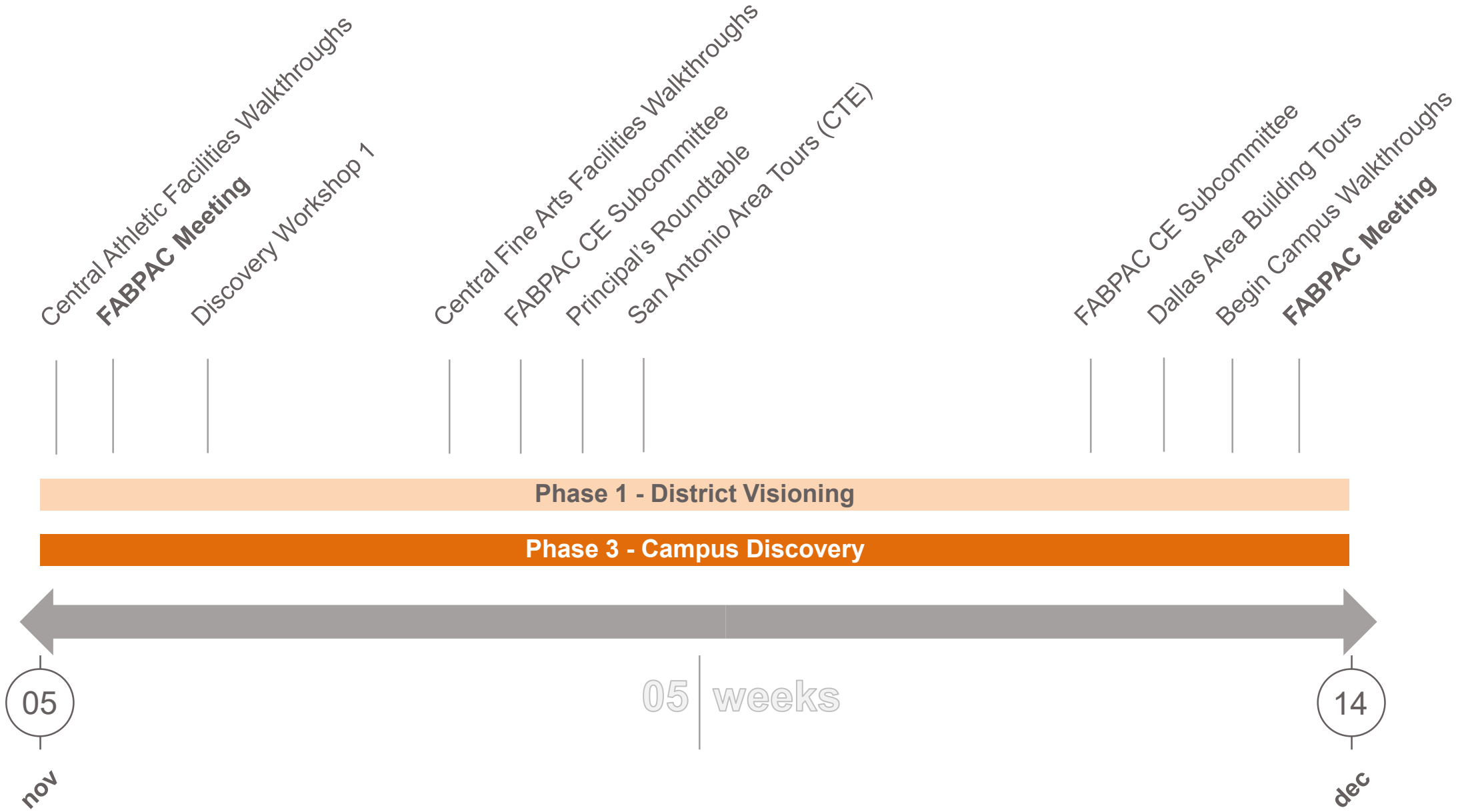


2019 FMP

A Look Back



Discovery Workshop 1

November 14th | 8:30am – 4:30pm

Priority Matrix Outcomes:

- There should be opportunities for **synergy** within the Fine Arts, Athletics, and CTE committees. The **Whole Child** should be the binding aspect.
- Present opportunity for **student involvement**, and create a greater amount of student **safety and security**.
- Shared resources present an opportunity for **public and private partners** to become actively involved with Austin ISD through opportunities such as leadership councils, volunteer opportunities, and resources that **facilitate multiple programs**.



