

Facilities and Bond Planning Advisory Committee

Tuesday, February 7, 2017 5:30 p.m. Bedichek Middle School, Cafeteria 6800 Bill Hughes Road, Austin, TX 78745

MEETING MINUTES

IN ATTENDANCE:

<u>Committee Members</u>: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Marguerite Jones, Jodi Leach, Scott Marks, Cynthia McCollum, Rick Potter, Tali Wildman

AISD Trustees: Amber Elenz, Paul Saldana

<u>Staff</u>: Paul Cruz, Nicole Conley, Edmund Oropez, Paul Turner, Melissa Laursen, Felipe Romero, Asha Dane'el, Marc Brewster, Lydia Venegas, Julia Maldonado, Reyne Telles, Celso Baez, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Craig Shapiro, Jean Bahney, Amanda Ortiz, Jacquie Porter

Consultants: Beth Penfield, Chris Dunlavey, Adam St. Cyr, Will Mangrum

Visitors: List of visitors is attached.

1. Call to order (5: 50PM)

Tri-chair Cherylann Campbell called the meeting to order at 5:50 PM and stated the main goal of the meeting was to continue to discuss feedback received at Community Collaboration Series #3 and any needed refinements to the FABPAC's preliminary recommendations.

Trustees Amber Elenz, and Paul Saldana were acknowledged.

Michael Herbin, Bedichek MS Principal welcomed the FABPAC and gave a brief introduction of Bedichek Middle School, including the use of the campus to film several movies.

2. Citizens Communication

The Citizens' Communication process was explained. There were no speakers.

3. Approval of Minutes (1/11/17, 1/12/17 and 1/17/17)

The January 11 minutes were approved, with one minor typo correction to page 4. The January 12 and January 17 minutes will be reviewed at next FABPAC meeting.

4. Discussion and Feedback on Community Collaboration Series #3; Potential Revisions to Preliminary Recommendations; Possible Locations for Wrap-Around Centers; Preliminary Budget Estimates

Over the course of two weeks, six community meetings were held throughout the district (Community Collaboration Series #3) to get feedback on the FABPAC's preliminary FMP recommendations. There were over 1,400 participants, with over 200 at each meeting. FABPAC members were represented at all meetings, and engaged with the community. The FABPAC was provided both a summary of the "key takeaways" and the raw feedback for all of the meetings. Based on the feedback received, the FABPAC continued its discussion from February 6 on the following schools/topics:

- Campbell/Maplewood
- Remaining schools recommended for consolidation (Brooke, Dawson, Joslin, Norman, and Sanchez)
- Pre-K Centers
- New middle school located at Mueller
- Baranoff (Kocurek and Cowan)
- Murchison
- FMP sequencing

<u>Campbell/Maplewood</u> – preliminary recommendation to work with community on a split grade level campus to provide relief from overcrowding at Maplewood and increase enrollment at Campbell.

- Some community members discussed concerns on how the split grade level campus would operate, as the schools currently offer different programming. Accountability was also raised as a potential issue.
- FABPAC discussed a split grade level campus approach versus a traditional boundary change to address Maplewood's overcrowding and Campbell's under-enrollment. It was also discussed whether Campbell could serve as a site of a wrap-around center.
- FABPAC recommended to continue discussions between the two school communities by first, the Boundary Advisory Committee should evaluate a boundary change between Campbell and Maplewood; and second, discuss the split grade level as an alternative option. Campbell should also be considered for a possible co-location of another compatible use.

<u>Consolidations (Brooke, Dawson, Joslin, Norman, and Sanchez)</u> – preliminary recommendation to consolidate these schools into one or more modernized schools within close proximity.

- FABPAC reviewed the community comments received for all five schools.
- Discussion regarding the need to have "milestone" language in the consolidation process, such as giving the schools a certain amount of time to increase their enrollment above 75%.

- Question whether the 1-6 year timeframe for Metz would change if ALC does not relocate to the Sanchez site. The FCA and ESA for Metz falls within the 6-12 year timeframe, if not linked to Sanchez and ALC.
- Discussion whether Joslin should be consolidated into one school versus two schools. It was stated that the Boundary Advisory Committee would evaluate the boundaries at the appropriate time.
- Some FABPAC members expressed the importance of being able to offer the similar academic programming for those students who are consolidated into another school.
- FABPAC recommended to maintain its preliminary recommendation, and add a statement that the schools would be re-evaluated in each FMP update.

