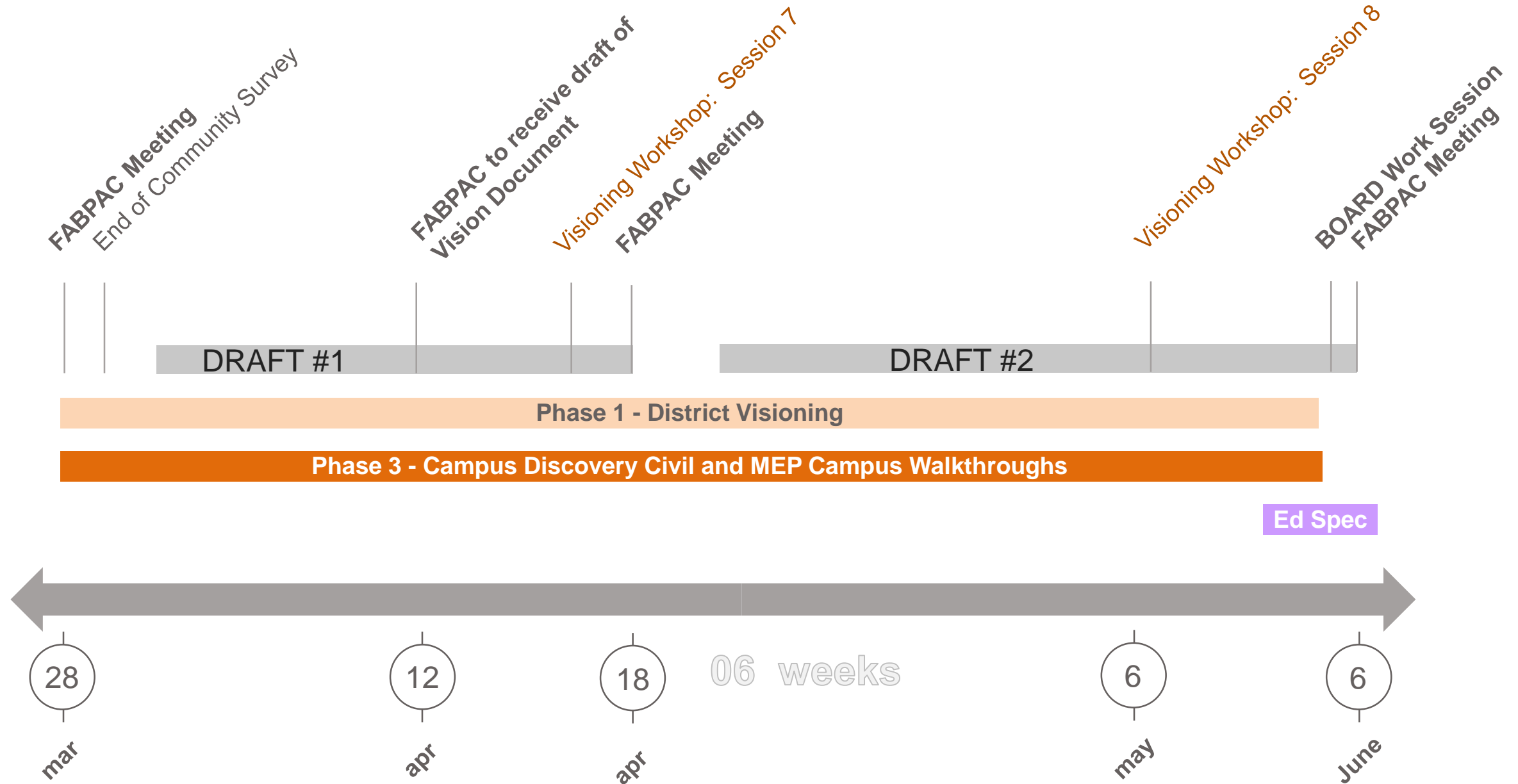


2019 FMP

Review and Look Ahead



Agenda

2019 FMP Update

- **High Level Concepts**
 - Departmental update and current programming and facilities
 - FMP recommendations – where it's headed
- **Community Engagement Feedback**
 - Survey
 - Regional Meetings
 - Partnership Forum

Vision Statements: **Fine Arts & Creative Learning**

A LIFE WITH ART: Create a lifelong appreciation for the arts, whether that be through mastery, proficiency or enjoyment.

