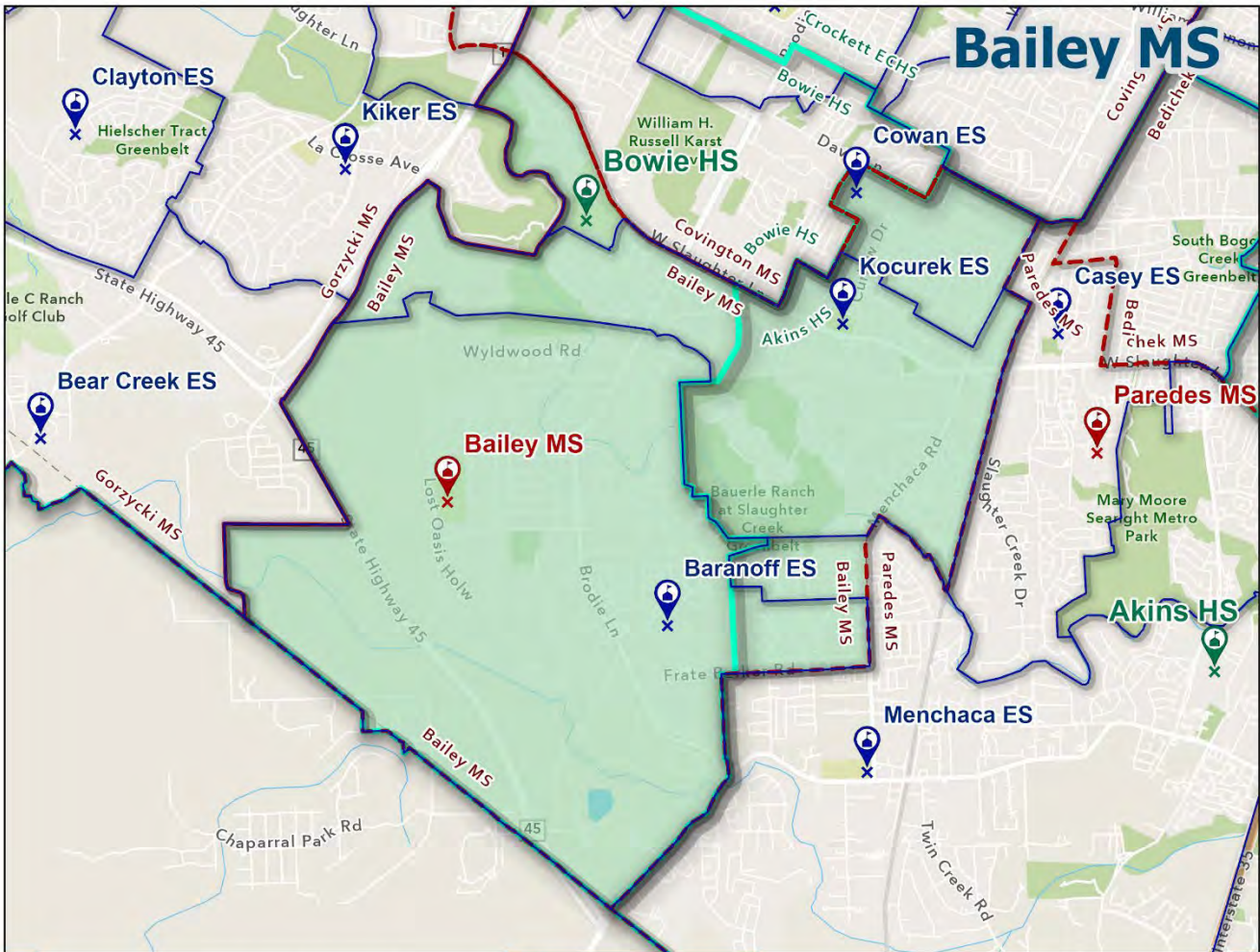
  

Legend

- ES Attendance Area (Blue outline)
- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	6-8		1158
	Resident Students		Resident Utilization
	844		73%
Enrolled Students		Enrolled Utilization	
762		66%	

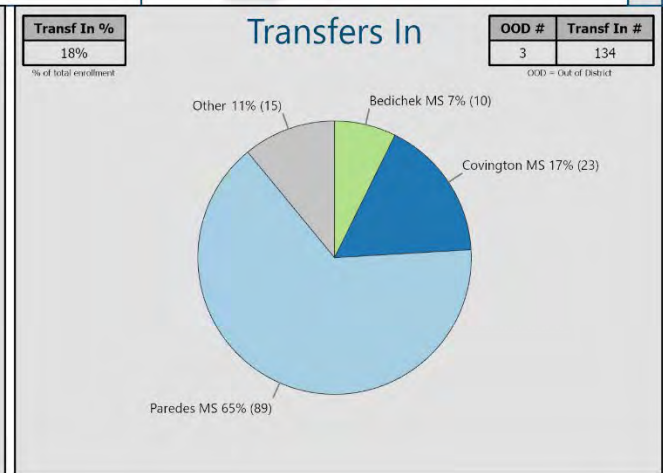
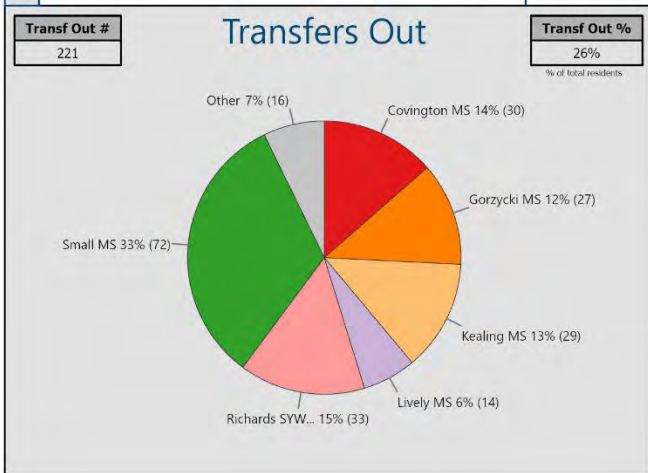
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Resident Utilization

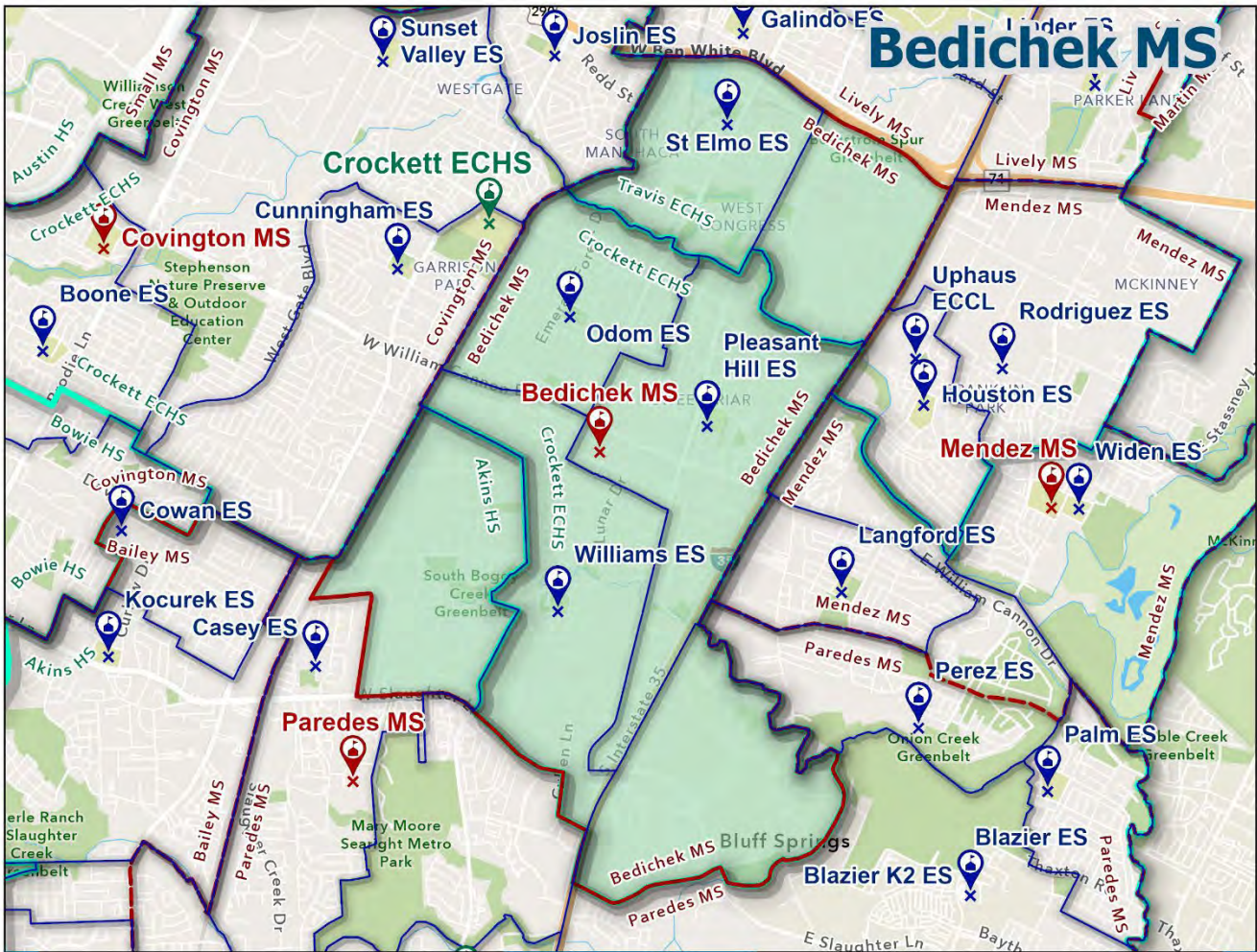
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Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- 📍 ES
- 📍 MS
- 📍 HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	6-8		975
	Resident Students	Resident Utilization	
	699	72%	
Enrolled Students	Enrolled Utilization		
	609	63%	

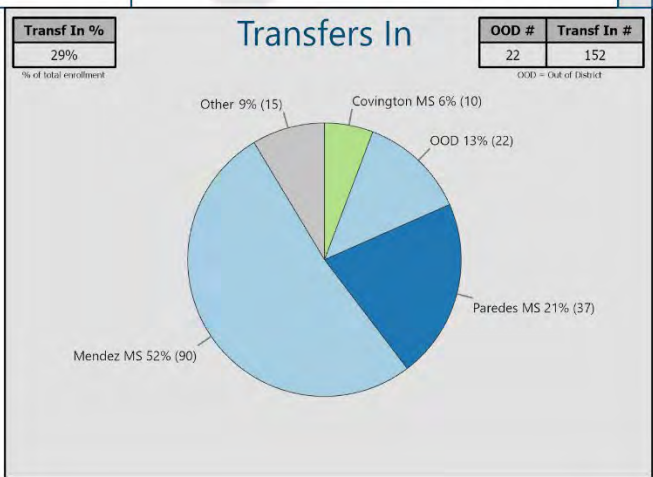
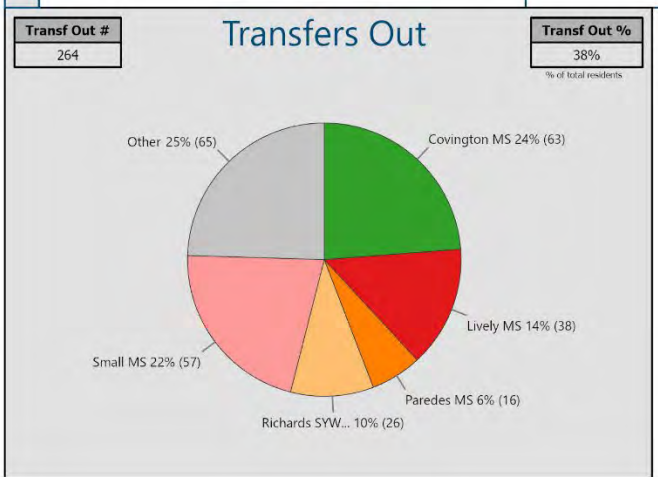
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Resident Utilization

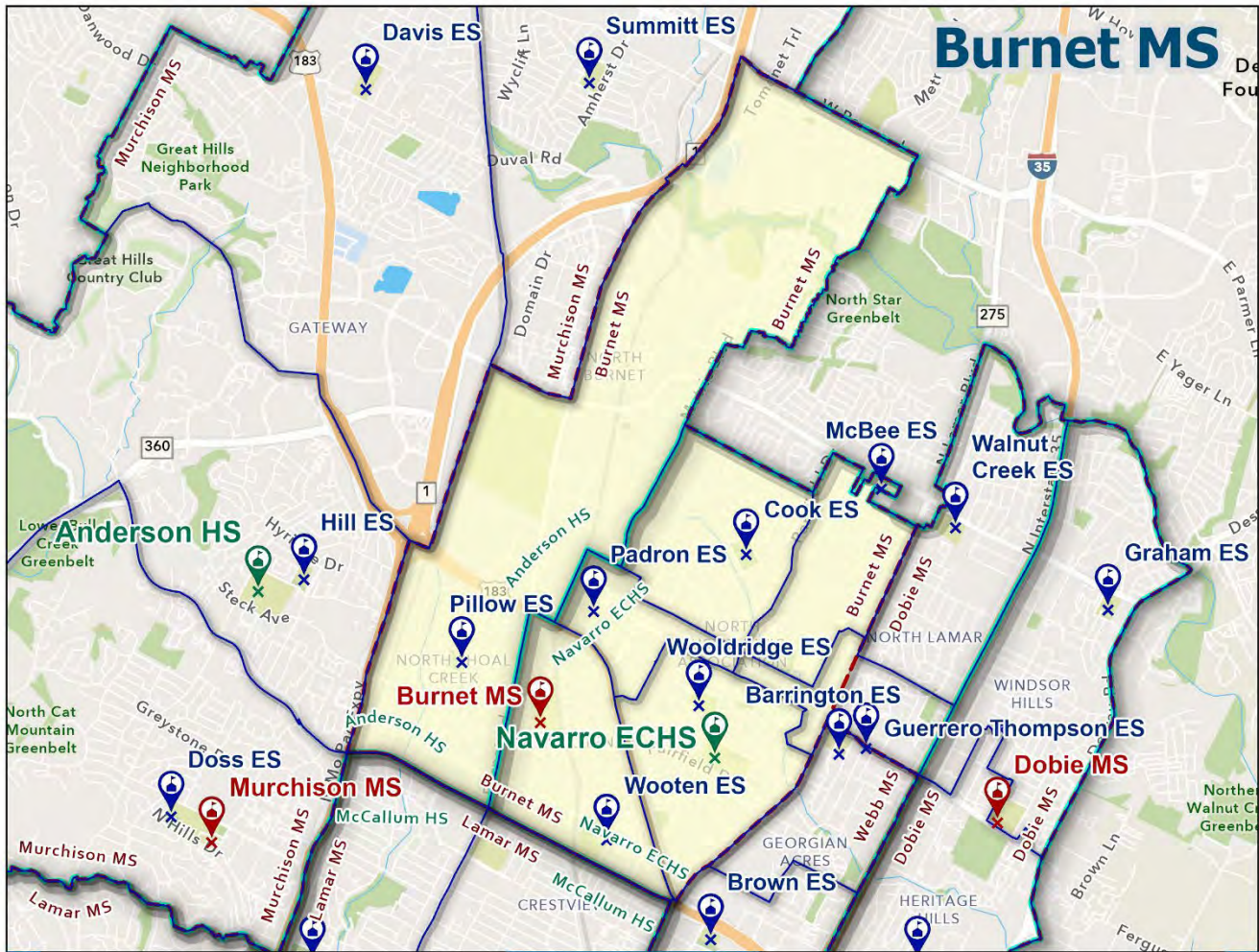
<70% 70%-80% 80%-90% 90%-100% >100%

Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- X ES
- X MS
- X HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
6-8	1265

Resident Students	Resident Utilization
877	69%

Enrolled Students	Enrolled Utilization
690	55%

Index

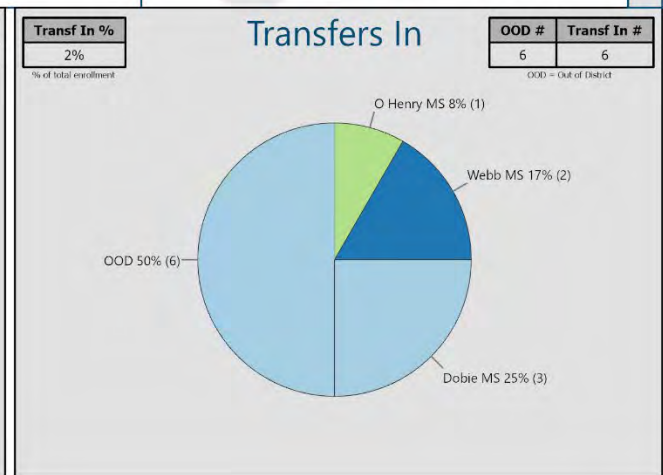
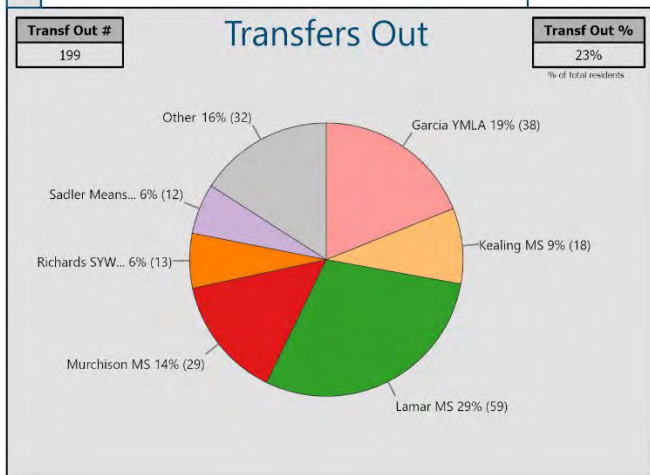
Resident Utilization

<70% 70%-80% 80%-90% 90%-100% >100%

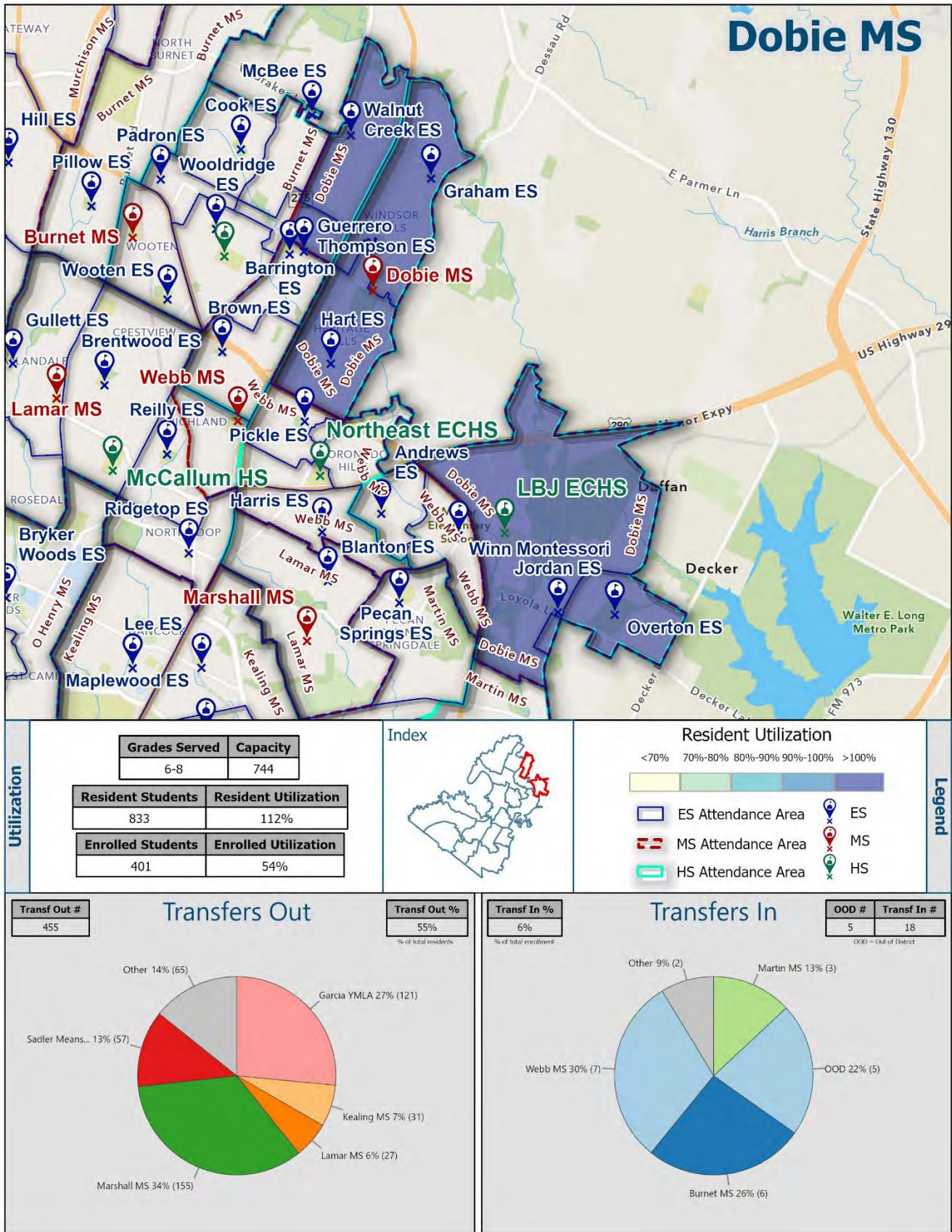
Legend

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- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin)
- MS (red pin)
- HS (green pin)

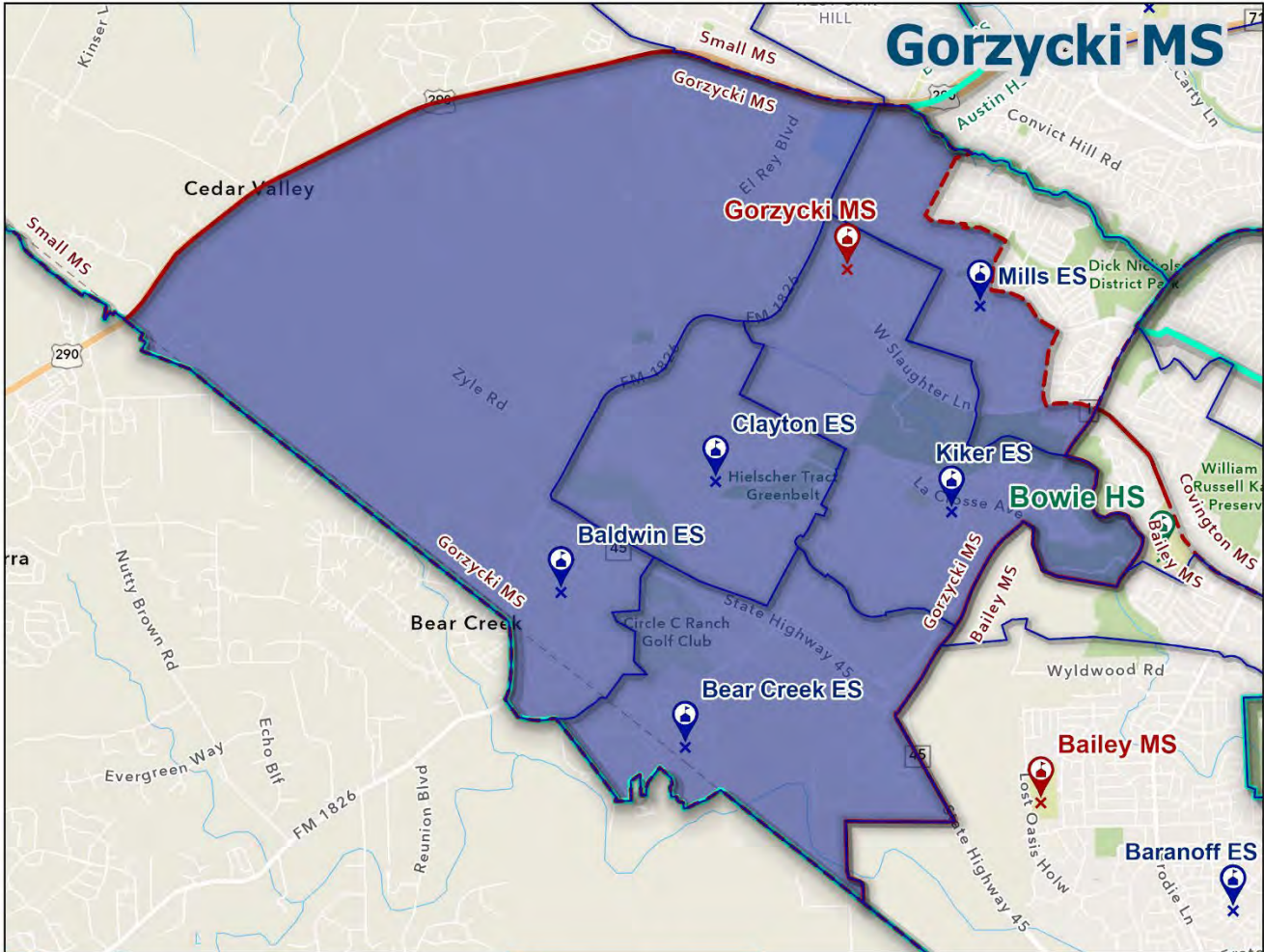




APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	6-8		1263
	Resident Students		Resident Utilization
	1380		109%
Enrolled Students		Enrolled Utilization	
1307		103%	

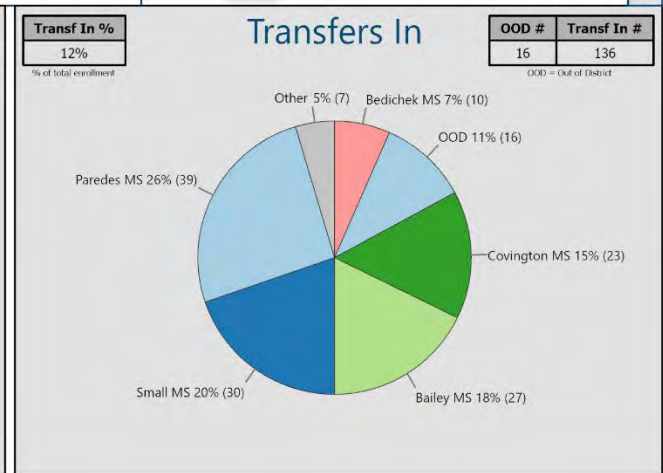
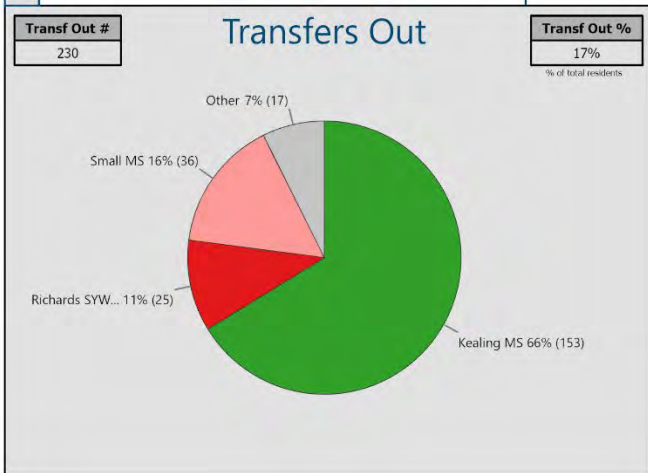
Index

Resident Utilization

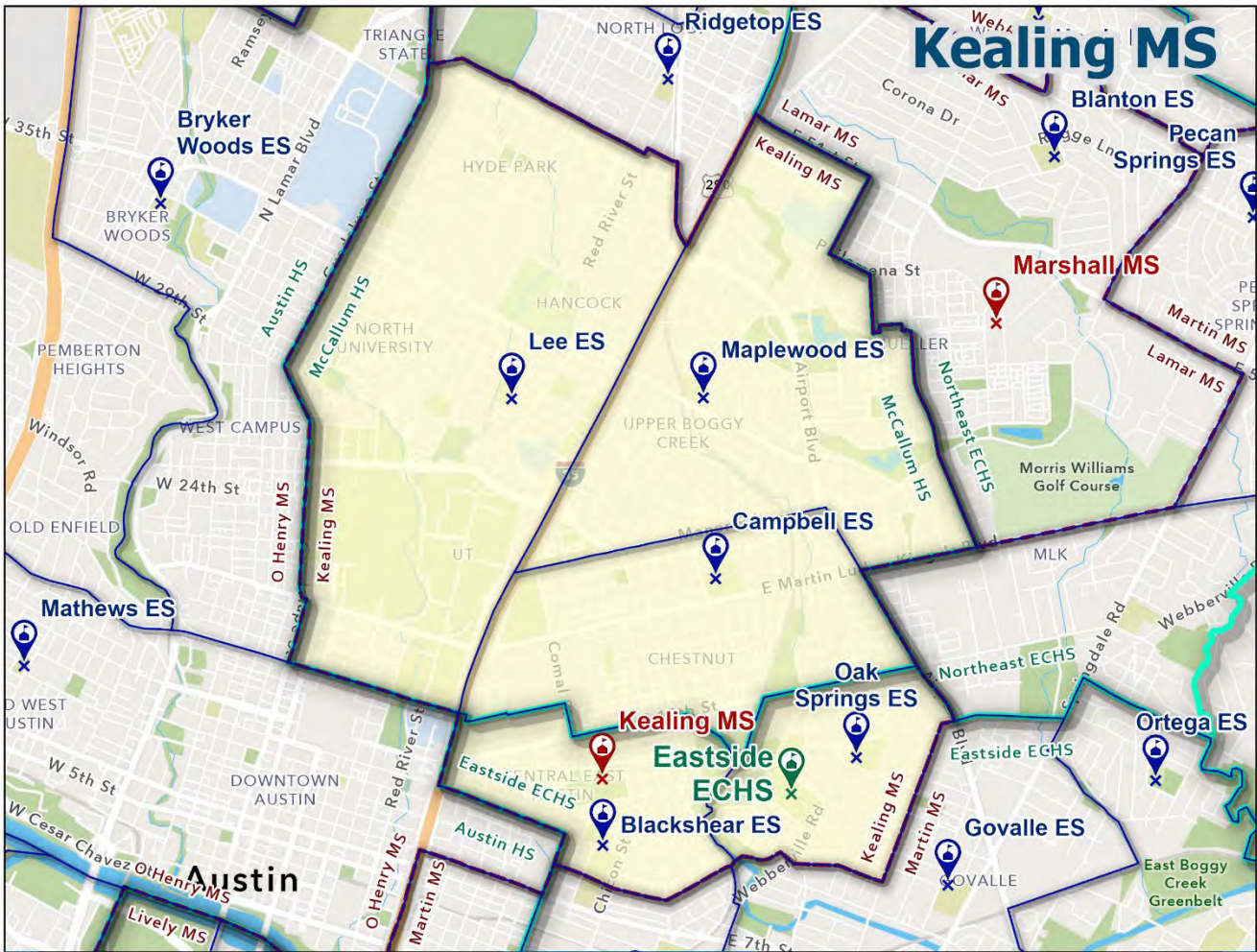
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Legend

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- MS Attendance Area (Red dashed outline)
- HS Attendance Area (Green dashed outline)
- ES (Blue pin)
- MS (Red pin)
- HS (Green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
6-8	1557

Resident Students	Resident Utilization
545	35%

Enrolled Students	Enrolled Utilization
1232	79%

Index

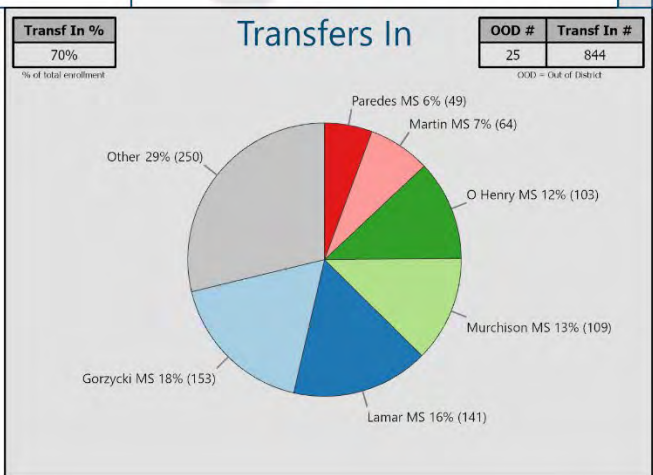
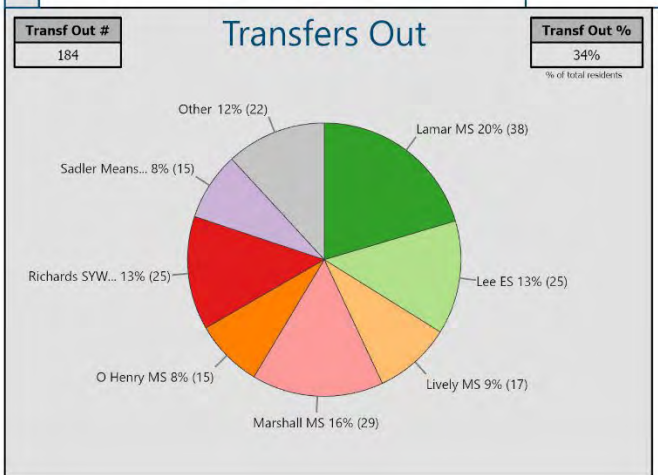
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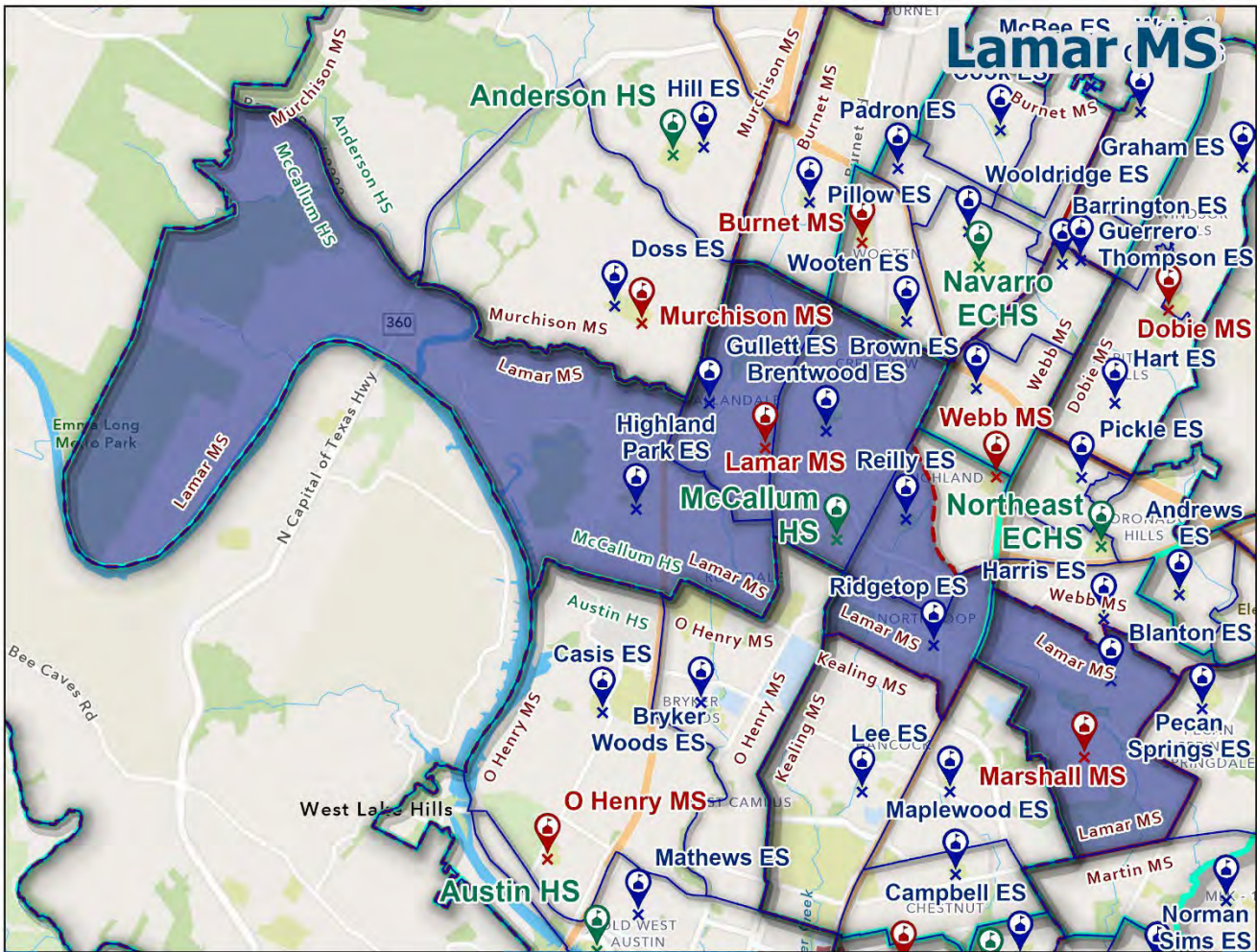
  

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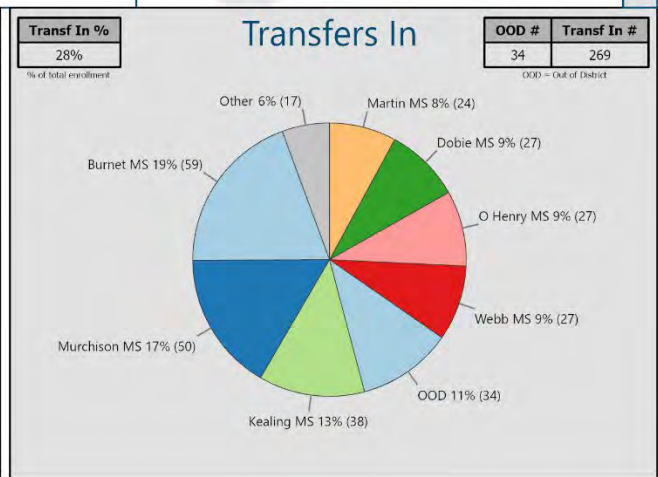
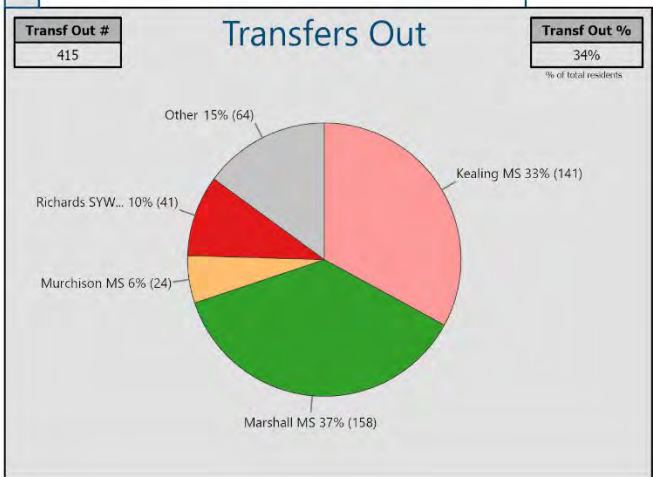
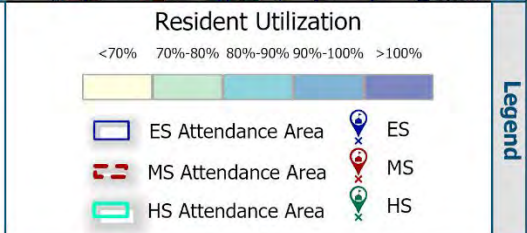
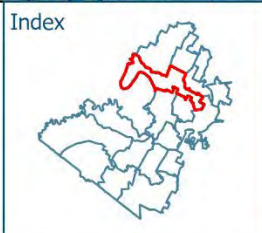
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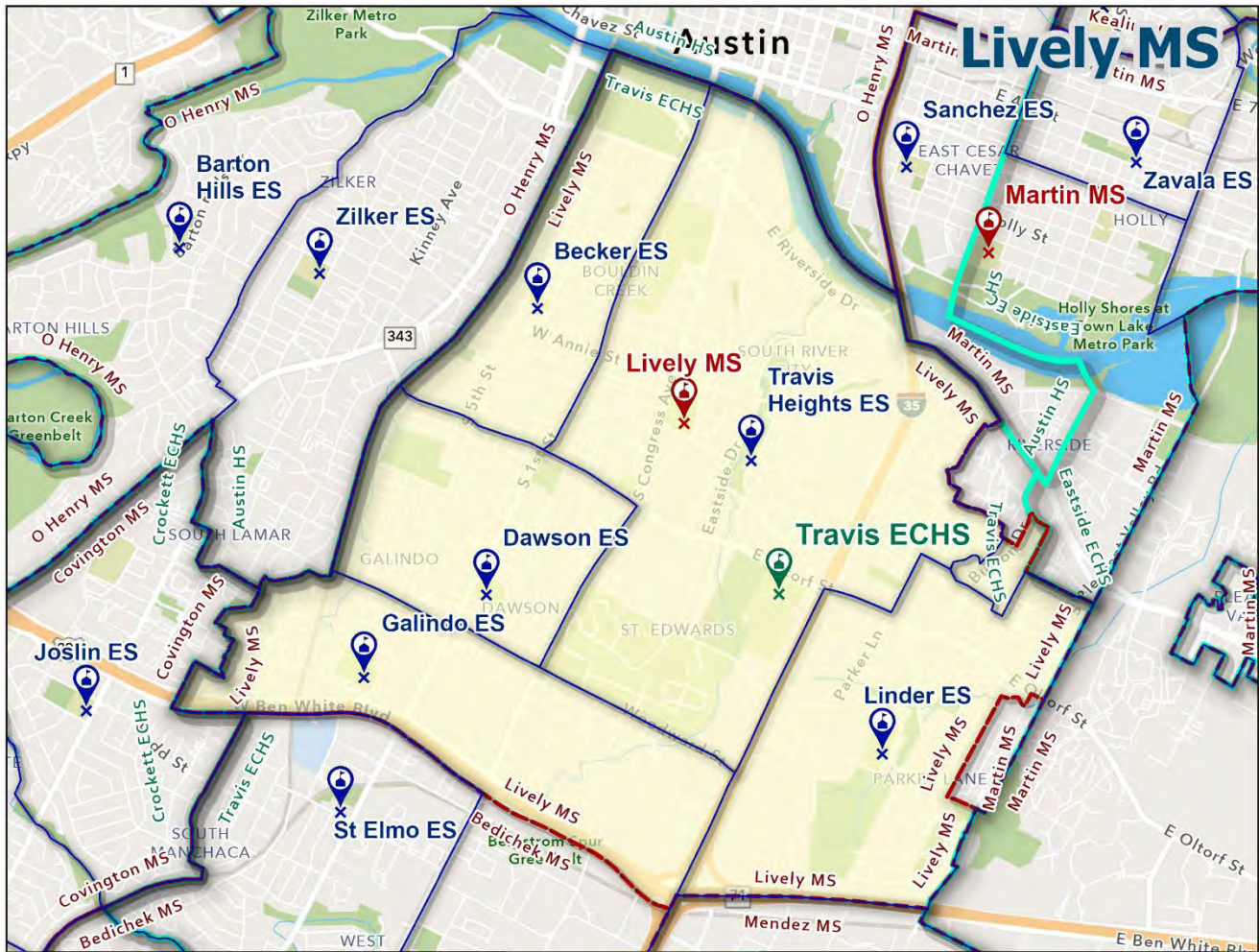
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
6-8		1046
Resident Students	Resident Utilization	
1211	116%	
Enrolled Students	Enrolled Utilization	
1099	105%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
6-8	1088

Resident Students	Resident Utilization
661	61%

Enrolled Students	Enrolled Utilization
920	85%

Index

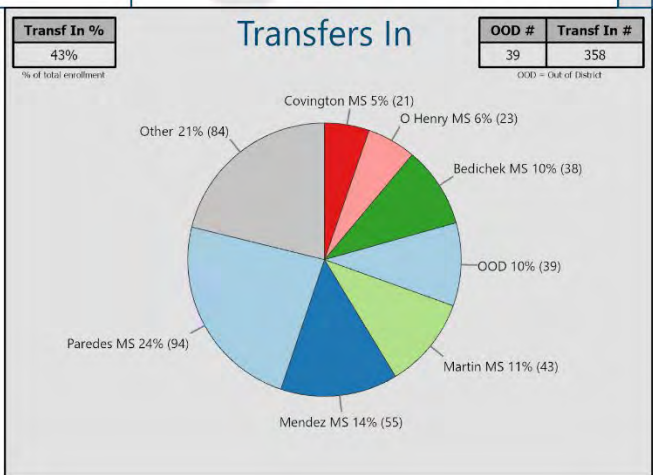
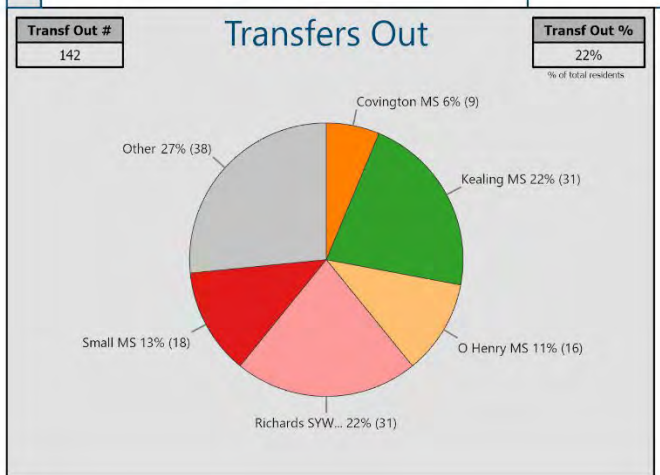
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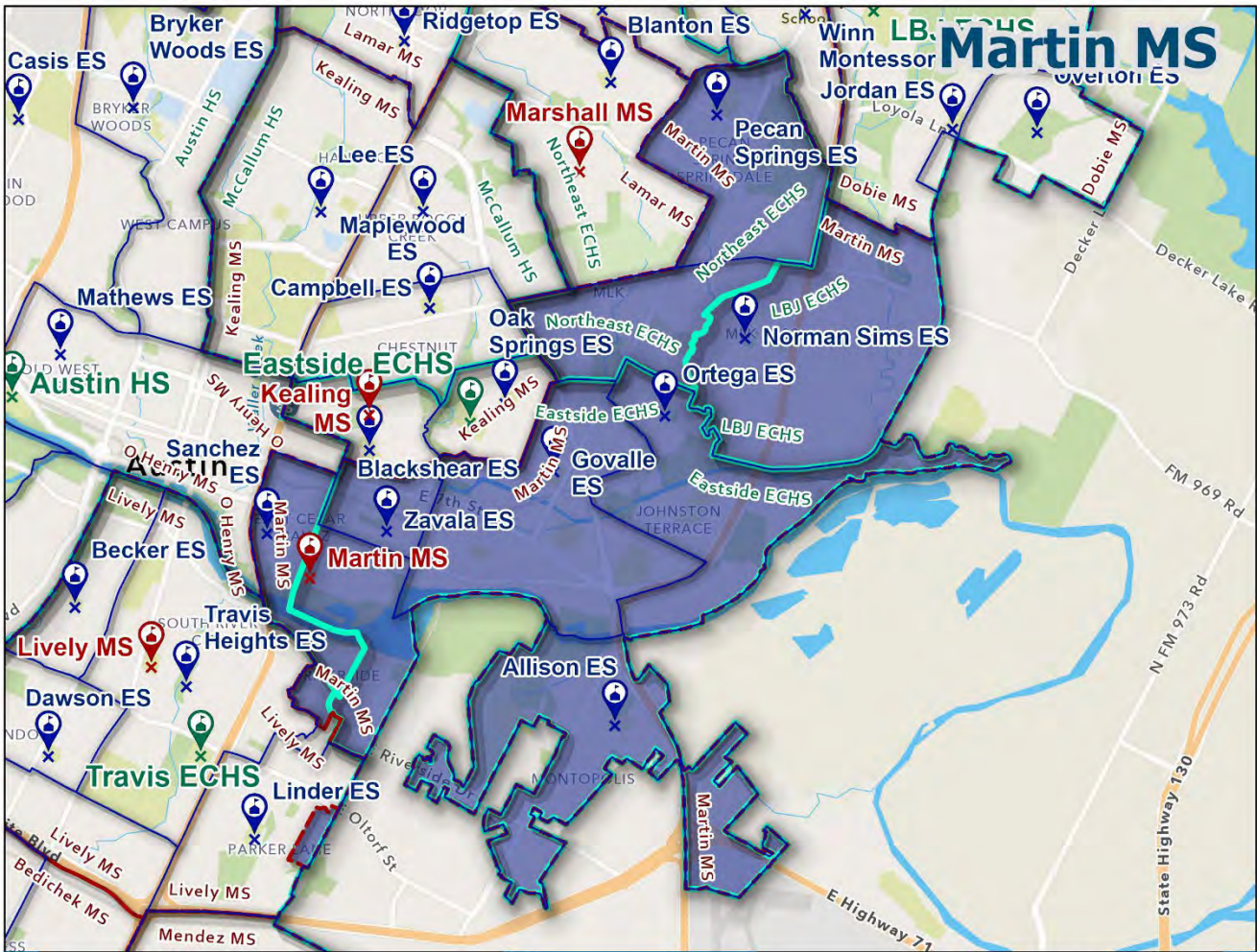
  

Legend

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- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



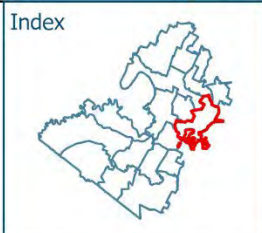
Grades Served	Capacity
6-8	548

Resident Students	Resident Utilization
730	133%

Enrolled Students	Enrolled Utilization
309	56%

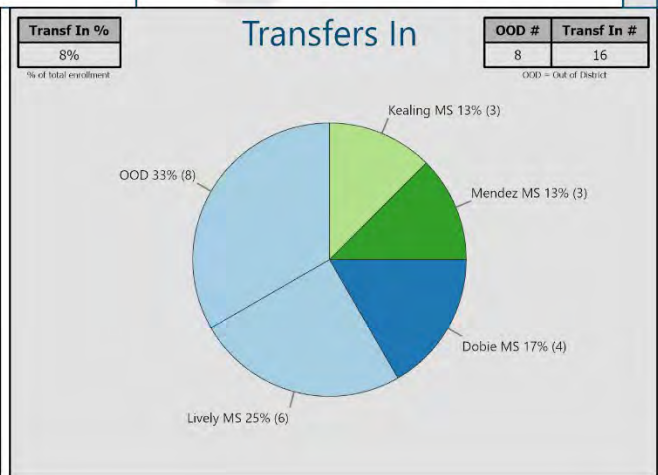
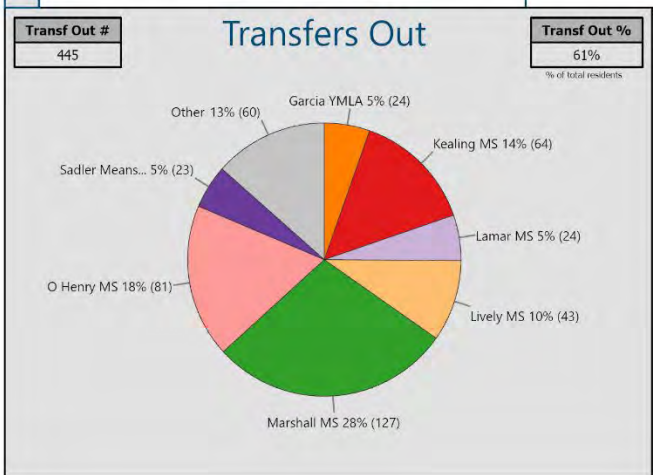


**Resident Utilization**

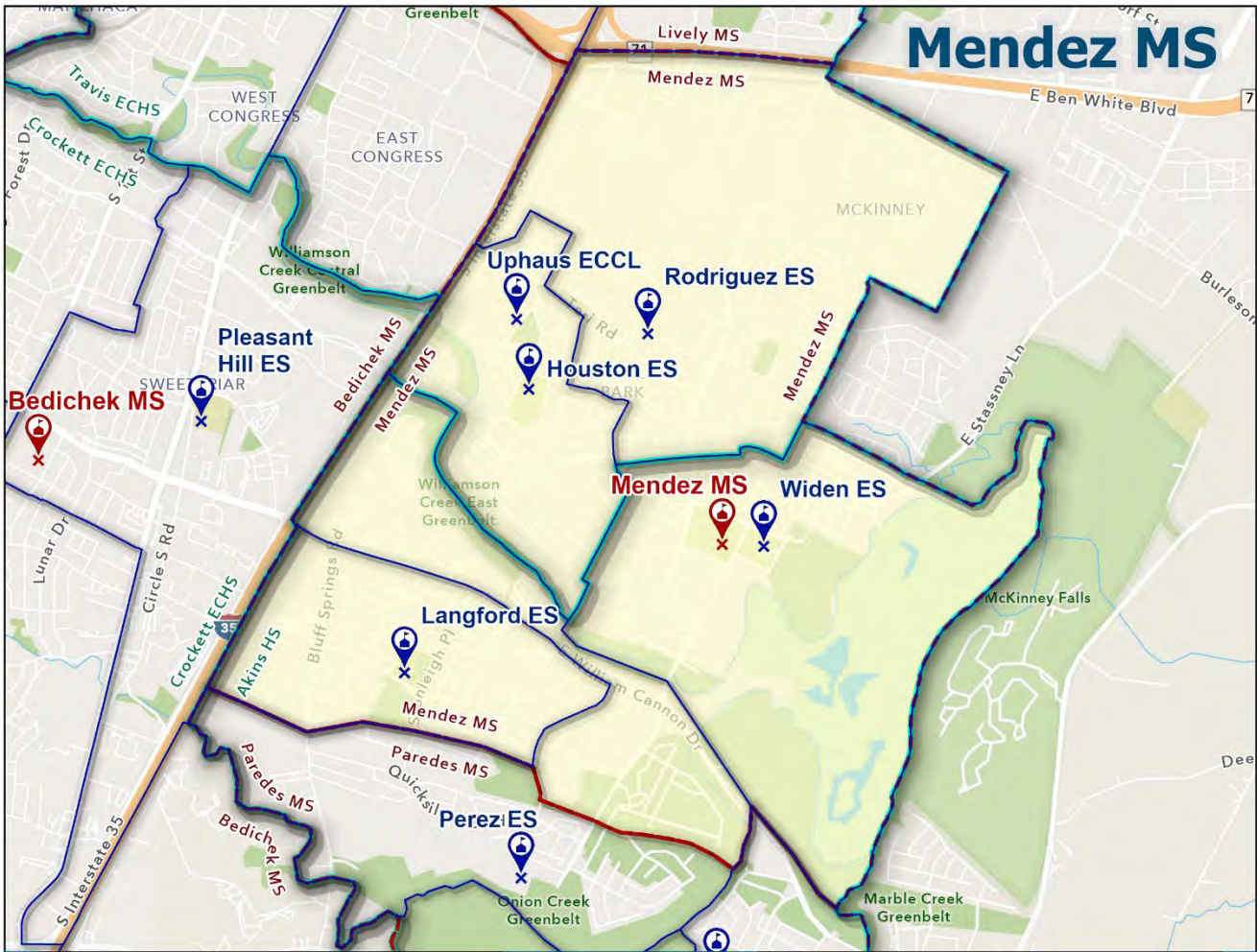
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  ES Attendance Area  
  MS Attendance Area  
  HS Attendance Area

● ES  
● MS  
● HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
6-8	1074

Resident Students	Resident Utilization
540	50%

Enrolled Students	Enrolled Utilization
285	26%

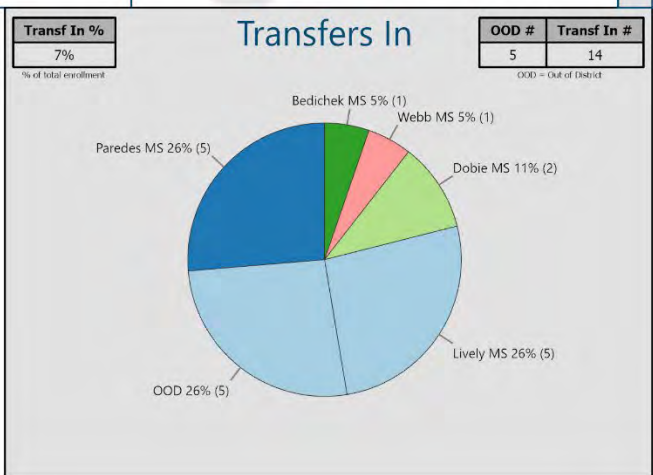
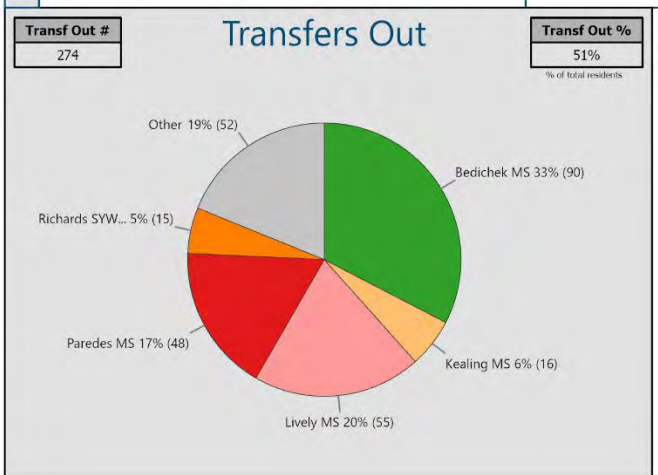
Index

Resident Utilization

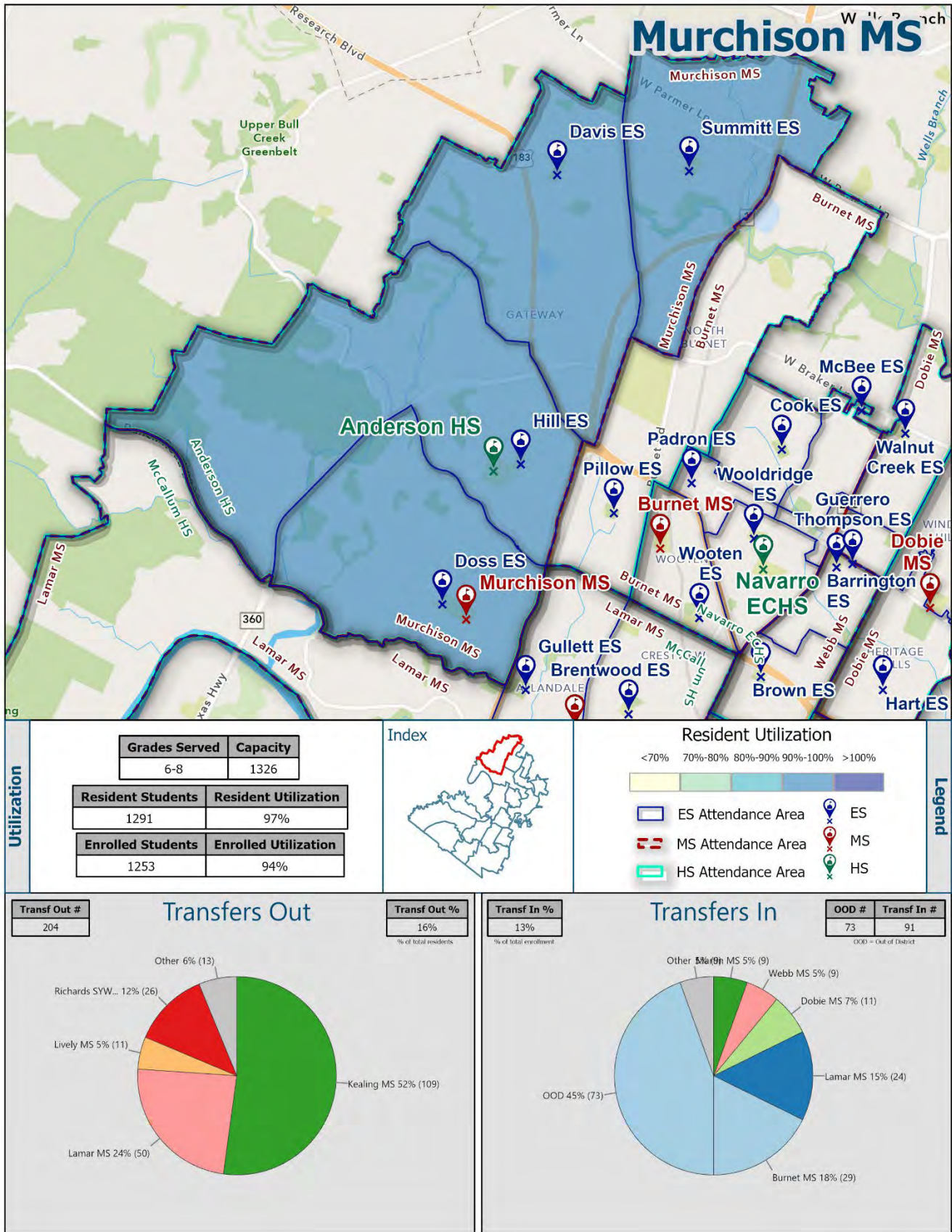
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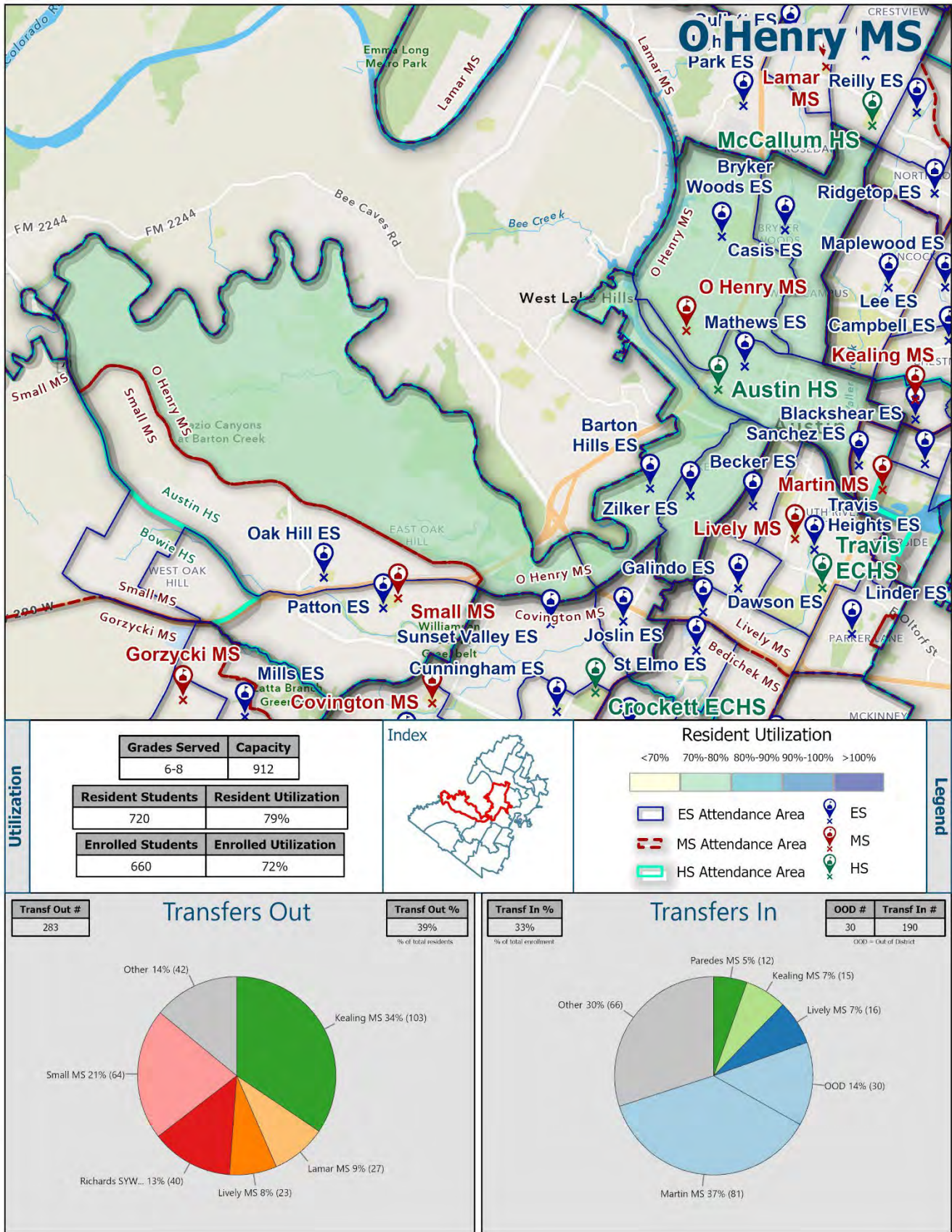
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- MS (Red pin)
- HS (Green pin)



