

87th Legislature
Bills Filed that Support or Relate to Austin ISD Priorities*
As of March 26, 2021

| Priority | Bill/Author | Supports | Relates to | Status |
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| Oppose any unfunded mandates and infringements on local control, including measures that erode local discretionary money and measures that seek to limit school districts’ ability to have representation before the Texas Legislature and the executive branch of government. | SB 61 by Zaffirini , relating to the creation and duties of the unfunded mandates interagency work group | | * | Referred to Finance |
| | HB 749 by Middleton (SB 234 by Hall companion) , relating to the use by a political subdivision of public funds for lobbying activities | | * (AISD opposes) | HB referred to State Affairs SB referred to State Affairs |
| Support legislation that develops and implements a statewide approach to connect all Texans to broadband . Equitable access is an important factor in student performance in traditional learning environments, providing students greater opportunity to research, more fully engage in homework and obtain literacy in technology – a necessary skill for post-secondary success. | HB 5 by Ashby , relating to the expansion of broadband services to certain areas | | * | Voted favorably as substituted by State Affairs 3/25/2021 |
| | SB 5 by Nichols , relating to the expansion of broadband services to certain areas | | * | Heard in Transportation 3-17-21 |
| | HB 425 by Ken King , relating to the use of universal service fund for the provision of broadband service in underserved rural areas | | * | Heard in State Affairs 3/18/2021; left pending |
| | HB 1446 by Ashby , companion SB 506 by Nichols , relating to the expansion of broadband services to certain areas | | * | HB referred to State Affairs SB referred to Transportation |

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| | <p>HB 1511 by Button, relating to the creation of the connectivity office within the office of the governor</p> <p>SB 154 by Perry, relating to the creation of the broadband office within the Public Utility Commission of Texas and the establishment of a broadband service investment grant program</p> <p>SB 632 by Buckingham, relating to provision of broadband infrastructure and connectivity to the LCRA</p> | | <p>*</p> <p>*</p> <p>*</p> | <p>Referred to State Affairs</p> <p>Referred to Transportation</p> <p>Heard in Transportation 3/24/2021</p> |
| <p>Support legislation, including but not limited to, a study that addresses methods to eliminate the disproportionate impact of K-12 suspensions and expulsions on Black and Hispanic students.</p> | <p>HB 38 by Reynolds, HB 392 by Bowers, and SB 77 by Miles, relating to discrimination on the basis of hair texture or protective hairstyle associated with race</p> <p>HB 353 by Dutton, relating to the consideration of certain student differentials based on sex under the public school accountability system</p> <p>HB 710 by Coleman (companion SB 108 by West), allowing the Lt. Governor or Speaker to request a state agency to prepare a racial disparity impact statement for any bill or joint resolution that directly affects that agency, to be coordinated through the LBB</p> | | <p>*</p> <p>*</p> <p>*</p> | <p>HBs referred to State Affairs; SB referred to Senate State Affairs</p> <p>Heard in Public Education 3/16/2021; left pending</p> <p>HB referred to State Affairs; SB referred to Senate Administration</p> |

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| | <p>SB 174 by Miles, requiring training materials and resources for a district to use in assisting educators to recognize and respond to situations involving social injustice or violation of civil rights. SBOE to ensure that curriculum emphasizes Constitutional rights to free speech, etc.</p> <p>HB 1113 by Thierry, relating to staff development for public school employees in cultural competence and implicit bias and to discrimination on the basis of hair texture or protective hairstyle associated with race</p> <p>HB 1459 by Crockett, relating to a racial disparity impact statement attached to certain bills or resolutions creating or expanding criminal offenses</p> <p>HB 1643 by Sherman, Sr., relating to continuing education for and regular implicit bias testing of peace officers</p> <p>HB 2465 by Gervin-Hawkins, relating to requiring cultural inclusion curriculum as part of the enrichment curriculum for public schools</p> | | <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> | <p>Referred to Education</p> <p>Referred to State Affairs</p> <p>Referred to State Affairs</p> <p>Referred to Homeland Security & Public Safety</p> <p>Referred to Public Education</p> |
| Oppose vouchers, tax credits, taxpayer savings grants, tuition reimbursements or any other programs that divert public tax dollars to either privately run schools or charter school districts that are exempt from the | SB 1698 by Paxton/Bettencourt , relating to a franchise or insurance premium tax credit for contributions made to certain educational assistance organizations | * | (AISD Opposes) | Filed |

