



Portable Reduction Strategy Work Group

Mid-Process Update
FABPAC Meeting 11.29.2018

Subcommittee

- › Leticia Caballero
 - › Cherylann Campbell
 - › Jennifer Littlefield
 - › Rick Potter
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- › Oct 11 – FABPAC Introduction
 - › Oct 15, Oct 30, Nov 13 – Subcommittee Meetings
 - › Nov 29 – FABPAC Mid-Process Update
 - › Dec 3 – Subcommittee Meeting
 - › **Jan 10, 2019 – FABPAC Approval**

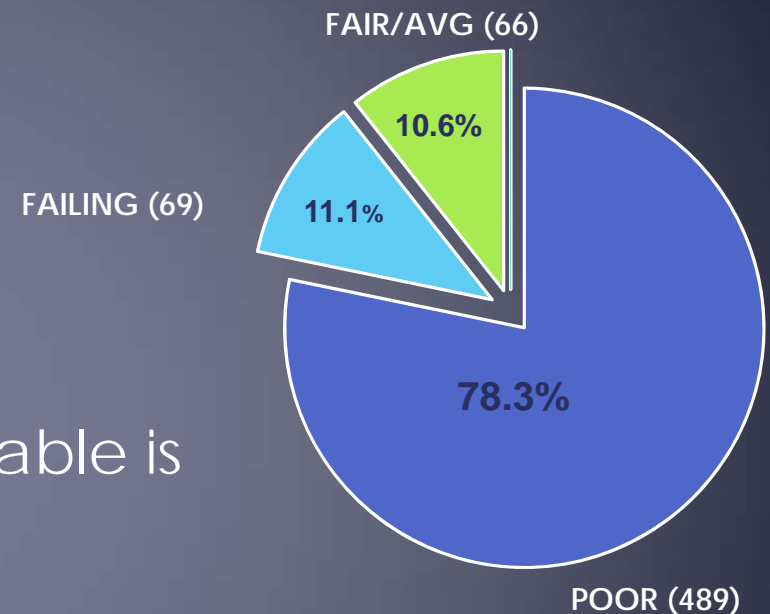






Portable Data

- › AECOM 2016 assessment
 - 624 owned portables
 - 26 leased portables
- › Average useful life of a portable is approx. 20 years
 - In AISD:
 - › Oldest owned portable is **66 years old** (vintage 1952)
 - › Newest owned portable is **21 years old** (1997)



ZERO (0) portables are classified as Good or Excellent

Portable Costs

- › Demo and Removal
 - Approx. \$20K
 - Bond funds can only be used for portable removal when it is part of a modernization project
 - No budget line items designated to portable reduction
- › Leasing (includes set-up and removal)
 - Approx. \$1,000 to \$2,500/month
- › Relocation
 - Approx. \$25-\$30K
- › Average Maintenance costs \$ _____

AISD Statements

- › Ideally, portables should be used **temporarily** for fast growth periods to offset the lack of permanent classroom space within a school.
 - Lower cost and easier to build than permanent buildings
 - Does not count against impervious cover constraints
- › Drawbacks
 - Less energy efficient than permanent structures
 - Harder to clean due to location
 - More maintenance issues because of how they are constructed
 - Additional security concerns due to the location away from the main building(s)

FMP Content – Draft Outline

- › Purpose Statement _ Compelling Reasons
- › Inventory & Usage
 - Owned and leased
 - Locations
- › Goals for Portable Reduction
- › Portable Management Guidelines
- › Portable Removal Guidelines
- › Portable Use Guidelines