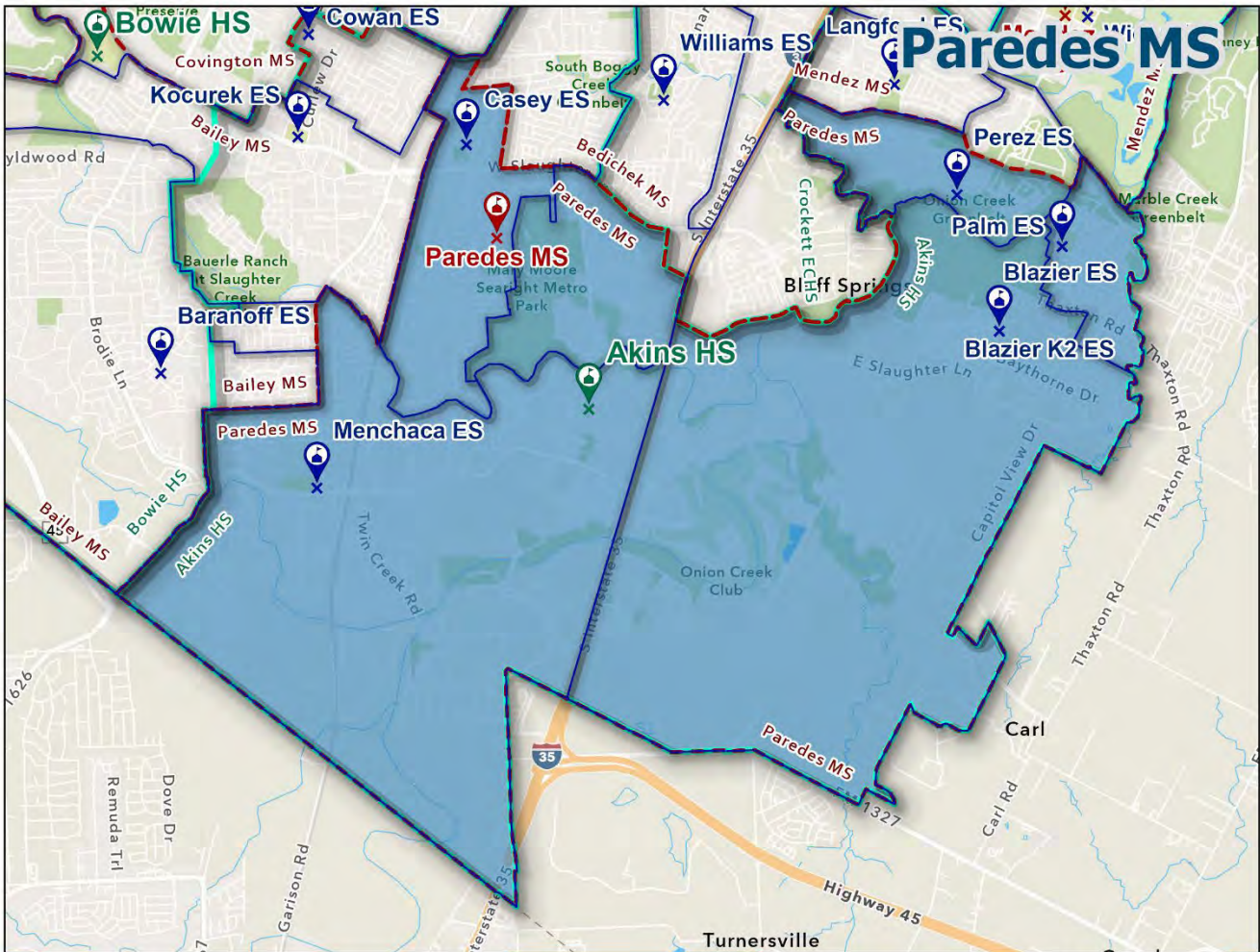
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	6-8		1158
	Resident Students		Resident Utilization
	1145		99%
		Enrolled Students	
		598	
		Enrolled Utilization	
		52%	

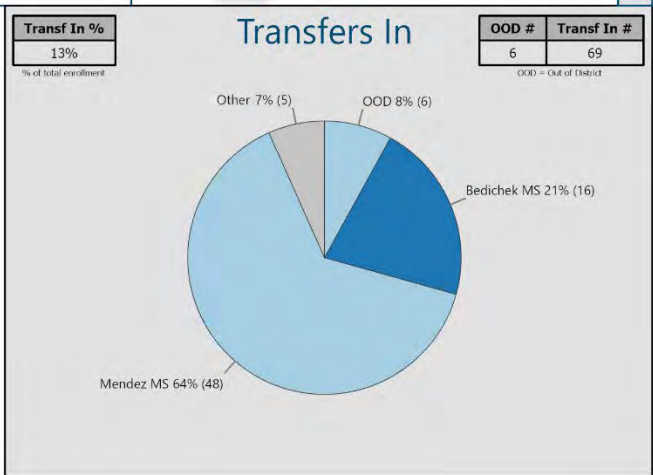
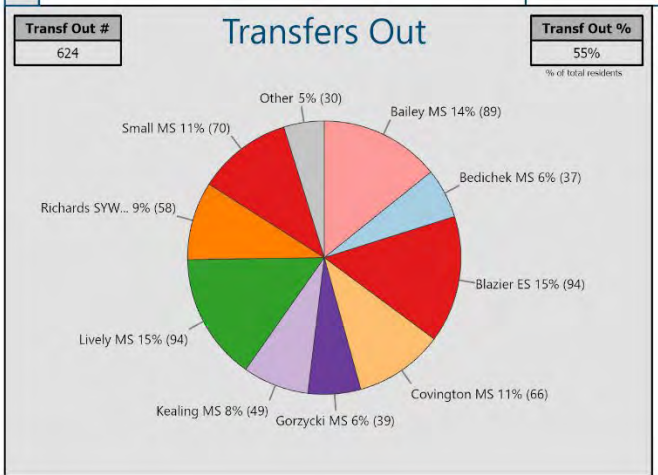
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Resident Utilization

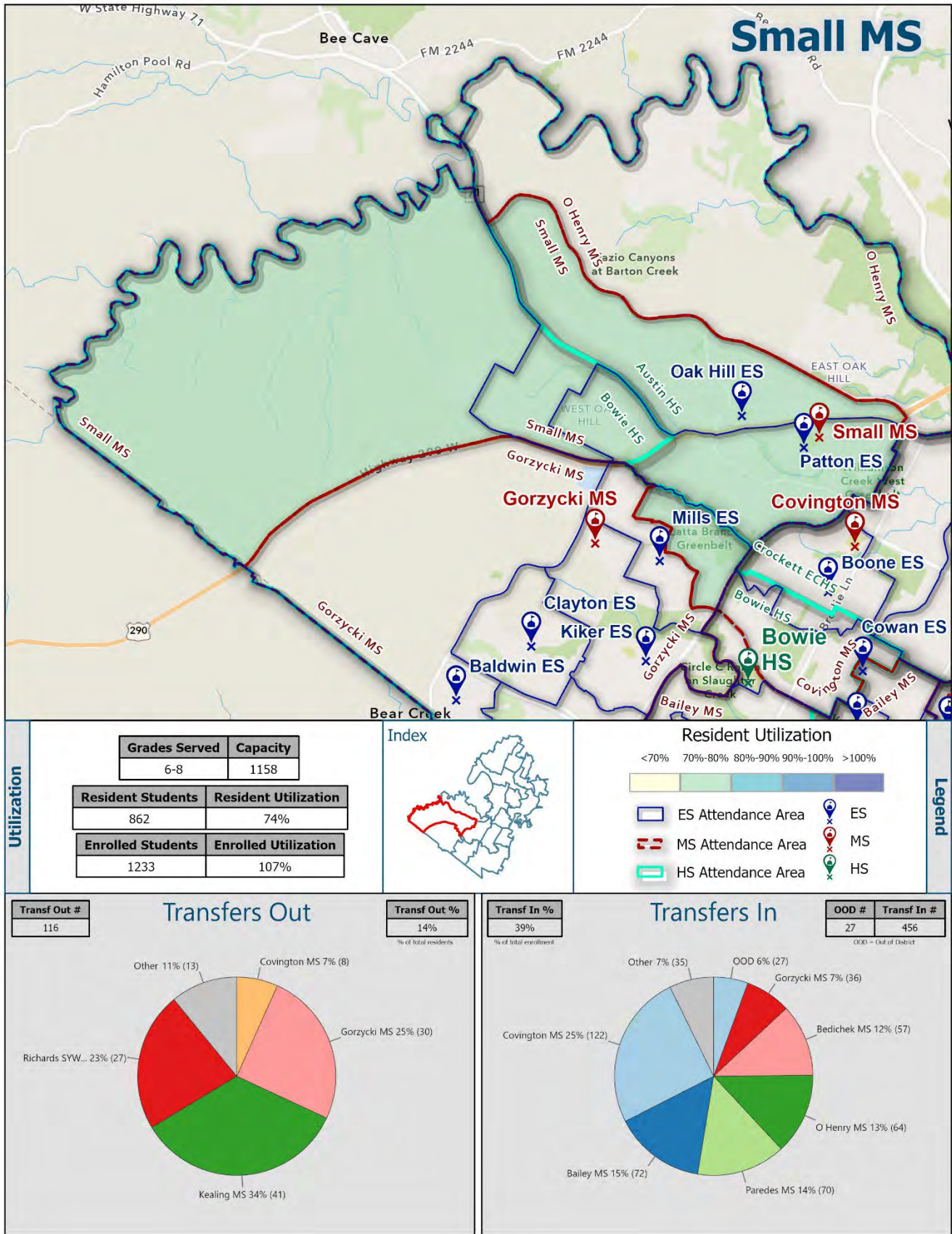
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Legend

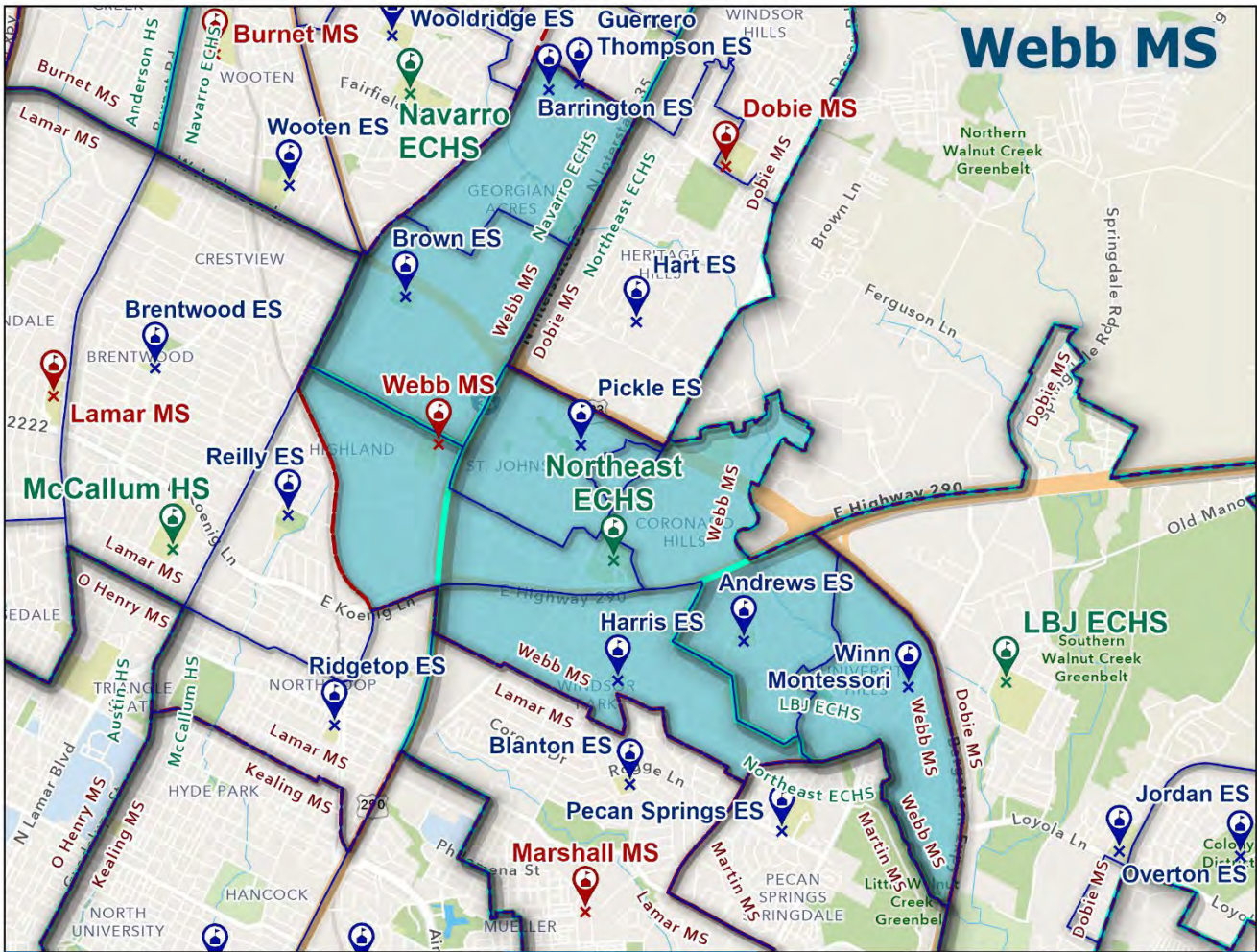
- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
6-8	849

Resident Students	Resident Utilization
747	88%

Enrolled Students	Enrolled Utilization
427	50%

Index

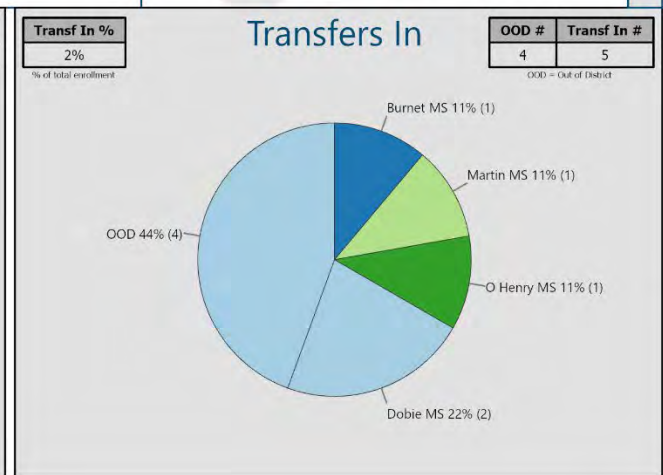
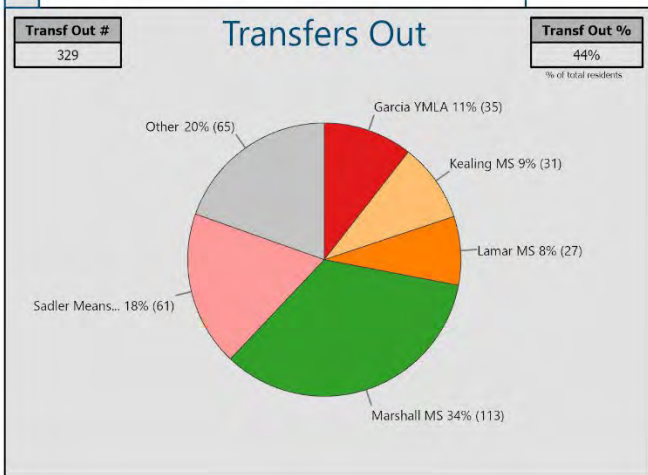
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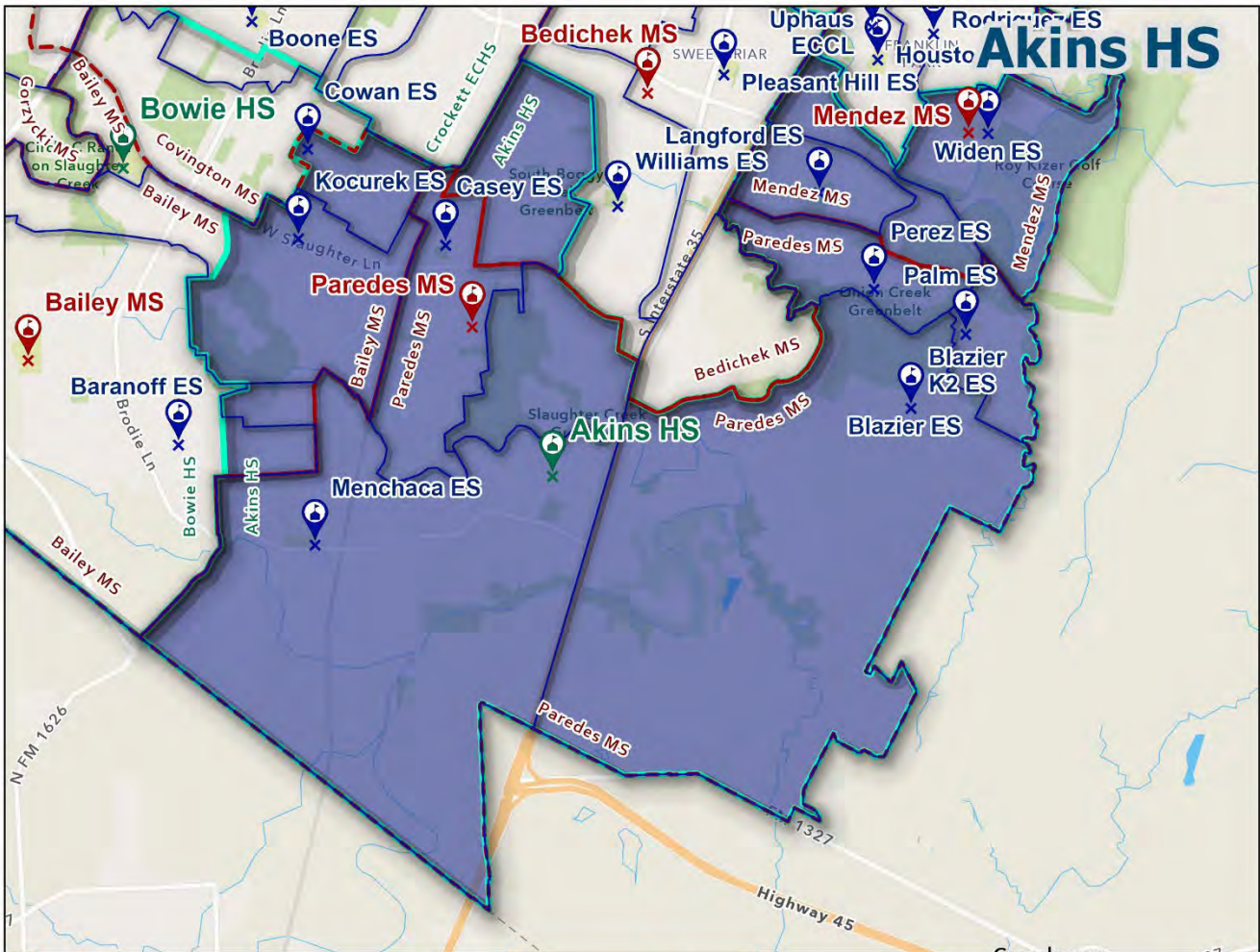
  

Legend

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- MS Attendance Area (red dashed outline)
- HS Attendance Area (green outline)
- ES (blue pin)
- MS (red pin)
- HS (green pin)



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served	Capacity
9-12	2328

Resident Students	Resident Utilization
3024	130%

Enrolled Students	Enrolled Utilization
2362	101%

Index

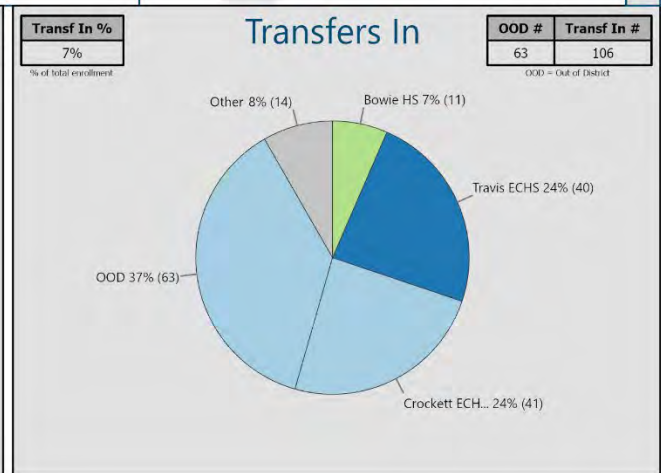
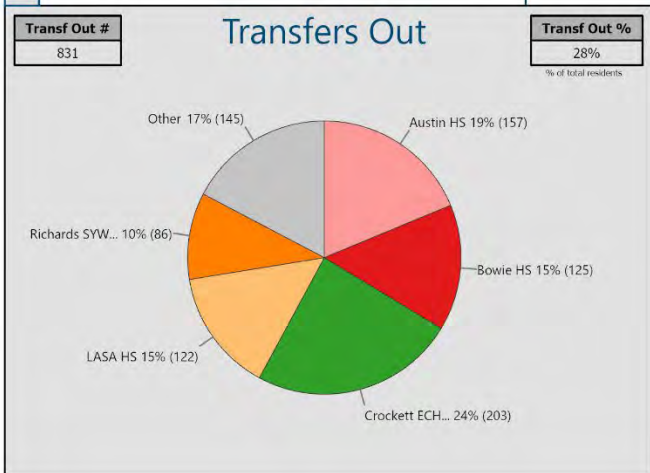
Resident Utilization

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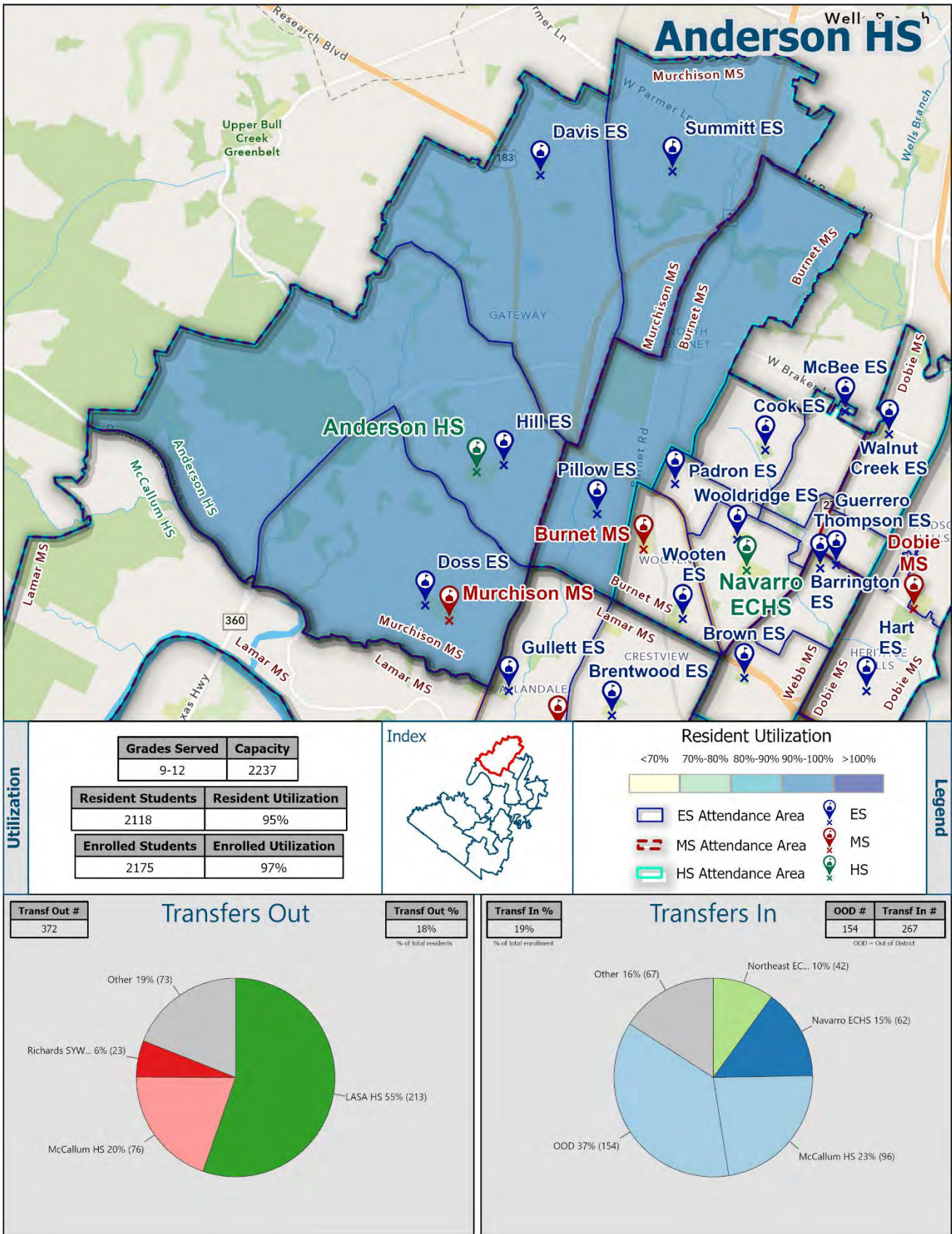
  

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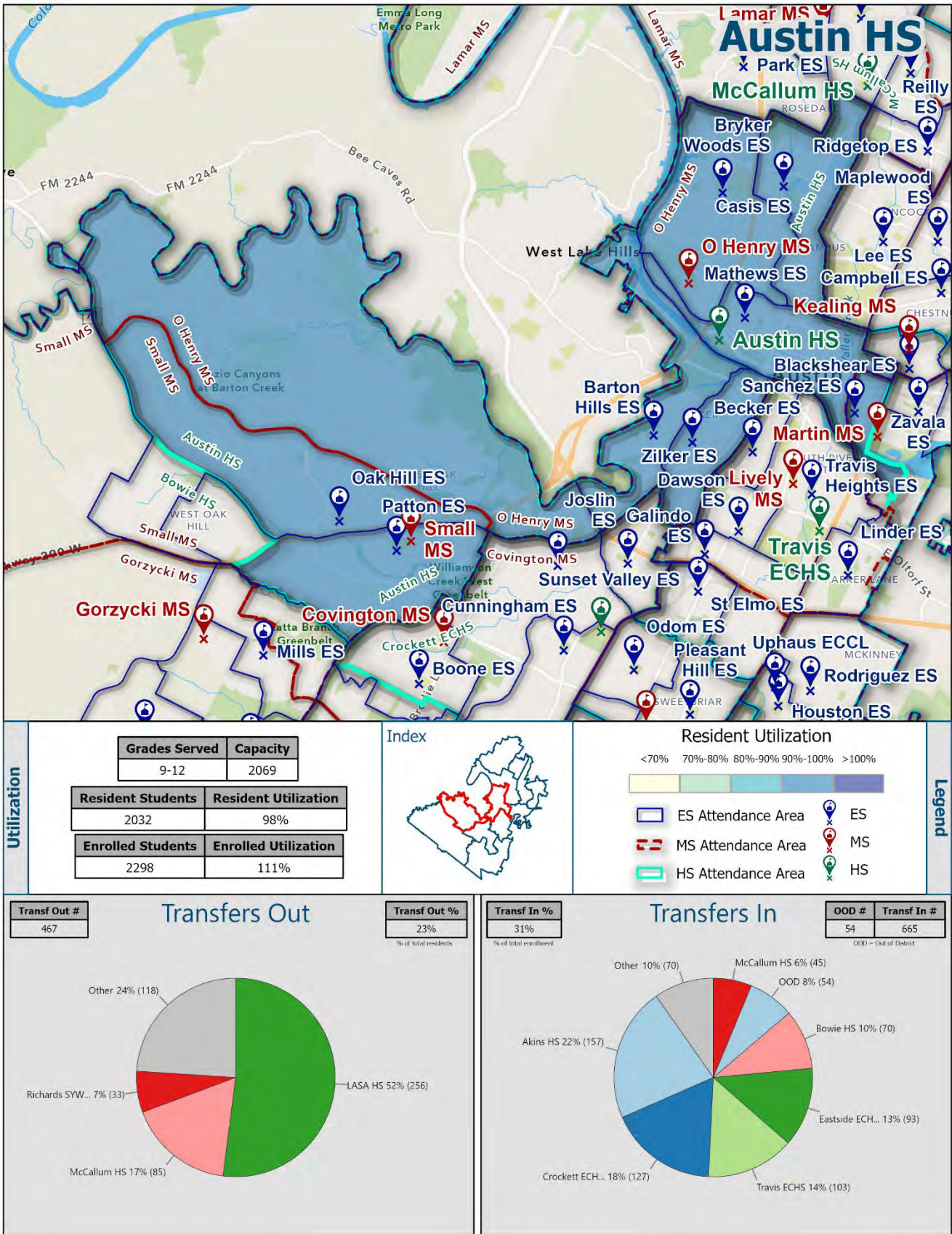
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- MS (red pin icon)
- HS (green pin icon)



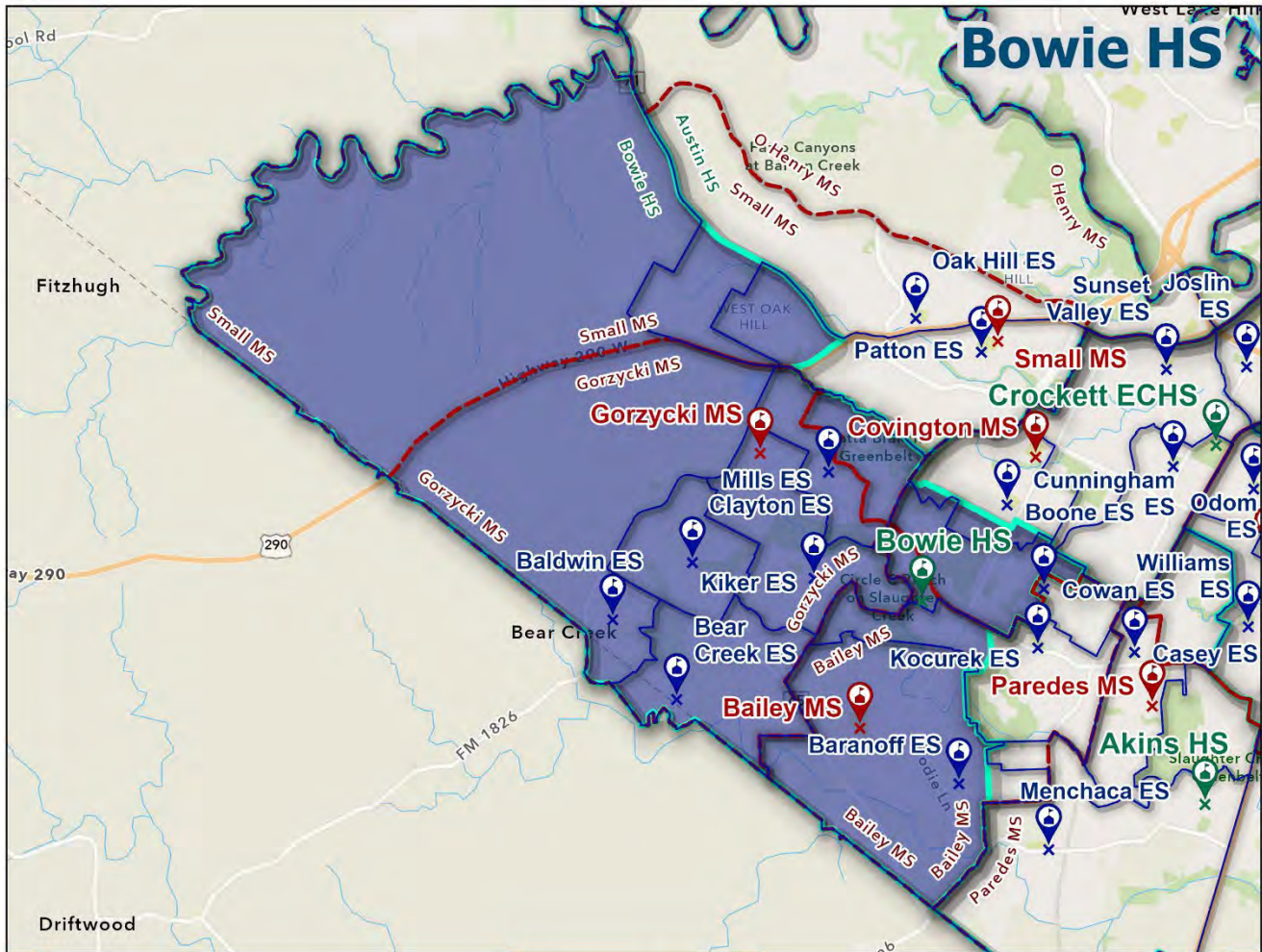
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



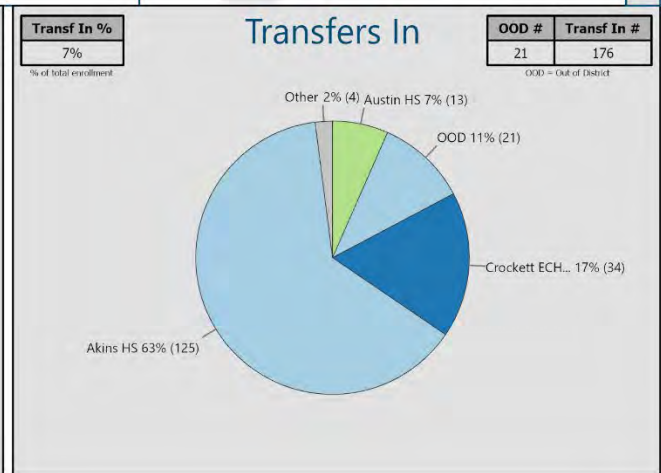
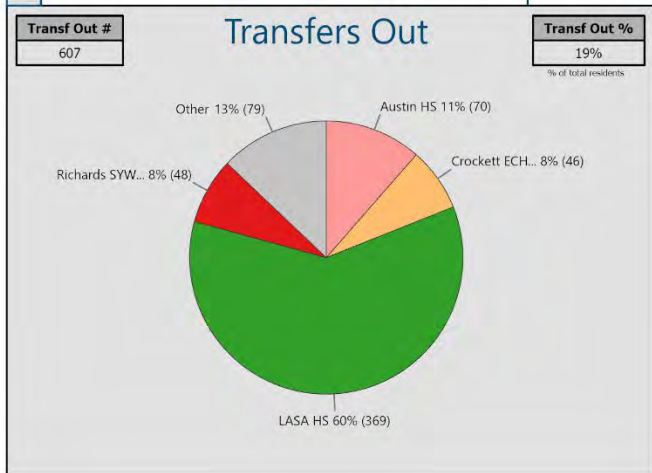
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



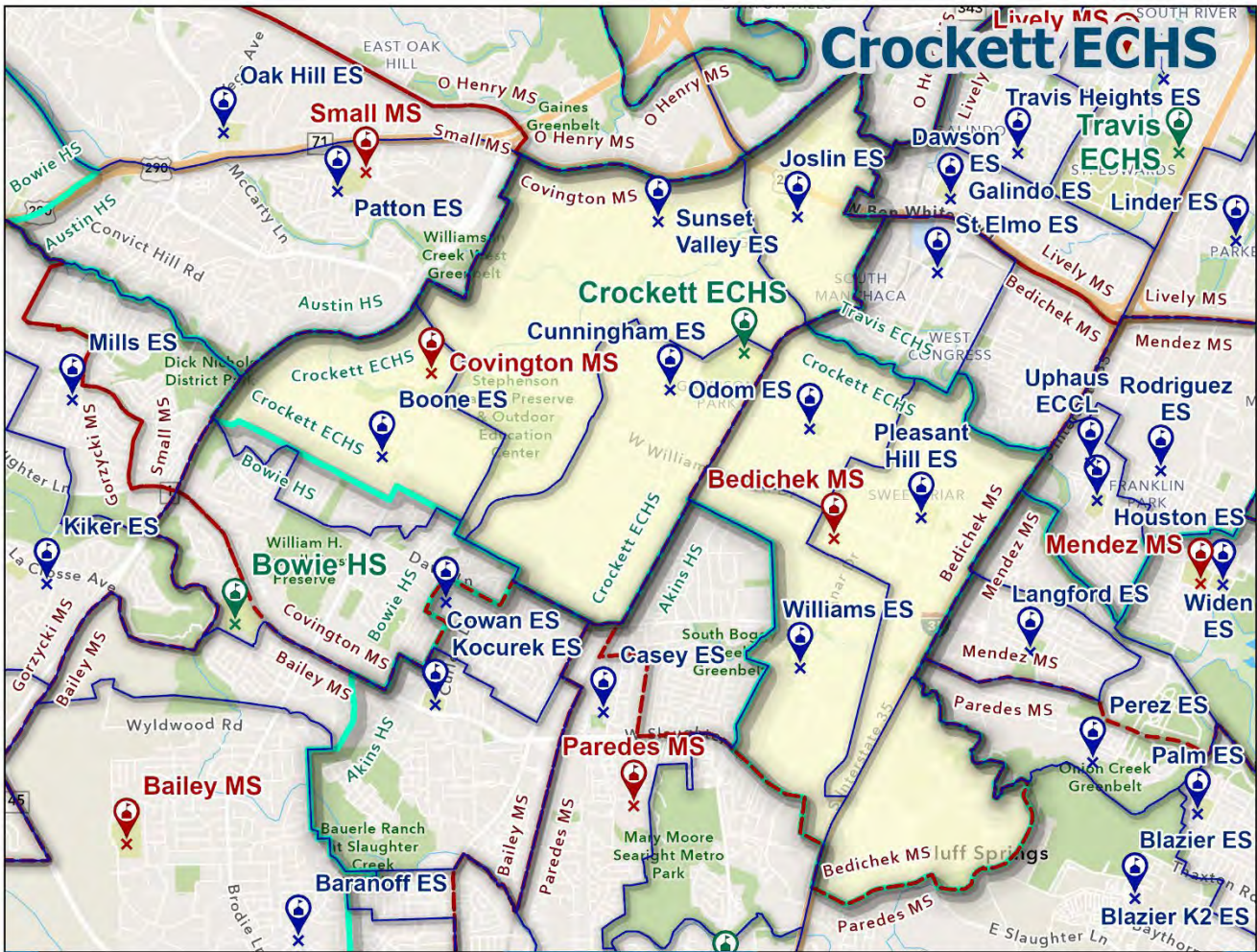
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	<table border="1" style="margin: auto;"> <tr> <th>Grades Served</th> <th>Capacity</th> </tr> <tr> <td style="text-align: center;">9-12</td> <td style="text-align: center;">3008</td> </tr> </table>	Grades Served	Capacity	9-12	3008	<p>Index</p>	<p>Resident Utilization</p> <p>&lt;70%   70%-80%   80%-90%   90%-100%   &gt;100%</p>	Legend
	Grades Served	Capacity						
	9-12	3008						
	<table border="1" style="margin: auto;"> <tr> <th>Resident Students</th> <th>Resident Utilization</th> </tr> <tr> <td style="text-align: center;">3262</td> <td style="text-align: center;">108%</td> </tr> </table>	Resident Students	Resident Utilization	3262	108%		<ul style="list-style-type: none"> <li><span style="border: 1px solid blue; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> ES Attendance Area</li> <li><span style="border: 2px dashed red; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> MS Attendance Area</li> <li><span style="border: 2px solid green; display: inline-block; width: 15px; height: 10px; margin-right: 5px;"></span> HS Attendance Area</li> </ul>	
Resident Students	Resident Utilization							
3262	108%							
<table border="1" style="margin: auto;"> <tr> <th>Enrolled Students</th> <th>Enrolled Utilization</th> </tr> <tr> <td style="text-align: center;">2871</td> <td style="text-align: center;">95%</td> </tr> </table>	Enrolled Students	Enrolled Utilization	2871	95%	<ul style="list-style-type: none"> <li><span style="color: blue; font-size: 1.2em;">x</span> ES</li> <li><span style="color: red; font-size: 1.2em;">x</span> MS</li> <li><span style="color: green; font-size: 1.2em;">x</span> HS</li> </ul>			
Enrolled Students	Enrolled Utilization							
2871	95%							



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
9-12		2090

Resident Students	Resident Utilization
1351	65%

Enrolled Students	Enrolled Utilization
1471	70%

Index

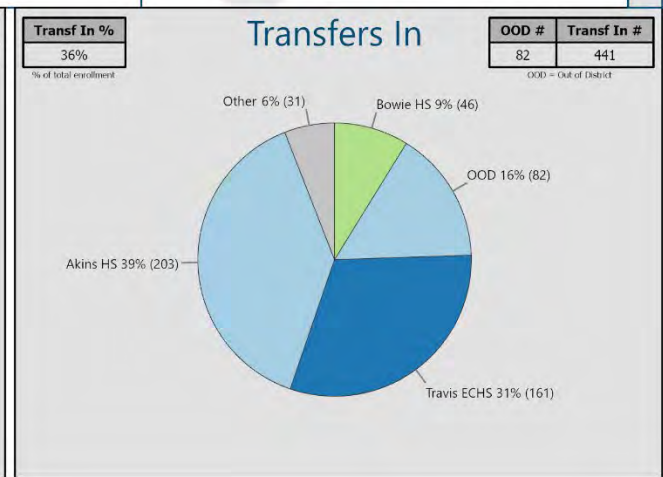
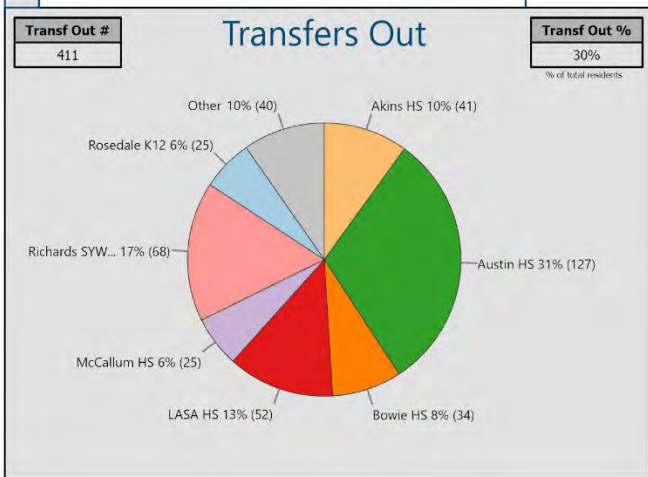
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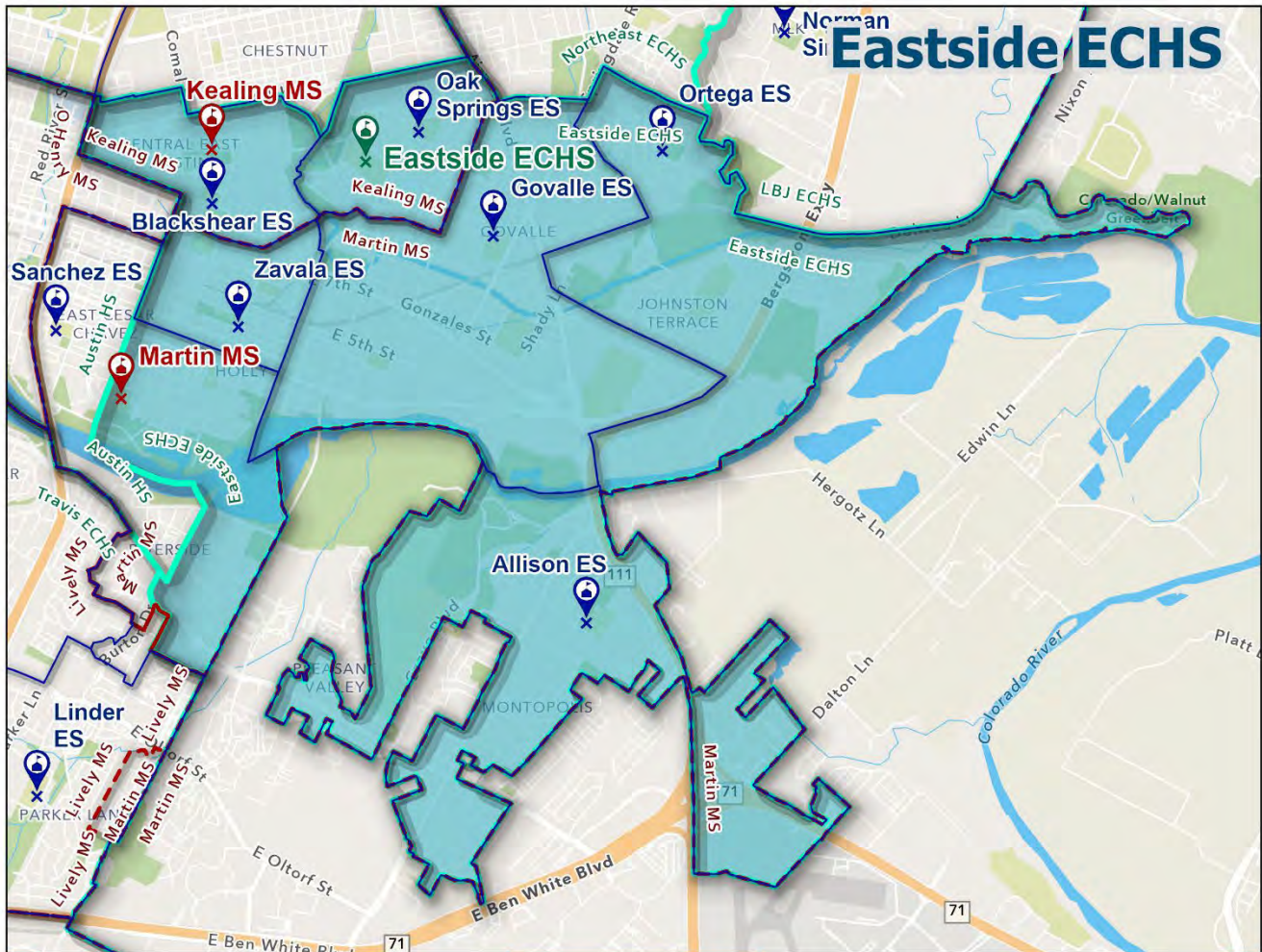
  

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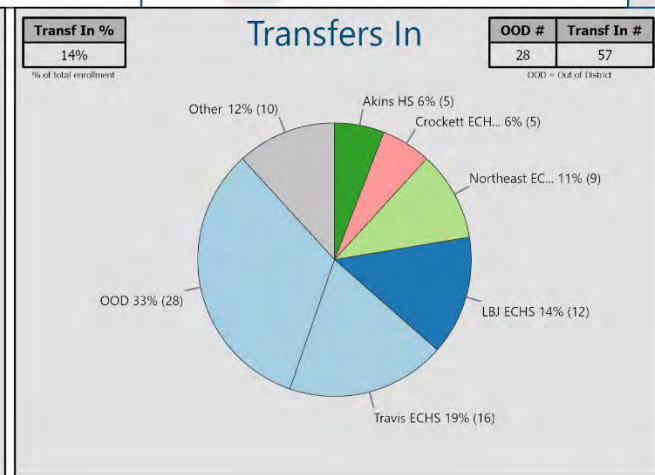
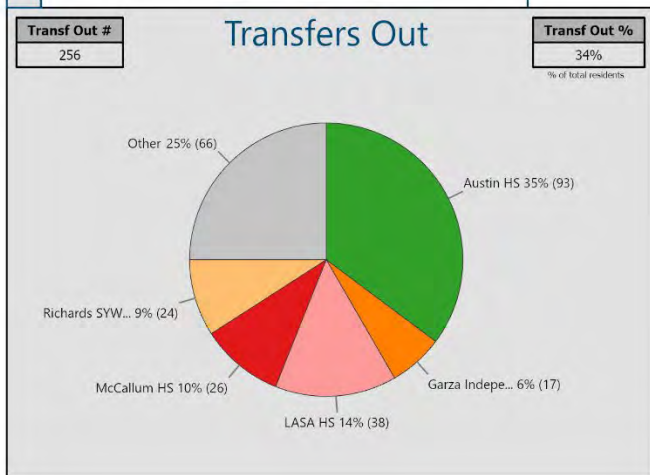
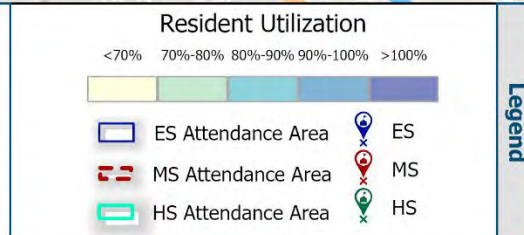
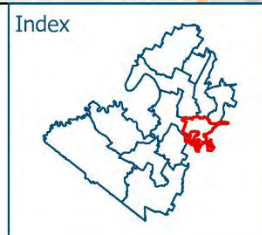
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- HS Attendance Area (green outline)
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- MS (red pin)
- HS (green pin)



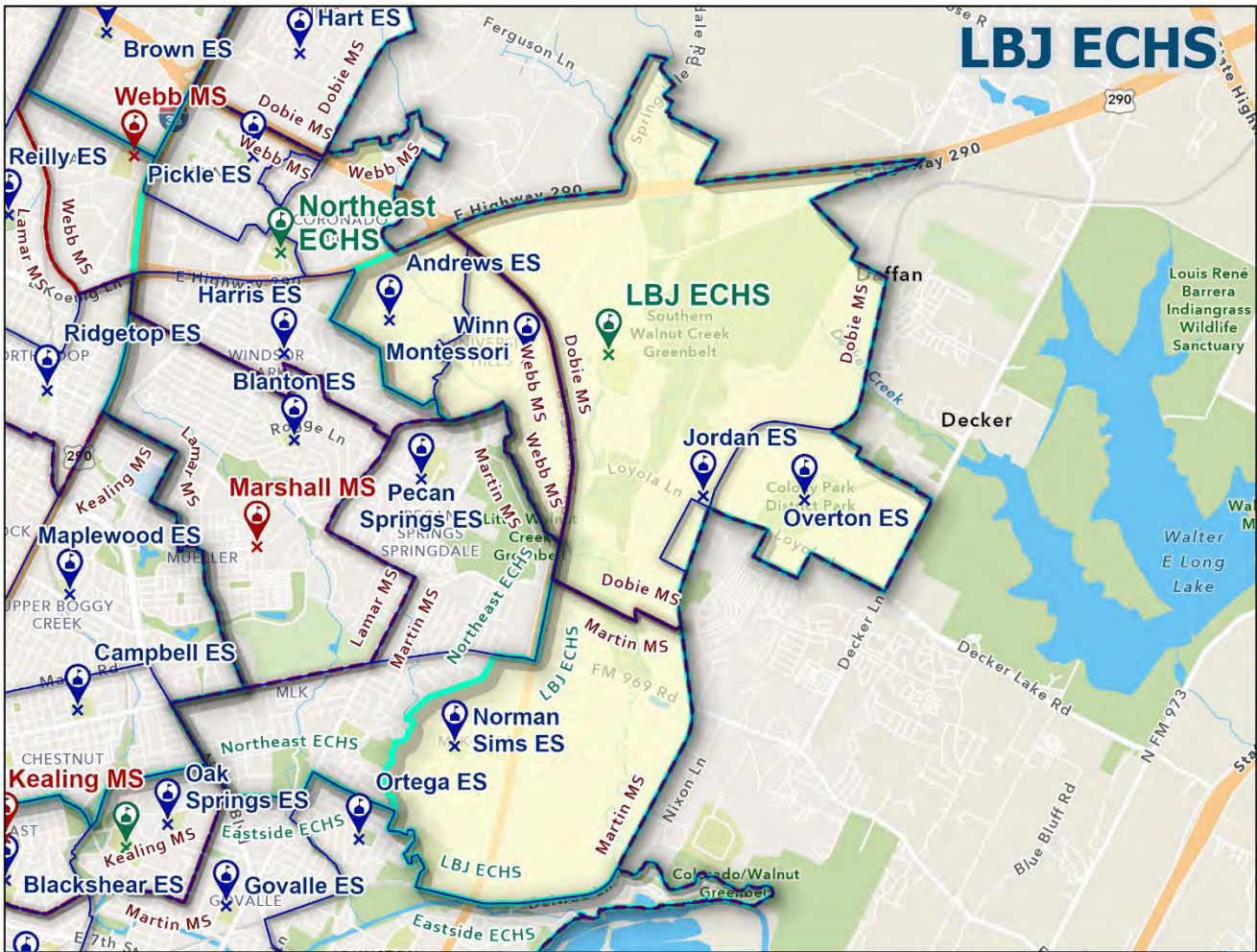
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



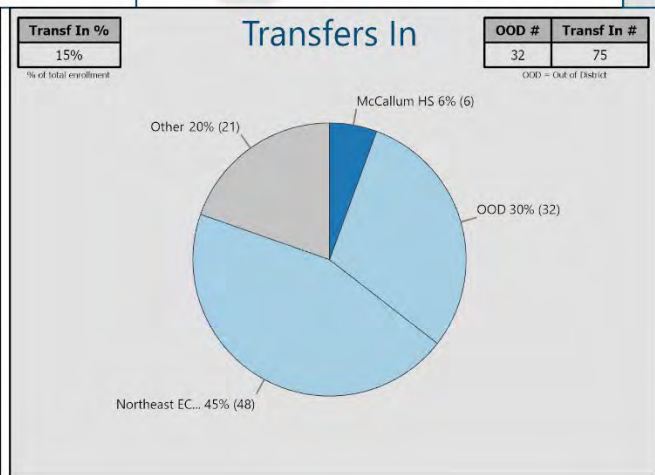
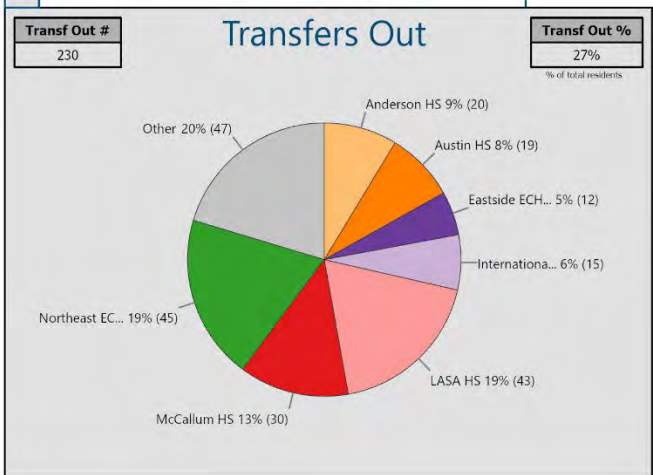
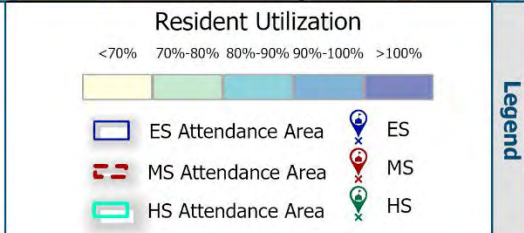
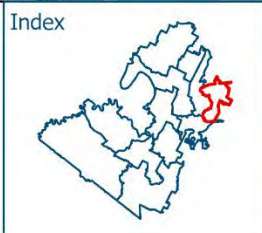
Utilization	
<b>Grades Served</b>	<b>Capacity</b>
9-12	859
<b>Resident Students</b>	<b>Resident Utilization</b>
754	88%
<b>Enrolled Students</b>	<b>Enrolled Utilization</b>
585	68%



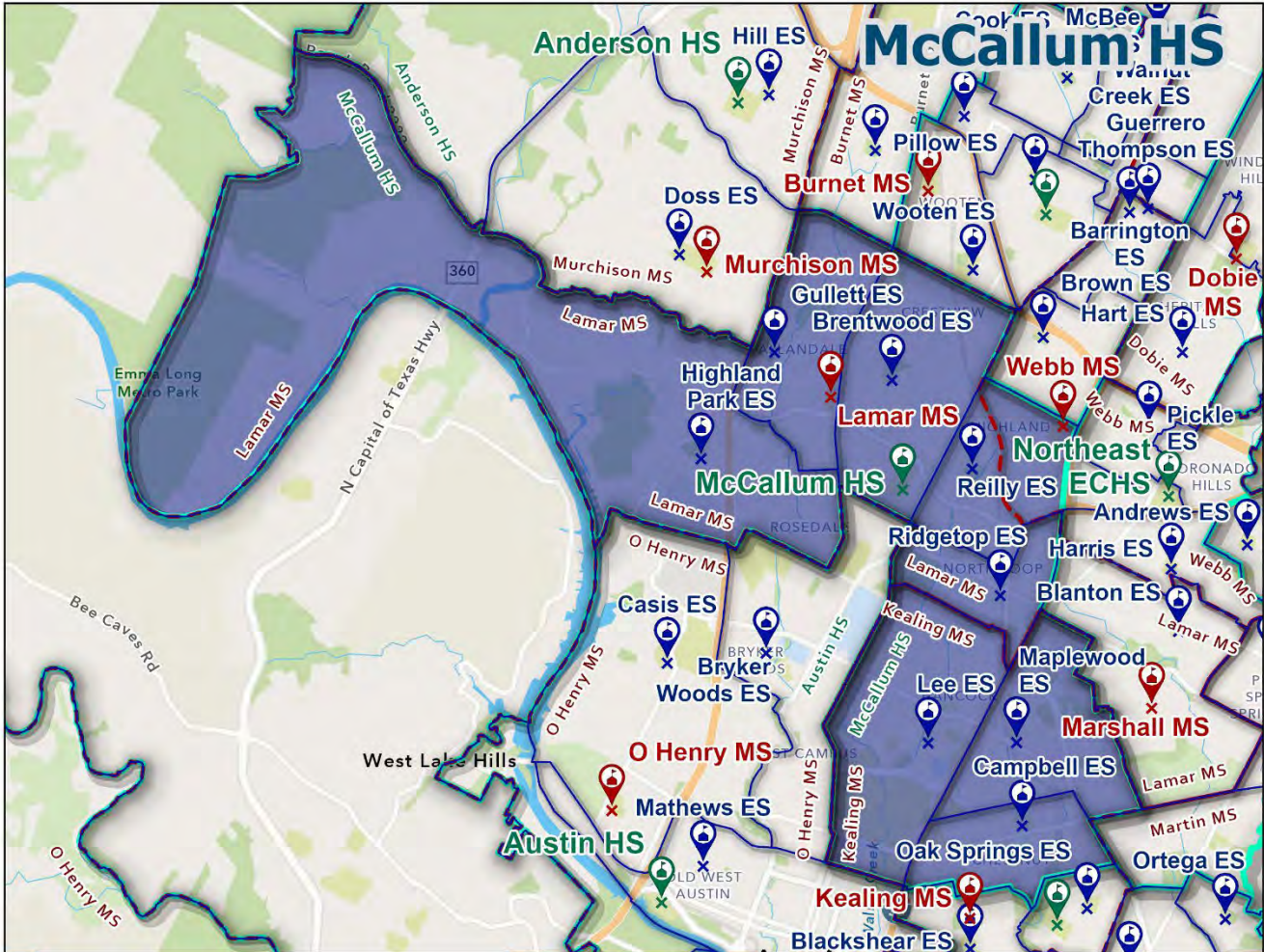
APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Grades Served		Capacity
9-12		1683
Resident Students	Resident Utilization	
856	51%	
Enrolled Students	Enrolled Utilization	
733	44%	



