



Austin Independent School District

Reinvention Guiding Principles

April 15, 2019

WE ARE COMMITTED TO ENSURING FABULOUS SCHOOLS INSIDE AND OUT.

All schools will be considered.

All schools will be fabulous and comprise the best staff, teachers and administrators.

All factors will be measured both regionally and per student, per campus.

All guiding principles endeavor to improve equity in alignment with board policy work.

All means all.

I. Ensure equitable access to programmatic opportunities that engage and inspire all students.

- a. Increase the comprehensive menu of programs to appeal to diverse student interests that mitigate programmatic deserts
- b. Consider all regions for a district-wide, holistic approach, plus climate
- c. Strengthen the connection of programming within the feeder pattern
- d. Ensure services are provided to meet the diversity of student needs and remove barriers to academic success
- e. Increase the number of students who have after school and extracurricular offerings
- f. Include a potential factor surrounding staffing (retaining HQ, removing low-performing)

II. Put more students in reimagined, 21st-century learning environments that engage and inspire.

- a. Increase average ESA score
- b. Increase average FCA score
- c. Increase building utilization while considering programs and boundaries
- d. Maintain same accountability rating or higher
- e. Reduce portable classrooms
- f. Do not add students to create over-enrolled schools
- g. Strengthen and stabilize population levels within feeder patterns

III. Maintain neighborhood schools.

- a. Consider road patterns, travel duration, proximity, and start/stop times to increase number of students with reasonable access to an elementary school.
- b. Optimize opportunities for socio-economic diversity while balancing proximity to neighborhood schools

IV. Reduce financial obligations not directed toward student learning and support.

- a. Redirect investments to student support
- b. Mitigate projected increase in transportation costs (Consider impact of transportation cost on program access)
- c. Minimize negative impact to taxpayers
- d. Reduce deferred maintenance costs

V. Optimize facility use to benefit students, families and communities.

- a. Partner with municipalities, health care organizations, county government, the City of Austin, Travis County, and others to align assets with our community needs.
(affordable housing, private development, recreation spaces, shared use, social services, and workforce housing)
- b. Maximize opportunities for co-locating NGOs, non-profits, and other partners in facilities or shared sites

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