Facilities and Bond Planning Advisory Committee
June 6, 2019
6:30 – 9:00 p.m.
Akins High School, Library
10701 S. 1st Street, Austin, TX 78748

MEETING SUMMARY

IN ATTENDANCE:

Committee Members: Leticia Caballero, Raul Calderon, Cheryllann Campbell, Alejandro Delgado, Gabriel Estrada, Dusty Harshman, Jennifer Littlefield, Kelly Mikelson, Rick Potter, Emily Sawyer, Barbara Spears Corbett, Alison Takata, Mitzi Wright

Staff: Beth Wilson, Melissa Laursen, Bob Cervi, Christian Clarke Casarez

Consultants: None

Visitors: Trudy Richards

1. Call to order and overview of meeting goals (6:51 PM)
   Tri-chair Leticia Caballero called the meeting to order at 6:51 PM and reviewed the meeting goals. New FABPAC member, Mitzi Wright, (appointed by Trustee L. Anderson) was introduced.

2. Public comment
   No public comment.

3. Approval of minutes
   The committee approved the April 18 and May 1 minutes as presented.

4. Discuss committee operations, future meeting dates and agenda items
   Future meetings:
   - June 8, 11, and 12: School changes community meetings
   - August 1: FABPAC meeting
   - August 12: Board work session

5. Subcommittee and work group report outs
   - Community Engagement Subcommittee – Laura DeGrush (DCCE) provided an update including the release of a one-pager on survey results, and that survey results are posted on the website for full review. Community engagement has plans moving forward to create a one-pager and a video on the FMP recommendations and will be meeting soon to discuss
next steps. She asked that members share the survey results one-pager with their communities.

6. **Discuss and provide feedback on the FMP 2019 Update, including portable reduction and management strategies, permanent capacity methodologies, and target utilization range**

*Permanent Capacity Methodology*

Beth Wilson, Executive Director of Planning & Assets Management, presented a revised draft permanent capacity methodology for FABPAC discussion. Permanent capacity is used for long-term planning purposes. It is the number of students the facility is designed to accommodate within the permanent structure(s). Ms. Wilson explained a couple of key differences from the current methodology.

- Classroom size – Classrooms under 600 square feet will no longer be calculated as a classroom due to the small size.
- Title 1 – The current methodology provides Title 1 schools with a 5-15% “discount” to their permanent capacity, based on whether it is an elementary, middle, or high school. The subcommittee has discussed a revision to this, allowing for a “discount” for all schools based on either a percentage or the total count of economically disadvantaged students.
- Efficiency Factor – Elementary schools will be calculated as 100% efficiency, rather than 95%. New or modernized secondary schools will be calculated at an 88% efficiency factor due to the inclusion of professional learning centers, rather than the current 75% rate.
- Gymnasiums and cafeterias - The permanent capacity of schools with gymnasiums and cafeterias that are under-sized will no longer have a capacity restriction, instead these schools will receive a notation that indicates the under-sized space.

Questions and Comments from FABPAC:

- How many classrooms are less than 600 square feet? How will the new methodology affect the capacity of those schools?
- Is there a difference between the number of special education students and low-income schools? Concerned about systemic bias.
- There is an art and a science to determining the best methodology; there have been in-depth conversations with district administration in the specialized areas to determine the best method.
- The state will be setting up a system on census tracts and will show an accurate levels of concentrations of poverty. Need to be mindful of how the census data will affect the proposed methodology.

*Portable Reduction and Management Strategy*

Melissa Laursen, Director of Planning, shared the work groups’ work on a new portable reduction and management strategy for the district. The purpose of the strategy is to provide as many students as possible the opportunity to be educated in modern learning environments. Impacts of portables on campus safety and security; academics; and sustainability and energy were discussed.
The strategy provides for a reduction goal of 30% by 2022, and then the re-evaluation of the goal with the next major FMP update. Additionally, guidelines are provided regarding the use of portables, when portables should be removed from a campus, improvements to portables, and a process to request portable to be relocated to a campus. The planning team will make revisions to the strategy based on the committee’s feedback.

Questions and Comments from FABPAC:

- Consider the location of portables in regards to the safety of students and community access.
- Be clear that the best way to remove portables is through new construction to modernize schools.
- What is the replacement cycle for portables?
- Programs with valuable equipment should not be housed within portables, they should be located in the main building.

Target Utilization Range
A joint work group of the FABPAC discussed whether the current target utilization range should be modified in the 2019 FMP update. The district’s current target utilization range is 75-115% of a schools’ permanent capacity when compared to enrollment as shown below:

<table>
<thead>
<tr>
<th>Under</th>
<th>Below 75%</th>
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</thead>
<tbody>
<tr>
<td>Target</td>
<td>75-115%</td>
</tr>
<tr>
<td>Over</td>
<td>115-125%</td>
</tr>
<tr>
<td></td>
<td>125-150%</td>
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<tr>
<td></td>
<td>Above 150%</td>
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</tbody>
</table>

The work group discussed a variety of alternative ranges and supported the following range for further FABPAC discussion:

<table>
<thead>
<tr>
<th>Under</th>
<th>Below 75%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>75-85%*</td>
</tr>
<tr>
<td>Target</td>
<td>85-110%</td>
</tr>
<tr>
<td>Over</td>
<td>110-125%</td>
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<tr>
<td></td>
<td>125-150%</td>
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<tr>
<td></td>
<td>Above 150%</td>
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</tbody>
</table>

Questions and Comments from FABPAC:

- Be clear on the purpose of the revised ranges. It is to start interventions earlier, and not wait until it is already a problem.
  - Boundary conversations should start earlier.
- The campus improvement plans should include the schools’ percent of capacity, and should be discussed annually.
- Schools that are over capacity should also be on a Target Utilization Plan.
The FABPAC supported the change to the target utilization range as shown above.

7. Adjourn (8:57 PM)