APPENDIX A: ATTENDANCE AREA SNAPSHOTS



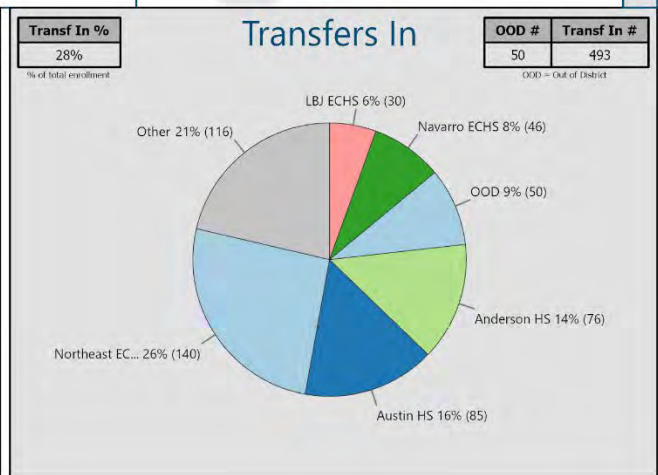
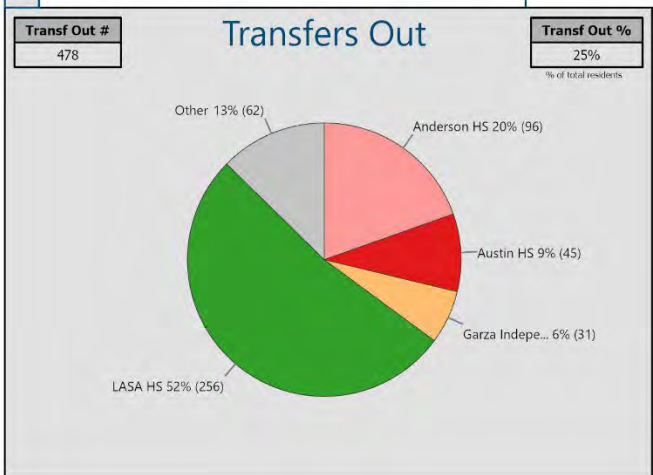
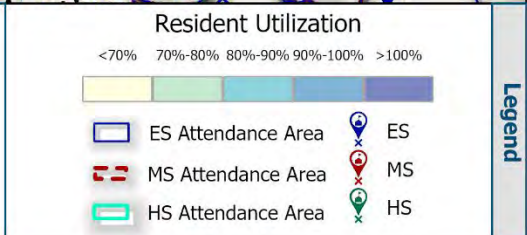
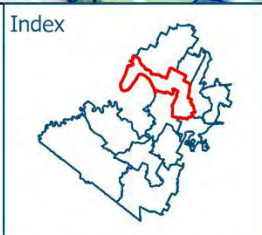
Grades Served		Capacity
9-12		1599

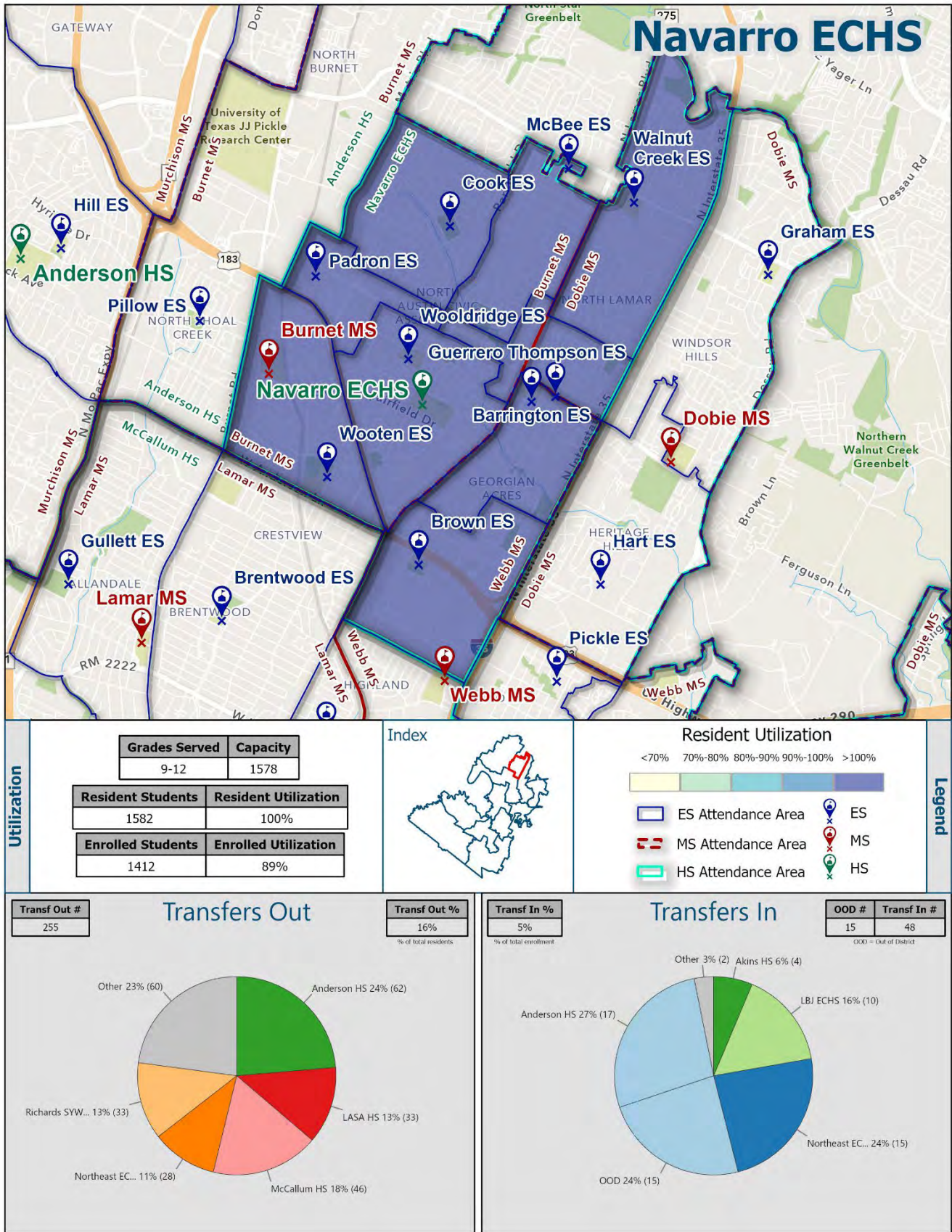
Resident Students	Resident Utilization
1879	117%

Enrolled Students	Enrolled Utilization
1944	122%

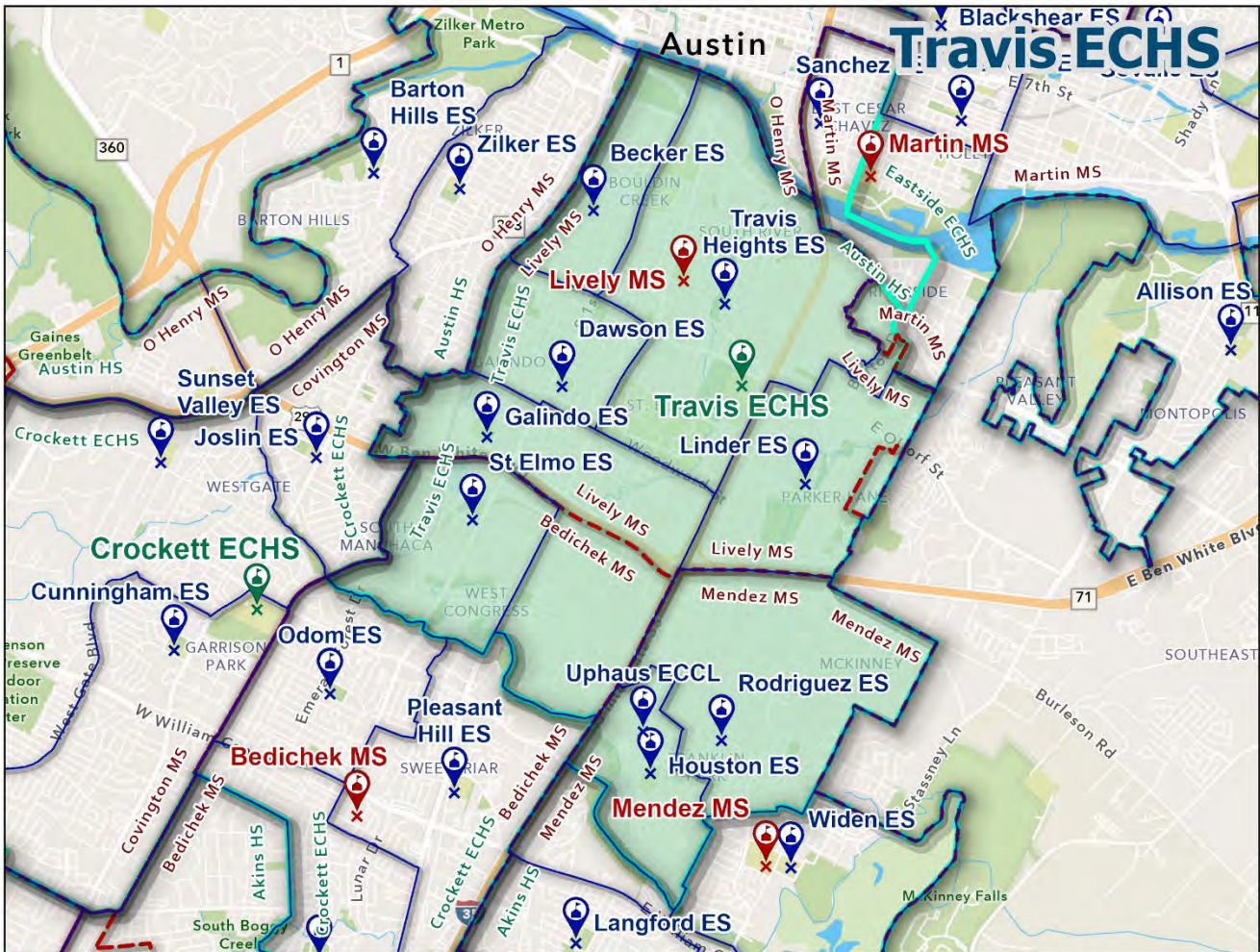


APPENDIX A: ATTENDANCE AREA SNAPSHOTS





APPENDIX A: ATTENDANCE AREA SNAPSHOTS



Utilization	Grades Served		Capacity
	9-12		1931
	Resident Students	Resident Utilization	
	1361	70%	
Enrolled Students	Enrolled Utilization		
919	48%		

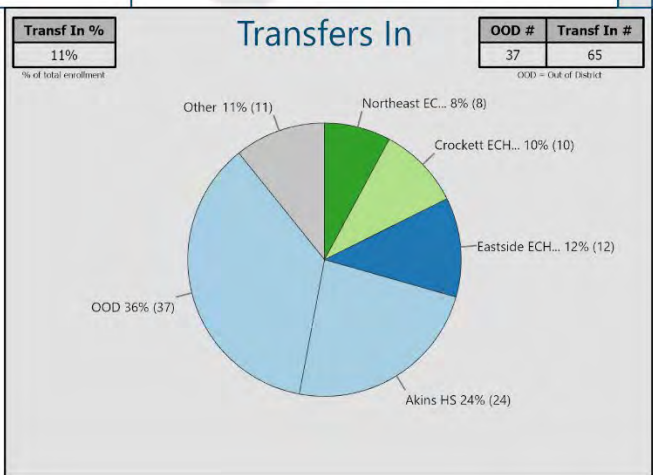
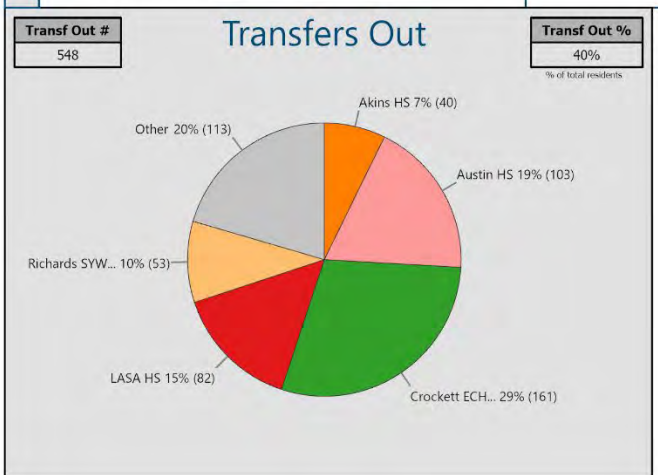
Index

Resident Utilization

<70% 70%-80% 80%-90% 90%-100% >100%

Legend

- ES Attendance Area
- MS Attendance Area
- HS Attendance Area
- ES
- MS
- HS



# Appendix B: Forecast Factors and Feeder System

The following pages show four maps for each elementary attendance area depicting projected population change, housing developments, feeder system and student density.

## 1. POPULATION CHANGE

This map shows how the projected change of the K–12 resident population over the next five years within the elementary attendance boundary. Areas shaded green are projected to experience population growth, with darker greens indicating larger increases. Orange and red areas represent declines in student-age population, with darker shades indicating steeper decreases. Gray areas show little to no change. Overall, this map highlights where future student enrollment may rise or fall based on demographic shifts.

## 2. HOUSING DEVELOPMENT

This section shows where new housing development is occurring and what types of units are being built. Different colors represent housing types such as single-family detached (SFD), single-family attached (SFA), apartments (APT/MF), and age-restricted (AFD) housing. This helps explain potential future growth.

## 3. FEEDER SYSTEM

This map shows how students progress to middle and high schools within the division. The attendance area is divided into colored regions that represent the assigned middle schools. Overlays also indicate the zoned high schools. This section provides insight into long-term enrollment patterns and boundary alignment across school levels.

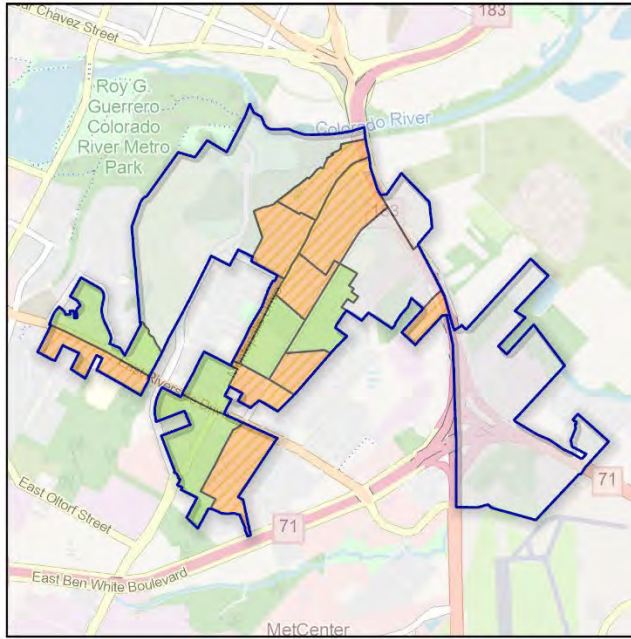
## 4. STUDENT DENSITY

This map visualizes where current students live within the attendance zone. Blue and light colors show sparse student populations. Red and orange areas represent high concentrations of students. This helps identify where most students reside and can guide transportation planning, boundary adjustments, and resource allocation.

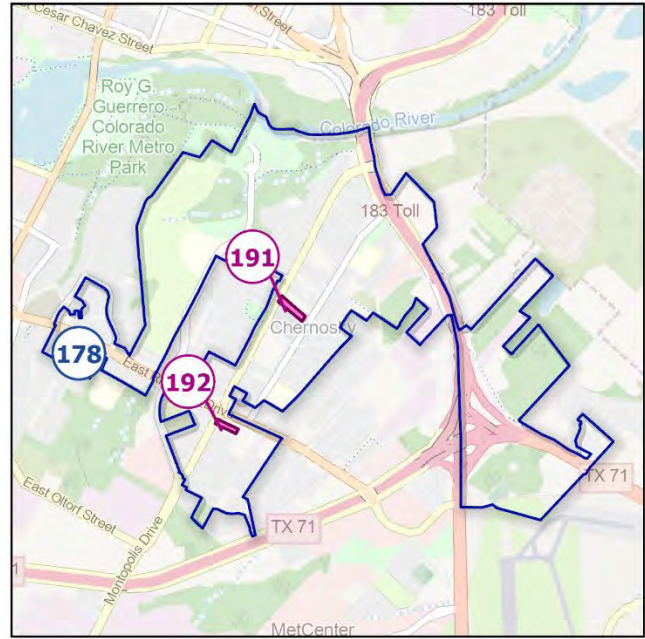
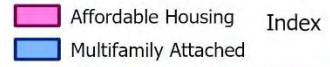
# Attendance Area: Allison ES



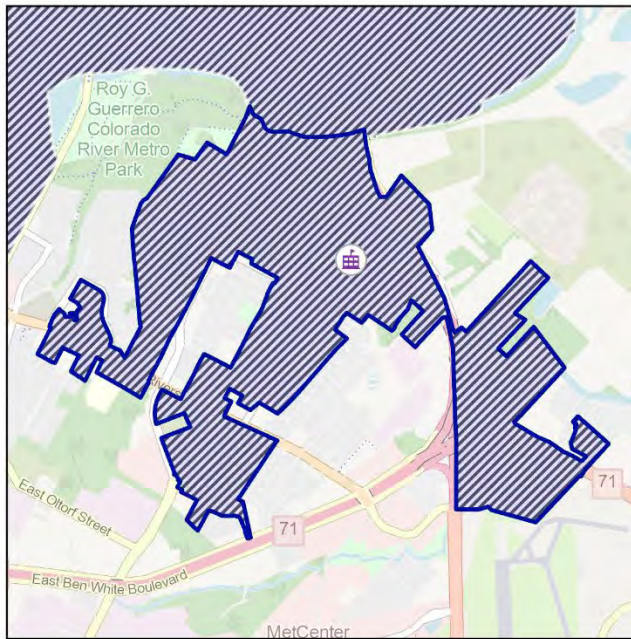
## Population Change



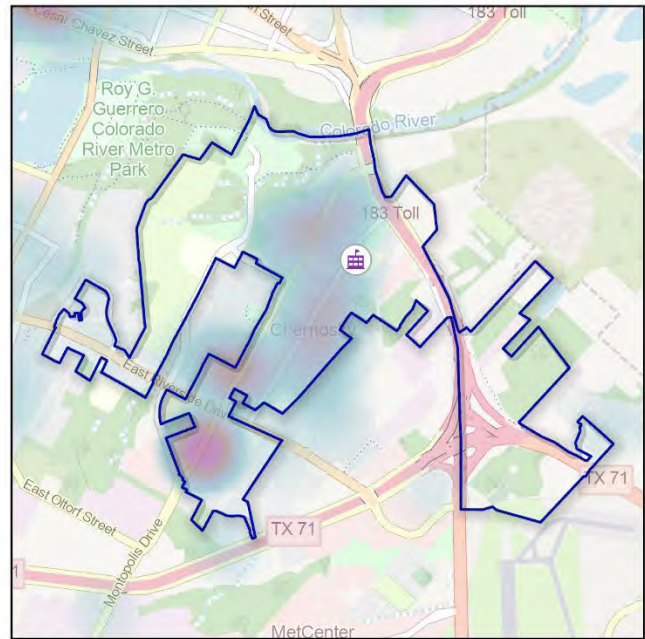
## Housing Development



## Feeder System



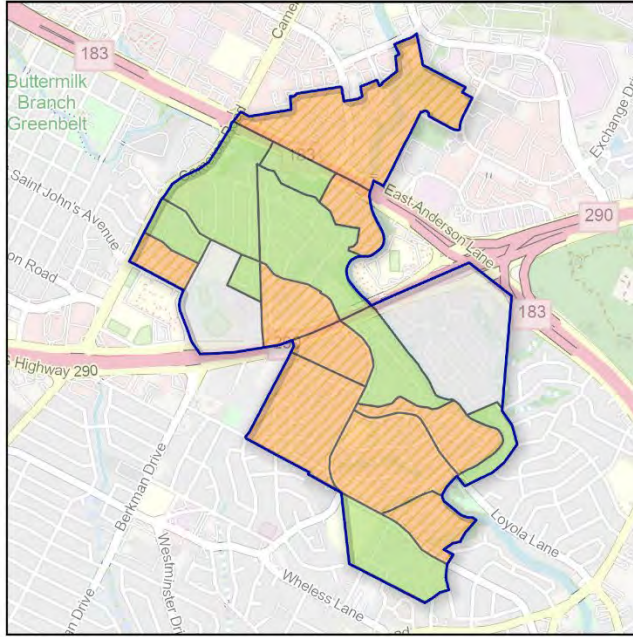
## Student Density



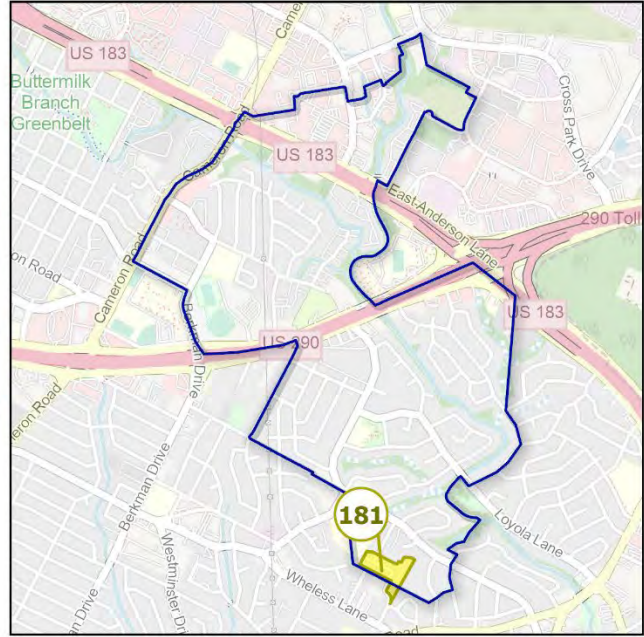
# Attendance Area: Andrews ES



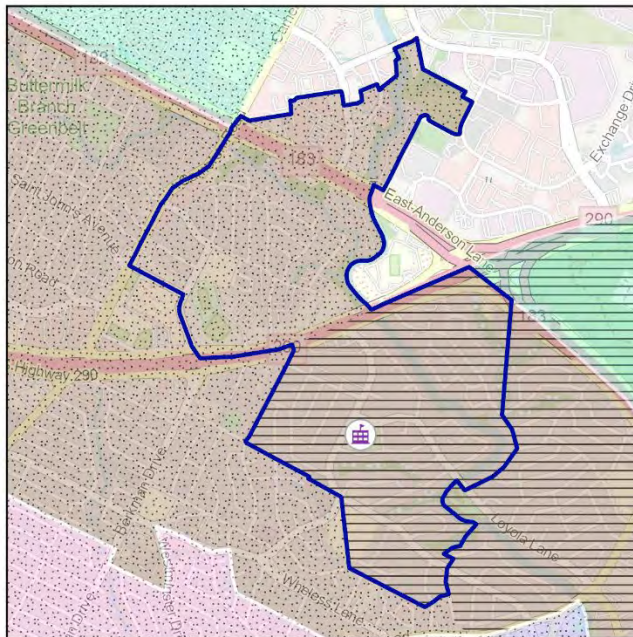
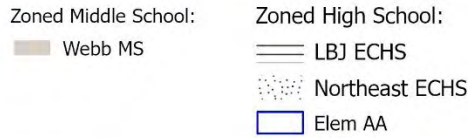
## Population Change



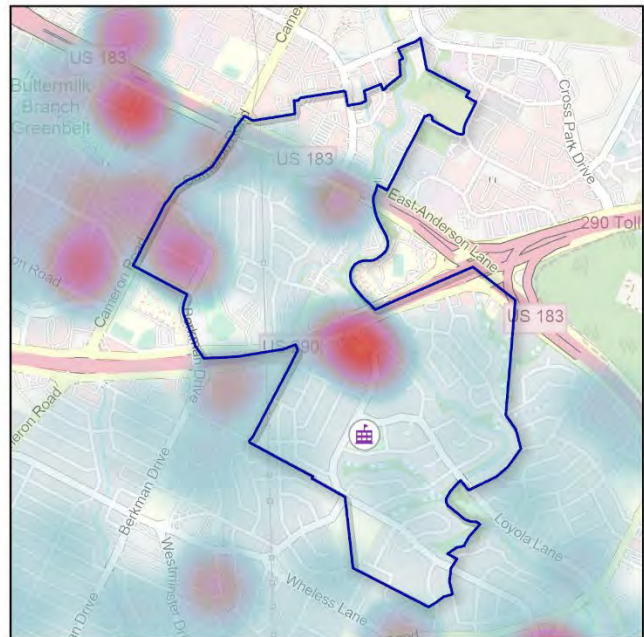
## Housing Development



## Feeder System



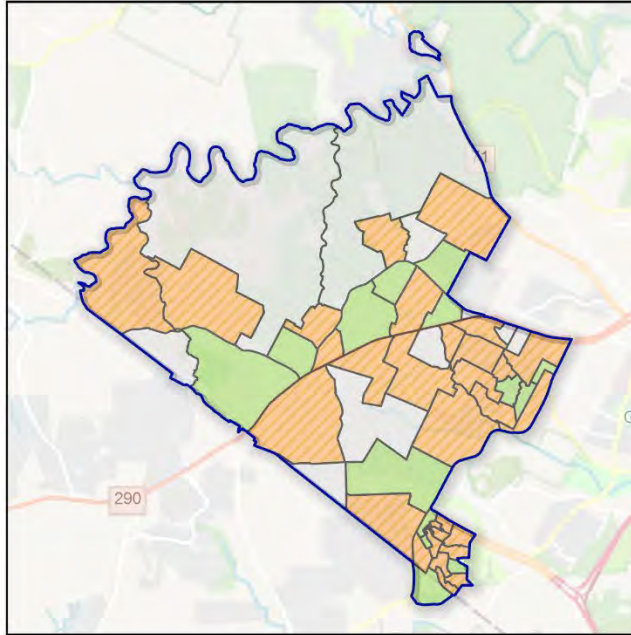
## Student Density



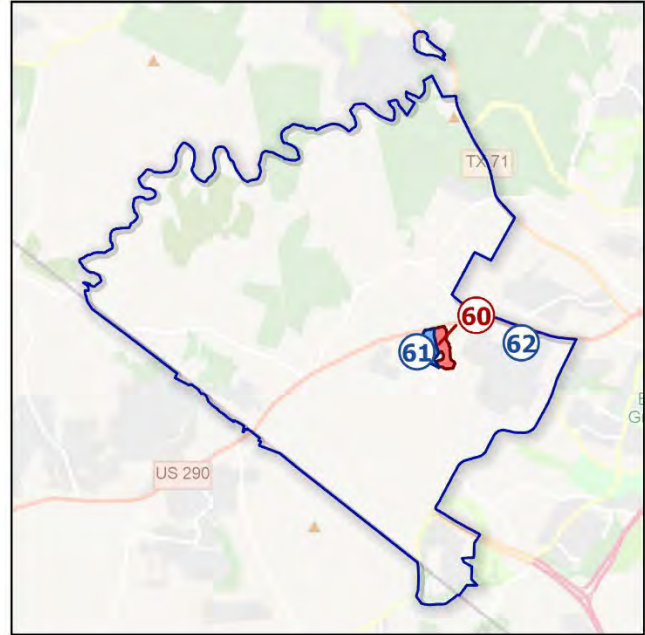
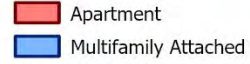
# Attendance Area: Baldwin ES



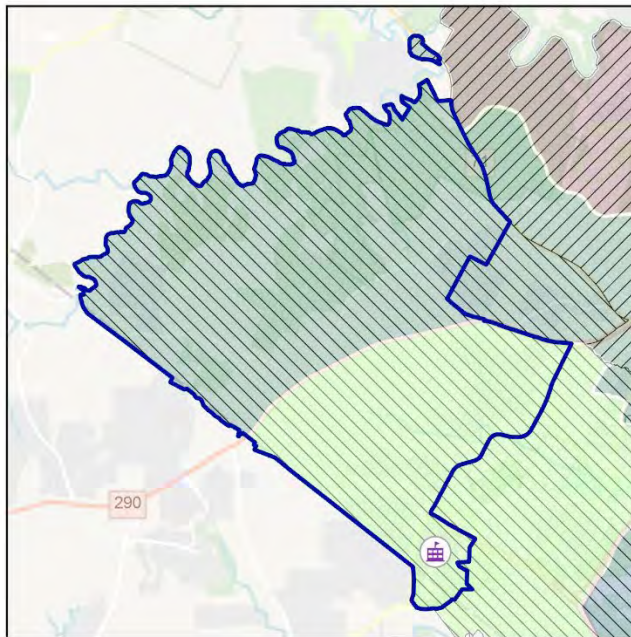
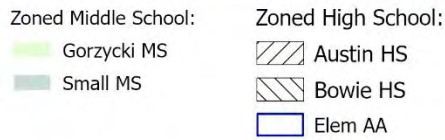
## Population Change



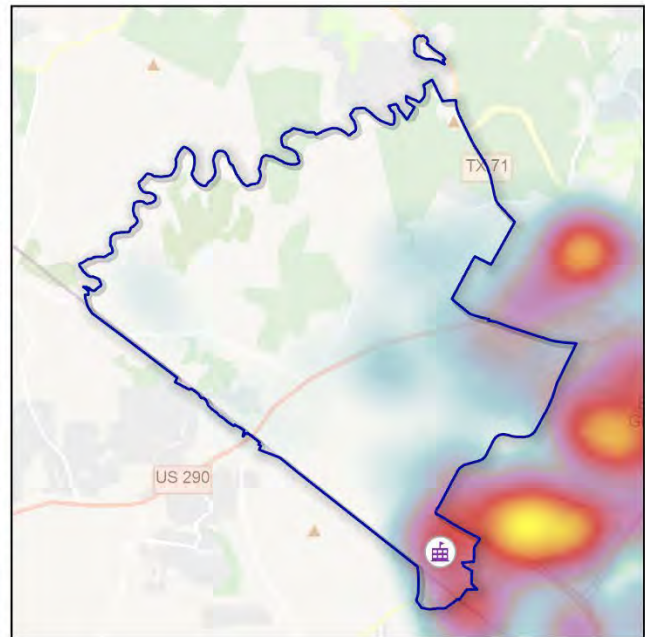
## Housing Development



## Feeder System



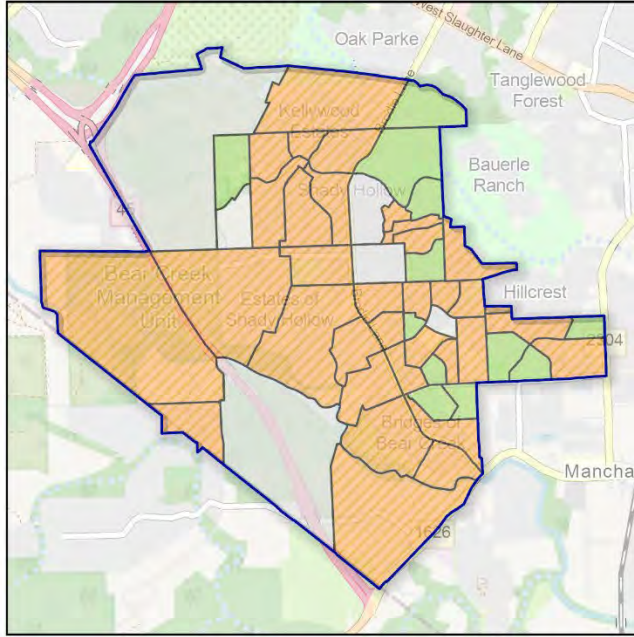
## Student Density



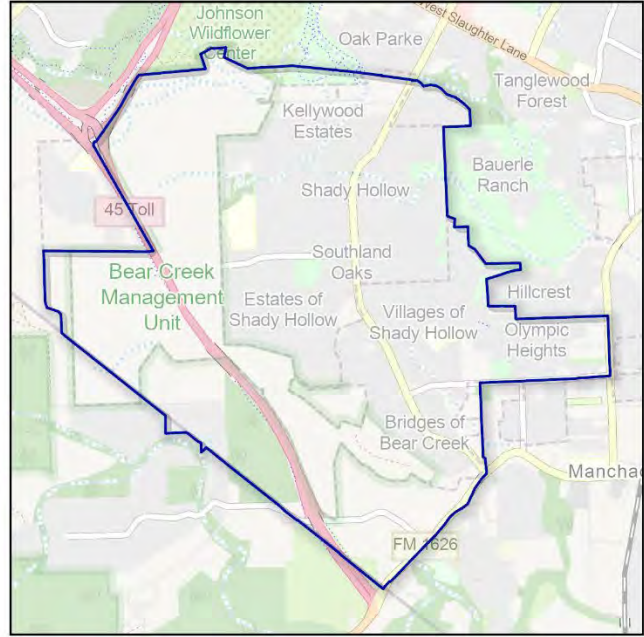
# Attendance Area: Baranoff ES



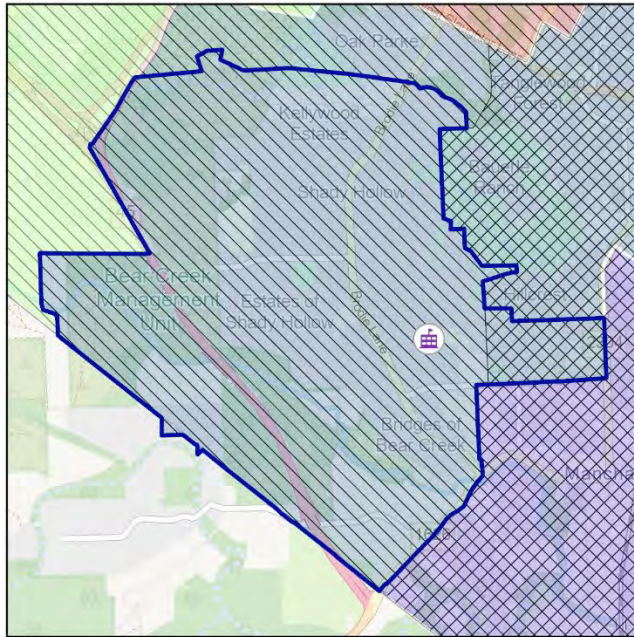
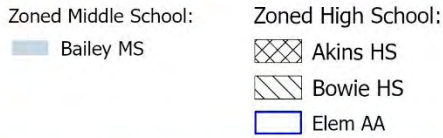
## Population Change



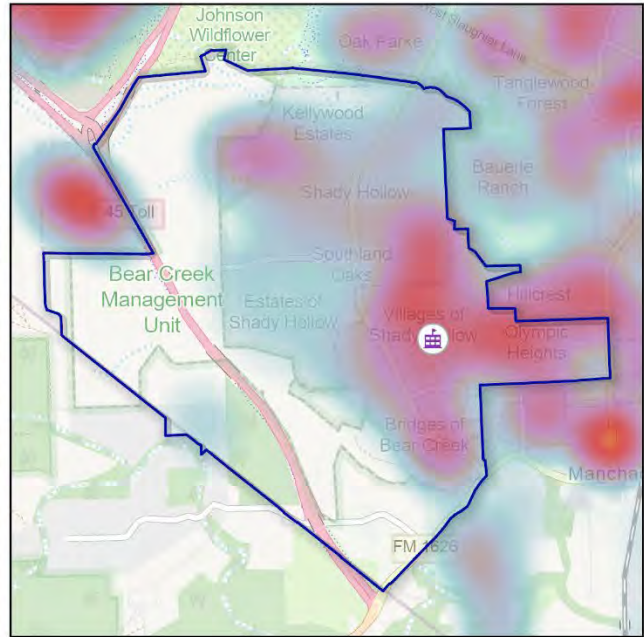
## Housing Development



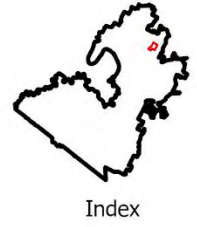
## Feeder System



## Student Density



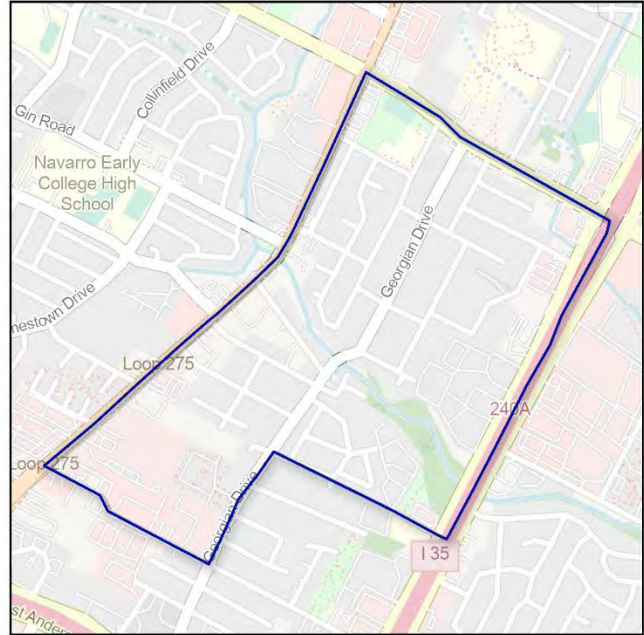
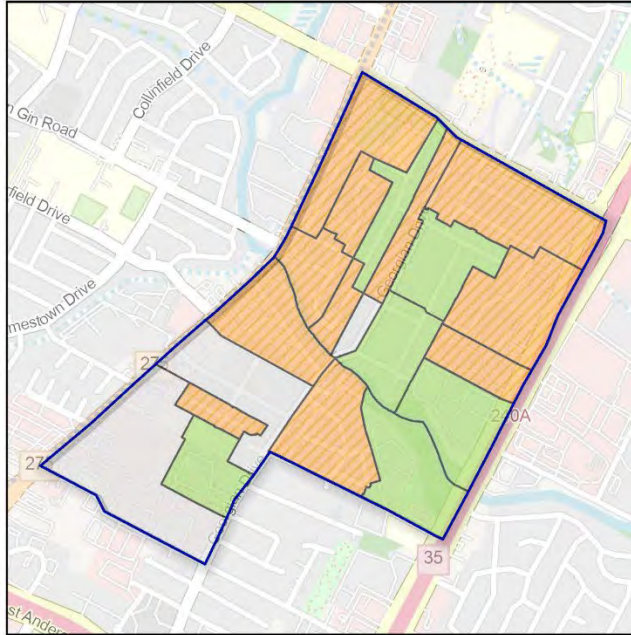
# Attendance Area: Barrington ES



## Population Change



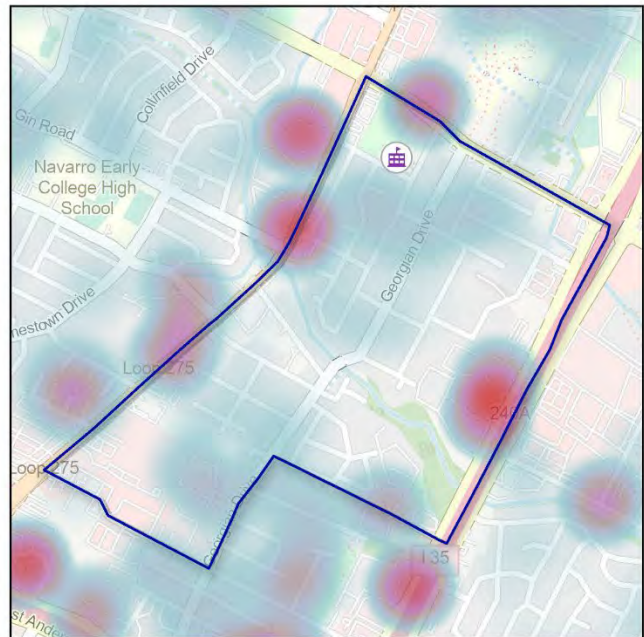
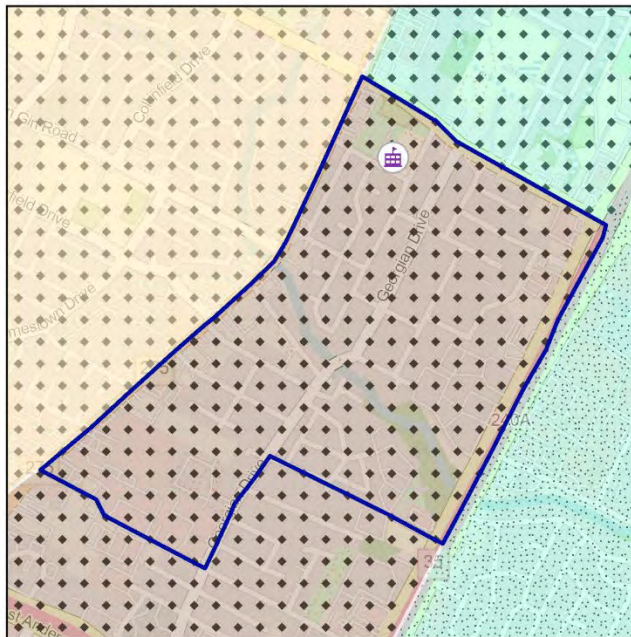
## Housing Development



## Feeder System



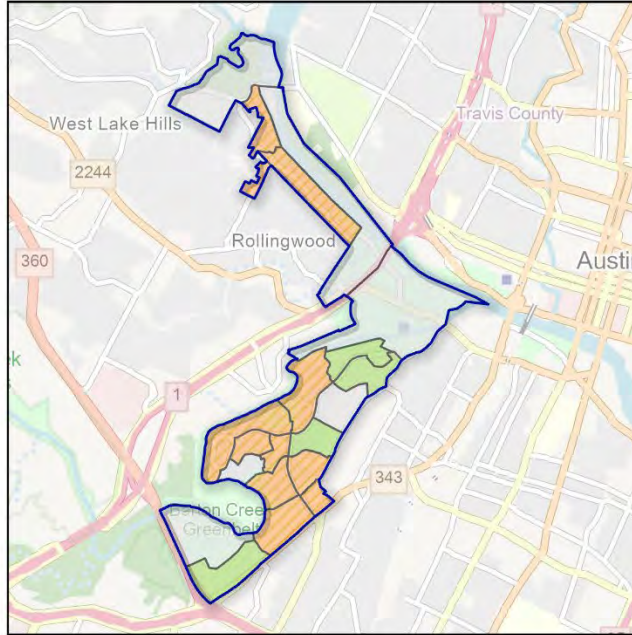
## Student Density



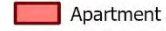
# Attendance Area: Barton Hills ES



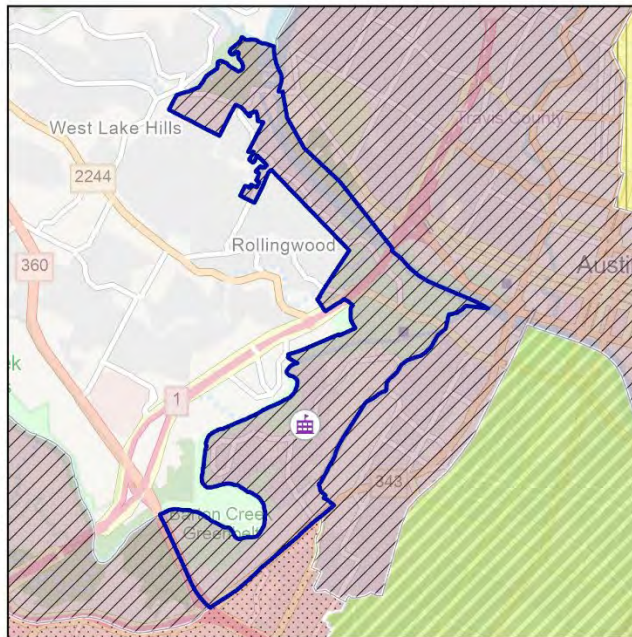
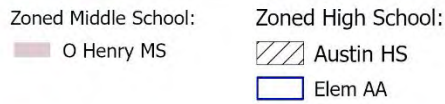
## Population Change



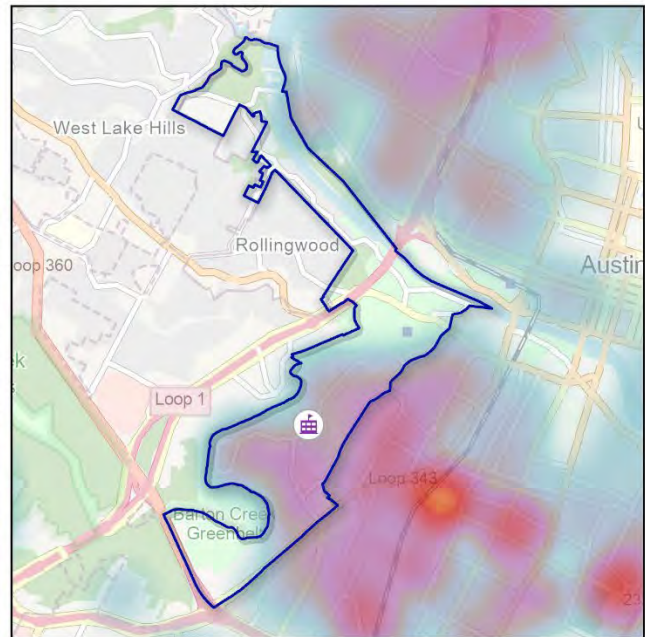
## Housing Development



## Feeder System



## Student Density



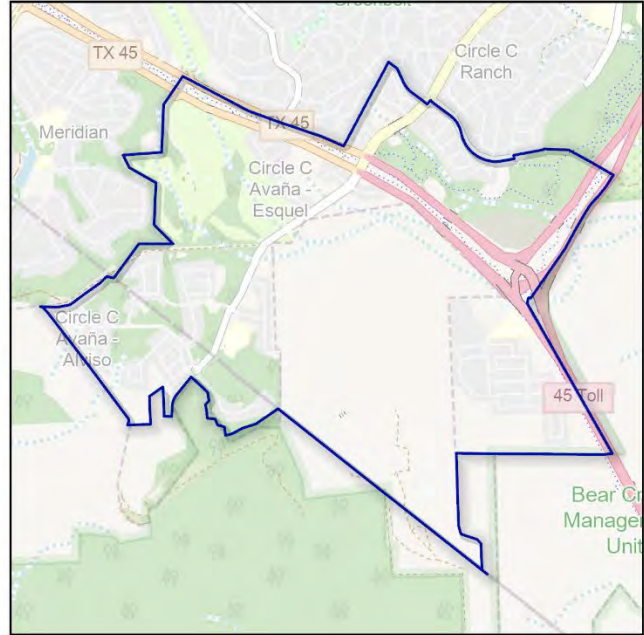
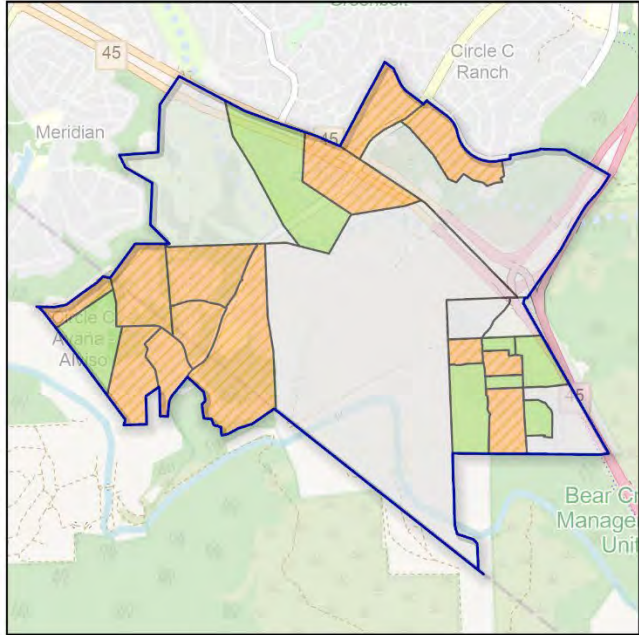
# Attendance Area: Bear Creek ES



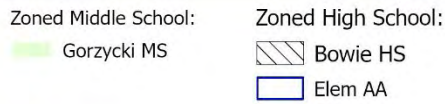
## Population Change



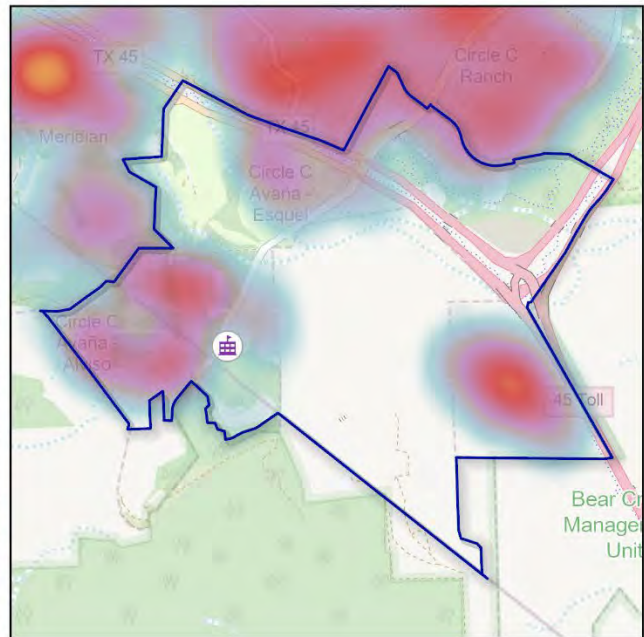
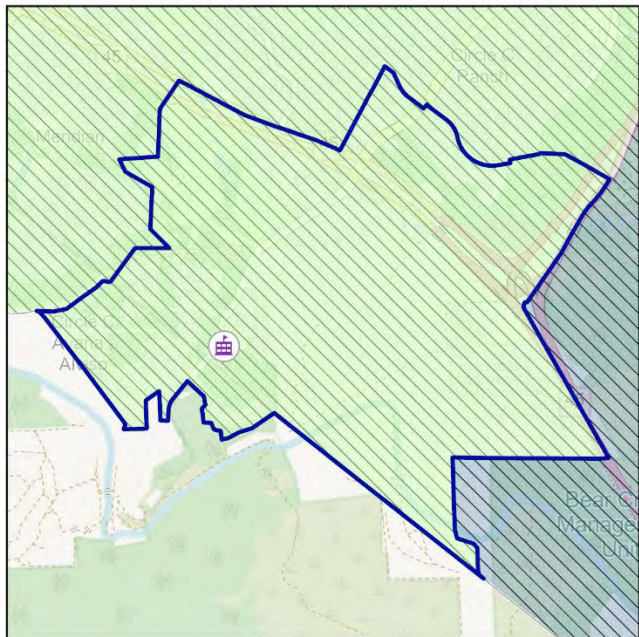
## Housing Development



## Feeder System



## Student Density



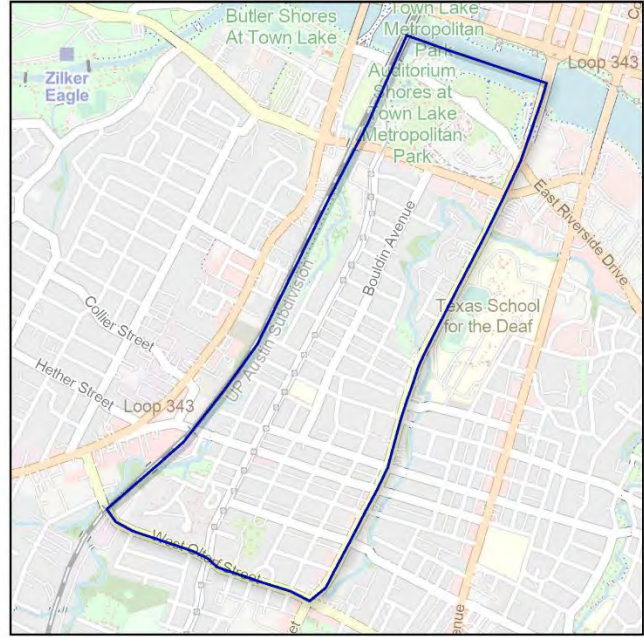
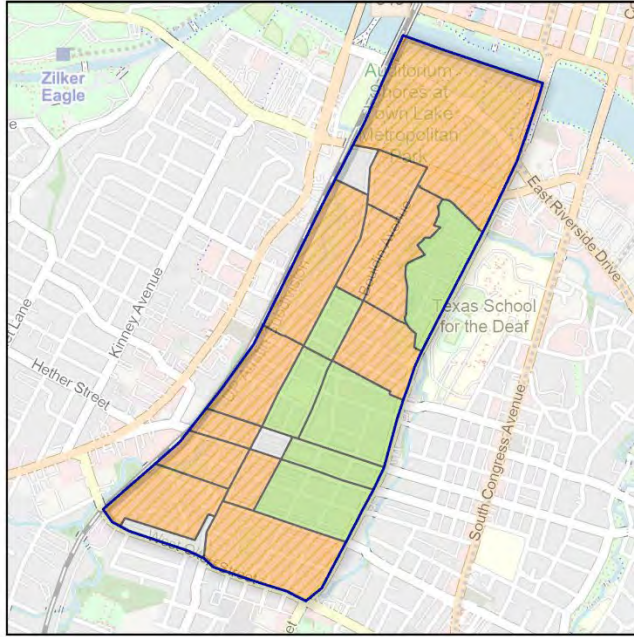
# Attendance Area: Becker ES



## Population Change



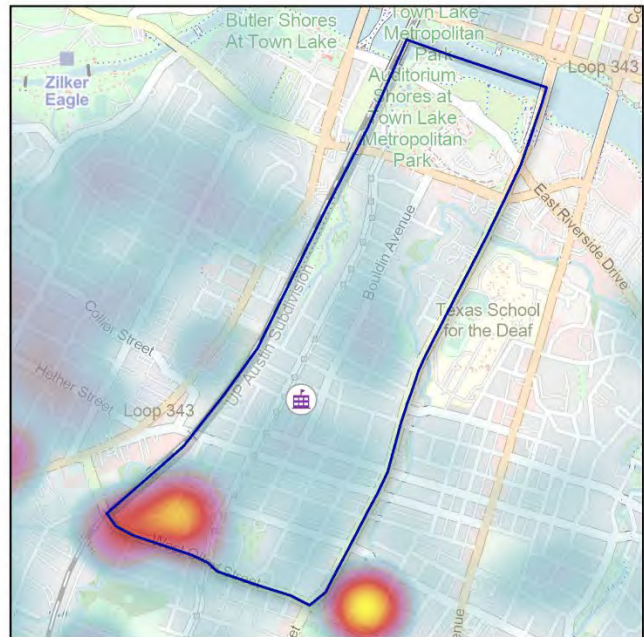
## Housing Development



## Feeder System



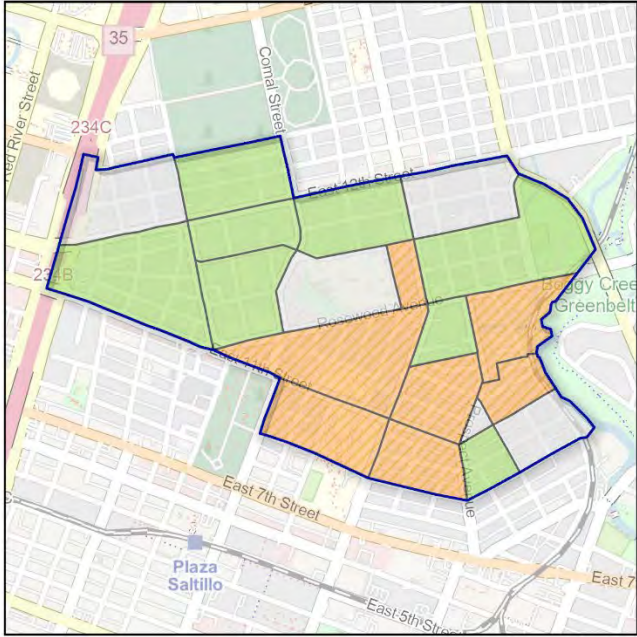
## Student Density



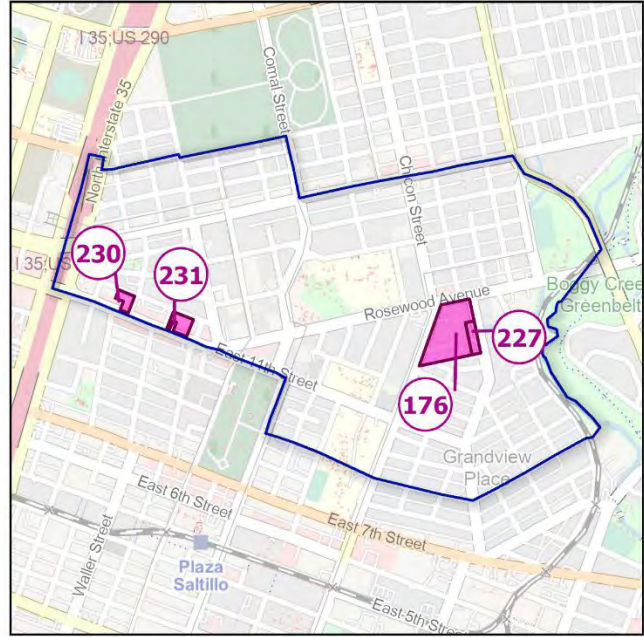
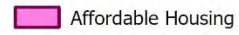
# Attendance Area: Blackshear ES



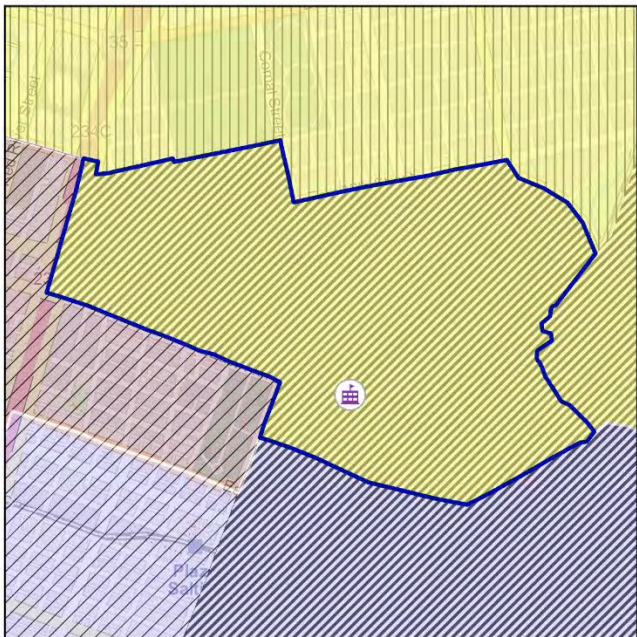
## Population Change



## Housing Development



## Feeder System



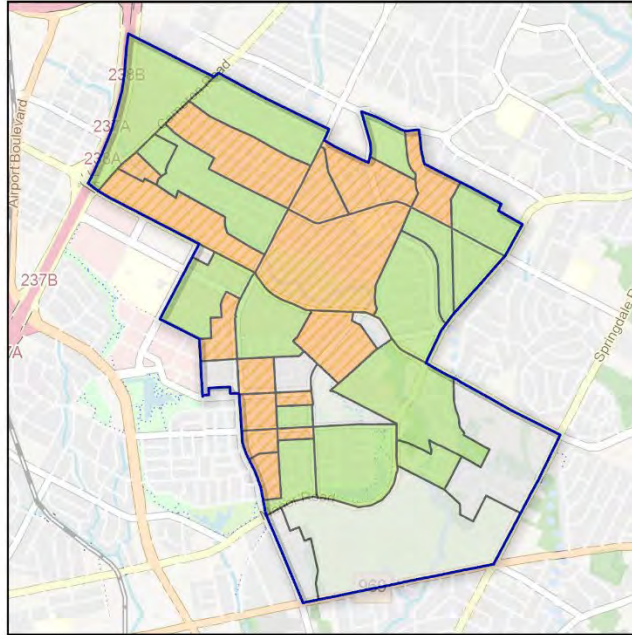
## Student Density



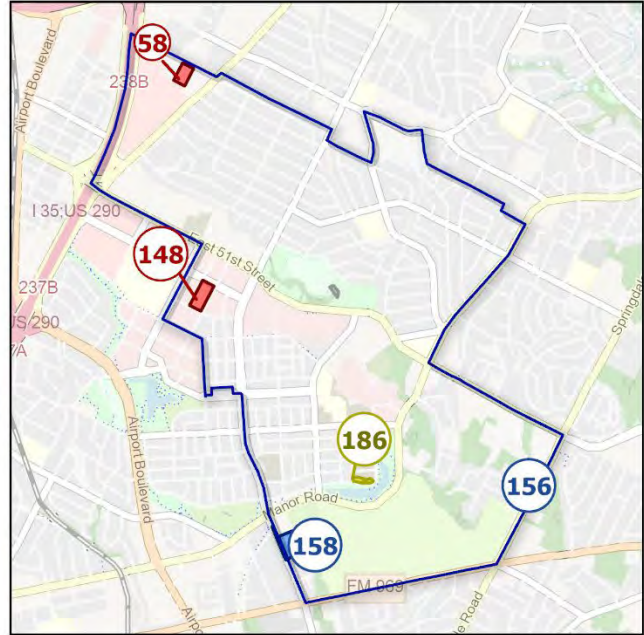
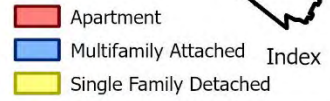
# Attendance Area: Blanton ES



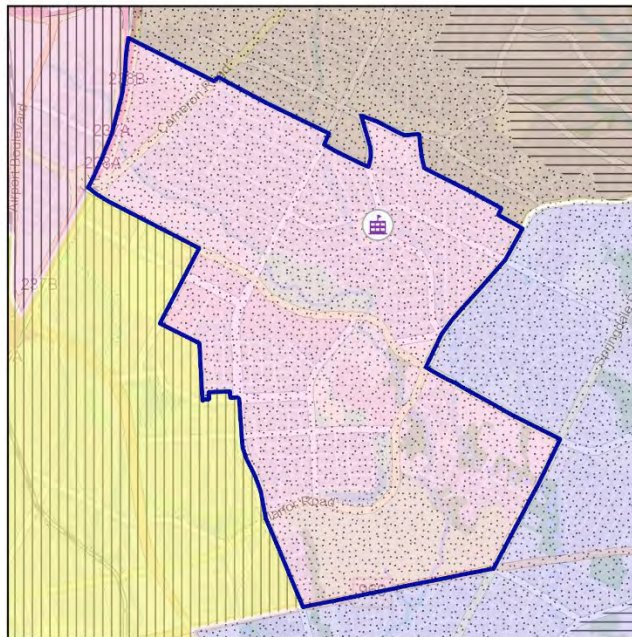
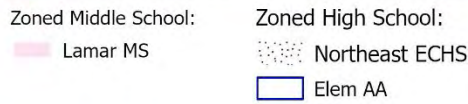
## Population Change



