## Task Force Organizing Meeting: Overview

<table>
<thead>
<tr>
<th>Purposes</th>
<th>Attendees (alpha by first name)</th>
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</thead>
<tbody>
<tr>
<td>To gain clarity on situation and how district values can guide:</td>
<td>Barbara Spears-Corbett</td>
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<tr>
<td>• the development of meaningful renaming criteria and,</td>
<td>Carment Kiara</td>
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<tr>
<td>• appropriate methods for artifact preservation</td>
<td>Emilio Zamora</td>
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<td>To familiarize the task force with:</td>
<td>Erica Saenz</td>
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<td>• one another and their respective areas of expertise and,</td>
<td>Gabriel Estrada</td>
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<tr>
<td>• the tasks the superintendent has charged them to collaboratively</td>
<td>Jason Summerville</td>
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<tr>
<td>accomplish</td>
<td>John Hewlett</td>
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<tr>
<td></td>
<td>Larry Amaro</td>
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<td></td>
<td>Leo York</td>
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### Agenda and Page References

#### Welcome
- Brian Hill, M.Ed., Special Projects Lead for the Superintendent  
- Celso Baez, III Assistant Director, Community Engagement & External Communication  
- Laura DeGrush, Community Engagement Coordinator

#### Meeting Overview: Lynda Baker, M.Ed. Facilitator – Page 1
- Agenda, Expectations, Agreements

#### Situation Assessment – Page 2
- What have been key events, experiences or progress addressing this issue?

#### Values Clarification – Page 3
- What are the qualities that describe the word ‘meaningful’ for us?

### Next Meetings
- 4/17/18, 5 pm – 7:45 pm, Criteria and Community Comment  
- 4/24/18: 5 pm – 8 pm, Artifact Recommendations

### Meeting Close– Page 4
- See how to get the community involved  
- Understand how we organize our work  
- Get to know people  
- Idea for truth and reconciliation at the core  
- Honor community and student voices and think about how to teach history  
- Clarity and alignment on common purpose  
- Everybody has a voice  
- Understand dynamics and impact on future  
- Set goals, move forward  
- Honest discussions to inform board  
- Work is followed through by the board  
- Build trust with each other  
- Better understand the process and contribute  
- Clear, concise, relevant  
- Get to know stakeholders  
- Honoring voices that are not at the table  
- Understanding history of namesakes

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Facilitation: Lynda Baker, CPF Documentation: Laura DeGrush
## Quick Situation Assessment

<table>
<thead>
<tr>
<th>PAST</th>
<th>Setbacks</th>
<th>PRESENT</th>
<th>Weaknesses</th>
<th>FUTURE</th>
<th>Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accomplishments</strong></td>
<td><strong>Strengths</strong></td>
<td><strong>Disagreements between stakeholders</strong></td>
<td><strong>Fear of political fallout</strong></td>
<td><strong>Honor all cultures</strong></td>
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<tr>
<td>• Open community forums/town halls</td>
<td>• Diverse taskforce</td>
<td>• Group understands need for this change &amp; process</td>
<td>• Media portrayal</td>
<td>• Social awareness</td>
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<tr>
<td>• Agreement on School board voted to rename schools!!!</td>
<td>• History to truth to education, reconciliation CHANGE</td>
<td>• History to truth to education, reconciliation CHANGE</td>
<td>• Student safety</td>
<td>• Strong sense of community</td>
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<tr>
<td>• Set process in motion for renaming</td>
<td>• Leaders are on board</td>
<td>• Leaders are on board</td>
<td>• Damage to relationships among campus staff, teachers, students, community</td>
<td>• Aligning district values</td>
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<tr>
<td>• Inclusion of student voices</td>
<td>• Getting to involve everyone (gender, race, age etc.)</td>
<td>• Getting to involve everyone (gender, race, age etc.)</td>
<td>• Alumni feeling displaced</td>
<td>• Making an inclusive process</td>
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<tr>
<td>• Extending the process (to be more thoughtful, inclusive)</td>
<td>• School board has taken real leadership on this issue</td>
<td>• School board has taken real leadership on this issue</td>
<td>• Threat of true history being lost</td>
<td>• Setting an example for our kids, legacy of anti-racism</td>
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<tr>
<td>• Opening new conversations, create dialogue</td>
<td>• Community participation</td>
<td>• Community participation</td>
<td>• Fear of losing school accomplishments in past</td>
<td>• To honor someone that has helped in the community</td>
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<td>• Recognition of local leaders</td>
<td>• Seems to be honoring Mayor’s Task Force vision-recommendations</td>
<td>• Seems to be honoring Mayor’s Task Force vision-recommendations</td>
<td>• Not having the money</td>
<td>• Educational opportunity i.e. beginning reconciliation project (city, community) (civic opportunity)</td>
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<td>• Able to discuss the painful past &amp; move on</td>
<td>• Lessons Learned-growing, bettering process</td>
<td>• Lessons Learned-growing, bettering process</td>
<td>• Disagreement</td>
<td>• Aligning with Mayor’s Task Force</td>
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<td>• To actually change the name, not have the same name (Lee)</td>
<td></td>
<td></td>
<td>• Fear</td>
<td>• Create pride in our community</td>
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**Facilitation:** Lynda Baker, CPF  **Documentation:** Laura DeGrush
What are the qualities that describe the word ‘meaningful’ for us?

