



Facilities and Bond Planning Advisory Committee

January 10, 2019

6:00 – 8:30 p.m.

Carruth Administration Center, Board Auditorium

1111 West 6th Street, Austin, TX 78703

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Kelly Mikelson, Rick Potter, Emily Sawyer, Barbara Spears-Corbett, Valerie Tyler

AISD Trustees: None

Staff: Nicole Conley Johnson, Beth Wilson, Julia Maldonado, Melissa Laursen, Bob Cervi, Matias Segura, Lydia Venegas, Laura Degrush, Christian Casarez Clarke, Jorell Routt, Ali Ghilarducci

Consultants: Laura Cortez, Cristal Lopez, Laura Toups

Visitors: Jo Ann Foster Lewis, Pamela McCullough, Melvin Scott, L M Rivers, Otis D. McCullough, Barbara F. Wilson

1. Call to order and overview of meeting goals (6:09 PM)

Tri-chair Cherylann Campbell called the meeting to order at 6:09 PM and reviewed the meeting goals.

Four new members have been appointed to the FABPAC:

- Betty Johnson (District 1, Trustee L. Anderson)
- Emily Sawyer (District 2, Trustee Mathias)
- Raul Calderon (District 3, Trustee Teich)
- Kelly Mikelson (District 8, Trustee C. Anderson)

2. Public Comment

Public comment procedures were explained by Tri-chair Leticia Caballero.

Original L.C. Anderson alumni and former AISD teacher and administrator – former band room is very important to the alumni; there were only two band directors for the Yellow Jackets; the award winning bands gave the community a sense of pride; the band marched up Congress Avenue at numerous parades and were cheered on by the community; desire for the old band room to become the Yellow Jacket community room as promised.



Original L.C. Anderson alumni– disappointed that the memorandum of understanding is not part of tonight’s agenda; the MOU stated that the former choral and band rooms should be preserved; disappointed that the band room has been removed from preservation; the designated space for the community would provide a space for tutoring and other services to promote a better educational outcome for students; wants the campus to become one of the top performing schools.

Career band director – the Original L.C. Anderson band was one of the largest electives of the school; the band was a source of pride for the community; many nationally known musicians were products of the school.

Original L.C. Anderson alumni – thanked the committee for the opportunity to share the new school but emphasized the importance of the band hall to the Original L C. Anderson community.

3. Approval of Minutes (December 13)

The December 13 minutes were approved as presented.

4. Subcommittee and work group report outs

- Community Engagement Subcommittee – refer to agenda item #8
- TUP Subcommittee – has not met; on January 7, the Board of Trustees received an update on the TUP
- Permanent Capacity Work Group – meeting on January 15
- Portable Management and Reduction Strategy Work Group – refer to agenda item #7
- Master Plan subcommittees – have been touring facilities and discovery workshop #2 is scheduled for January 16.

Tri-chair Dusty Harshman asked the committee if the TUP, Equity and Consolidation subcommittees should be combined into one group. Several members suggested that the whole FABPAC discuss consolidation criteria and process, rather than work in a subcommittee.

5. Update on Joint FABPAC and BAC Subcommittee on Equity and Inclusion

The Superintendent has called for a joint subcommittee of the BAC and FABPAC to discuss equity within the district. The new subcommittee would review existing reports, and analyze where they are in alignment and where they differ. Cortez Consulting has been contracted to facilitate the process. Cortez is proposing focus groups throughout the district to hear from the community on equity issues. Emails have been sent to all committee members seeking interest. All applicants will be notified on January 28.

Questions raised included:

- What does success look like to you in six months from now?
- What is the likelihood the recommendations of the subcommittee will result in policy changes?



- Who does the subcommittee report to (the BAC and FABPAC, the Superintendent or the Board)?
- How have other school districts dealt with these issues?

6. Update on the Budget Stabilization Task Force recommendations

Ali Ghilarducci (Community Engagement Coordinator) discussed next steps for the district regarding the recommendations of the Budget Stabilization Task Force. The district will be reviewing how the task force recommendations may align with the district austerity planning spreadsheet and explore the viability of the recommendations. An official response will be prepared by district staff. Additionally, the Budget and Finance Advisory Committee will be reviewing the recommendations.

7. Discuss and finalize portable management and reduction strategy

The draft portable management and reduction strategy was presented to the committee. A plan needs to be developed on how to best engage principals on these draft strategies.

Contents of the Facility Master Plan update will include:

- Purpose statement – an explanation on why a management and reduction strategy is needed.
 - Statements regarding energy efficiency and maintenance and operations impacts have been provided from AISD
 - Work group has also requested statements from academics and AISD Police
- Maps and tables showing portable inventory (number of owned and leased, and locations)
 - AISD Planning team is requesting portable usage from principals and will map this information as well as provide it in a table
- Portable Reduction Goals
 - Remove 20% of portables (approximately 130) of existing portables by 2022
 - Re-evaluate reduction goals with the next FMP update
 - Some portables should be maintained to meet demands for swing space, population spikes and school/community resources
- Portable Management Guidelines
 - Portables in failing condition should be addressed by either removal or repair by 2022
 - Portables should be removed from a campus when the function they were serving is no longer needed or when there needs to be a major investment in the portable
 - District should consider allocation of M&O funding for the removal of portables each fiscal year
 - District should develop a formal process to request a portable relocation
 - District should develop a process for school communities to invest in the beautification of portables
 - Need to establish leasing guidelines
 - District should investigate alternatives to current portables building types



- Portable Use Guidelines
 - Portables should only be utilized to address overcrowding, emergency conditions, provide for swing space, or to provide for approved campus and community resources
 - Do not add portables to accommodate for new transfers into a school
- Decision Tree – to establish the process for removal of portables is pending

The committee agreed on the concepts presented.

Requests for Information

- Portable data on other urban peer school districts to determine if the percentage of portables versus permanent space is comparable with the Austin ISD
- Information on what are other districts are doing regarding the safety and security of portables
- Utility costs of a portable
- Request for the work group to discuss whether a recommendation be included in the portable management and reduction strategy to freeze schools at a lower percentage of permanent capacity than the current 110% threshold for the benefit of reducing the number of portables on campuses.

8. Discussion of committee operations, future meeting dates, locations and agenda items

Future meetings:

- January 16 (1-5 PM) – Discovery Workshop #2
- January 24 – FABPAC meeting
- February 12 – FABPAC meeting

Upcoming facility tours:

- January 14, 15, and 17 – local CTE tours
- January 18 – local Fine Arts tours
- Date for local Athletics tours is pending

9. Adjourn (8:31 PM)