



Portable Management and Reduction Strategy

01.10.2019

Subcommittee

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Subcommittee Meetings

- Oct 15, Oct 30, Nov 13, Dec 3, Jan 4

FABPAC Meetings (Introduction and Mid-Process Update)

- Oct 11, Nov 29

FABPAC Approval – Jan 10

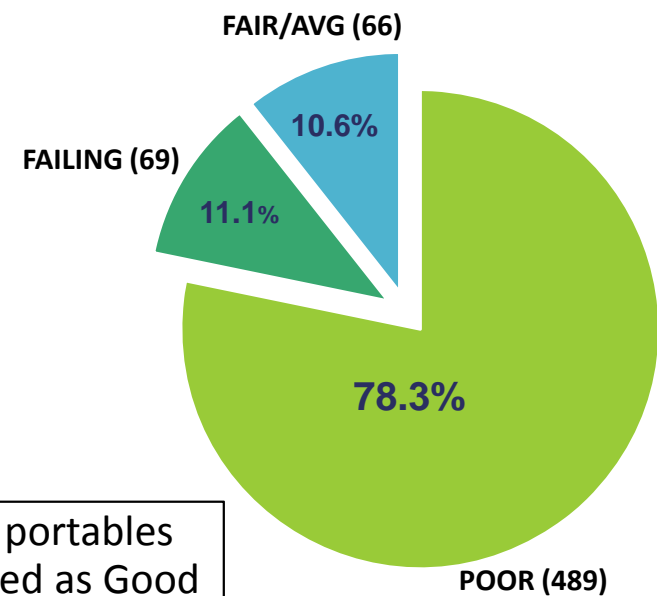
Portable Data - 2016

Portable count - 650

- 624 owned portables – conditions shown in pie chart
- 26 long-term leased portables

Average useful life of a portable is approx. 20 years

- In AISD:
 - Oldest owned portable is 66 years old (vintage 1952)
 - Newest owned portable is 21 years old (1997)



ZERO (0) portables
are classified as Good
or Excellent

Portable Data - 2019

Since the 2016 AECOM assessment

- Portable count – 622 (*reduction of 28 since 2016*)
 - 605 owned
 - 17 long-term leased
- 12 short-term leases for Doss swing space for modernization project
- 19 surplus portables have been demolished
- 9 portables were relocated to replace long-term leases

Upcoming

- As 2017 bond modernization projects are completed, there will be an anticipated 119 surplus portables

Portable Costs

Demo and Removal

- Approx. \$20K
- Bond funds can only be used for portable removal when it is part of a modernization project
- No budget line items designated to portable reduction

Cost to purchase \$100 – 150K

Leasing (includes set-up and removal)

- Approx. \$1,000 to \$2,500/month

Relocation

- Approx. \$25-\$30K

Annual M&O Budget for repairs - \$300,000

FMP Content

Purpose Statement – including statements from AISD departments

Inventory & Usage

- Owned and leased
- Locations

Portable Reduction Goals

Portable Management Guidelines

Portable Use Guidelines

Decision Tree

- Describes the process for the removal of portables (including responsible parties)

AISD Statements

Construction Management

Ideally, portables should be used temporarily for fast growth periods to offset the lack of permanent classroom space within a school.

- Lower cost and quicker to build/relocate than permanent buildings
- Does not count against City of Austin impervious cover constraints

Drawbacks

- Less energy efficient than permanent structures
- Location away from school adds to custodial burden (transporting equipment)
- Nature of construction is less durable than permanent construction resulting in increased maintenance issues
- Remote location can add to security concerns

Requested statements from AISD Police, Academics, and Sustainability/Energy to provide stronger statements regarding drawbacks listed above.

Purpose Statement

A portable management and reduction strategy will support the Austin ISD to:

- Provide students and teachers warm (or cool), safe, dry and modern environments for learning - including flexibility, collaboration, project learning with increased security (update with input from Academics)
- Improve equity for our students (update with input from Academics)
- Reduce security and safety risks inherent to the location of portables (update with input from AISD Police)
- Support sustainability goals (update with input from Sustainability and Energy)
- Guide district staff when making decisions to purchase, relocate, demolish, and retain portables in the most efficient manner, and in alignment with district goals.

