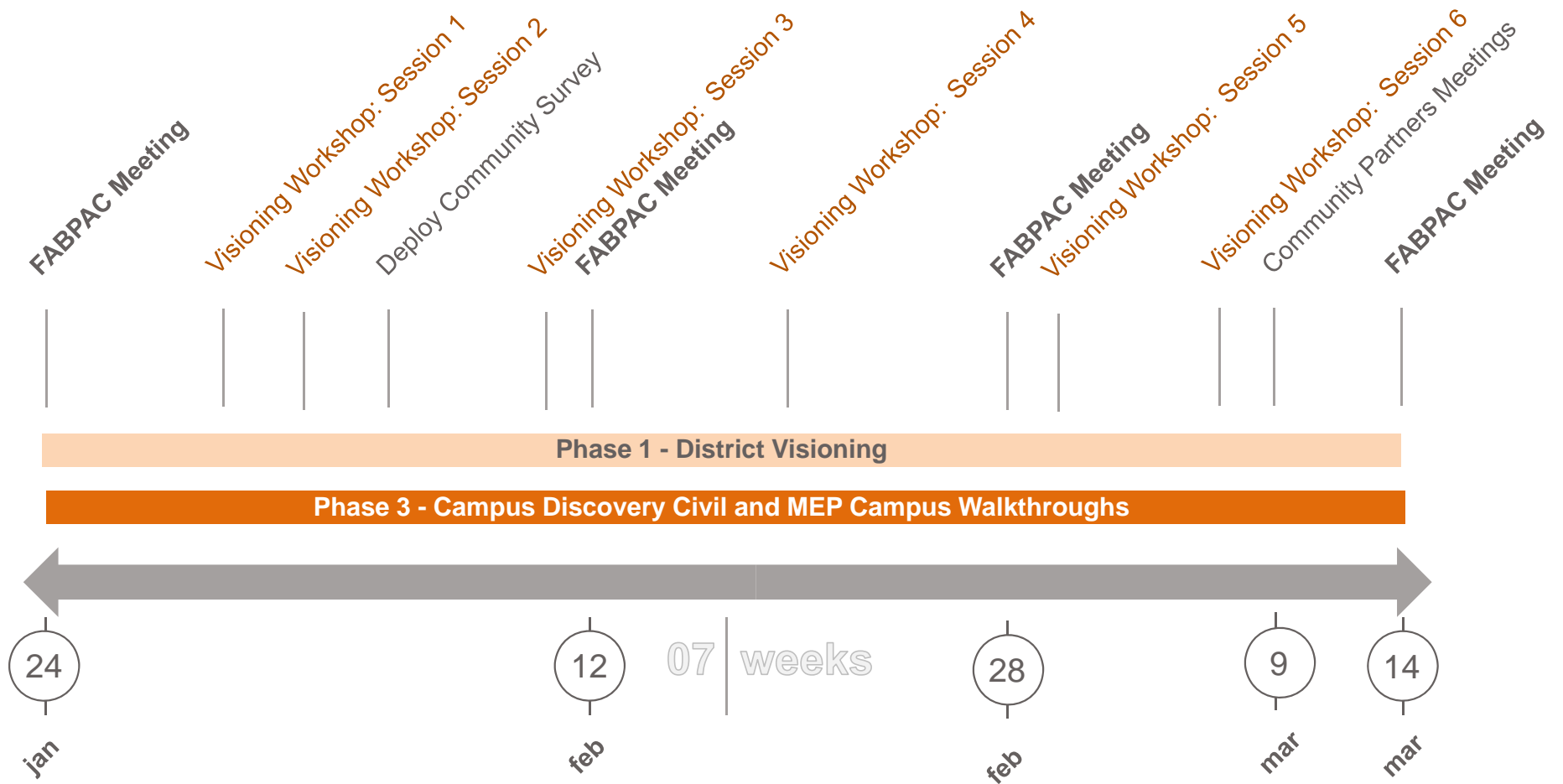


2019 FMP

# Review and Look Ahead



# Visioning Workshops

		Subcommittee		
	Session Topic	CTE	Fine Arts	Athletics
Session 1	Future Ready (Key Factor 1)	Feb 5 (1-4 PM) Stantec (Bee Caves) Office	Jan 29 (8-11 AM) PAC	Jan 31 (2-5 PM) Burger Center
Session 2	Supply and Demand (Key Factor 2)	Feb 6 (1-4 PM) Stantec (Bee Caves) Office	Feb 6 (8:30-11:30 AM)	Feb 12 (9 AM-12 PM) Burger Center
Session 3 All Groups	Operations (Key Factor 3)	Feb 11 (8:30-11:30 AM) PAC		
Session 4	Partnerships (Key Factor 4)	Feb 28 (1-4 PM) Stantec (Bee Caves) Office	Feb 20 (9 AM-12 PM) PAC	Feb 26 (9 AM-12 PM) Burger Center
Session 5	Programs and Offerings (Key Factor 5)	March 6 (1-4 PM) Stantec (Bee Caves) Office	March 5 (9 AM-12 PM) PAC	March 5 (1-4 PM) Burger Center
Session 6	Growth (Key Factor 6)	March 11 (9 AM-12 PM) Stantec (Bee Caves) Office	March 13 (9 AM-12 PM) PAC	March 12 (9 AM-12 PM) Burger Center
Session 7 All Groups	Preliminary Plan Workshop	March 29 (9 AM-12 PM) <b>Reschedule to week of April 8</b> Stantec (Bee Caves Office)		
Session 8	Final Plan	<del>April 4 (9 AM-12 PM)</del> <b>Reschedule – group will decide</b> Stantec (Bee Caves) Office	<del>April 5 (9 AM-12 PM)</del> <b>Reschedule – group will decide</b> PAC	<del>April 2 (9 AM-12 PM)</del> <b>Reschedule – group will decide</b> Burger Center

# Agenda

## 2019 FMP Update

- Approval of
  - Key Factors
  - Vision Statements
- Community Engagement
  - Survey Progress
  - Regional Meetings - DISCUSS LAYOUT
  - Partnership Forum

# Key Factors

**Athletics & Wellness; CTE & Industry Pathways; and Fine Arts & Creative Learning**

- 1. Future-Ready**
- 2. Supply and Demand**
- 3. Operations**
- 4. Partnerships**
- 5. Programs and Offerings**
- 6. Growth**

Key Factors:

## 1. Future-Ready:

*As a **Future-Ready** District, Austin ISD must **anticipate future demands** of current and up-and-coming educational opportunities and experiences for students and educators that coincide with the programs, businesses and industries within, and coming to, Austin to prepare our students for their career progression and continued education.*

