



## Facilities and Bond Planning Advisory Committee

January 11, 2017

5:30 P.M.

Martin Middle School, Cafeteria  
1601 Haskell Street, Austin TX 78702

*Purpose. The Board of Trustees appoints citizens to the Facilities and Bond Planning Advisory Committee (FABPAC) to evaluate capital improvement needs of the district and to provide recommendations to the Board of Trustees on long-range facilities planning; amendments to the Facility Master Plan; and the scope of work and timing of future bond programs. More information can be found at [AISDFuture.org](http://AISDFuture.org)*

	AGENDA ITEM	TIME	STRATEGIC PLAN COMMITMENTS (IF APPLICABLE)
1.	Call to Order <ul style="list-style-type: none"><li>Overview of Meeting Goals</li><li>Welcome from Principal</li></ul>	5:30 p.m.	
2.	Citizens Communication*	5:40 p.m.	9
3.	Approval of Minutes (11/30/16; 12/01/16; 12/07/16; 12/08/16; and 12/15/16)	5:50 p.m.	9
4.	Review of Subcommittee Summaries (Facility Master Plan/Facility Condition Assessment Subcommittee; Academic Programming Subcommittee; Departmental/Operational Needs & Financing Subcommittee; Community Engagement Subcommittee)	5:55 p.m.	9, 10
5.	Discussion of Revised Preliminary Options and Committee Feedback	6:05 p.m.	9, 10
6.	Discussion of Committee Operations, Future Meetings Dates, Locations and Agenda Items	8:50 p.m.	9, 10
7.	Adjourn	9:00 p.m.	

\*All regular meetings of AISD advisory bodies are open to the public. If you would like to speak before a district advisory body during a regular meeting, please consult the [Citizens Communications and Visitor Guidelines](http://www.austinisd.org/advisory-bodies), which can be found on the AISD website under Advisory Bodies (<http://www.austinisd.org/advisory-bodies>.) Citizens Communication is limited to 10 minutes.

**Notice:** Prior to the FABPAC Meeting, district staff will host a tour of Martin Middle School. Attendees may include FABPAC committee members and members of the AISD Board of Trustees. The tour is open to the public.

The tour will start at 5:15 p.m. Those interested in taking the tour should assemble in the school's cafeteria a few minutes before the tour's start time.



## **Facilities and Bond Planning Advisory Committee**

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**January 11, 2017**

**5:30 P.M.**

**Martin Middle School, Cafeteria  
1601 Haskell Street, Austin TX 78702**

**NOTE:** The FABPAC will be hosting a series of community engagement meetings to provide an update on the progress of developing the Facility Master Plan and the options the committee would like the public to consider. The meetings will be held on:

- Tuesday, Jan. 24 at McCallum High School - Cafeteria 6 p.m. – 8 p.m.
- Wednesday, Jan. 25 at Crockett High School - Cafeteria 6 p.m. – 8 p.m.
- Thursday, Jan. 26 at Garcia YMLA - Cafeteria 6 p.m. – 8 p.m.
- Tuesday, Jan. 31 at Martin Middle School - Cafeteria 6 p.m. – 8 p.m.
- Wednesday, Feb. 1 at Burnet Middle School - Cafeteria 6 p.m. – 8 p.m.
- Thursday, Feb. 2 at Gorzycki Middle School - Cafeteria 6 p.m. – 8 p.m.



## **Facilities and Bond Planning Advisory Committee**

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**Wednesday, November 30, 2016**

**6:15 p.m.**

**O. Henry Middle School, Library  
2610 W.10<sup>th</sup> Street, Austin, TX 78703**

### **MEETING MINUTES**

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Cindy Anderson, Julie Cowan, Amber Elenz, Paul Saldana, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Paul Turner, Melissa Laursen, Frank Fuller, Felipe Romero, Chaneel Daniels, Edmund Oropez, Asha Dane'el, Marc Brewster, Kevin Schwartz, Lydia Venegas, Celso Baez, Reyne Telles, Loretta Taylor, Christian C. Clarke, Sandra Creswell, Allison Daskam, Lisa Goodnow, Samantha Alexander, Gilbert Hicks, Annette Gregory, Dr. Fernando Medina, Terrance Eaton.

Consultants: Beth Penfield, Greg Smith, Zach Abaie, Drew Johnson, Matias Segura, Angela Whitaker-Williams, Drew Johnson, Rachel French, Taryn Kinney, Kate Miller, Brad Kiehl, Monike McRae

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (6:17 PM)**

Tri-chair Leticia Caballero called the meeting to order at 6:17 PM and emphasized the following:

- The preliminary options to be discussed were developed by the consultant, Brailsford & Dunlavey using objective data gathered from facility condition assessments, educational suitability assessments, demographic reports, and school utilization.
- At this point in the process, the options are not FABPAC recommendations. The FABPAC will be developing preliminary recommendations in January to later be presented to the community. Based on community feedback, preliminary recommendations may be revised prior to Board consideration.
- With the development of the planning strategies, the FABPAC committed to addressing the facilities in the worst condition first. Use of all of the planning strategies will help ensure equity across the district.

- If the FABPAC recommends that a current school facility be used for a purpose other than a school, the FABPAC wants to ensure the affected students move into a modernized school with rich academic programming.
- The options presented tonight will serve as the basis for the development of the Facility Master Plan (FMP) update, which will include high-level recommendations for district facilities. It is a 15-20 year plan, that will be updated every couple of years.
- The FMP is not a list of bond projects. Proposed bond projects will be developed after adoption of the FMP update. Bond projects, like the FMP, will be vetted with the community. Bond proposals must be approved by the Board, and ultimately, the voters.
- The Administration has ensured FABPAC that given AISD's attrition rate and the timeframe for FMP implementation, that all staff in good standing will have a place within AISD.

## **2. Welcome by O. Henry Middle School Principal**

Karen Aidman, Principal, welcomed the FABPAC to O.Henry and thanked the committee for all of their work.

## **3. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Jennifer Potter Miller – spoke about the Mueller school site; supports a middle school at the site; concerned that input from the Northeast Planning Team and the community in support of a middle school has been disregarded and requested the FABPAC reconsider the Mueller site as a future middle school location.

## **4. Approval of Minutes (October 29, 2016 Meeting), Review of Subcommittee Summaries (Facility Master Plan/Facility Condition Assessment Subcommittee; Academic Programming Subcommittee; Departmental/Operational Needs & Financing Subcommittee; Community Engagement Subcommittee), and Discussion of Committee Comments from September 24.**

Approval of Minutes

- The October 29, 2016 meeting minutes were approved as presented.

Review of Subcommittee Summaries

- Dusty Harshman, Departmental Needs Subcommittee chair, stated the subcommittee and AECOM met with numerous departmental heads over a two day period to conduct additional interviews. The information received will allow AECOM to provide cost estimates on department project requests. The FABPAC will further vet the departmental needs spreadsheet at a future meeting.

## **5. Presentation: Linking Academics to Facility Planning**

Dr. Paul Cruz, Superintendent, gave a presentation on how academics is linked to facility planning. Reinvention of the urban school district is about the power skills, and referenced the 6 C's.

- Collaboration
- Communication
- Connection
- Creativity
- Critical Thinking
- Cultural Proficiency

Modernization of district facilities can help support the power skills. Facility implications include flexible learning spaces; technology infrastructure; and community spaces. It was noted, that the district's Educational Specifications need to be reviewed and revised to support these types of spaces in schools.

## **6. Introduction and Discussion of Elementary School Planning Cluster Observations and Preliminary FMP Options**

Beth Penfield (Brailsford & Dunlavey) provided an orientation of the elementary school planning cluster materials and stated that review and discussion of the materials would be done through small work groups. Brailsford & Dunlavey provided options (comprehensive projects and/or target projects) for each elementary school. It was stated that the options presented were developed from objective data, and there will be many iterations that will ultimately become a FABPAC recommendation. For each option, the work groups were asked to consider the scope of work for each school, and how the district can provide for efficiency. Consultants and staff took notes from work group discussions, and will develop a set of revised options for FABPAC consideration at a future meeting.

Nicole Conley, Chief Financial Officer, reiterated that the options presented are a starting point for FABPAC discussion, no final decisions have been made, and it does not preclude other options. In addition, the Facility Master Plan is a living document, to be reviewed and updated every two years,

## **7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

Future meeting dates: December 1, December 7, December 8, and December 15.

## **8. Adjourn (9:07 PM)**

11-30-16

Visitors / Communitarians / Wish to speak

Name

Arthur Turner

Christine Moss

Scott Lipton

Nu Chanpheng

Jennifer Potter-Miller

McPherson

78422  
jpottersmiller@gmail.com

NO

NO

NO

NO

NO.

YES

YES



## **Facilities and Bond Planning Advisory Committee**

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**Thursday, December 1, 2016**

**6:15 p.m.**

**Carruth Administration Center, Board Auditorium**

**1111 W. 6<sup>th</sup> Street, Austin, TX 78703**

### **MEETING MINUTES**

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Cindy Anderson, Julie Cowan, Ann Teich, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Paul Turner, Frank Fuller, Melissa Laursen, Felipe Romero, Edmund Oropez, Asha Dane'el, Marc Brewster, Kevin Schwartz, Lydia Venegas, Celso Baez, Jean Bahney, Reyne Telles, Christian C. Clarke, Samantha Alexander, Gilbert Hicks, Sandra Creswell, Betty Jenkins, Lisa Goodnow, Jacob Barrett, Chelsea Brass, Ruben Pizzaro, Mary Alvarez

Consultants: Beth Penfield, Greg Smith, Monike McRae, Drew Johnson, Rachel French, Taryn Kinney, Adam St. Cyr, Kayla Anthony

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (6:20 PM)**

Tri-Chair Leticia Caballero called the meeting to order at 6:20 PM. The following was emphasized:

- The preliminary options to be discussed were developed by the consultant, Brailsford & Dunlavey using objective data gathered from facility condition assessments, educational suitability assessments, demographic reports, and school utilization.
- At this point in the process, the options are not FABPAC recommendations. The FABPAC will be developing preliminary recommendations in January to later be presented to the community. Based on community feedback, preliminary recommendations may be revised prior to Board consideration.
- With the development of the planning strategies, the FABPAC committed to addressing the facilities in the worst condition first. Use of all of the planning strategies will help ensure equity across the district.

- If the FABPAC recommends that a current school facility be used for a purpose other than a school, the FABPAC wants to ensure the affected students move into a modernized school with rich academic programming.
- The options presented tonight will serve as the basis for the development of the Facility Master Plan (FMP) update, which will include high-level recommendations for district facilities. It is a 15-20 year plan, that will be updated every couple of years.
- The FMP is not a list of bond projects. Proposed bond projects will be developed after adoption of the FMP update. Bond projects, like the FMP, will be vetted with the community. Bond proposals must be approved by the Board, and ultimately, the voters.
- The Administration has ensured FABPAC that given AISD's attrition rate and the timeframe for FMP implementation, that all staff in good standing will have a place within AISD.

## **2. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Blanton parent – Northeast Austin meeting participant; supports a middle school at the Mueller site; requests that AISD take into consideration feedback from the community and support a middle school at the Mueller site to work towards integration and equity; concern an elementary school at the Mueller site will lead to further segregation.
- Ortega teacher and parent – eastside resident; Ortega is a pillar of the neighborhood, a place where kids go to feel safe; Ortega is an academically successful Title 1 school; request that FABPAC remove Ortega from the options for consolidation.

## **3. Introduction and Discussion of Elementary School Planning Cluster Observations and Preliminary FMP Options**

Paul Turner, Executive Director of Facilities, reminded the committee that the preliminary options will transform over time. The FABPAC continued to discuss the preliminary options in small work groups, and rotated tables to allow for all members to review and discuss each planning cluster. Comprehensive notes from the November 30 and December 1 work groups will be emailed to the FABPAC by the following Tuesday. Using feedback received, the consultants will prepare revised options for FABPAC consideration on December 15.

## **4. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

Future meeting dates: December 7, December 8, and December 15.

## **5. Adjourn (9:07 PM)**

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE**  
**VISITOR SIGN-IN SHEET**  
**December 1, 2016**

	<u>NAME</u>	<u>CITIZENS' COMMUNICATION</u> INDICATE (YES) - TO SPEAK COMPLETE ATTACHED SPEAKER CARD GIVE TO COMMITTEE MEMBER	<u>CITIZENS' COMMUNICATION</u> INDICATE (NO) DO NOT WISH TO SPEAK
1.	<del>Berta Jackson</del>		<del>NO</del>
2.	Maggie McGiffert	Yes	
3.			
4.	Jessie Minnims	Yes	
5.	Alany Senan-Muller	Yes	NO
6.	Rachel Lee	YES	NO
7.	Rachael Lee		NO
8.	Richard Fairley		NO
9.			
10.			
11.			
12.			
13.			
14.			



## **Facilities and Bond Planning Advisory Committee**

**Wednesday, December 7, 2016**

**6:15 p.m.**

**Ann Richards School for Young Women Leaders, Cafeteria  
2206 Prather Lane, Austin, TX 78704**

### **MEETING MINUTES**

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Cindy Anderson, Amber Elenz, Yasmin Wagner

Staff: Paul Cruz, Paul Turner, Beth Wilson, Melissa Laursen, Frank Fuller, Felipe Romero, Edmund Oropez, Asha Dane'el, Marc Brewster, Lydia Venegas, Celso Baez, Loretta Taylor, Loretta Taylor, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Annette Gregory, Craig Shapiro, Rey Garcia, Matthew Mitchell, Andrew Miller, Flo Rice, Dr. David Kauffman, Gloria Cortez, Carroll Dennison, Anna Rodriguez

Consultants: Beth Penfield, Greg Smith, Michael Akin, Drew Johnson, Rachel French, Brad Kiehl, Kayla Anthony, Maya Warburg

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (6:21 PM)**

The meeting was called to order at 6:21 PM.

#### **2. Welcome by School Staff**

Jeanne Goka, Principal, welcomed the FABPAC and visitors to Ann Richards. The Ann Richards program is an all-girls college preparatory school, serving grades 6-12. An application is required, and the student population represents the demographic diversity of the district. The school is supported by a public-private partnership between AISD and Ann Richards School Foundation.

Students are required to take STEM-focused courses for all four years of high school. Many of the spaces are not designed to support the type of learning that the staff and students focus on, and they have had to "make-do" with the existing spaces. Principal Goka emphasized that modernizing schools means you also need to train teachers to effectively use and teach within the new spaces.

### **3. Citizens Communication**

Tri-Chair Caballero explained the Citizens' Communication process.

- Martin Middle School teacher/CAC co-chair – Martin MS is recently under new leadership and has met TEA academic standards; within one year, the school has made significant academic progress; request for Martin to stay where it is.
- Ann Richards parent – Ann Richards has received national accreditation; teachers provide innovative learning opportunities for students in an old facility; the Ann Richards staff and students deserve a facility to support the programming.
- Ann Richards theatre teacher – the theatre program has been in existence for 8 years; skills that students learn in the theatre program are transferred to daily life; there is not a theatre space, instead the program is conducted in the cafetorium; compete at a 5A level, which is challenging due to the current conditions.
- Ann Richards theatre students – due to the condition of the school, it is hard to incorporate arts into learning; the theatre space is in very poor condition and is not sufficient for performances; no space for costume storage; request for a new modernized theatre space.
- Ann Richards student – the heating and air is very bad; there is not a full sized track, and it is in very bad condition; the restrooms are often closed due to needed repairs; theatre space is in poor condition.
- Mueller resident – not in support of the option to consolidate Pecan Springs into a new elementary school at Mueller; proposal would be detrimental to east Austin; keep Pecan Springs open as a *Community in Schools* model; the Mueller site should be used for a co-ed middle school; leverage partnerships with Seton and the Thinkery.

