



## Facilities and Bond Planning Advisory Committee

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Thursday, January 12, 2017

5:30 p.m.

Alternative Learning Center, Cafeteria

901 Neal Street, Austin, TX 78702

### MEETING MINUTES

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Cindy Anderson, Julie Cowan, Kendall Pace, Yasmin Wagner

Staff: Paul Turner, Beth Wilson, Melissa Laursen, Felipe Romero, Asha Dane'el, Marc Brewster, Kevin Schwartz, Lydia Venegas, Julia Maldonado, Celso Baez, Chaneel Daniels, Christian Clarke Casarez, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Jacob Barrett, Craig Shapiro, Dr. David Kauffman, Jean Bahney, Gloria Williams, Thyrun Hurst, Louis Zachary, Norma Garza-Mittanck, Amanda Ortiz, Luis Hernandez, Kizail Reyna, Craig Levy (ALC MS Assistant Principal), Brian Miller (Eastside HS Principal)

Consultants: Beth Penfield, Greg Smith, Chris Dunlavey, Zach Abaie, Jevin Hodge, Kayla Anthony, Raechel French, Brad Kiehl

Visitors: List of visitors is attached.

#### **1. Call to order (5:42 PM)**

Tri-chair Cherylann Campbell called the meeting to order at 5:42 PM and stated the goal of the meeting is to come to an agreement on preliminary recommendations for the remaining planning clusters, to be presented at Community Series #3 beginning on January 24.

Trustees Cindy Anderson, Julie Cowan, Kendall Pace, and Yasmin Wagner were acknowledged.

Middle School Assistant Principal, Craig Levy welcomed the FABPAC to the Alternative Learning Center and provided highlights of the campus:

- A Disciplinary Alternative Education Program that is mandated by the Texas Education Code and serves middle schools and high school students
  - 1,000 – 1,500 students per school year

- Concurrent enrollment of 100-250 at a given time
- Most students are assigned for a duration of 30, 60, or 90 days
- Transportation to the ALC is from one of four sources: walking, parent provided; city bus services; AISD bus service
- Student population is 28% Special Education and 32% Limited English Proficient
- Campus is home to the Boys and Girls Club and the Juvenile Justice Alternative Education Program (JJAEP).
  - The Boys and Girls Club is an important community asset, and should be considered in future for the campus.
- Facility needs for ALC include:
  - High school sized gymnasium
  - Clearly divided classroom areas for middle school and high school
  - Computer labs for high school and middle school
  - Science lab for high school
  - Social Behavior Skills Facilities
  - Easy Access to city bus transportation
  - Centrally located
  - Space for resources including: Community in Schools, Parent Support Specialist, Drug and Alcohol Counselors, and other partners
  - Separate facilities for JJAEP and Learning Support Center

## **2. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Ortega, stakeholder– husband is the nephew of Daniel Ortega; when schools are consolidated, the reason the schools is built gets lost; Daniel F. Ortega was a student at Palm ES, Allan MS, and Austin HS, and was later killed in the war; Ortega was built in 1959; Ortega is filled with life and academic success.
- Alternative Learning Center, Campus Advisory Council member – children at ALC need motivation, and need people that care about them; the Social and Emotional Learning resources are amazing at ALC; provides good leadership that understands the students' needs.
- Alternative Learning Center, teacher – need a better facility to serve the students; the students deserve better.
- Alternative Learning Center, Parent Support Specialist – students need a welcoming facility; they often maintain relationships developed at ALC once they return to their home campus; all students need an education.
- Ortega, parent – first language is Spanish, daughter learned how to read in Pre-K; great academic program, would be devastating for some parents to have to leave the program.

## **3. Approval of Minutes**

The minutes from 1/4/2017 and 1/5/2017 were approved as presented.

#### 4. Discussion of Revised Preliminary Options and Committee Feedback

Using feedback from the FABPAC, Brailsford & Dunlavey presented revised planning cluster options to the committee. The goal is to determine the FABPAC's level of agreement for each planning cluster and to determine what preliminary recommendations should be presented to the community. Results of FABPAC discussion on Eastside Memorial (Cluster 26); and Alternative Learning Center, Austin HS, and Ann Richards School for Young Women Leaders (Cluster 25) are as follows:

##### Eastside Memorial – Cluster 26

Move forward – as presented by the consultant, with modification to investigate boundaries to address under-enrollment; enrollment should be monitored, and additional uses should be considered if the campus has excess space.

Principal Brian Miller provided a brief history of the Eastside Memorial campus. In 2008, the Johnston campus closed due to academic performance; it was re-opened as a Green and Global Tech school, and renovations occurred on the campus to support the new academic programs. In 2011, the two academic programs merged into one. In 2013, AISD partnered with Johns Hopkins University to bring its Talent Development Secondary program to Eastside Memorial. Since that time, Eastside Memorial has met academic performance measures. Also located on the campus is the International program, which serves 9<sup>th</sup> and 10<sup>th</sup> graders who are new to the country. Principal Miller also stated that part of the building is currently being used by the district as a Print Shop.