*“Leap ahead rather than just catching up....”*

Key Factors:

## 2. Supply and Demand:

*Offer educational opportunities and experiences for students and educators that are **desired and demanded** to **utilize the best resources and opportunities** that the district can provide to fully prepare our students for career opportunities and advancement of education in the **Central Texas region and beyond**.*

- *Flexibility and optimization of assets*
- *Adaptability of resources and programs*
- *Both student and industry Demands*

Key Factors:

### 3. Operations:

*Provide better opportunity for students by establishing **efficient** operations and programs to **share** common space and curriculum to **reduce** operational costs.*

- *Governmental influences on funding*
- *Operations of Programs*
- *Maintenance and Operations of Assets*
- *Transportation*
- *External rentals and needs*
- *Partnerships*



Key Factors:

## 4. Partnerships:

*Develop partnerships that can **reflect our students' identities** and leverage opportunities for **real world** experience and **educational development** for all students.*

- *Leverage and expand existing partnerships*
- *Develop **strategies** to cultivate new partnerships*
- *Link proximity of partnerships to district assets to aid in reduction of operation costs and to encourage opportunities for **mentorship, externships, internships, and collaboration***

Key Factors:

## 5. Programs and Offerings:

*Incorporate **student agency**, to provide the best personalized educational experience that will prepare them for today's careers and establish a creative foundation for future careers yet to be imagined.*

- *Determine what programs offer the best future for students and educators based on data developed in Key Factors 1-4*
- *Draw alignments to state and national programs that will position students to be **competitive** in the next chapter of their lives following graduation.*
- *Incorporate **student agency** into changes to the program offerings at the district and campus level*