### **4. Update and Overview of Facility Master Plan (FMP) Development Process**

Beth Wilson (Assistant Director of Planning Services) provided an overview on the Facility Master Plan update process. Staff will send the FABPAC all comments received on the elementary school clusters by December 8. A comment form will also be sent to FABPAC to provide additional comments. A December 12 deadline was established to allow for the consultants to review all comments in preparation of the December 15 meeting, at which time elementary school clusters will be revisited. FABPAC should link their comments to the Planning Strategies. Middle and high school planning clusters will be reviewed on December 7 and 8, and revisited on January 5.

Drew Johnson (AECOM) stated the assessment of the conditions of portables is estimated for completion by the end of December.

### **5. Introduction and Discussion of Middle School and High School Planning Cluster Observations and Preliminary FMP Options**

The FABPAC reviewed and discussed the middle school and high school planning cluster options, within small work groups. On December 8, the committee will continue their work by rotating tables to allow each member to have an opportunity to review all planning clusters.

## **6. Discussion of Community Engagement**

Michael Akin (LINK Strategic Partners) provided updated metrics on community engagement. Kristin Ashy (Community Engagement subcommittee chair) asked the FABPAC to circulate the community engagement series #3 dates/locations to the community, and suggested promoting the meetings through neighborhood association newsletters.

A FABPAC member asked about other opportunities to collect feedback outside of community meetings. Michael Akin responded with the following additional ways to collect feedback:

- Feedback form available on FMP webpage
- Email staff
- Phone call to staff

## **7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

Future meeting dates: December 8 and December 15.

## **8. Adjourn (9:17 PM)**

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET**

December 7, 2016

	<u>NAME</u>	<u>CITIZENS' COMMUNICATION</u> INDICATE (YES) - TO SPEAK COMPLETE ATTACHED SPEAKER CARD GIVE TO COMMITTEE MEMBER	<u>CITIZENS' COMMUNICATION</u> INDICATE (NO) DO NOT WISH TO SPEAK
1.	Brittany Shewels	yes	
2.	David Lopez		no
3.	JANE Prince Maclean	yes	
4.	Marissa Gibson Flannery	yes	
5.	Roda Rosales		No
6.	Jackie Minceen	yes	
7.	Dora Perez		no
8.	James Nartey	yes	
9.	Julia Carrillo		No
10.	Katelyn Perez	yes	
11.	Sereno J. G.		
12.	Xorcell Rodriguez		
13.	<del>Amara</del> Amber		
14.	Isabella Baez		
15.	GRIN NOLAN		

Visitor

Sign In

12-7-16

Alysha Orbach

Yazmeen Vazquez

Luz Cruz

Branne Wises

George & Barbara Broken

Steve & Melissa Sancedo

Patoma Pina

Kaia Newton

Frida Capitan Pava

Michelle Lehmann

Rich Fahn

Steve McMillen

Matt Smith

David Wassdin

Anna Phipps

Patty Seamon

Victor Villavicencio

Stephanie Villavicencio

TREJOR MOORE

Gwen Katz

Claudia Delgado

Kelsey Nussbaum

Emily Doucette

Gretchen Doucette

Heather Weag

Richard Foutley

Kara Messer

Desiree Laine

Al Borik

Leticia Marquez

Debbi McCaug

Stephen Marquez

Ellen Richards

Ann Lindenberg

Andrea Orbach

Daniel Laughlin

Alison Rice

Anna Lagby

Craig Bagha

Vali Sta Marquez

Kathy H. ((



## **Facilities and Bond Planning Advisory Committee**

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**Thursday, December 8, 2016**

**6:15 p.m.**

**Fulmore Middle School, Library  
201 E. Mary Street, Austin, TX 78704**

### **MEETING MINUTES**

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxeanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Tali Wildman

AISD Trustees: Cindy Anderson, Julie Cowan, Edmund Gordon, Yasmin Wagner

Staff: Paul Cruz, Paul Turner, Beth Wilson, Melissa Laursen, Frank Fuller, Felipe Romero, Edmund Oropez, Asha Dane'el, Lydia Venegas, Celso Baez, Reyne Telles, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Chelsea Brass, Ruben Pizarro, Craig Shapiro, Rey Garcia, Dr. David Kauffman, Miguel Garcia, Michael Mann, Rolanda Williams, Tiffany Young, Anna Rodriguez, Magdalena Graybilt

Consultants: Beth Penfield, Greg Smith, Michael Akin, Matias Segura, Drew Johnson, Rachel French, Taryn Kinney, Kayla Anthony, Maya Warburg

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (6:18 PM)**

The meeting was called to order at 6:18 PM.

#### **2. Welcome by School Staff**

Lisa Bush, Principal, welcomed the FABPAC and visitors to Fulmore Middle School. Fulmore was established in 1886, at a different site, with the current location constructed in 1911. Fulmore is both a comprehensive middle school, and a Humanities and International Law Magnet program. Fulmore also has a Dual Language program that serves 150 students.

#### **3. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Community member – Mueller is an opportunity to turn the tide towards something that the community wants; supports a co-ed middle school at the Mueller site.
- Covington parent/CAC Co-Chair/PTA President – does not support a 6-12 at Crockett; Maintain Covington Middle School.
- Crockett CAC Co-Chair – concerned about 6-12 options at Crockett and Eastside; in a co-ed atmosphere, older students pressure younger students; 6-12 only works at single gender schools; concerns with accommodating theatre space at Crockett.
- Martin band director – many families in the Martin area have been displaced numerous times, and Martin has provided their only stability; Martin has had many successes in recent years in band competitions; the community needs Martin to remain a middle school.
- Martin PTA President – Martin should stay open as a middle school; kids have many friends at Martin; does not support the 6-12 concept at Eastside; Martin has become a very productive school, child has been progressing at Martin.
- LASA parent – LASA needs to expand; does not support splitting the LASA program at two schools; cannot replicate the program at two separate spaces; Martin is not large enough to support an expanded LASA program; requests that FABPAC consider Travis and ALC as possible LASA locations.

#### **4. Introduction Discussion of Middle School and High School Planning Cluster Observations and Preliminary FMP Options**

Tri-chair Cherylann Campbell reviewed the Planning Strategies with the FABPAC and reminded the committee to refer to them during their discussions on planning cluster options. The FABPAC reviewed the middle and high school planning cluster options within small work groups. Brailsford & Dunlavey will collect all feedback from December 7 and December 8 and make revisions to the options in preparation of the January 5 meeting.

#### **5. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

Future meeting dates: December 15, January 4 and January 5.

#### **6. Adjourn (9:19 PM)**

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE**

**CITIZENS' COMMUNICATION SIGN-IN SHEET**

**TO SPEAK**

**COMPLETE ATTACHED SPEAKER CARD**

**GIVE TO COMMITTEE MEMBER**

**December 8, 2016**

	<u>NAME</u>
1.	Kevin Foster
2.	Desiree Lang
3.	Rara Messer
4.	Cori Urquhart
5.	Largeville (sp)

# FACILITIES AND BOND PLANNING ADVISORY COMMITTEE

## VISITOR SIGN-IN SHEET

December 8, 2016

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Kevin Foster	McCallum
2.	Sale Abramson	McCallum
3.	Quentin Thomas	Martin
4.	Melanie Plowman	LASA
5.	Shannon Davis	Crockett, CMS
6.	Samantha Muñoz	Dawson
7.	Paula McDonald	FULMORE / LASA
8.	Ty Davidson	TRAVIS ECHS
9.	LarDonna Mobio	Community member
10.	Lining Foster	Dawson Parent / PTA
11.	Walter Scogghs	Fulmore / LASA
12.	Gabriela M. Kiskoez	LASA
13.	Glenn Cortez	Martin Teacher
14.		
15.		



## **Facilities and Bond Planning Advisory Committee**

**Thursday, December 15, 2016**

**6:15 p.m.**

**Carruth Administration Center, Board Auditorium**

**1111 West 6<sup>th</sup> Street, Austin, TX 78703**

### **MEETING MINUTES**

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Julie Cowan, Yasmin Wagner

Staff: Nicole Conley, Paul Turner, Beth Wilson, Melissa Laursen, Felipe Romero, Asha Dane'el, Marc Brewster, Lydia Venegas, Celso Baez, Loretta Taylor, Christian Clarke Casarez, Samantha Alexander, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Chelsea Brass, Ruben Pizarro, Craig Shapiro, Dr. David Kauffman, Leo Colegio, Craig Estes, Richard Frazier, Jennifer Williams

Consultants: Beth Penfield, Greg Smith, Zach Abaie, Jevon Hodge, Drew Johnson, Rachel French, Brad Kiehl, Kayla Anthony,

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (6:19 PM)**

Tri-chair Leticia Caballero called the meeting to order at 6:19 PM and stated the goal of the meeting is to come to an agreement on preliminary recommendations for each elementary school planning cluster. This is the time when the options developed by the consultant become FABPAC's preliminary recommendations that will be presented to the community.

#### **2. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Dawson community member – has two grandkids in the Dawson Dual Language program, and they have both had a great experience; principal, teachers, and staff are very responsive to each individual student's needs; a lot of after-school care offerings.
- LASA parent – supports moving LASA program to the ALC site, as it is more central and would allow for expansion of the program; the ability to expand the program would allow

for more diversity at LASA; moving LASA from the LBJ campus would benefit both school programs.

- Great-nephew of Daniel Ortega (namesake of Ortega Elementary) – Ortega has academic excellence; want to keep the Ortega name “alive” no matter what happens to the school.
- Ortega teacher – academic excellence at Ortega; many academic recognitions; deep roots in east Austin community; high teacher retention.
- Ortega parent – served on many district committees; losing kids to charters, because many families feel like they are not being served by the district; keep Ortega open, and make the needed improvements; Ortega “super stars” are soaring to success.
- LASA parent/CAC member – ALC site is the only viable option to expand LASA; there is a great deal of tension between LASA and LBJ; need to relocate LASA.

### **3. Discussion of Revised Elementary School Preliminary Options and Committee Feedback**

Using feedback from the FABPAC, Brailsford & Dunlavey presented revised elementary schools planning cluster options to the committee. The goal is to determine the FABPAC’s level of agreement for each planning cluster and to move forward with preliminary recommendations to be presented to the community. At this stage, the options developed by the consultants will become FABPAC’s preliminary recommendations. B&D began the discussion for each cluster with “what we heard” followed by the revised options.

One member questioned 1) would there be an opportunity to make revisions to the FABPAC’s preliminary recommendations after the new demographic projections are released in early January; and 2) if an under-enrolled school reaches the utilization target range after the FMP update is adopted, would there be an opportunity to revisit the recommendations.

- Staff response – 1) yes, the FABPAC will review its preliminary recommendations after community engagement series #3, which is also after the 2016-17 demographic report is released; and 2) yes, the Facility Master Plan is a living document that will be reviewed and updated every couple of years. If an under-enrolled school increases to within the utilization target range, the recommendations for that school and cluster will be re-examined.

Tri-chair Cherylann Campbell encouraged the committee to attend or view the demographic presentation to the Board on January 9<sup>th</sup>.

Results of FABPAC discussion:

- Agreement to move forward with the options as presented for Clusters 1, 2, 6, 7, 8, 15, 17, 19, and 20.
- Agreement to move forward with options for Cluster 12, with the following modification:
  - Kiker should include an option to address overcrowding in years 1-6.
- Agreement to move forward with options for Cluster 18, with the following modifications:
  - Re-order the priorities as:

1. Cook (Changed to Years 1-6)
  2. Wooten (Increased priority due to overcrowding)
  3. Wooldridge (Changed to Years 1-12 to receive Read PK students)
  4. McBee
  5. Guerrero Thompson
  6. Padron
- Revisit Cluster 10, specifically to discuss the consolidation criteria for Joslin Elementary to better explain and understand the rationale.
  - Revisit Cluster 11, specifically the options to address overcrowding at Baranoff Elementary.
  - Revisit Cluster 16, specifically the consolidation criteria for Ridgetop and the site constraints.
  - No recommendations were made for Clusters 3, 4, 5, 9, 13, and 14. These need to be discussed at a future meeting.

#### **4. Discussion of Community Engagement**

This agenda item was not discussed due to time limitations.

#### **5. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

- The committee agreed to extend the meeting times on January 4 and January 5 and begin the meetings at 5:00 PM to allow for sufficient time to discuss the preliminary options.
- Request that district staff review future 2013 bond projects to determine if there are planned projects that should not move forward due to recommended modernization projects through the FMP.

#### **6. Adjourn (9:13 PM)**

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
CITIZENS' COMMUNICATION SIGN-IN SHEET**

**TO SPEAK**

**COMPLETE ATTACHED SPEAKER CARD  
GIVE TO COMMITTEE MEMBER**

**December 15, 2016**

	<u>NAME</u>
1.	Deborah White
2.	Ann Phipps
3.	Randy Ortegen
4.	Rick Wood
5.	Ken Flueger

*KEN FLUEGER - only if time allotted*

# FACILITIES AND BOND PLANNING ADVISORY COMMITTEE

## VISITOR SIGN-IN SHEET

December 15, 2016

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Jessica Saenz	Menchaca Elementary
2.	Gina Apostola	Lucy Read PK
3.	Gracela Santander	Ortega Elementary
4.	Jennifer Pace	Joslin Elementary
5.	Tyler	CAC High School
6.	Tania Jedebe	Dawson Elementary
7.	Jamie Hynes	Martin MS
8.	Jessie Mims	Ortega Elementary
9.	Alejandra Mireles	Ortega Elementary
10.	Denise Rodriguez	Ortega Elem.
11.	Reyes Rodriguez	Ortega Elem.
12.	Hannah Hamilton	Ortega Elem.
13.	Graci Fernandez	
14.	Samantha Muñoz	Dawson Elementary
15.	Kathleen Saenz	YMCA

# FACILITIES AND BOND PLANNING ADVISORY COMMITTEE

## VISITOR SIGN-IN SHEET

December 15, 2016

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Sandra Brown	Ortega Elementary
2.	Paula Tovar	Ortega Elementary
3.	Nicole Limon	Ortega Elementary
4.	Heather Chesney	Casis Elementary
5.	Rachel Lee	Ortega Elementary
6.	<del>Lee</del> Craig Estes	AISD - Constr. Mgmt
7.	Rachel Pacheco	Ortega Elementary
8.	Lara Weinault	Ortega Elementary
9.	Melissa Fernandez	Ortega Elem.
10.	Melanie Florman	LSA
11.	Vanessa Dainton	Ridgetop Elem/Mueller
12.	Raquel Abrigan	Ortega Elementary
13.	<del>Levy</del>	Joslin Elementary
14.	Kate Mason-Murphy	Joslin Elementary
15.	Jennifer Arnold	Ortega Elementary

# Clusters for Review

## 01/11/2017

Order of Review: 21, 25, 26

# What we know...

## Poor or very poor condition?

Dobie and Sadler Means (FCA), Murchison and Webb (ESA)

