



Facilities and Bond Planning Advisory Committee

November 16, 2017

6:00 p.m.

Performing Arts Center, Multipurpose Room
1500 Barbara Jordan Blvd, Austin, TX 78723

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Leticia Caballero, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Scott Marks, Barbara Spears-Corbett, Tali Wildman

AISD Trustees: Yasmin Wagner

Staff: Paul Cruz, Nicole Conley Johnson, Paul Turner, Gordon King, Beth Wilson, Melissa Laursen, Lydia Venegas, Craig Shapiro, Gilbert Hicks, Sandra Creswell, Betty Jenkins, Christian Clarke Casarez, Jocelyn Connell, Victoria Hall, Lupe Velasquez

Consultants: Drew Johnson

Visitors: Albert J. Walker, Pamela McCullough, Ann Phipps, Melanie Plowman

1. Call to Order and Overview of Meeting Goals (6:13 PM)

Tri-chair Cherylann Campbell called the meeting to order at 6:13 PM and reviewed the meeting goals. Nicole Conley Johnson (Chief Financial Officer) thanked the committee for their hard work and commitment over the past two years that resulted in a 25-year Facility Master Plan and successful bond election.

Two new FABPAC members were introduced:

- Barbara Spears-Corbett (Trustee Anderson)
- Alejandro Delgado (Trustee Rodriguez)

2. Citizens Communication

None.

3. Update from Subcommittees

- Community Engagement – Kristin Ashy (FABPAC member) discussed a new community engagement opportunity “*Now What?*” to explain what happens now that the bond has

passed. She stressed the importance of continued engagement with school communities (Campus Advisory Councils and PTA's) regarding how the bond will impact the schools. Nicole Conley Johnson touched on the need to work with the Department of Communications and Community Engagement (DCCE) to develop a comprehensive communications plan. A FABPAC member suggested developing a toolkit for the "Now What" presentation.

- Equity – The final draft of the equity white paper will be emailed to the committee in the coming weeks and will be discussed at a future meeting.

4. Discussion on Post-Election FABPAC Role

Cherylann Campbell (FABPAC tri-chair) presented a draft high-level document which listed post-bond election objectives and roles for the FABPAC's consideration. Some of the ideas listed for discussion included:

- Lessons Learned – the FABPAC should debrief at a future meeting to discuss what worked well and what could be changed/improved upon for future FMP and bond planning processes.
- Continuity – bond implementation progress should be communicated at every level— advisory bodies, community, school campuses, etc.; the need for frequent updates between advisory bodies to ensure continuity of work
- Facility Planning and Related Projects – continue to support the Target Utilization Plans; FABPAC involvement in long-range master planning efforts for athletics, fine arts, and CTE
- 2019 Facility Master Plan – begin the FMP update process well in advance of a Spring 2019 Board approval (possibly in September 2018); stay updated on enrollment, demographics, budget, etc.

FABPAC members discussed the frequency of future meetings, and agreed to meet bi-monthly until the FMP update process begins, then meet more frequently. A long discussion ensued regarding potential FABPAC involvement in the design team meetings for the comprehensive bond projects. Nicole Conley Johnson explained the purpose of the design teams and size and membership of the teams. Some members expressed the need for citizen oversight on the design teams and public involvement opportunities at the early stages, possibly through design charrettes.

FABPAC members were provided index cards, and Cherylann Campbell asked each member to provide a response to the following question, "what are the top two things you want to make sure do not get lost in bond implementation." Responses (see attachment) will be shared with district staff and the members of the Community Oversight Bond Committee (CBOC).

5. Discussion on Target Utilization Plan (TUP) Process

Paul Cruz (Superintendent) discussed the high-level Target Utilization Plan (TUP) process and stated the goal is to improve enrollment and/or utilization of our schools. He reminded the committee that several district departments have been working with schools for a number of years on

enrollment strategies, although it was not formally called a TUP. TUP strategies will include marketing and academic programming with the goal of increasing enrollment, and optimizing building use at under-enrolled schools through the strategic placement of external partners.

One member stressed the need for the district to be clear on the purpose of the TUP and what the district can offer in resources. Members were asked to provide any additional comments on the draft TUP document to district staff for consideration as the process is further developed.

