

1882 Local Campus Partnership Application Outline

Austin ISD

Proposal Item	Criteria	Point Value
I.	Executive Summary (not scored)	0
II.	Education Plan	35
III.	Leadership and Operations Plan	25
IV.	Parental and Community Engagement Plan	25
V.	Evidence of Research Based Design	10
VI.	Experience and Qualifications	0
VII.	Finances (not scored)	0
VIII.	Summary and Reflection (not scored)	0
IX.	Oral Presentation to the Evaluation Committee	5
Total		100

AISD will review all applications received on time to the District by the date of closing. An application must score at least a 65 or higher to move on to a review by the Superintendent or his designee.

The application submitted may reflect a broad range of potential lead partnering entities that may include, but are not limited to, a programmatic-based partnership, a school development model, a school management organization, an education management organization, a charter school, or a collaboration of several organizations that each brings unique expertise and experience.

Outline

- I. Executive Summary (not to exceed 2 pages)
 - a. Vision, Mission & Core Values
 - b. Education Plan
 - c. Leadership Oversight
- II. Education Plan (not to exceed 5 pages) (35 points)
 - a. Curriculum & delivery methods for core instruction
 - b. School culture & climate
 - c. Performance assessments and school-wide data & performance monitoring
 - d. Professional development
 - e. Student recruitment
 - f. Special populations
- III. Leadership and Operations Plan (not to exceed 4 pages) (25 points)
 - a. Partner/provider capacity
 - b. Plan to meet requirements set by TEA in 19 TAC Chapter (listed below), including the role of the governance board, the school community, and the district in this process
 - c. Plan to include current or future staff, leadership, and community in operational and managerial decisions on the campus
 - d. Plan for the management of a governing board, including your vision and plan for the appointments and makeup of this board in partnership with the District
 - e. Staffing and management plan for the campus

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- IV. Parental and Community Engagement (not to exceed 3 pages) (25 points)
 - a. Targeted parental engagement
 - b. Community engagement strategy
 - c. Student and family social service supports
- V. Evidence of Research-Based Design (not to exceed 4 pages. Additional documents or publications may be included as attachments to support this written section, but will not be considered in scoring) (10 points)
 - a. Design model
 - b. Research supporting education plan
 - c. Theoretical framework of plan
- VI. Experience and Qualifications (not to exceed 2 pages, plus resumes and reference list) (not scored)
 - a. Current data from previous experiences (if applicable)
 - b. Qualifications
 - c. Past clients (if applicable)
 - d. References (if an existing nonprofit)
- VII. Finances (not to exceed 2 pages) (not scored)
 - a. Proposed per pupil expenditures
 - b. Additional resources required (if applicable)
- VIII. Summary & Reflection (not to exceed 3 pages) (not scored)
 - a. Summary
 - b. Reflection
 - c. Additional information (optional)

All required forms, certifications, resumes of leadership staff, and proof of nonprofit status, if applicable.

In addition, if requested, an oral presentation no longer than 15 minutes will be provided to the evaluation committee with emphases on the following:

- a. Education Plan
- b. Leadership and Operations Plan
- c. Parental and Community Engagement

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Instructions:

- Use Calibri or Times New Roman 11-point font with standard one-inch margins.
- Use the Section and Component headings provided as the heading for your response (i.e., I. Executive Summary, A. Vision, Mission & Core Values).
- Include a footer with page numbers and name of the submitter or school (i.e., Jacob Reach, Page 1/ Jacob Elementary, Page 1).
- Save the file in PDF format using the naming convention “<NAME OF SUBMITTER/SCHOOL _ DATE _ AISD>”.
- If additional attachments are provided, clearly label each attachment in the header (i.e., “Attachment 1))

Application- the italicized text does not need to be included in your response. This is prompt to assist in responding to each individual section.

I. Executive Summary (not to exceed 2 pages)

a. Vision, Mission & Core Values

What is the basic belief and plan for delivering high quality instruction for students? How does this mission and core values align with the broader mission of Austin ISD?

b. Education Plan

Summarize your Education Plan in Part II into a short and concise overview.

c. Leadership Oversight

Summarize your Leadership Plan in Part III into a short and concise overview.

II. Education Plan (not to exceed 5 pages) (35 points)

Describe your current or planned educational model for the school.

a. Curriculum & delivery methods for core instruction

Provide a framework for instructional design and describe the primary instructional strategies that will be utilized at the school. Feel free to provide both primary instructional strategies, and strategies to address differentiated instruction to meet the needs of all students. Additional information for differentiated instruction can be included in part “f. special populations” below.

b. School culture & climate

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Describe the expected culture of the school. Include how you will implement and build this culture both for and with students, teachers and parents.

- c. Performance assessments and school-wide data & performance monitoring

Provide an assessment plan and performance monitoring plan for the campus that goes above and beyond the State Accountability system.

- d. Professional development

e.

Provide the training and growth plan for teachers in staff. This should relate to both your educational plan and your plan to address school culture.

- f. Student recruitment

Explain the plan for student recruitment and marketing that will provide equal access to interested students and families. Specifically, describe the plans for outreach to families in poverty, academically low-achieving students, students with disabilities, and other youth at risk of academic failure. Explain your plan for enrollment and how you will accept students if different than a geographical attendance boundary.

- f. Special populations

Describe the plan to serve students with special needs, including but not limited to: students with Individualized Education Programs (IEPs) or Section 504 plans, English Language Learners (ELLs), students identified as intellectually gifted, and students at risk of academic failure or dropping out. Identify the special populations that the school expects to serve, and the basis for these assumptions, whether through data related to a specific school or district, or a more generalized analysis of the population to be served. Discuss how the course scope and sequence, daily schedule, staffing plans, and support strategies and resources will meet or be adjusted for the diverse needs of students. Specifically describe the plan to identify and meet the learning needs of students with mild, moderate, and severe disabilities in the least restrictive environment possible.

III. Leadership and Operations Plan (not to exceed 4 pages) (25 points)

In this section, please address your plan for each item below. For the staffing plan, please include if staff would be employees of AISD or other, and if other what is the structure, hiring, and supervision plan for this staff.

- a. Partner/provider capacity

- b. Plan to meet requirements set by TEA in 19 TAC Chapter (listed below), including the role of the governance board, the school community, and the district in this process

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- c. Plan to include current or future staff, leadership, and community in operational and managerial decisions on the campus
- d. Plan for the management of a governing board, including your vision and plan for the appointments and makeup of this board in partnership with the District
- e. Staffing and management plan for the campus

IV. Parental and Community Engagement (not to exceed 3 pages) (25 points)

In this section, explain how you plan to reach out and include parents and the community in the school culture and planning. Provide your plan for providing social supports for both students and families.

- a. Targeted parental engagement
- b. Community engagement strategy
- c. Student and family social service supports

V. Evidence of Research-Based Design (not to exceed 4 pages. Additional documents or publications may be included as attachments to support this written section, but will not be considered in scoring) (10 points)

- a. Design model
- b. Research supporting education plan
- c. Theoretical framework of plan

VI. Experience and Qualifications (not to exceed 2 pages, plus resumes and reference list) (not scored)

- a. Current data from previous experiences (if applicable)
- b. Qualifications
- c. Past clients (if applicable)
- d. References (if an existing nonprofit)

VII. Finances (not to exceed 2 pages) (not scored)

- a. Proposed per pupil expenditures
- b. Additional resources required (if applicable)

VIII. Summary & Reflection (not to exceed 3 pages) (not scored)

- a. Summary

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- b. Reflection
- c. Additional information (optional)