



AI SD BOND PLANNING:
COMMUNITY COLLABORATION SERIES NO. 5: 5/16/17 – 5/20/17

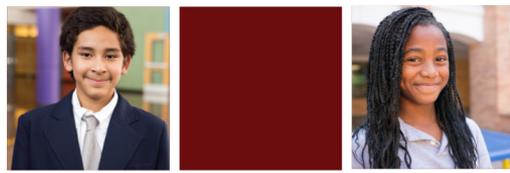
PURPOSE OF TODAY



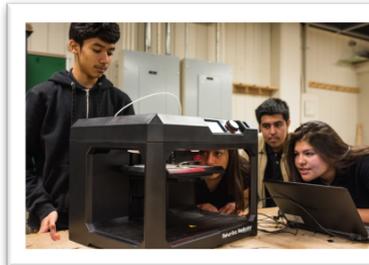
- Reinvent the Urban School Experience
 - ALL MEANS ALL
- Recap Community Collaboration Series 4
 - Facility Master Plan (FMP) Approved April 3, 2017
 - How FMP Informs Bond Planning
- Educate and Get Feedback on Draft Bond Proposal
 - Individual Projects and Total Bond Amount
 - Highlight Bond Options & Engagement Process

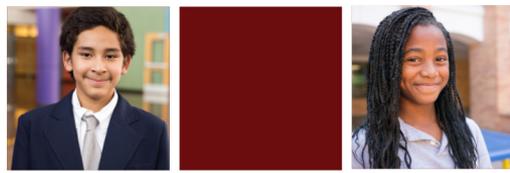


REINVENTING THE URBAN SCHOOL EXPERIENCE

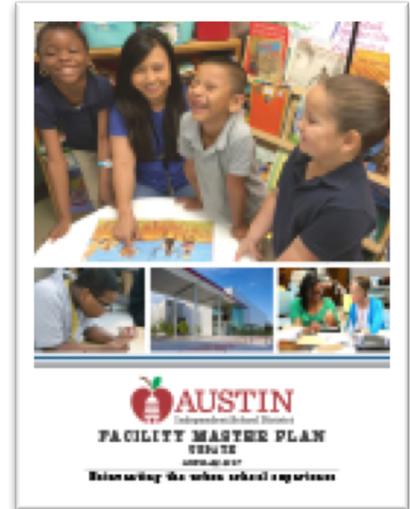


- The #AISDFuture: ALL MEANS ALL
- Strong Academics
- AISD Power Skills—6 Cs:
 - Collaboration
 - Communication
 - Connection
 - Cultural Proficiency
 - Creativity
 - Critical Thinking





- Data-driven process and “Worst-First” Strategy
 - Facility Condition Assessments (FCA)
 - Educational Suitability Assessments (ESA)
 - Utilization (overcrowding)
- Integrated community feedback
- Informs future bond planning efforts



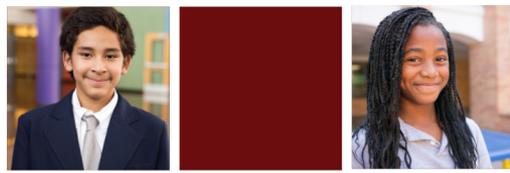
CHALLENGES



- Increasing State Recapture likely to result in budget constraints and possible austerity measures
- Condition of facilities and overcrowding, in part due to failed 2013 bond propositions
- Urgent facilities needs estimated at \$3.9 billion
- Austin taxpayers demand efficient and effective operations

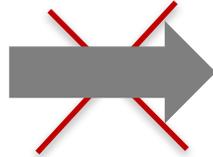


OPPORTUNITIES



- Bond money is not subject to recapture; all funds are invested locally to support all students

BOND \$ '



- US News voted Austin the best place to live in US; investing in Austin ISD is critical

- Intent is not to raise tax rate

BEST PLACES
USNews
RANKINGS

100 Best Places to Live in the USA

U.S. News analyzed the 100 most populous metro areas to find the best places to live. To make the top of the list, a place had to have good value, be a desirable place to live, have a strong job market and a high quality of life.