Discovery Workshop 1

Lasting Priority Outcomes:

Fine Arts:

- An **Integrated view** of Fine Arts and the Creative Learning Initiative with educational goals.
- Ensure that all students **have access to the full range of arts experiences** to explore their gifts and talents

Athletics:

- Have **Facilities that support integrated path** that encompass Athletics, Fine Arts,. and CTE
- Provide more **competitive facilities** with the region

CTE:

- Researching and evaluating if a **CTE Center** is viable, a regional center approach and distinguishing centralized versus decentralized approaches.
- Providing **flexible spaces** that can be used for multiple programs so CTE is not limited.



Principal's Roundtable

November 28th | 8:00am – 3pm (6 sessions)

Lasting Priority Outcomes:

Fine Arts:

- Facilities are updated and expanded on to create designated space on all campuses to perform and create and perform/**showcase to families** and their **community**
- Access for all fine arts and visual media at **vertical levels** (visual arts, theater, music, dance)
- Show **cultural diversity** in curriculum and partnerships with the community to expose students to different art forms.

Athletics:

- Facilities to engage **staff and students' families** in physical fitness activities on a frequent basis
- Show **equity by activity** - resources, gender, and ethnicity and provide mental health support
- Have adequate facilities per campus from K-12

ATHLETICS

- ~~Facilities that meet student needs during inclement weather and to~~
- Facilities that meet the needs for numbers, gender, safety, health requirements, storage
- ~~Facilities that include instructional space / technology~~
- ~~weight rooms, dance rooms, etc.~~
~~equipped w/ necessary equipment~~

Priorities

- Safety (student and staff)
- Appealing Learning Spaces
- Redesigning Buildings - Balance curriculum needs in order to have building no dead spaces.
- Access to all students - CTE, athletics, arts (all areas)

CTE Priorities

- Flexible space / use needs / careers / interests are ever changing and growing. Can't design a community to fit "labeled in"
- Flexible learning furniture to assist w/ flexibility / changing community needs
- Technology / tools needed - easily adaptable for program / course development
- Job-embedded internships / practicum opportunities for students that are authentic. Not reliant upon leadership to design and develop
- Distance / Virtual learning opportunities

Fine Arts

E, M, H - increase access to all students on all campuses - equity is

Facilities - update and expand or create designated space on all campuses to perform/create (will help w/ marketing and TUP)

Equity - FTE

Scheduling - flexibility to support campus needs

CTE:

- Introducing career options to students **systematically and comprehensively** across various occupations
- Cooperation with **partners** so certificates are applicable and graduates are job-ready
- Increase **professional development** for elementary and secondary staff to initiate in CTE awareness

District Wide:

- Opportunities to **design** and **participate** in learning experiences related to Fine Arts, Athletic, and CTE opportunities
- All spaces should be **able to change**, based on the needs of whomever is utilizing the space, multi-functional

Principal's Roundtable

November 28th | 8:00am – 3pm (6 sessions)

In Their Shoes Feedback:

Building an **Inclusive** and **Accessible** Survey

• Who is our Audience?

- General Community Members (people without students in the district, taxpayers, etc.)
- Current and Future Parents
- Students
- Adults that work in the fields of study around Athletics/Wellness, Fine Arts and CTE
- Possible Business Partners
- Faculty and Staff within the district
- District Administration
- Current and Future University partners

"In Their Shoes" Feedback Worksheet

In January we will be sending out a community survey seeking feedback on the vision and direction of CTE and Career Prep, Athletics and Fitness, and Fine Arts and Creative Learning programs. In this activity, we are seeking questions to build an inclusive and accessible survey by asking questions that relate to the groups below.

For example: "As a city government official, what questions would I want to be asked?"

Current Student: What kind of programs/activities would you like to see in your Future Middle School/High School?
Graduate: What do you wish your school had while you attended (re: CTE, Athletics, Fine Arts, Career Prep)?
Current Parent: How can AISD strengthen CTE, Athletics, Fine Arts, Career Prep?
Future AISD Parent: What programs do you want your child to experience?
AISD Teacher: What resources do you need to improve your program?
Student Athlete: What would help you be a better athlete?
Student Artist: Or Artist?
Fine Arts Teacher: What resources do you need to best facilitate learning for your students?
Coach: Coach? Facilitate learning for your students?
Local Business Partners: In what ways can you partner w/ AISD to provide opportunities for students related to CTE, Athletics, Fine Arts & Creative Learning?
Local Educational Partners: Local Government: CTE, Athletics, Fine Arts & Creative Learning?
Skeptic: If Austin ISD is giving so much money to recapture and are dipping into reserves then how will this program be funded?