6. Update on School Community Engagement Strategies (East Austin Planning Teams and Original L.C. Anderson Alumni MOU)

Planning teams are being developed for the following projects to ensure an understanding of proposed bond projects and provide input.

- Norman and Sims Modernization
- Metz/Sanchez/Zavala Modernization
- Brooke/Govalle/Linder and Uphaus Vertical Team Reassignment Plan
- LBJ Early College High School
- Eastside Memorial Early College High School
- LASA
- Alternative Learning Center
- Gus Garcia Young Men's Leadership Academy

These teams include representatives from school leadership, staff and community members and will launch in December 2017. Updates regarding the progress of these teams will be provided to FABPAC.

A letter of intent was created between the district and the Original L.C. Anderson Alumni Association regarding the relocation of Eastside Memorial Early College High School to the Original Anderson site. The district committed to the following six requests:

- Application for historical designation of the property
- Allocation of space for a museum/gallery to accommodate and feature historical memorabilia
- Construction of a large conference area for community activities and meetings
- Requesting a change of address to 900 Thompson Street
- Preservation of components of current façade to the extent possible
- Preservation of the Yellow Jacket Stadium name and colors and accessibility for community organizations and athletic programs

7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

Future FABPAC meeting dates:

- December 7

8. Adjourn (8:30 PM)

Facilities and Bond Planning Advisory Committee (FABPAC)

Meeting Summary Attachment – November 16, 2017

[Feedback received from individual FABPAC members]

Continuity: Wishes for 2017 AISD Bond Implementation

Keep **FABPAC informed** regularly & invited to CBOC, BAC meetings; continue to use us as ambassadors & informers.

Focus on the Long-Term-Big Picture

- Decisions should be based on **AISD 2040** (aka full implementation of the 2017 FMP – modernization plans)
- Assure **Professional Development for Teachers** on how to use the new spaces BEFORE they get there.
- Continue messaging that **We Are All In This Together**; there was a lot of discussion on how to package the bond projects. One reason we chose to go with **one prop** is to emphasize the message that we sink or swim together.

Community Engagement (CE)

- Keep community engaged!! Always look for opportunities to engage.
- Define Early: What does CE look like moving forward? what are next steps? I love the NOW WHAT? Idea!
- On Modernizations, involve/promote broad community; “customer participatory design” will improve outcomes
- Keep communities that change locations engaged
- (2) Build in steps or engagement by various communities (even if just awareness) on front-end of design projects and throughout; actively keep community involved in the design/build from day1; assure Administration there as well
- (2) Keep Principals, staff, CAC, PTA’s at EVERY steps
- AISD has very little public trust: every community w/in AISD feels ignored and slighted by AISD. Passing the bond was a small step in regaining trust, but it can be lost so easily.
- Continue focus on GOING TO THE PEOPLE, not just making them come to us; combine CE for the bond updates with other district meetings to attract more people; keep bond progress in front of public as much as possible.
- Keep district committees involved and updated regularly; keep them engaged throughout.

Equity

- Remember that what new school has/will receive, there is another school in town that won’t have/receive for many (>20) years; remind everyone that we need to be there for votes & investments to more schools in future.
- Resist transfer policy to promote more integration – economically and racially.

Finances - Be frugal

School/Project Specific

- Make sure when kids leave **Dobie Pre-K & Read Pre-K**, their home campuses are truly ready and appropriately prepared.
- Strategic planning happening for **athletics, fine arts & CTE**. Do NOT reallocate funds to these until planning is done.
- Publicize the “**portable countdown**” as the need for them starts to decline in Y3-Y5 of Bond Implementation; do for all and for specific campuses that have planned modernizations to address overcrowding.
- Don’t lose importance of **after school programs** at all schools to compete with charters 7a-5p schedule

Excess Contingency Funds

- Refer to FMP first. Keep true to June 2017 promises for a: Blazier middle school build-out; Cowan and ?; and the rest of Ann Richards or ? Also, if maintenance funds get re-allocated (additional left over when projects are done), use for work not likely to be torn out when school gets modernized.