[Read the Best Places to Live methodology](#)

100 matches

POPULATION SIZE

- X-Large 2.5M+ (21)
- Large 1M - 2.5M (31)
- Medium 500K - 1M (46)

Average Rent

Austin, TX
#1 in Best Places to Live

About 50 people move to Austin every day, drawn to the Texas capital's music, outdoor spaces and cultural institutions. Austin



BOND DEVELOPMENT STRATEGY



- Consistent with Facility Master Plan process
- Data Driven:
 - FCA Assessments
 - ESA Assessments
 - Utilization (overcrowding)
- “Worst First” Strategy
- Verified Cost Estimates



DISTRICT NEEDS



- Improvement of facility conditions
 - 52 Schools - “Poor” or “Very Poor” FCA
 - Average Age of School – 44 Years
 - 26 Schools - “Unsatisfactory” or “Very Unsatisfactory” ESA
 - 20 Schools Significantly Overcrowded
- Learning environments change
- Increased deferred maintenance & operations costs



DISTRICT NEEDS

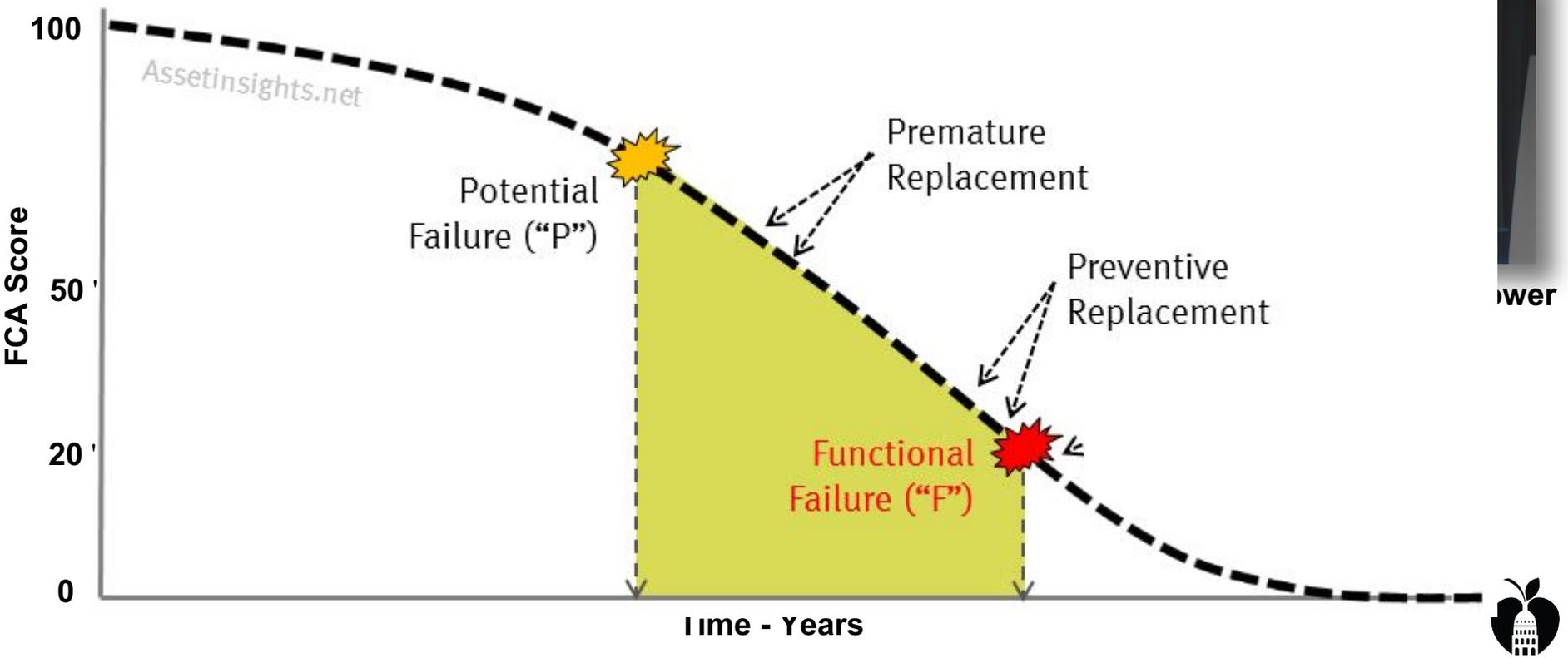


- Facility needs are great
 - \$3.9 Billion in Identified Facility Needs
 - 12.9 Million Gross Square Feet
 - 133 Facilities (schools, athletics and support facilities)
 - 83,500 Students