## Housing Development



## Feeder System



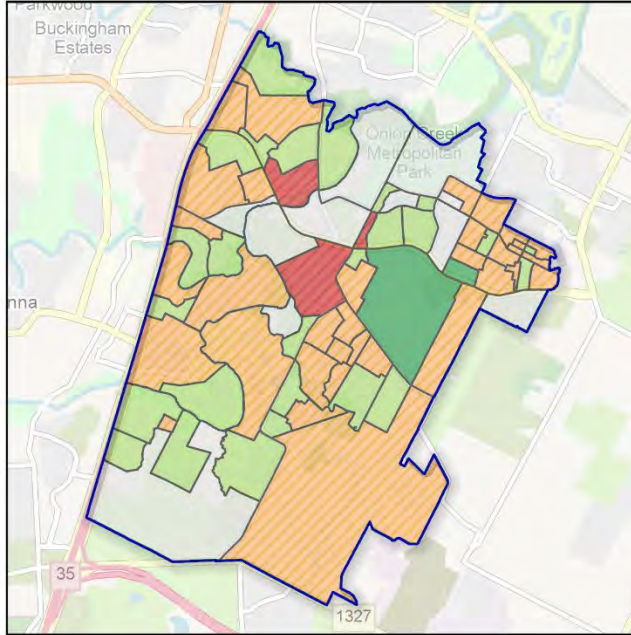
## Student Density



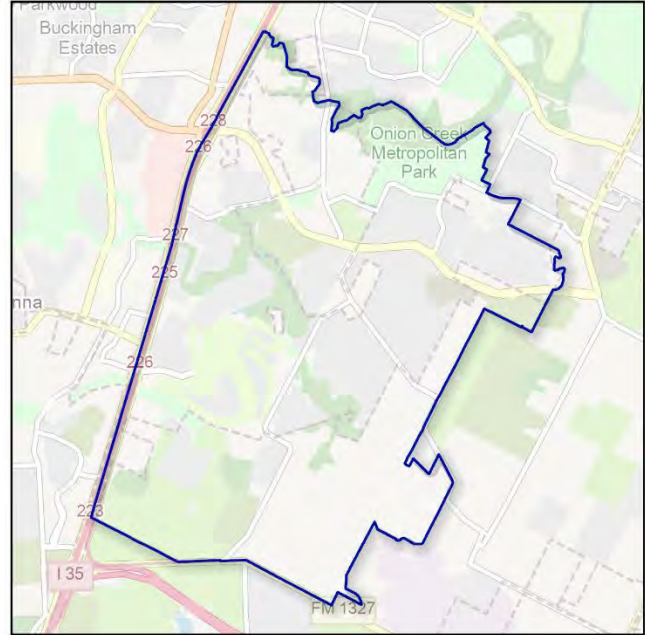
# Attendance Area: Blazier ES



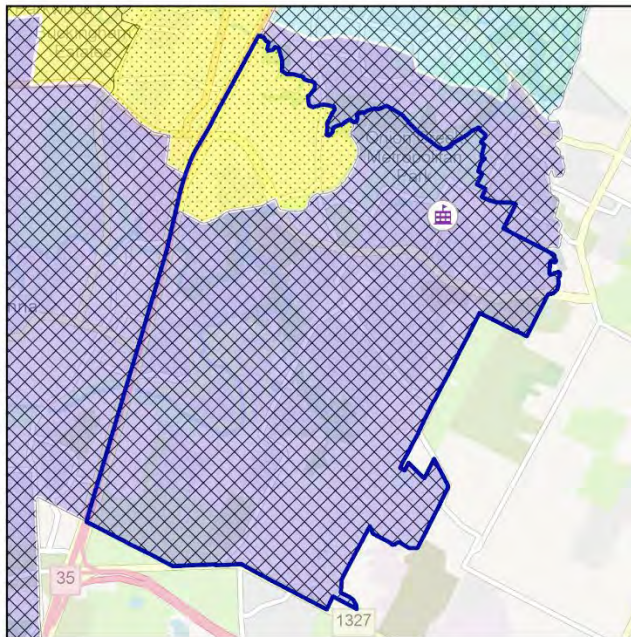
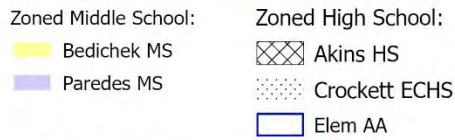
## Population Change



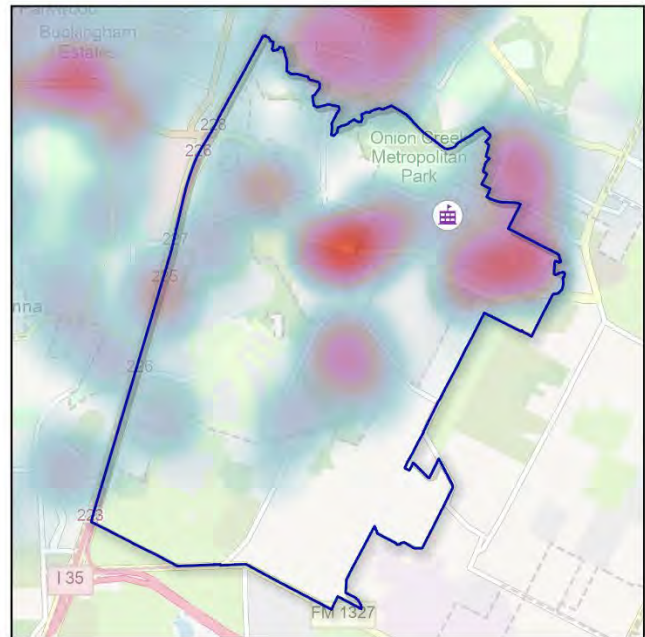
## Housing Development



## Feeder System



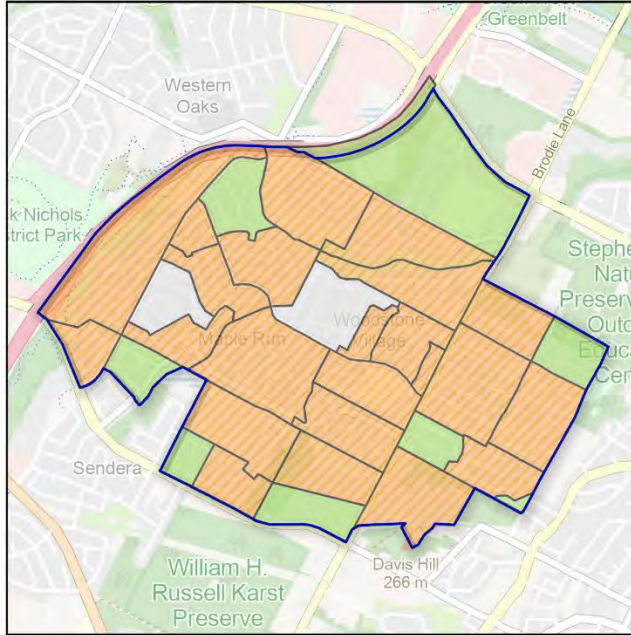
## Student Density



# Attendance Area: Boone ES



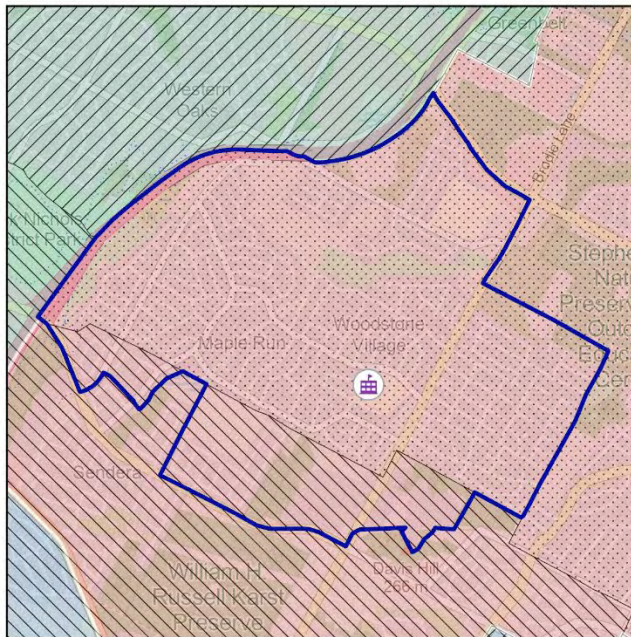
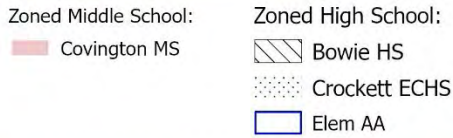
## Population Change



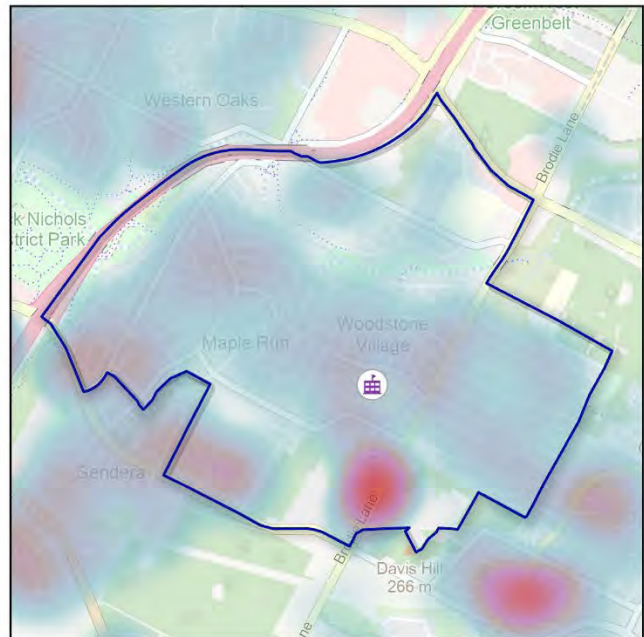
## Housing Development



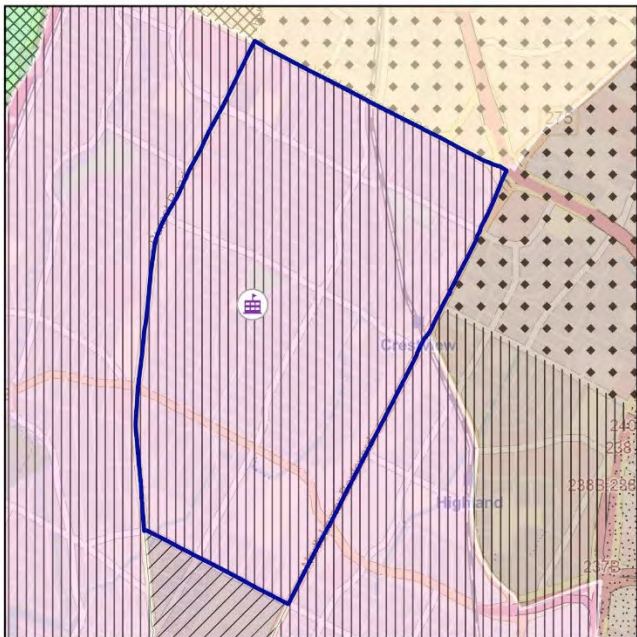
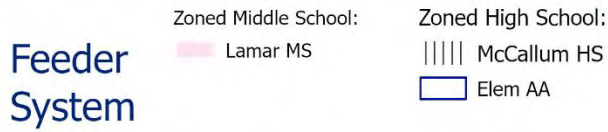
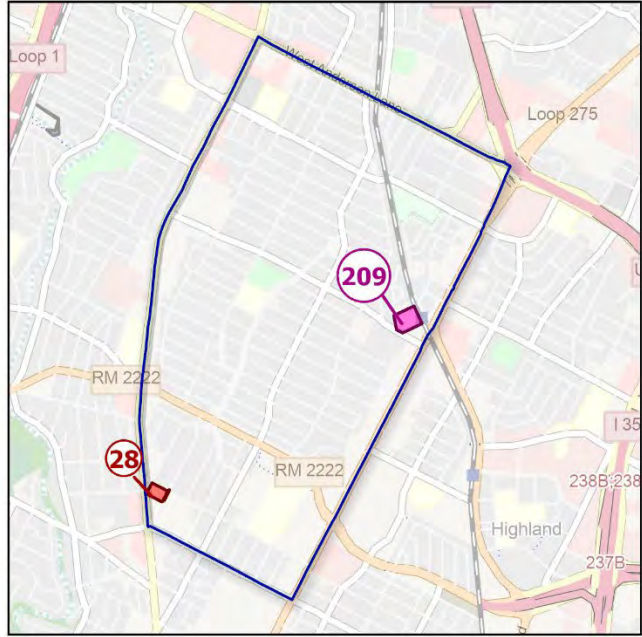
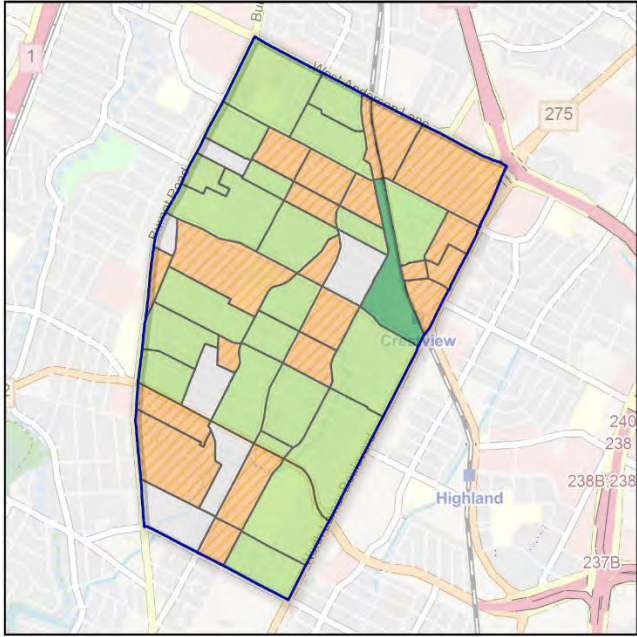
## Feeder System



## Student Density



# Attendance Area: Brentwood ES



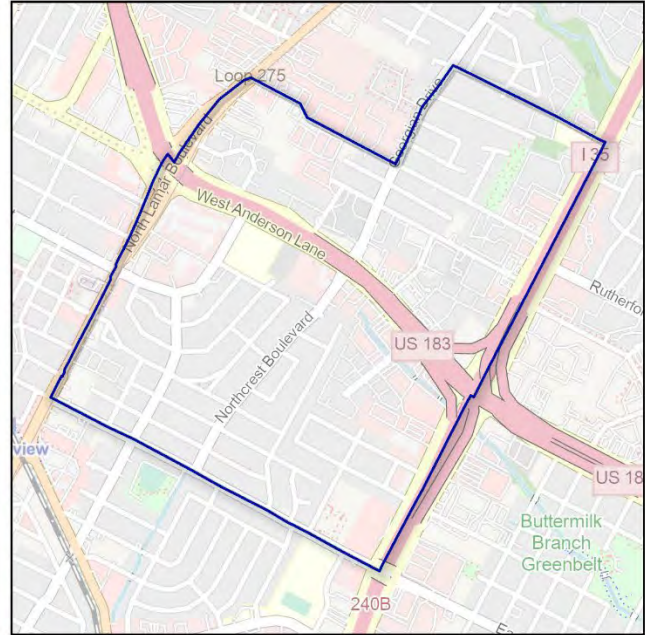
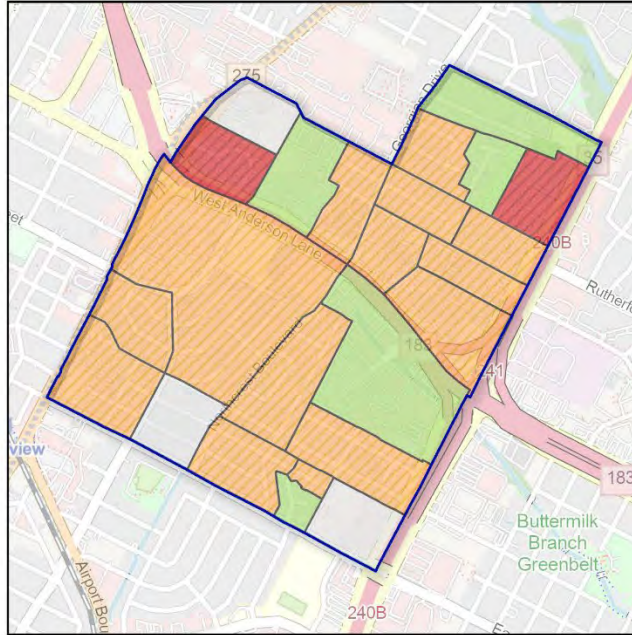
# Attendance Area: Brown ES



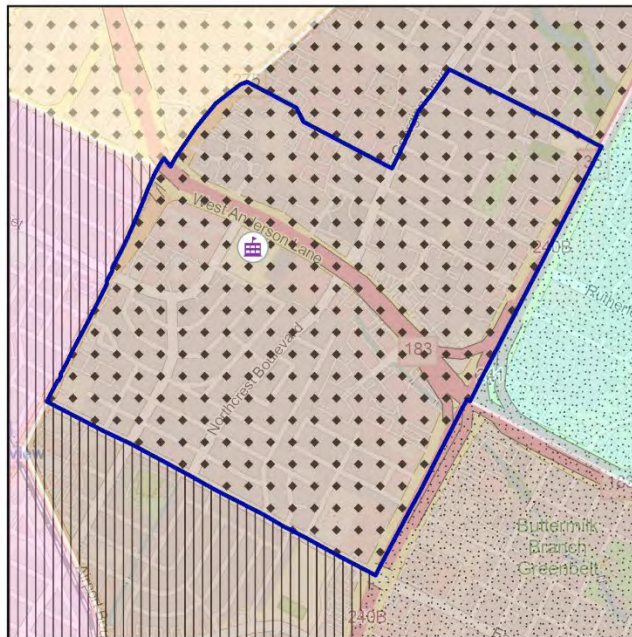
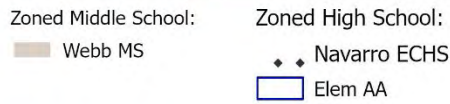
## Population Change



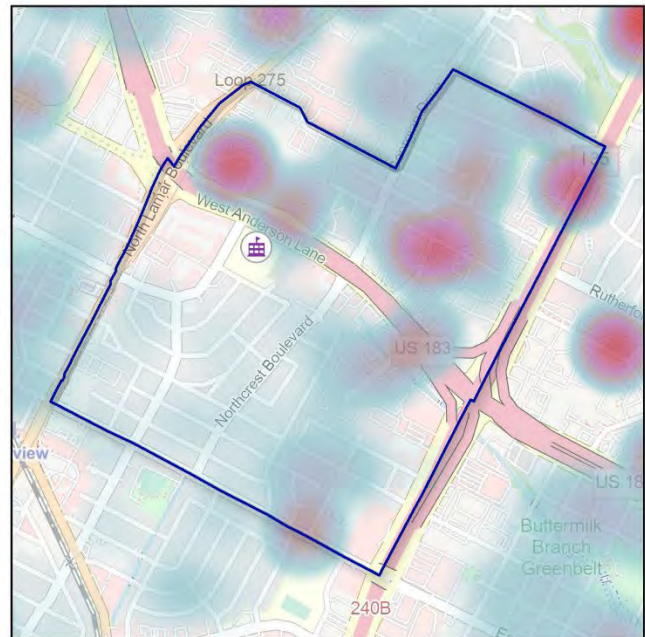
## Housing Development



## Feeder System



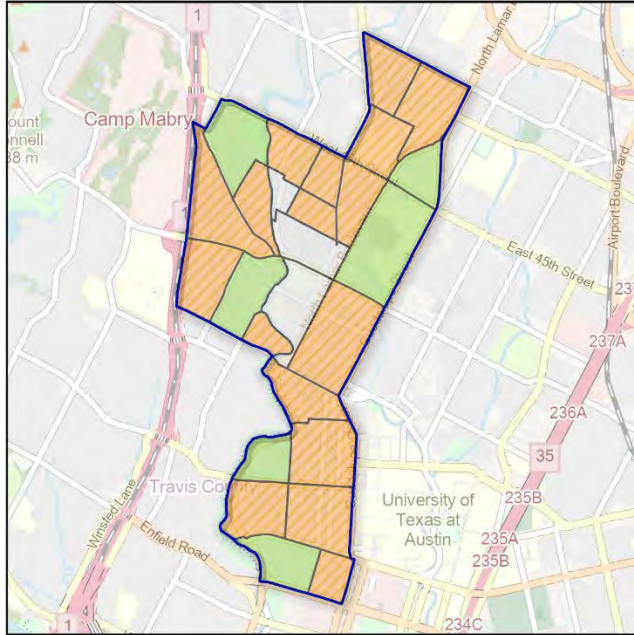
## Student Density



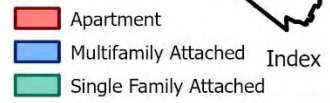
# Attendance Area: Bryker Woods ES



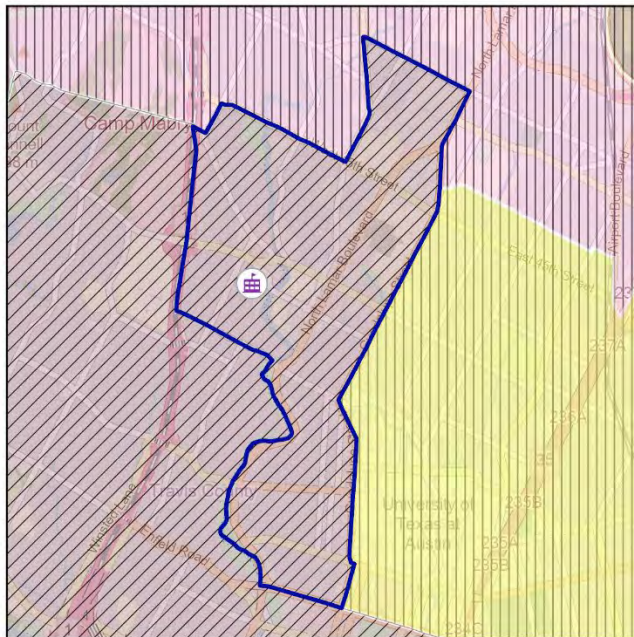
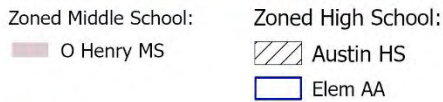
## Population Change



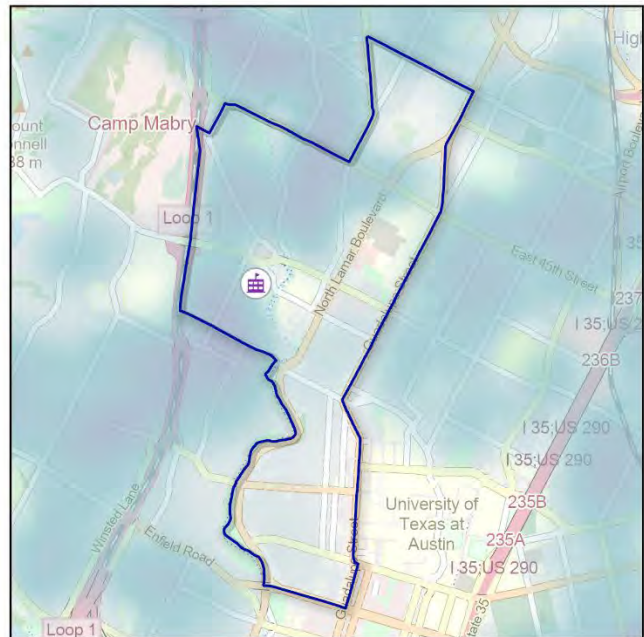
## Housing Development



## Feeder System



## Student Density



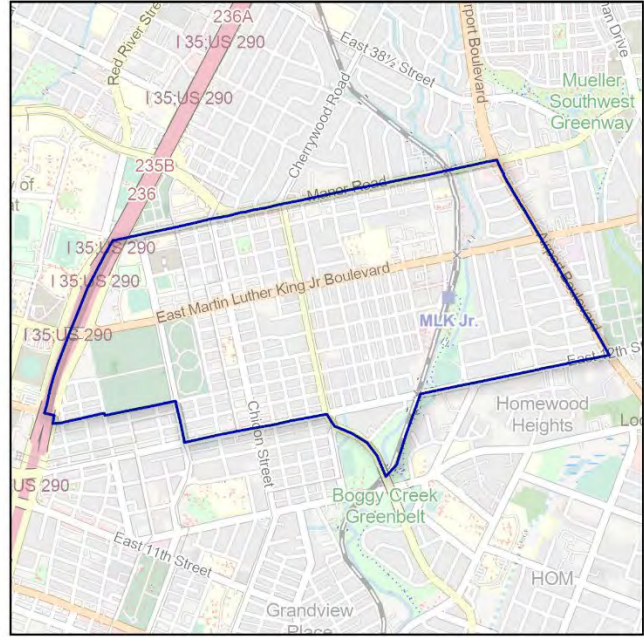
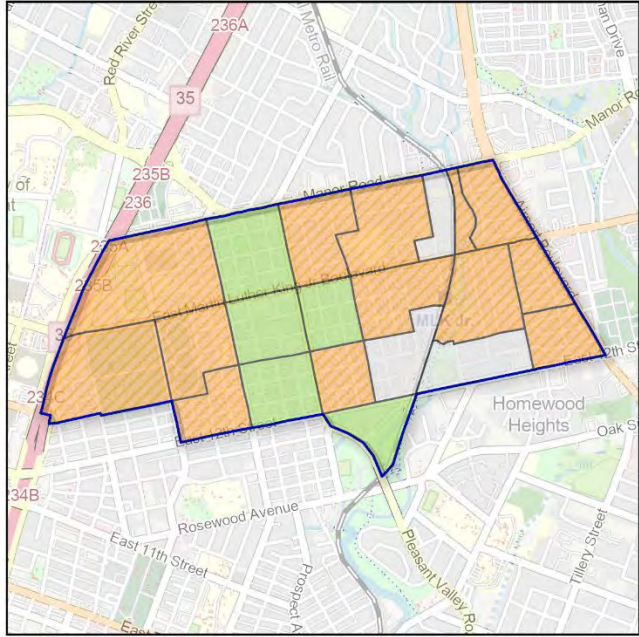
# Attendance Area: Campbell ES



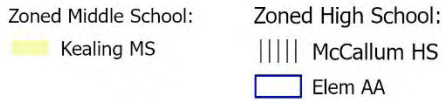
## Population Change



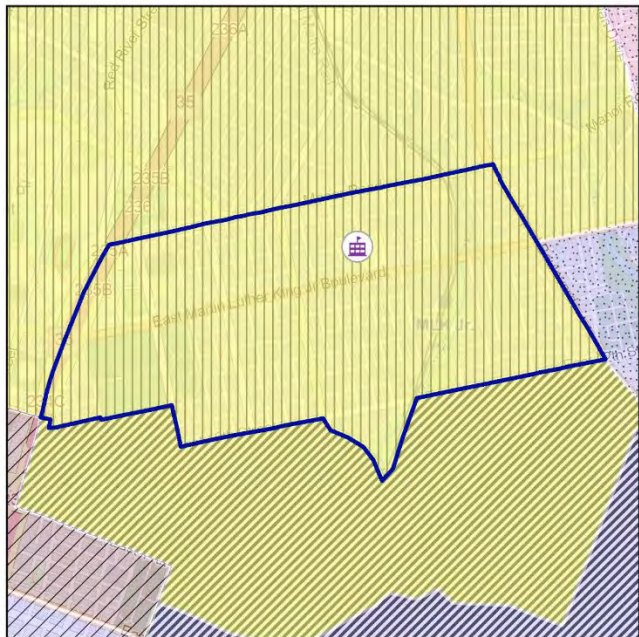
## Housing Development



## Feeder System



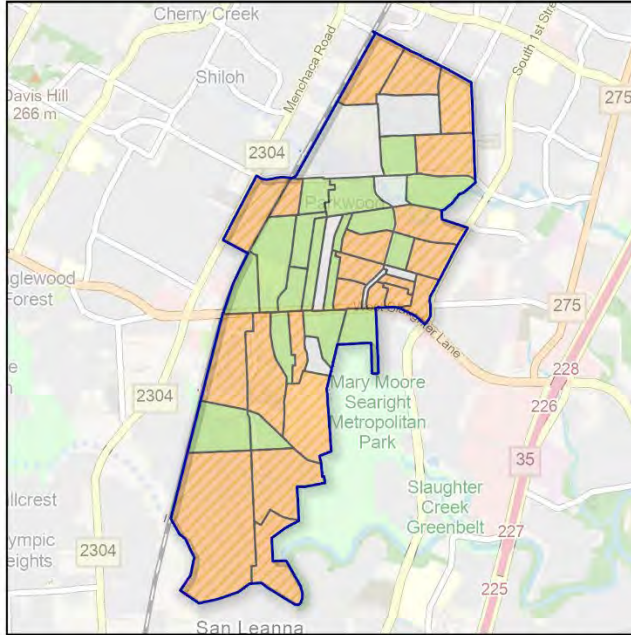
## Student Density



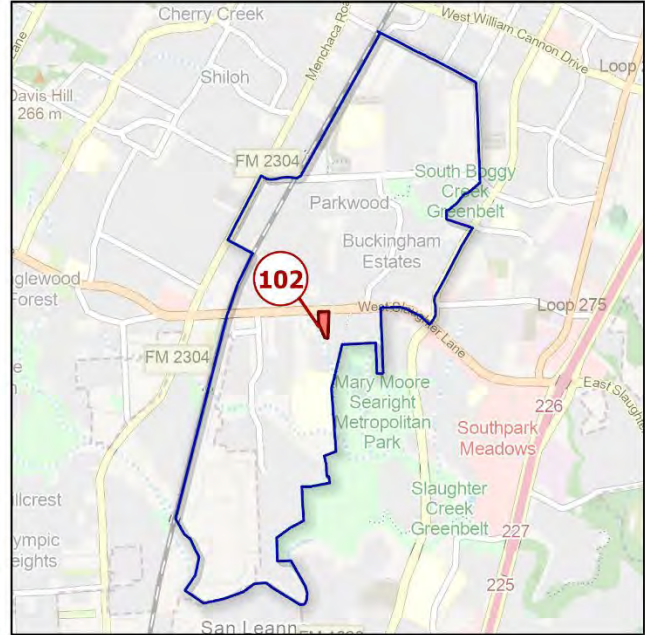
# Attendance Area: Casey ES



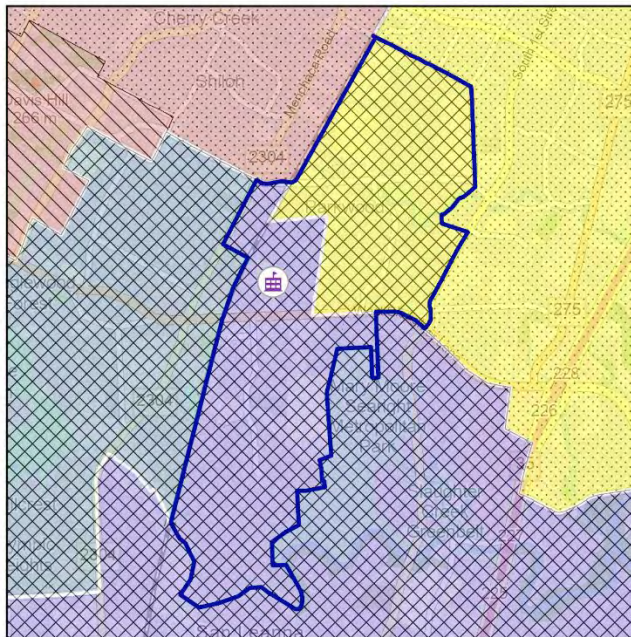
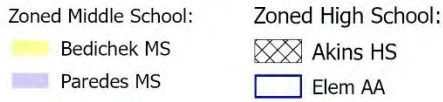
## Population Change



## Housing Development



## Feeder System



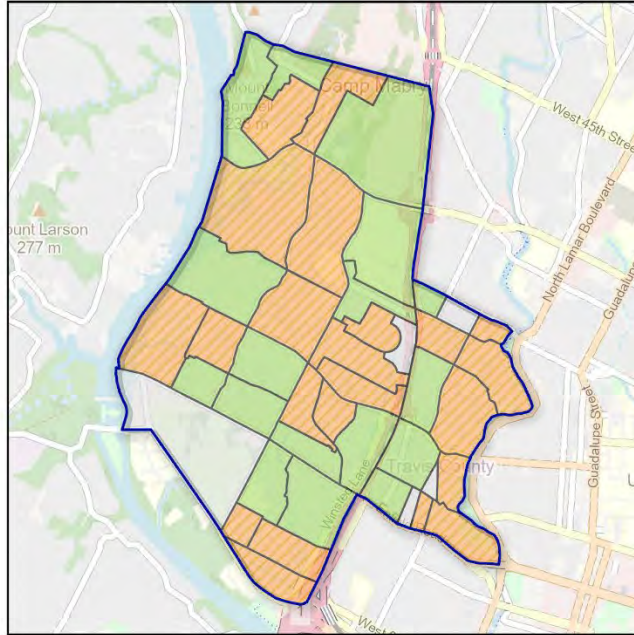
## Student Density



# Attendance Area: Casis ES



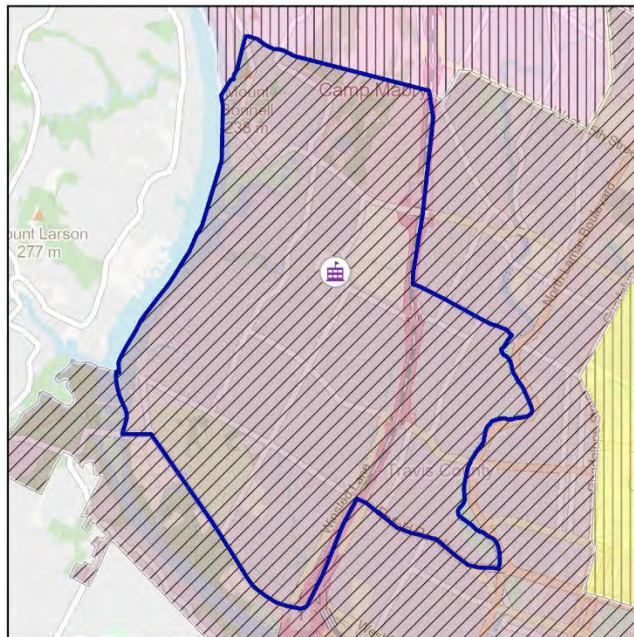
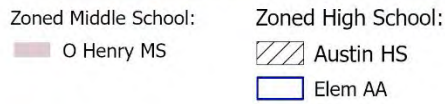
## Population Change



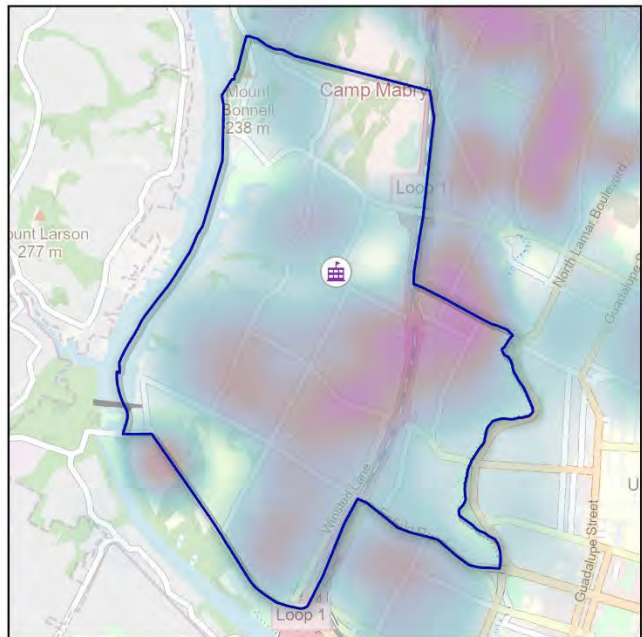
## Housing Development



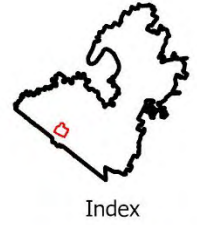
## Feeder System



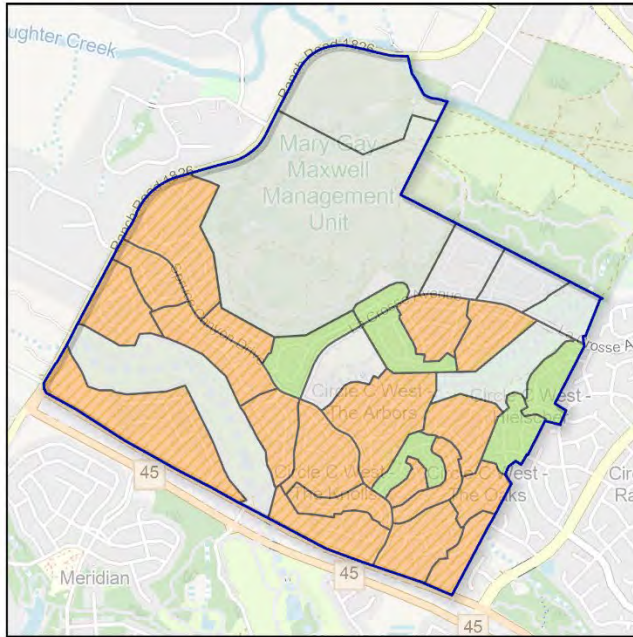
## Student Density



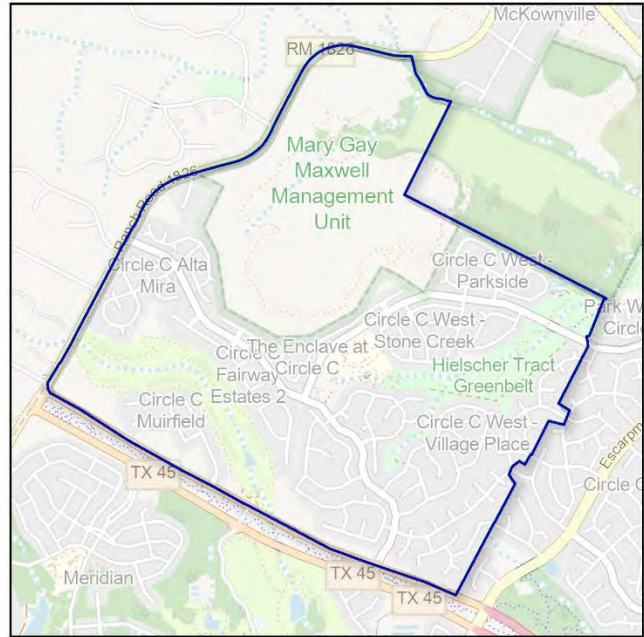
# Attendance Area: Clayton ES



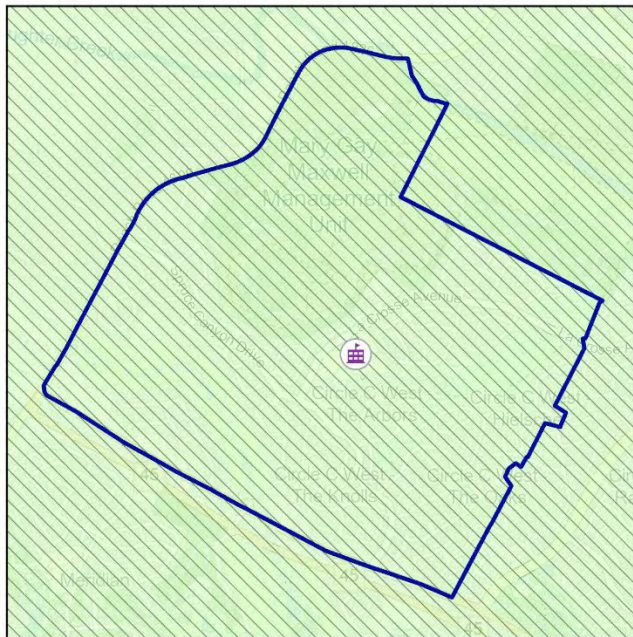
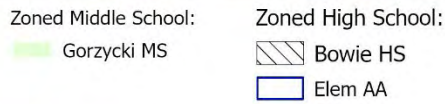
## Population Change



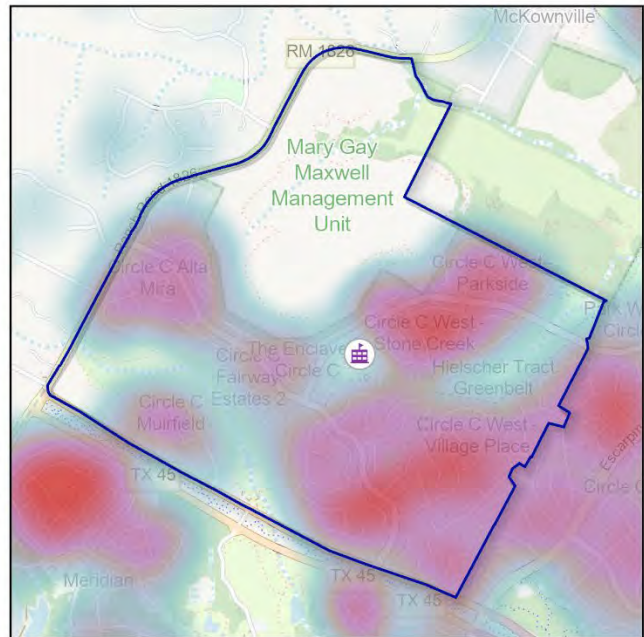
## Housing Development



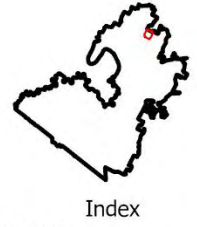
## Feeder System



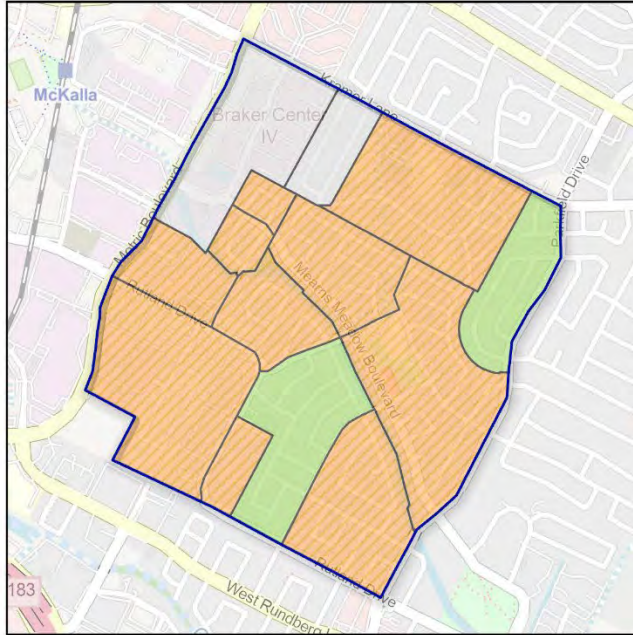
## Student Density



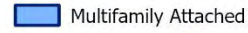
# Attendance Area: Cook ES



## Population Change



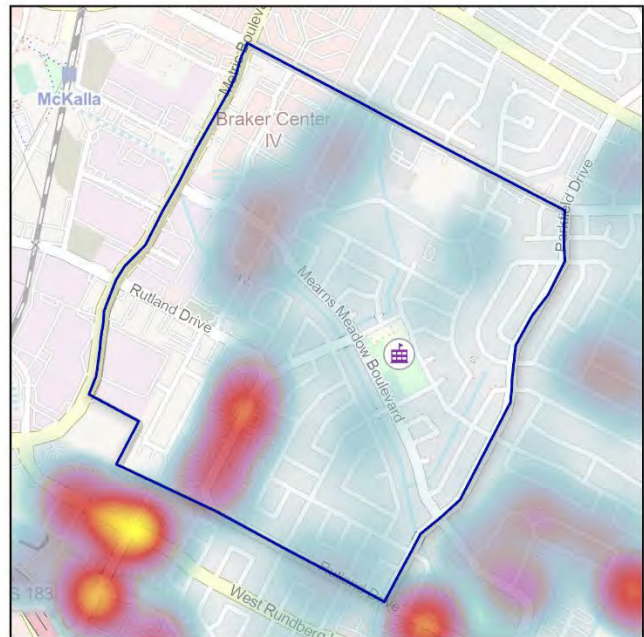
## Housing Development



## Feeder System



## Student Density



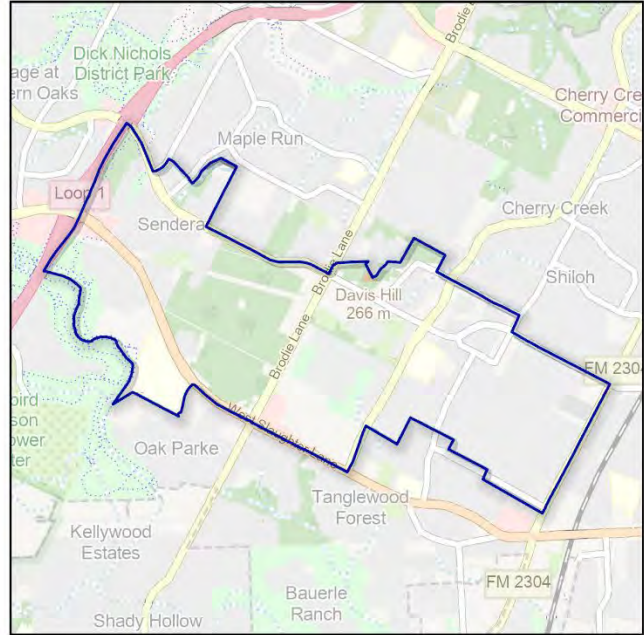
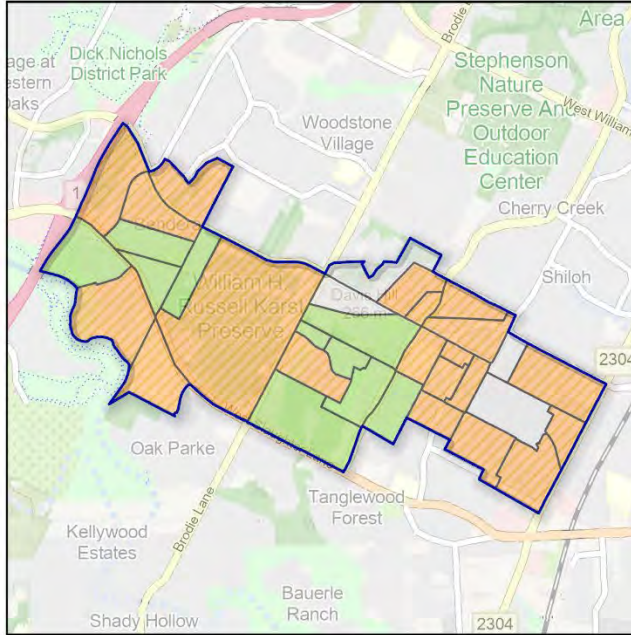
# Attendance Area: Cowan ES



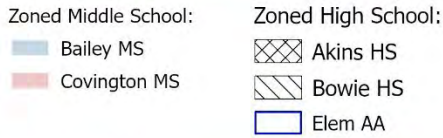
## Population Change



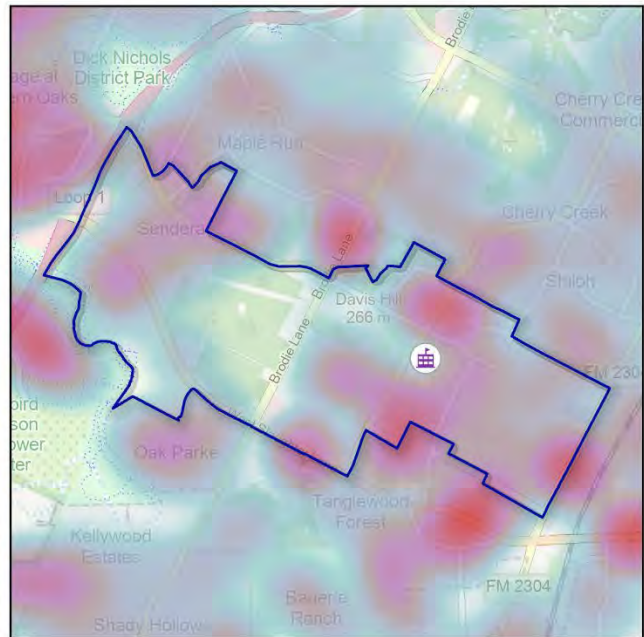
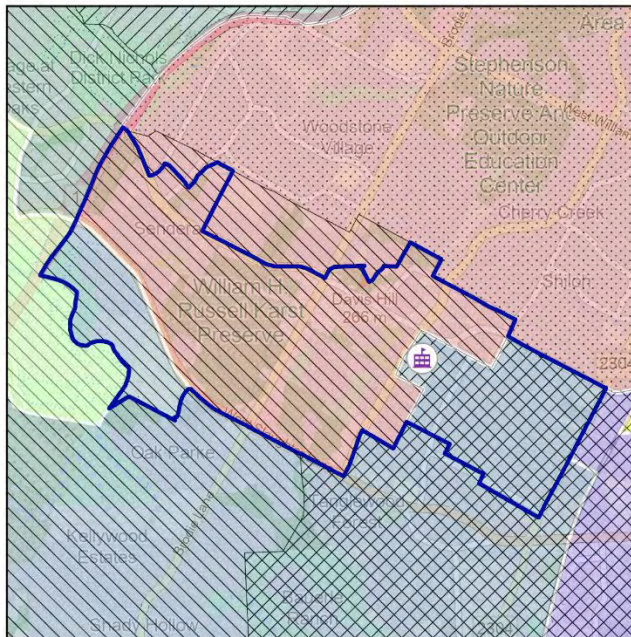
## Housing Development



## Feeder System



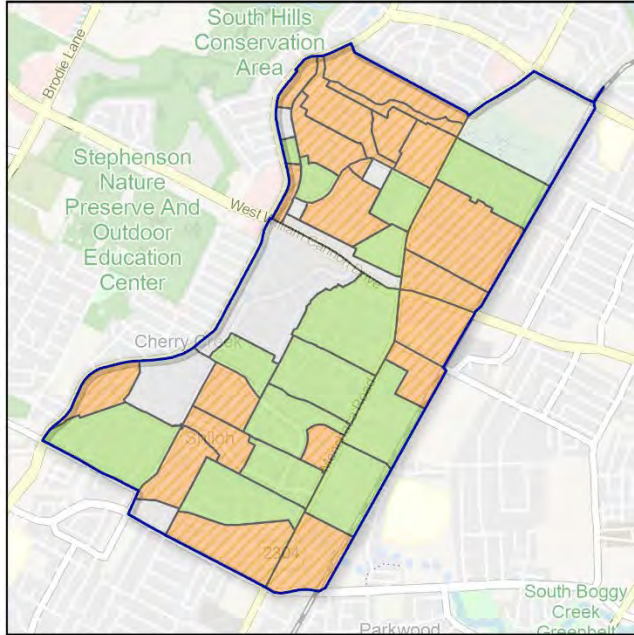
## Student Density



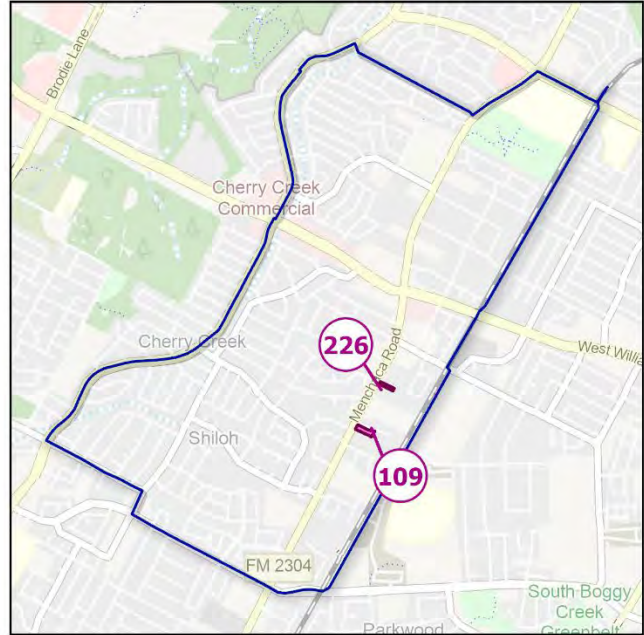
# Attendance Area: Cunningham ES



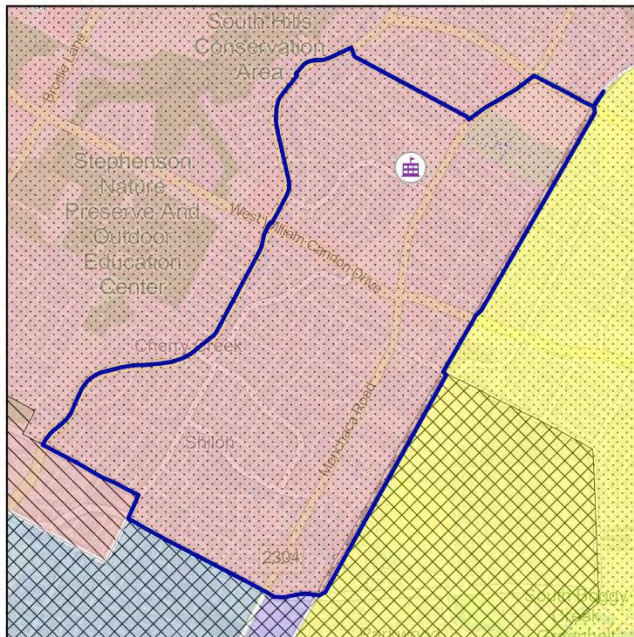
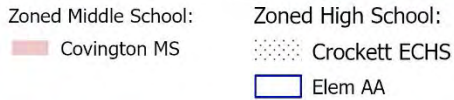
## Population Change



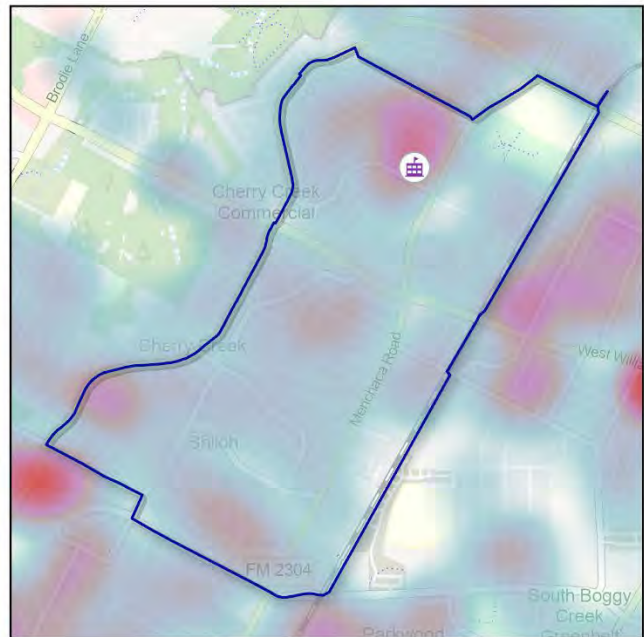
## Housing Development



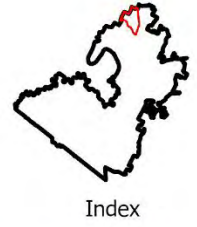
## Feeder System



## Student Density



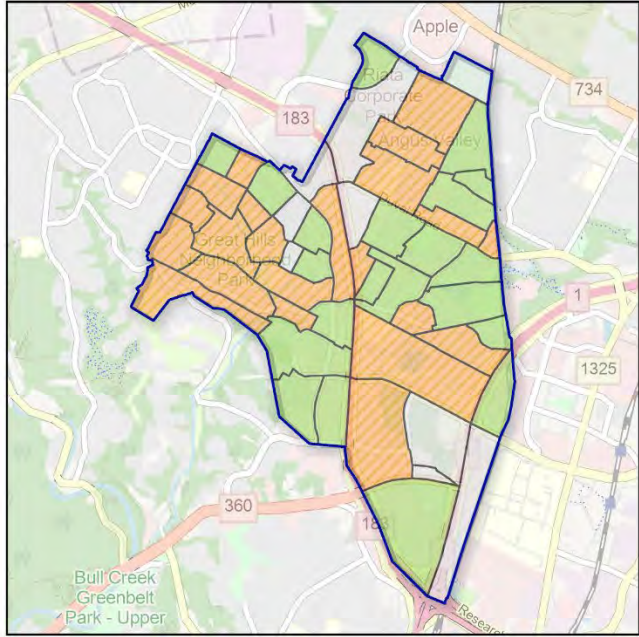
# Attendance Area: Davis ES



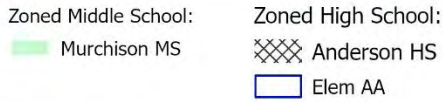
## Population Change



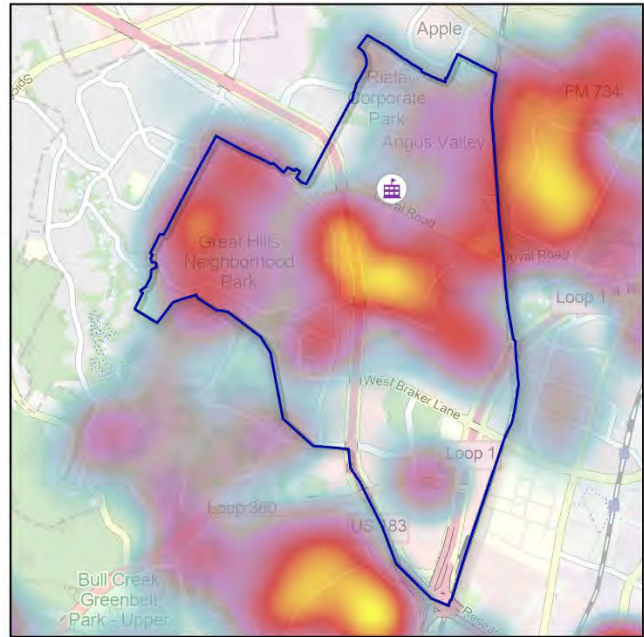
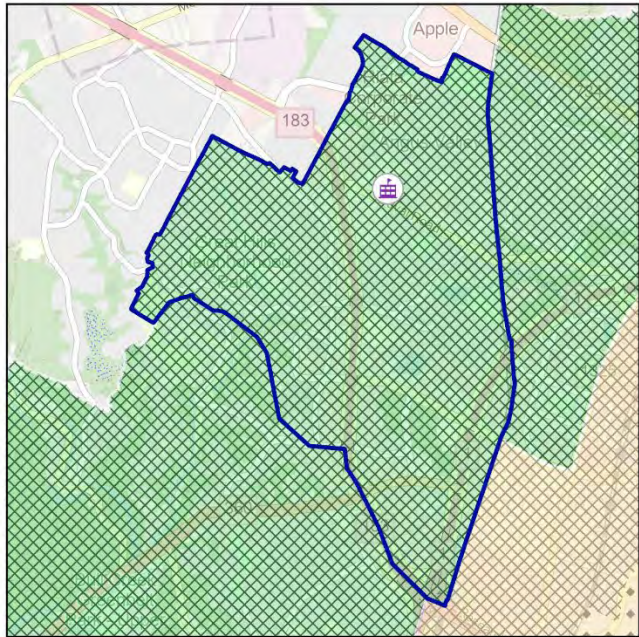
## Housing Development



## Feeder System



## Student Density



# Attendance Area: Dawson ES

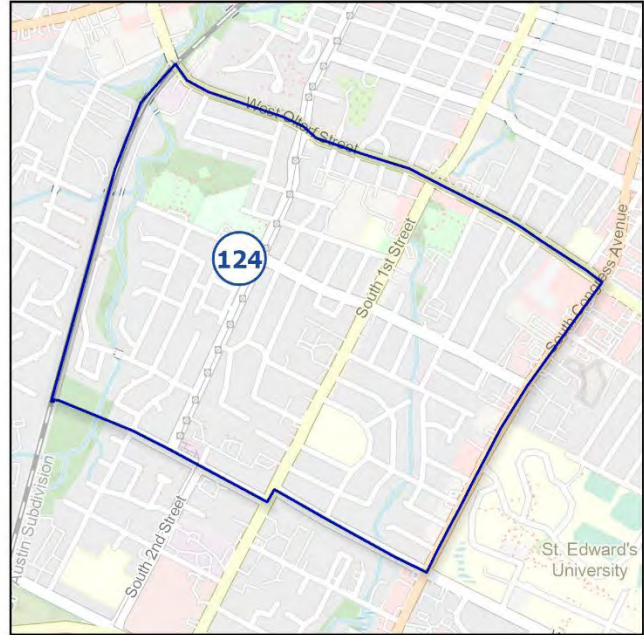
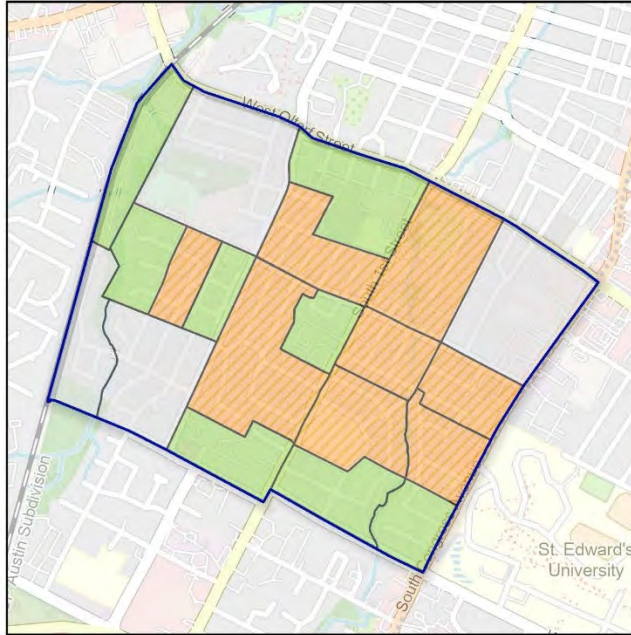
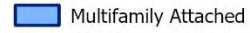