STUDENT AGENCY: Foster student voice and choice and allow students to select and guide their artistic path and engage with the programs and facilities at their own pace.

ACCESSIBILITY AND EQUITY: Provide equity for all students within all aspects of Fine Arts, including access to state of the art facilities, equipment, instruments, and instruction from educators and coaches.

COMMUNITY: Develop community around programs - both across the district and within individual campus communities – that promote strong relationships with local partners and affords students opportunities to take pride in their education, their performances, and their creative work.

CELEBRATE ARTISTIC EXPRESSION: Reflect an arts-rich environment that immerses and exposes all students to the many forms of artistic expression and provide a multitude of spaces – both professional and impromptu – for which they may express any level of proficiency or performance.

HIGH QUALITY ENVIRONMENTS: Create spaces that provide high quality environments that best prepare students to be successful today and into the future. Spaces should be flexible and adaptable to meet the changing needs of creative programs and provide the best functional efficiency for the District in the future.

Vision Statements: **Athletics & Wellness**

CONNECTIVITY: Instill a sense of belonging among school communities by enhancing the connectivity of athletic and wellness programs from elementary through middle and high school.

ACCESSIBILITY AND EQUITY: Provide equity among campuses to better serve student and community interests, and create facilities that increase student, staff and community wellness, by offering a variety of programs accessible to all.

ENHANCED PARTNERSHIPS: Develop, strengthen and expand business partnerships to provide resources for all athletic and wellness programs. Enhance community partnerships to share facilities and programs to increase overall student, staff, and community health and wellness.

EFFICIENCIES: Improve the overall student and parent experience by managing logistics through the design and planning of athletic facilities, including their modernization to enhance safety, security and event scheduling and management.

SYNERGIES: Identify cross-curriculum opportunities by creating synergies with Career Technical Education and Fine Arts programs that create multi-purpose, flexible, state-of-the-art spaces that can be adapted to serve both the District and the Community.

PRIDE: Improve retention and participation of students, staff and community through programming and enhanced facilities that reinforce the overall competitiveness of the District throughout the Austin Region.

Vision Statements: **CTE & Industry Pathways**

PROMINENCE: Promote a new awareness of CTE and career readiness by reinforcing relevance, curiosity, exploration and the importance of career-connected learning to our society as a whole. Elevate CTE from the back of schools and promote it to a prominent position equal to all other programs. Reinforce the notion of CTE as a great unifier of community, business, education and government.

ACCESSIBILITY AND EQUITY: Provide equitable access for all learners to all District CTE Programs through the strategic location of both centralized and dispersed facilities at local campuses. Consider locating programs near community and business partners that closely align to those specific CTE Pathways. Consider all current and future technology and transportation options for students in order to support equitable access.

CONNECTION & ALIGNMENT: Nurture and develop partnerships with community and industry partners that will align with CTE Pathways now and into the future. Leverage partnerships to provide mentorship through apprenticeships, externships and internships for students. Allow partners to advise on the development of curriculum and programs that align with industry needs and trends. Foster opportunities with partners to provide requisite equipment, training, resources, instructors and mentors.

FLEXIBILITY AND ADAPTABILITY: Create CTE facilities that provide flexible learning environments in the short term and adaptable learning environments over time. Consider offering of programs at non-standard hours to support alignment with industry partners, and potential extra-curricular and community education programs.

SHARED FACILITIES: Consider the joint or shared use of spaces and facilities, both with other AISD programs and potential industry partners. Continue to develop synergies and cross-disciplinary opportunities with other AISD programs like Fine Arts, Athletics and core/elective courses of study.

SURVEY UPDATE

Vertical Team Responses

- McCallum Vertical Team
- Austin Vertical Team
- Bowie Vertical Team
- Anderson Vertical Team
- Crockett Vertical Team
- Travis Vertical Team
- Reagan Vertical Team
- LBJ Vertical Team
- Akins Vertical Team
- Lanier Vertical Team
- Eastside/ International Vertical Team
- LASA Vertical Team
- Special Campus
- Ann Richards Vertical Team
- No Affiliation

