



## Facilities and Bond Planning Advisory Committee

March 28, 2019

6:00 – 8:30 p.m.

Galindo Elementary School, Library  
3800 S. Second Street, Austin, TX 78704

### MEETING MINUTES

#### **IN ATTENDANCE:**

Committee Members: Leticia Caballero, Raul Calderon, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Emily Sawyer, Alison Takata, Valerie Tyler

AISD Trustees: None

Staff: Beth Wilson, Melissa Laursen, Nicole Conley Johnson, Lydia Venegas, Christian Casarez Clarke, Tammy Caesar, Alan Lambert, Leal Anderson, John Green-Otero, Jeffrey Thomas, Laura Degrush, Lisa Bush, Natasha Bareto-Romero (Galindo Principal), Danielle Sanders (Galindo Assistant Principal), Sandra Valle (Galindo teacher)

Consultants: Josh Sawyer, Theo Pappas

Visitors: None

#### **1. Call to order and overview of meeting goals (6:22 PM)**

Tri-chair Leticia Caballero called the meeting to order at 6:15 PM and reviewed the meeting goals. Galindo principal Natasha Bareto-Romero welcomed the committee and shared a few highlights of the school. Galindo is a diverse community, with students from four different continents and speak seven different languages. It is a one-way dual language campus, with 60% of the students classified as English language learners. The biggest facility concern is heating and air, which will be addressed as part of the 2017 bond program.

#### **2. Public comment**

No public comment.

#### **3. Approval of minutes**

The February 28 minutes were not included in the meeting materials and will be available for approval at the April 18 meeting.

#### **4. Subcommittee and work group report outs**

- Community Engagement Subcommittee – An update was provided on the community survey and the regional meetings.



- TUP Subcommittee – None.
- Permanent Capacity Work Group – Planning staff is working on the draft document.
- Portable Management and Reduction Strategy Work Group – Planning staff is working on the draft document.
- Master Plan subcommittees – Refer to agenda item #5.

**5. Discuss athletics & fitness, CTE & career prep, and fine arts & creative learning master plans including: feedback from regional meetings and other events; update on plan development; and presentations from department leads**

Feedback from regional meetings and other events

Regional meeting feedback will be incorporated into the master planning documents as a data point.

Update on plan development

Josh Sawyer (Stantec) provided an overview of the high-level concepts for athletics & wellness, CTE & career connected learning, and fine arts & creative learning.

*Questions and comments:*

- Is a south PAC being considered?
  - Burger center could be a potential location.
- One member expressed concern that some of the questions in the survey were leading, and should have been asked differently.

Presentations from department leads

*Athletics – Leal Anderson, Athletic Director*

- Information on UIL sports that are currently offered at middle school and high school campuses was shared.
- District has five district-wide athletic facilities.
- Many of the district-wide and high schools athletics facilities are in poor condition.
- Myreasonwhy.com – student athletes state why they have chosen to participate in high school sports.
- The AISD Office of Research & Evaluation did an independent study and found that AISD student showed the following performance:
  - 5% higher attendance by student athletes vs students not in athletics
  - 2% in social studies
  - 4% higher academic performance in reading
  - Over 4% in science
  - 7% in math
- In the same study, AISD student athletes also demonstrated:
  - 7% higher promotion rate to the next grade
  - 5% lower rate of discipline problems



- Over 16% higher graduation rate

*Fine Arts – Alan Lambert, Director of Fine Arts*

- Performing arts and visual arts course offerings at each middle school and high school were reviewed.
  - Campuses make decisions regarding which courses are offered.
- Seven new fine arts programs were implemented at campuses this year.
- Many of the fine arts spaces at campuses have deficiencies.

*Creative Learning Initiative – John Green-Otero, Creative Learning Initiative Coordinator*

- MindPOP is a partner for CLI – started about eight years ago when the district was assessing access and equity in the art programs.
- Key creative campus components are: access to arts learning; creative teaching across the curriculum; and partnerships with arts organizations.
- Currently 63 schools have a CLI program (mostly Title 1 schools).
  - Next year, about 100 schools will have CLI.
- Working to increase access to theater, dance, and media arts at the elementary level.
  - Elementary schools will need appropriate spaces to accommodate dance programs.

*CTE – Jeffery Thomas, CTE Curriculum Coordinator*

- Approximately 20,000 AISD students participate in CTE courses.
- 47 unique pathways across 13 CTE clusters.

*Wellness – Michele Rusnak, Health and PE Supervisor (not in attendance, but provided a handout)*

**6. Discussion of committee operations, future meeting dates, locations and agenda items**

Future meetings:

- April 16 – Session #7 – review preliminary master plan recommendations
- April 18 – FABPAC meeting at Blanton ES
- June 3 – Board work session
- June 6 – FABPAC meeting, location TBD

**7. Adjourn (8:53 PM)**