Delaying improvements will result in higher costs to taxpayers in the future



THE "CLIFF"



PROJECT TYPES



Comprehensive

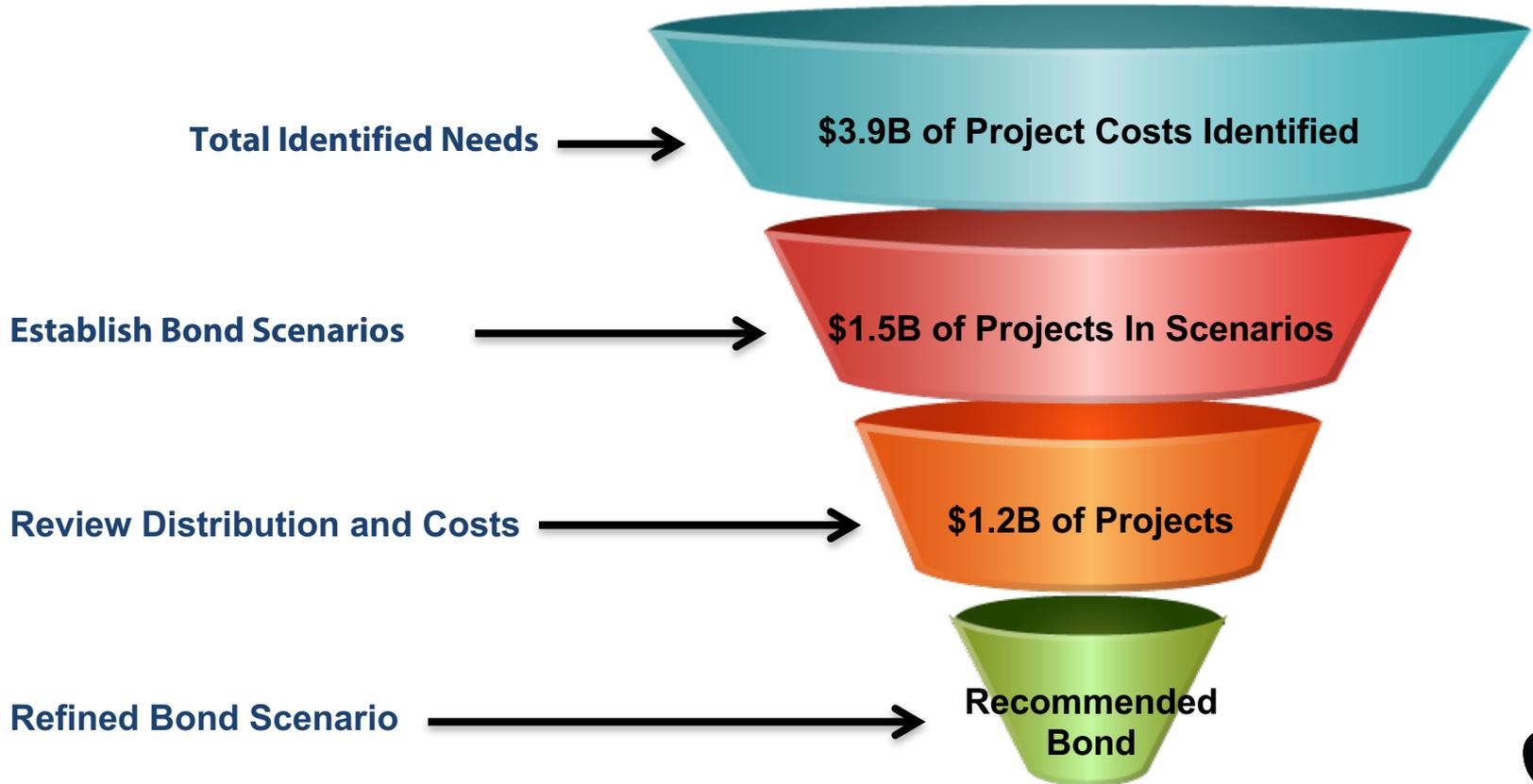
**Departmental
& Reinvention**

Targeted

**Bond
Carry**



DISTRICT NEEDS (1-6 YEARS)



FACILITY PROJECT SHEETS



DRAFT - CONTENT FOR REVIEW PURPOSES ONLY



REINVENTING THE URBAN SCHOOL EXPERIENCE
FACILITY PROJECT SHEET



GULLETT ELEMENTARY SCHOOL



6310 Treadwell Blvd.
Austin, TX 78757

Existing Capacity: 418
Planned Capacity: 522
2015/2016 Utilization: 137%

Building Area: 39,960 Square Feet
Site: 18 Acres
Date of First Construction: 1956

Facilities Master Plan Recommendation

Modernization, 6-12 Years

Facility Condition Assessment (FCA)

Before Improvements		After Improvements	
45		47	
● Fail < 30	● Poor 30 - 49	● Average 50 - 69	● Good 70 - 89
		● Excellent 90 - 100	

Educational Suitability Assessment (ESA)

Before Improvements		After Improvements	
53		56	
● Fail 20 - 35	● Poor 36 - 50	● Average 51 - 65	● Good 66 - 80
		● Excellent 81 - 100	

Estimated Total Cost

\$760,757

*The FCA and ESA scores are draft scores pending AISD feedback and are not a representation of the school's academic performance.

PERKINS+WILL