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## Population Change



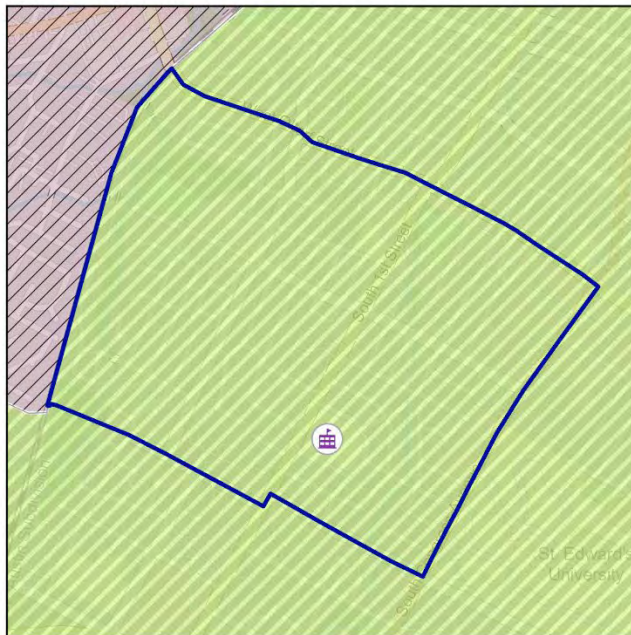
## Housing Development



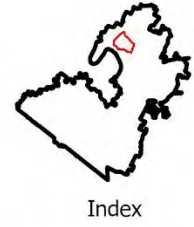
## Feeder System



## Student Density



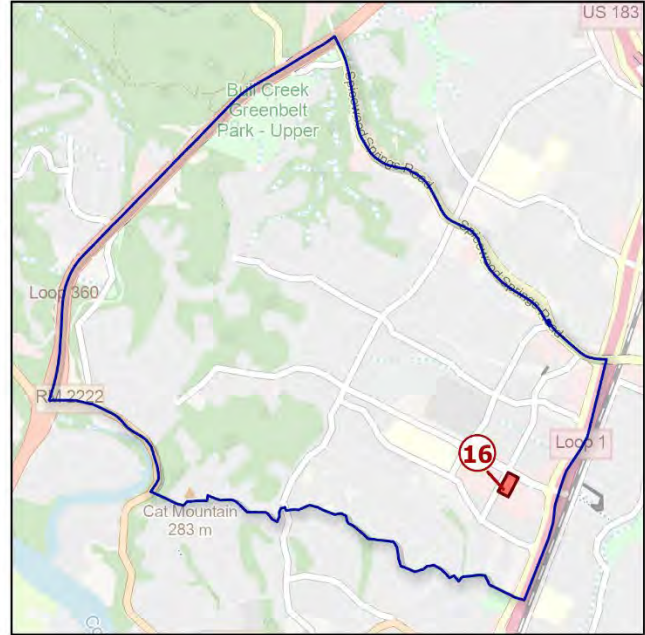
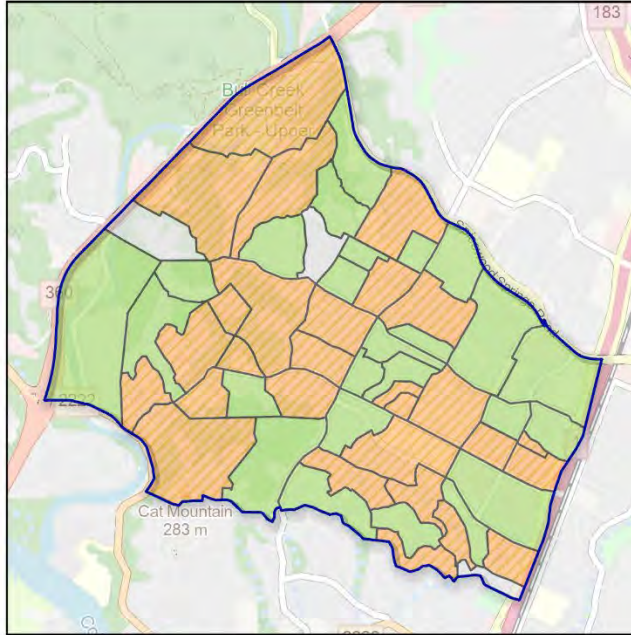
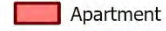
# Attendance Area: Doss ES



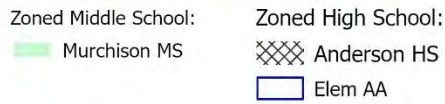
## Population Change



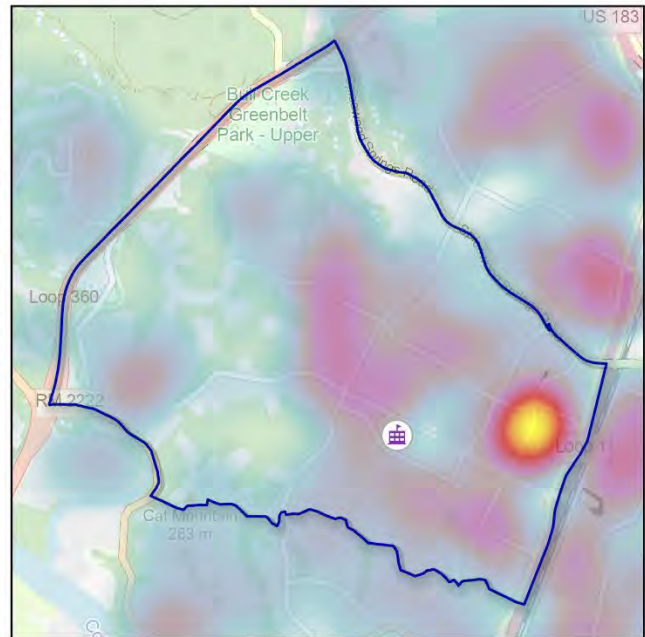
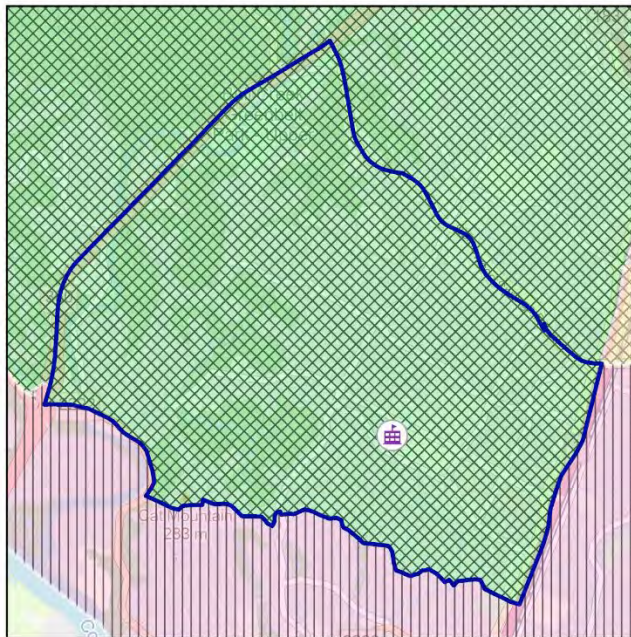
## Housing Development



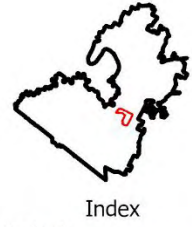
## Feeder System



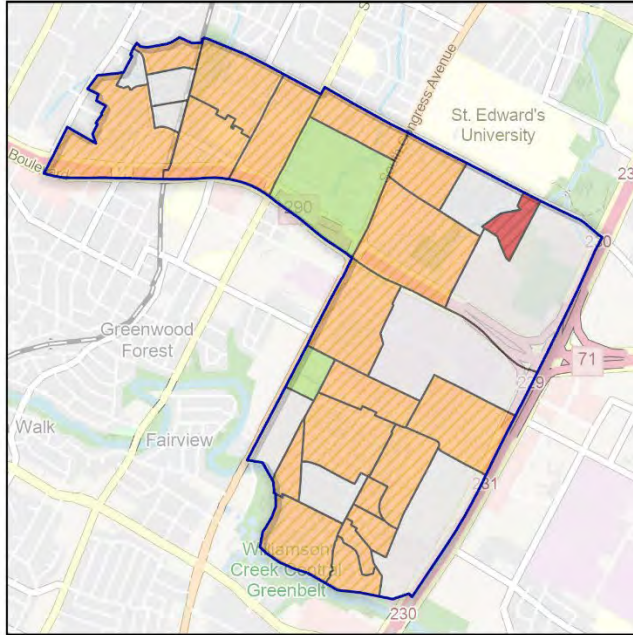
## Student Density



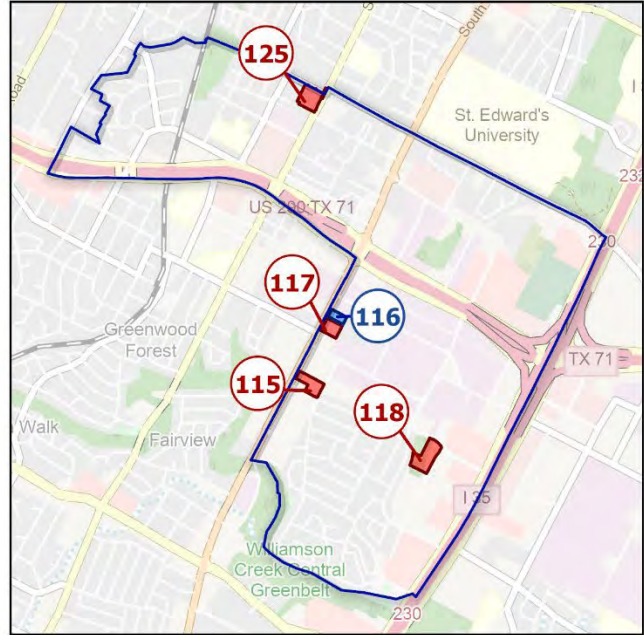
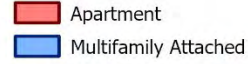
# Attendance Area: Galindo ES



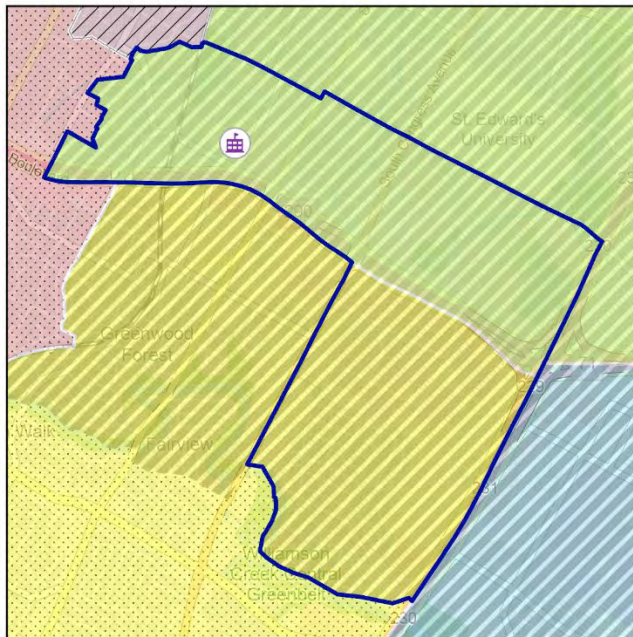
## Population Change



## Housing Development



## Feeder System



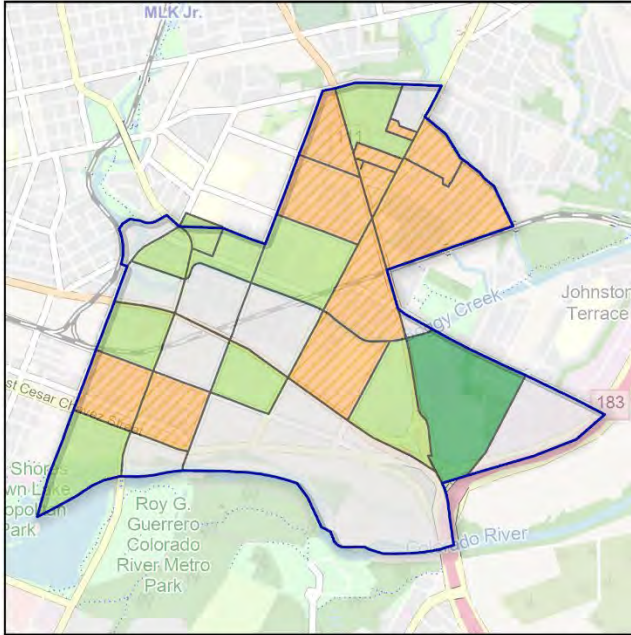
## Student Density



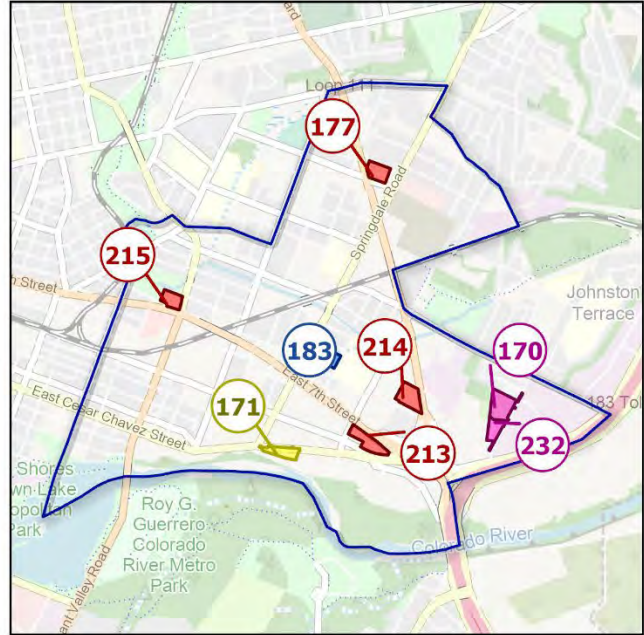
# Attendance Area: Govalle ES



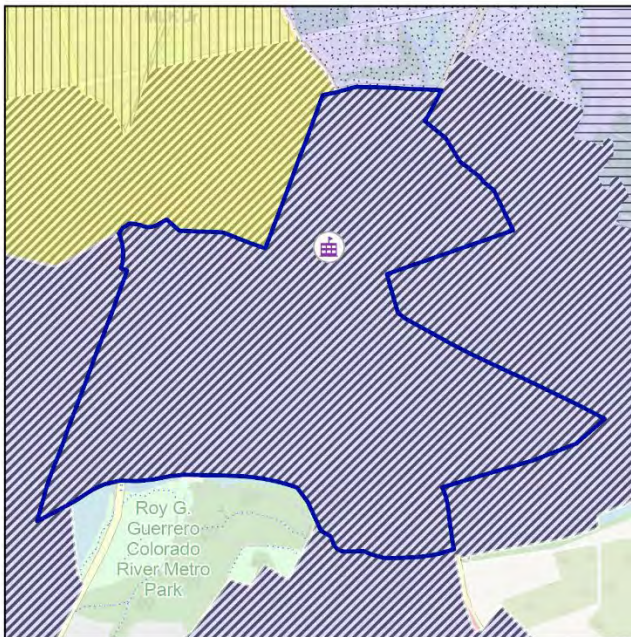
## Population Change



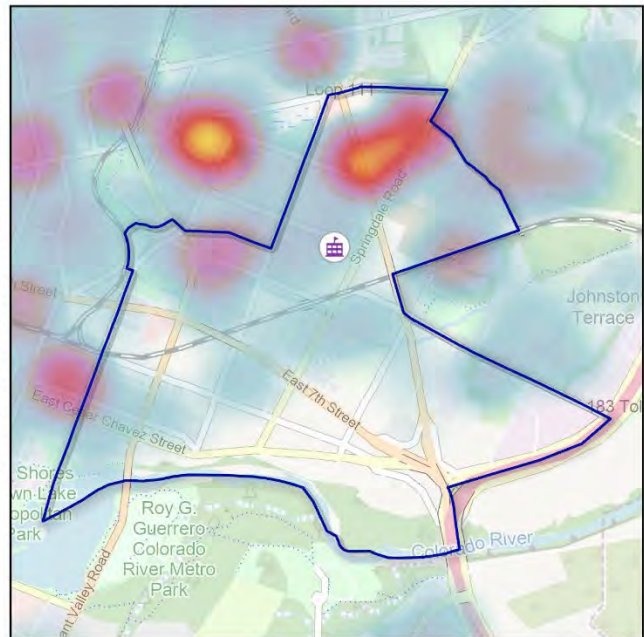
## Housing Development



## Feeder System



## Student Density

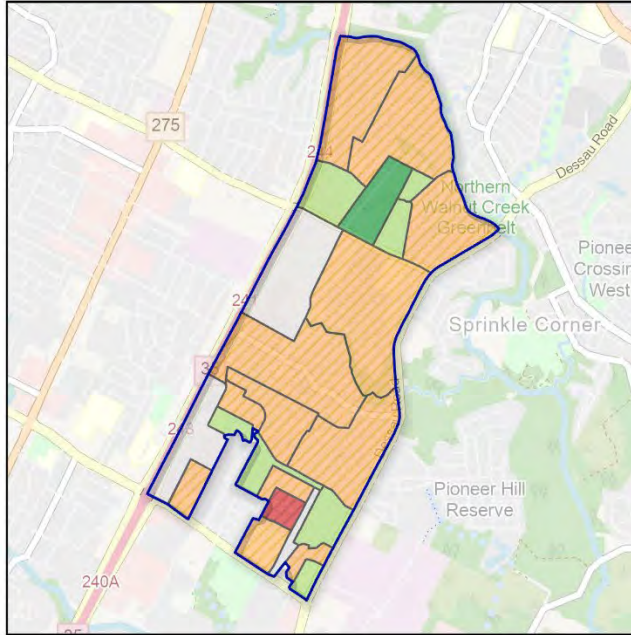


# Attendance Area: Graham ES

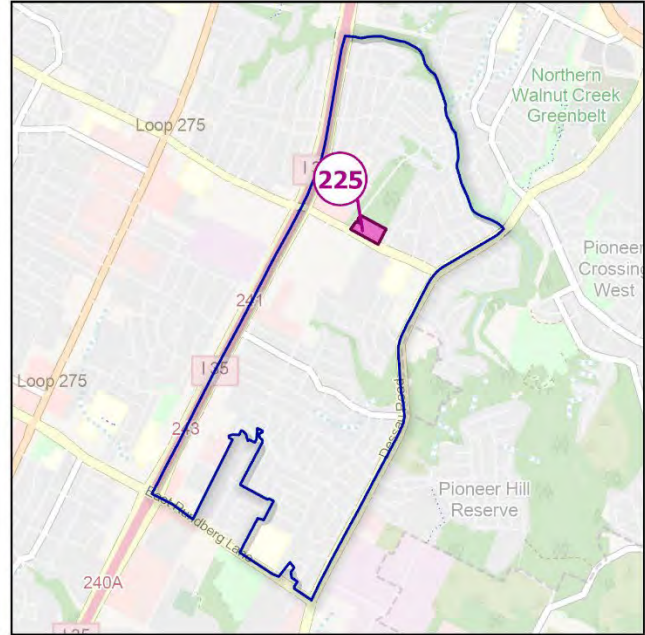


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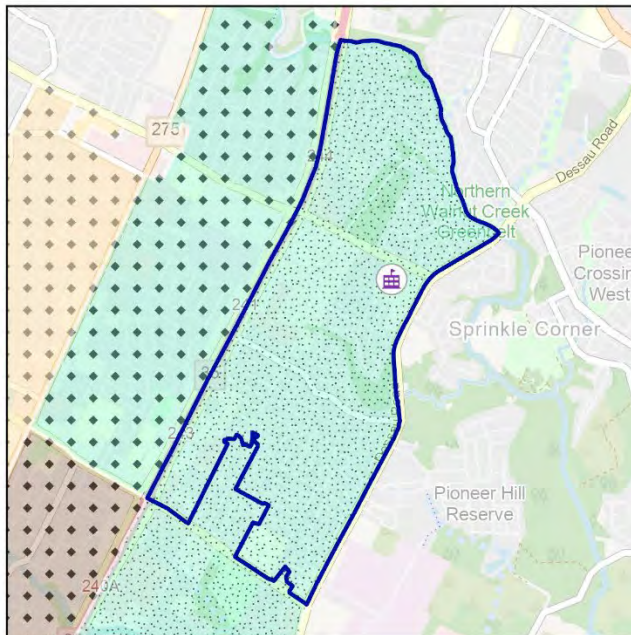
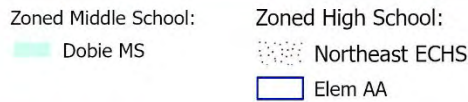
## Population Change



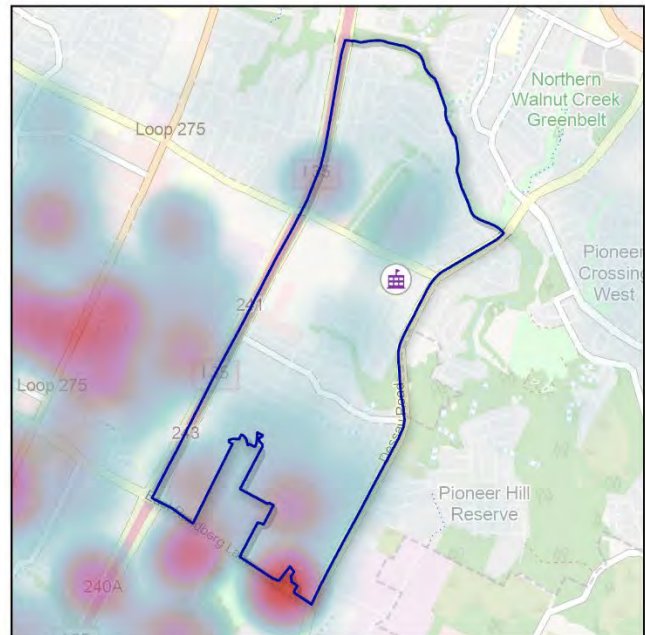
## Housing Development



## Feeder System



## Student Density



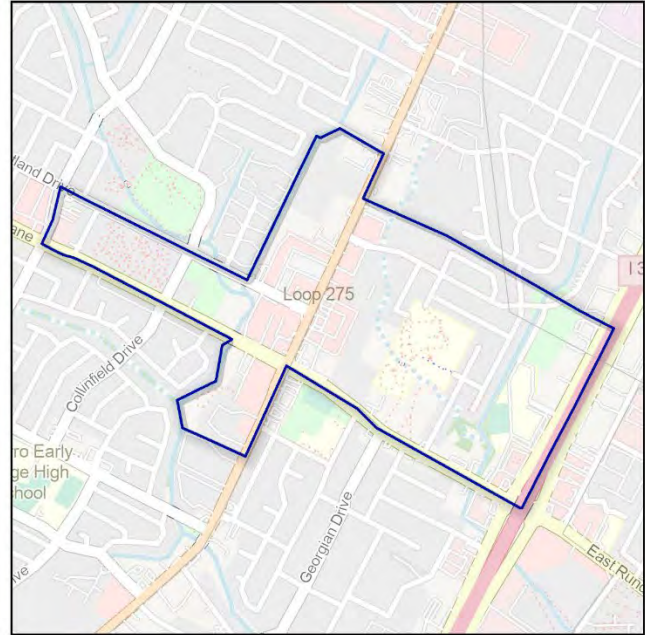
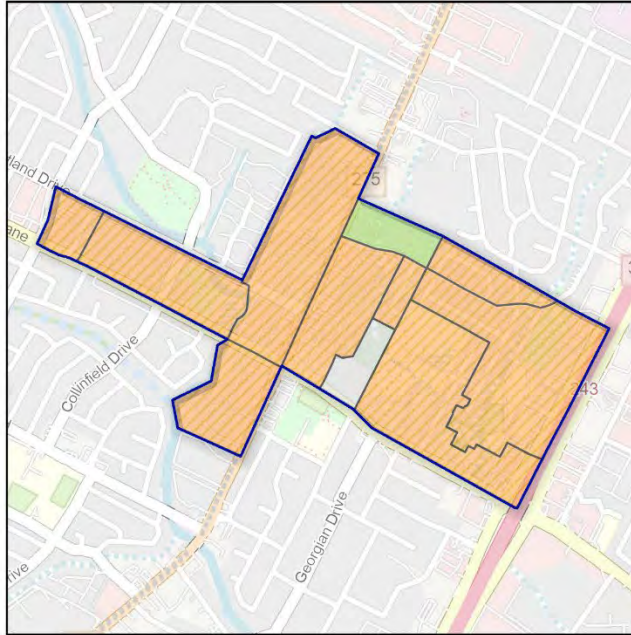
# Attendance Area: Guerrero Thompson ES



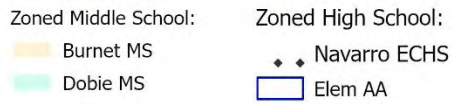
## Population Change



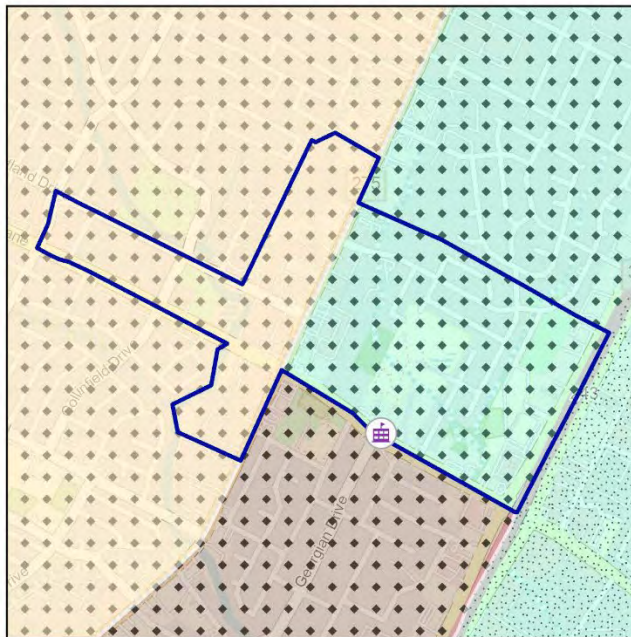
## Housing Development



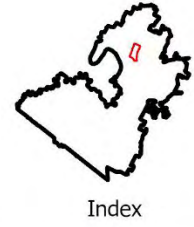
## Feeder System



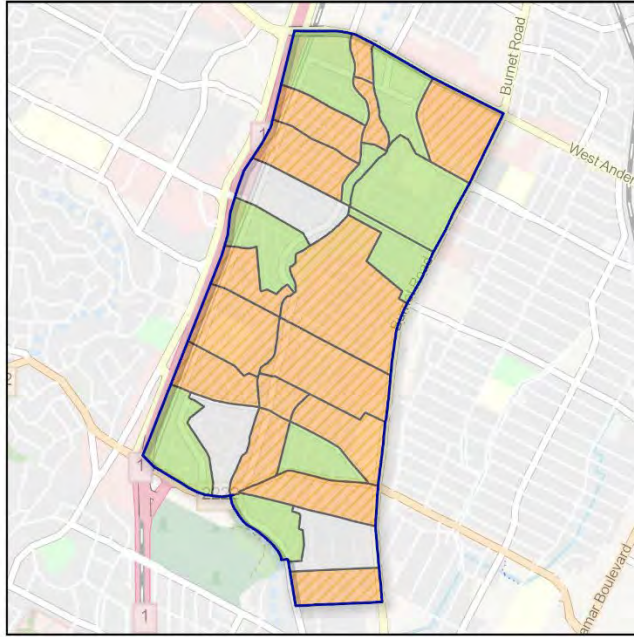
## Student Density



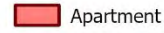
# Attendance Area: Gullett ES



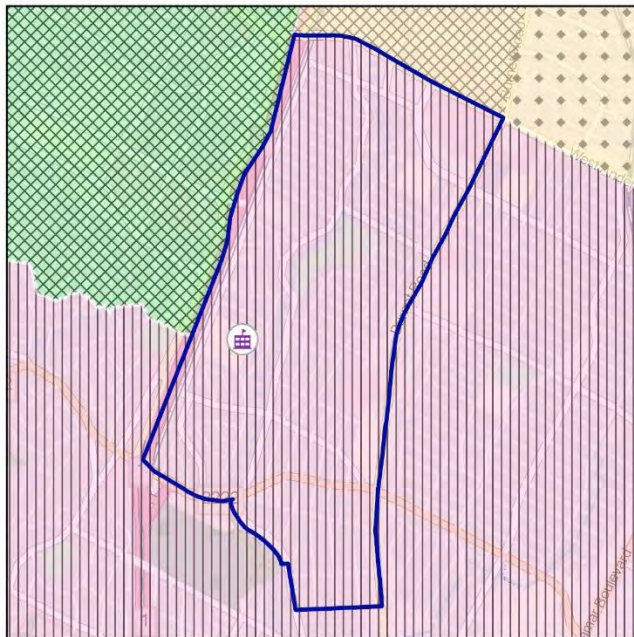
## Population Change



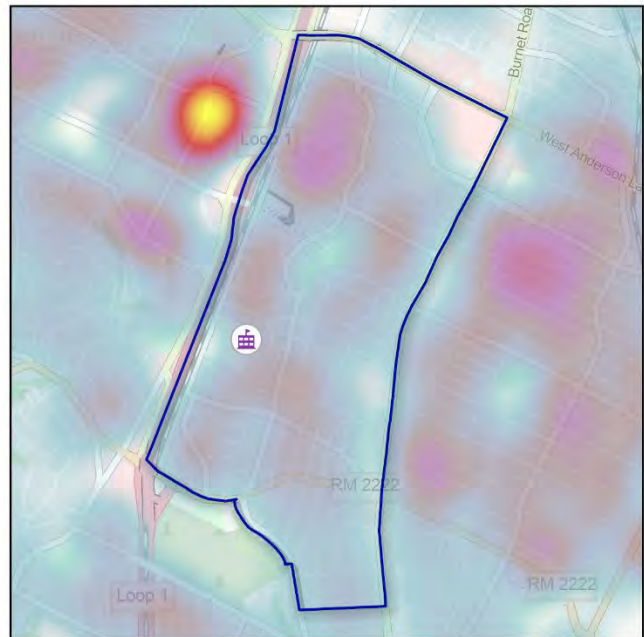
## Housing Development



## Feeder System



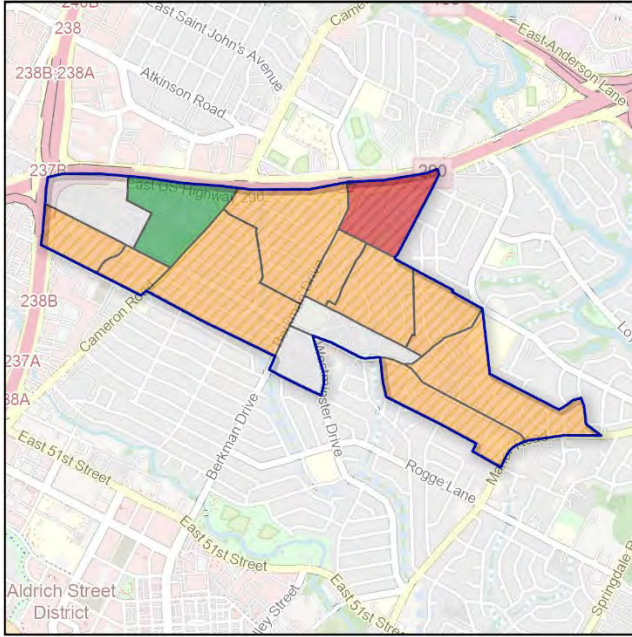
## Student Density



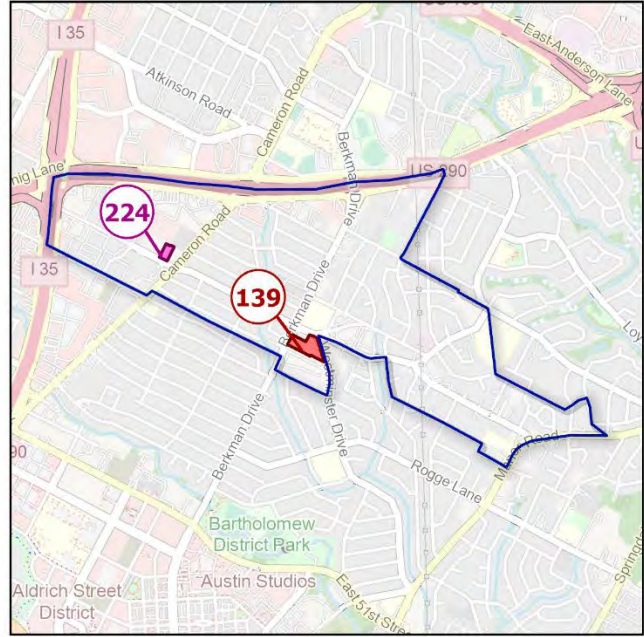
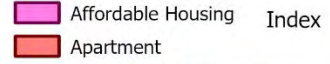
# Attendance Area: Harris ES



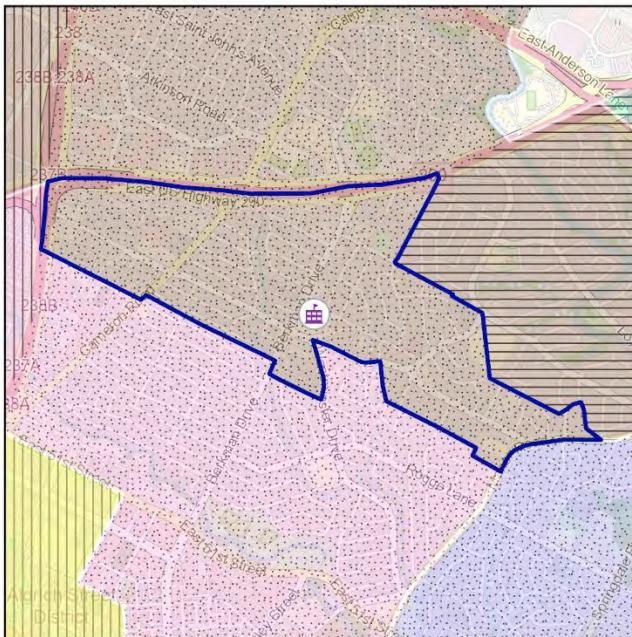
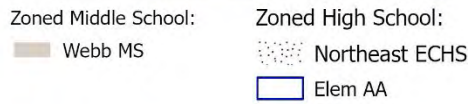
## Population Change



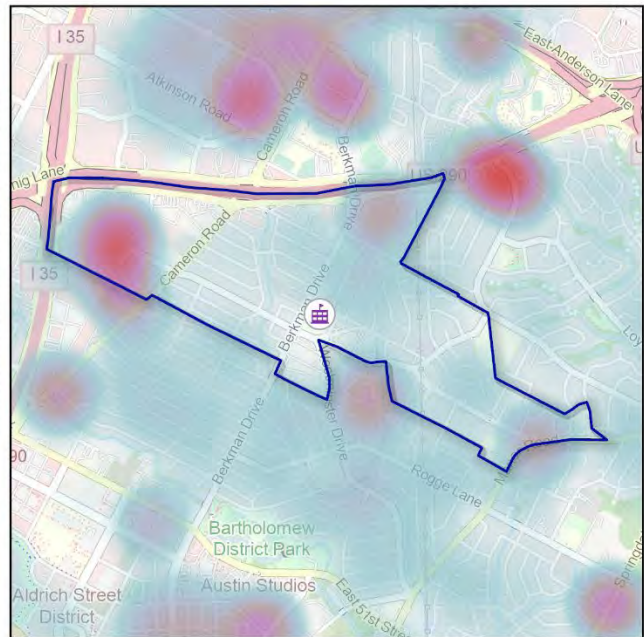
## Housing Development



## Feeder System



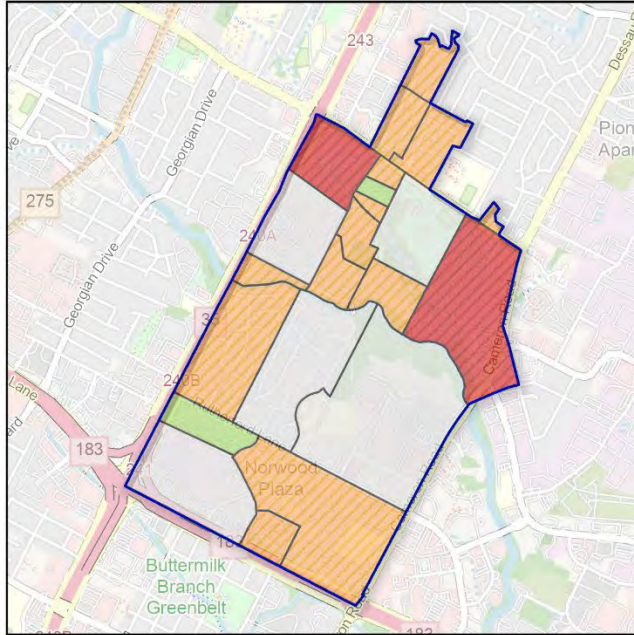
## Student Density



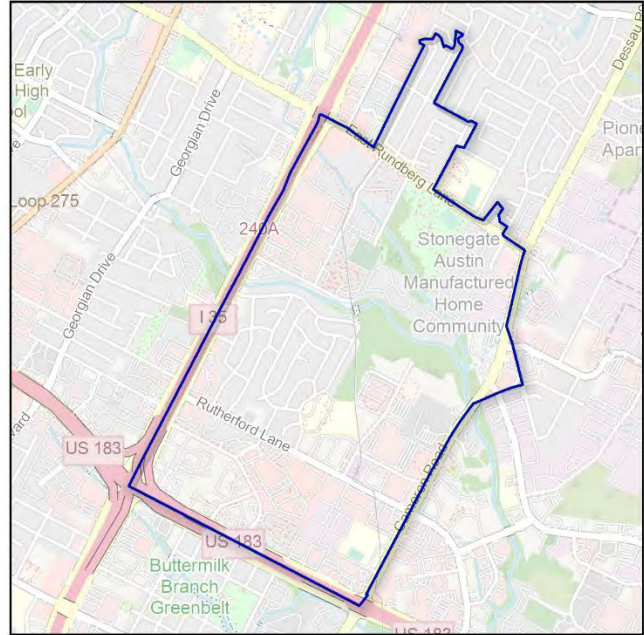
# Attendance Area: Hart ES



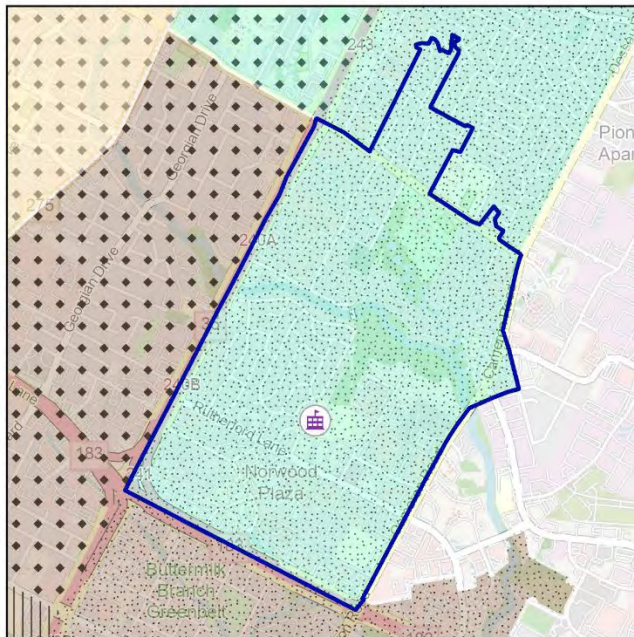
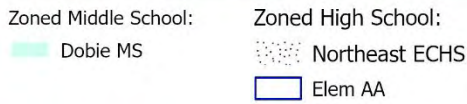
## Population Change



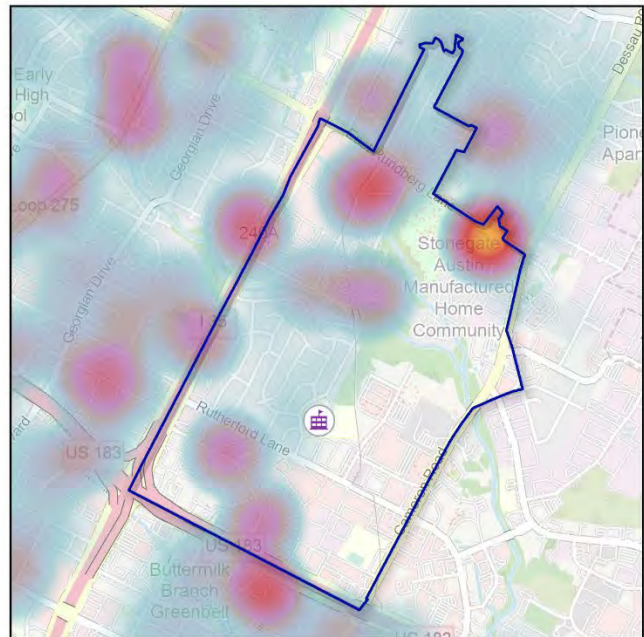
## Housing Development



## Feeder System



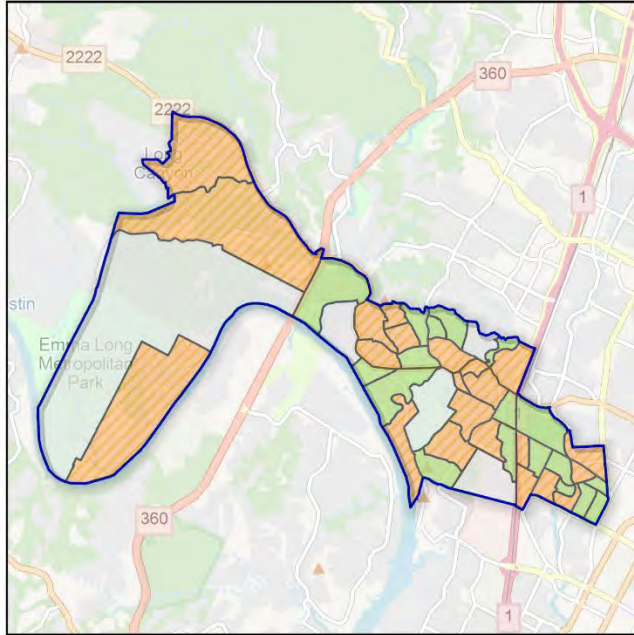
## Student Density



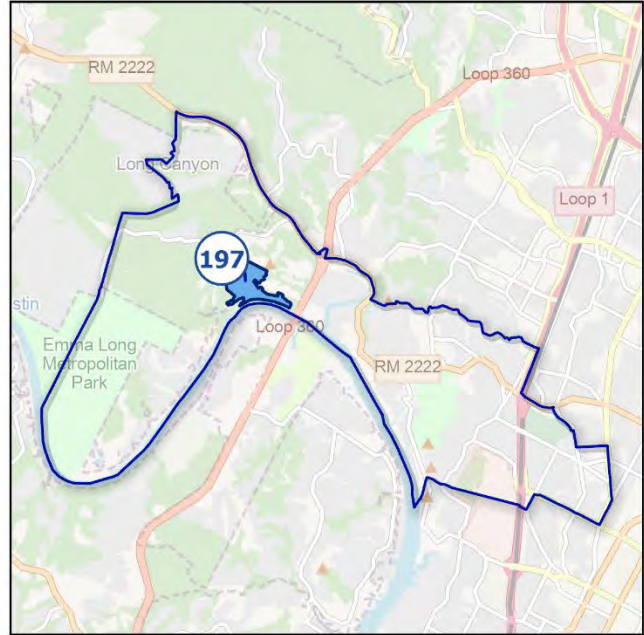
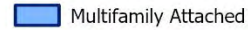
# Attendance Area: Highland Park ES



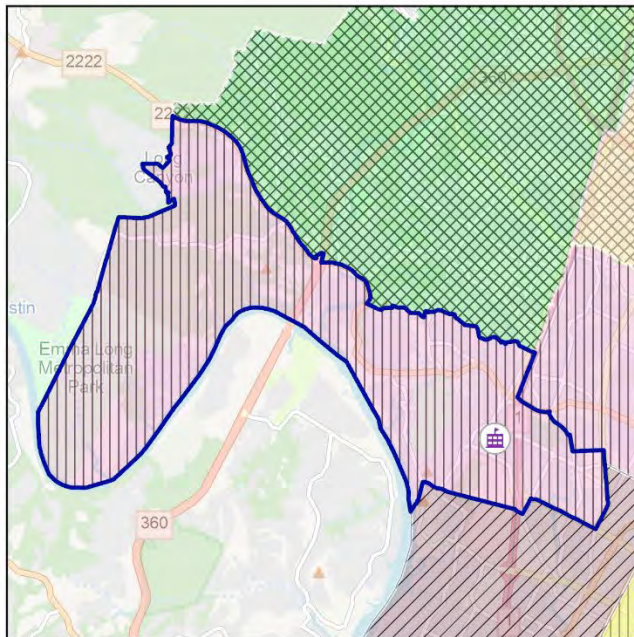
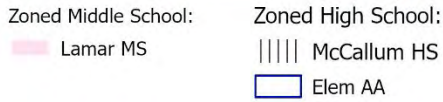
## Population Change



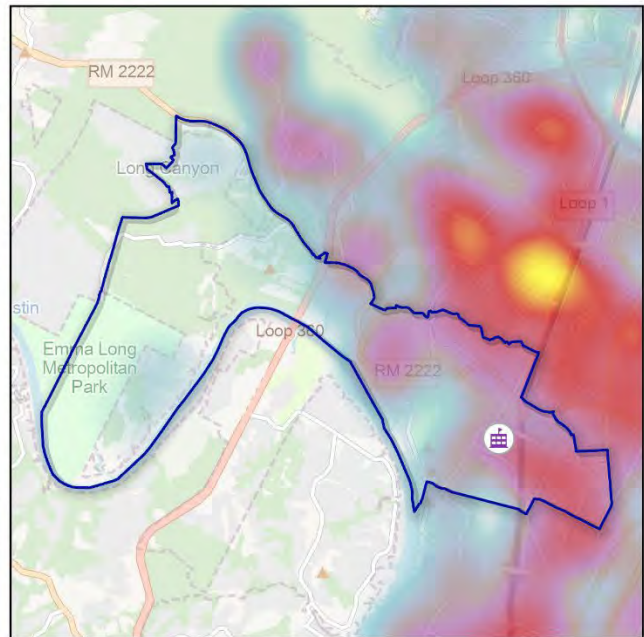
## Housing Development



## Feeder System



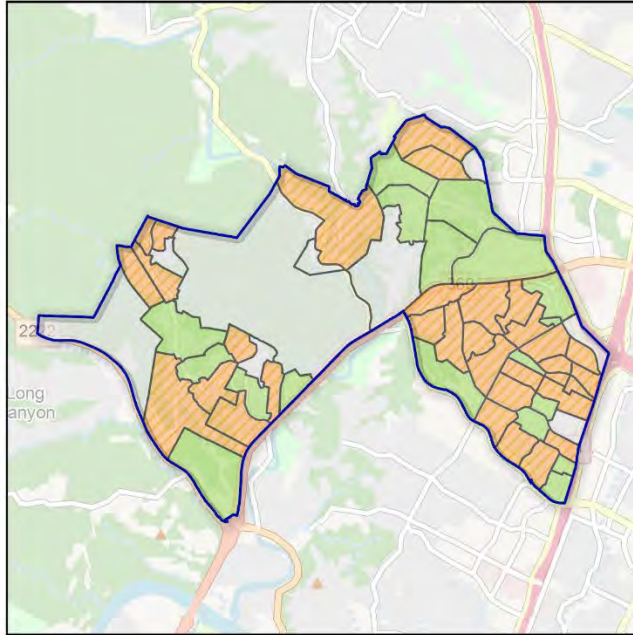
## Student Density



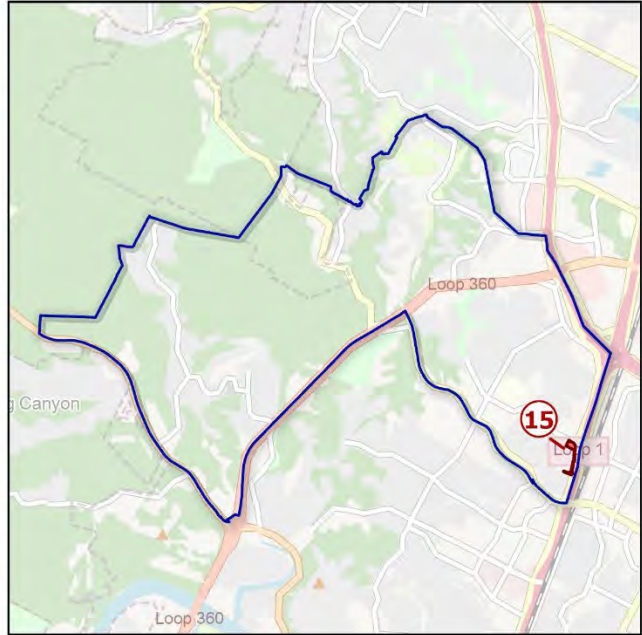
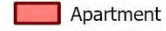
# Attendance Area: Hill ES



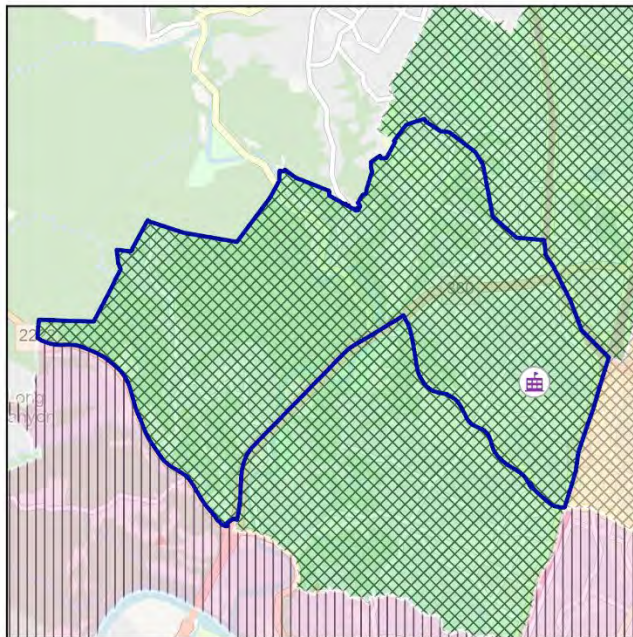
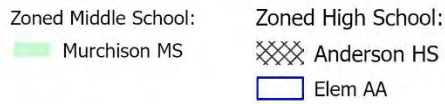
## Population Change



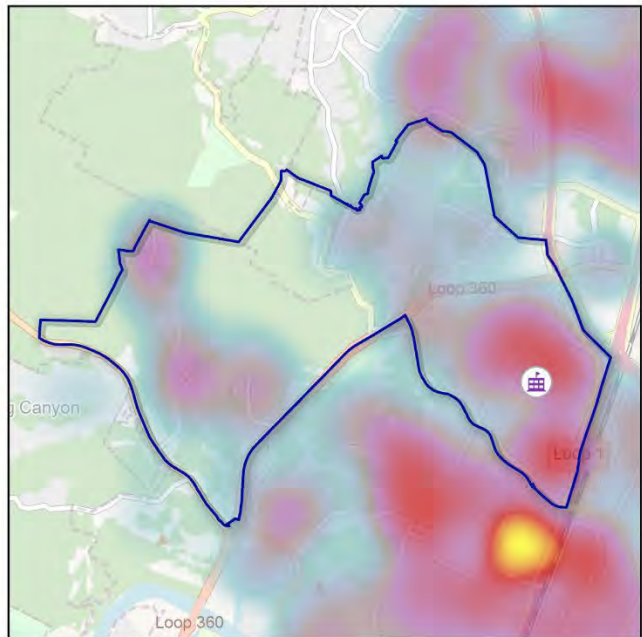
## Housing Development



## Feeder System



## Student Density



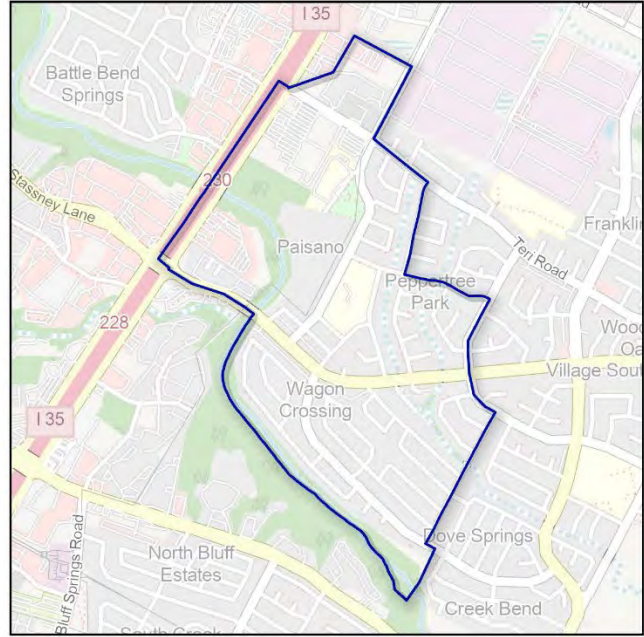
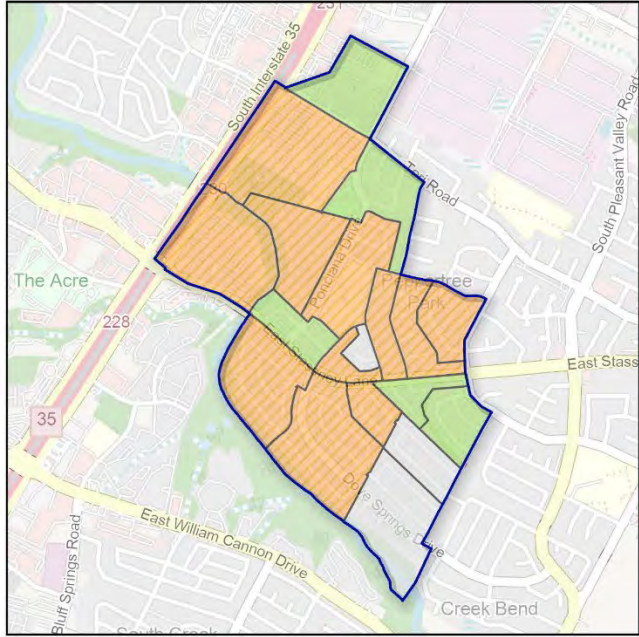
# Attendance Area: Houston ES



## Population Change



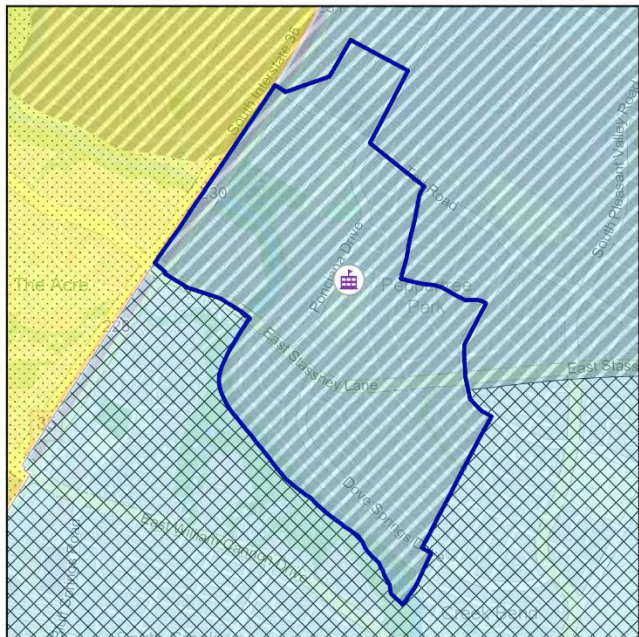
## Housing Development



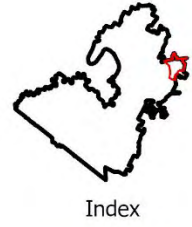
## Feeder System



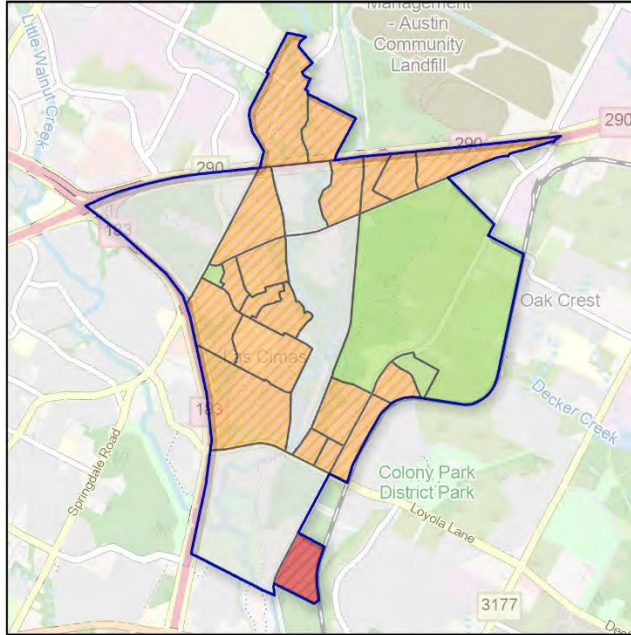
## Student Density



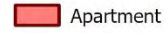
# Attendance Area: Jordan ES



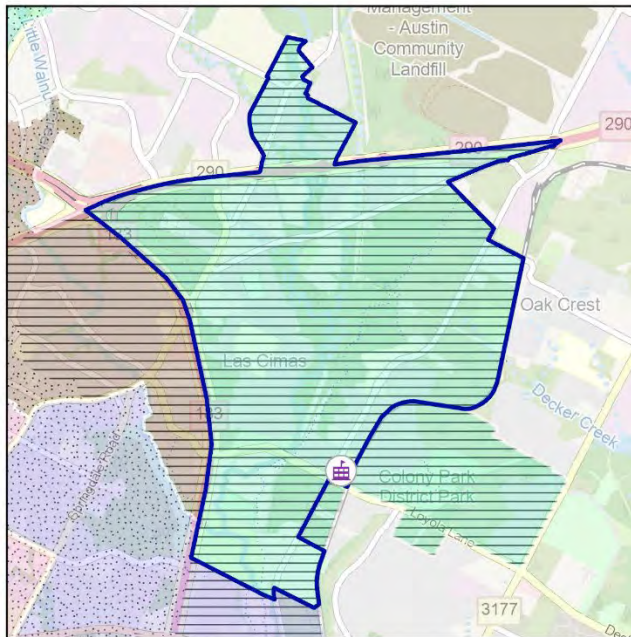
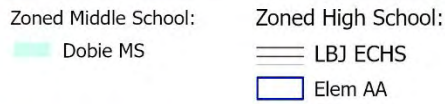
## Population Change



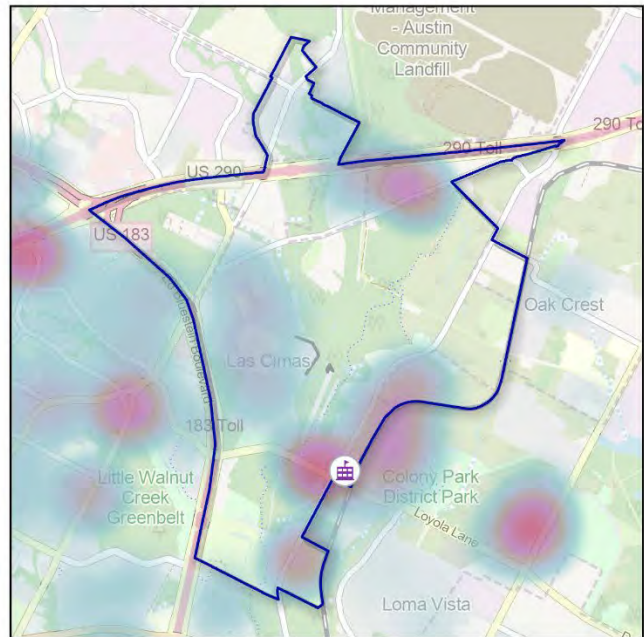
## Housing Development



## Feeder System



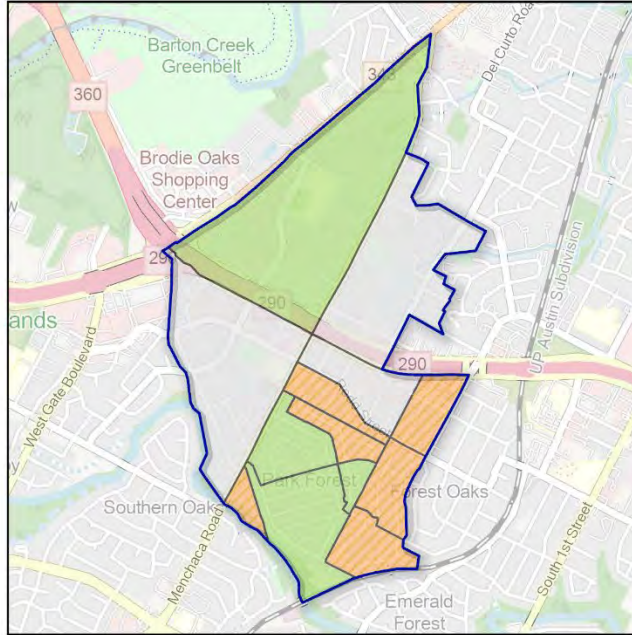
## Student Density



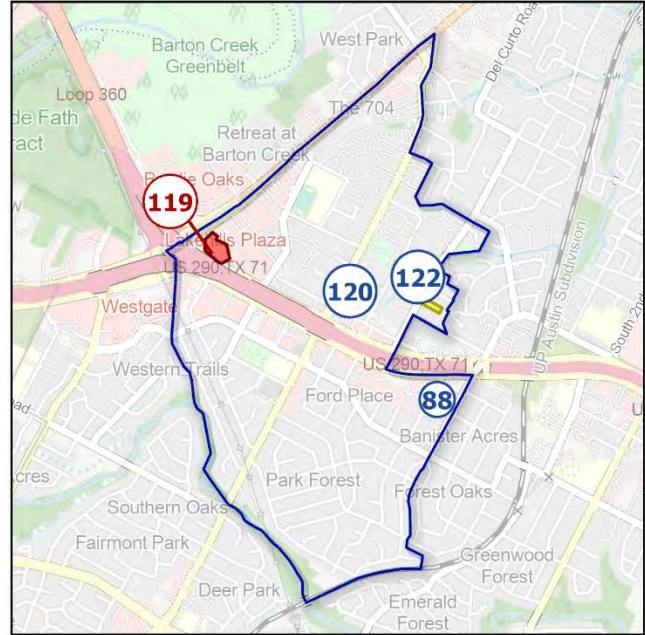
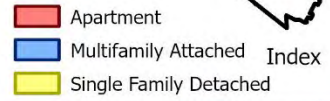
# Attendance Area: Joslin ES



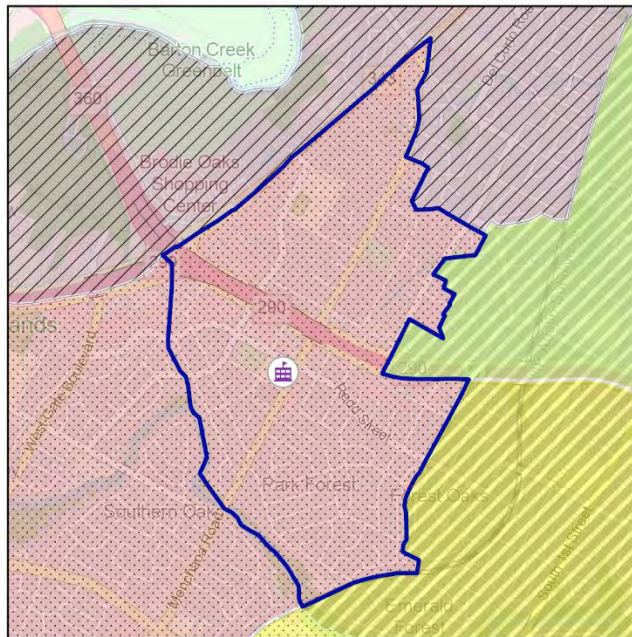
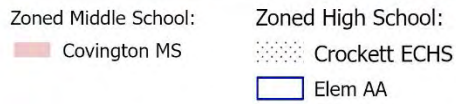
## Population Change