## Overcrowded?

Murchison >115%

## Under-enrolled?

Dobie, Sadler Means, and Garcia <75%

## Other considerations?

Garcia YMLA and Sadler Means YWLA have a 5 year commitment from AISD

## Cluster 21

Cluster 21	Original Options			
	Priority	Driver	Project	Time Frame
Murchison MS	1	Projected Overcrowding Poor ESA	Full Modernization to 1,500	Yrs: 1 - 6
Dobie MS	2	Poor FCA	Full Modernization to 902	Yrs: 1 - 12
Sadler Means YWLA	3	Poor FCA	Replacement to 900	Yrs: 1 - 12
Webb MS	4	Avg FCA	Full Modernization to 1,000 for PK-8 program with Webb Primary	Yrs: 12 - 25
Burnet MS	5	Avg FCA	Renovation w/ Reconfiguration to 1,039	Yrs: 12 - 25
Lamar MS	6	Good FCA	Renovation w/ Reconfiguration to 1,175	Yrs: 17 - 25
Garcia YMLA	7	Good FCA	Renovation to 1,215	Yrs: 17 - 25
Lamar MS	TBD	Reinvention Project	Renewal project for Academic Reinvention Project (Fine Arts)	TBD

# What we heard...

## Cluster 21

### Consistent feedback:

- **Murchison:** Feel likely to hit 150% early than projected. Concern if 1,500 capacity is sufficient.
- **Dobie:** Concerns about the utilization – why not a consolidation candidate?
- **Single-gender (Garcia; Sadler-Means):** Concerns regarding school size (utilization) and equity.
  - Substantial difference in FCA between the boys school and the girls school.
  - Consider single-gender to coed middle schools or co-locating single gender programs together
- **Webb:**
  - Opinion that community prefers K-8 but hesitance due level of MS programming possible
  - Boundary/consolidation concerns
- **Burnet:**
  - Opinion that population to increase rather than decrease as projected
  - Desire for Teaching and Learning to consider an academic reinvention project at Burnet
- **Lamar:** Targeted projects for Fine Arts spaces were supported

# What we heard...

## Cluster 21

### Consistent feedback:

- **Mueller Site:**
  - Sentiment that there are more students in the Mueller neighborhood that are going to charter schools and aren't captured in AISD population projections
  - Concern that elementary schools are impacted by the perceived lack of coed middle schools in the area
    - Belief that a Mueller middle school would improve elementary enrollment
  - Site should unify beyond the immediate neighborhood to build bridges for the region
  - Consider other options at Mueller including new location for Sadler Means, early childhood education center, natatorium and wellness center, CTE or technology hub

# What we changed...

## Cluster 21

Cluster 21	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Murchison MS	Confirm capacity during design for potential population projection increases	1	Projected Overcrowding Poor ESA	Full Modernization to 1,500, potential capacity increase based on projections & new Ed Spec	Yrs: 1 - 6
Dobie MS	Clarify potential uses for excess space due to under-enrollment	2	Poor FCA	Full Modernization to 902, potentially use excess space for swing or professional development or other uses to be identified with school community	Yrs: 1 - 12
Sadler Means YWLA	Adjust size and re-evaluate program and FMP recommendation at 5-year mark	3	Poor FCA	Replacement to 450, master plan site for future expansion and re-evaluate program at 5-year mark	Yrs: 1 - 12
Webb MS	Clarified drivers, align time frame due to Poor ESA. Remain as a 6-8 middle school program with 804 capacity. See Webb Primary (Cluster 19).	4	Avg FCA Poor ESA	Full Modernization to 804 for 6-8 program	Yrs: 1 - 12
Burnet MS		5	Avg FCA	Renovation w/ Reconfiguration to 1,039	Yrs: 12 - 25
Lamar MS		6	Good FCA	Renovation w/ Reconfiguration to 1,175	Yrs: 17 - 25
Garcia YMLA	Re-evaluate program and FMP recommendation at 5-year mark	7	Good FCA	Renovation to 1,215, re-evaluate program at 5-year mark and revisit FMP recommendation	Yrs: 17 - 25
Lamar MS	Defined as Priority 1 and time frame of Yrs: 1 - 12	1	Reinvention Project	Targeted renewal project for Academic Reinvention Project (Fine Arts)	Yrs: 1 - 12

## How do revised options align with planning strategies...

## Cluster 21

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	School with overcrowding prioritized to provide relief
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Alternative re-use options of existing space, goal to remove portables
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects

## **Cluster 21:**

**Are the revised Cluster options in alignment with the Planning Strategies?**

**Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?**

# What we know...

## Poor or very poor condition?

Alternative Learning Center (FCA and ESA),  
LASA and LBJ (ESA)

## Overcrowded?

Lanier >115%  
(McCallum potential  
overcrowding in future)

## Under-enrolled?

None <75%

## Other considerations?

LASA program housed  
within LBJ HS

## Cluster 25

Cluster 25	Original Options			
	Priority	Driver	Project	Time Frame
LASA HS	0	N/A	Multiple options considered for relocation: Martin, Covington, Travis, ALC	Yrs: 1 - 6
Alternative Learning Center (ALC)	1	Poor FCA	Full Modernization; Continue current program or relocate LASA to ALC and ALC to Lucy Read (Cluster 15)	Yrs: 1 - 12
LBJ HS	2	Poor ESA Avg FCA	Full Modernization w/ inclusion of H-Tech Program; Potentially use excess space after LASA's relocation by Admin or consider new 6-12 program	Yrs: 1 - 12
McCallum HS	3	Avg FCA Overcrowding	Full Modernization to 2,100	Yrs: 1 - 12
Garza Independence HS	4	Avg FCA	Renovation w/ Reconfiguration to 321	Yrs: 12 - 25
Reagan HS	5	Avg FCA	Full Modernization to 1,588 w/ inclusion of P-Tech Program	Yrs: 12 - 25
Lanier HS	6	Avg FCA	Full Modernization to 2,300; receive International HS program	Yrs: 12 - 25
Anderson HS	7	Good FCA	Renovation to 2,373 w/ Addition to provide full Ed Spec spaces	Yrs: 17 - 25
Clifton Career Development School				

# What we heard...

## Cluster 25

### Consistent feedback:

#### LASA:

- Consensus that ALC is most appropriate site for LASA to provide comprehensive program for expanded enrollment – centrally located and would maintain one campus
- AISD to complete feasibility study for LASA at ALC for site, parking, and building needs
- The ALC site may prove challenging to provide full co-curricular amenities such as expanded playing fields and performing arts spaces.

#### ALC:

- Co-locating ALC with another school difficult since students require separation from their home school
- Facilities met with ALC leadership and preference is to current location in a modernized facility. If relocated, need to continue conversation for alternative locations and program needs.

# What we heard...

## Cluster 25

### Consistent feedback:

#### LBJ:

- Dislike 6-12 option at LBJ, general consensus against all 6-12 programs
- Teaching & Learning will implement H-Tech program at LBJ

#### McCallum

- McCallum needs facilities that match being a state-of-the-art fine arts academy

#### Garza:

- Clarification requested from Teaching & Learning on program and staffing ratios
- Consider moving Garza's program to an under-enrolled school with co-location

#### Reagan:

- Consider earlier targeted project to improve security at Reagan
- Will host future P-tech program

# What we heard...

## Cluster 25

### Consistent feedback:

#### Lanier:

- Consider alternate locations for International High since Lanier is over-utilized.

#### Anderson:

- Consider targeted project for assembly space at Anderson
- Enrollment increase at Doss and Hill could flow through to Anderson, monitor population/enrollment and expand if necessary

**Clifton:** now have updated assessment data, added as priority 8

# What we changed...

## Cluster 25

Cluster 25	Changes
LASA HS	LASA to ALC (pending feasibility study). Clarify driver.
Alternative Learning Center (ALC)	Clarify drivers. Relocate ALC program, site TBD. ALC site becomes LASA program, align time frame with LASA program.
LBJ HS	Do not consider 6-12 program and consider other use for excess space
McCallum HS	Clarified description to include Fine Arts in modernization
Garza Independence HS	
Reagan HS	
Lanier HS	Do not receive International
Anderson HS	Clarified project description due to recent capacity project
Clifton Career Development School	FCA received and incorporated into Cluster 25
LBJ HS Lanier	Targeted projects to support inclusion of P-Tech Program at each campus

Version 2 Options			
Priority	Driver	Project	Time Frame
1	Relocation	New construction at 1,500 - 1,600 on former ALC site.	Yrs: 1 - 6
1	Poor FCA Poor ESA	Relocate ALC program, appropriate location TBD	Yrs: 1 - 6
2	Poor ESA Avg FCA	Full Modernization w/ inclusion of H-Tech Program (~50 students); Potentially use excess space after LASA's relocation as admin or swing space	Yrs: 1 - 12
3	Avg FCA Future Overcrowding	Full Modernization to 2,100. Include Fine Arts spaces in modernization.	Yrs: 1 - 12
4	Avg FCA	Renovation w/ Reconfiguration to 321	Yrs: 12 - 25
5	Avg FCA	Full Modernization to 1,588 w/ inclusion of P-Tech Program	Yrs: 12 - 25
6	Avg FCA	Full Modernization to 2,300	Yrs: 12 - 25
7	Good FCA	Renovation to 2,478 reflective of recent capacity project	Yrs: 17 - 25
8	Good FCA	Systems Upgrade	Yrs: 17-25
1	Reinvention	Targeted projected for inclusion of P-Tech program at LBJ, Reagan, and Lanier	Yrs: 1 - 6

## How do revised options align with planning strategies...

## Cluster 25

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	Schools with lowest FCA and ESA are prioritized within cluster
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates, realigning program locations, and balancing costs
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Movement of major programs for ALC and LASA

## **Cluster 25:**

**Are the revised Cluster options in alignment with the Planning Strategies?**

**Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?**

# What we know...

## Poor or very poor condition?

Ann Richards (FCA and ESA), Eastside and Travis (ESA)

## Overcrowded?

None >115%

## Under-enrolled?

Eastside and Travis <75%

## Other considerations?

International program located within Eastside

## Cluster 26

Original Options			
Priority	Driver	Project	Time Frame
1	Poor FCA	Full Modernization to 1,015	Yrs: 1 - 6
2	Avg FCA	Full Modernization to 6-12 campus, receive Martin students	Yrs: 12 - 25
3	Avg FCA	Renovation w/ Reconfiguration to accommodate LASA, International, or Admin space	Yrs: 12 - 25
4	Avg FCA	Full Modernization to 2,205	Yrs: 12 - 25
5	See Lanier	Relocate to Lanier (Cluster 25)	N/A

Cluster 26
Ann Richards School for YWL
Eastside Memorial HS
Travis HS
Austin HS
International HS

# What we heard...

## Cluster 26

### Consistent feedback:

- **Ann Richards:**
  - Request to see Ann Richards program maximized
  - Ann Richards experiences decreased enrollment at 9th grade by students who chose to attend a coed high school however this increases each year
- **Eastside Memorial:**
  - Concern about 6-12 campus between Martin and Eastside Memorial; if 6-12 campus is considered, the school should be a true STEM program.
  - Consider LASA relocation at Eastside with colocation option or Eastside students reassigned

# What we heard...

## Cluster 26

### Consistent feedback:

- **Travis:**
  - Travis needs more options other than consolidation, it's considered the last urban core high school in Austin, and the community is strongly tied to the school.
  - Placing LASA at Travis could displace minority neighborhood students
  - Travis students walk to school and community utilizes social services provided at school
  - Desire to see new early college program at Travis
- **Austin:**
  - Consider right-sizing spaces at Austin
  - Sports facilities at Austin are in poor condition, consider targeted project
- **International:**
  - Concern that Lanier does not have capacity for International, other schools in the area may need to be considered
  - International should occur earlier in sequence

# What we changed...

## Cluster 26

Cluster 26	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Ann Richards School for YWL		1	Very Poor FCA	Full Modernization to 1,015	Yrs: 1 - 6
Eastside Memorial HS	International HS remains at Eastside. Consider using excess capacity as swing space, admin space, or community services; clarified drivers; time frame adjusted due to Poor ESA	2	Avg FCA Poor ESA	Full Modernization to 1,548 and continue to host International HS. Explore other uses of campus space. Potential location for World Languages and Cultural Immersion Academy.	Yrs: 1 - 12
Travis HS	Do not locate LASA at Travis; clarified drivers; time frame adjusted due to Poor ESA	3	Avg FCA Poor ESA	Renovation w/ Reconfiguration to 1,784	Yrs: 1 - 12
Austin HS		4	Avg FCA	Full Modernization to 2,205	Yrs: 12 - 25
International HS	International HS to remain at Eastside HS			Continuation of program at Eastside HS	(see Eastside)

# Discussion Points

- **International HS**

- Reagan and Lanier send the most students to International
- Students are bused to Eastside for International program
- Eastside reaches a more comprehensive size with International HS students

- **Eastside Memorial High School**

- Eastside enrollment increased from SY 15/16 to SY 16/17
- Current Eastside + LBJ enrollment = 1,450, but very different programming
- Alternative uses include swing space
  - Nearby elementary schools include Ortega, Govalle, Norman, Sims, Brooke, Allison

## How do revised options align with planning strategies...

## Cluster 26

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	School with lowest FCA prioritized first, lowest ESA prioritized before average conditions
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates, excess capacity considered for use as community or swing space
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects, relocation of International

## **Cluster 26:**

**Are the revised Cluster options in alignment with the Planning Strategies?**

**Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?**

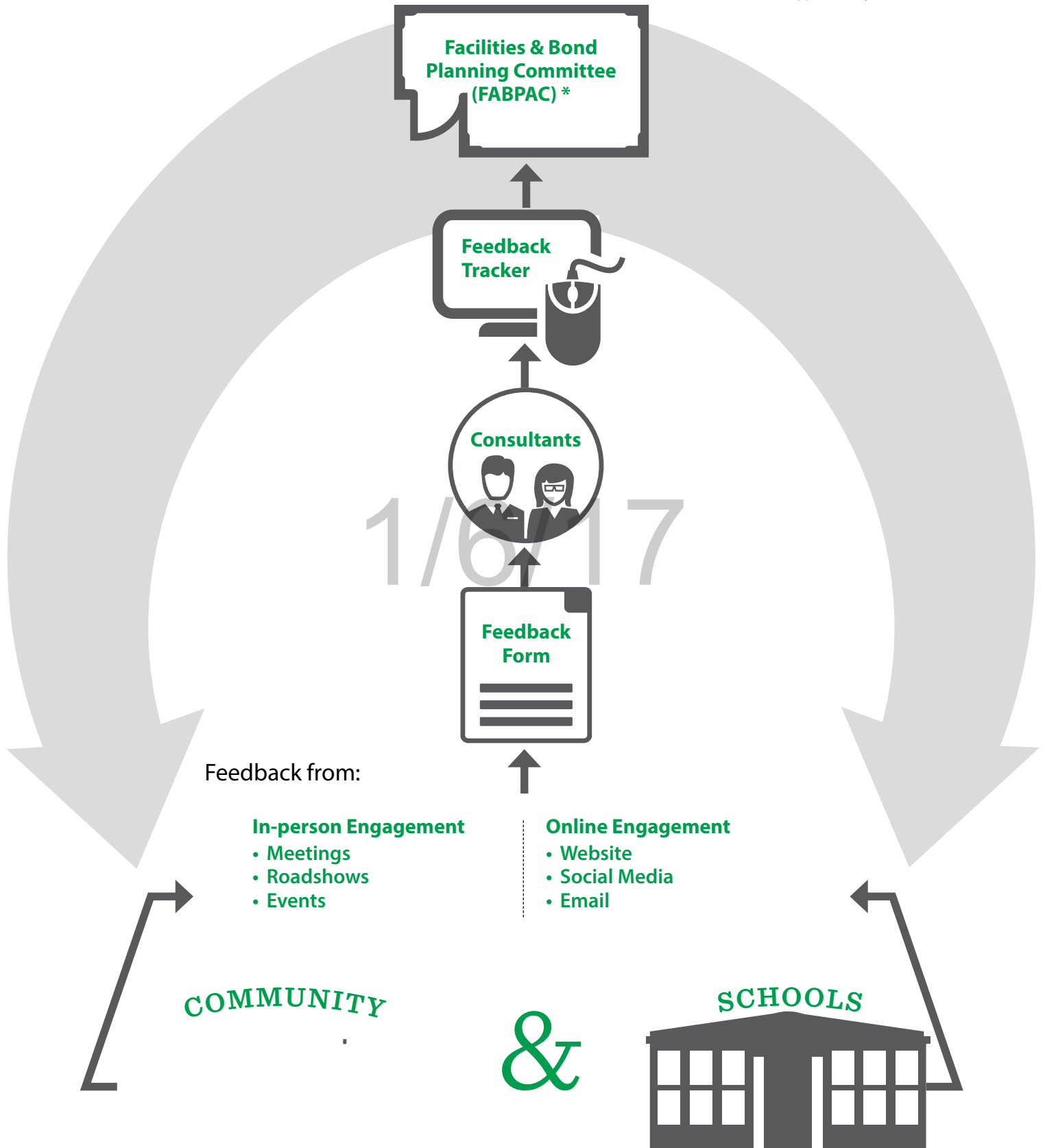
# Facility Master Plan

## Feedback Flowchart

**Community Feedback:** Engage,  
Communicate, Update, Advance



\*FABPAC is a citizen based committee  
appointed by the Board of Trustees





**Austin Independent School District  
Facility Master Plan Engagement Update  
August 2016 – January 2017  
Updated: January 6, 2017**

The following memo highlights thematic findings voiced by the AISD community throughout the Facility Master Plan process from August – January 2016.