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AECOM

Projected Scores

DRAFT - CONTENT FOR REVIEW PURPOSES ONLY



REINVENTING THE URBAN SCHOOL EXPERIENCE
FACILITY PROJECT SHEET



COWAN ELEMENTARY SCHOOL



Facilities Master Plan Recommendation

New Construction

Facility Condition Assessment (FCA)

Before Improvements		After Improvements	
45		47	
● Fail < 30	● Poor 30 - 49	● Average 50 - 69	● Good 70 - 89
		● Excellent 90 - 100	

Educational Suitability Assessment (ESA)

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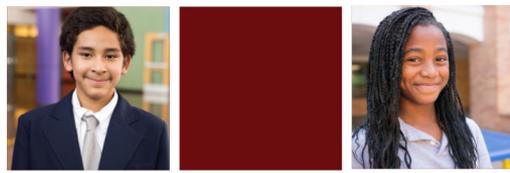
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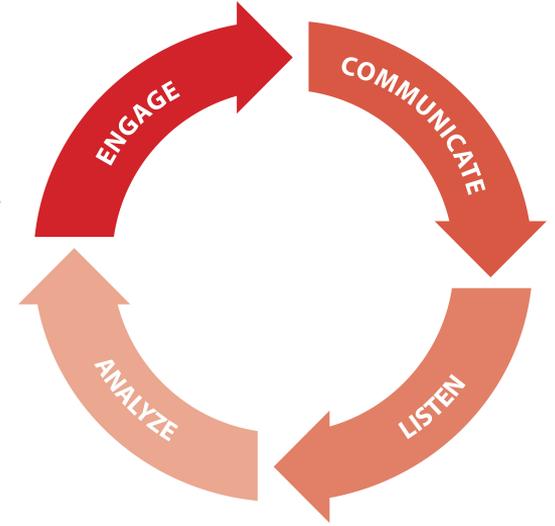
- New Construction
- Renovation
- Existing
- Type of Space
- Swing Space



FEEDBACK LOOP



- FMP and bond planning process is informed by community feedback
- 5000+ comments gathered to date
- FMP recommendations modified in many cases due to community feedback



MEETING FORMAT



- Inform Consult Involve
- 3 Vertical Teams per Room
 - 2 Rotations

Crockett
Bowie
Akins

Austin
Travis
Eastside
Memorial

Anderson
Lanier
McCallum

LBJ
Reagan
LASA / Special
Campuses



THANK YOU



Thank you for helping us shape the #AISDFuture!

