

3/5 Committee Meeting – Identified Assets (Resources or Strengths)

Pre-Meeting Workspace

This sheet is intended to give our committees space to brainstorm assets. Assets are **strengths or resources** that already exist within a school or community. The table on the following page organizes assets by type (rows) and by area of support (columns) using the framework of the [CDC's Social Determinants of Health](#). Examples are provided in **blue text**. These examples will be included in the committee work for the 3/5 Committee Meeting.

We are defining the following types of assets (strengths or resources):

Programs and Services can be a community service or program that offers resources, improves quality of life, or provides any other support to community members, students, and neighborhoods, such as a cultural organization, a neighborhood organization, or non-profit programs like Communities in School. What needs do these programs or services fill? Remember, these can be both informal and formal programs or services. Volunteer services during the school day provided by parents or other community members. Community Resources for parents and students provided by Parent Support Specialists. If a person or role immediately comes to mind when thinking of assets, consider what actions or services that they're providing that is filling the needs of the campus or community. The service being provided is the asset (strength/resource), we do not want to categorize individuals as assets.

Physical Resources and Infrastructure might be a community college, recreation center, YMCA, hospital, church, library, and/or bike trail. It could be a community landmark or park. It might also be a local restaurant that shares its space with community groups outside of business hours. Think about what services and resources these physical assets might be supporting or offering that contributes to the well-being of students and the school community.

Tools can be a strength or resource like wi-fi or wi-fi hubs within the community that support a student and their families, or the Where's the Bus? App that helps parents know if a bus is running late.

As you brainstorm assets ahead of the 3/5 Committee Meeting, think **specifically** around which neighborhoods, schools, and groups benefit from the identified assets. Ex: **"A PSS provides resources for economically disadvantaged, BIPOC, and multilingual families at Title I schools."** Or **"The International Welcome Center is a physical resource that provides enrollment and parent support services for immigrant students and their families."**

Examples listed below are intentionally broad to spark thought without guiding answers. Please be think specifically

	Economic Support & Resources	Neighborhood & Community Environment	Community Education	Food	Health & Wellbeing	Austin ISD
Programs and Services (informal and formal) This category can include a person who provides a service or program – focus on the service provided or the needs these individuals fill.	<ul style="list-style-type: none"> Booster clubs that financially support campus programs 	<ul style="list-style-type: none"> Community Sports and Athletics Programs 	<ul style="list-style-type: none"> Adult Literacy Programs 	<ul style="list-style-type: none"> Campus Food Pantry 	<ul style="list-style-type: none"> Trauma Counseling Services 	<ul style="list-style-type: none"> Alternative VAPA Course Offerings
Physical Resources and Infrastructure	<ul style="list-style-type: none"> Local Restaurants 	<ul style="list-style-type: none"> Public Playgrounds 	<ul style="list-style-type: none"> Vocational Training Institutions 	<ul style="list-style-type: none"> Community Gardens 	<ul style="list-style-type: none"> Hospitals 	<ul style="list-style-type: none"> International Welcome Center at Webb PK
Tools	<ul style="list-style-type: none"> Grants to support programs (ie DREAM Grant) 	<ul style="list-style-type: none"> Public/Free Wifi or Hotspot Access Points 	<ul style="list-style-type: none"> Classes at the Public Library 	<ul style="list-style-type: none"> Free Food for All Students Pandemic Policy 	<ul style="list-style-type: none"> Restorative Circles/ Practices 	<ul style="list-style-type: none"> Professional Development Programs for Educators

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Physical Resources and Infrastructure						
Tools						