

**AISD English Language Learners Advisory Committee (ELLAC)****Meeting Minutes**

November 8, 2017

**ATTENDANCE****Members:**

Shelli Hix (Non-ELL Parent)  
Peter Partheymuller (Non-ELL Parent)  
Blanca Galvez-Perez (AISD Staff)  
Erika Bodoín (Non-ELL Parent)  
Montserrat Garibay (Community Rep.)  
Deborah Trejo (Business Rep.)  
Sonia Dominguez (Business Rep.)

**Others in Attendance:**

David Kauffman (AISD Staff)  
Erica Baker (AISD Staff)  
Claudia Santamaria (AISD Staff)  
Denise Laureano Torres (AISD Staff)  
Laura Flores (AISD Staff)  
Leonor Vargas (AISD Staff)  
Luisa Hernandez (AISD Staff)

Mi-Ae Lee (AISD Staff)  
Ahmed Aljaben (AISD Parent)  
Dulce Hernandez (AISD Parent)  
Farah Abdulazeez (AISD Parent)  
Nitzan Grossman (AISD Parent)  
Sayed Mura (AISD Parent)  
Jie Xu (AISD Parent)  
Mia Baek (AISD Parent)  
Aline Orr (AISD Staff)  
Martha Doolittle (AISD Staff)

**PROCEEDINGS**

- Meeting was called to order at 6:18 p.m. by David Kauffman in the Sánchez Elementary School Library
- Public Communication Report: None
- Old Business: Ms. Trejo stated STAMP scores were not in Dr. Doolittle's reports. Requested that those scores be shared with the committee. Ms. Trejo emphasized the importance of reviewing and evaluation implementation of DL programs at each and every campus.
- Minutes for the October 6, 2017 ELLAC meeting were approved with amendments.

**Executive Director's Update**

- The Multilingual Education team currently focusing on budget reviews. Fiscal budget due in December.
- MET continues to fill current vacancies.

**Bilingual Program Evaluation SY 16-17 Update PowerPoint Presentation**

- Presented by: Drs. Martha Doolittle and Aline Orr from the Department of Research and Evaluation.
  - The DRE team reviewed some findings from an analysis of 2016-17 TELPAS, STAAR, and EOC performance.
    1. 75-80% of ELLs achieved high levels of English proficiency by 5<sup>th</sup> grade. Students in the DL program reached proficiency in two languages.
    2. When comparing ELLs' STAAR performance to non-ELLs with similar economic status, the achievement gap seen in 3<sup>rd</sup> grade reading disappears by 7<sup>th</sup> grade. A similar analysis for math shows no achievement gap at all in 3<sup>rd</sup> grade, with ELLs outperforming non-ELLs by 7<sup>th</sup> grade.
    3. A review of STAAR reading and math performance by bilingual/ESL program shows comparable scores for students labeled as being in ESL, transitional bilingual, and dual language programs. Students who successfully exited bilingual programs achieved at or near a rate of 100%.
    4. On the End-of-Course (EOC) exams, AISD ELLs outperformed state ELLs in four of five subject areas, and performed barely below the state in English II.
    5. Several ongoing and new special analyses are planned for 2017-18.

- The current Bilingual and ESL programs annual evaluation report and other reports can be accessed utilizing the following link: <https://www.austinisd.org/dre/search>

### **Elementary Dual Language Implementation Plan**

- Presented by: Claudia Santamaria, Assistant Director of Multilingual Education (Elementary)
  - The district is planning to implement four school-wide DL programs in 2018-19; Ridgetop, Reilly, Sunset Valley, and Becker are the possible DL cluster campuses, also called dual language hub schools.
  - MET working with transportation services to create a plan for the cluster/hub schools, with designated schools to receive the English-only students who are not participating in dual language.
  - MET will continue to inform and gather input from district staff and community about the cluster/hub model program initiation.

### **Potential ELLAC Actions**

- Shelli Hix requested the ELLAC review district scorecard. Dr. Kauffman suggested they present their ideas to the committee as a separate item at the next ELLAC meeting.

### **Adjourn**

- Meeting adjourned at 7:48 p.m.
- Next ELLAC meeting will be held in Spanish on Tuesday, January 9, 2018 at Sánchez Elementary School Library from 6:15 - 7:45 p.m.