Inventory

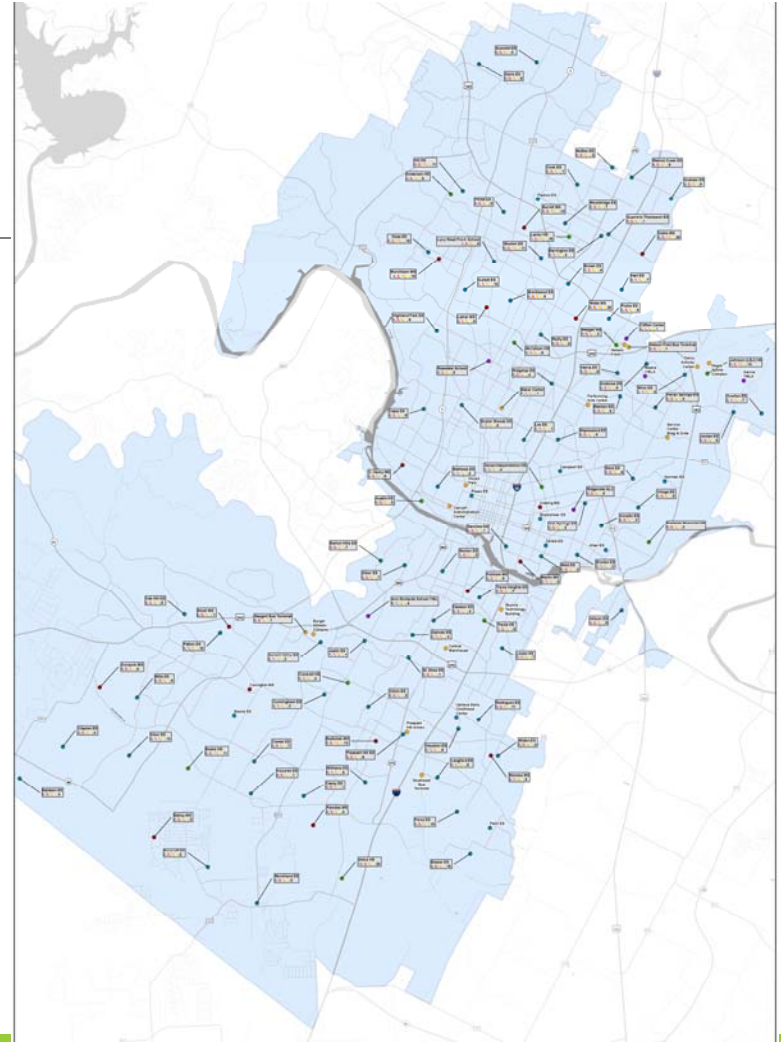
Total number of leased and owned portables

Location

Condition and age

Use

Map



Portable Reduction Goals

Remove 20% (approx. 130) of existing portables by 2022 thru bond modernization projects and strategic evaluation of portables when a request comes in for repair.

- Percentage is in line with the estimated number of portables to be removed over the next 5 years due to modernization projects in the 2017 Bond Program
- Funding constraints will limit the district's ability to remove more

Re-evaluate reduction goals with the next major FMP update

- If AISD approves an alternative boundary approach (regional boundaries with open enrollment), the need for portables would be greatly reduced.

A number of portables should be maintained to meet the demands for swing space, population spikes, community uses/resources (functions separate from the school).

Portable Management Guidelines (1/2)

Portables in failing condition should be addressed by either removal or repair by 2022

Portables should be removed from a campus when:

- The function they were serving is no longer needed (replaced by permanent space, loss of a community program, declining enrollment)
- Failing condition; when there needs to be a major investment in the portable

Repair vs replace:

- When a project (beyond AISD maintenance) request is received – first verify that the portable use is consistent with portable use guidelines
- If the use is consistent with guidelines – examine the cost, to determine if it should be repaired or replaced
- If the use does not meet guidelines, schedule for removal (dependent on funding) or shutter

Budgeting (non-bond dollars)

- District should consider allocation of M&O funding for the removal of portables each fiscal year
- Strategic efforts to take advantage of cost savings opportunities – leverage bond funds when possible

Portable Management Guidelines(2/2)

Portable request process

- District shall develop a formal process to request portable relocation, and establish a review team
- Approval of portables should be consistent with the portable use guidelines

Portable improvement request process

- District shall establish a process for school communities to invest in the beautification of portables (e.g. painting)

Leasing guidelines

- Leasing should only be utilized for swing space, or portables special-sized portables
- Long-term leased portables should be replaced as district-owned portables become available – first look at highest dollar leases, worst condition, and those easily removed.

District should investigate alternatives to current portable building types (i.e. modular buildings, with multiple classrooms)

Portable Use Guidelines

Portables should only be utilized under the following circumstances:

- To address overcrowding (not a long-term solution – boundary changes should be evaluated by the BAC to determine how long portables may be needed)
- To address emergency conditions (flood, fire, etc.)
- To provide for swing space when a campus is being modernized
- To provide space for approved campus and community resources (family resource centers, daycares, non-profit leases, etc.)
 - Leases should be cost-neutral to the district and the benefits for the district need to be clear.

Portables should NOT be used:

- To address transfer populations

Portable uses should be approved by a committee with representatives from Construction Management, School Leadership, Planning & Assets Management and School Family & Community Education

Decision Tree

A decision tree (to be developed) will establish the process for the removal of portables.

Prioritized removal should include:

Vacated portables due to bond modernization projects

- When construction of additional permanent capacity allows for the removal of portable classrooms
- Bond funding for removal of portables

Portables in failing condition

Vacated portables not associated with bond modernization projects

- When a portable is no longer needed due to a decline in enrollment, a program that is no longer supported, or termination of a lease by an outside entity

Portables being used for a function that is not in line with the portable use guidelines

FMP Community Engagement

WE NEED YOUR FEEDBACK

A plan is needed on how to best inform principals, teachers and school communities of the proposed guidelines.

- Share the compelling reasons for this strategy!