Please send additional feedback and questions to gabriela.bermea@stanlec.com



"In Their Shoes" Feedback Worksheet

(Must reach out to partner organizations that address the mental health needs of students. They have utmost information from students and parents on what they need to get a school to remain interested and safe)

- CIS - Communities in Schools
- NAHL - National Alliance on Mental Illness
- MLDT - Mobile Crisis Outreach Team
- SHAL CARE
- CLEAR CARE
- DELL CHILDS
- INTERSTATE CARE
- GROWWEST KEY

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Current Student: What makes AISD special/stand out in these areas?
Future Middle School/High School Student: How does my m.s./h.s. prepare me for the future?
Graduate: How much do I have for college? How did my teachers/counselor/school help me?
Current Parent: How should my student go to AISD? (not a charter school or other district)?
Future AISD Parent: How should my student go to AISD? (not a charter school or other district)?
AISD Teacher: What is different from what I currently do and what we could do?
Student Athlete: How will AISD Athletics/Fitness program help me qualified for my interests?
Student Artist: How will AISD Fine Arts program support my interests and develop my art?
Fine Arts Teacher: How can resources be provided that will facilitate the work rather than feel like a burden or extra work?
Coach: How can resources be provided that will facilitate the work rather than feel like a burden or extra work?
Local Business Partners: If we strengthen programs, how do we support (sponsor) which programs?
Local Educational Partners: How do we collaborate to have mutual goals in development?
Local Government: How do we support AISD? (not on our financial data current & future)
Skeptic: Why should I support re-investment of these programs, when we anticipate budget reductions?

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Current Student: How can we better involve you in your own education?
Future Middle School/High School Student: What will make you feel a part of your school?
Graduate: What program/career/person had the most impact on your success?
Current Parent: What impacts your student's learning the most?
Future AISD Parent: What is your primary concern as a future parent?
AISD Teacher: What impacts your success?
Student Athlete: What is the most important concern with Athletics and or Fitness?
Fine Arts Teacher: What is most important to you as a fine arts teacher?
Coach: How can AISD improve the athletic program to become competitive?
Local Business Partners: What might you need to improve the program?
Local Educational Partners: Local Government: How can you better understand the collaboration between districts?
Skeptic: What do you believe local government can contribute w/ schools to success school system?

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Current Student: What three things is AISD doing well? What three things can AISD improve?
Future Middle School/High School Student: What has been your experience with AISD?
Graduate: Did AISD do a good job of preparing you for your next step?
Current Parent: How was your experience with AISD?
Future AISD Parent: What are your expectations for specialized programs?
AISD Teacher: Student Athlete: What do you like about these programs at your school?
Student Artist: Student Artist:
Fine Arts Teacher: Coach:
Local Business Partners: Local Educational Partners:
Local Government: Skeptic: How can AISD be the front runner in each of these programs mentioned?

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San Antonio Building Tours (CTE)

