





## **Public Comment**

### Sign Up Here: https://bit.ly/3igAR30

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.



# Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your "in-real time" face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the "I" perspective.



# **Quorum & Attendance**

- Academics & CTE: 9 members, 5 for quorum
- **Facilities**: 7 members, 4 for quorum
- Technology: 5 members, 3 for quorum

Please use the link in the chat to sign in on the attendance form



#### Discussion/Approvals Requested

- Balanced Enrollment (Academics & CTE, Facilities, & Technology
  - Technology and Facilities approved on 1/19 with additional considerations
  - Two edits made by district staff (using suggestion mode in Google docs) to address committee member comments on operational and functional capacity
- Goal Summary Sheet (Academics & CTE)
  - Supports for Progress
    - discussion needed around the installation of cameras in special education classrooms
  - **Dual Language Language Acquisition** 
    - committee member comments have been resolved
  - Dual Language Family Support
    - committee member comments have been resolved





### Robert's Rule of Order

#### The Main Motion Process

- Member makes a clearly worded motion to take action or a position.
- "I move..."
- Motions recorded in minutes
- Motion must be seconded. "Seconded!"
  - A second allows discusion to occur; it does not signify approval.
  - A motion without a second does not move forward.
- Carlecia restates the motion
  - "It is moved and seconded that..."
  - **Provides clarity**
- Discussion/debate occurs.
  - Maker of motion starts discussion.
  - Amendments may be offered -return to step 1 to amend motion: "I move to amend the motion by..."

- Carlecia closes discussion and states the question/asks for a vote. "The question is on the adoption of that motion that..."
  - Motion repeated word-for-word
- Carlecia provides voting directions: 6
  - Those in favor of the motion, say aye";
  - Those opposed, say no"
- Carlecia announces the results of the vote:
  - The ayes have it, and the motion is adopted" or
    - The noes have it, and the motion failed.
  - Recorded in minutes