Key Factors:

## 6. Growth:

*Implement strategies that incorporate the **current and future visions** for Austin ISD, the City of Austin, Central Texas region, and our ever-changing environment.*

- *Consideration of future plans and projections for the Central Texas Region*
- *Develop plans for fluctuations in expectations of growth that allow for adaptability and flexibility in programming and assets*
- ***Student agency** and changes in education*
- *Include all communities in the Greater Austin Area*
- *Coordination with other districts and agencies in the region (Collaborator **not** Competitor)*

# Vision Statements

**2019 FMP for  
Athletics & Wellness;  
CTE & Creative Learning; and  
Fine Arts & Creative Learning**

## Vision Statements: **Athletics & Wellness**

**PRIDE:** Generate pride in students, staff, and community to improve retention and participation through enhanced facilities.

**CONNECTIVITY:** All Athletic programs should instill a sense of belonging within each local community by enhancing the connectivity of all athletic feeder programs at all elementary and middle schools and by designing athletic facilities that reinforce the overall competitive pride of the District throughout the Austin Region.

**ACCESSIBILITY AND EQUITY:** Provide equity between campuses to better serve local student and community interests, and create facilities that increase student, staff and community wellness, by accommodating a variety of programming accessible to all.

**ENHANCED PARTNERSHIPS:** Improve business partnerships to assist in providing resources to benefit all athletic programs in the District and enhance community partnerships to seek out opportunities to share facilities and programs to increase overall student, staff, and community health and wellness.

**EFFECIENCIES:** Improve the overall student and parent experience by managing logistics in the design and planning of athletic facilities, including their modernization to enhance life safety, security and event scheduling and management.

**SYNERGIES:** Identify cross-curriculum opportunities by creating synergies with Career Technical Education and Fine Arts programs that create multi-purpose, flexible, state-of-the-art spaces that can be adapted to serve both the District and the Community.

## Vision Statements: CTE & Industry Pathways

**PROMINENCE:** Promote a new awareness of CTE and career readiness by reinforcing relevance, curiosity, exploration and the importance of these careers to our society as a whole. Disregard the old stereotypes of “vocational” or “alternative” education and the social stigmas that they represent. Take CTE from the “back rooms and shops” of schools and bring it forward to a prominent position equal to all other programs. Reinforce the notion of CTE as a great unifier of community, business, education and government.

**ACCESSIBILITY AND EQUITY:** Provide equitable access for all learners to all District CTE Programs through the strategic location of centralized and dispersed facilities at local campuses, and where possible, near community and business partners that closely align to those specific CTE Pathways. Consider all current and future technology and transportation options for students in order to support equitable access.

**CONNECTION & ALIGNMENT:** Continue to nurture existing partnerships with community and industry partners and develop new partnerships that will align with CTE Pathways now and into the future. Leverage partnerships to provide mentorship through apprenticeships, externships and internships for students as well as providing guidance and input toward the development of curriculum and programs that align with industry needs and trends. Foster opportunities with community and industry partners to provide requisite equipment, training procedures, resources and adjunct instructors and mentors.

**FLEXIBILITY AND ADAPTIBILITY:** Create CTE Facilities that provide flexible learning environments that allow for a variety of educational delivery methods to accommodate adjustments in program pathways during the school year and are also designed for adaptability to accommodate changes in existing CTE programs or new CTE programs in the future. Consider offering of programs at non-standard hours to support alignment with industry partners, and potential extra-curricular and community education programs.

**SHARED FACILITIES:** Where possible, consider the joint or shared use of spaces and facilities with other AISD programs as well as the potential use of industry partner facilities toward the delivery of CTE program education and consider the potential uses of CTE facilities by the Austin ISD Community. Continue to develop synergies and cross-disciplinary opportunities with other AISD programs like Fine Arts, Athletics and Core and Elective courses of study.

## Vision Statements: **Fine Arts & Creative Learning**

**A LIFE WITH THE ARTS:** Create a lifelong appreciation for the arts, whether that be through mastery, proficiency or leisure.

**STUDENT AGENCY:** Foster student voice and choice and allow students to select and guide their artistic path and engage with the programs and facilities at their own pace.