November 28th

CTE

- East Central HS CTE
- Construction Careers Academy



Dallas Building Tours

December 12th

CTE

- Frisco CTE Center
- McKinney North HS

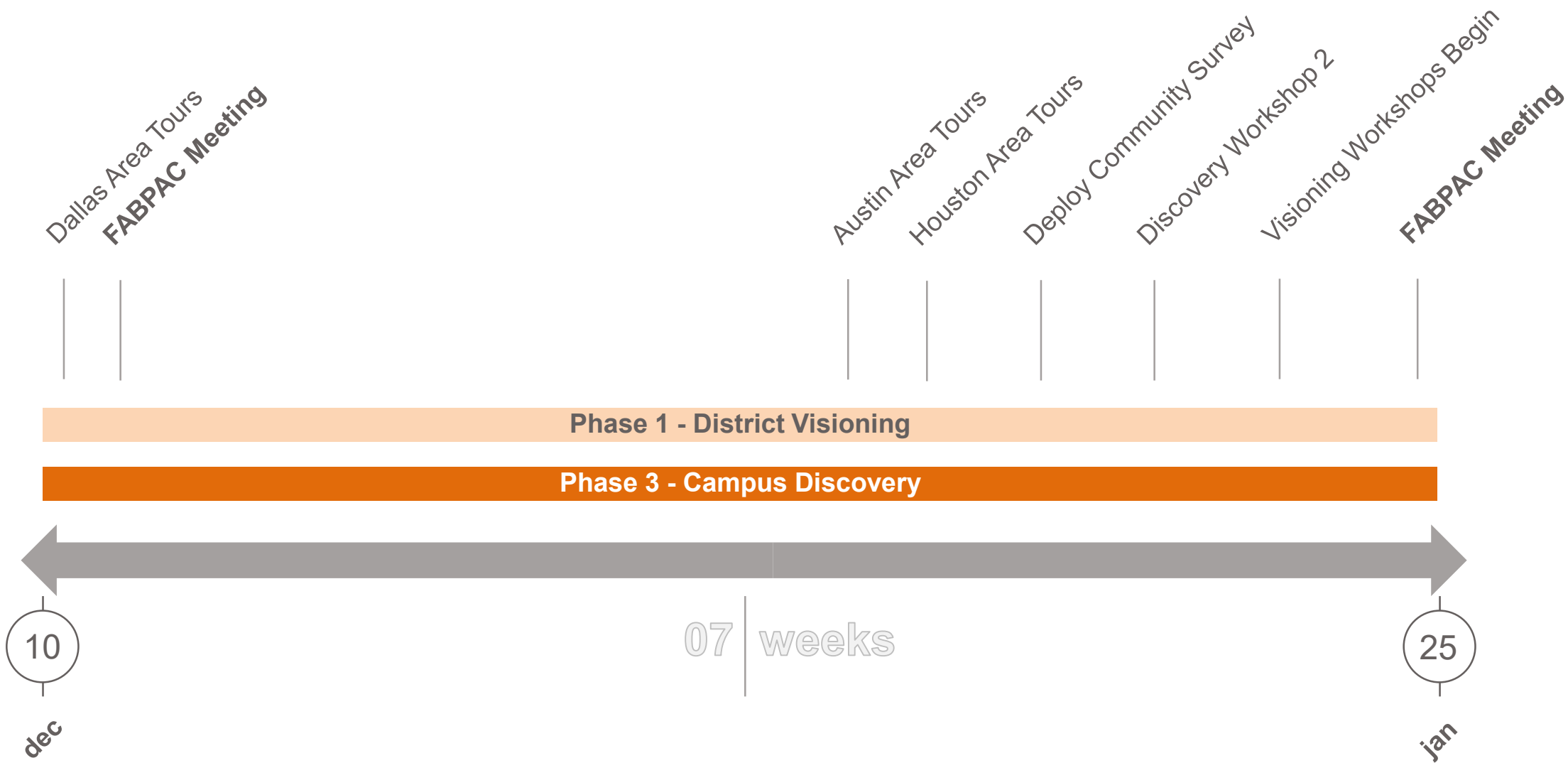
Fine Arts

- Booker T. Washington HS for the Performing and Visual Arts
- McKinney Stadium
- McKinney North HS



2019 FMP

A Look Ahead



Austin Building Tours

Looking at January 3rd, 4th, 11th and 14th as various dates for tours.

CTE

- East Williamson County Higher Education

Fine Arts

- Confirming Options with Alan

Athletics

- Confirming Options with Leal



Houston Building Tours

January 8th and 9th | 7am – 6pm

CTE

- Debakey HS for Health Professions
- Sterling Aviation ECHS

Fine Arts

- Klein Cain HS
- Glassell School of Art

Athletics

- Katy ISD
- Emery Weiner
- Lamar Consolidated ISD



Discovery Workshop 2

January 16th | 8:30am - 1pm

Benchmarking and National Trends

- Talk about cities, school districts, programs that are share similar qualities as AISD and can provide insight
 - Look for synergies for the three programs

Key Factors

- Discuss and develop key factors for this process
 - Breakout and discuss key factors for each group



Visioning Workshops

Begins week of January 21st

Session 1 - Operations

- Budgeting & Operations, Transportation, Maintenance & Facilities

Session 2 - Partnerships

- Business, Community, university, and professional

Session 3 – Demand & Locations

- Analyze demand v. enrollment
- Align locations to previous sessions

Session 4 - Programs

- Determine programs to be offered and where