We want your feedback!

Email: future@austinisd.org
Call direct: 512-414-9595
Come to an upcoming meeting.

#AISDFuture | #AISDFuturo

www.aisdfuture.com | www.aisdfuturo.com





Slide 1: Opening

- MC convenes everyone (clap once, twice, three times)
- MC thanks everyone for joining Austin ISD for an evening of FMP engagement
- MC goes over a few housekeeping items:
 - MC ensures Spanish speakers are directed to location of simultaneous presentation (makes announcement)
 - MC ensures audience knows about childcare room
 - MC ensures audience has opportunity to grab snacks/refreshments
- MC recognizes FABPAC members in audience, AISD Board of Trustees, elected officials, Austin ISD Superintendent, Austin ISD principals and staff, and other dignitaries

- MC introduces FABPAC member to kick off presentation
- MC introduces FABPAC member

PURPOSE OF TODAY



- Reinvent the Urban School Experience
 - ALL MEANS ALL
- Recap Community Collaboration Series 4
 - Facility Master Plan (FMP) Approved April 3, 2017
 - How FMP Informs Bond Planning
- Educate and Get Feedback on Draft Bond Proposal
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Slide 2: Goal of the Collaboration Series + Today

- First and foremost, together we're reinventing the urban school experience because ALL MEANS ALL and ALL ARE WELCOME--that's our vision
 - Y'all remember the 6 Cs--those are important because together we're working towards getting all students ready for college, career and life.
- Recap Series 4: AISD with tremendous help from the FABPAC and community approved an FMP and we want to share:
 - How we got there, where we are now, and where we're going (timeline)
- And third, we'll cover how the FMP informs bond planning projects and processes
 - We'll highlight potential bond options that our team has developed and how community involvement will lend to identifying/addressing any gaps/concerns.

REINVENTING THE URBAN SCHOOL EXPERIENCE

- The #AISDFuture: ALL MEANS ALL
- Strong Academics
- AISD Power Skills—6 Cs:
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 - Creativity
 - Critical Thinking

- Leadership discusses VISION of reinventing urban school experience and shaping the #AISDFuture: ALL MEANS ALL, ALL ARE WELCOME
 - Tie in Academics/curriculum/programming
 - Theory of action reinvention topics
 - Modernization of learning spaces conducive to today's academic demands
 - Modernization doesn't just mean a fancy new building—it's investing smarter in infrastructure that will not be obsolete and cost the District more in the long run by band aiding and repairing.
 - It's important to note that FABPAC again will make informed suggestions around a potential bond to the administration and trustees for their consideration—and in turn the superintendent will make a recommendation on behalf of the administration that the board will work through and deliberate on in efforts to all get behind the proposition. The next step would be to call a an order for a bond.

2017 FMP

- Data-driven process and “Worst-First” Strategy
 - Facility Condition Assessments (FCA)
 - Educational Suitability Assessments (ESA)
 - Utilization (overcrowding)
- Integrated community feedback
- Informs future bond planning efforts



Side 4: FABPAC Member Transition

- FABPAC member recaps series 4--AISD approved an FMP:
 - Lots of community engagement over an almost 2 year process lead us here
 - Worst-first strategy explanation (FCA/ESA/Utilization data-driven)
 - Why an FMP is important in developing bond projects

Notes about the FABPAC' involvement volunteer, etc.

