School Renaming Task Force Criteria

All Renaming Committees must use the Task Force Criteria for Nomination Rationale

What qualities describe people who meet proposed criteria?

- **Historically Connected**
  - Historically impactful at the school, local, state and national level.
  - Demonstrated hope and belief in members of the community that led them to take positive steps in their lives.
  - Place or individual has deep roots to that school or that community.
  - Their impact can be verified or documented.

- **Servant Leader**
  - Demonstrates service to a greater cause, others.
  - Served the diverse school community by putting the good of the community above their own individual interests.
  - They are recognized for serving diverse community interests.
  - Someone who devotes their time and resources without expectations and towards a mission. A place that fosters leaders.

- **Respected for Integrity & Strong Principles**
  - Verifiable integrity at a high level.
  - Did what was right even when it was hard and went against the status quo.
  - Respected across multiple communities.

- **Embodies Equity and Social Justice**
  - Advocated and worked toward creating space where everyone could feel safe, welcome and included.
  - Advocate for social justice.
  - Someone who has fought against social injustice and racism.
  - Has a record of supporting and engaging in social justice initiatives.

- **Committed to Education**
  - Committed to educational opportunity and excellence.
  - Valued public education for all people regardless of race, gender, sexual orientation, ability, religion, gender identity, expression and language.
  - Demonstrated commitment to equity and inclusion towards education.
  - Have supported the formal and informal education of others- volunteer taught, donated, advocated, etc.

- **Inspirational and Visionary**
  - Redefined the status quo for the better.
  - Trailblazing and inspiring in purpose and commitment.
- Stood in their purpose- acted on their purpose, and their words and actions were aligned.
- Visionary- creative- forward/future thinking imaginative, exhibits, wisdom.

What qualities describe a place?
- A place that is/has reputation for being inclusive.
- Historically erased place that has enduring sacred meaning to people of color.
- Curriculum or topic of focus for that particular school.
- Represents unique natural quality of school area.