This feedback was collected through a variety of large and small group meetings, online engagement and more. It should be considered a snapshot of opinions of those who provided feedback, not of overall trends and beliefs. Tracking by planning cluster allows us to better contextualize the feedback, and provide guidance on where additional engagement is needed.

**Thematic Findings Unattributed to Specific Planning Clusters**

***Academic Programming***

- Use programs to be competitive to charters.
- Offer more classes with emphasis on professional life (e.g., business and engineering).
- Have more after school programs at AISD.
- Offer more field trip opportunities.
- Offer more college preparatory programs.
- Offer more visits to colleges and universities.
- Build a financial facility inside the schools to teach kids financial literacy.
- Offer academic programming with real world applications.
- Academic vision for use of flexible space is critical.
- Need more info about academics of the schools.
- FMP needs to match ed-specs.
- Can we introduce more clubs/opportunities across district? Not just specialty magnets?
- Make schools career-driven.
- When will teachers in AISD receive new curriculum to use flexible space? (E.g. project based learning and use of tech) -- curriculum has to match flexible learning spaces.
- When do we see academic strategy in facilities?
- Opportunities to engage or teach outside to get children in the fresh air. Green space classroom or programming that facilitates this.
- We need a sign language program.
- Offer more computer skills and tech labs.
- Learning after-school for families that need more. Offer breakfast in the classroom.
- Offer more tutoring
- Offer robotics and more creative learning options. Make available electronic versions of school documents.
- Open interdisciplinary classes. More math and robotics classes, instead of just extracurricular clubs.

***Cluster Recommendations***

- Take input from students.

### ***Engagement/Communication***

- Design- build process early (Feb) instead of later.
- Need time to build support for broader proposal.
- Design-build for highest needs, but not for everything. Needs decision to be decisive.
- Present at faulty meetings or other spaces where attendance is mandatory and email minutes post-meeting to ensure all teachers are knowledgeable of how FMP could affect their campus.
- Communication barrier/circle of communication needs to close the feedback loop.
- Have individual schools be more involved and spread the word.
- Draft update that can be easily forwarded to school parents and teachers via email.
- Publicizing and advertising meetings should be improved.
- More feedback with school involvement directly.
- Make boards available digitally.
- Need website to be more prominent and easier to follow.
- Too many acronyms.
- Would like to be able to see "bullet list" of plan and more "comprehensive list."
- Will communities have a chance for input before school closures?
- More participation with/from parents.
- Listen to input from kids. Not every kid is the same.
- AISD is supposed to be the #1 district - money should be allocated in areas where the facilities really need the repair and update. AISD needs to walk the buildings often, monitor the buildings before it happens (in predominately African American schools). My kids go to Manor and Bastrop schools so they don't have to go to AISD. More attention is paid to the Hispanic students - it seems. Security - there is ample room for kids to be abducted.

### ***Facility Design***

- Establish a partnership between AISD and ACC in academics and facility use.
- Create more green spaces in school facilities.
- Need a community wrap-around facility.
- Community space for neighbors makes schools so much stronger.
- Great to share library, gym, healthcare. What about childcare for students?
- No more portables. Build permanent buildings. Kids want to feel good in the space.
- Special-Ed - Much more support needed. Cameras in special-ed classes for students who can't speak or who have short-term memory loss.
- More schools that offer daycare.
- Bathrooms are old and need changes and renovations.
- More parking spaces.
- AC, and bathroom windows.
- Better performing arts space w/in schools.

### ***FMP Process***

- During the next round, tell us about buildings that are not just schools.

- FABPAC should consider inequity in regards to schools that have technology and resources paid for by local biz and PTAs.
- How to tie in new Innovation School of Texas effort into this?
- Be careful not to get wrapped up into all "have-to-do" projects so we can be strategic.
- Can you share relocatable (portable) utilization?
- Utilization "objective data" may be misleading. Need to know from people if it actually feels over/under-crowded.
- Will the "underprivileged" schools have a priority?
- I think the program (FMP) should be in place for longer than the next 15-20 years. Technology is constantly changing and a conscious effort has to be made to ensure children are getting what they need.

### ***Long-Term FMP***

- Why add another high school in the south if Crockett is under-enrolled?
- We are losing MS students to Charters in our area due to single gender. Research doesn't support single gender. Wasted spaces.
- More technology in the classrooms.
- Under-enrolled schools usually have additional needs and thus need services and space for them.
- What is Plan B if bond doesn't go through?
- Shutting down small community schools and making mega schools on periphery of city is not the answer.
- There is a relationship between low enrollment of east side schools and facility condition.
- Why not build new schools in red/orange zones?
- District should make more of an effort to integrate schools (economic advantage).
- Why are over-enrolled schools right next to under-enrolled schools? Can they just feed into one another?
- Why are their portables where they don't need to be?
- Plan to eliminate portables, which are expensive and energy is inefficient.
- We need to make space available from 5pm - 9pm at all schools to additional academic resources.
- Equity of facility across the district.
- Want a new S/SE/SW high school.
- Someone should challenge the vision standards.
- SW Austin boundaries don't need to change.
- How do you attract kids to central Austin schools to strengthen vertical teams?

### ***Modernization***

- Safety of water supply - water fountain in hall at Allan is cloudy and stinky water - need to address plumbing.
- Improve AISD transportation for families that live within radius.
- Have more modern looking playgrounds.
- Better fine arts buildings and gyms.
- How did we get to modernization definition? Quantify, Inclusivity, Quantify engagement.
- Quality material -- not a Band-Aid approach.

- Modernization should include greening schoolyards and making them outdoor learning environments as well as rich green space for the community to use outside of school hours. This is how you can create community in the school.
- Community space is great - as long as student safety comes first doing this!
- Missing the focus on "people."
- Flexible space for collaboration and focus.
- Meeting space within vertical teams.
- Provide wrap-around services like Harlem Children Zone.
- Key card access/portables. ESA Questions need to be objective.
- Need to know when portables will be addressed. Will ones from 1953 be replaced?
- Gardens in every school. Calm spaces, smaller classes.
- Spaces for project-based learning.
- Health Clinics at schools.

#### ***Non-FMP Communication***

- Pay the teachers more.
- Stricter discipline for students.
- AISD construction management should communicate better with service center to better differentiate "new" projects and maintenance work.

#### ***Planning Strategies***

- Community education and after school programs.
- Tech training.
- Everything is a learning space, meeting spaces.
- Gym, theatre, art space, subsidies/base spec for title 1.
- Make it equitable district wide.
- Consolidations: consider impact to walkability as a burden.
- Design Standards Ed Specs to: ELL, Gifted, Special Ed, the various learning styles; universal design principles.

#### ***School Assessment***

- Will lower income schools be a priority over those who over-meet standards?
- Class Sizes - Too many students, not enough teachers.
- There was public concern about building space utilization in the last bond campaign. District building space per students is currently above Texas and USA urban peers. District enrollment has been declining and the master plan will likely propose more building space. The trending gap between district space per student and peers could result in hundreds of millions in cost of ownerships. Is this trend financially sustainable? What is the strategy to improve district-wide space utilization and how will this impact long-term cost of ownership?

#### ***Other***

- Please participate in annual MLK-Jr. Austin picnic or festival.
- Present at high school AARP meetings (in Jan) every 2nd - Tuesday of the month.



- How can AISD be a help w/affordable housing?
- Need to look at climate: cultivate student/teacher respect.
- Work with more students with disabilities.
- More inclusive of students' needs and learning styles.
- More security.
- Designers who care.

### **Planning Clusters**

#### **Planning Cluster #1**

Key Theme(s): *Facility Design*

Community Input:

- Norman ES: Remove portables from Norman ES.

#### **Planning Cluster #2**

*No specific community input provided for this planning cluster information at this time*

#### **Planning Cluster #3**

Key Theme(s): *Modernization*

Community Input:

- Maplewood ES: Curriculum and programs should match flexible learning spaces.
- Maplewood ES: How can Maplewood be ADA compliant? Needs to be addressed.
- Blackshear ES: Likes Fine Arts Program.

#### **Planning Cluster #4**

Key Theme(s): *Facility Design, Modernization, School Assessment, and FMP Options*

Community Input:

- Allison ES: Like community involvement/interactive technology and more space.
- Zavala ES: Love the facility and programing.
- Zavala ES: Consider consolidating Zavala ES, Mets ES, and Sanchez ES - these schools are only a few blocks apart, presently underutilized and projected declining enrollment.
- Zavala ES: We are in life skills (class) but our classrooms do not have windows.
- Ortega ES: Please keep "Ortega" name and community alive; it is community and family-heritage rich.
- Ortega ES: Ortega has an excellent academic track record and it has been recognized many times; deep community roots in East Austin; virtually no teacher turnover.
- Ortega ES: Ortega ES has a family feel; many East End schools feel neglected by AISD and that's why charters are so prevalent now.

#### **Planning Cluster #5**

Key Theme(s): *FMP Options*

Community Input:

- Dawson ES: it is a community school and has that feel. Focuses on academic and individual needs being met. Keep it.

- Dawson ES: We elected to transfer to Dawson Elementary because of the range of services and supports they provide for children with special needs. We rigorously researched and compared schools and knew that Dawson would best be able to help empower our daughter with skills. Dawson has proven to be an amazing school - we couldn't have chosen a more supportive community. Consolidating and eventually closing this thriving school would be doing a disservice to the students of Austin, particularly vulnerable special needs students.
- Dawson ES: Dawson should not be closed or consolidated with another school because it would be placing unclear stress on the communities and prevent upkeep of the level of service and excellence that has been manifested thus far.
- Dawson ES: Thank for you all your hard work and service to make AISD all it can be. I would urge you to consider keeping Dawson open so that we can continue to serve the many students and families in our community. Dawson has a rich, 62-year history.
- Dawson ES: Give Dawson a full modernization. Closing Dawson would displace over 60 students who are receiving outstanding services for special needs and 175 students who transferred in to our school. Families who chose to be here. We love our school and have a powerfully inclusive community. Please keep Dawson open!
- Dawson ES: Teachers and parents have to speak up for their students. Dawson is not an under-utilized facility. Dawson is important to our community.
- Dawson ES: The information provided by the consultants is grossly inaccurate. Where are the disabled students in the Bolden and Dawson community supposed to go if Dawson closes? Stability matters. Please reconsider the options being proposed.
- Dawson ES: Discovering what Dawson has been about has been magical. Inclusivity, diversity, and true empowerment of the students. I encourage you to look beyond the numbers and metrics.
- Dawson ES: We need to think about the students that have disabilities. Dawson is awesome; Dawson is a place for all students.

#### **Planning Cluster #6**

Key Theme(s): *Facility Design*

*Community Input:*

- Rodriguez ES: Improving the tracks at Rodriguez Elementary.

#### **Planning Cluster #7**

Key Theme(s): *Facility Design*

*Raw Community Input:*

- Palm ES: More Elevators.

#### **Planning Cluster #8**

*No specific community input provided for this planning cluster information at this time*

#### **Planning Cluster #9**

Key Theme(s): *Facility Design*

*Raw Community Input:*

- Odom ES: More security. Dedicated playgrounds for little ones, something similar to Palm ES.
- Odom ES: A basketball court just for girls. A big soccer field for Odom Elementary.

### **Planning Cluster #10**

Key Theme(s): *FMP Options*

*Raw Community Input:*

- Joslin ES: I am a parent of 1 Joslin student and one Joslin student - to -be. We picked our neighborhood largely because of our small neighborhood school. Finding out that you are considering closing our school has been heartbreaking, and none of the other "options" we will have if you close our school will make up for everything we and our community will love. I ask that you consider all of the consequences that closing our school will have on our community. Our neighbors can walk their kids to school, something that is wonderful in a city where traffic has become unbearable. By closing small, community schools, you are also destroying the sense of community - which is something we treasure in these times where we are more and more disconnected from each other.
- Joslin ES: Please keep Joslin. We chose Joslin six years ago for our son, now in 5th grade, uninterested in the dual languages and other programs at Sunset Valley ES (our home school) which is farther away and across a busy street. This year my daughter started kindergarten at Joslin, again chosen by TRANSFER. We will send her to private school if Joslin closes, not an AISD campus. Joslin is vibrant and welcoming and will grow as more families are moving into western trails neighborhood, which has become an aging community. Our neighbors are getting younger and having young children. Keep Joslin; it will grow.
- Joslin ES: I regret I missed the opportunity to speak on behalf of the current and upcoming student and parent body of Joslin Elementary. As you consider planning, please keep in mind the rapidly changing demographics of the Joslin attendance area. Unfortunately, there is no recent census data for children born after 2010; however, the neighborhood in Joslin's attendance are swarming with parents of toddlers and infants. Many homes are, or were, owned by an aging population and are being sold to young families with children. Joslin's enrollment is sure to be on the rise in the near future. Also, please stay true to your promise to only consolidate already improved schools. The options for Joslin that I've heard mentioned are Sunset Valley (on the lot for renovation), Zilker, (great school but busting at the seams) and Galindo, but I'm not sure this is the official list. Hoping to hear more tonight and in the future. I will send an email as well since I am running out of space. Please consider keeping Joslin an elementary campus, and if it must close, please slate it for later down the line and watch it grow! Thank you.

### **Planning Cluster #11**

*No specific community input provided for this planning cluster information at this time*

### **Planning Cluster #12**

Key Theme(s): *Modernization, School Assessment, and Engagement*

*Raw Community Input:*

- Kiker ES: Needs portable assessment.
- Kiker ES: Security and secure entry vestibule. Door to common area and main entrance separated from access points.
- Kiker ES: The whole campus is too open to the random public. Security is a huge issue. The report seems to examine the building rather than the campus. The public can easily access the children!
- Mills ES: Transfers make it tough to engage parents.

