

## **Career & Technical Education and Career Connected Learning Vision Statements for 2019 FMP:**

**PROMINENCE:** Promote a new awareness of CTE and career readiness by reinforcing relevance, curiosity, exploration and the importance of career-connected learning to our society as a whole. Elevate CTE from the back of schools and promote it to a prominent position equal to all other programs. Reinforce the notion of CTE as a great unifier of community, business, education and government.

**ACCESSIBILITY AND EQUITY:** Provide equitable access for all learners to all District CTE Programs through the strategic location of both centralized and dispersed facilities at local campuses. Consider locating programs near community and business partners that closely align to those specific CTE Pathways. Consider all current and future technology and transportation options for students in order to support equitable access..

**CONNECTION & ALIGNMENT:** Nurture and develop partnerships with community and industry partners that will align with CTE Pathways now and into the future. Leverage partnerships to provide mentorship through apprenticeships, externships and internships for students. Allow partners to advise on the development of curriculum and programs that align with industry needs and trends. Foster opportunities with partners to provide requisite equipment, training, resources, instructors and mentors.

**FLEXIBILITY AND ADAPTABILITY:** Create CTE facilities that provide flexible learning environments in the short term and adaptable learning environments over time. Consider offering of programs at non-standard hours to support alignment with industry partners, and potential extra-curricular and community education programs.

**SHARED FACILITIES:** Consider the joint or shared use of spaces and facilities, both with other AISD programs and potential industry partners. Continue to develop synergies and cross-disciplinary opportunities with other AISD programs like Fine Arts, Athletics and core/elective courses of study.