



Facilities and Bond Planning Advisory Committee

May 1, 2019

6:00 – 9:00 p.m.

**Performing Arts Center, Black Box Theater
1500 Barbara Jordan Blvd, Austin, TX 78723**

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Dusty Harshman, Jennifer Littlefield, Kelly Mikelson, Emily Sawyer, Barbara Spears Corbett, Alison Takata, Valerie Tyler

Staff: Beth Wilson, Melissa Laursen, Leal Anderson, Lydia Venegas, Laura DeGrush, Jeffrey Thomas, John Green-Otero, Michele Rusnak, Lynn Fossati, Juanita Soto, Christian Casarez Clarke, Tammy Caesar, Alan Lambert

Consultants: Mark Rahe, Barry Nebhut, Josh Sawyer

Visitors: None

1. Call to order and overview of meeting goals (6:14 PM)

Tri-chair Leticia Caballero called the meeting to order at 6:14 PM and reviewed the meeting goals.

2. Public comment

No public comment.

3. Approval of minutes

The committee requested the April 18 minutes be postponed until the next meeting to incorporate comments from member Gabriel Estrada that were not included.

4. Discuss committee operations, future meeting dates and agenda items

Future meetings:

- May 7-9: FABPAC subcommittee meetings
- June 3: Board work session
- June 6: FABPAC meeting

5. Subcommittee and work group report outs

- Community Engagement Subcommittee – The FMP 2019 website has been updated to include a summary of community survey results, key factors and vision statements. The Dept of Communications and Community Engagement is developing a “thank you” message



to the community for participating in the survey. The results from the FABPAC's Thought Exchange Tool will be emailed to the members.

6. Discuss and provide feedback on the FMP 2019 Update, specifically, athletics & wellness, CTE & career-connected learning, and fine arts & creative learning

Josh Sawyer and Barry Nebhut (Stantec) presented the FMP 2019 recommendations for athletics and wellness, CTE and career-connected learning, and fine arts and creative learning. Committee members were asked to fill out index cards with the following information:

- Green card – concepts you like and agree with.
- Yellow card – concepts that you need more information on; need to better understand the rationale; or have more questions about.
- Pink card – concepts that you may be struggling with and cannot yet support.

One member asked if the committee would be willing to reword the key factor “Future-Ready” to “Future Readiness”. The FABPAC agreed; Stantec will update the draft document to reflect this change.

Prior to the presentation, tri-chair Cherylann Campbell asked the committee, what are the main items they would like covered tonight. Comments included:

- What recommendations is district staff excited about?
- How will academic offerings be provided in an equitable way?
- For facilities that are recommended to be repurposed – how will they be repurposed?

CTE and Career-Connected Learning Recommendations

- Program and Offerings – offer more consistency and open up options to all clusters at every campus.
 - Travelling teachers, and students travel to other campuses
 - Regionalization – sharing of resources
- Partnerships
 - Be strategic
 - Create advisory boards
- Flexibility of Space - through updated Educational Specifications
 - Use a warehousing concept for increased flexibility

What does the CTE team like about the vision?

- Regionalization concept – allows for every program to be a great program, instead of replicating it at too many schools.
- Excited about designing space for the future work force.
- Regionalization allows for more quality teachers, as it is difficult to staff too many schools with replicated programs.
- Excited for the flexibility of the spaces – as the future is unknown.
- More opportunities to offer quality programs to students across the district.



Comments from FABPAC:

- Concern that it may be too difficult to offer all clusters within three regions – may want to overlap the circles in the north and south and only have two regions.
- Partnerships are needed. Need to frame it that there are benefits to future employers (not just students and the district).
- Like the concept of the flexible warehouse type spaces to more easily allow for changes in programs. This lessens the need for complete renovations.
- What are the plans for middle schools?

Athletics

There are still a few recommendations for the centralized facilities that are under discussion.

- Programs and Offerings –offer more consistency across campuses and more options (i.e. full athletic offerings, sports clubs, wellness, eSports)
- Campus Improvements
 - Turf, lights, and seating at all high school campuses
 - Gymnasium improvements
 - Opportunities for community use of athletics and wellness spaces
 - Strengthen feeder patterns
- District-wide Facility Improvements
 - Enhance marketing
 - Natatorium – continue to use partnerships in the in the near-term; with the possibility of a natatorium in the long-term using partners
 - Integrate fine arts and CTE curriculums at central facilities
 - Burger – make it a multi-use facility with an auditorium space
 - Noack Fields – still under discussion
 - House Park – renovate or re-build
 - Delco – possibly close and repurpose once high school gymnasiums can support all basketball and wrestling functions; still under discussion - Director of Athletics would like to maintain a gym at this location to host regional tournaments.
 - Nelson Field – renovate

What do the Athletics and Wellness teams like about the vision?

- We need to have better spaces so kids can move more – to see better results in our kids' health.
- Excited to bring our campuses up to the Educational Specifications.

Comments from FABPAC:

- Need to communicate that turf fields support more than just football.
- The recommendation regarding natatoriums needs to be expanded and strengthened. Need to better explain why partnerships are working for now, but not maybe the long-term future.

Fine Arts

- Programs and offerings – all schools should have the base offerings; travelling teachers to support special fine arts programs



- Multipurpose facility at Burger to support an auditorium
- Campus auditorium improvements
- More educational opportunities at the Performing Arts Center – free up spaces by providing additional spaces for professional development at other locations

What do the Fine Arts and Creative Learning teams like about the vision?

- Having proper spaces for the fine arts functions

Comments from FABPAC:

- Special fine arts programs should also be placed where the kids already are – not just at under-enrolled schools as an attempt to increase enrollment.
- Need to further discuss campus autonomy – and how it can be a barrier to implementing some of these recommendations.

7. Adjourn (9:09 PM)