### **Planning Cluster #13**

Key Theme(s): *Modernization, and Facility Design*

*Community Input:*

- Barton Hills ES: portables not great, but wouldn't want school closed because of them. More natural light and interactive technology.
- Barton Hill ES: Pros: Teachers / Main building are nice.
- Patton ES: We want to see Patton's actual enrollment numbers including portables.

### **Planning Cluster #14**

Key Theme(s): *Long Term FMP*

*Community Input:*

- Sanchez ES: Consider consolidating Zavala ES, Mets ES, and Sanchez ES - these schools are only a few blocks apart, presently underutilized and projected declining enrollment.

### **Planning Cluster #15**

Key Theme(s): *Facility Design and School Assessment*

*Community Input:*

- Brentwood ES: Students have been injured outside Lamar. Brentwood also has ingress/egress safety and efficiency issues.
- Gullett ES: Feeder patterns should have programming similarities (e.g., Art).
- Gullett ES: Gullett feels overcrowded; storage in classrooms doesn't feel safe.
- Lucy Read: Land to expand to a larger Pre-K program? Or at other locations? Can we have a bus pick-up at home and then take children to the school?

### **Planning Cluster #16**

Key Theme(s): *School Assessment*

*Community Input:*

- Ridgetop ES: Likes: Spanish classes offered. Improvements: More math classes/activities.

### **Planning Cluster #17**

Key Theme(s): *Modernization, School Assessment, and Long Term FMP*

*Community Input:*

- Davis ES: How can Davis be good when the foundation is wicking moisture?
- Doss ES: Infrastructure needs to be addressed.

- Doss ES: has no field space for play. The PTA is working on field space. Please no more portables. Children only spend two years in main building.
- Doss ES: Changing southern boundary for Doss seems like an obvious solution. Common rooms also need addressing, not just classrooms.
- Hill ES: Portables are taking away green spaces.
- Summitt ES: Watch population density near Summitt ES.
- Summitt ES: Love the idea of meeting space in Summitt ES.

### **Planning Cluster #18**

*No specific community input provided for this planning cluster information at this time*

### **Planning Cluster #19**

Key Theme(s): *School Assessment*

Community Input:

- Webb Primary Center: Webb Primary School should have longer after-school care.

### **Planning Cluster #20**

*No specific community input provided for this planning cluster information at this time*

### **Planning Cluster #21**

Key Theme(s): *School Assessment, Academic Programing, Modernization, and Long Term FMP*

Community Input:

- Dobie MS: Large undocumented population; as a result, high-needs school. Don't provide transportation and highway causes issue (while IDEA provides transportation).
- Dobie MS: Feedback: better teaching systems, more commutative school/branched out.
- Garcia/ Means MS: What's up with Garcia and Means? Why is their under-enrollment not reflected in the color coding? Why do we allow these incredibly under-enrolled schools to stay open? Why isn't there more promotion of these schools?
- Garcia MS: technology improvements needed at Garcia YMLA.
- Lamar MS: I'm a HP and Lamar mom. We can be improved in sports (esp. repairs to core facility) but PLEASE plan where the true needs are; overcrowding in NW hills area and serious facility needs in Central/East Austin.
- Lamar MS: Students have been injured outside Lamar. Brentwood also has ingress/egress safety and efficiency issues.
- Lamar MS: Cafeteria size too small.
- Lamar MS: Pros: The Fine Arts Academy.
- Lamar MS: Better technology.
- Murchison MS: Feedback: Less crowded, small class sizes, more general room in schools, consistency between classes.
- Murchison MS: Pros: Teachers.

### **Planning Cluster #22**

Key Theme(s): *School Assessment, FMP Options*

Community Input:

- Martin MS: You should consider closing Martin and moving the middle school to Allan facility to larger property and far more central to attendance zone.
- Kealing MS: No flexible space at Kealing MS.
- Kealing MS: Shared spaces overcrowded in Kealing MS.
- Kealing MS: Rodents in Kealing.
- Kealing MS: I am the very proud principal of Kealing Middle School. I am here advocating on the behalf of the magnet program. The programs at Kealing are outstanding.
- Kealing MS: I am a mother of four, all within the AISD district. With the Kealing split, our community gains a little and the students lose a lot. We have a duty and responsibility to preserve the historic presence of our community. We forget how much we lose when we don't work with each other.
- Kealing MS: Is making it easier in some way really worth it? What is lost if we separate the two programs? Our students are in this together; they learn, grow and struggle together. We are capitalizing on the opportunities provided at Kealing.

### Planning Cluster #23

Key Theme(s): *Facility Design, Academic Programing, Modernization, School Assessment, and FMP Options*

Community Input:

- Fulmore MS: Needs more electronic textbooks.
- Mendez MS: Handicapped bathrooms and access inside campus and outside campus (Mendez).
- Mendez MS: Need a high school in the area.
- Mendez MS: English-speaking child to learn Spanish in the classroom.
- Paredes MS: Feedback: Needs more natural light, outside classrooms, technology.
- Covington MS: I don't want to see Covington lumped into a school with high school students.

### Planning Cluster #24

Key Theme(s): *Academic Programing, and School Assessment*

Community Input:

- Gorzycki MS: More seating in the cafeteria.

### Planning Cluster #25

Key Theme(s): *School Assessment, Engagement, Academic Programing, Facility Design, FMP Options, and Modernization*

Community Input:

- Anderson HS: More classes with emphasis on professional life. Examples include business and engineering.
- Anderson HS: Tutoring center for people who need extra help and kinesthetic learning.
- LBJ HS: Like the programs, but would like to see more technology.

- LBJ HS: Like the gym and gym spaces, but would like to see more learning opportunities.
- LBH HS: Like health science and space, but would like more natural light.
- LBJ HS: Like staff and admin, and would like to see more space and natural light.
- LBJ HS: Like the school climate, and would like more space.
- LBJ HS: Like community involvement, but would like more tech and multi-facility use (e.g., health clinic).
- LBJ HS: Like their sports offerings and would like to see better interactive tech.
- LBJ HS: Create learning space with technology at LBJ. Fix some classrooms that are too small. Modernize everything.
- LBJ / LASA HS: LBJ needs the space in the building. Magnet (LASA) is not inclusive. It was to integrate, not segregate. Fix it!
- LBH LASA HS: Like: Variety of studies. Improvements: More students to South Austin, more students live in the South.
- LBJ / LASA HS: Split the school. LBJ gets a new building with all the bells and whistles/state of the art features. I understand that there are approximately 800+ students at LBJ. A new school – probably built for 1,000 students – would be another good investment. If there are some extra bricks from the current building, they could form the cornerstone for the new building. Since LBJ is in partnership with ACC on the early college program, perhaps ACC could help with the cost. ACC could also marshal many of their social media savvy students to develop a cutting edge marketing program aimed at middle schoolers and their parents to consider LBJ when they are ready for high school.
- LBJ HS: Likes: Sports. Improvements: There are not enough teachers that care.
- LBJ HS: Likes: Teachers working together. Improvements: More technology for all grades.
- LBJ HS Likes: The unity. Improvements: Better technology.
- Reagan HS: Improvements: More natural light, better technology, health clinic.
- Reagan HS: Better sports facilities.
- Reagan HS: Likes: Reputation could be ignored. Improvements: More support for parents.
- Reagan HS: Like: Science and Social Studies. Improvements: More technology.
- Reagan HS: Likes: Reasonable classes. Improvements: Health Clinic.
- Reagan HS: Likes: Athletics. Improvements: iPad on the wall, better electronics.
- LASA HS: Find out about what makes magnet programs special - talk to staff and students; Move to ALC or build on LBJ; Keep options open, keep LASA a comprehensive program.
- LASA HS: Move LASA to bigger space ASAP.
- LASA HS: Thank you for your service related to AISD facilities. I'm writing to say "please don't break LASA into two separate campuses!" I know it looks like lots of LASA kids are very privileged, but many of them have social issues and are on the autism/Asperger's scale. It really helps for them to be together on one campus. Thanks for considering this input.
- LASA HS: do not split LASA into two separate campuses.

- LASA HS: in favor of standalone and independent campus for LASA (preferably located at ALC); Do not support Martin/Covington proposal for dividing LASA into two schools; do not support co-location of LASA at a new site (will continue troubles experienced now); if a standalone LASA campus is not approved, then there will need to be major additions to expand the facility.
- LASA HS: Find a campus that can grow with LASA.
- LASA HS: Find a central campus for LASA.
- LASA HS: Develop LASA to be a comprehensive campus:
  - 1st choice = move LASA to Eastside
  - 2nd choice = move LASA to ALC
  - Both ideas keep LASA in District 1
- LASA HS: Moving LASA to the ALC campus would benefit both LBJ and LASA, as well as improving transportation.
- LASA HS: Move LASA to ALC site b/c it is viable and would relieve a great deal of tension from LBJ & LASA issues.
- LASA HS: LASA and LBJ should be separated. LASA should be moved to the current site of the alternative learning center. Current LASA turns away many qualified students because they do not have the physical space. With the centrally located campus, LASA can attract more students.
- McCallum HS: Second story; crowded hallways.
- McCallum HS: Pros: Creative learning Environments.

### **Planning Cluster #26**

Key Theme(s): *Facility Design, Pro: Diversity, School Assessment, Modernization, and Academic Programing*

*Community Input:*

- Austin HS: Wellness center and community meeting space.
- Austin HS: More study areas (especially with electronics).
- Austin HS: Study areas outside.
- Austin HS: Likes: Teachers' communications. Improvements: better security, more staff and activities, and monitoring of grounds.
- Eastside Memorial HS: More career path options ex) culinary, health, etc.
- Eastside Memorial HS: Better AC through the school and better lighting.
- Travis HS: Make technology more accessible to students.
- Travis HS: Classroom space is not flexible.
- Travis HS: Learning environments are not consistent across the school.
- Travis HS: Special programs feel over-crowded.

### **Planning Cluster #27**

Key Theme(s): *Facility Design and School Assessment,*  
*Community Input:*

- Akins HS: Speed zone for Akins HS. Safe area to walk in back of school.
- Akins HS: A bank and health clinic.
- Bowie HS: Feedback: Needs to work on AC - went a week with no AC in B Hall.



- Bowie HS: Reliable AC, faster Wi-Fi, larger parking with better traffic control.
- Bowie HS: Theatre needs to be fixed.

## **Mueller**

Key Theme(s): *FMP Options*

### *Community Input:*

- Mueller: Throughout Austin history, efficiency arguments have influenced Austin's decisions. Disenfranchised communities are moving. We can use the land at Mueller to move us forward. I'm asking FABPAC to push you to imagine opportunities. Keep doing what you are doing. Please be progressive.
- Mueller: Garcia, Mueller: We want a middle school option at Mueller. This would better serve our community. Would love to see that option.
- Mueller: Thank you for your commitment to serving this community. I live in the Mueller neighborhood. I recommend that you create a co-educational opportunity at Mueller. The neighbors agree that the middle school co-educational option at Mueller is the best option that we can move forward with.
- Mueller: As the 2016 chair of the Mueller Neighborhood association, I want to voice that our members strongly support a regional middle school (can have possibility to integrate lower grade(s)) at the Mueller site.

1/6/17

# Impact of Demographic Population Projections on AISD Facilities by SY 2021-22 and SY 2026-27

January 9, 2017

# Overview of Presentation

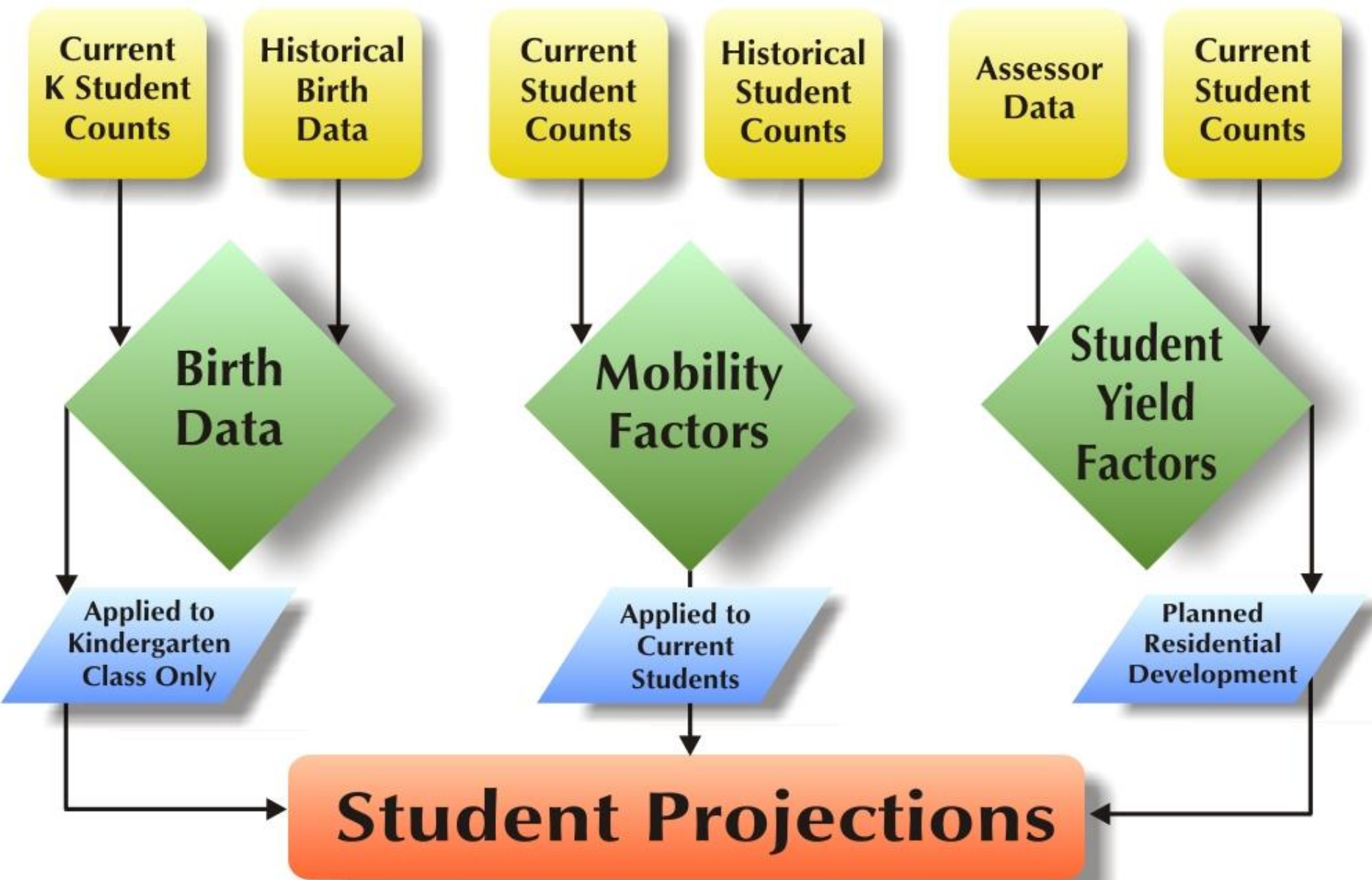
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- ▶ Key Findings of Report
- ▶ Methodology
- ▶ Planned Residential Development
- ▶ Impact on Schools