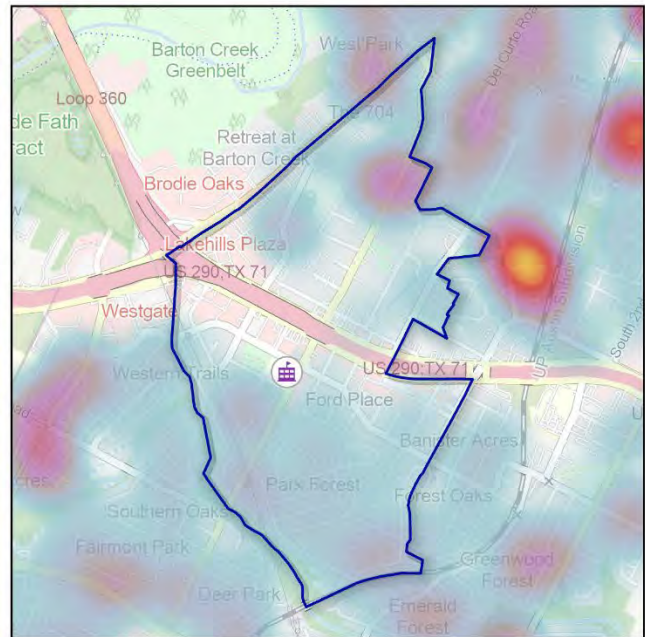
## Housing Development



## Feeder System



## Student Density



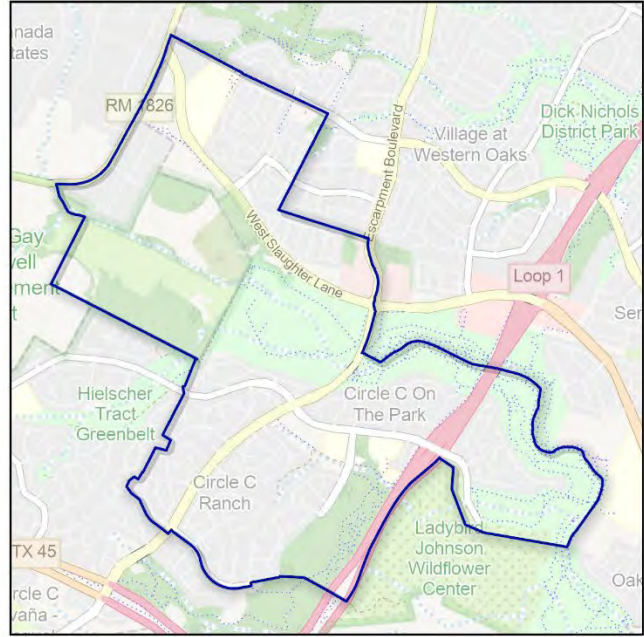
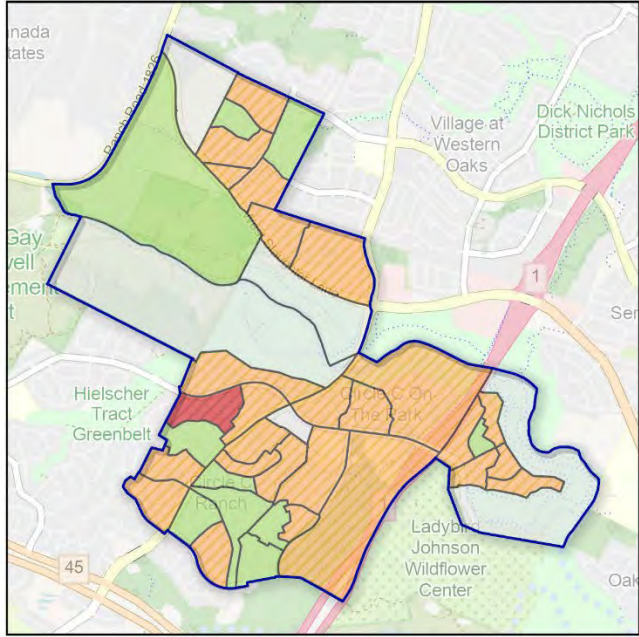
# Attendance Area: Kiker ES



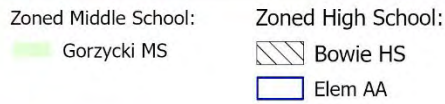
## Population Change



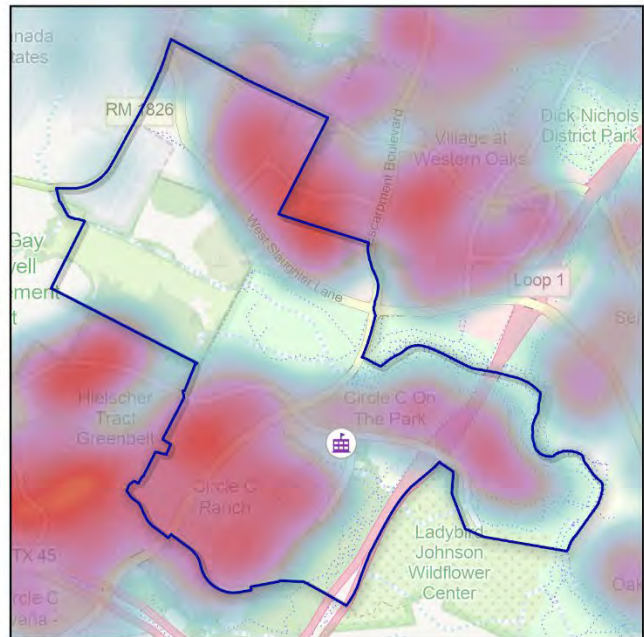
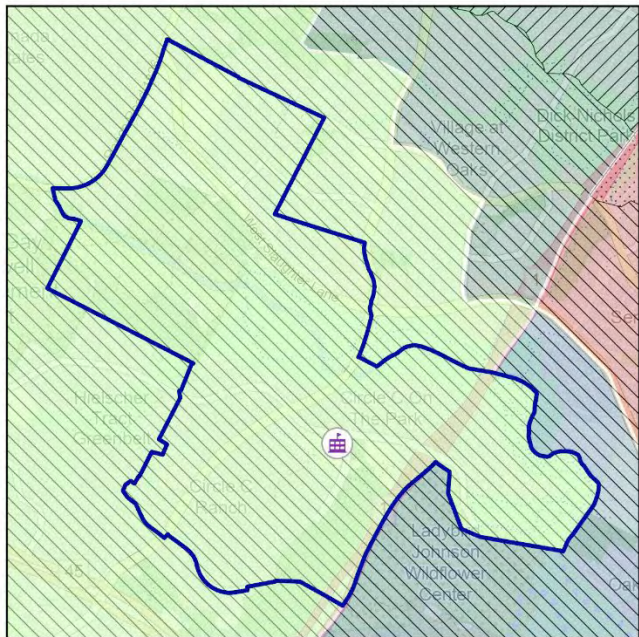
## Housing Development



## Feeder System



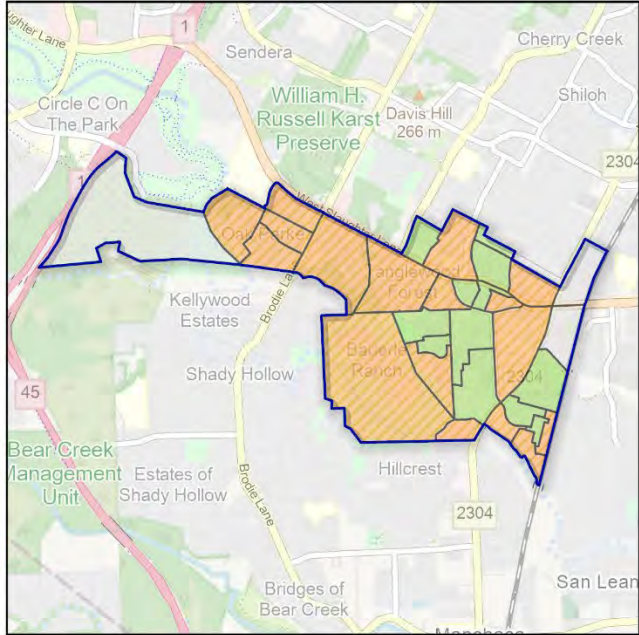
## Student Density



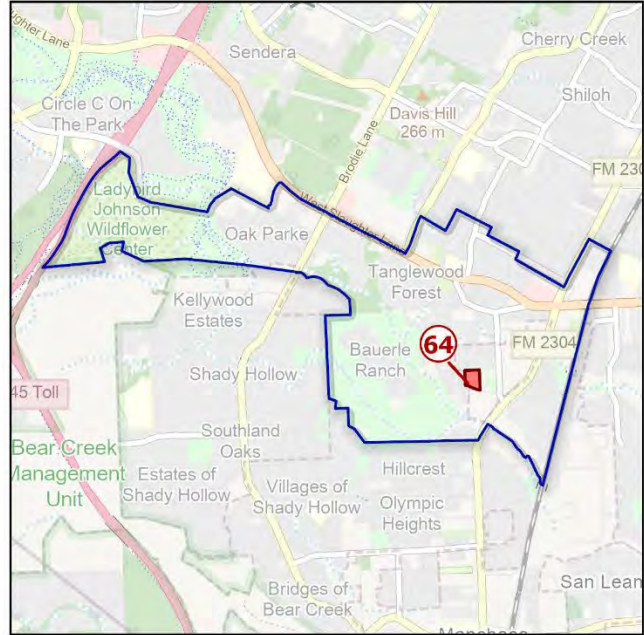
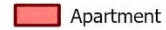
# Attendance Area: Kocurek ES



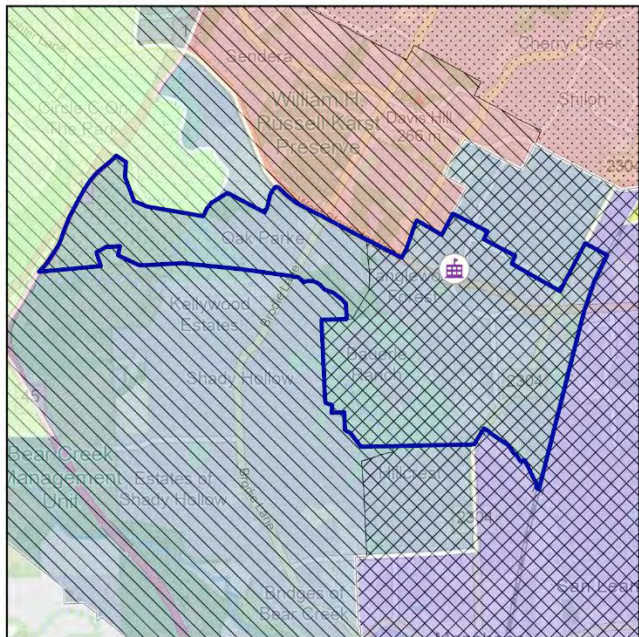
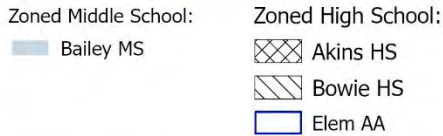
## Population Change



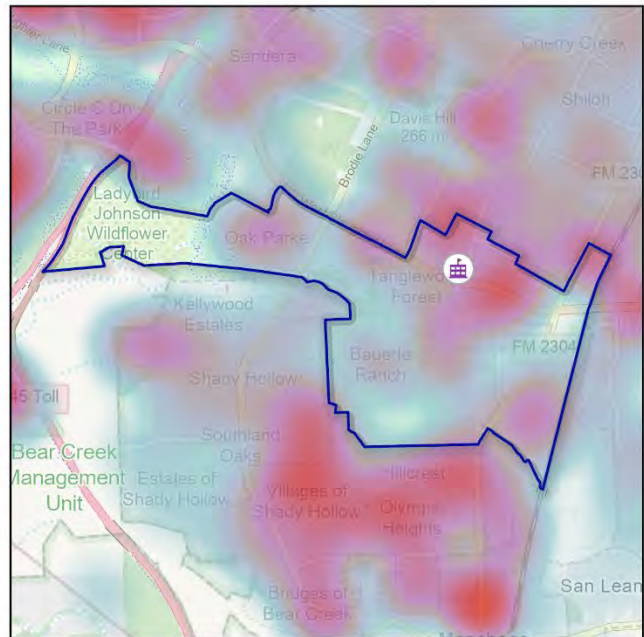
## Housing Development



## Feeder System



## Student Density



# Attendance Area: Langford ES

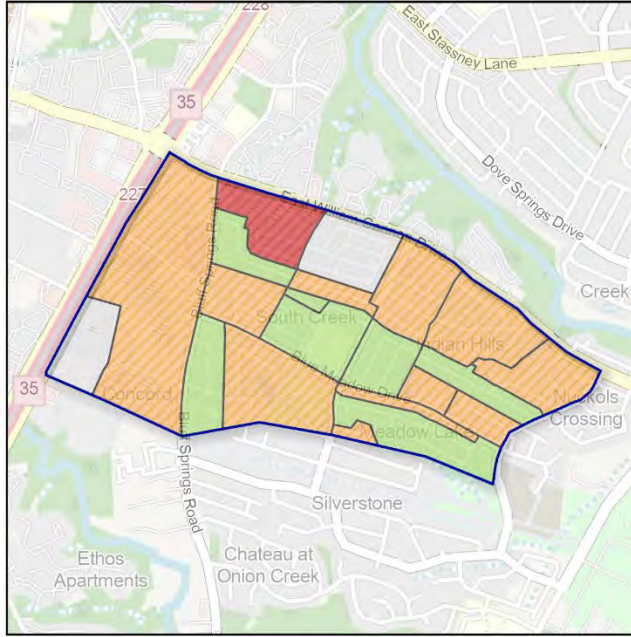


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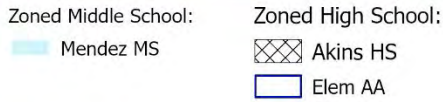
## Population Change



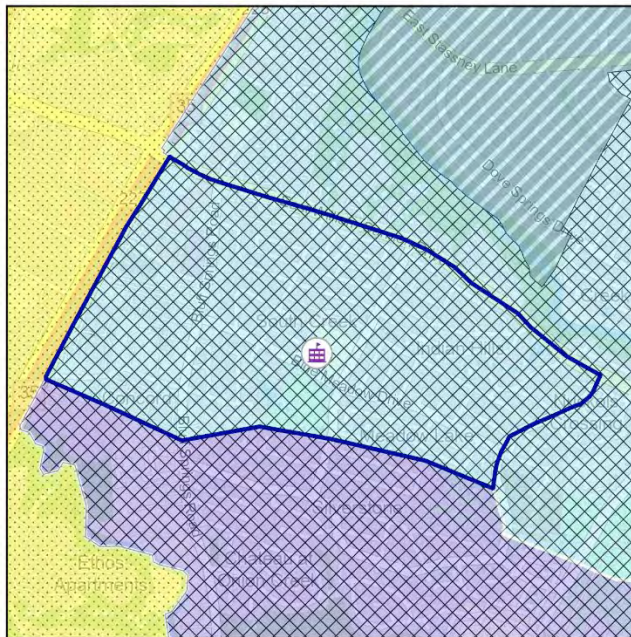
## Housing Development



## Feeder System



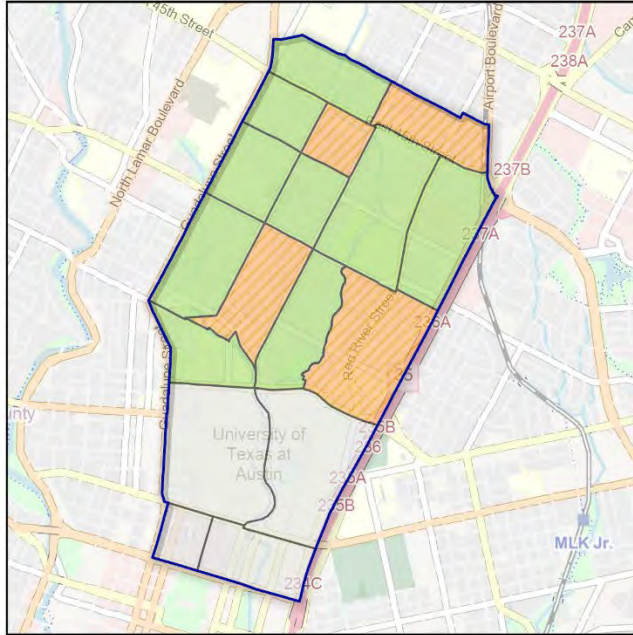
## Student Density



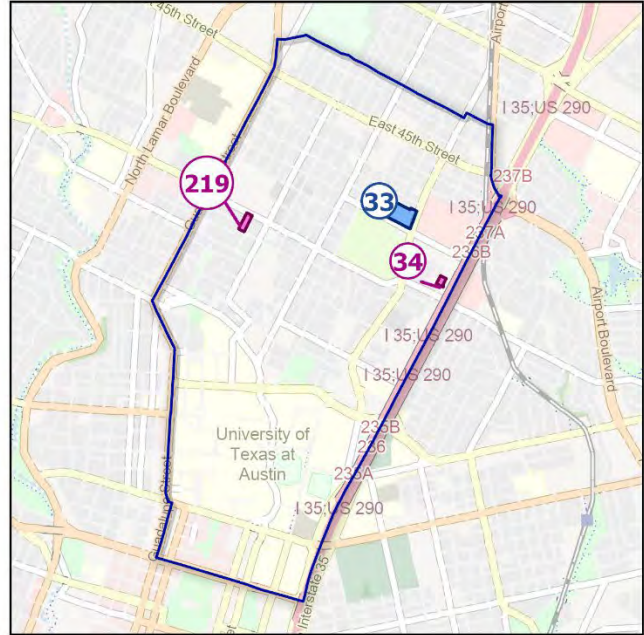
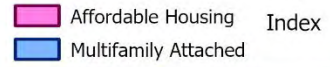
# Attendance Area: Lee ES



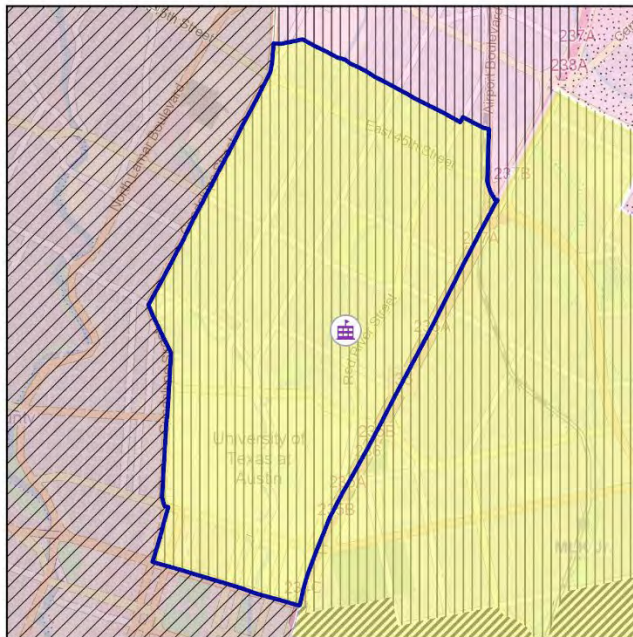
## Population Change



## Housing Development



## Feeder System



## Student Density

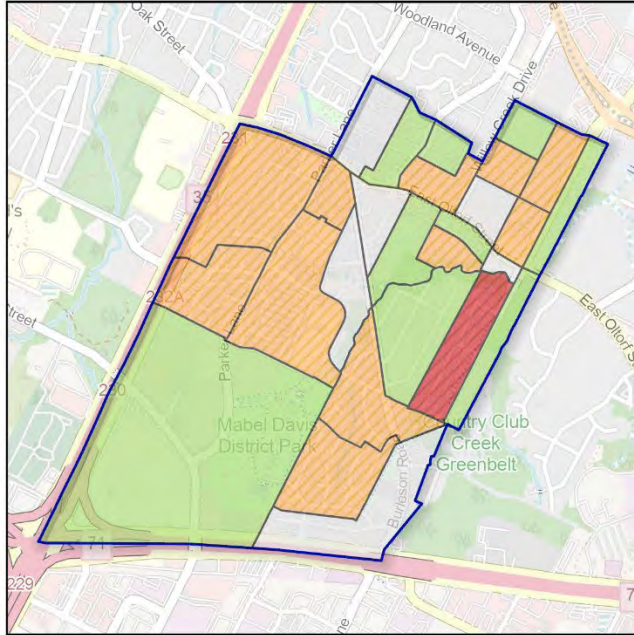


# Attendance Area: Linder ES

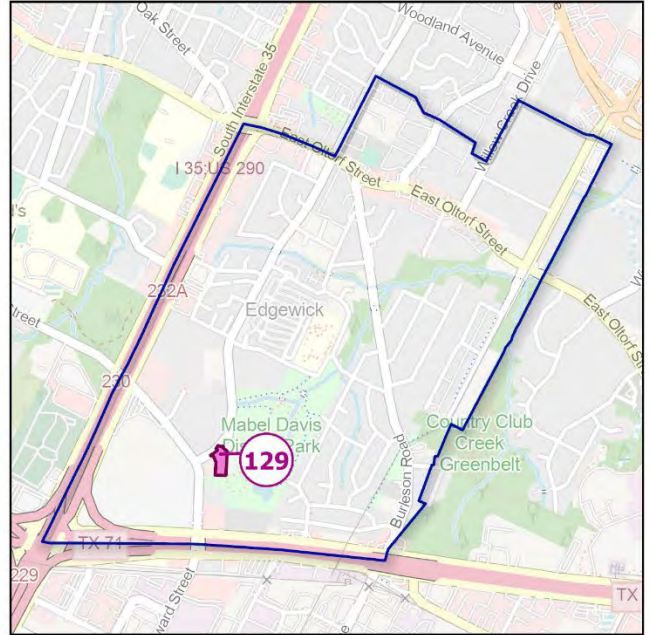
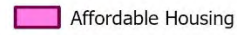


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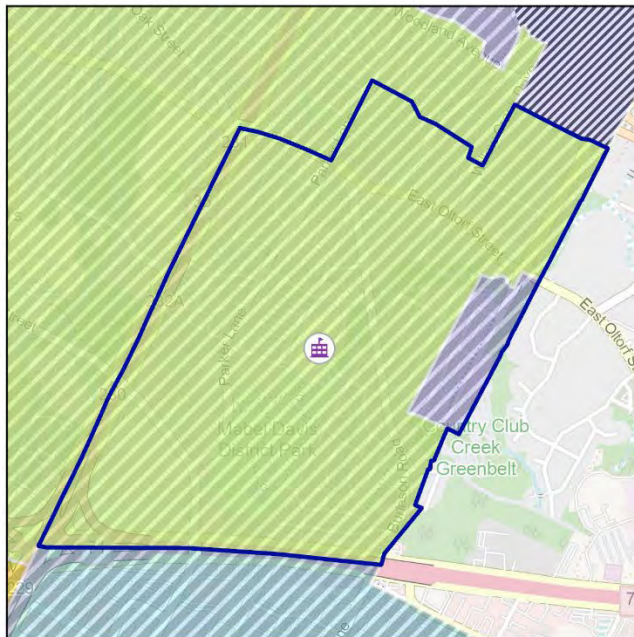
## Population Change



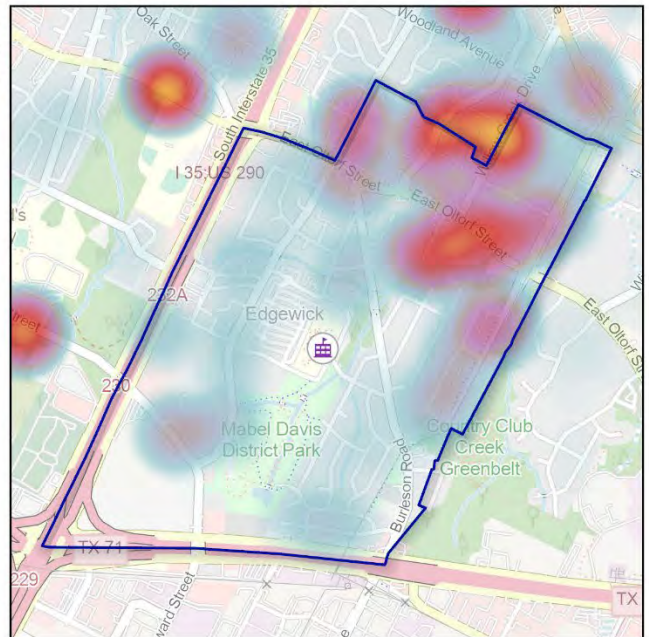
## Housing Development



## Feeder System



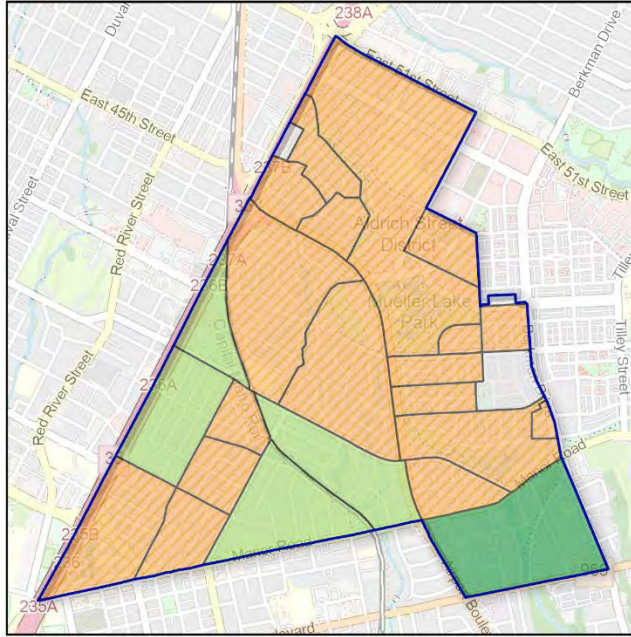
## Student Density



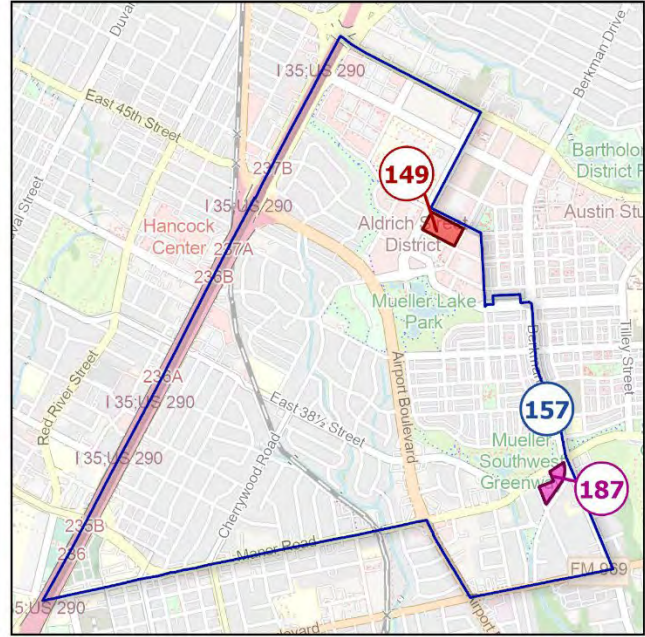
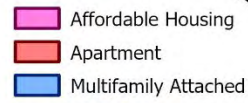
# Attendance Area: Maplewood ES



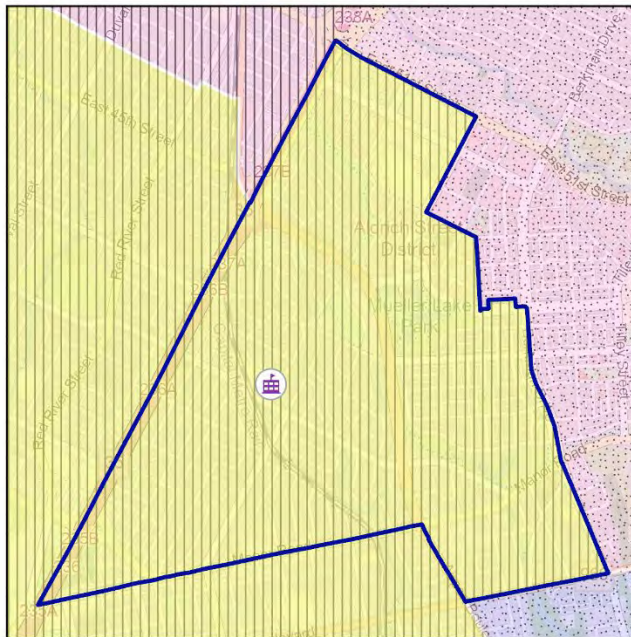
## Population Change



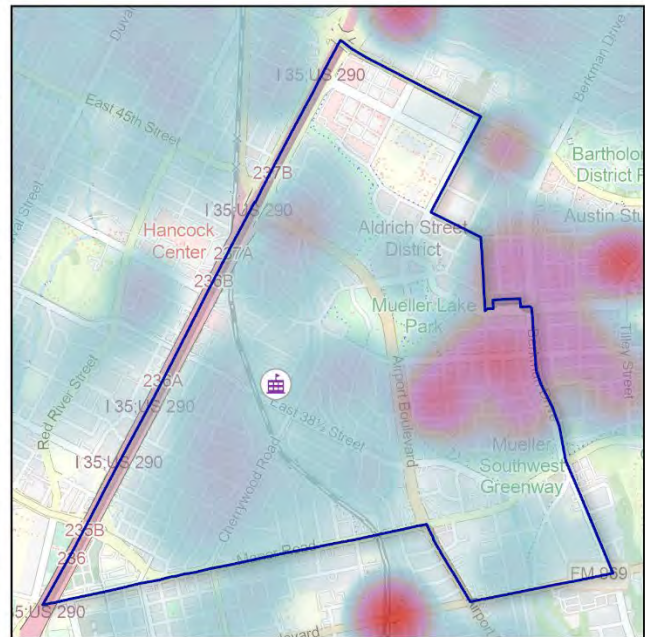
## Housing Development



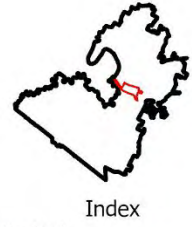
## Feeder System



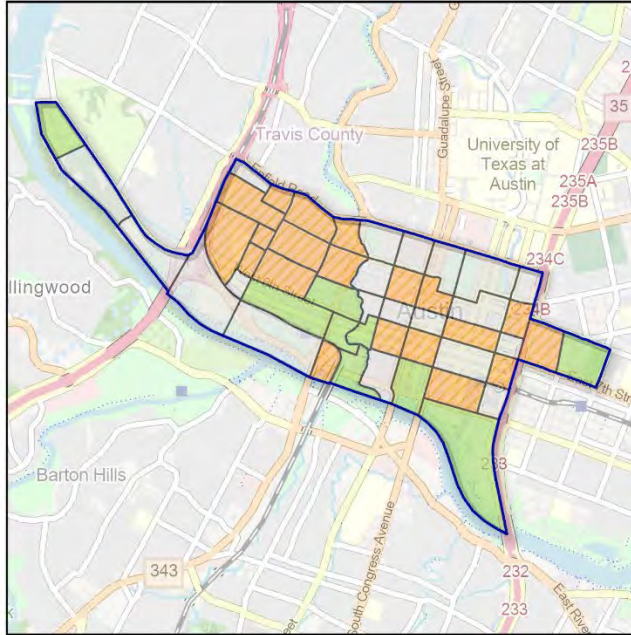
## Student Density



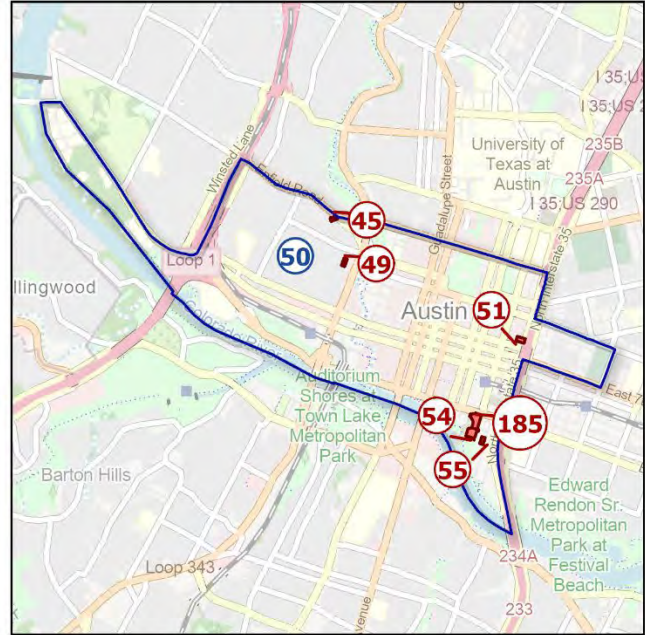
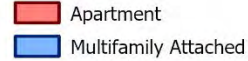
# Attendance Area: Mathews ES



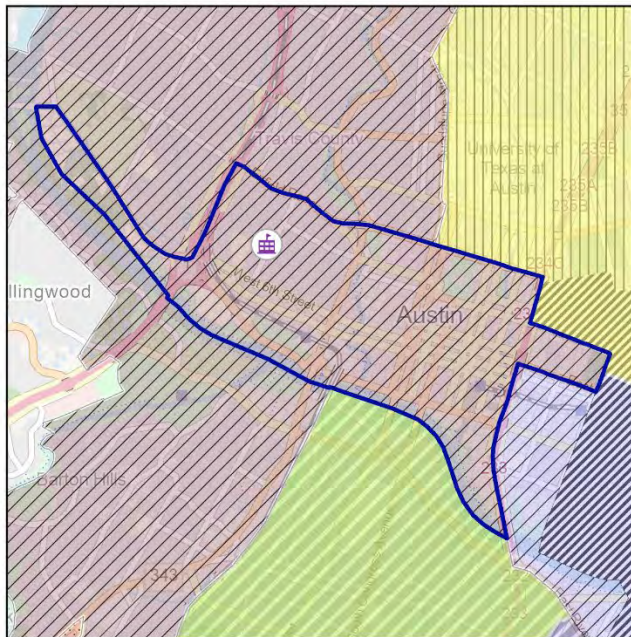
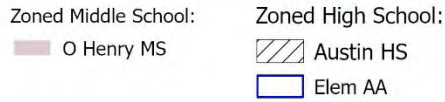
## Population Change



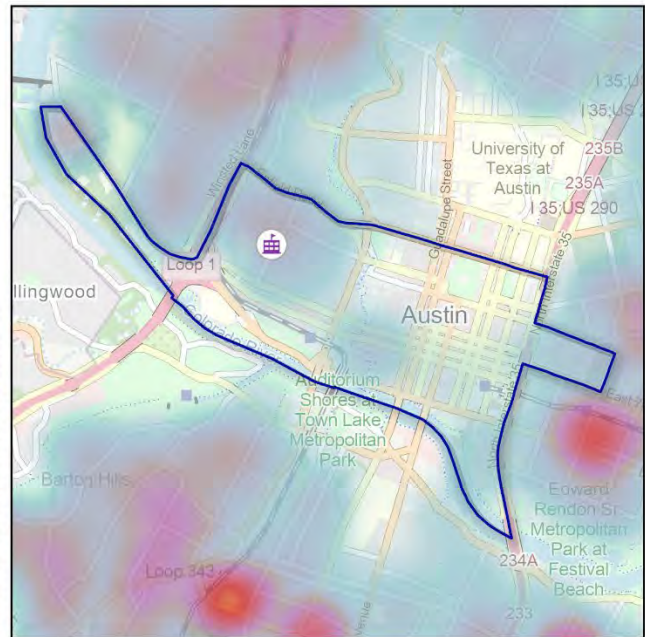
## Housing Development



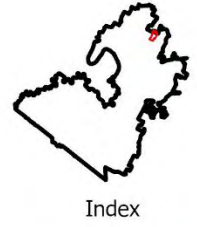
## Feeder System



## Student Density



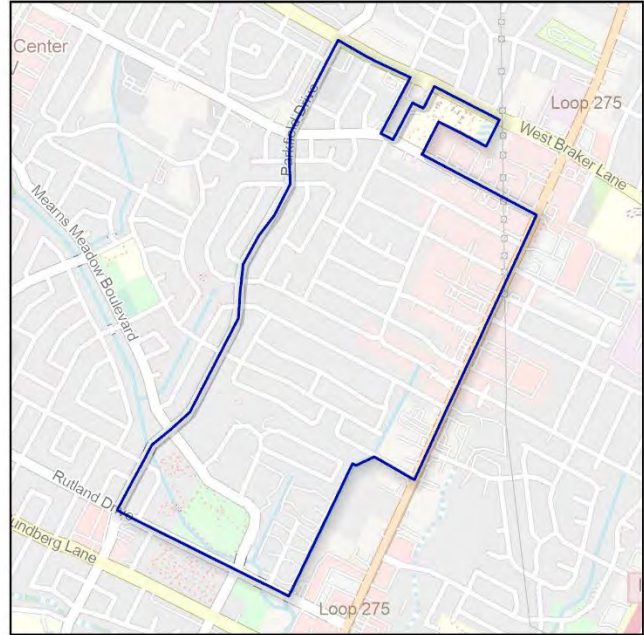
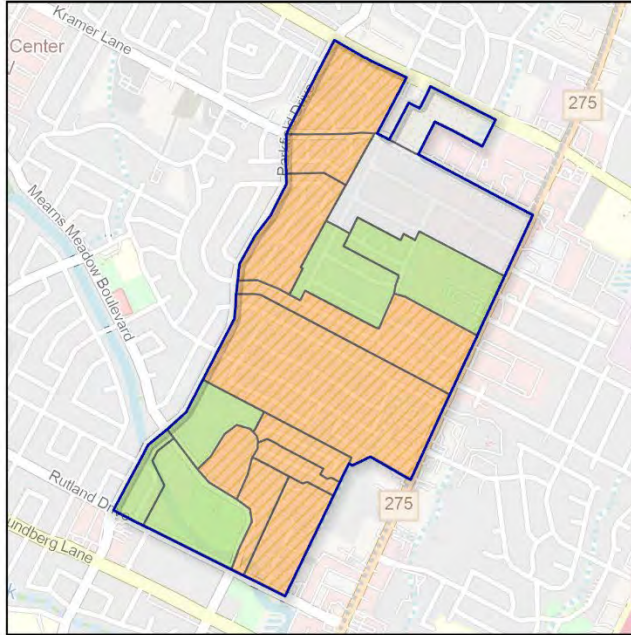
# Attendance Area: McBee ES



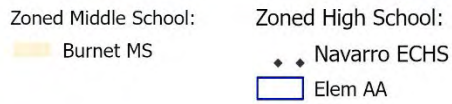
## Population Change



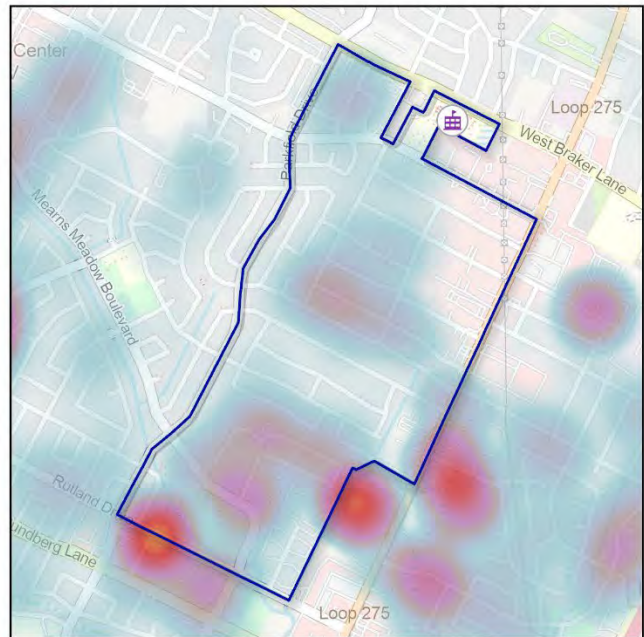
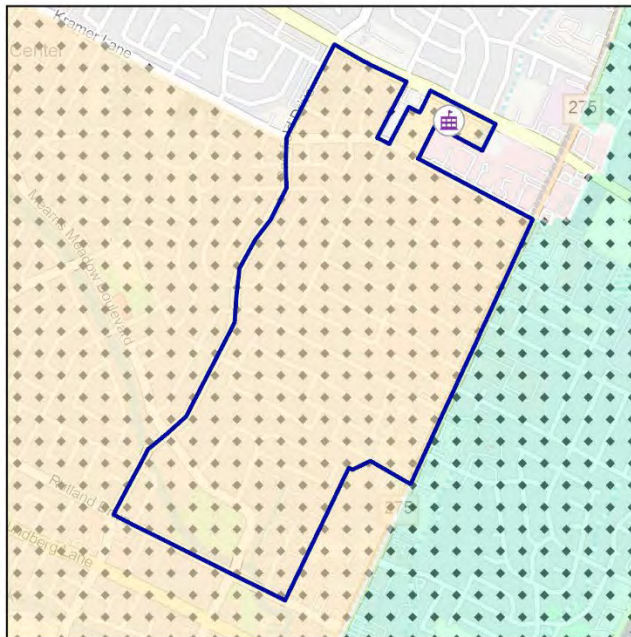
## Housing Development



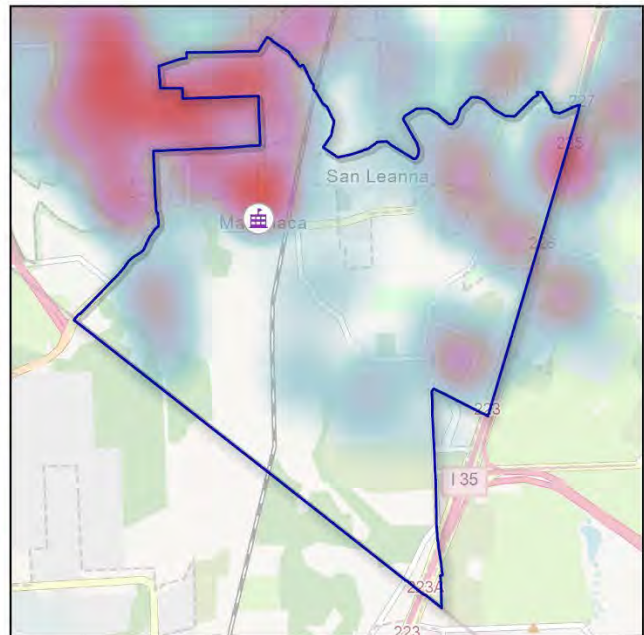
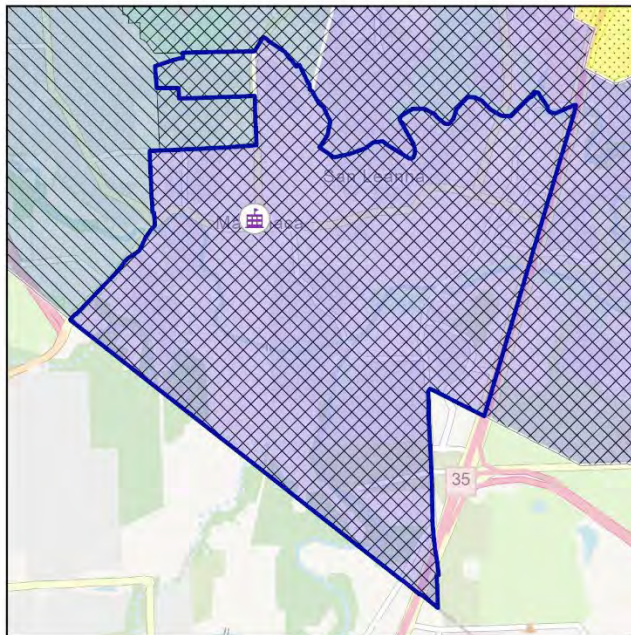
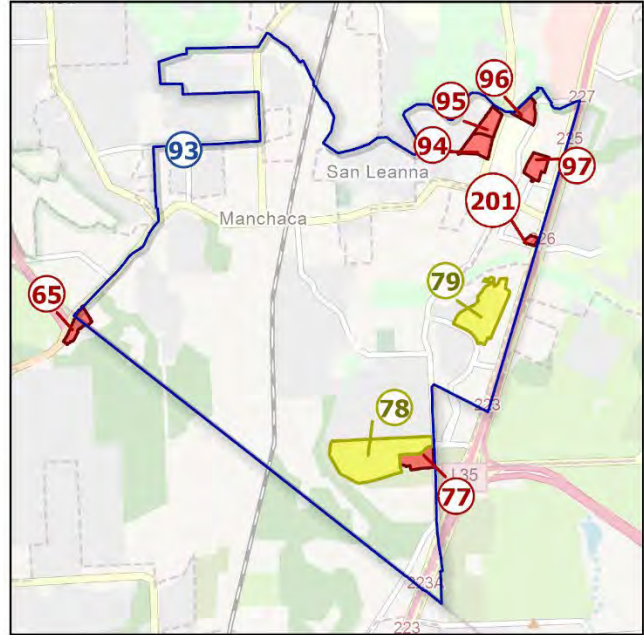
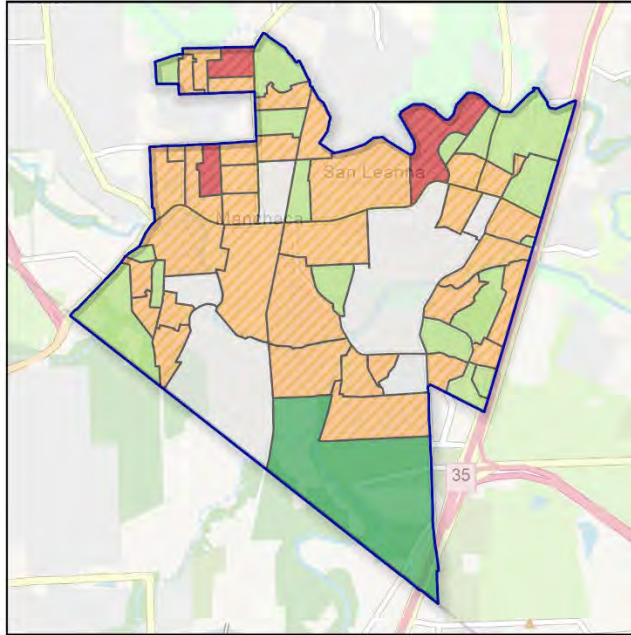
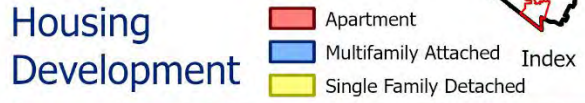
## Feeder System



## Student Density



# Attendance Area: Menchaca ES



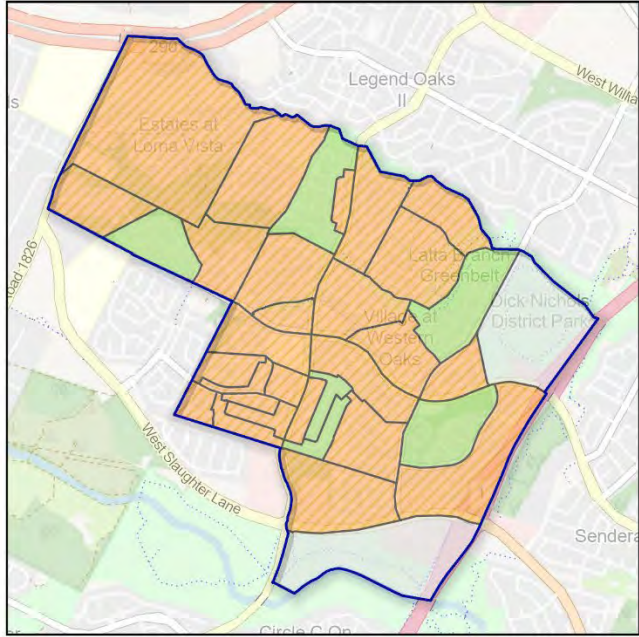
# Attendance Area: Mills ES



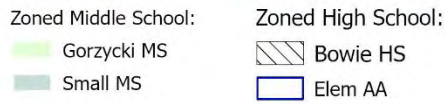
## Population Change



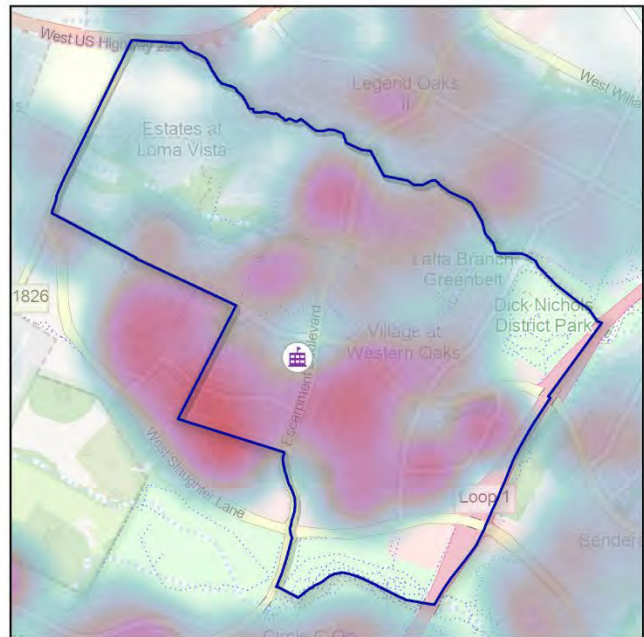
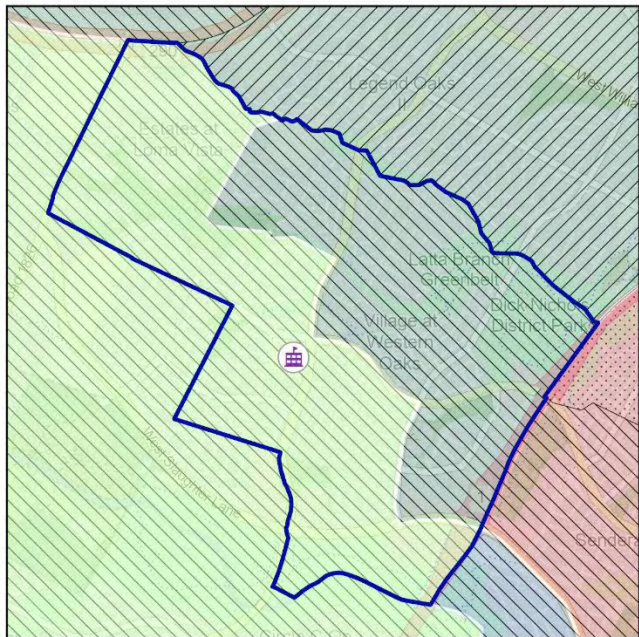
## Housing Development



## Feeder System



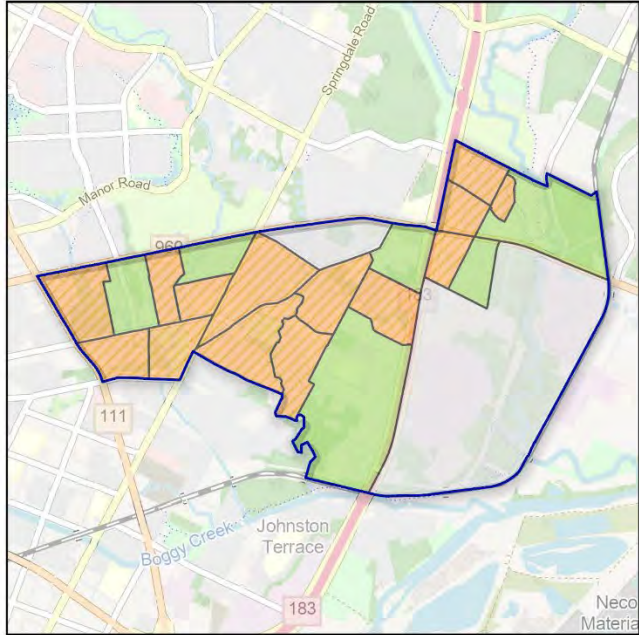
## Student Density



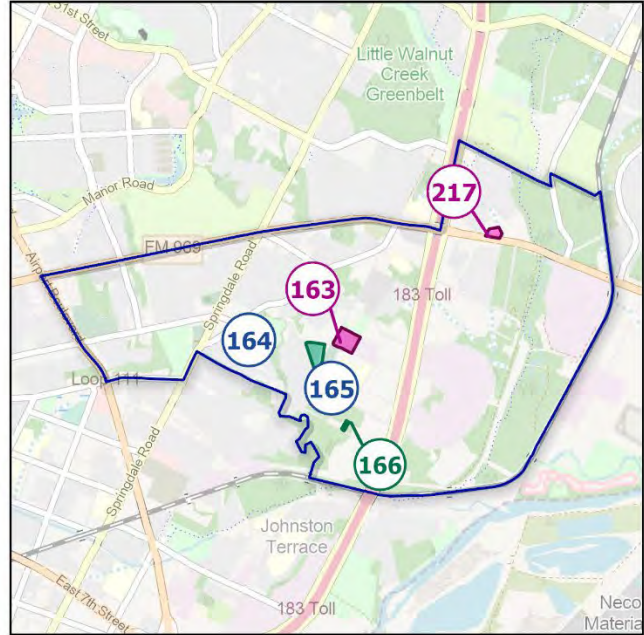
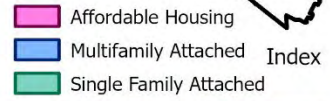
# Attendance Area: Norman Sims ES



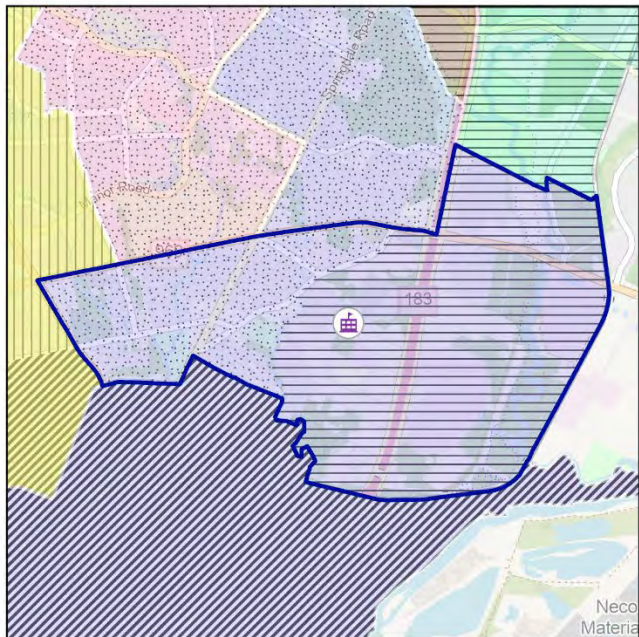
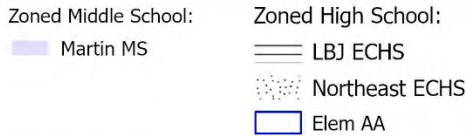
## Population Change



## Housing Development



## Feeder System



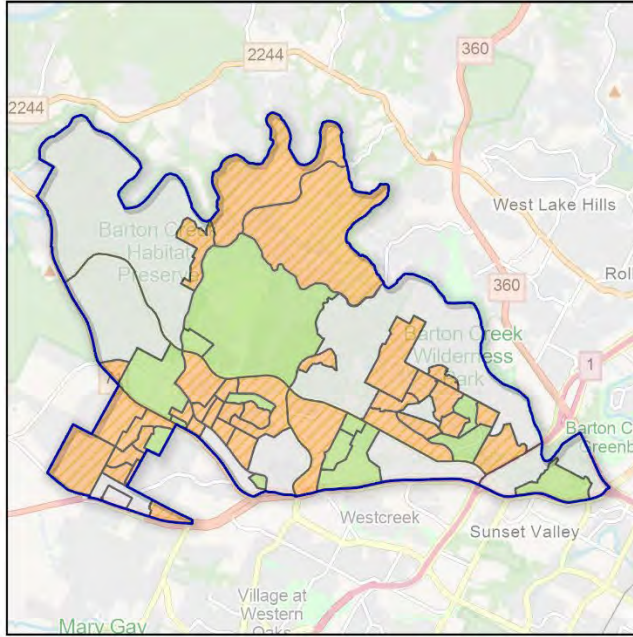
## Student Density



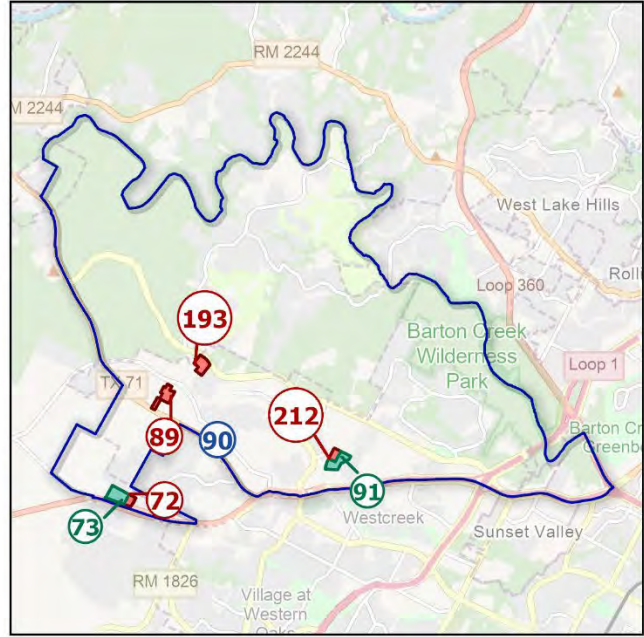
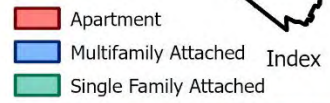
# Attendance Area: Oak Hill ES



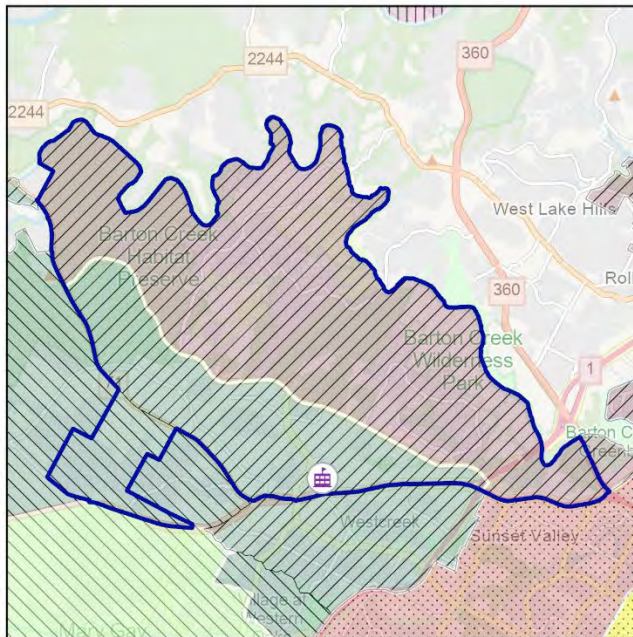
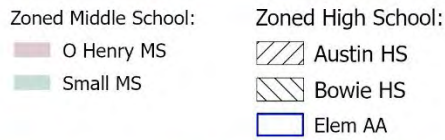
## Population Change



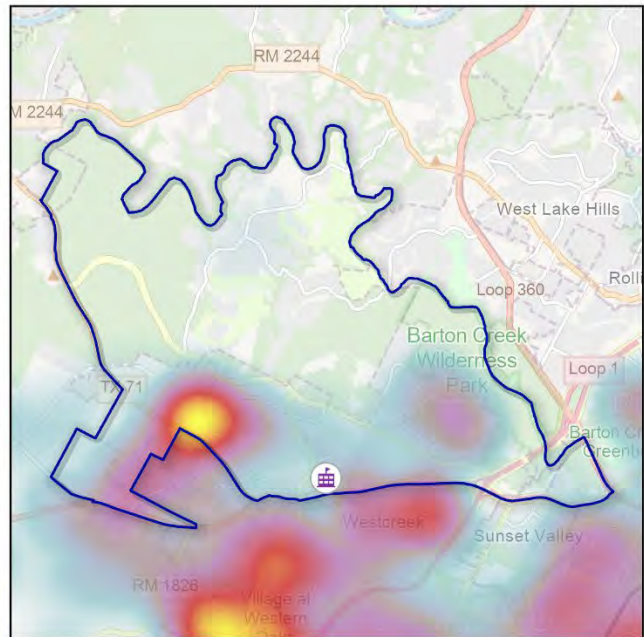
## Housing Development



## Feeder System



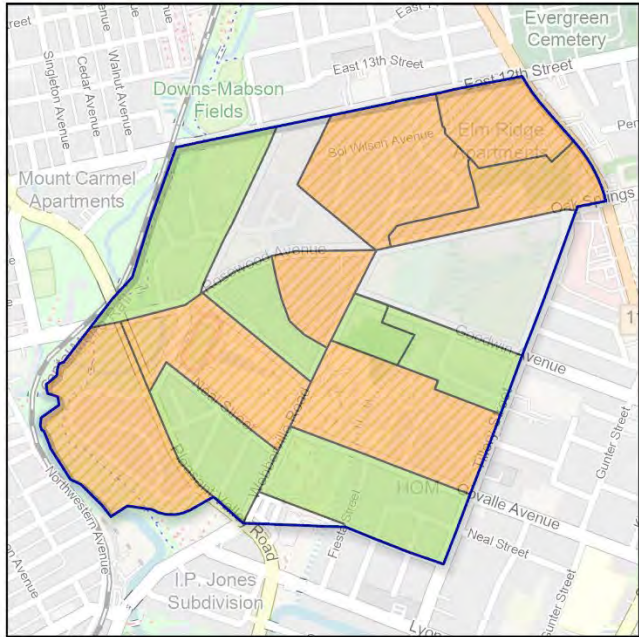
## Student Density



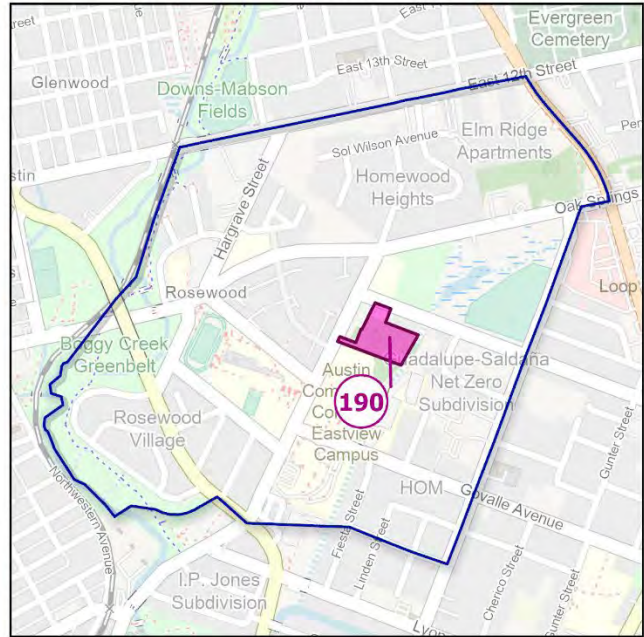
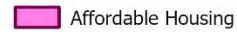
# Attendance Area: Oak Springs ES