**ACCESSIBILITY AND EQUITY:** Provide equity for all students within all aspects of Fine Arts, including access to world-class facilities, equipment, instruments, and instruction from educators and coaches.

**COMMUNITY:** Develop community around programs - both across the district and within individual campus neighborhoods – that promote strong relationships and student pride in their education and performance and/or presentation of their creativity and work.

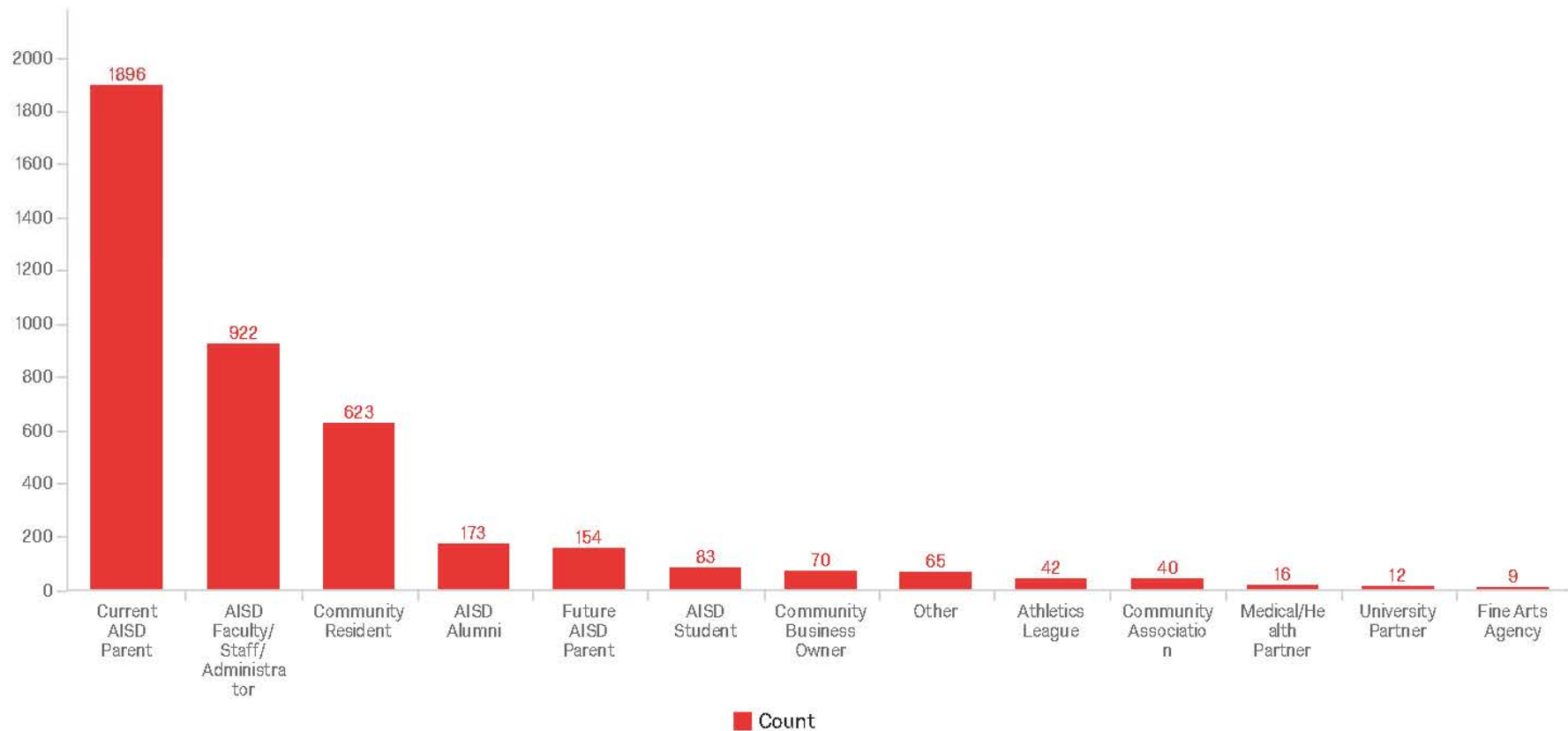
**CELEBRATE ARTISTIC EXPRESSION:** Reflect an arts-rich environment that immerses and exposes all students to the many forms of artistic expression and provide a multitude of spaces – both professional and impromptu – for which they may express any level of proficiency or performance.