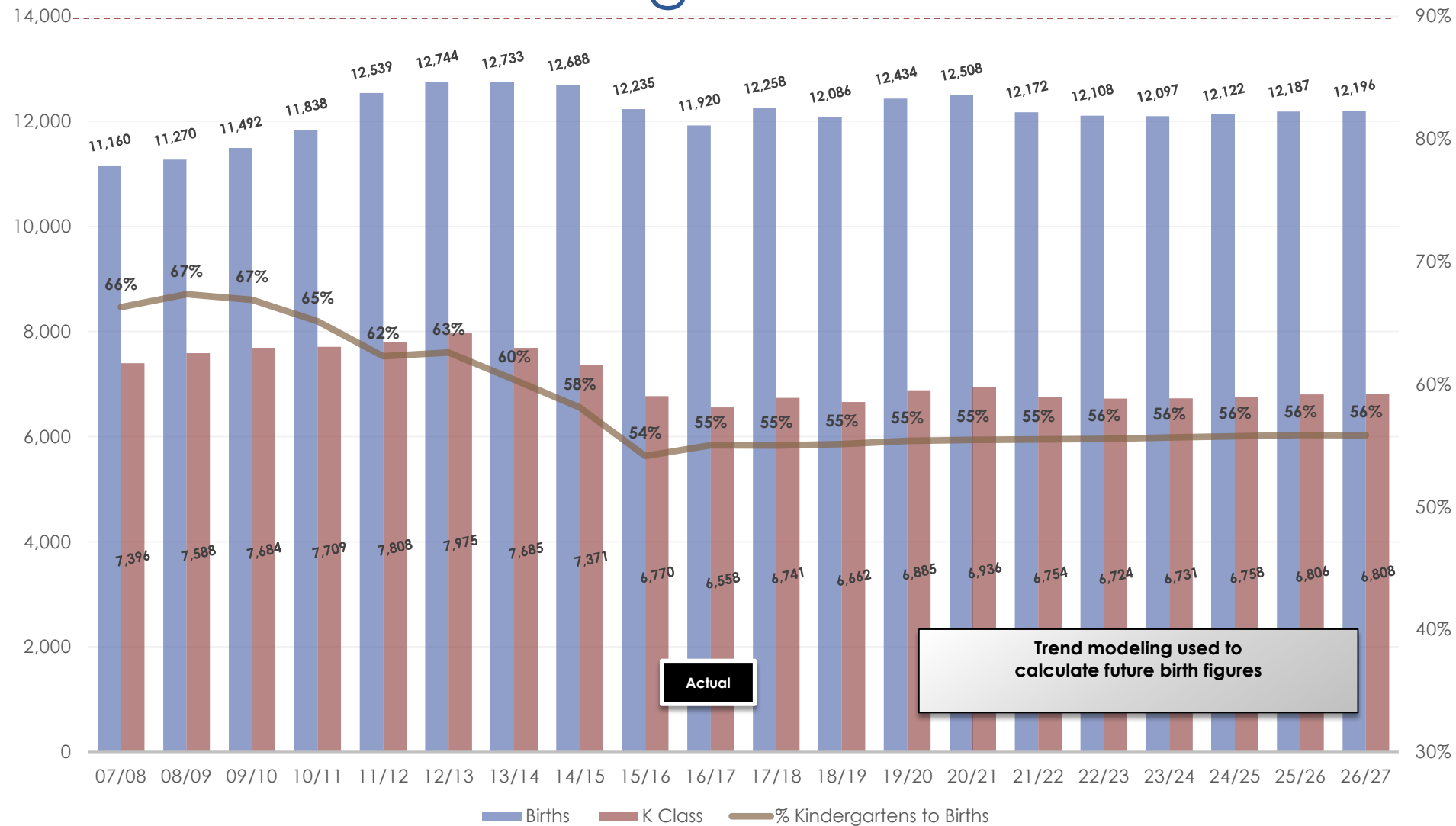
# Key Findings

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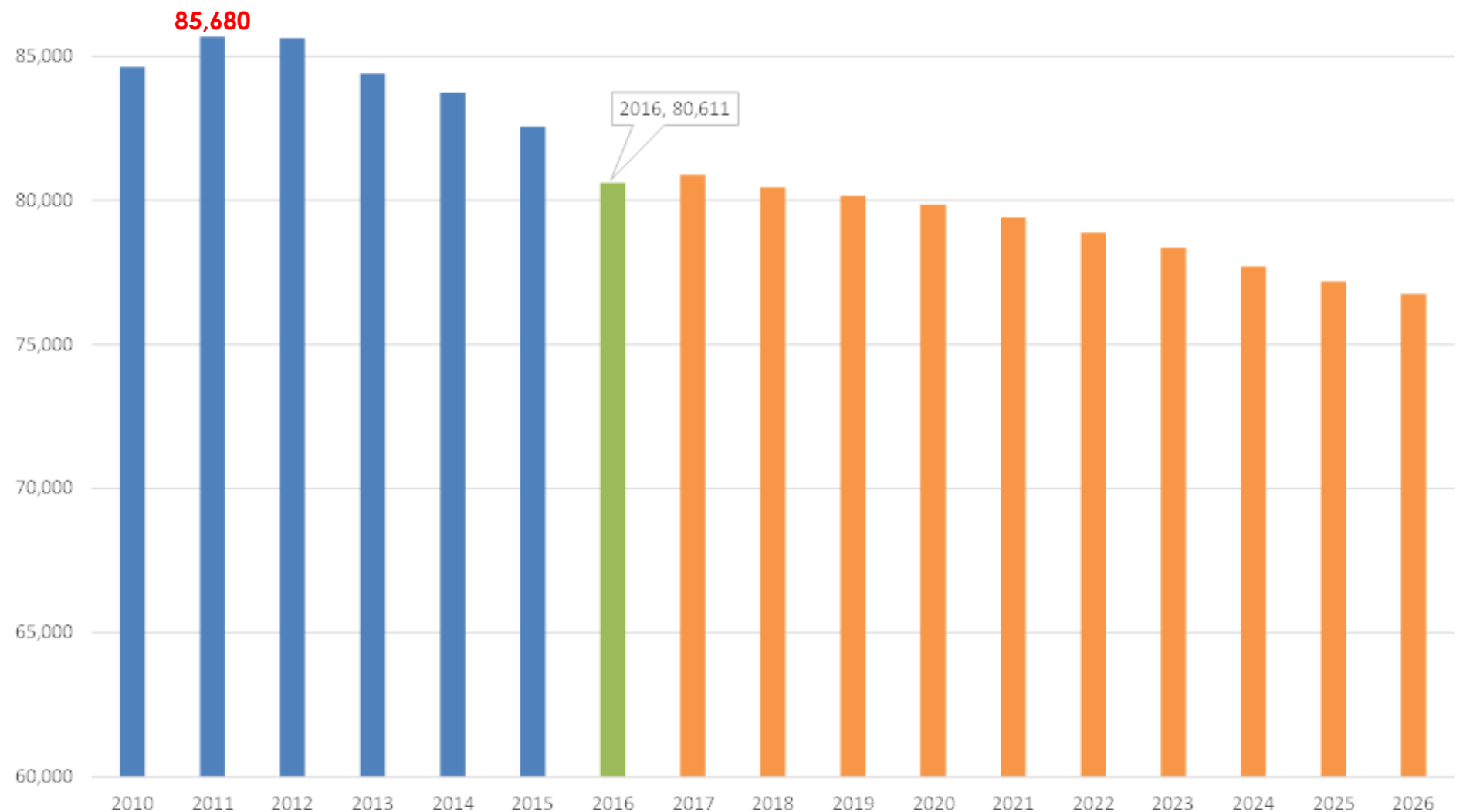
- ▶ Student population is expected to decline over the next ten year period, with SY 2026 estimated student count of 79,762, a reduction of 4,266 students (-4.8%) from SY 2016. Last year's report projected as a 7.4% net decrease over the same period.
- ▶ Student count reductions over the prior four years, found primarily at PK and K grade levels, are due to lower birth rates and fewer children attending AISD schools five years after their birth year (loss of market share).
- ▶ The greatest declines will be seen in the elementary and middle school grade levels, with an anticipated decline of 2,163 (-5.0%) and 838 (-5.2%) students, respectively.
- ▶ Despite an overall decline, some areas of the District will continue to experience growth and overcrowding; most notably in Northwest elementary schools.



# Birthrate to Kindergarten



# Historic and Projected Populations



# District-wide Ten-Year Projections

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elem.	43,365	42,915.3	42,221.7	41,785.9	41,509.3	41,456.8	41,474.7	41,386.3	41,399.4	41,326.9	41,201.7
Middle	16,107	16,524.7	16,802.4	16,877.0	16,590.0	16,003.6	15,373.4	15,080.7	15,004.9	15,196.5	15,268.6
High	21,139	21,438.1	21,437.6	21,500.5	21,753.9	21,953.5	22,029.5	21,899.3	21,304.1	20,674.3	20,292.0
In District	80,611	80,878.1	80,461.7	80,163.4	79,853.2	79,413.9	78,877.6	78,366.3	77,708.4	77,197.7	76,762.3

K12 - Out of District	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278
PK - Out of District	193	193	193	193	193	193	193	193	193	193	193
EE (-3 & -2)	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265
Unmatched	5	5	5	5	5	5	5	5	5	5	5
	83,352	83,619	83,203	82,904	82,594	82,155	81,619	81,107	80,449	79,939	79,503
	-417.0	267.1	-416.4	-298.3	-310.2	-439.3	-536.3	-511.3	-657.9	-510.7	-435.4
	-0.50%	0.32%	-0.50%	-0.36%	-0.37%	-0.53%	-0.65%	-0.63%	-0.81%	-0.63%	-0.54%

- ▶ Out-of-District student enrollment (1,471) increased significantly from SY 2015 (812) due to change in policy.
- ▶ Population peaks shown in Red

# Planned Residential Development

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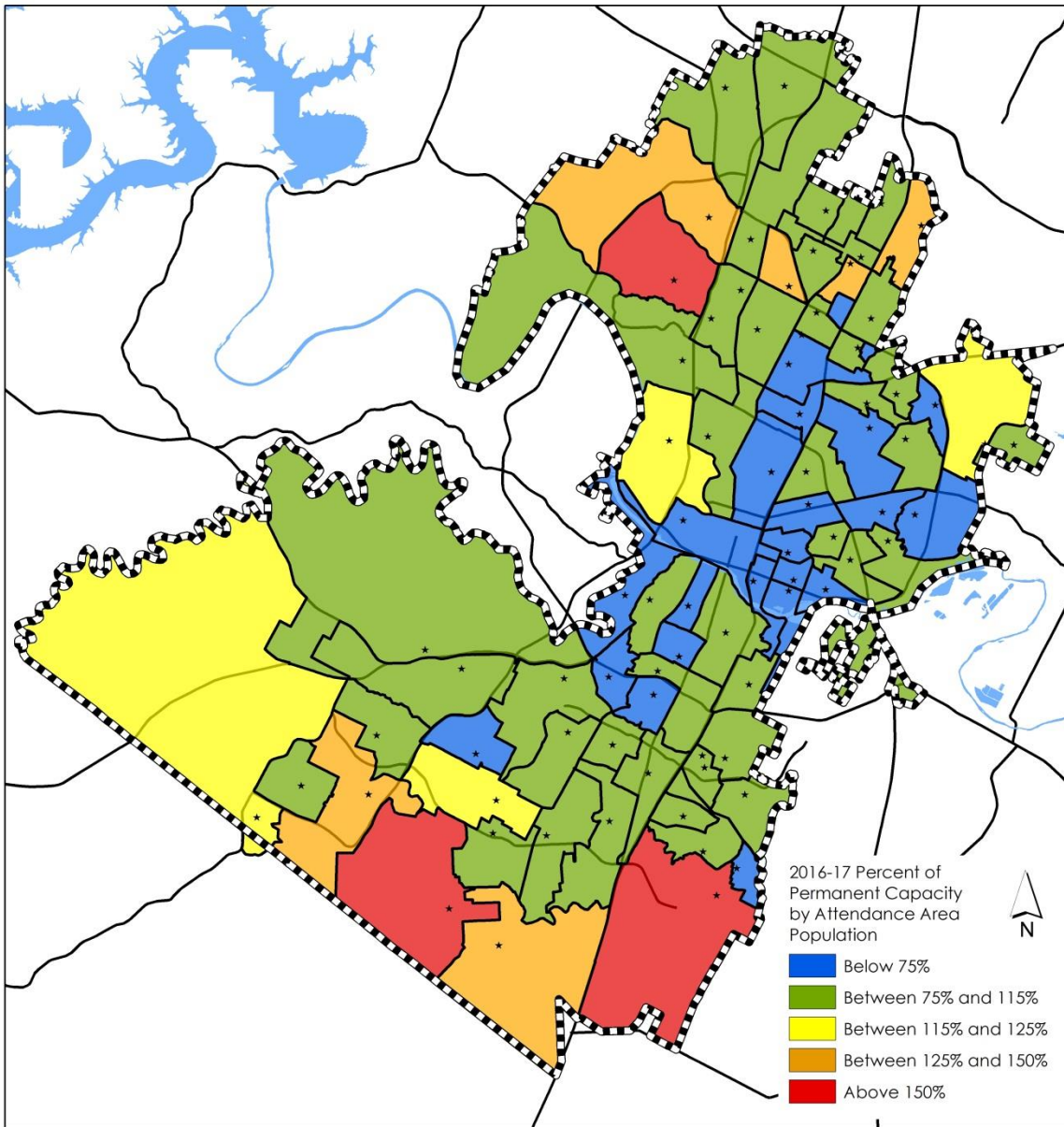
- ▶ Over the ten-year period, 95 residential developments (13,361 units):
  - ▶ 3,442 Single Family Detached Units,
  - ▶ 3,896 Apartment Units
  - ▶ 4,992 Multi-Family Attached Units (duplexes, townhomes, etc.), and
  - ▶ 1,031 Condos
- ▶ Increases in student populations from new development continues to be limited due to type of housing units built, and the increases in home value and rental rates.