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| state and federal accountability and admissions requirements applicable to public schools. | | | | |
| Education Funding | | | | |
| Support school funding based on enrollment rather than attendance. | HB 1246 by Hinojosa , SB 728 by Lucio (companion) relating to the use of average enrollment for purposes of the public school finance system. | * | | Referred to Public Education; SB referred to Education |
| Support local discretion and flexibility with spending, including allotments, to ensure the needs of student, staff and communities are met. | <p>SB 238 by Powell relating to the use of the school safety allotment for a school district’s pandemic preparation and response</p> <p>SB 241 by Powell, relating to permissible uses of the instructional materials and technology allotment</p> <p>SB 1378 by Gutierrez, relating to the permissible uses of the bilingual education allotment provided under the foundation school program</p> | | * * * | <p>Referred to Education</p> <p>Referred to Education</p> <p>Referred to Education</p> |
| Support funding to provide appropriate services to students with special needs , including those with dyslexia, autism, speech or language impairments, visual impairments, deafness, and intellectual disabilities. | <p>SB 259 by Menendez, relating to the establishment of a grant program to provide additional resources for public school students with disabilities</p> <p>HB 3707 by Huberty, relating to the creation of a commission to</p> | * | | <p>Referred to Senate Education</p> <p>Referred to Public Education</p> |

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| | recommend improvements to funding for special education in public schools | | | |
| Oppose penalties or any adverse actions against school districts that maintain a fund balance. | HB 3445 by Huberty , relating to requiring the use of a public school's excess funds for certain purposes | * | (AISD Opposes) | Referred to Public Education |
| Support full funding and expanded opportunities for virtual education to ensure traditional public schools can serve all students, and apply uniform guidelines equally to virtual charter schools and virtual education programs within traditional public schools. | HB 1468 by Keith Bell , relating to curriculum and eligibility requirements for the provision of local remote learning to qualify for state funding and calculation of average daily attendance | | * | Set for hearing in Public Education 3/30/2021 |
| Accountability and Assessment | | | | |
| Support a state accountability system that evaluates school quality and student performance as fairly and accurately as possible, without penalizing schools for factors outside their control. The accountability system should include multiple measures of student performance and growth , rather than an over-reliance on standardized tests, in order to ensure that students are more fully prepared for college, the workforce, or the military upon graduation. | SB 194 by Powell (companion HB 773 by Van Deaver), relating to indicators of achievement under the public school accountability system HB 382 by Pacheco , relating to eliminating the requirement to use public school assessment instruments as a criterion for promotion or graduation | | * | SB referred to Education; HB 773 passed favorably by Pub Ed Comm; report send to Calendars 3/24/2021 |
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| | <p>HB 812 by Shaheen, relating to the use of interim testing and adaptive, growth-based assessment instruments for certain required assessments of public school students</p> <p>HB 1302 by Guillen, relating to indicators of achievement under the public school accountability system</p> <p>HB 1309 by Guillen (companion SB 382 by Powell), relating to indicators of achievement under the public accountability system</p> <p>HB 2351 by Noble, relating to the methods to achieve a college, career, or military outcomes bonus under the Foundation School Program</p> <p>HB 3290 by Mary Gonzalez, relating to public school accountability</p> <p>HB 3346 by Meza, relating to an indicator of achievement for evaluating the performance of public elementary, middle school, and junior high campuses and districts under the public school accountability system</p> <p>HB 3465 by Morales Shaw, relating to college readiness for purposes of the college, career, or military readiness</p> | | <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> | <p>Referred to Public Education</p> <p>Referred to Public Education</p> <p>HB referred to Public Education; SB referred to Education</p> <p>Referred to Public Education</p> <p>Referred to Public Education</p> <p>Hearing in Pub Ed 3/30/2021</p> <p>Referred to Public Education</p> |
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| | <p>outcomes bonus under the Foundation School Program</p> <p>SB 979 by Powell, relating to the indicator of achievement for military readiness under the public school accountability system.</p> <p>SB 1180 by Seliger, relating to the indicator of achievement for military readiness under the public school accountability system</p> | | <p>*</p> <p>*</p> | <p>Referred to Education</p> <p>Referred to Education</p> |
| Support an alternative accountability plan or option to apply to the Texas Education Agency for a label of “Not Rated: Other” prior to the release of preliminary accountability ratings for campuses that enroll only students who receive special education services and who have intensive cognitive and medical needs. | HB 807 by Hinojosa , relating to evaluation under the state accountability system of school district campuses that enroll certain students who receive special education services. | * | | Referred to Public Education |
| Support issuing “Report Only” accountability ratings in August of 2021 which will not escalate sanctions and interventions for school year 2021-22, while permitting campuses and districts to appeal to TEA for lighter or no sanctions if significant progress has been made. | HB 1192 by Hinojosa – relating to the administration of public school assessment instruments and the temporary suspension of certain accountability determinations for a school district or campus in a school year in which the operations of the district or campus are disrupted as a result of a declared disaster and the requirement to use those assessment instruments as a criterion for | * | | Referred to Public Education |

