

AISD District Turnaround Plan

Webb Middle School Executive Summary

SCHOOL IMPROVEMENT STRATEGY

Goal: 72% of students achieve academic growth in Domain 2A, and by demographic groups evaluated in Domain 3.

- Around 7 out of every 10 students need to improve in reading, writing, and math. All students, no matter their background, need to show this growth on **STAAR**. Students (4.5 out of 10) who take the **TELPAS** test need to increase their English proficiency skills.

Austin ISD (AISD) has a backup plan, called the contingency plan / 1882 Partnership, to make sure its schools are performing well by December 2025. They're using student test results from each middle school to check if schools are on track. If the schools aren't doing as well as they should be, this plan acts as a safety net.

Part of this plan might involve AISD working with another group, like a charter school to help run the campus. This backup plan would begin in the 2026-2027 school year if needed.

STAKEHOLDER ENGAGEMENT

Over the past several months, district leadership led an extensive engagement process to inform the development of the Webb Middle School Turnaround Plan (TAP), as required by the Texas Education Agency (TEA). This process began with a Superintendent Community Meeting and included targeted opportunities for input such as parent forums, Coffee with the Principal sessions, Parent Teacher Association (PTA) meetings, campus office hours, and Campus Advisory Council meetings. To broaden participation, the district distributed surveys to gather written feedback from staff and community members. These efforts ensured that a wide range of perspectives directly shaped the proposed strategies and adjustments reflected in the Turnaround Plan.

- [Solicitation of Public Feedback](#)

MILESTONES & PERFORMANCE MANAGEMENT

Webb's improvement plan must follow the rules of the **Effective Schools Framework (ESF) levers** and the **Accelerating Campus Excellence (ACE) pillars**, which are guidelines from the Texas Education Agency (TEA).

Staffing and Training: The plan prioritizes hiring all necessary staff and providing ongoing professional development for teachers. This training focuses on school-wide policies, high-quality instructional materials (HQIM), and data-driven instruction (DDI) systems.


Data-Driven Decisions: The school will consistently collect and review various types of data (student learning, teacher observations, attendance, discipline, and family engagement) throughout the year. This data will then be used to create plans for teacher coaching and student support.

Effective Instruction and Routines: Key efforts include implementing HQIM in classrooms, ensuring systems for observing and giving feedback to teachers are in place, and establishing clear, consistent school-wide routines for students.

Strong Partnerships: The school will develop and adjust an engagement plan that builds strong partnerships between parents, teachers, students, and community partners.

Enrichment and Continuous Improvement: The plan includes finalizing and implementing an after-school enrichment schedule, and using end-of-year data to plan for the next year's professional development and make necessary adjustments to engagement and enrichment programs.

RESOURCES for WEBB

 <p>\$ 755,562</p>	<ul style="list-style-type: none"> • 1 Assistant Principal - \$101,700 • 2 Teachers - \$148,426 • 1 Counselor - \$95,115 • 1 Wellness Counselor - \$95,115 • 2 Instructional Coaches - \$166,780 • 2 Content Interventionists - \$148,426
<p>\$150,000</p>	<ul style="list-style-type: none"> • Family support resources will be collaboratively determined by the community and campus administration.

WHAT CAN I EXPECT FOR MY STUDENT

Schedules	<ul style="list-style-type: none"> • 5 Blocks/day - 70 minutes • 1 day/week - Extended Day <ul style="list-style-type: none"> ◦ Wednesday and transportation will be provided
Content	<ul style="list-style-type: none"> • Literacy & Math every day
Support for Students	<ul style="list-style-type: none"> • Tier 3 built into course schedule • All students have 2 electives • Extended Day - 1x/week • Summer Programming
Webb Programming	<p>Austin ISD committed to maintaining the Webb MS programs that nurture academic growth, artistic expression, and strong community ties. This includes a robust selection of arts and athletic programs like Band, Orchestra, Athletics, Guitar, and Art, which are vital for fostering creativity, teamwork, and physical well-being. Academically, Advanced Classes, STAAR Boot Camp, After School Tutoring, ELDA (English Language Development Academy), and AVID are crucial for student success and college readiness. We also prioritize programs that offer specialized support and enrichment, such as Parent Support Specialists, the International Welcome Center, Newcomer Center, Counseling At Risk Youth (CARY), Project Males, Barking Buddies (Therapy Dogs), and the Korean Club. Furthermore, partnerships with organizations like FRC, Austin Voices, CIS, Boys & Girls Club, YMCA, APIE, and NJHS, along with Multicultural Celebrations/Assemblies and New Student Orientations, are essential for building a supportive, inclusive, and well-rounded school community.</p>