# Student Residence Population Projections

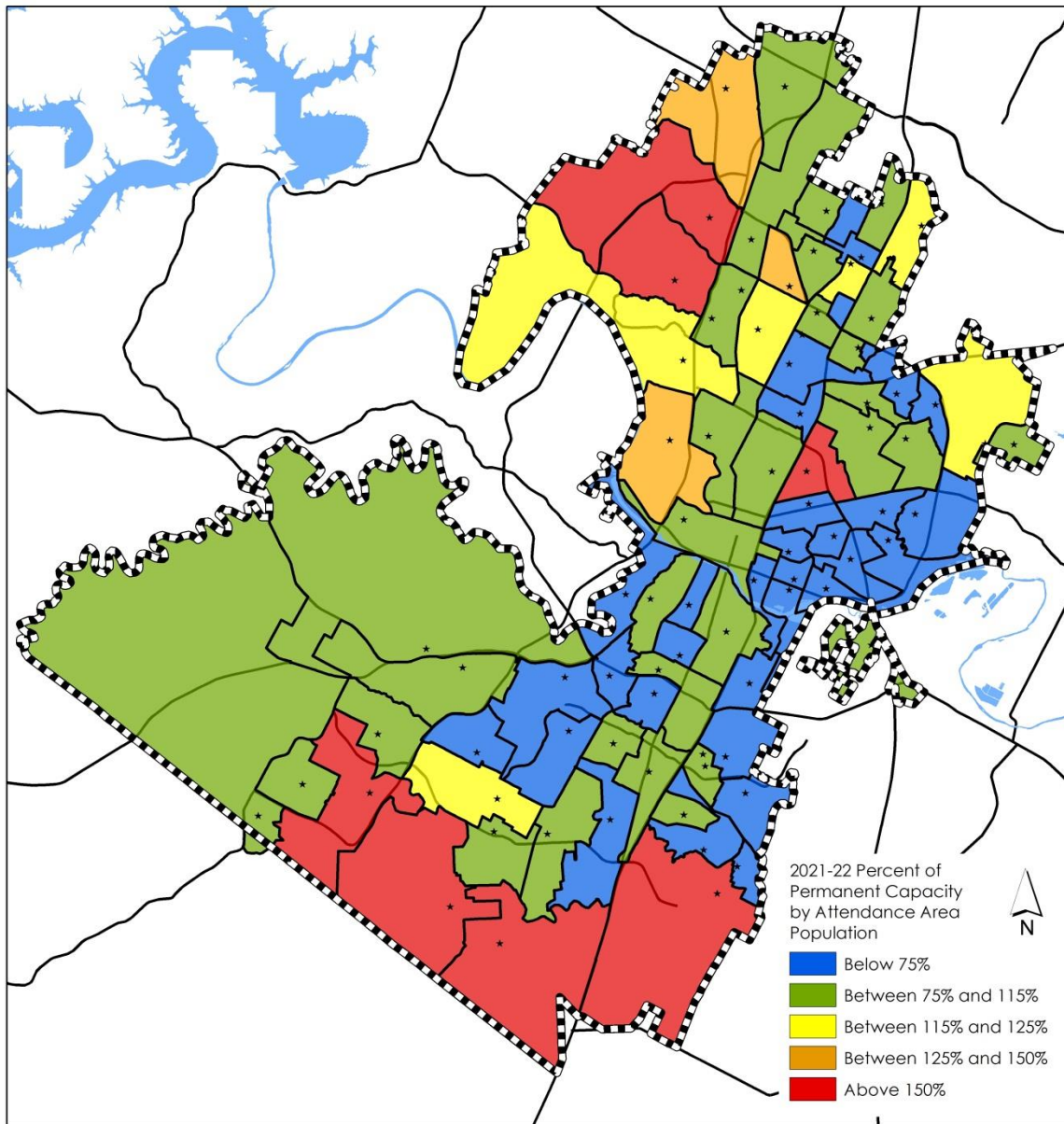
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- ▶ Projections are based on where students live, not where they attend school.
- ▶ This method provides the most accurate forecast of where shifts in demographics and student populations may occur, assisting the District with long-range planning.
- ▶ Projections by attendance area may be higher or lower than the actual school enrollments, as they do not consider students who transfer in and out of their geographic school boundary.

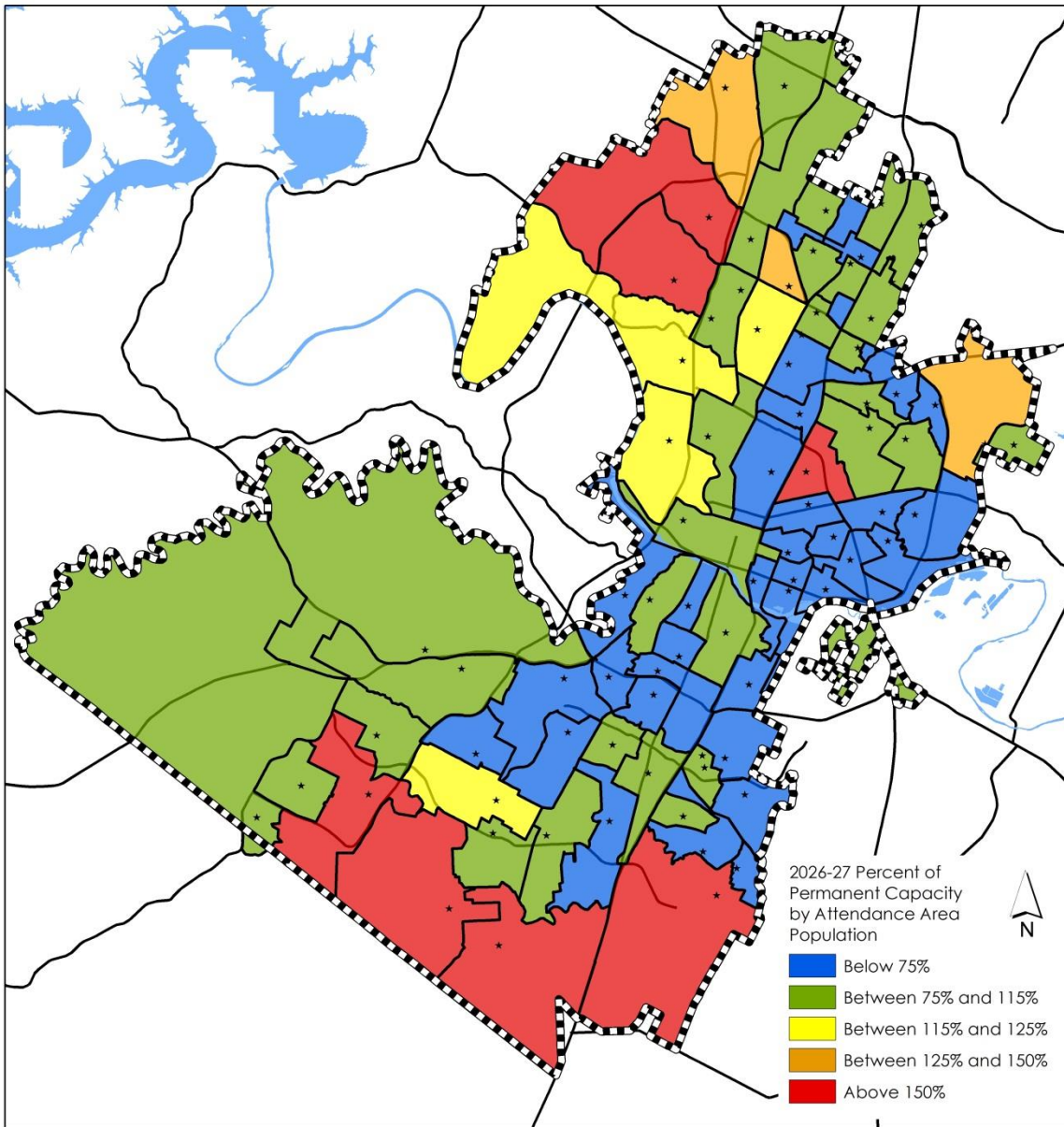
## 2016-17 Elementary School

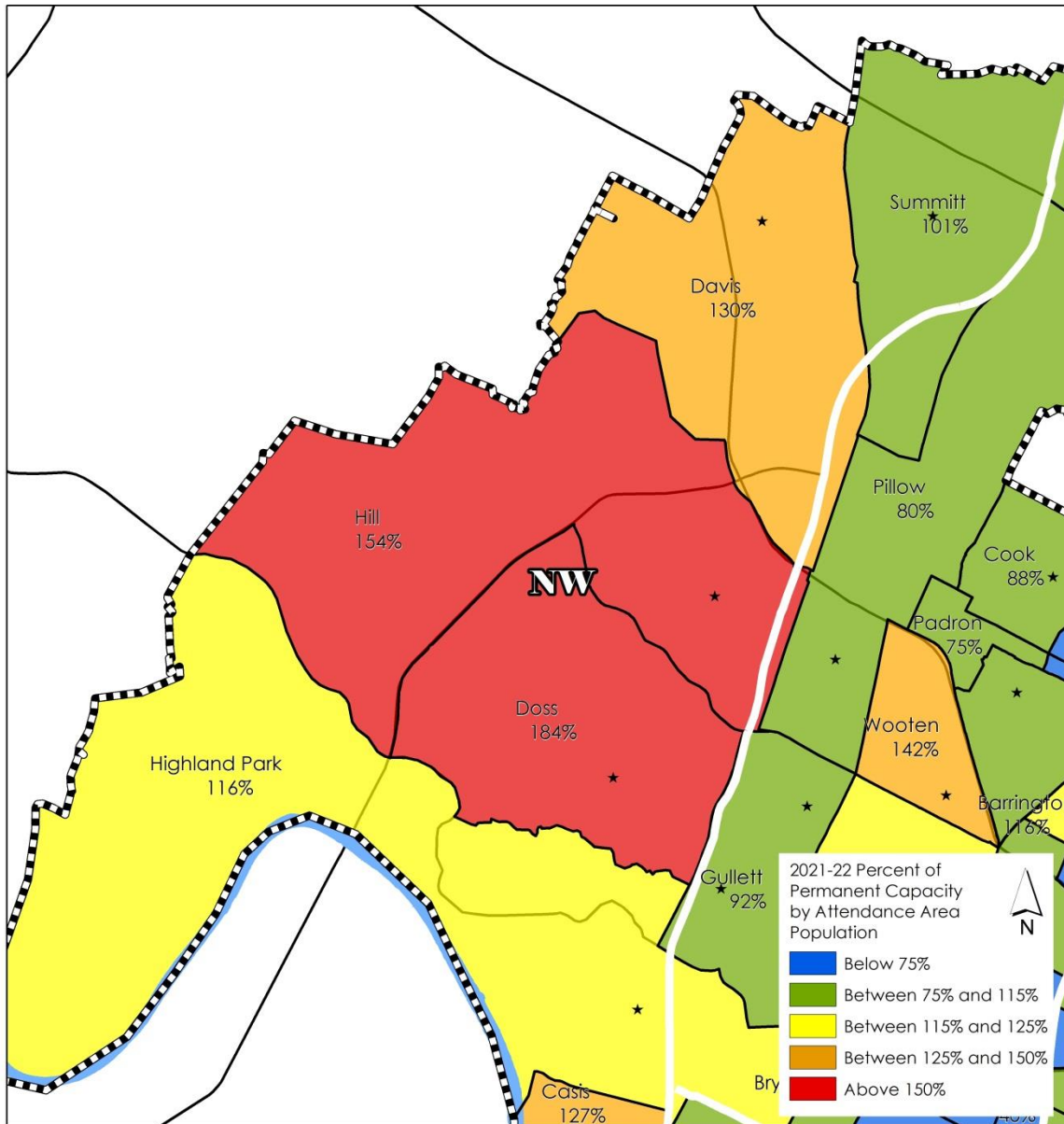


## 2021-22 Elementary School



## 2026-27 Elementary School



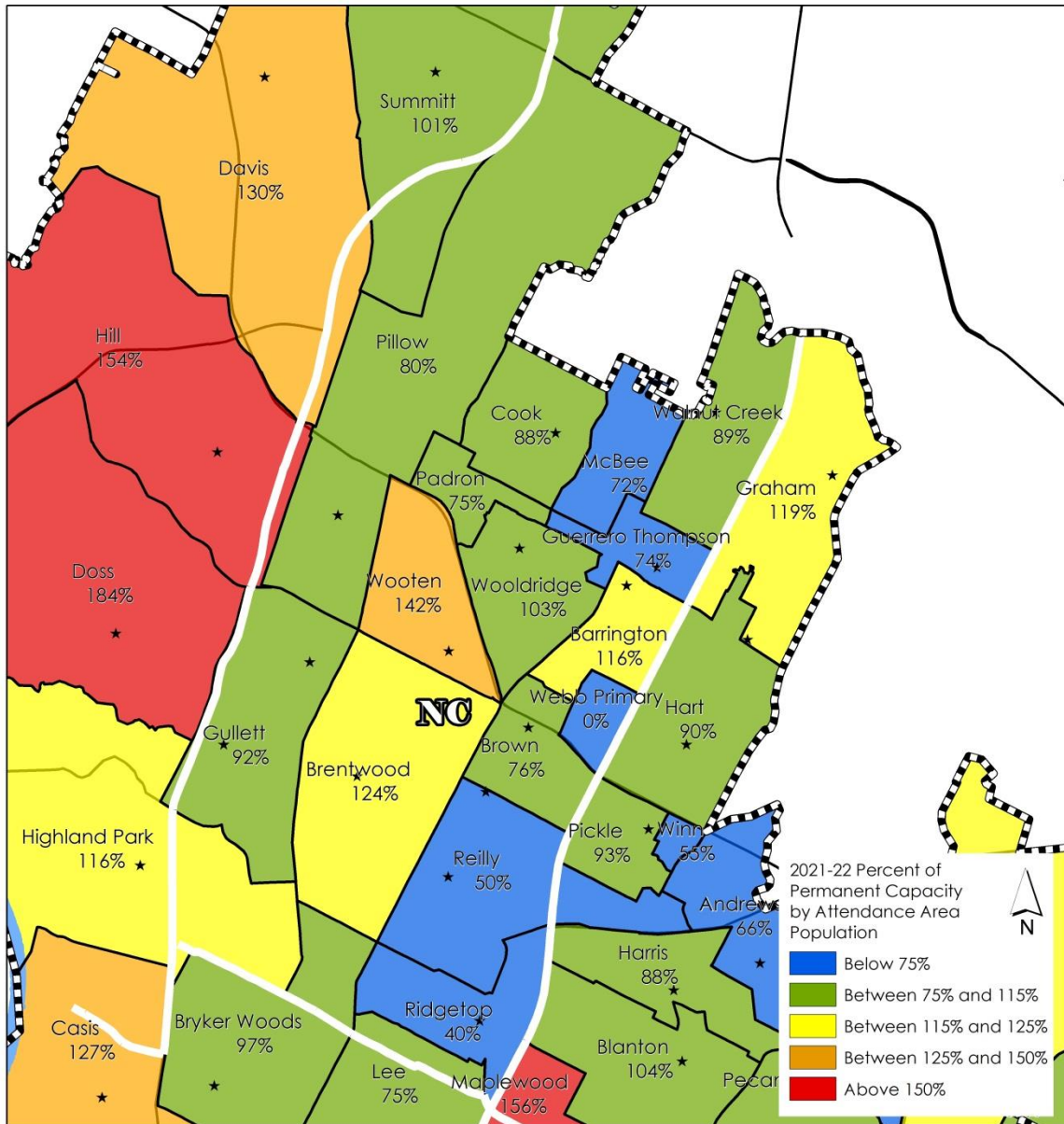


## 2021-22 Northwest

Doss ES (184%), Hill ES (154%), Davis ES (130%) and Highland Park (116%) are over the target range

Only Summitt ES is within the target range

There is not enough available capacity in Northwest Region to relieve overcrowding



## 2021-22 North Central

Wooten (142%),  
Brentwood (124%) and  
Barrington (116%) are  
over the target range

Padron, Brown, Pillow,  
Cook, Walnut Creek,  
Gullett and Wooldridge  
are within the target  
range

