

## Key Factors:

### Future Ready:

As a Future-Ready District, Austin ISD must anticipate future demands of current and up-and-coming educational opportunities and experiences for students and educators that coincide with the programs, businesses and industries within, and coming to, Austin to prepare our students for their career progression and continued education..

| *Leap **ahead** rather than just catching up*

### Supply and Demand:

Offer educational opportunities and experiences for students and educators that are desired and demanded to utilize the best resources and opportunities that the district can provide to fully prepare our students for career opportunities and advancement of education in the Central Texas region and beyond.

| *Flexibility and Optimization of assets*

| *Adaptability of resources and programs*

| *Both student and industry demands*

### Operations:

Provide better opportunity for students by establishing efficient operations and programs to share common space and curriculum to reduce operational costs.

| *Governmental influences on funding*

| *Operations of Programs*

| *Maintenance and Operations of Assets*

| *Transportation*

| *External rentals and needs*

| *Partnerships*

### Partnerships:

Develop partnerships that can reflect our students' identities and leverage opportunities for real world experience and educational development for all students.

| *Leverage and expand partnerships*

- | Develop **strategies** to cultivate new partnerships
- | Link proximity of partnerships to district assets to aid in reduction of operation costs and provide the best opportunities for **mentorship, externships, internships and collaboration**

### Programs and Offerings:

Incorporate student agency, to provide the best personalized educational experience that will prepare them for today's careers and establish a creative foundation for future careers yet to be imagined.

- | Determine what programs offer the best future for students and educators of based on data developed in Key Factors 1-4
- | Draw alignments to state and national programs that positions students to be **competitive** in the next chapter of the lives following graduation
- | Incorporate **student agency** into changes to the program offerings at the district and campus level

### Growth:

Implement strategies that incorporate the current and future visions for Austin ISD, the City of Austin, Central Texas region, and our ever-changing environment.

- | Consideration of future plans and projections for the Central Texas Region
- | Develop plans for fluctuations in expectations of growth that allow for adaptability and flexibility in programming and assets
- | **Student Agency** and changes in education
- | Include all communities in the Greater Austin Area
- | Coordination with other districts and agencies in the region (Collaborator **not** Competitor)