FABPAC Discussion Points:

- Can Eastside students be reassigned to LBJ, and then LASA move to the Eastside campus?
- Boundaries should be investigated to help address under-enrollment.
- Should the International program be relocated to another school that is located closer to the students it serves? Currently, the majority of the students in the program come from the Lanier, Reagan, and Travis attendance areas.
- Concern with the small number of students at a comprehensive school.
- The district should investigate changing the feeder patterns to allow for additional schools to feed into Eastside.
- Should a World Languages and Cultural Immersion Academy be implemented at Eastside? It could help retain and attract students.
- Can Eastside serve as a 6-12 campus (Martin and Eastside)?
- AISD needs to better market to new families moving into the Eastside area.
- Eastside should be re-evaluated prior to a planned modernization in 6-12 years; monitor enrollment.

##### Alternative Learning Center (ALC) – Cluster 25

Move forward – if LASA is relocated to the ALC campus, then relocate ALC to a modernized Sanchez site (assuming the site is suitable to accommodate the needs of ALC).

Austin HS – Cluster 25

Move forward, as presented.

Ann Richards School for Young Women Leaders – Cluster 25

Move forward, as presented.

**5. Discussion of Preliminary Facility Master Plan Sequencing**

Chris Dunlavey (Brailsford & Dunlavey) presented information on the preliminary Facility Master Plan (FMP) sequencing. He stated the goals of the discussion were to 1) understand which schools fall into which initial timeframe; and 2) understand the inter-dependencies between school projects and potential impacts to timeframes.

Four project timeframes were introduced including:

- 1) Years 1-6 (13 projects)
  - Schools with a *Very Poor* facility condition assessment (FCA); *Very Unsatisfactory* educational suitability assessment (ESA) ; or very overcrowded
- 2) Years 6-12 (54 projects)
  - Schools with a *Poor* FCA; *Unsatisfactory* ESA; or overcrowded
- 3) Years 12-25 (45 projects)
  - Schools with an *Average* FCA or ESA
- 4) Years 17-25 (12 projects)
  - Schools with *Good* to *Excellent* FCA or ESA

Mr. Dunlavey explained that projects within the above categories are categorized as comprehensive projects; targeted school improvement projects will occur in each FMP timeframe, and that information will be presented to the FABPAC at a future meeting.

Project inter-dependencies/linkages and swing space considerations were also briefly discussed. Preliminary feedback from the FABPAC regarding inter-dependencies included:

- A linkage for the southeast elementary/middle school should be added
- If ALC were to move to Sanchez, then the work at Sanchez would need to occur sooner to be modernized for the ALC program.
- Consider moving Cook Pre-K students into Cook prior to its comprehensive modernization or move Cook Pre-K students into McBee and Wooldridge after their modernization projects.

**Linkage needs to reflect Kiker going to the new southwest school.**

FABPAC was asked to continue their review of the sequencing and inter-dependencies, and to provide comments to staff by February 3, 2017.

**6. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

- January 17 – FABPAC meeting on departmental requests

- January 23 – Board Work Session
- January 24 – February 2 – Community Collaboration Series #3
- January 30 – Twitter Town Hall

**7. Adjourn (9:36 PM)**

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
CITIZENS' COMMUNICATION SIGN-IN SHEET**

**TO SPEAK**

**COMPLETE ATTACHED SPEAKER CARD  
GIVE TO COMMITTEE MEMBER**

**January 12, 2017**

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	April Vidaurri	Ortega Elementary
2.	Helen Miller	BS Garcia, Derton
3.	Nate Vancil	Alternative Learning Center
4.	Kizzoul Reyna	ALC
5.	Maria d Hernandez	Ortega Elementary

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET

January 12, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Edward Vidaurri	Ortega
2.	DAVID NOLEN	
3.	Nate Vancal	ALC
4.	Beverly Johnson	ALC
5.	Arthur Jones	
6.	Helen Miller	ABC Garcia, HBS, Denton
7.	Maria Hernandez	ORTEGA
8.	Nelida Solis	Ortega
9.	Kathleen Schneer	YUCA
10.	Mathew Daram	LASA
11.	Micaela Guerrero	Ortega
12.	Belma Lopez	Ortega
13.	Nick Zera	LASA
14.	Sandra Marks	LASA
15.	Elaine Martinez	LASA

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET

January 12, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Clara Morse	LASA
2.	Lori Wallaco	Mills/Gorzycki/LASA
3.	Myrtle Tomlinson	
4.	Andi Leibson	All Specie Ed.
5.	Leah Urrofia	Blackshear
6.	Micayra Lopez	Zavala
7.		
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