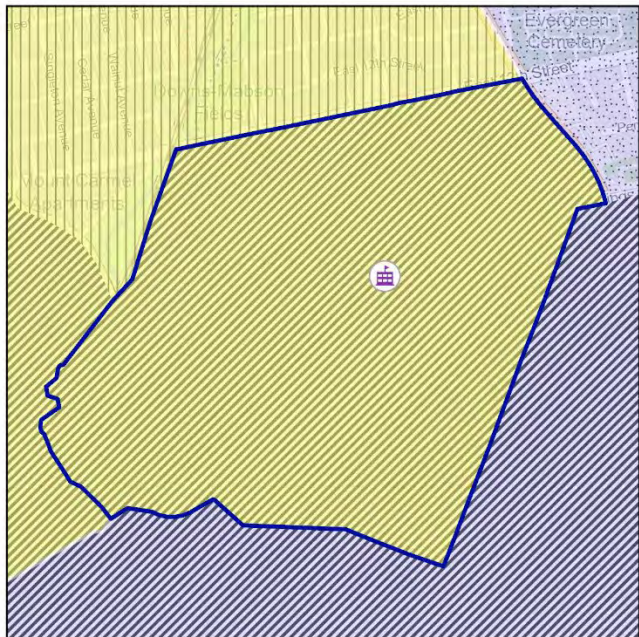
## Population Change



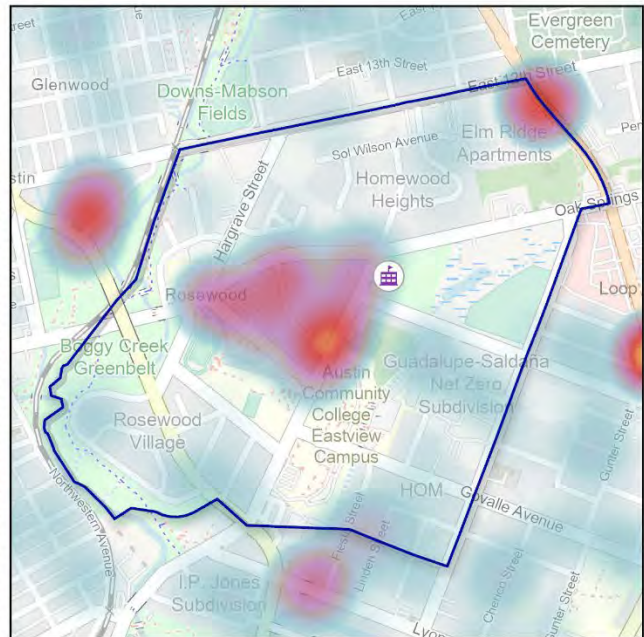
## Housing Development



## Feeder System



## Student Density

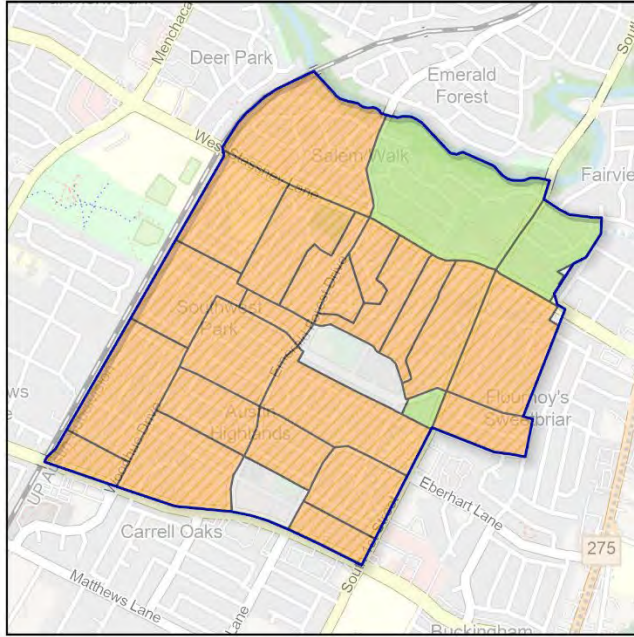


# Attendance Area: Odom ES

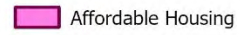


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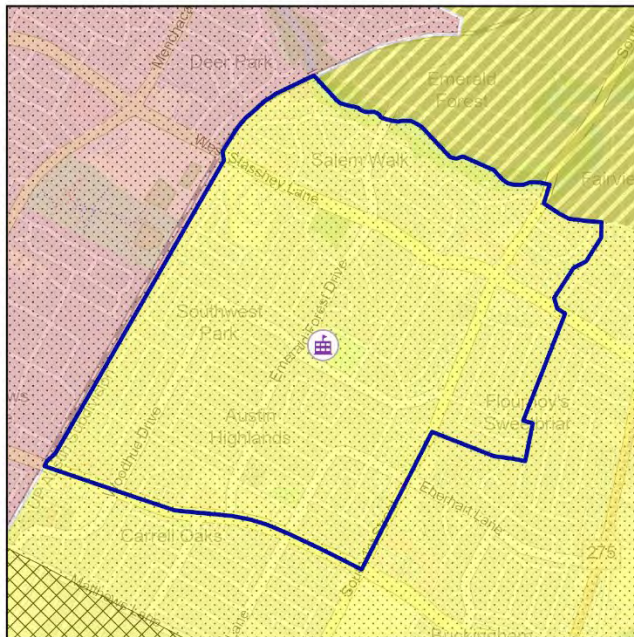
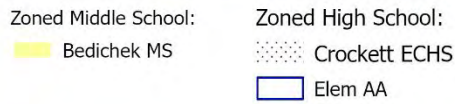
## Population Change



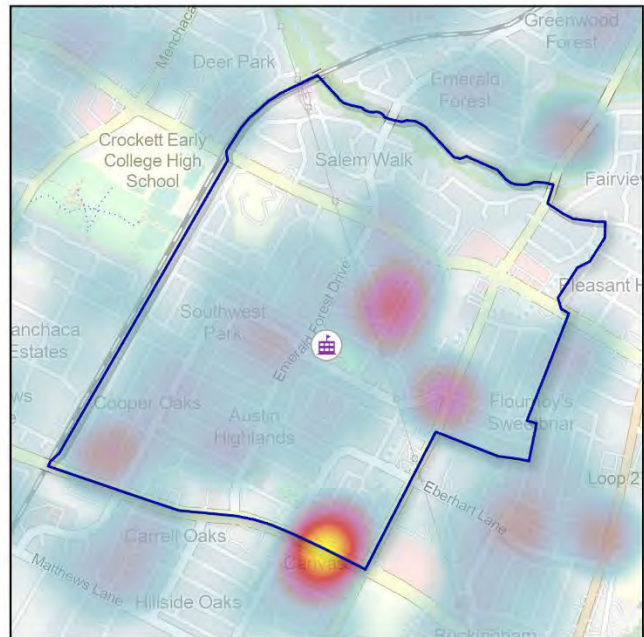
## Housing Development



## Feeder System



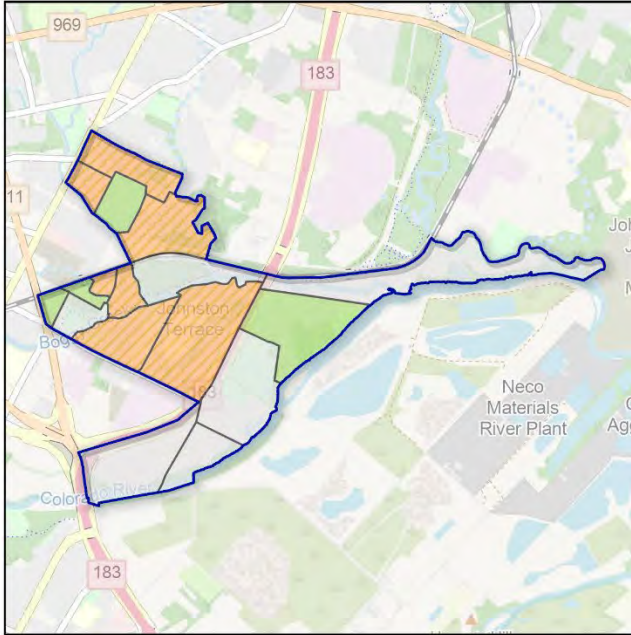
## Student Density



# Attendance Area: Ortega ES



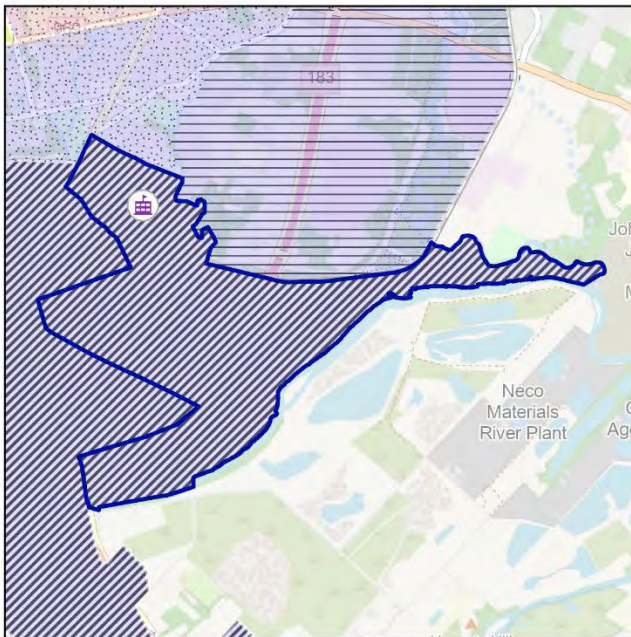
## Population Change



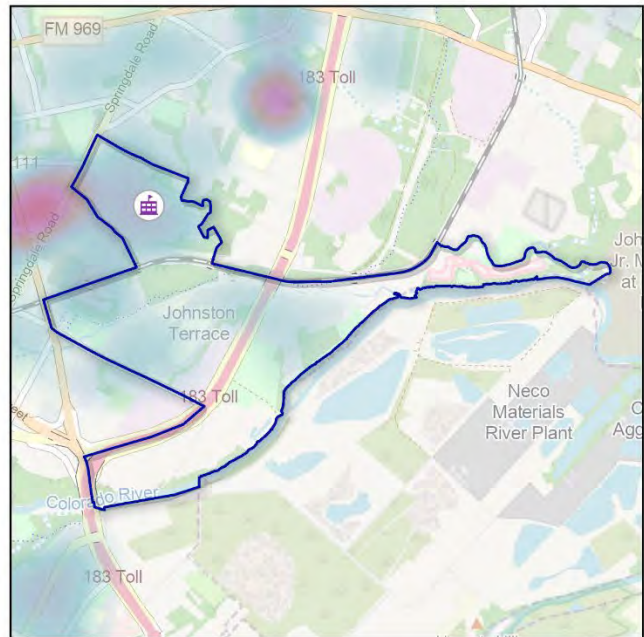
## Housing Development



## Feeder System



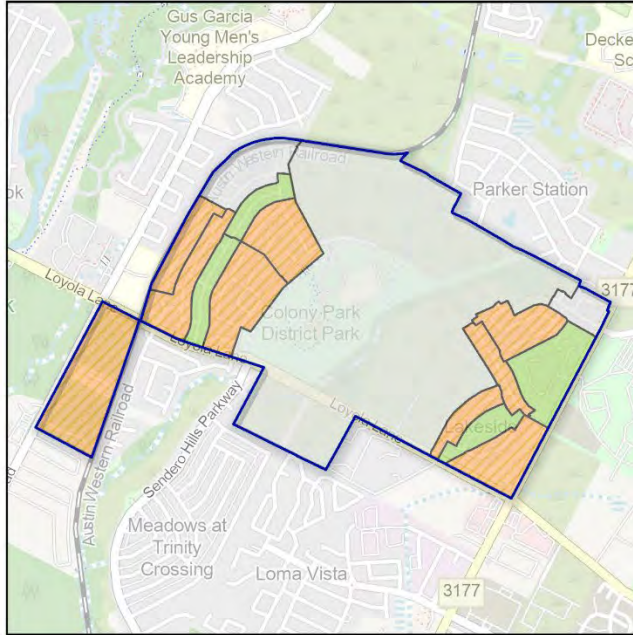
## Student Density



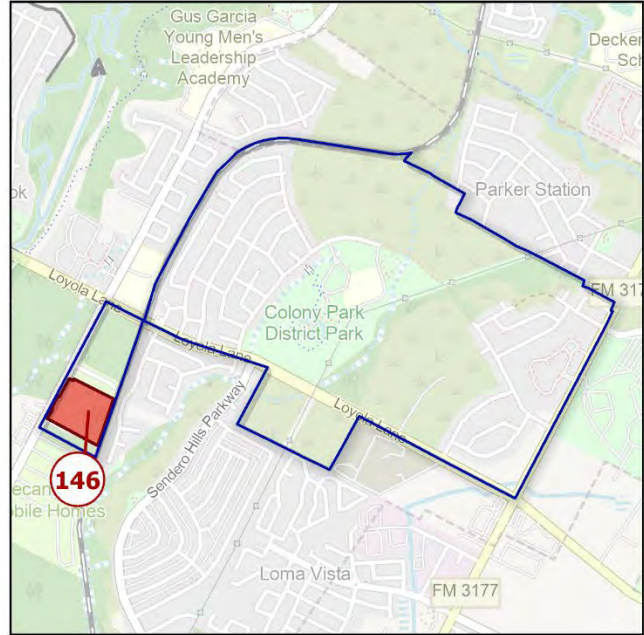
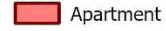
# Attendance Area: Overton ES



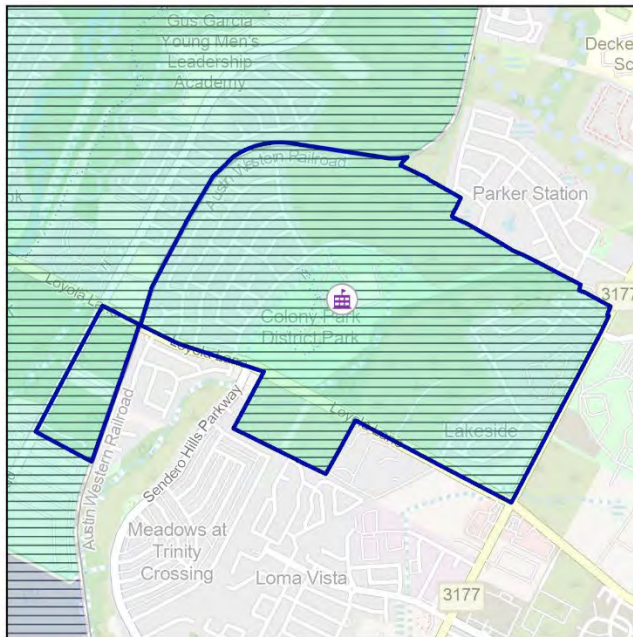
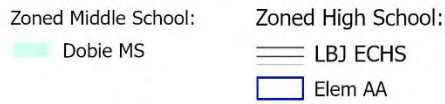
## Population Change



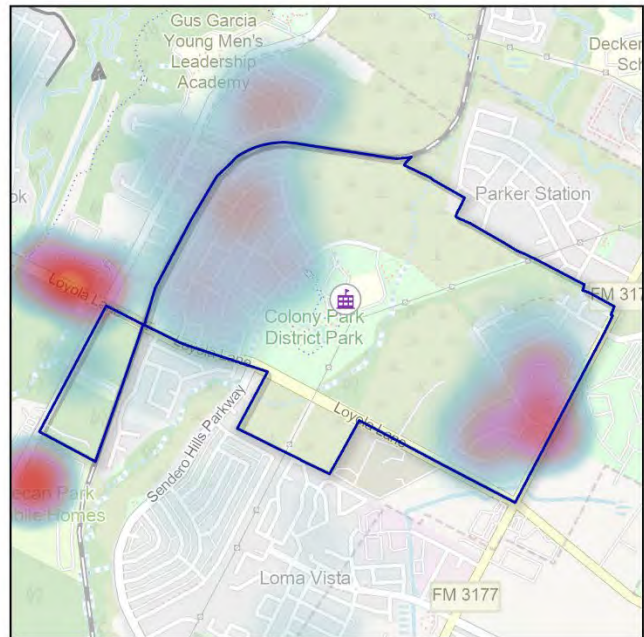
## Housing Development



## Feeder System



## Student Density



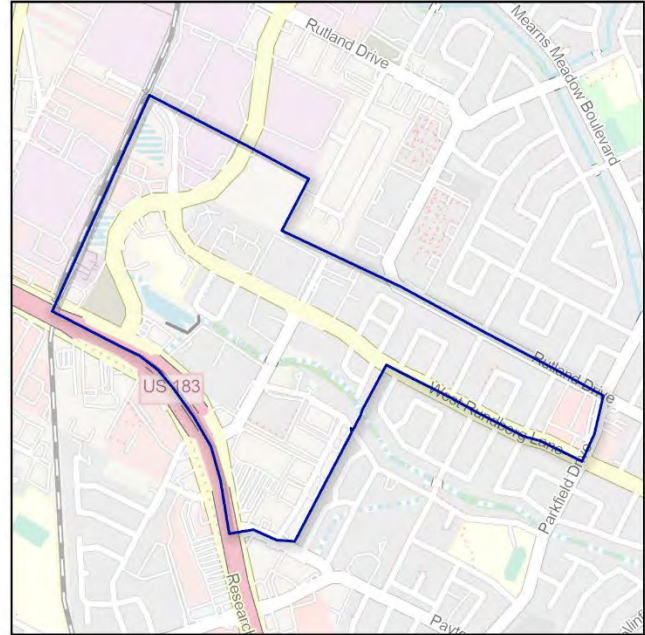
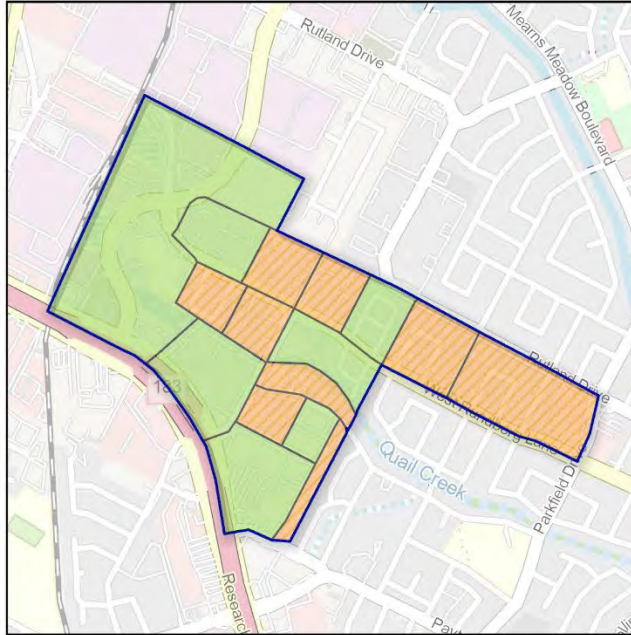
# Attendance Area: Padron ES



## Population Change



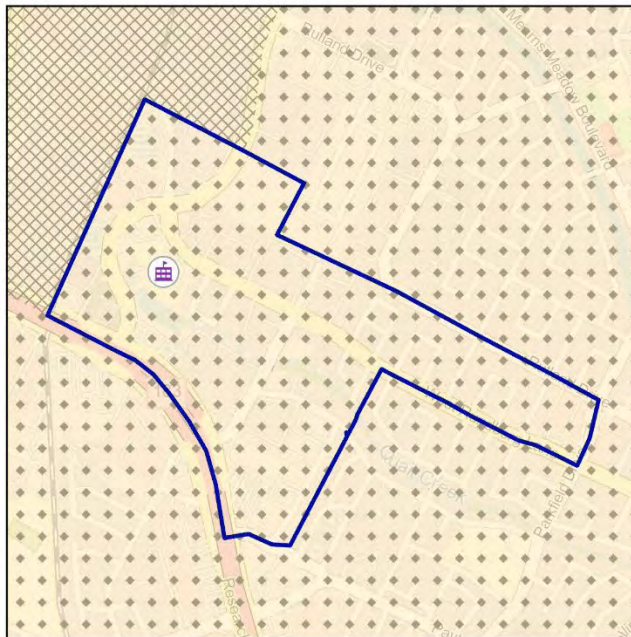
## Housing Development



## Feeder System



## Student Density



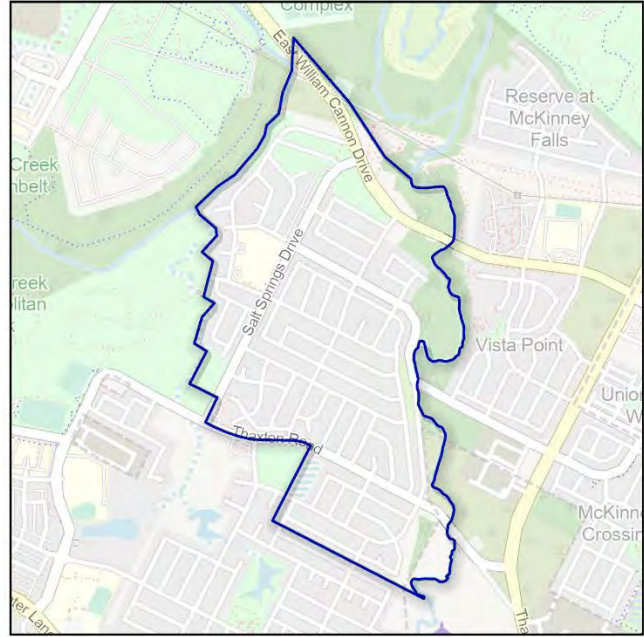
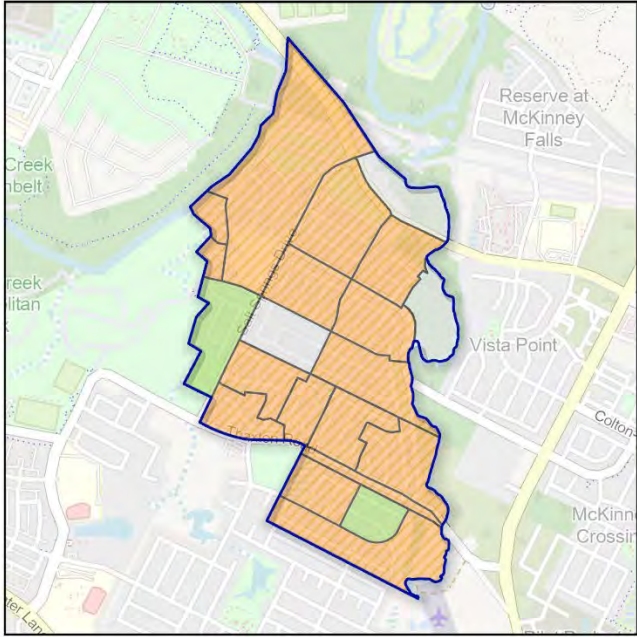
# Attendance Area: Palm ES



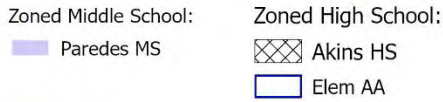
## Population Change



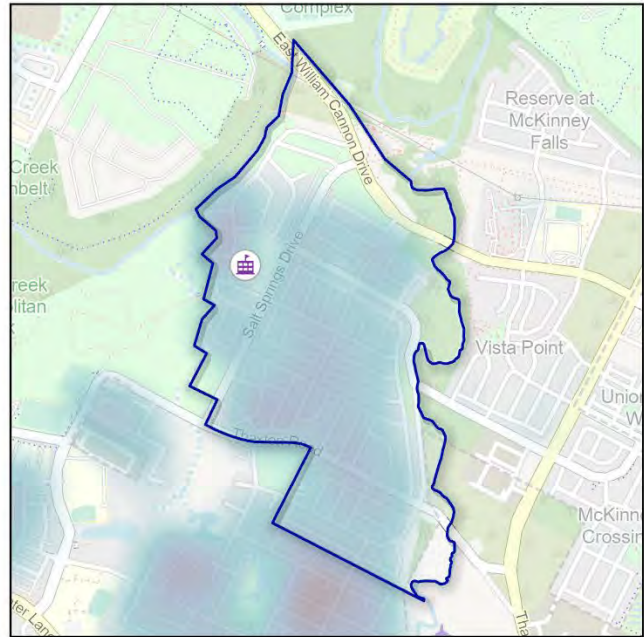
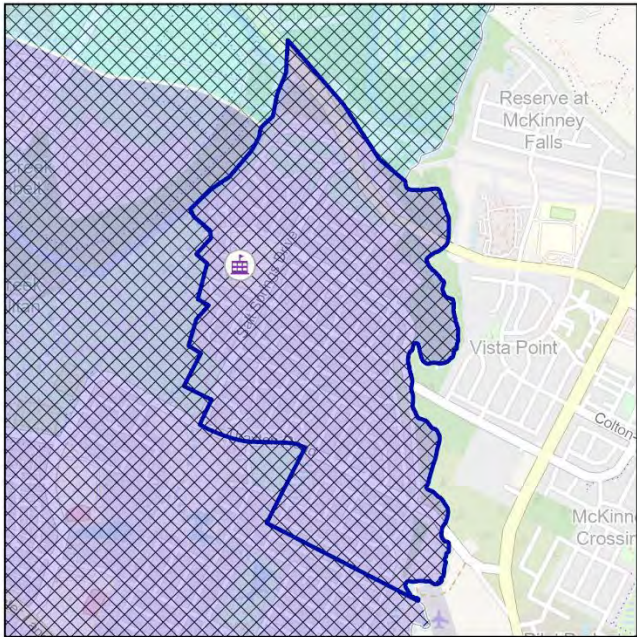
## Housing Development



## Feeder System



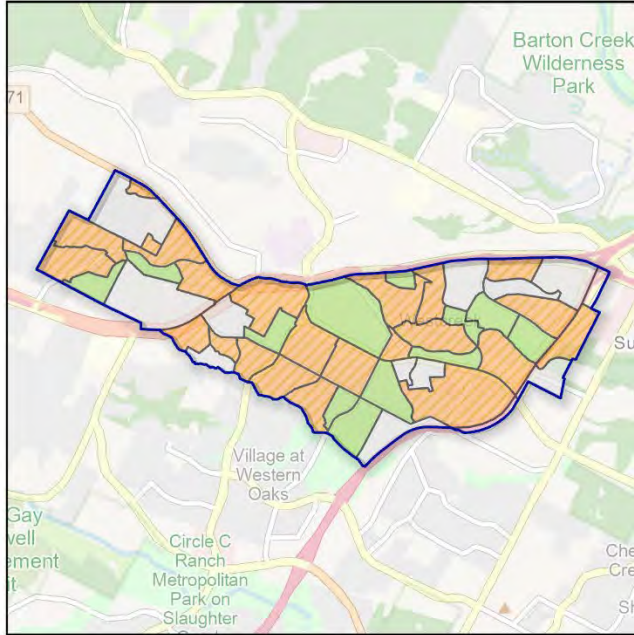
## Student Density



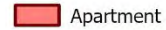
# Attendance Area: Patton ES



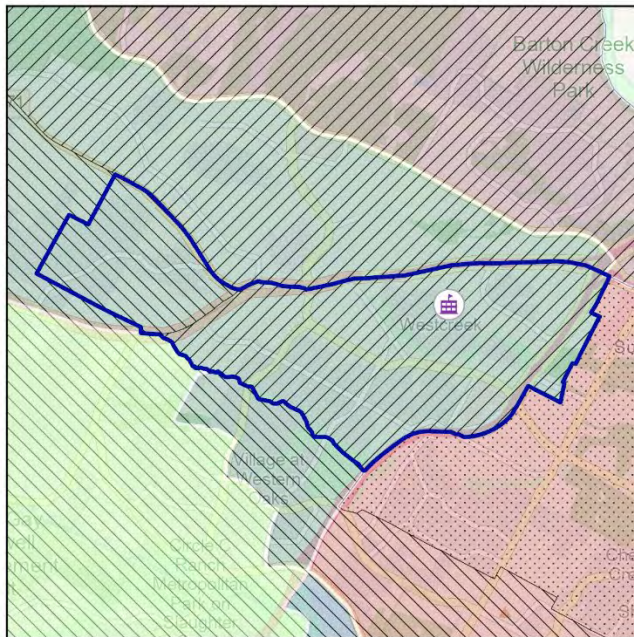
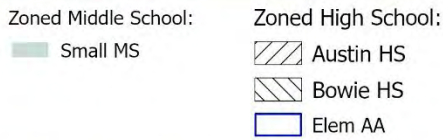
## Population Change



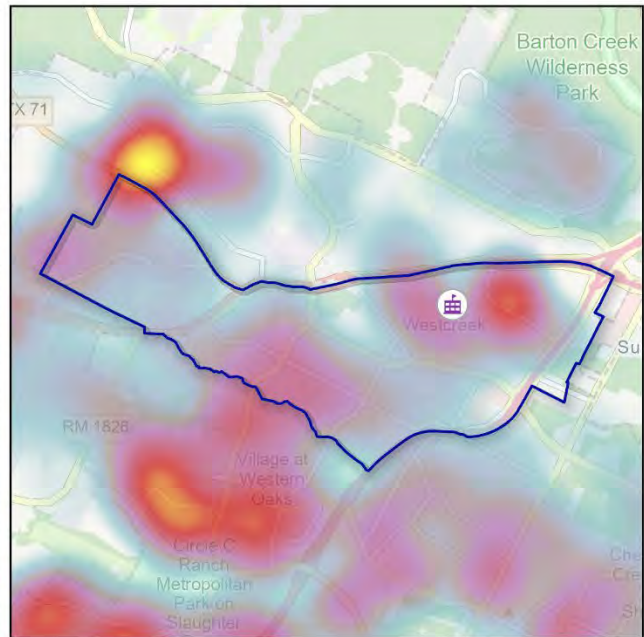
## Housing Development



## Feeder System



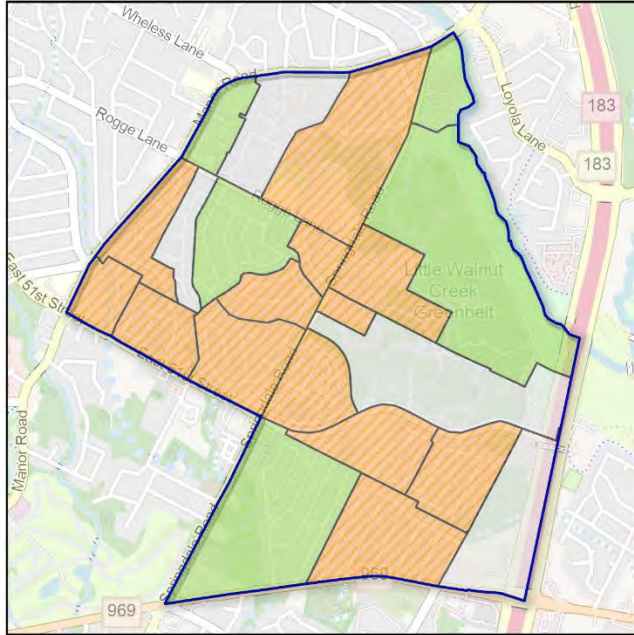
## Student Density



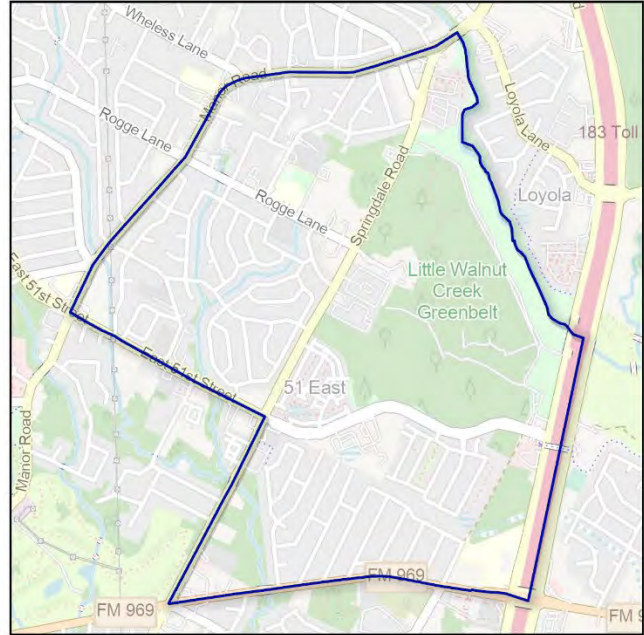
# Attendance Area: Pecan Springs ES



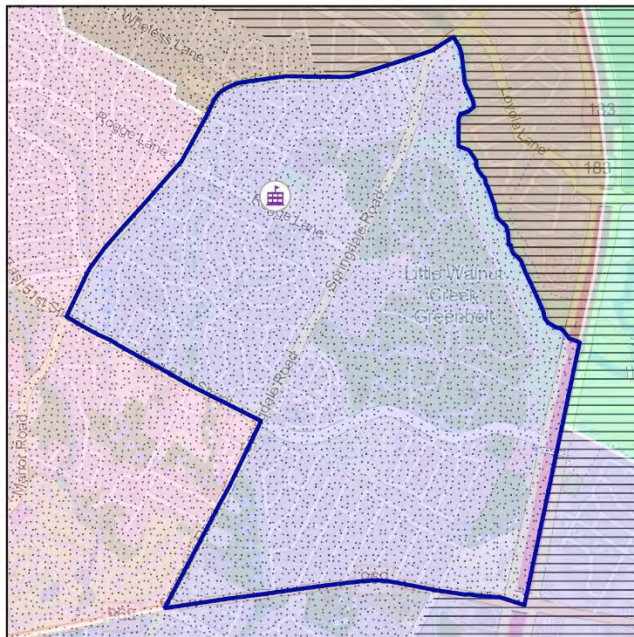
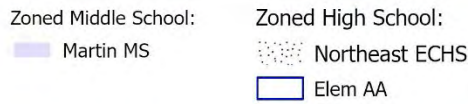
## Population Change



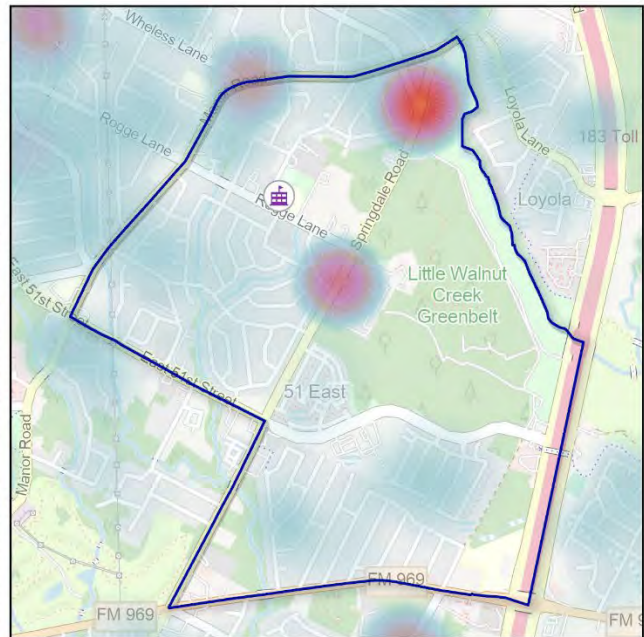
## Housing Development



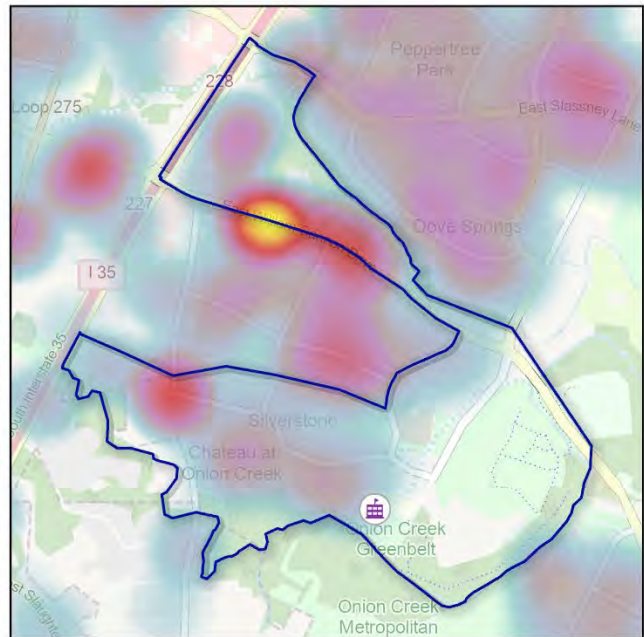
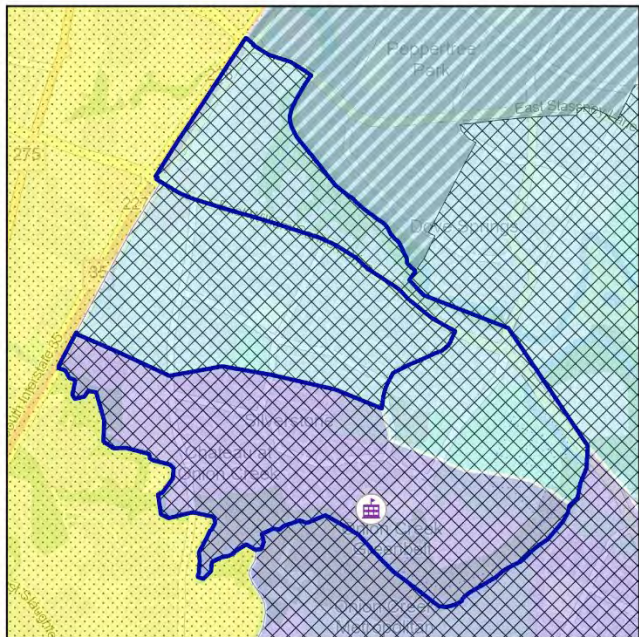
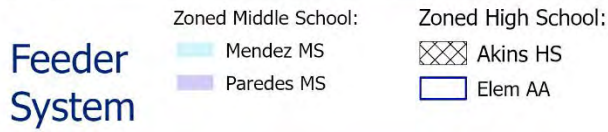
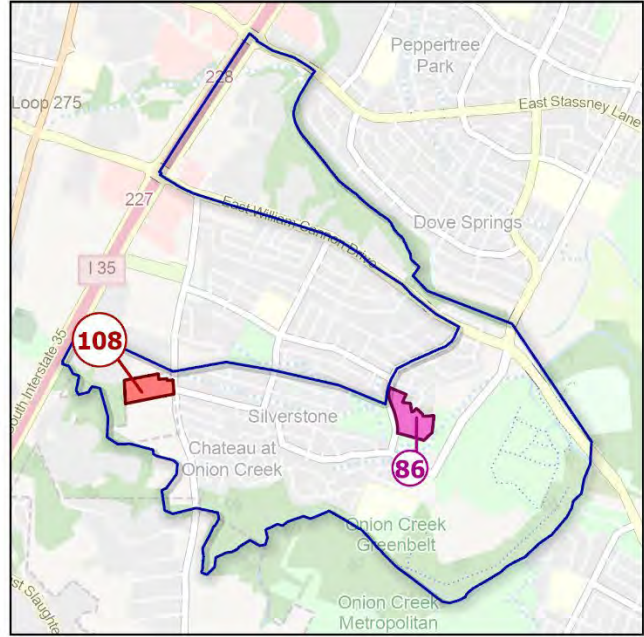
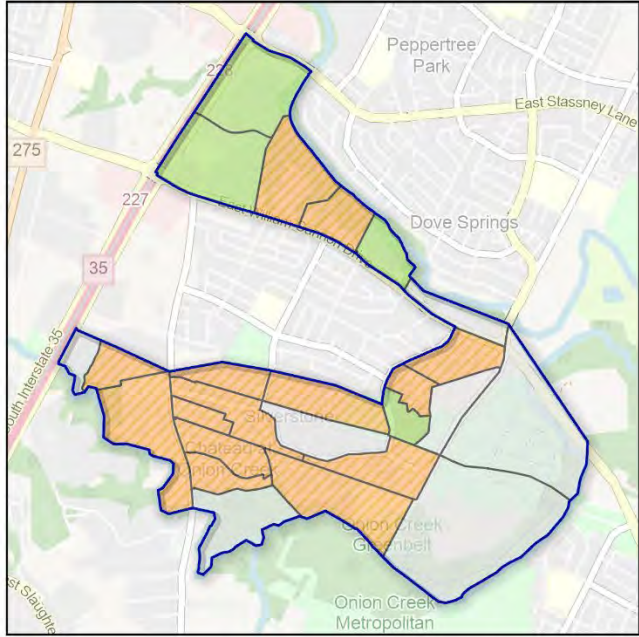
## Feeder System



## Student Density



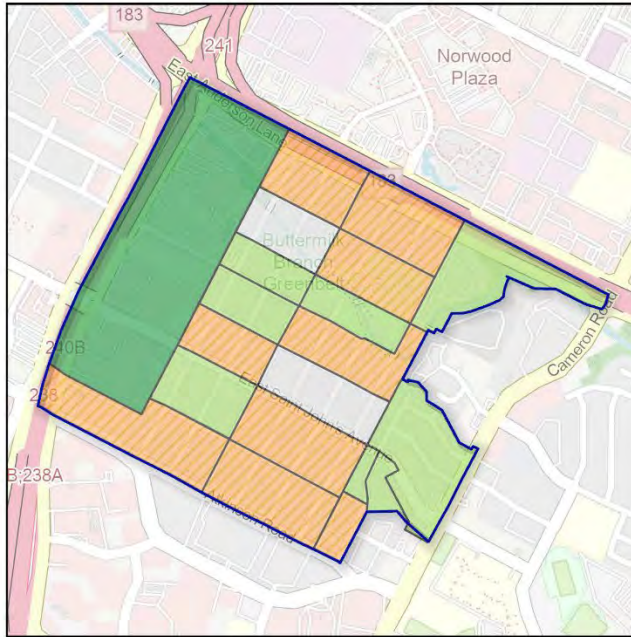
# Attendance Area: Perez ES



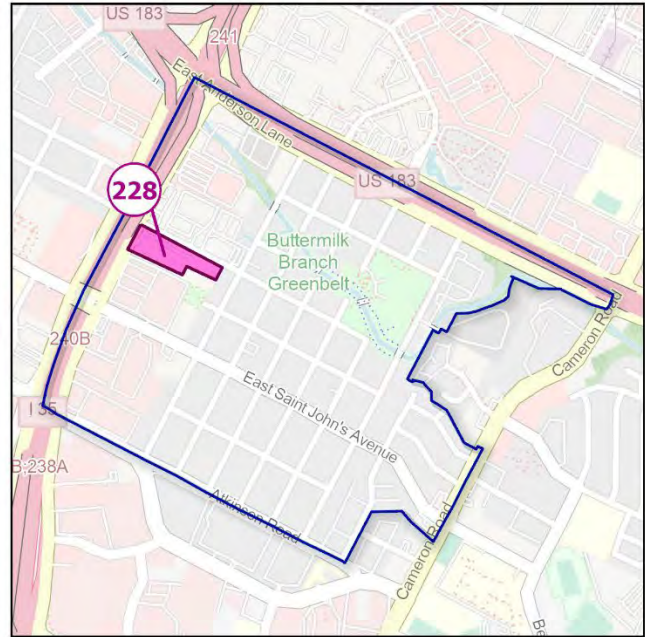
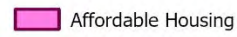
# Attendance Area: Pickle ES



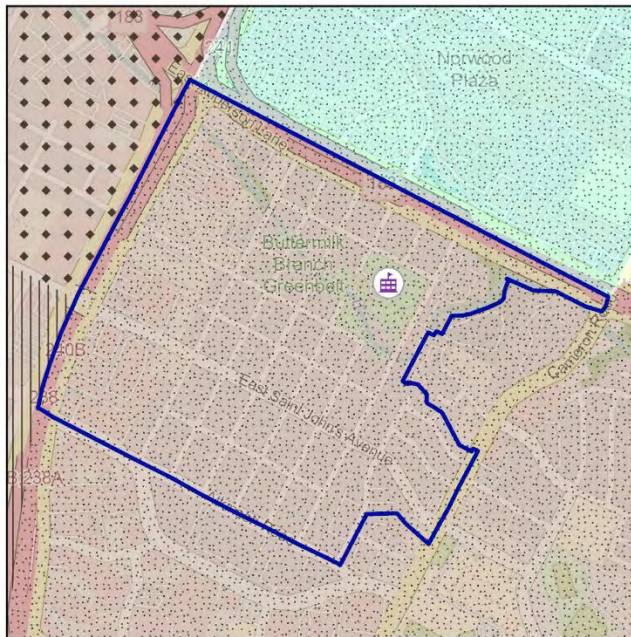
## Population Change



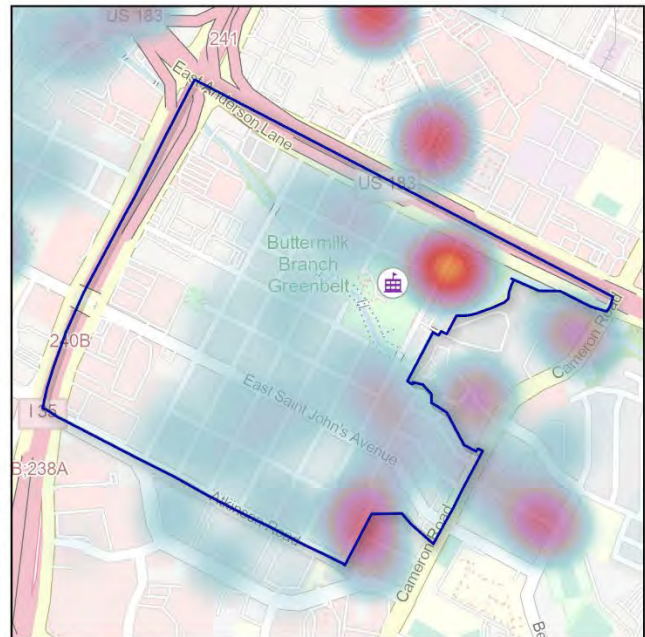
## Housing Development



## Feeder System



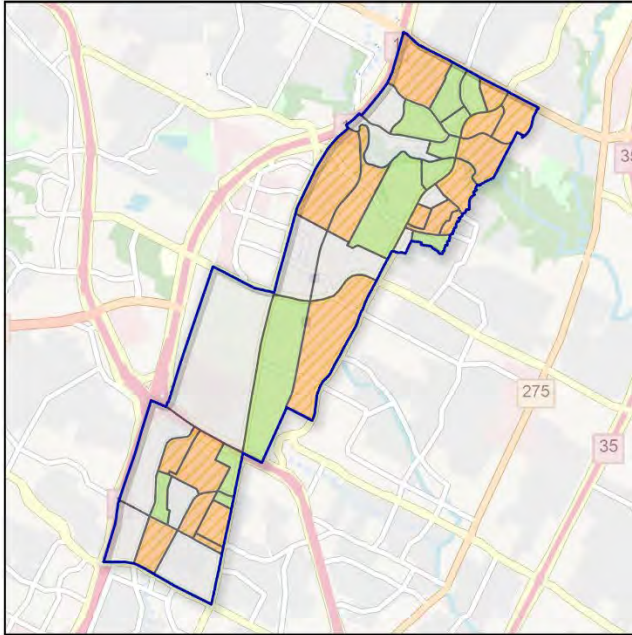
## Student Density



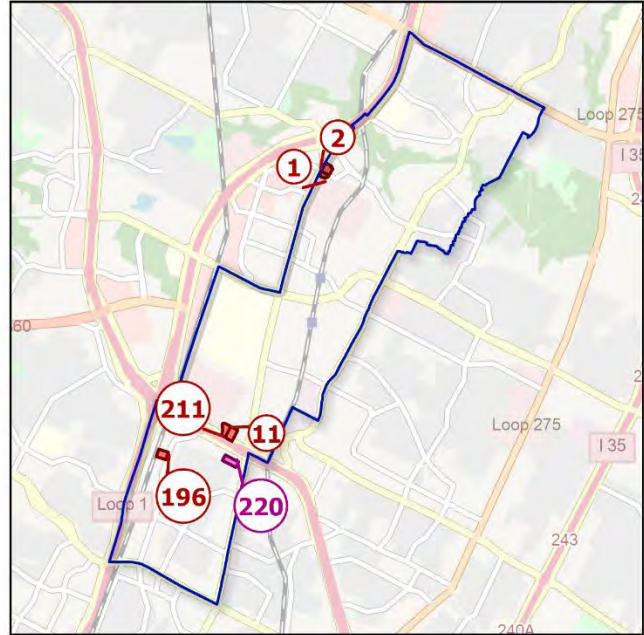
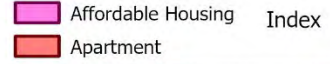
# Attendance Area: Pillow ES



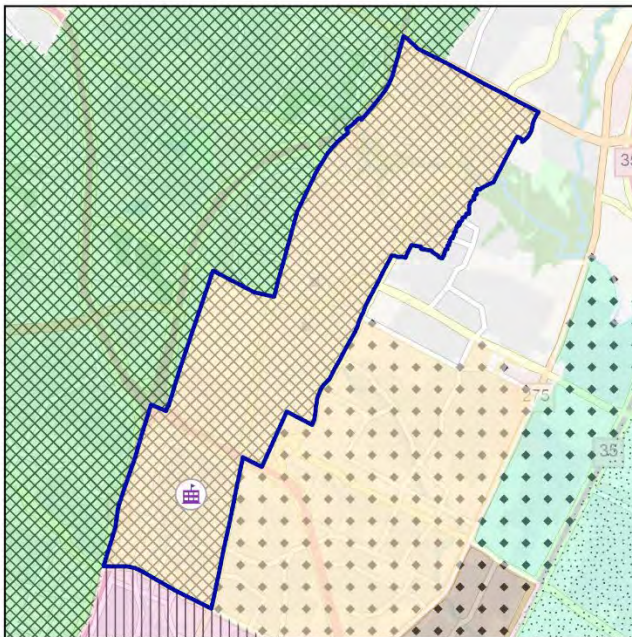
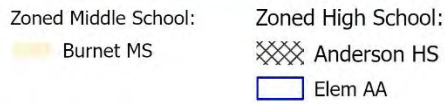
## Population Change



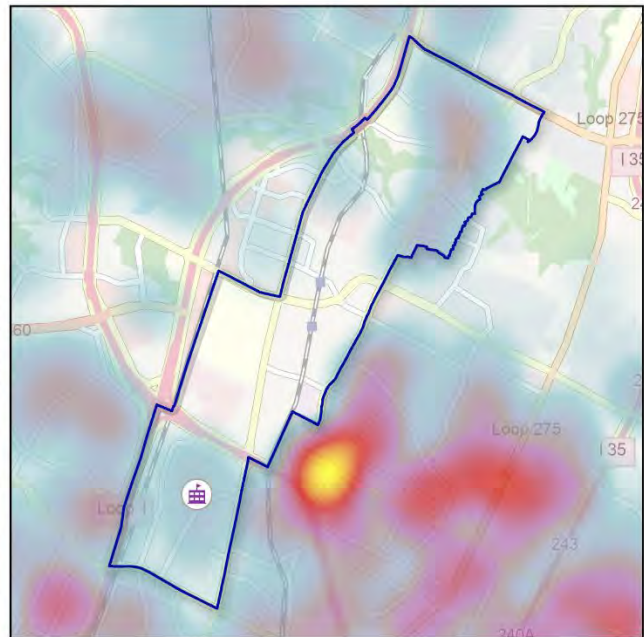
## Housing Development



## Feeder System



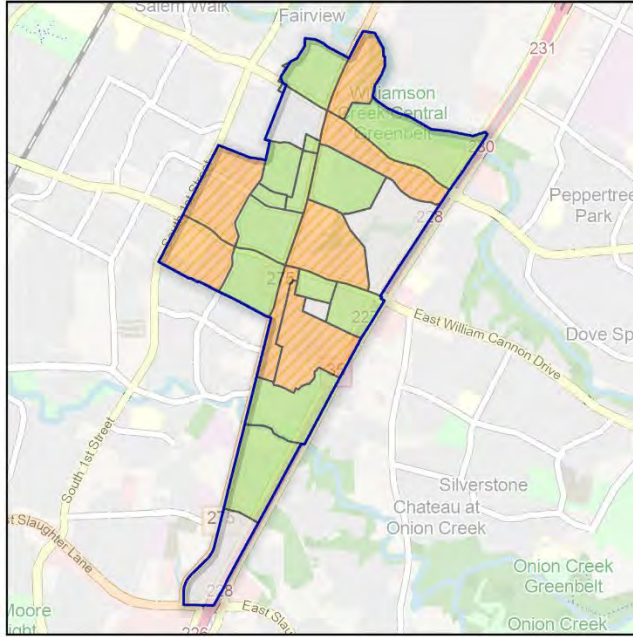
## Student Density



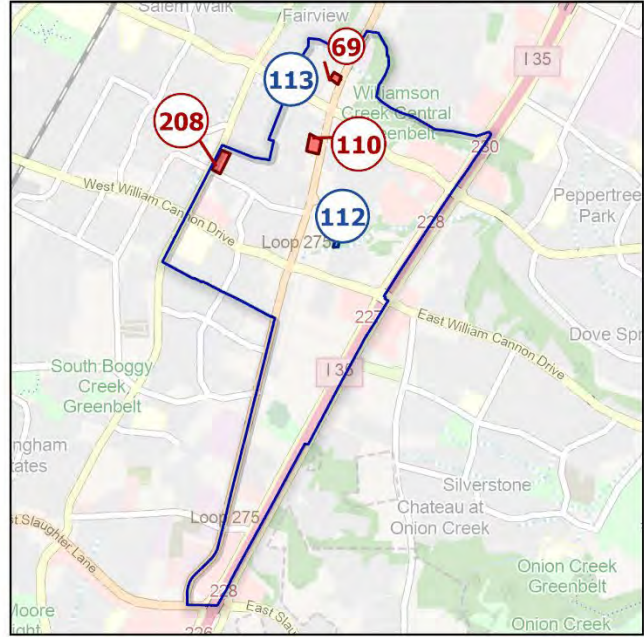
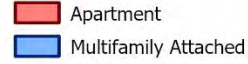
# Attendance Area: Pleasant Hill ES



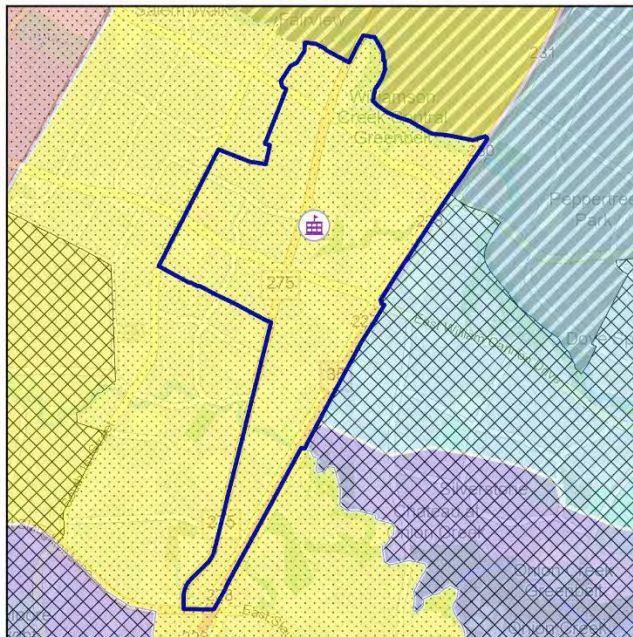
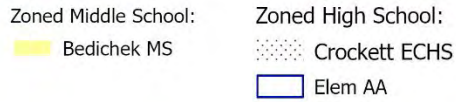
## Population Change



## Housing Development



## Feeder System



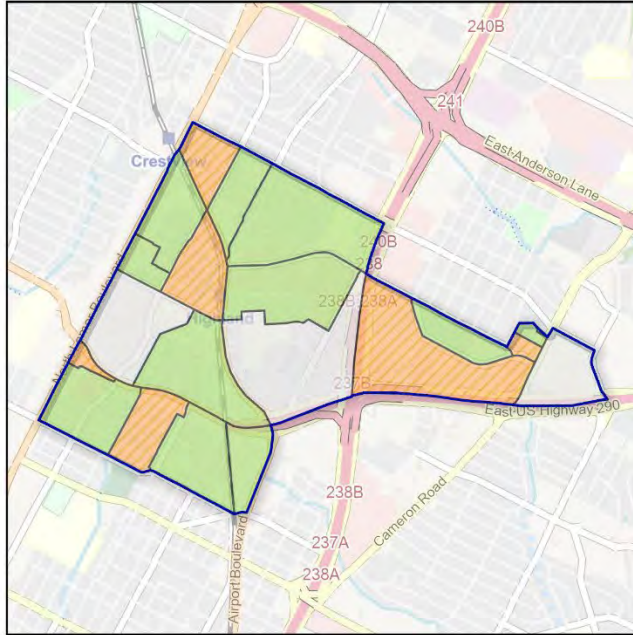
## Student Density



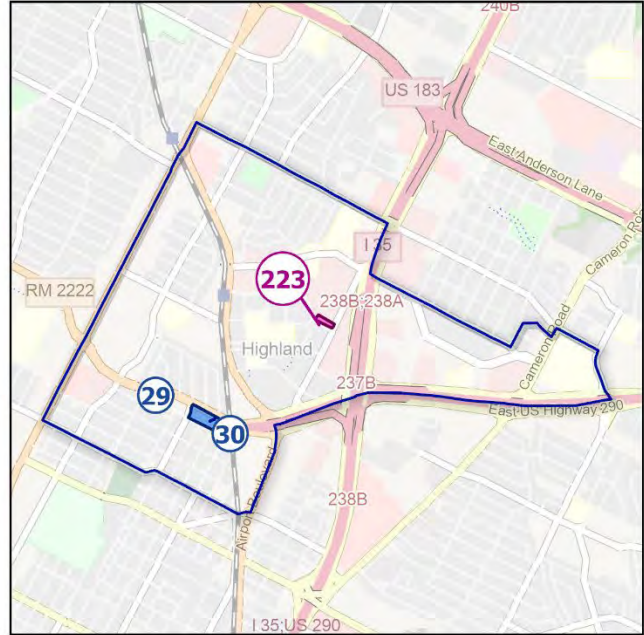
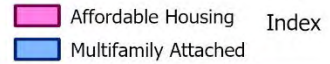
# Attendance Area: Reilly ES



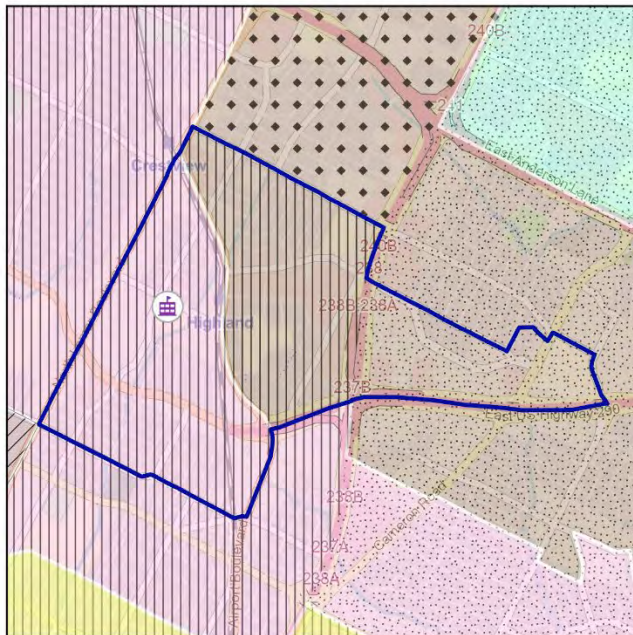
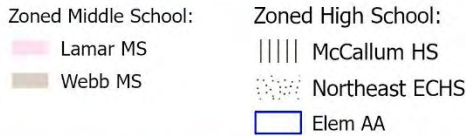
## Population Change



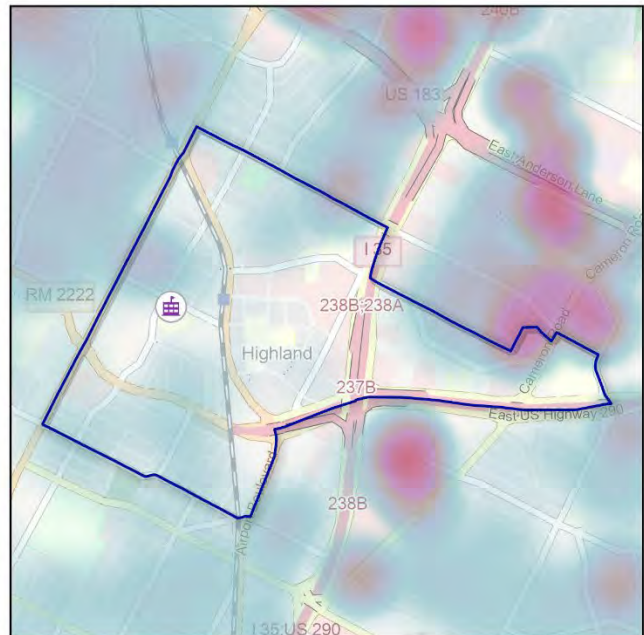
## Housing Development



## Feeder System



## Student Density



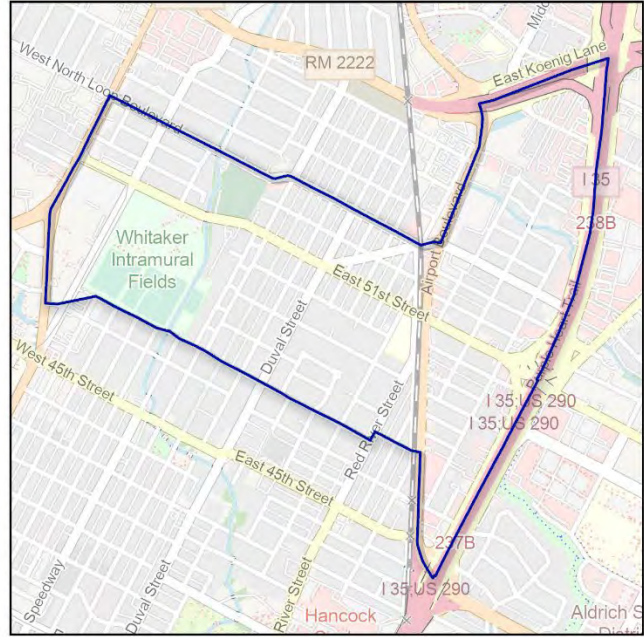
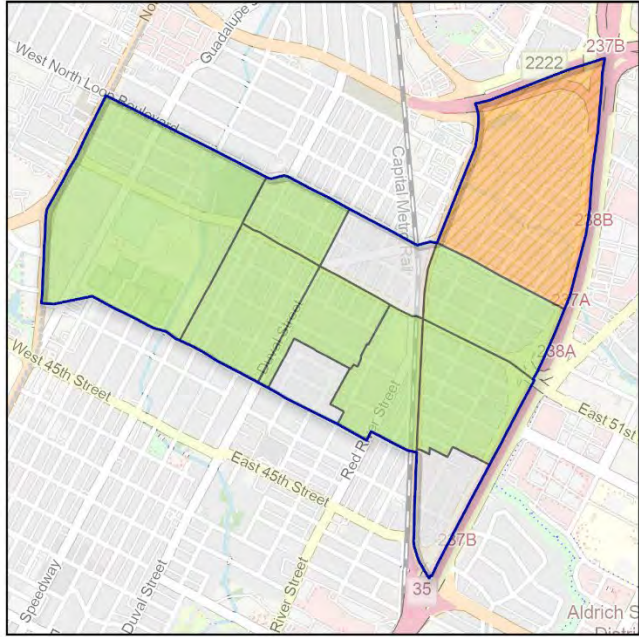
# Attendance Area: Ridgetop ES



