

LPC Meeting



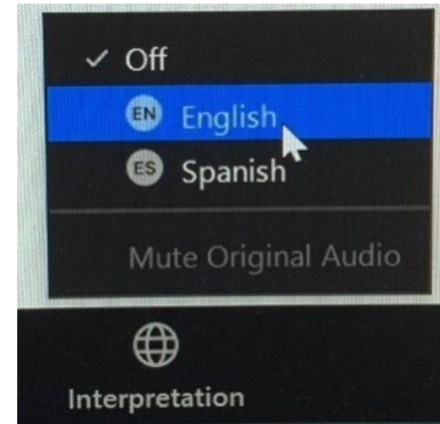
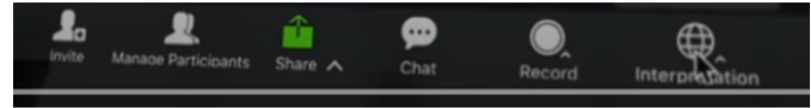
May 9, 2022

Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | **Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”**
2. Click on your preferred language. | **Haga clic en el idioma de su preferencia.**
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | **Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.**



Public Comment

[Sign Up Here: https://bit.ly/3igAR30](https://bit.ly/3igAR30)

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Meeting Goals

1. Review root cause summary associated with problem and goals
2. Review potential committee and AISD strategies
3. Brainstorm strategies that may be missing

Centering Equity by Design



Approval of Joint Committee Minutes

April 19, 2022 and April 30, 2022

- Minutes are records of meeting highlights, and are not intended to provide a high level of detail.
- At a minimum, minutes shall include: attendance of members, staff, and visitors; the time the meeting was called to order and adjourned; the outcome of any votes or other actions; and a brief synopsis of the meeting proceedings.

Decision-making Framework Update

- Two frameworks - bond and non-bond strategies
 - Will be made public for transparency
- Bond Framework:
 - Prioritize the “**what**” - start with strategies that have the most impact on closing equity gaps
 - Identify the “**who**” - which campuses or facilities are recommended to receive work first?
 - Start with historically underserved and critical life + safety needs
- Non-bond Framework
 - Under development and will be utilized later in the planning process
- AISD project managers and core planning teams will filter bond strategies through the framework first, and then non-bond strategies at a later date

What can a Bond Fund?

- Construction, acquisition and equipment of school buildings
 - Note that "construction" includes rehabilitation, renovation, improvement, and expansion of a building
- Purchase of sites for school buildings
- Purchase of new school buses
- Retrofitting of school buses with emergency, safety or security equipment
- Purchase or retrofitting of vehicles to be used for emergency, safety or security purposes
- Acquisition/refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code

Single Proposition vs. Separate Propositions

- Historically, school districts could combine an entire bond program into a single proposition
- Legislation enacted in [2019 \(SB 30\)](#) now requires a separate proposition for each of the following purposes:
 - Stadium with more than 1,000 seats
 - Natatorium
 - Recreational facility (other than a gym, playground or play area)
 - Performing arts facility
 - Housing for teachers
 - Technology equipment (other than equipment for security or technology infrastructure integral to construction of a facility)

What is a Strategy?

A GOAL is the *result* of what plans to accomplish.

A STRATEGY is the *method(s)* by which the goal is achieved.

Example

Problem Statement: Parents and community members of historically underserved groups lack access to contribute to long-range planning.

- Goal: Increase long-range planning committee membership (what) by X% (progress measurement) with parents and community members who have been historically underserved (who).
- Strategy: Provide childcare and meals at all in-person committee meetings

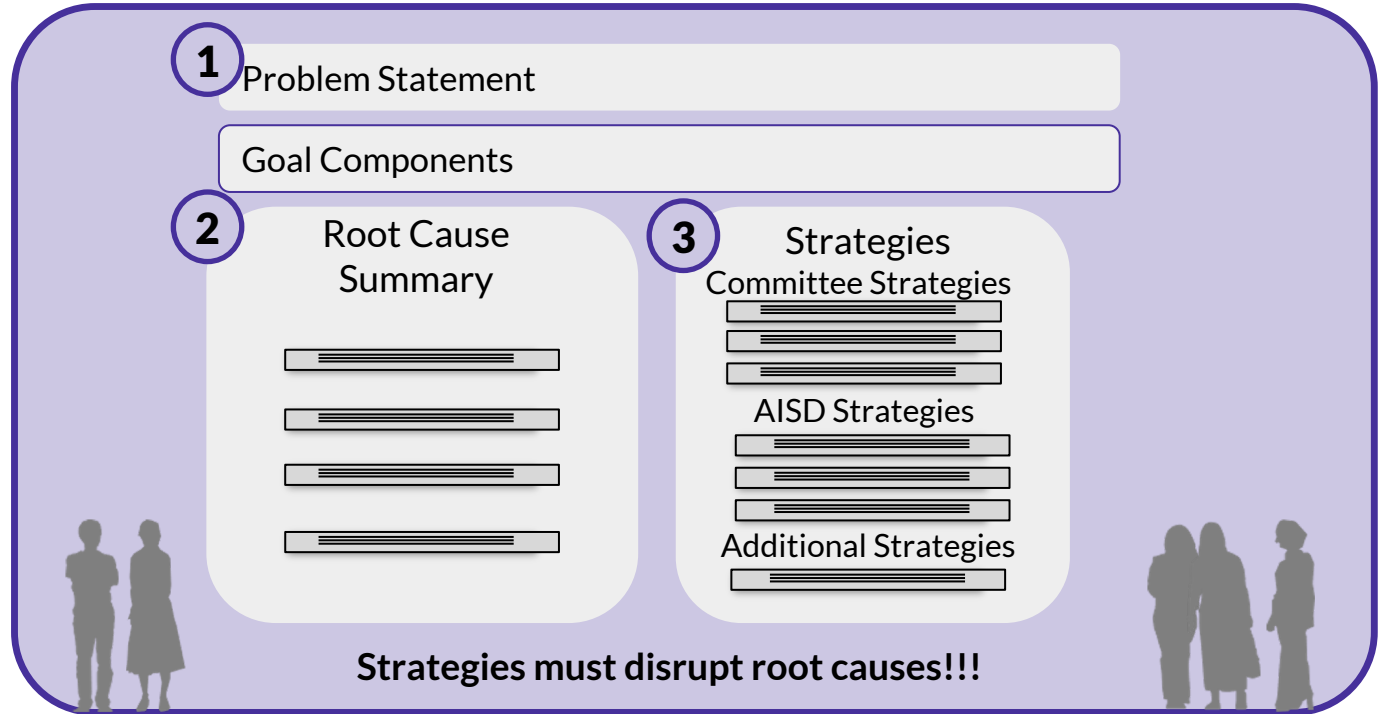
What is a Strategy?

Goal

- Review root cause summary associated with problem and goals
- Review potential committee strategies and AISD strategies
- Brainstorm strategies that may be missing

People

Committee and subject matter experts



Committee Member Contacts

Academics & CTE: miguel.garcia@austinisd.org | Co-chairs: Cuitlahuac Guerra-Mojarro-cguerramojarro@gmail.com, Valerie Turullol-austinista@gmail.com

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Community members should route questions and comments through
[Let's Talk](#) or by text (512) 856-6123

Austin ISD *Plans*
Long-range
● ● ● **Planning**