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| | <p>promotion or graduation of a public school student</p> <p>HB 3270 by Dutton, relating to public school organization, accountability, and fiscal management</p> | | * | Hearing in Pub Ed 3/30/2021 |
| <p>If direct classroom instruction at a campus or district is disrupted due to COVID 19 for more than 1/6th of the 2020-21 school year, assign a label of “Not Rated: Declared State of Disaster” for a second year in the spring of 2021.</p> | <p>HB 1192 by Hinojosa, relating to the administration of public school assessment instruments and the temporary suspension of certain accountability determinations for a school district or campus in a school year in which the operations of the district or campus are disrupted as a result of a declared disaster and the requirement to use those assessment instruments as a criterion for promotion or graduation of a public school student</p> | | * | Referred to Public Education |
| | <p>SB 1011 by Hinojosa, relating to measures to mitigate the effects of a disaster on public schools, including personal leave provided for certain public school employees, the temporary suspension of certain accountability determinations and promotion or graduation criteria, the calculation of average daily attendance for the 2020-2021 school year, and a study on methods to reduce truancy rates</p> | | * | Referred to Education |

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| | HB 3270 by Dutton , relating to public school organization, accountability, and fiscal management | | * | Hearing in Pub Ed 3/30/2021 |
| Support an accountability system in which TEA informs school districts about the accountability standards no later than the beginning of the school year in which the standards are to be applied. | HB 370 by Gervin-Hawkins - Commissioner rules that affect methods or procedures regarding accountability may be delayed until 2nd school year after they are adopted | | * | Referred to Public Education |
| Support the continuation of Individual Graduation Committees to allow a student to graduate when the student has successfully completed all curriculum requirements for high school graduation when the student has successfully completed all curriculum requirements for high school graduation and has failed no more than two end-of-course exams. | SB 177 by Seliger , HB 1603 by Huberty , (companion) relating to the use of individual graduation committees and other alternative methods to satisfy certain public high school graduation requirements HB 999 by Bernal , relating to individual graduation committee qualification requirements for certain students | * | * | SB referred to Education; HB reported favorably by Public Education 3-23-2021 Committee Substitute considered by Public Education; left pending, 3/23/2021 |
| Transportation | | | | |
| Support exemptions for public school buses from paying tolls for use of toll roads operated by the state and regional mobility authorities or their contractors. | HB 130 by Rodriguez , relating to a highway toll exemption for public school buses | * | | Referred to Transportation |

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| | SB 1183 by Hughes , relating to a highway toll exemption for certain vehicles that are owned by or operated on behalf of public schools or open-enrollment charter schools | * | | Referred to Transportation |
| Local Control and Flexibility | | | | |
| Oppose legislation or measures that seek to limit school districts' of administrators' ability to have representation before the Texas Legislature, state agencies, and the executive branch. | HB 749 by Middleton (SB 234 by Hall companion), relating to the use by a political subdivision of public funds for lobbying activities | * (AISD Opposes) | | Set for hearing State Affairs, 3/25/2021 SB referred to State Affairs |
| Oppose the imposition of onerous and lengthy language in bond propositions and the restriction of holding bond elections in November only. | SB 1426 by Bettencourt , relating to the election date for the authorization of the issuance of bonds | * (AISD Opposes) | | Referred to Local Government |
| Oppose legislation that would erode flexibility for Districts of Innovation, including school start and end dates. | HB 612 by Pacheco , relating to the scheduling of the first and last day of school (not before Tuesday after Labor Day or after Friday preceding Memorial Day), except for year-round schools. No exception is provided for Districts of Innovation. HB 3846 by Krause , relating to the scheduling of the first day of school for students by school districts and open-enrollment charter schools | * (AISD Opposes) * (AISD Opposes) | | Referred to Public Education Referred to Public Education |
| Charter Schools | | | | |