## Population Change



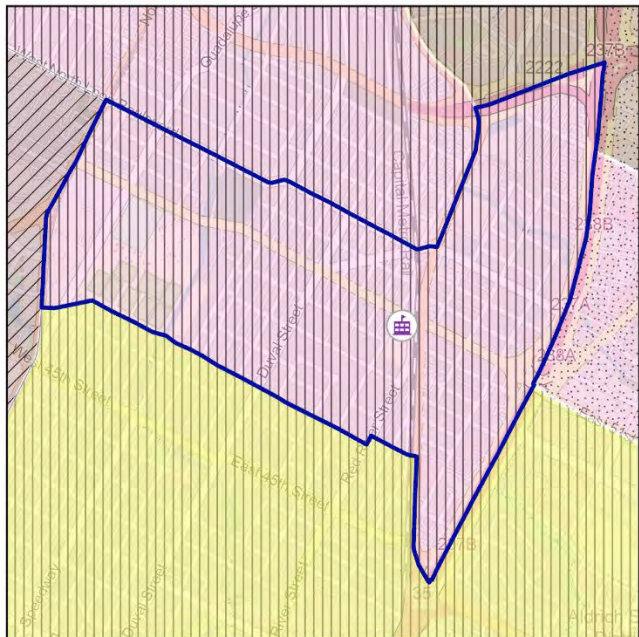
## Housing Development



## Feeder System



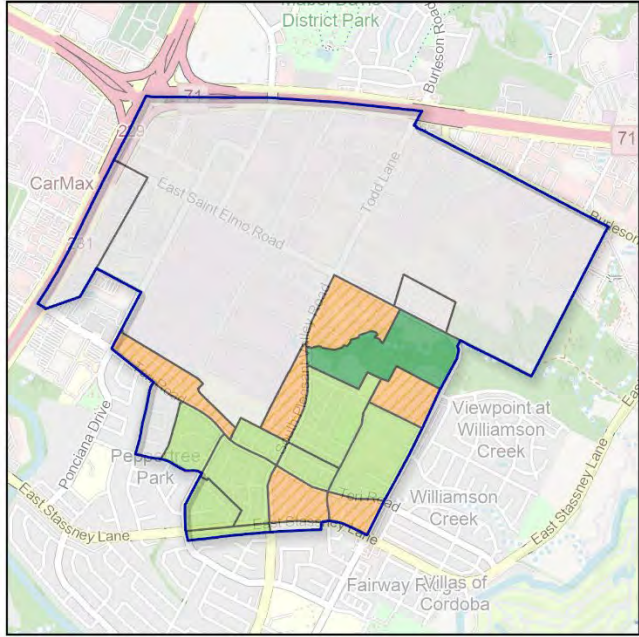
## Student Density



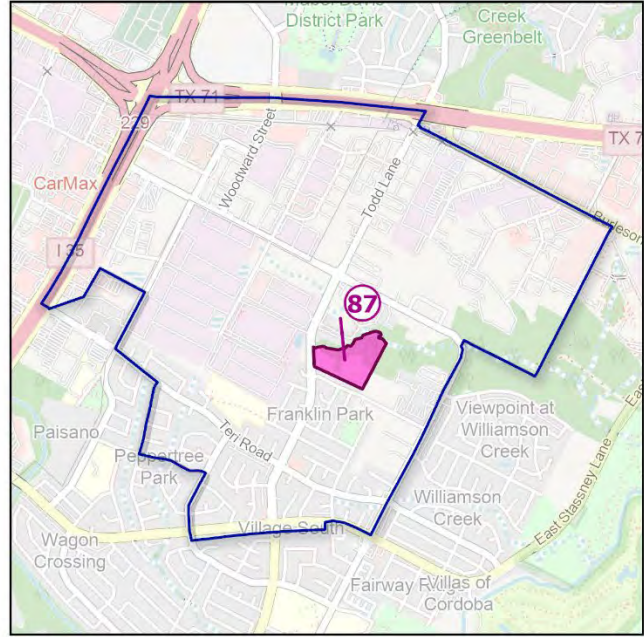
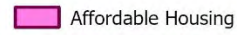
# Attendance Area: Rodriguez ES



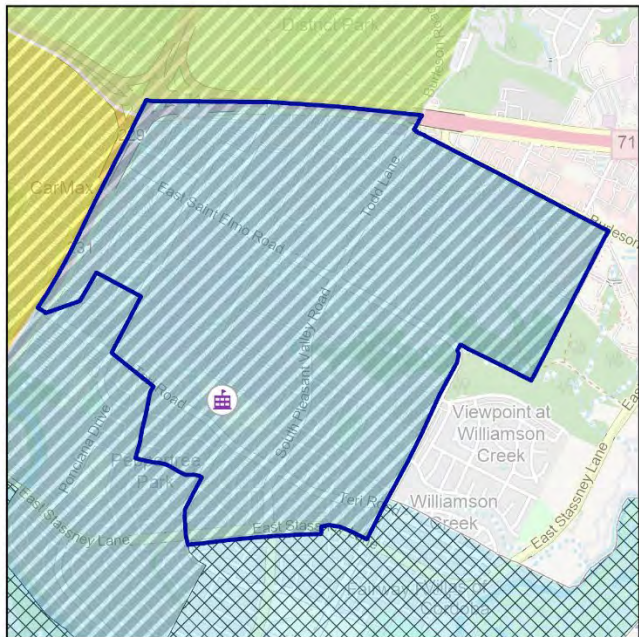
## Population Change



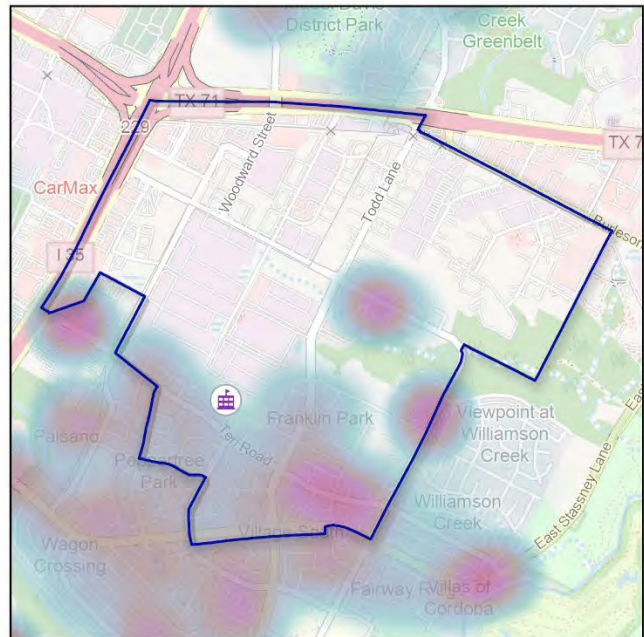
## Housing Development



## Feeder System



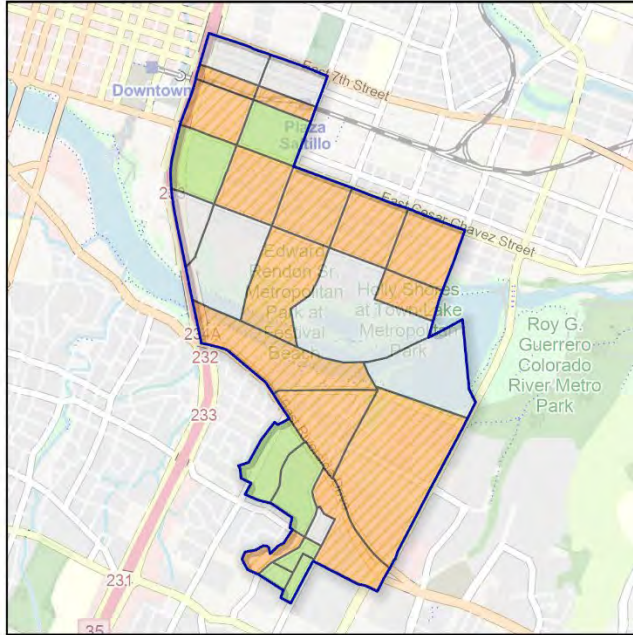
## Student Density



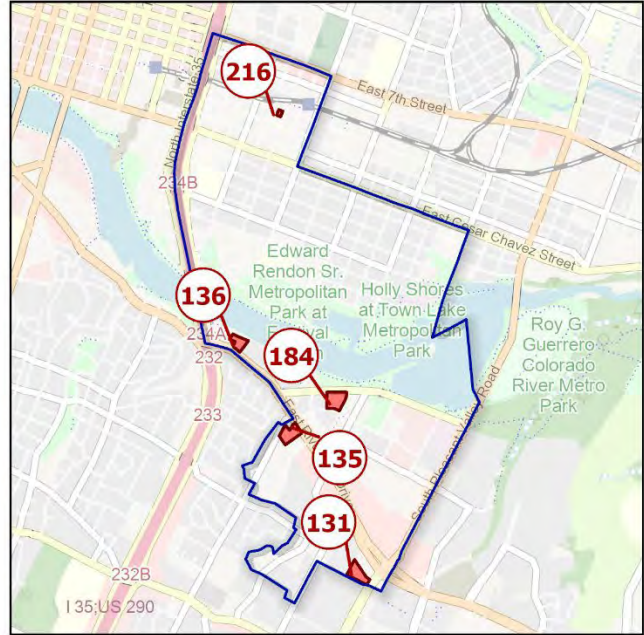
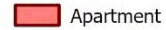
# Attendance Area: Sanchez ES



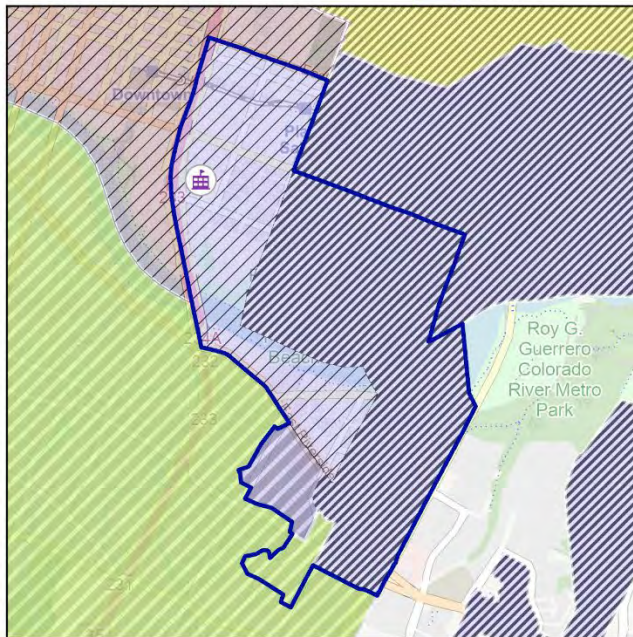
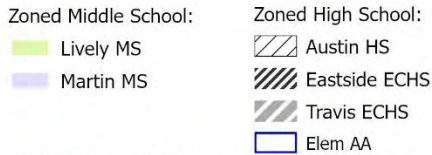
## Population Change



## Housing Development



## Feeder System



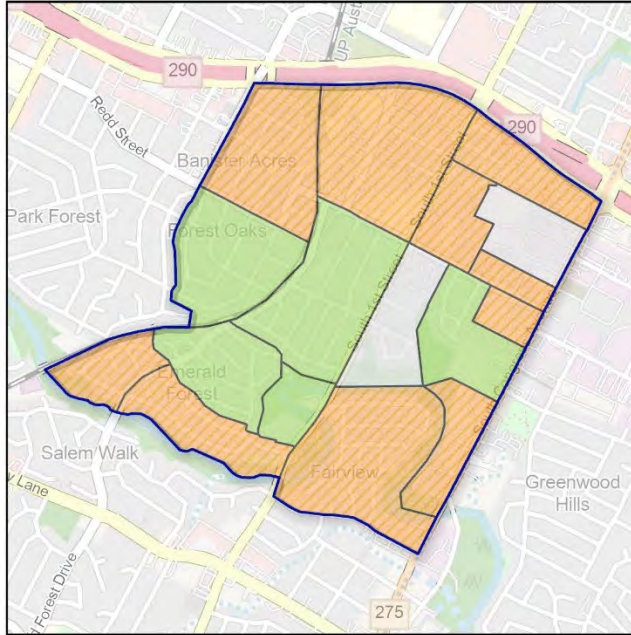
## Student Density



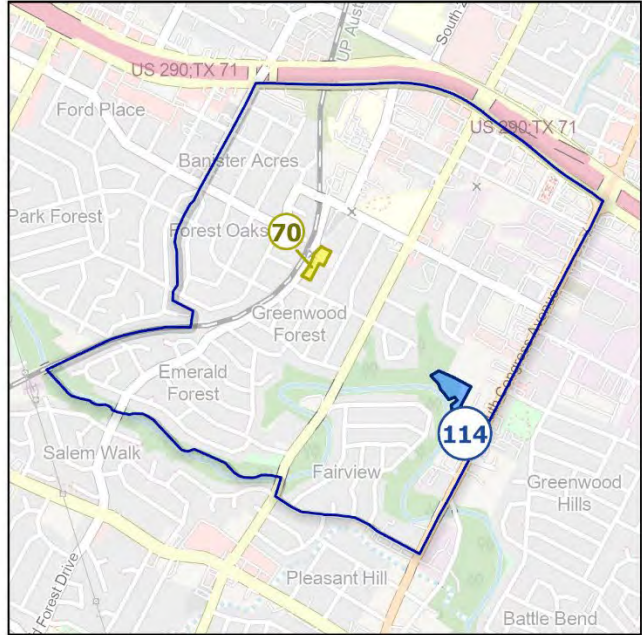
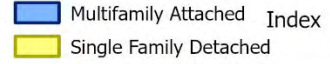
# Attendance Area: St Elmo ES



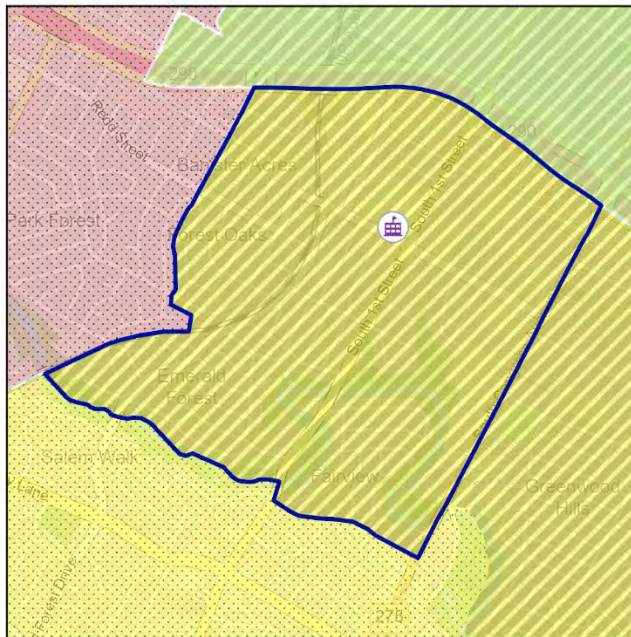
## Population Change



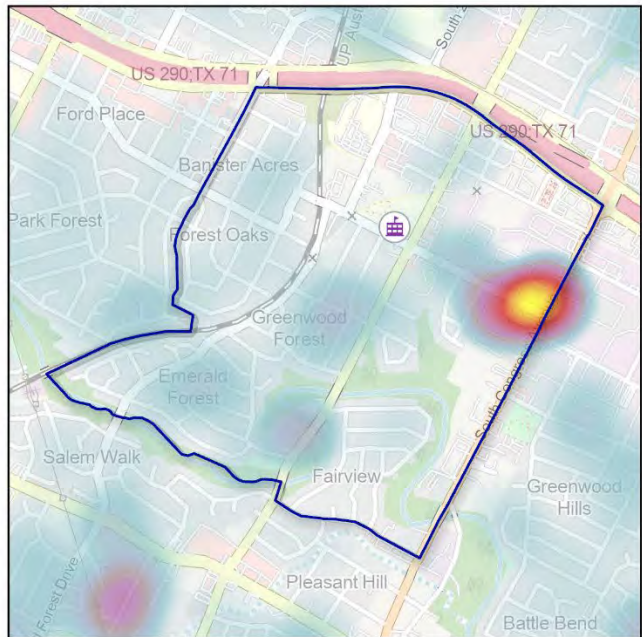
## Housing Development



## Feeder System



## Student Density



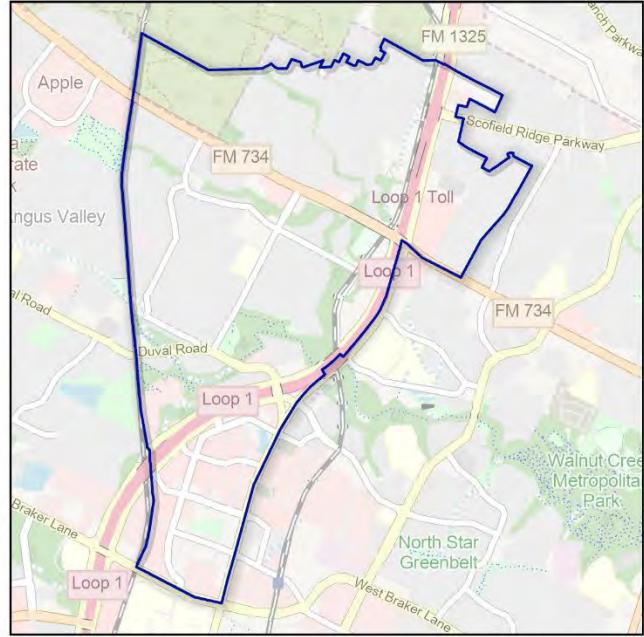
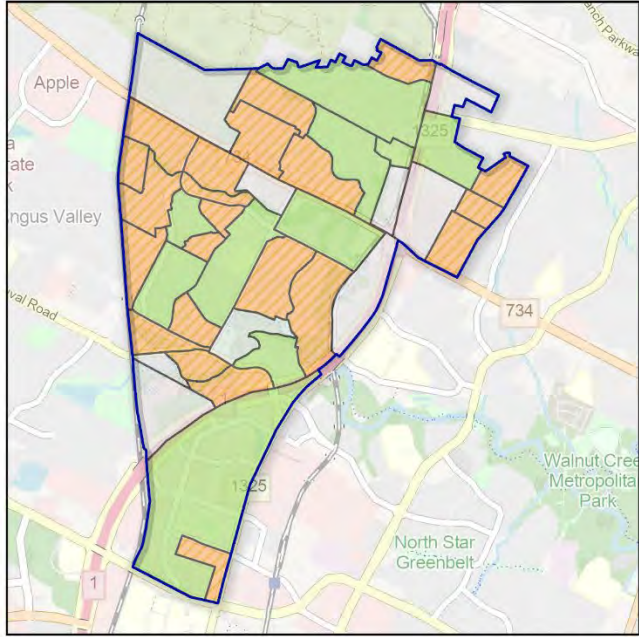
# Attendance Area: Summitt ES



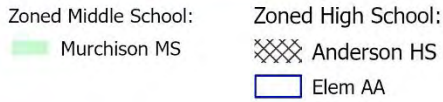
## Population Change



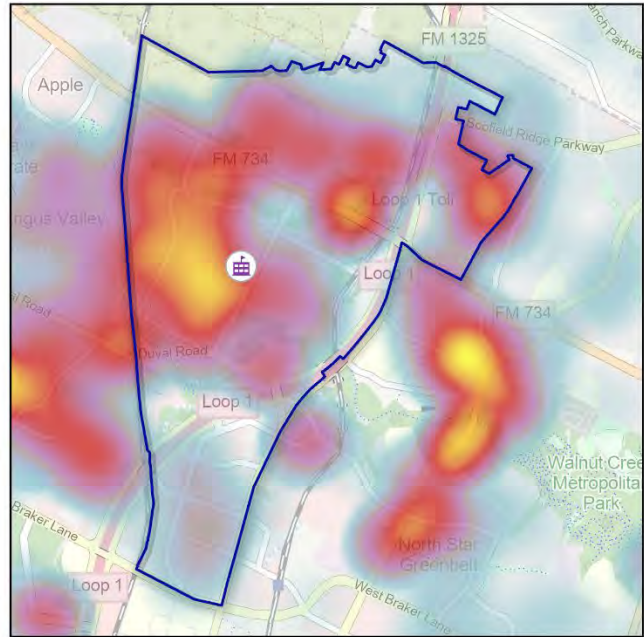
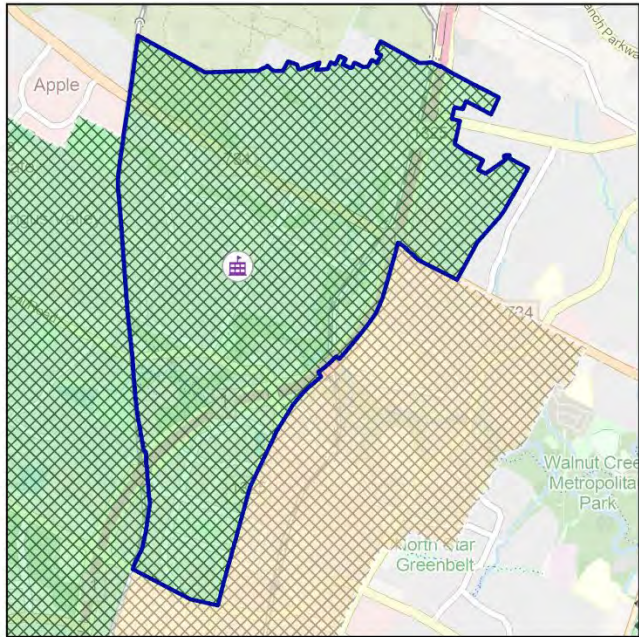
## Housing Development



## Feeder System



## Student Density



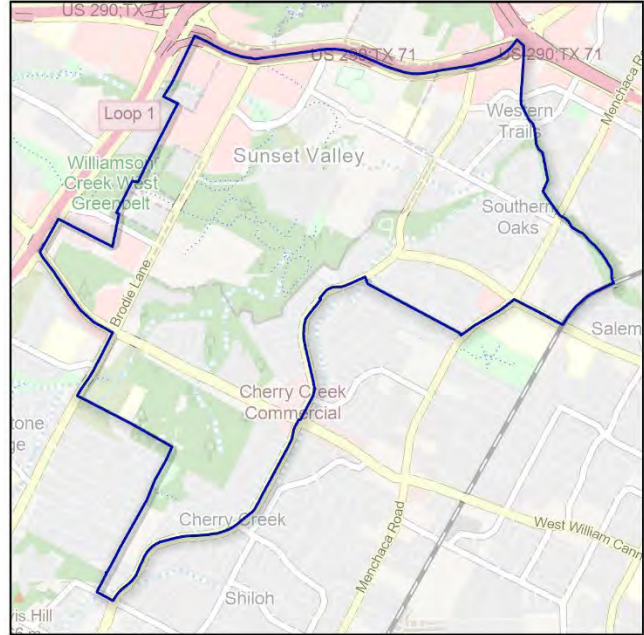
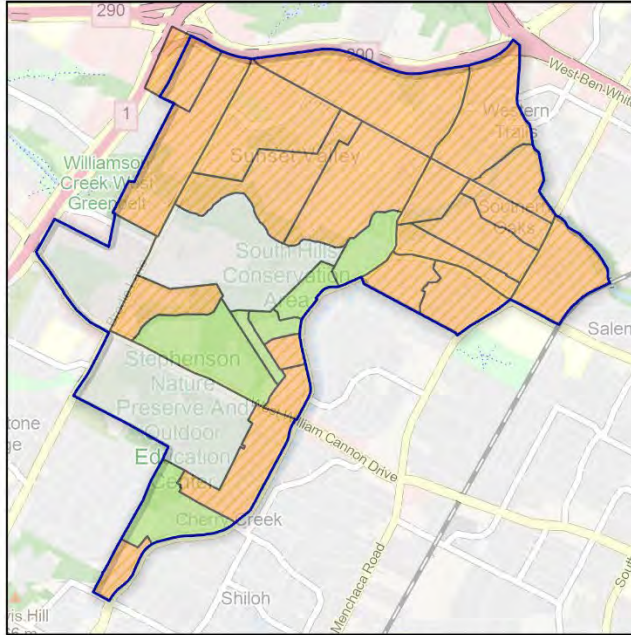
# Attendance Area: Sunset Valley ES



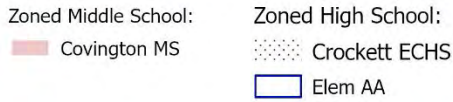
## Population Change



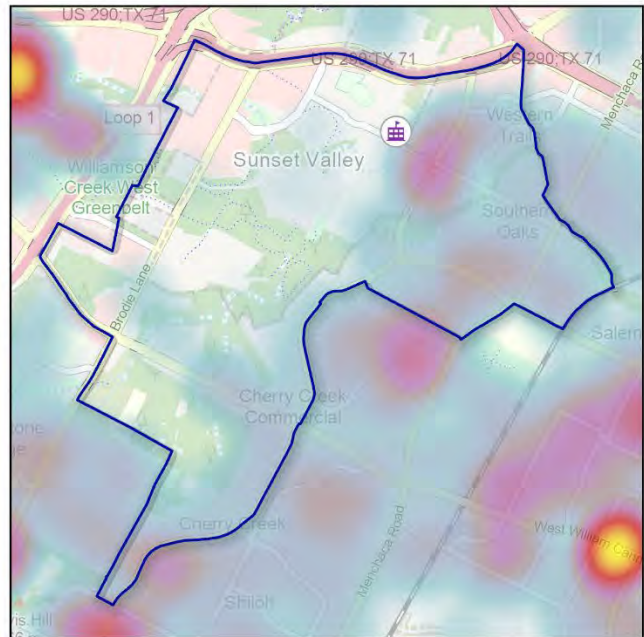
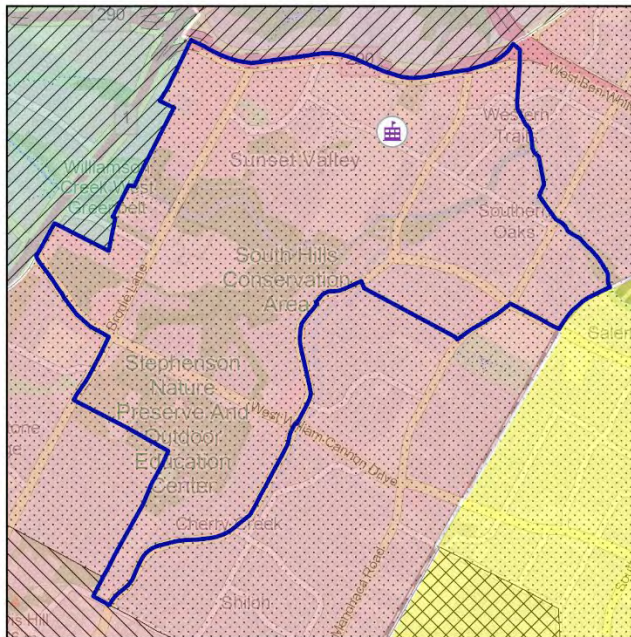
## Housing Development



## Feeder System



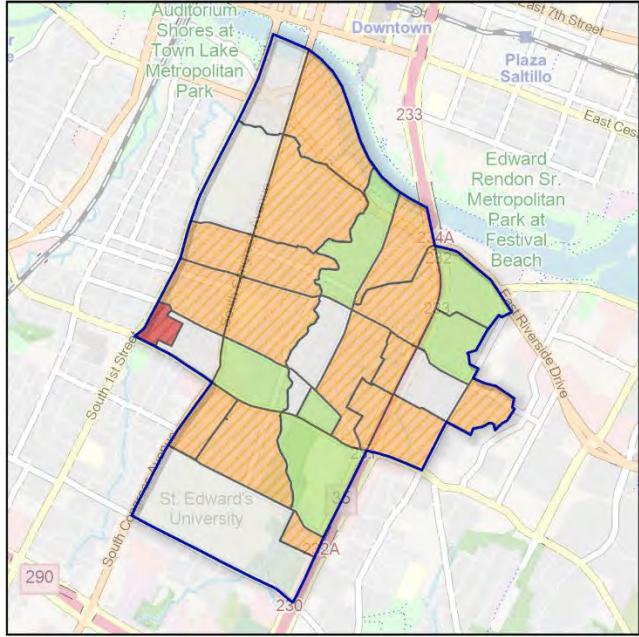
## Student Density



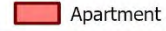
# Attendance Area: Travis Heights ES



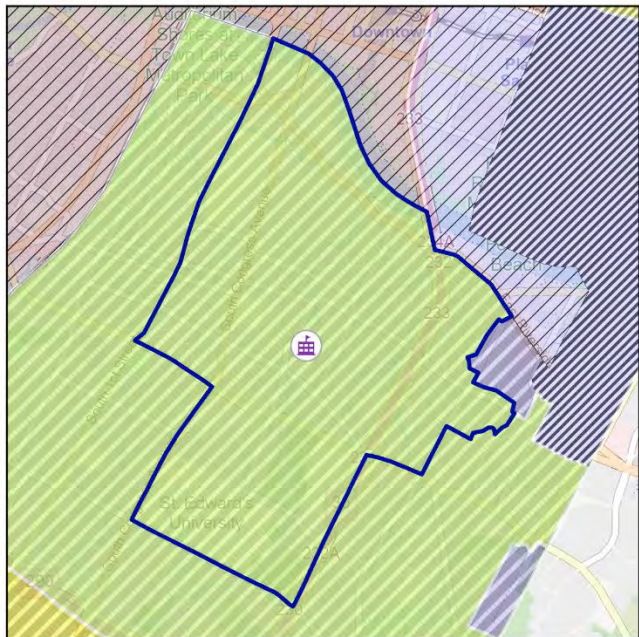
## Population Change



## Housing Development



## Feeder System



## Student Density



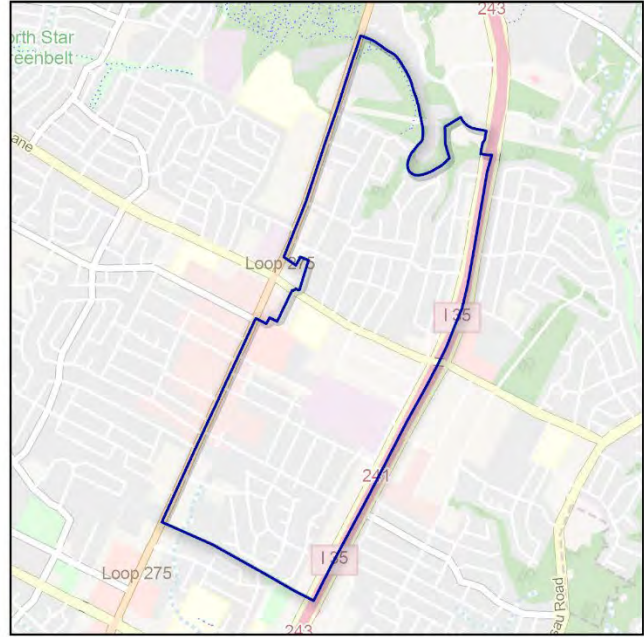
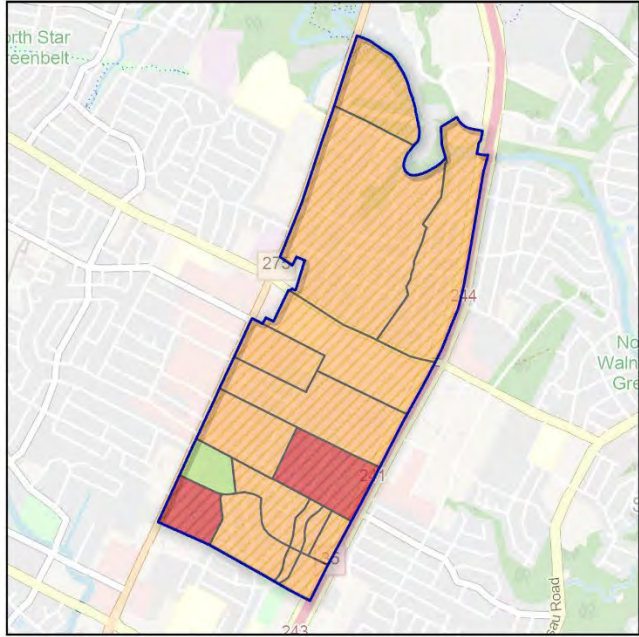
# Attendance Area: Walnut Creek ES



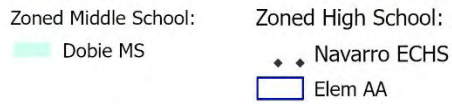
## Population Change



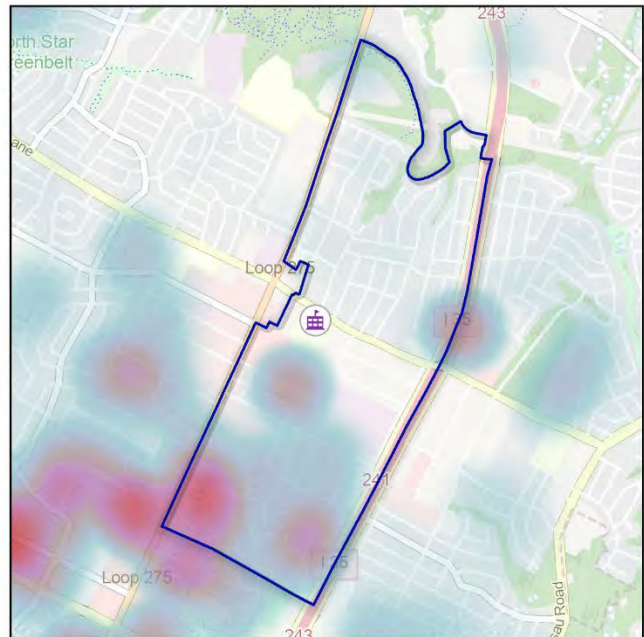
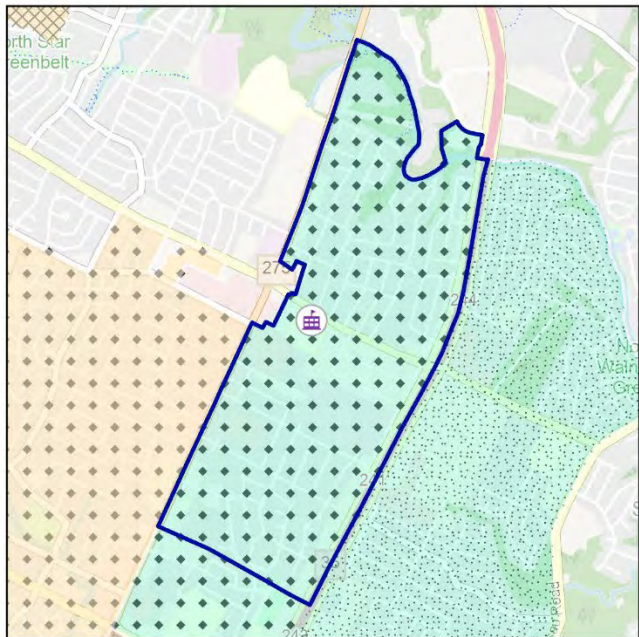
## Housing Development



## Feeder System



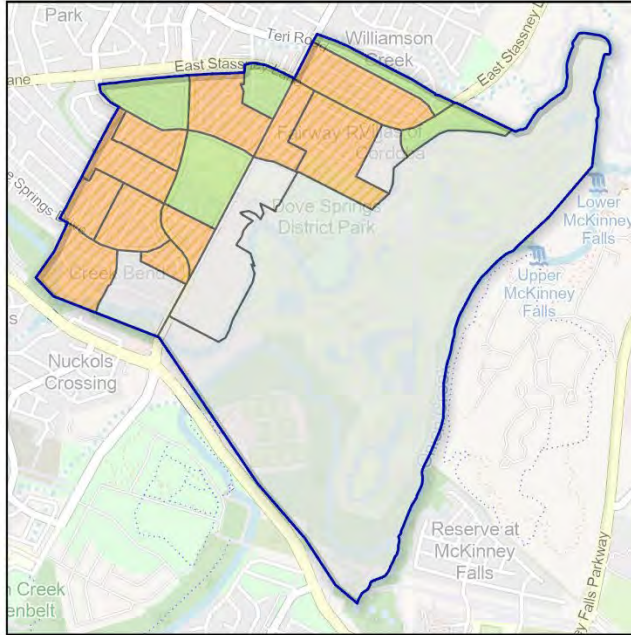
## Student Density



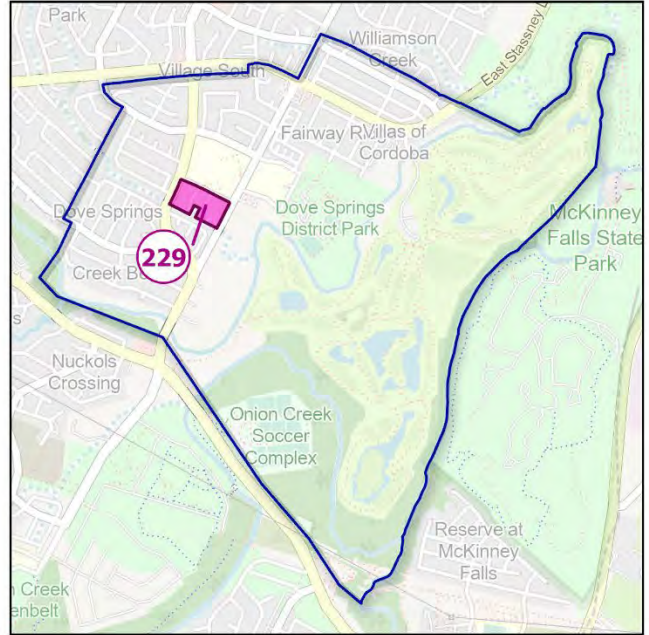
# Attendance Area: Widen ES



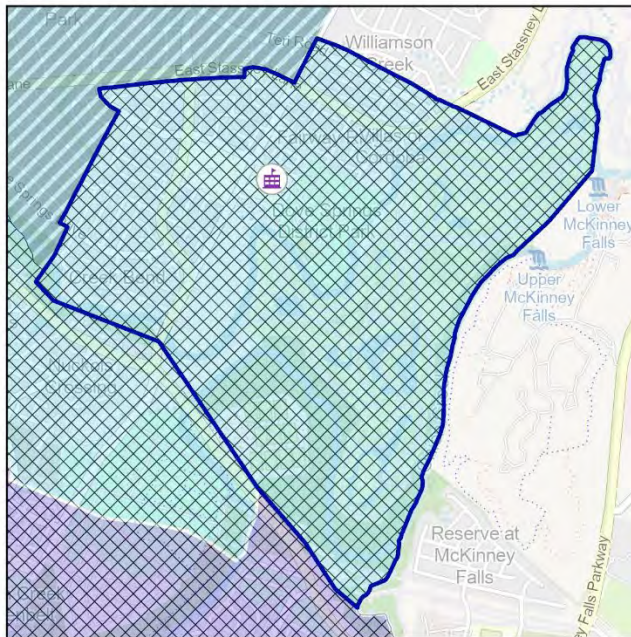
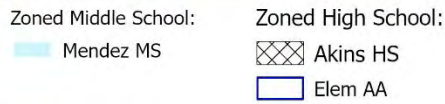
## Population Change



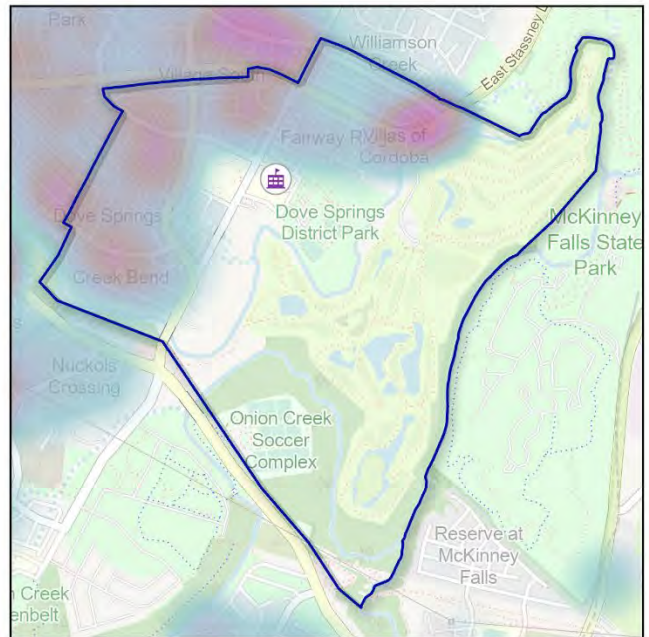
## Housing Development



## Feeder System



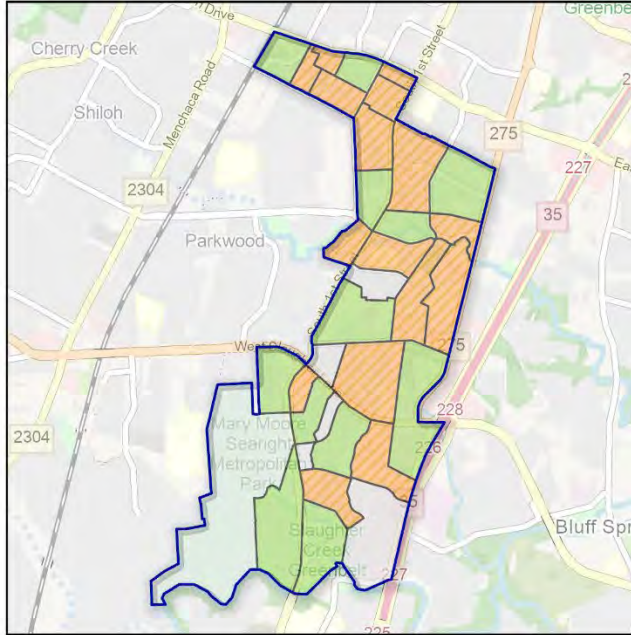
## Student Density



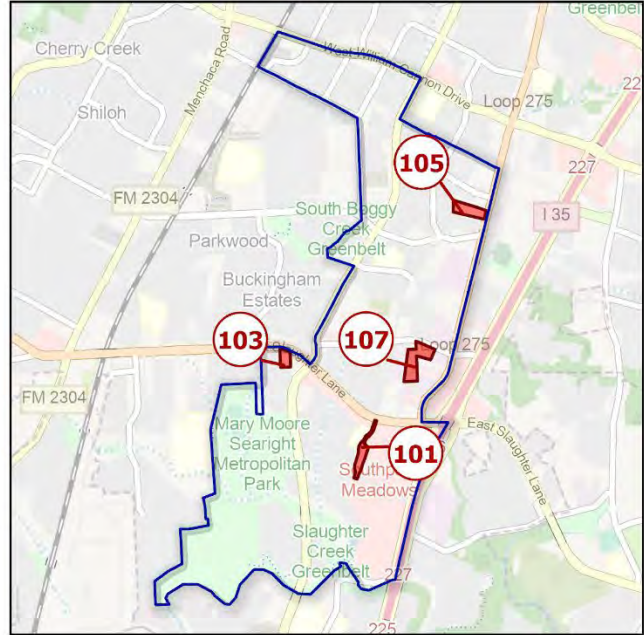
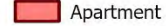
# Attendance Area: Williams ES



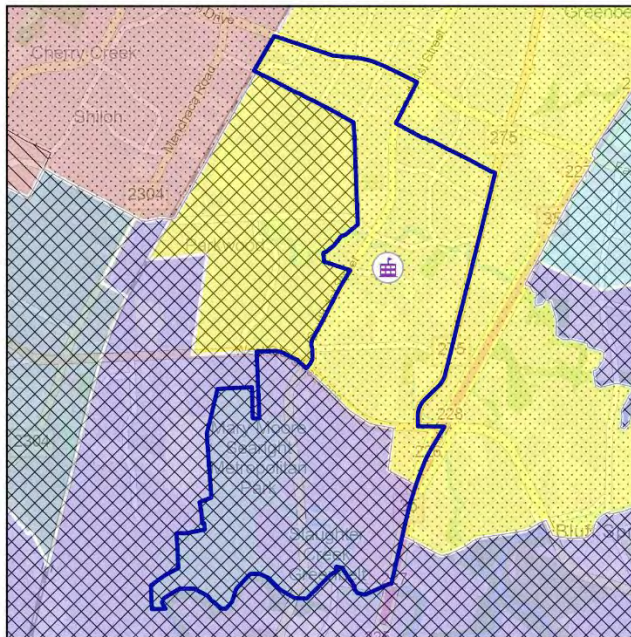
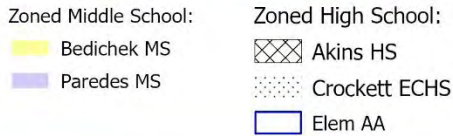
## Population Change



## Housing Development



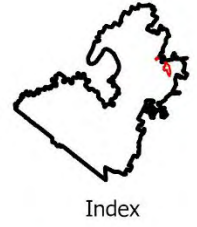
## Feeder System



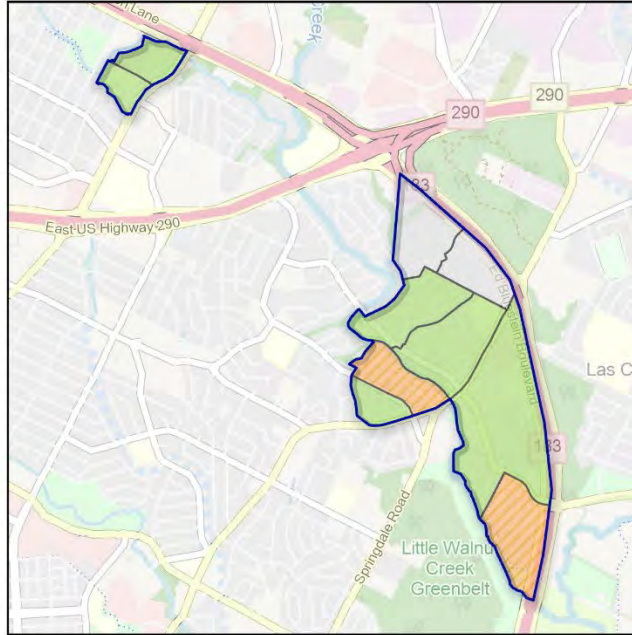
## Student Density



# Attendance Area: Winn Montessori



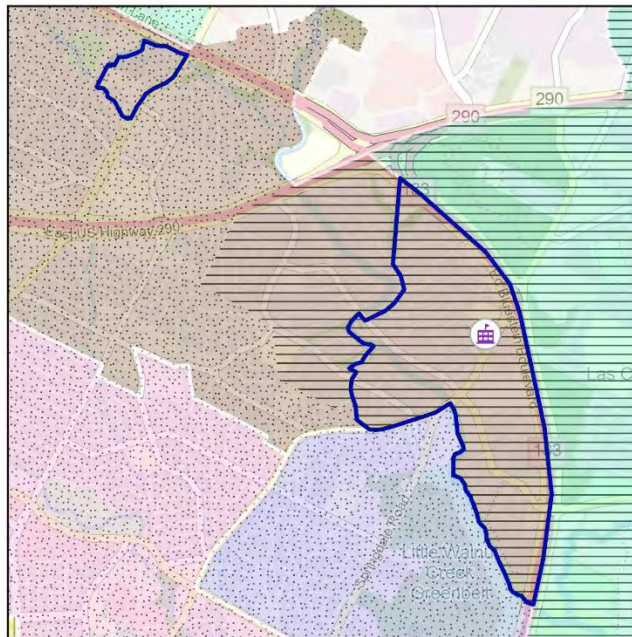
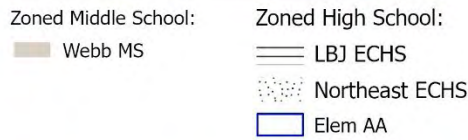
## Population Change



## Housing Development



## Feeder System



## Student Density



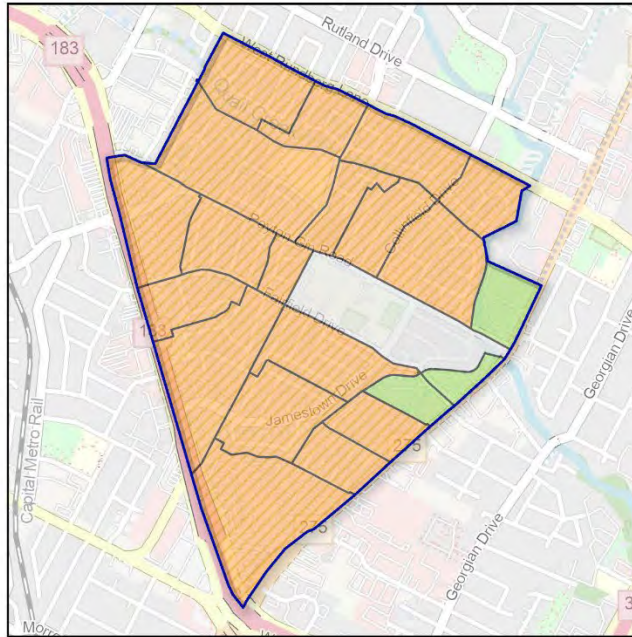
# Attendance Area: Wooldridge ES



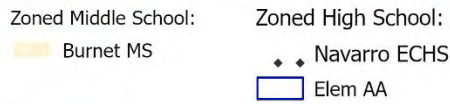
## Population Change



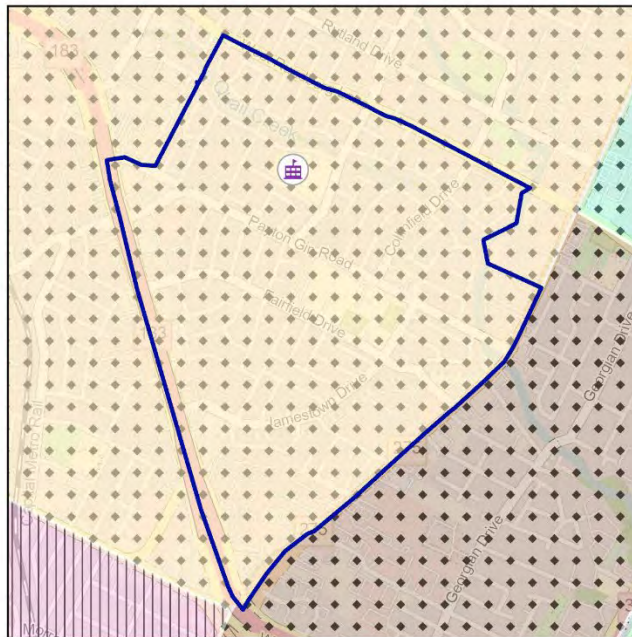
## Housing Development



## Feeder System



## Student Density



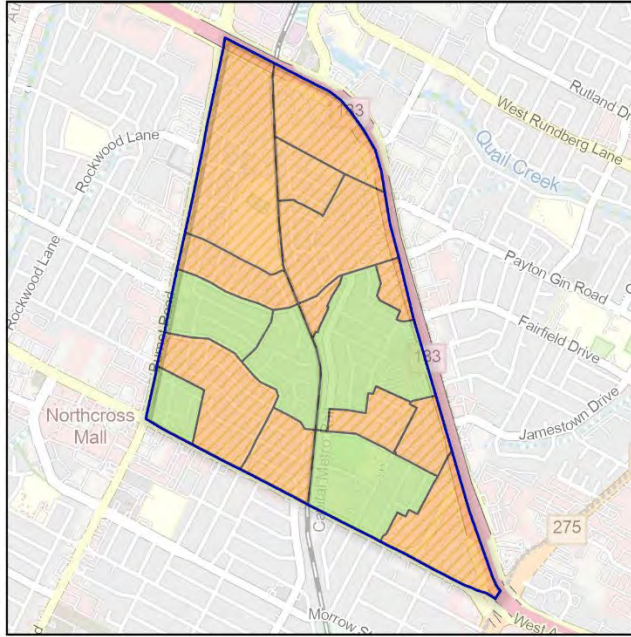
# Attendance Area: Wooten ES



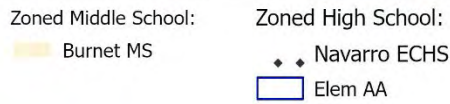
## Population Change



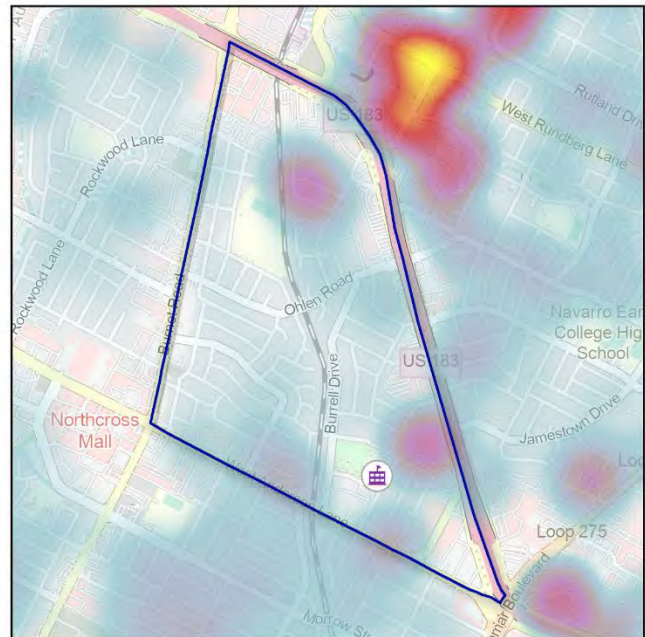
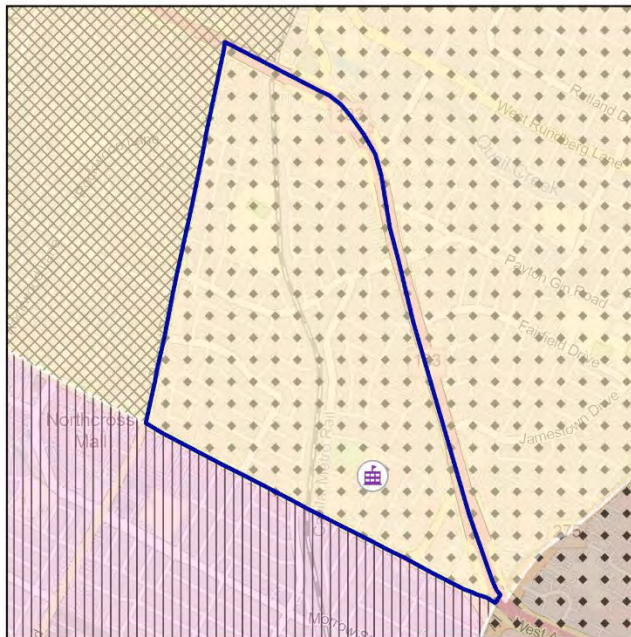
## Housing Development



## Feeder System



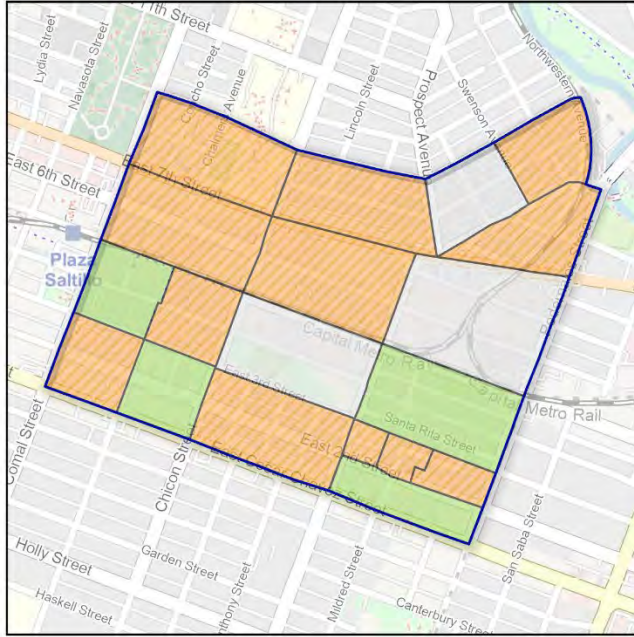
## Student Density



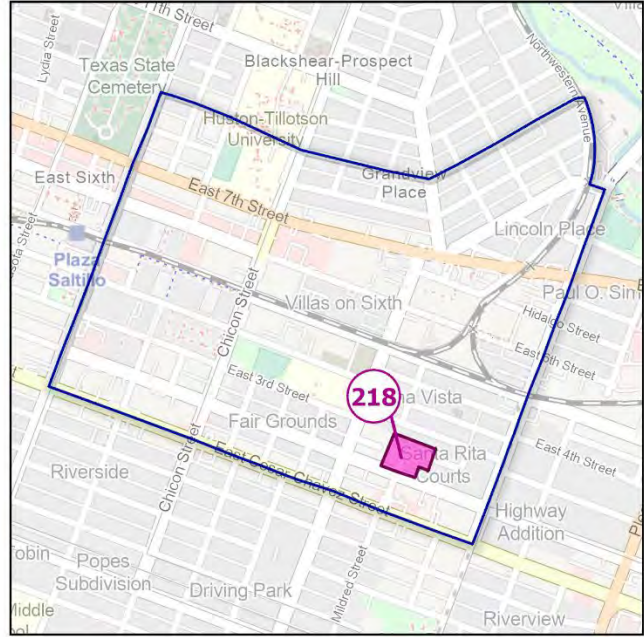
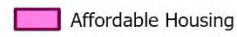
# Attendance Area: Zavala ES



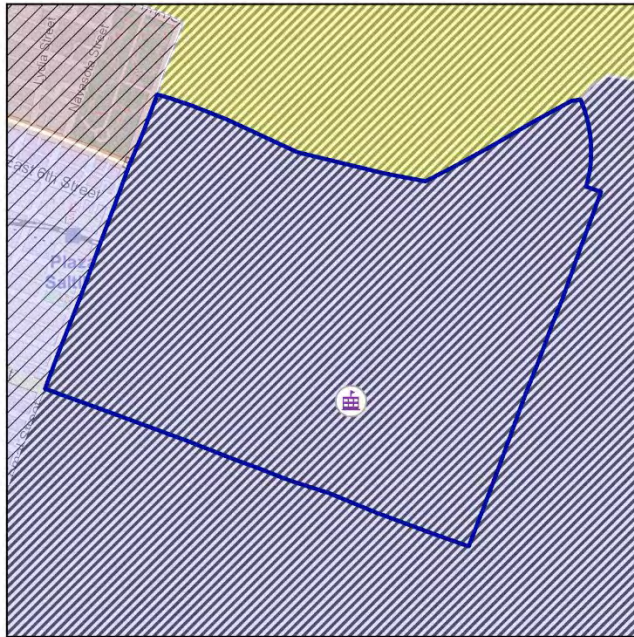
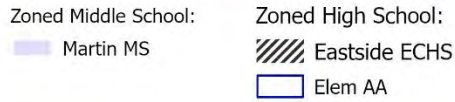
## Population Change



## Housing Development



## Feeder System



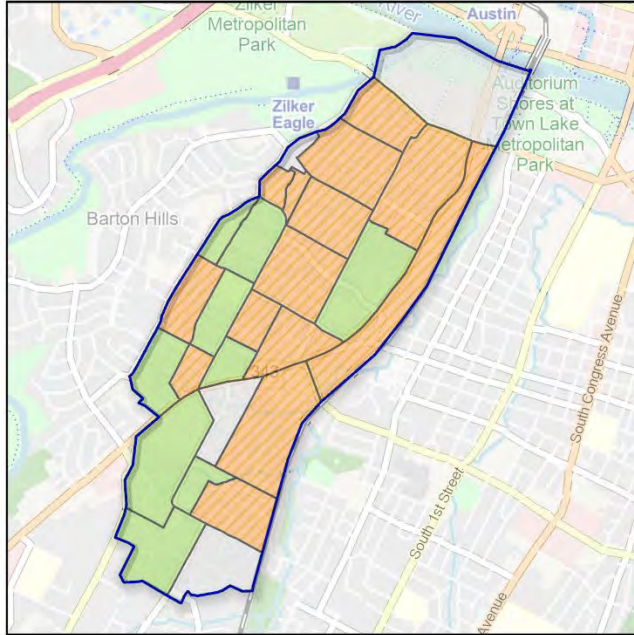
## Student Density



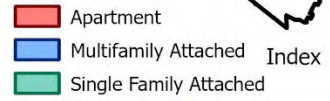
# Attendance Area: Zilker ES



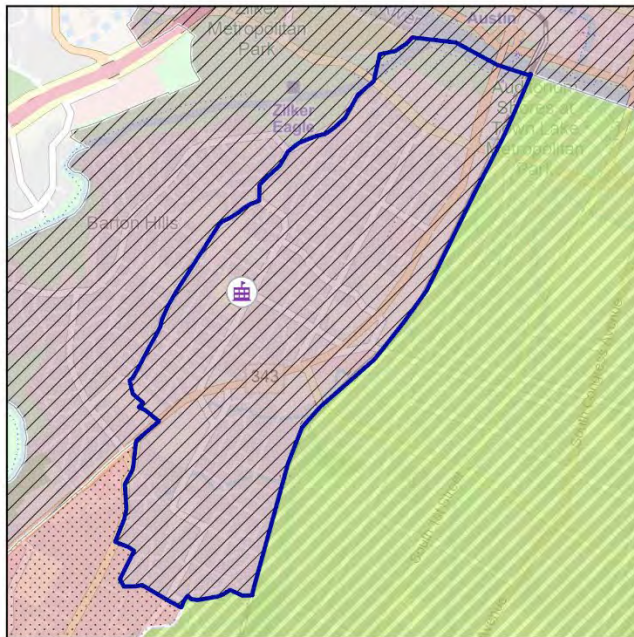
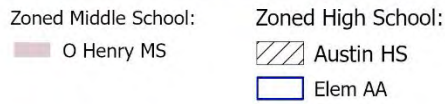
## Population Change



## Housing Development



## Feeder System



## Student Density