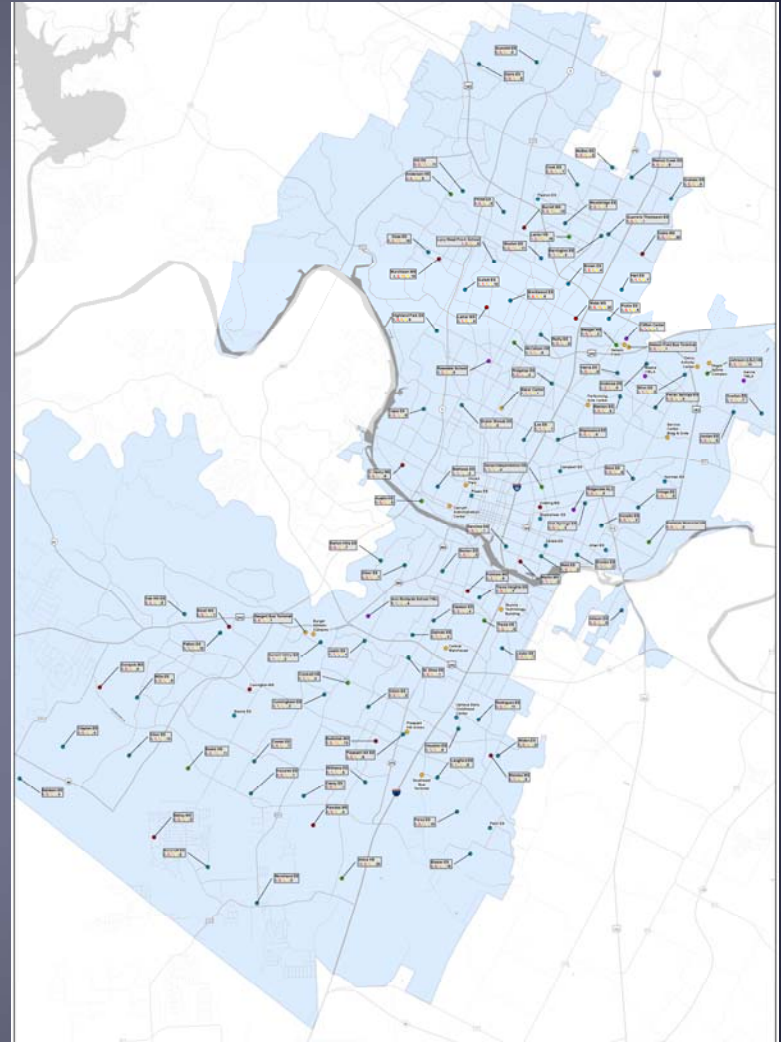
Purpose Statement

Why have Portable Management & Reduction Strategy?

- › Provide AISD students and teachers warm (or cool), safe, dry and modern environments for learning - including flexibility, collaboration, project learning, with increased security.
- › Reduce/Eliminate issues/\$ - O&M, security, sustainability, equity...be clear on our compelling reasons!
- › Guide AISD staff to make when making decisions to purchase, relocate, demolish, and retain portables in the most efficient manner, and in alignment with district goals.

Inventory

- › Total number of leased and owned portables
- › Location
- › Condition and age
- › How they are used (or not)
- › Map



Goals for Portable Reduction - Draft

- › Get the most kids into the best learning environments sooner!
- › Remove 20% of existing portables every 5-year period
 - In line with the estimated percentage of portables to be removed over the next 5 years due to modernization projects in the 2017 Bond Program
 - Funding considerations/impacts will limit doing more
- › What is an acceptable percentage of portables for the district to retain and maintain (to accommodate for fast growth and other unknowns)?

Portable Management Guidelines

In Development

- › When should portables be removed from a campus?
- › When should portables be replaced (e.g. replace a failing portable with one in better condition)?
- › What could/should be budgeted for the strategy?
- › When can exceptions be considered to meet other goals (e.g. retaining portables for day care centers in order to retain teachers)?
- › Can anything be done to make portables more tolerable UNTIL they can be replaced with modernized schools?

Portable Removal Guidelines

In Development

- › Modernization projects
 - Increased permanent capacity to allow for the removal of portable classrooms
 - Bond funding for removal of portables
- › Worst first – Must define
- › Others TBD



Portable Use Guidelines

In Development

- › Under what conditions is a portable appropriate to use?



WHAT ELSE?

WE NEED
YOUR
FEEDBACK