CHALLENGES



- Increasing State Recapture likely to result in budget constraints and possible austerity measures
- Condition of facilities and overcrowding, in part due to failed 2013 bond propositions
- Urgent facilities needs estimated at \$3.9 billion
- Austin taxpayers demand efficient and effective operations



Slide 5: In order to reinvent the urban school experience we have to address the challenges and opportunities we all face (AISD & non-AISD stakeholders included):

- Challenges:
 - Recapture/looming years of austerity and budget constraints
 - Previous bond failure implications and the prioritization of investments in education while balancing M&O investments can only happen for so long before something gives. An example of something giving is our most urgent needs.
 - Urgent needs: Goal is to modernizing schools across district with a worst-first approach--why we needed an FMP--because we and you cannot afford another TA Brown.
 - It's tough, we know--because it's getting really expensive to live in Austin and demographics are changing rapidly. Our taxpayers demand that we operate our schools efficiently and effectively.
 - Graphic/Universe of projects (\$3.9 billion—had to narrow in) **MATIAS NEED GRAPHIC HERE**

OPPORTUNITIES


- Bond money is not subject to recapture; all funds are invested locally to support all students

BOND \$  

- US News voted Austin the best place to live in US; investing in Austin ISD is critical



- Intent is not to raise tax rate

Slide 6: Opportunities: We can capitalize on some opportunities to address these challenges, like:

- Opportunities:
 - Bond money is not subject to recapture (let's jump for joy on that one)
 - Let's juxtapose for a second how we're allegedly the best city in the country to live in/how can we not invest in having the best public schools, especially schools that are nationally ranked? We've already started working on school communities on conceptual designs and it's exciting.
 - Our intent is to not raise the tax rate (language)
 - District has dropped tax rate to minimize the impact of rising property taxes, which we don't control.
 - And tonight, we need your help, support and input to get this bond right so we can address our needs as a community.
 - If you're tonight and have concerns about the bond and what we're planning, it's important for us to know today—tell us because we want to hear it.

BOND DEVELOPMENT STRATEGY



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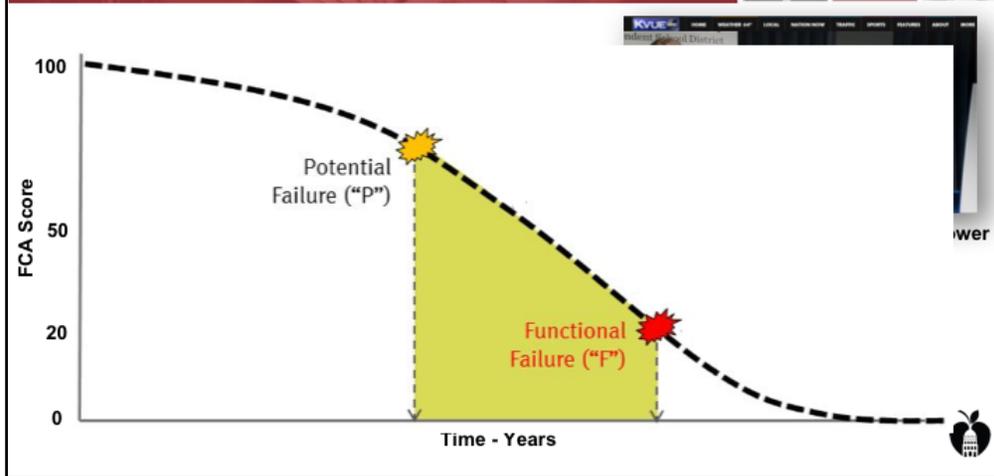


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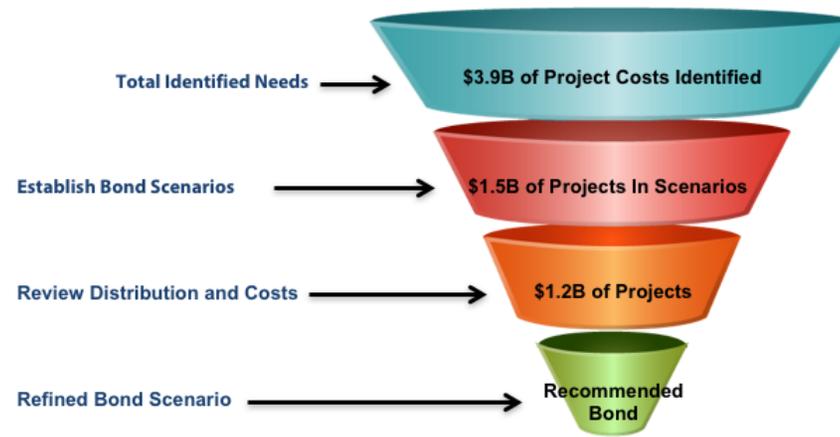
THE "CLIFF"