<table>
<thead>
<tr>
<th>INCLUSIVE: Many voices, experiences and perspectives</th>
<th>INTENTIONAL: Deliberate, thoughtful, goal-oriented</th>
<th>IMPACTFUL: Informative, significant and sustaining</th>
<th>RECONCILING: Acknowledging, learning and growing</th>
<th>ALIGNED: Values and practices</th>
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<tbody>
<tr>
<td>For example:</td>
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<td>Diversity &amp; Equity</td>
<td>For example:</td>
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<td>For example:</td>
<td>For example:</td>
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<tr>
<td>To be heard, valued &amp; understood</td>
<td>• Genuine/ Thoughtful</td>
<td>• Has impact/ adds value</td>
<td>• Acknowledge painful history &amp; teach it</td>
<td>• Reflective of values</td>
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<tr>
<td>Acomplishes equity, diversity &amp; inclusion</td>
<td>• Purposeful, useful</td>
<td>• Impactful, informative, redeeming</td>
<td>• Offers opportunity for truth &amp; reconciliation</td>
<td>• Growth and reflective of progress</td>
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<td>Connection, builds community relationships</td>
<td>• Well thought out</td>
<td>• Has significance offers something useful</td>
<td>• Teaching racial reconciliation experience</td>
<td>• Alignment AISD values</td>
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<tr>
<td>Diversity spectrum (gender, ethnicity, ability, etc.)</td>
<td>• Consequential, deliberate</td>
<td>• Lasting legacy</td>
<td>• HEAL</td>
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<tr>
<td>• Honors community &amp; students</td>
<td>• Authentic</td>
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<td></td>
<td>• Have to work for answers, challenging</td>
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For example: • Diversity spectrum (gender, ethnicity, ability, etc.) • Honors community & students • Connection, builds community relationships • Acomplishes equity, diversity & inclusion • To be heard, valued & understood • Genuine/ Thoughtful • Purposeful, useful • Well thought out • Consequential, deliberate • Authentic • Have to work for answers, challenging.

For example: • Has impact/ adds value • Impactful, informative, redeeming • Has significance offers something useful • Lasting legacy • Acknowledge painful history & teach it • Offers opportunity for truth & reconciliation • Teaching racial reconciliation experience • HEAL • Reflective of values • Growth and reflective of progress • Alignment AISD values.
Meeting Close and Evaluation

<table>
<thead>
<tr>
<th>What went well?</th>
<th>Next Steps</th>
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<tbody>
<tr>
<td>It went well</td>
<td>1. <strong>Resource Information</strong> about timeline, background and related efforts are at AISD’s website for the School Renaming Task Force</td>
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<tr>
<td>Enjoyed partner work and ops. for conversation</td>
<td><a href="https://www.austinisd.org/naming/meetings">https://www.austinisd.org/naming/meetings</a></td>
</tr>
<tr>
<td>Amazing that reached consensus</td>
<td>2. <strong>Next Meeting</strong> of this Task Force will be at The Baker Center, 3908 Avenue B, Austin, TX 78751</td>
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<tr>
<td>Lots of collaboration</td>
<td>5:00 pm Dinner</td>
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<td>5:30 pm Public comment*</td>
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<td>6:00 - 7:45pm work session</td>
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*It is understood that comments are at the discretion of the public, however, the task force would specifically appreciate comments, thoughts or insights on the qualities identified as meaningful on page 3 of this report.*