

## **Multilingual Education Advisory Committee**

**Monday October 5, 2026**

**6:00 – 7:45 p.m.**

The purpose of the Multilingual Education Advisory Committee (MEAC) is to provide input on matters pertaining to multilingual education programs and services of the district.

The Committee may take action as it clearly and directly relates to any agenda item on the table at the time, as determined by the presiding officer.

The agenda of the Committee supports the goals of the AISD Strategic Plan.

### **AGENDA**

6:00 Call to Order / Review of MEAC purpose and protocols

- Anaka Rivera called the meeting to order at 6:02 pm

6:07 Public Comments

- No public comments

6:08 MEAC Member Comments

- Gabriela- Update on enrollment with consolidation

6:09 Approval Of minutes

- Did not meet quorum

6:10 Co Chair voting

- Did not meet quorum

6:11 Understanding Emergent Bilingual Student Coding in Texas

Discussion about the proposed Understanding Emergent Bilingual Student Coding in Texas (EB) A student who is learning English and whose primary language is not English.

(None EB) A student who is not identified as EB (typically because they are proficient in English or their primary language is English). Monitored year 1- a student who was previously an EB and has been reclassified proficient in English. Year 2- A student who was previously an EB and is in their second year of post-reclassification monitoring. Year 3 and 4 a student who was previously an EB is in their third or fourth year of

post-reclassification monitoring. LPAC no longer monitors progress. Former EB- A student who was an Emergent Bilingual in the past and is not in the monitoring period.

Questions?

Gabriela- How does decisions consider reclassification? TEA by all students, teachers, and

STAAR- What is EOC- End of Course (End of high school level)

- Reclassification by grade level- Grades 1,2,11 & 12

1. State Approved Achievement Test - score >40th percentile in reading and language
2. TELPAS Achieve advance high (AH) in TELPAS Composite

Delicia - When do students take the STAAR test in English? - Students have already been established to take it in English. - When it changes from Spanish to English differs by student

The LPAC meets annually to make and document state assessment decisions for individual Emergent Bilingual students.

The LPAC considers information such as:

- Language of instruction and program
- Student's English language proficiency, including TELPAS information.
- Academic performance and progress in the relevant subject (MAP Growth scores, CBA scores, other informal assessments)
- Student's ability to demonstrate content knowledge in English versus Spanish.
- Years the student has been in U.S. schools.
- Previous STAAR assessment results and the language in which the student previously tested.

- Grades 3

1. State Assessment: Approaches grade level or above in STAAR/ EOC reading assessment and 2. TELPAS Achieve advance in TELPAS composite

Anaka- Is there a long term goal to reintroduce wall to wall campuses with the numbers? - A 2-way DL program can be at least 50% Emergent Bilingual or up to 2/3 of Emergent Bilingual students.

- Reclassification criteria - reclassify and change coding from being Emergent Bilingual to monitored

RDA (Response-Driven Accountability)

- Used by the TEA to evaluate school districts on the academic performance and program compliance of Emergent Bilingual students.

Anaka- Data for students who are leaving from Elementary, what does it demand in Spanish? What are the struggles? Do we have data on DL students who are leaving from 5th to 6th, how do we measure success when they stay in the program?

-Add pathways and recognition for next MEAC agenda

7:10 Spelling Bee Work Group

- Time line
- 1. Spring for finals
- 2. Campus Action- Early Spring

Liliana- Would love to support

7:15 Committee Reports

- No committee reports

7:18 Announcements, action items

- Next meeting Dec 7, 2026 (Virtual)
- Remind MEAC members to attend our next session so we can meet quorum
- Continue to review Co-Chair applications

7:19 Adjourn