PROJECT TYPES



DISTRICT NEEDS (1-6 YEARS)



FACILITY PROJECT SHEETS



GULLETT ELEMENTARY SCHOOL

Facilities Master Plan Recommendation

Estimated Total Cost: \$760,757

Project Description

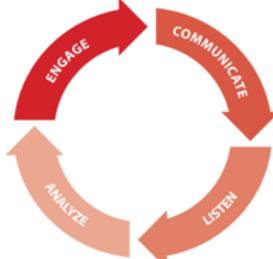
COWAN ELEMENTARY SCHOOL

Estimated Total Cost: \$760,757

Projected Scores

- New Construction
- Renovation
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- Type of Space
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FEEDBACK LOOP



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- 5000+ comments gathered to date
- FMP recommendations modified in many cases due to community feedback



Slide 14: AECOME Transition back to AISD MC--Feedback Loop

- Throughout the FMP process and beyond the approval of the FMP, we gathered over 5,000 comments and feedback.
- It's important to note that FABPAC again will make informed suggestions around a potential bond to the administration and trustees for their consideration—and in turn the superintendent will make a recommendation on behalf of the administration that the board will work through and deliberate on in efforts to all get behind the proposition. The next step would be to call a an order for a bond.
- This process is informed by YOU and tonight we want you to share your thoughts about what we've developed so far.

MEETING FORMAT

- Inform Consult Involve
- 3 Vertical Teams per Room
 - 2 Rotations

Crockett Bowie Akins	Austin Travis Eastside Memorial
Anderson Lanier McCallum	LBJ Reagan LASA / Special Campuses



Slide 15:

Community Collaboration Series #5 will meaningfully engage stakeholders through education, awareness and identification of any gaps in the bond planning process and proposition(s). This series seeks to continue to update the community on AISD's recently approved facility master plan (FMP), the process by which the FMP was developed, and how the FMP has and will continue to inform bond planning.

FMP Presentation

6:00-6:15pm: A short presentation will address what the FMP is, why it is necessary, how we got to this point (FABPAC-led, lots of community engagement, valuable feedback from the community, Board action), and give an overview of the format for the meeting.

Bond Proposition(s) Presentation

6:15-6:30pm: A presentation will be provided to highlight the potential bond options, providing an overview of the pathway forward and how the community will continue to be involved.

Transition to Breakout Discussion I

6:30-6:35pm: Transitional period from general meeting to first breakout session.

Breakout Discussion I

6:35-7:15pm: Participants will be invited to join a series of small group discussions, likely hosted in classrooms. These discussions will be organized by vertical team, and attendees may move to different classrooms if desired.

Transition to Breakout Discussion II

7:15-7:20pm: Transitional period from first breakout session to second breakout session.

Breakout Discussion II

7:20-8:00pm: Participants can rotate to a second small group discussions if desired.

Participants will be encouraged to join smaller group discussions organized by vertical team. There will be 4 breakout discussions in total—a fifth room will be designated for the Spanish speakers which will host the initial presentation simultaneously as the English version and will convert/remain a breakout discussion throughout the duration of the meeting. Each breakout discussion will focus on three of the AISD vertical teams (to be organized geographically). Each discussion room will start with a brief (5-10 minute) presentation from AECOM/FABPAC on the “big picture” themes of the vertical teams assigned to that room, followed by a facilitated question and answer session.

These groups will be hosted in classrooms or other spaces with about 25-30 participants per group to allow for the ideal level of discussion and feedback. The same four breakout rooms will be hosted at each meeting, with staffing and set up adjusted in each room depending on turnout at each location.

THANK YOU



Thank you for helping us shape the #AISDFuture!

We want your feedback!



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