**HIGH QUALITY ENVIRONMENTS:** Create spaces that provide high quality environments that best prepare students to be successful today and into the future. Spaces should be flexible and adaptable to meet the changing needs of the Fine Arts programs and provide the best operational opportunities for the district to move forward.

# SURVEY UPDATE

February 27, 2019 10:58 AM MST

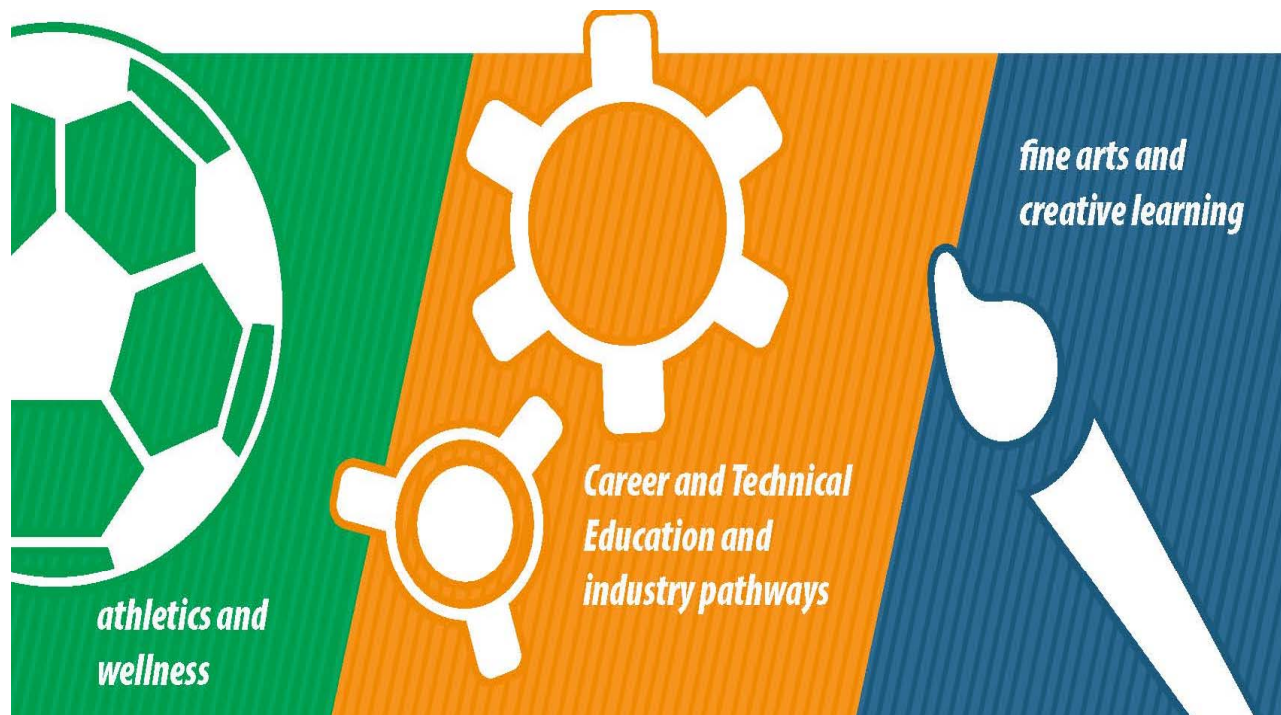
Q1.1 - Please choose your role within the AISD community (check all that apply).





# COMMUNITY ENGAGEMENT

## Regional Meetings



Learn more and help us shape our #AISDFuture at the following regional meetings:

**Wednesday, March 6**  
6-7:30 p.m.  
LBJ ECHS Cafeteria

**Thursday, March 7**  
6-7:30 p.m.  
Crockett ECHS Cafeteria

**Saturday, March 9**  
1-2:30 p.m.  
Austin High School Cafeteria

# FABPAC Involvement

## Key Factors and Visioning Statements

Committee discussion of points to consider as we move forward