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| <p>Support increased transparency, notice, input and consideration of the state and local district fiscal impact before a charter can be approved or expanded.</p> | <p>HB 438 by Goodwin, relating to the requirements for a request for the revision of a charter for an open-enrollment charter school</p> <p>HB 944 by Mary Gonzalez requiring State Board of Education approval for the expansion of an open-enrollment charter school</p> <p>HB 1748 by Bailes, relating to the expansion of an open-enrollment charter school</p> <p>SB 1220 by Johnson, relating to an application for the establishment of a new open-enrollment charter school campus or site</p> <p>HB 4003 by Rodriguez, relating to public comment on an application for or a revision of a charter for an open-enrollment charter school</p> <p>SB 1961 by West, relating to the requirements for a request for the revision of a charter for an open-enrollment charter school</p> | <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> | <p>*</p> <p>*</p> | <p>Referred to Public Education</p> <p>Referred to Public Education</p> <p>Referred to Public Education</p> <p>Referred to Education</p> <p>Filed</p> <p>Filed</p> |
| <p>Support leveling the playing field between school districts and open-enrollment charter schools by determining the average allotment of charters based on the average allotment received by school districts in the counties where the charter is located.</p> | <p>HB 2744 by Goodwin, relating to funding for small and mid-sized charter schools</p> | <p>*</p> | <p>*</p> | <p>Referred to Public Education</p> |

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| | HB 4377 by Mary Gonzalez , relating to funding for open-enrollment charter schools | | | Filed |
| Support transparency and notice requirements in charter application and amendment requests, including specific locations of proposed new campuses, to provide accurate regional impact on existing traditional public schools and open-enrollment charter schools, as well as sufficient notice and opportunity for analysis and public comment. | HB 438 by Goodwin , relating to the requirements for a request for the revision of a charter for an open-enrollment charter school | * | | Referred to Public Education |
| | HB 450 by Mary Gonzalez , relating to the establishment of a new open-enrollment charter school or campus and to the expansion of an open-enrollment charter School | * | | Referred to Public Education |
| | SB 1220 by Johnson , relating to an application for the establishment of a new open-enrollment charter school campus or site | * | | Referred to Education |
| | SB 1961 by West , relating to the requirements for a request for the revision of a charter for an open-enrollment charter school | | * | Filed |
| Support legislation that requires charter schools to accept all students who wish to enroll, including students with a documented history of discipline problems. | HB 97 by Hinojosa , relating to the admission policy of an open-enrollment charter school | * | | Referred to Public Education |
| | SB 1962 by West , relating to certain open-enrollment charter school admission policies and the consideration of the number of special | * | | Filed |

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| | education eligible students served by a charter holder in approving a charter holder's application for an expansion amendment | | | |
| Support legislation that would require the Commissioner before granting a charter expansion, to consider, at a minimum, whether the charter holder has achieved the representations and goals included in its initial charter application. | <p>HB 684 by Mary Gonzalez, relating to the regulation of open-enrollment charter schools and requiring a study comparing and evaluating certain characteristics of open-enrollment charter schools and school districts, including the financial impact of charters on districts required to take action under Ch. 49 to reduce districts' local revenue levels; prohibits charters from using funds for marketing</p> <p>HB 2255 by Bernal, relating to the requirements for a request for the revision of a charter for an open-enrollment charter school</p> <p>SB 1961 by West, relating to the requirements for a request for the revision of a charter for an open-enrollment charter school</p> | | <p>*</p> <p>*</p> <p>*</p> | <p>Referred to Public Education</p> <p>Referred to Public Education</p> <p>Filed</p> |

Updated 3/25/2021