<u>Pre-K Centers</u> – preliminary recommendation to send the Pre-K students currently attending Read Pre-K Center back to their home campuses once modernized and capacity is available. An interim targeted project would occur at Read to address immediate needs.

- FABPAC requested direction from the Administration on stand-alone Pre-K centers versus providing for early childhood education at the elementary school campuses.
- Discussion on the need for the updated Educational Specifications to include unique specs for early childhood programming.
- FABPAC recommended to maintain its preliminary recommendation for Read Pre-K center; the Administration will continue to discuss early childhood education, and how to best provide for professional development.

<u>New middle school located at Mueller</u> – preliminary recommendation for new school construction of a co-ed middle school at the 10-acre Mueller site; the demographics and enrollment trends will need to be analyzed to determine the future need.

- FABPAC questioned whether Catellus (developer for Mueller) would be open to relocating Rosedale to the site.
- One FABPAC member stated that the district needs to improve and market the existing middle schools in the northeast area; rather than building a new middle school that may negatively impact the enrollment of the adjacent middle schools.
- Conversely, other FABPAC members felt that there are not enough co-ed middle school options in the northeast area of the district, and believe that a new co-ed middle school program could attract some of the charter school students back into AISD.
- FABPAC recommended (through a 8-3 vote) to maintain its preliminary recommendation for new school construction of a co-ed middle school at the 10-acre Mueller site; with the additional recommendation to use the old Pearce and Garcia boundaries as the new attendance area.
 - $\circ~$ In addition, FABPAC requested that district Administration discuss with Catellus the idea of co-locating Rosedale; and
 - Investigate providing transportation for all students attending Sadler-Means and Garcia leadership academies.

Baranoff (Kocurek and Cowan) – preliminary recommendation to maintain current capacity with some interior reconfiguration; relieve current and projected overcrowding through (1) boundary adjustment to send Greyrock Ridge subdivision to new SW elementary school; and (2) boundary adjustment with an expanded Cowan.

- FABPAC discussed whether an addition could be constructed at Baranoff, and the impacts to the core spaces, specifically the cafeteria.
- FABPAC recommended to modify its preliminary recommendation to investigate the ability to add capacity to the Baranoff site; adjust the timeframe and planned capacity of Cowan to 696 students and years 1-6; and if needed adjust the timeframe and planned capacity of Kocurek to 696 students and years 6-12.
 - In addition, the BAC should review a boundary adjustment between Baranoff, Cowan, and Kocurek (and Cowan/Boone).

Murchison – preliminary recommendation to fully modernize to support a capacity of 1,500 students.

- FABPAC discussed the need to expand the capacity to support the projected overcrowding.
- FABPAC recommended to modify its preliminary recommendation to increase the capacity to 1,700, and to reassess projections at the time of design.

FMP Sequencing and Other Considerations

FABPAC recommended the following additional changes:

- Casis increase capacity to 870 due to demographic projections
- Brentwood adjust timeframe to years 1-6 to address structural issues
- Menchaca adjust timeframe to years 1-6 to due to demographic projections
- Highland Park adjust timeframe to years 1-6 and increase capacity due to demographic projections [Note: Subsequent to this FABPAC meeting, it was determined that Highland Park was changed to years 1-6 on error; Wooten was determined to be a higher need due to its Poor FCA, and was adjusted to years 1-6)
- Davis and Summitt targeted projects added to years 1-6 to increase capacity due to demographic projections
- FMP Sequencing in support of Planning Strategy #4 "Distribute projects across Planning Clusters using objective data", consider adjusting the timeframes to those schools with FCA's between 30 and 40 to years 1-6. This would increase the distribution of comprehensive projects across planning clusters and vertical teams.
- Science Resource Center need to determine a location; could it be co-located at Martin while maintaining classroom spaces, and the existing community uses?

5. Discussion of Draft Facility Master Plan Outline

The members briefly discussed the draft Facility Master Plan outline. The FMP/FCA subcommittee will be taking a closer look at the outline and the Draft FMP document.

6. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

- February 13 Board Work Session and Public Hearing
- February 15 FABPAC Meeting to discuss departmental requests
- February 21 March 2 Community Collaboration Series #4
- **7. Adjourn** (9:34 PM)

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE VISITOR SIGN-IN SHEET

February 7, 2017

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FACILITIES AND BOND PLANNING ADVISORY COMMITTEE CITIZENS' COMMUNICATION SIGN-IN SHEET

TO SPEAK

COMPLETE ATTACHED SPEAKER CARD GIVE TO COMMITTEE MEMBER February 7, 2017

The Speakers