



LPC Meeting



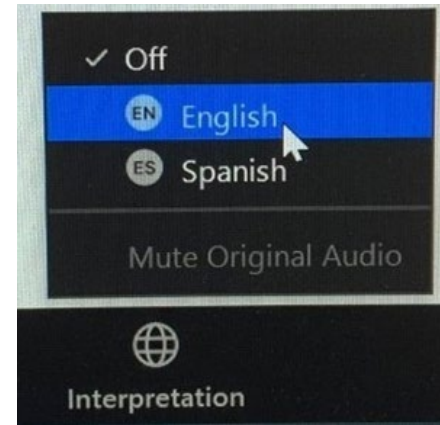
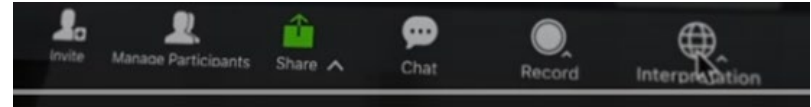
May 26, 2022

Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | **Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”**
2. Click on your preferred language. | **Haga clic en el idioma de su preferencia.**
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | **Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.**



Public Comment

[Sign Up Here: https://bit.ly/3igAR30](https://bit.ly/3igAR30)

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Moment of Silence

Please help us observe a moment of silence for the Robb Elementary School shooting victims, their families and friends and for all of Uvalde CISD.

Our hearts are with you.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Draft Decision-Making Framework

Equity Rubric prioritizes strategies which...

- ...were informed by diverse people and perspectives (**Engagement**)
- ...address predictable and systemic harm on students and staff from underserved communities (**Harm**)
- ...directly address root causes (**Root Causes**)
- ...are based on supporting evidence (**Evidence**)
- ...impact learners as often as possible (**Frequency**)

Do you have any feedback on the pillars of the Equity Rubric? Is there anything we missed?

Draft Decision-Making Framework

High Opportunity Schools are based on the population of underserved students and neighborhood vulnerability. Specifically -

- If the school enrollment has a high number of underserved students in the highest quintile (top 20%) **AND** has a high neighborhood vulnerability (using the CDC's social vulnerability index and calculated by averaging the SVI of each census tract in its attendance area), **OR**
- If there are 3 or more identified groups of underserved students in the top two quintiles (top 40%), regardless of neighborhood vulnerability, **OR**
- If it is a central or district-wide facility that is in a census tract that has a high neighborhood vulnerability

These high opportunity schools will then be prioritized for each strategy, based on their specific needs.

Do you have any feedback on how we are defining High Opportunity Schools? Is there anything we missed?

Draft Decision-Making Framework

Are we ready to move forward with the Decision-Making Framework in partnership beginning next week?

Application of Decision-Making Framework

Apply bond-related decision-making framework

- Austin ISD core teams (project managers and departmental subject matter experts) and DLR Group in collaboration with LPC members who are able to attend - will apply the decision-making framework to the strategies to determine where they fall in prioritization
- **Current Proposal:** Hybrid work sessions at AISD Central Office and zoom:
 - **May 31 (10 am - 7 pm) and June 1 (9 am - 4 pm)**
 - Facilities; Transportation, Food Services & Maintenance; Technology; Safety, Security & Resiliency; and Athletics (*May 31 only*)
 - **June 6 (10 am - 7 pm) and June 7 (9 am - 4 pm)**
 - Academics/CTE; Visual & Performing Arts; Athletics (*June 6 only*)

We are working with the co-chairs to finalize dates/times - notice will be sent to members as soon as details are confirmed

Outcomes of Decision-Making Framework

Agreement on outcomes of decision-making application

- June 4 LPC Meeting (*under discussion*)
- June 8 LPC Meeting - discuss the outcomes of the decision-making application process and agreement to move strategies forward to the BSC
- June 11 BSC Meeting - presentation of final prioritized list of strategies and their locations

Strategies without Bond Funding

- In June and July, committees will continue to develop and finalize the strategies that do not require bond funding
- Concurrently, the workgroup may refine the bond decision-making framework to ensure it can be used to properly address these strategies
- The decision-making framework will be used to determine a prioritized list of strategies

Committee Member Contacts

Academics & CTE: miguel.garcia@austinisd.org | Co-chairs: Cuitlahuac Guerra-Mojarro-cguerramojarro@gmail.com, Valerie Turullois austinista@gmail.com

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Community members should route questions and comments through

[Let's Talk](#) or by text (512) 856-6123

Austin ISD *Plans*
Long-range
● ● ● **Planning**