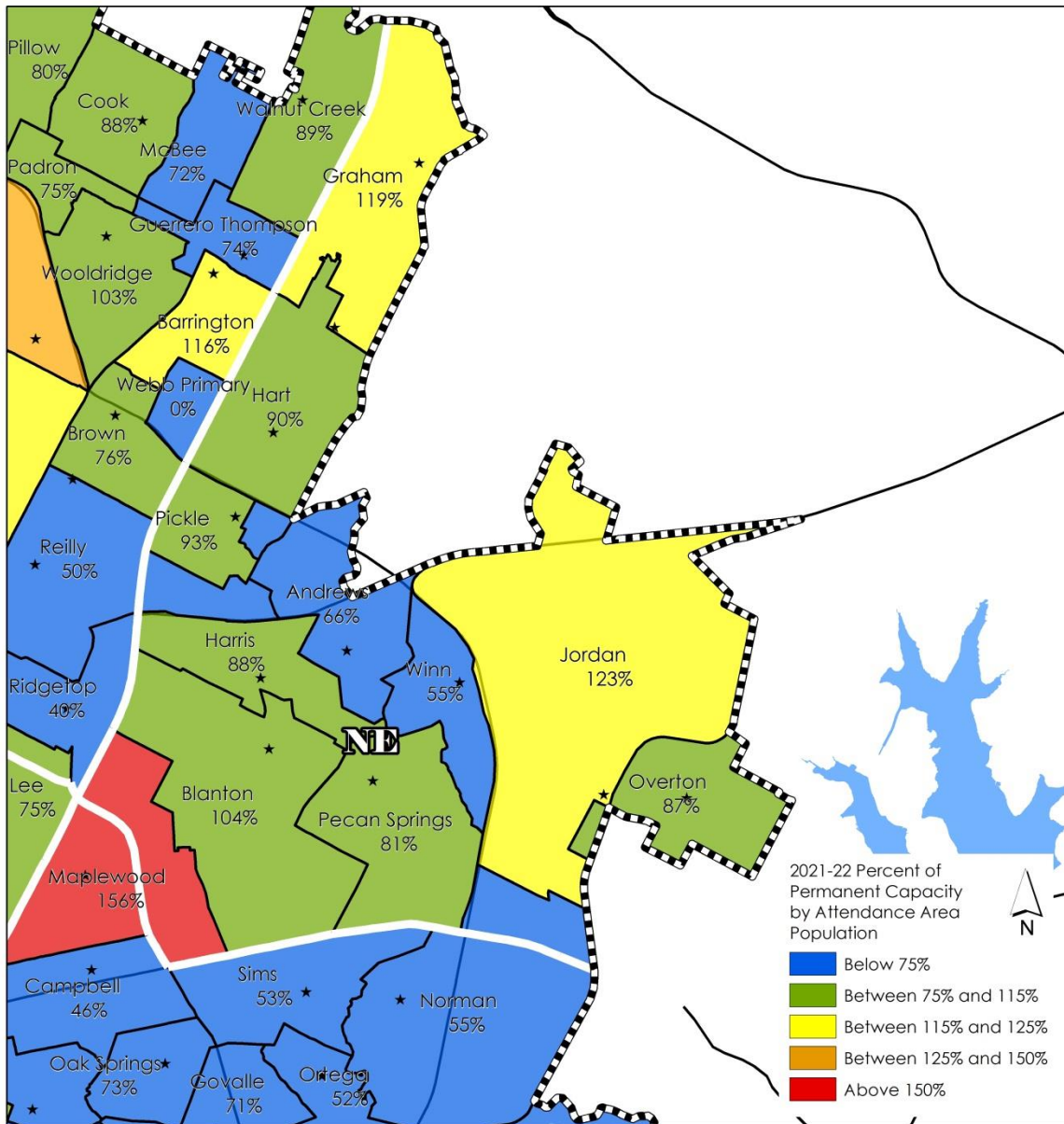
Ridgetop, Reilly, McBee  
and Guerrero-  
Thompson are below  
the target range

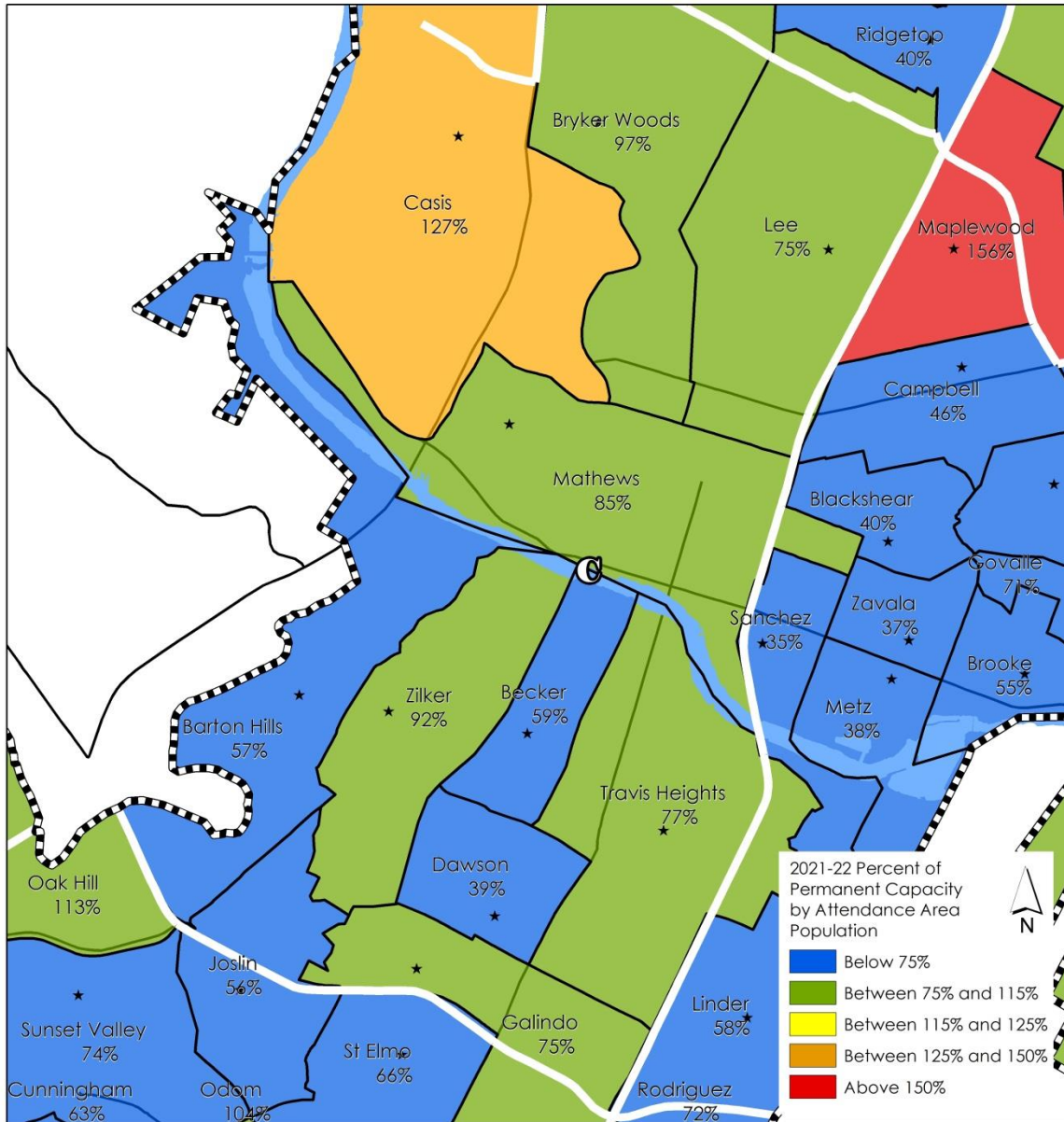
## 2021-22 Northeast

Maplewood (156%), Jordan (123%) and Graham (119%) are above the target range

Pecan Springs, Overton, Harris, Hart, Pickle and Blanton are within the target range

Winn and Andrews are below the target range



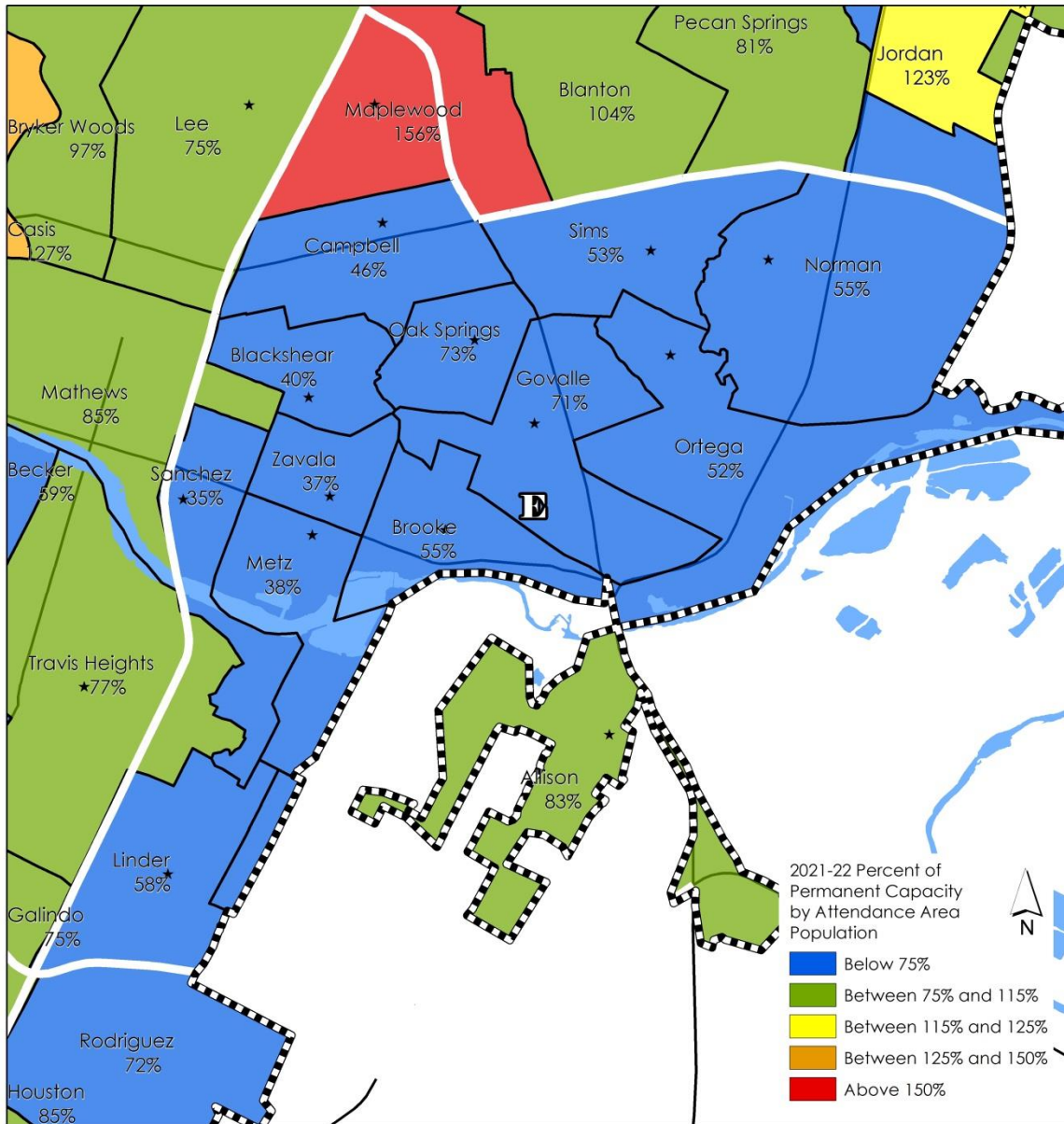


## 2021-22 Central

Casis (127%) is above the target range

Lee, Galindo, Travis Heights, Mathews, Zilker and Bryker Woods are within the target range

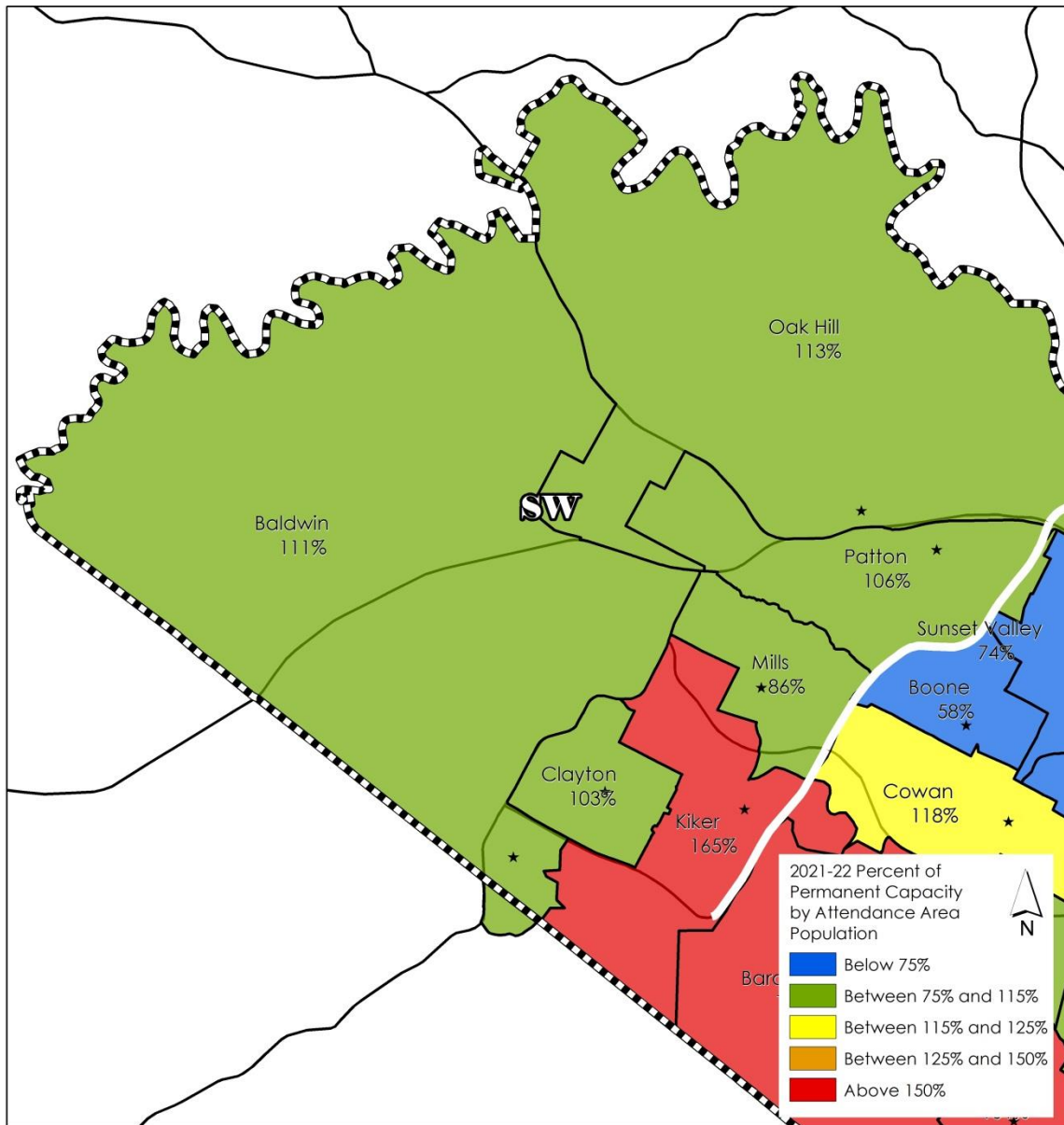
Dawson, Barton Hills and Becker are below the target range



## 2021-22 East

Allison is within the target range

Sanchez, Zavala, Metz, Blackshear, Campbell, Ortega, Sims, Norman, Brooke, Linder, Govalle and Oak Springs are below the target range



## 2021-22 Southwest

Kiker (165%) is over the target range

Mills, Clayton, Patton, Baldwin and Oak Hill are within the target range

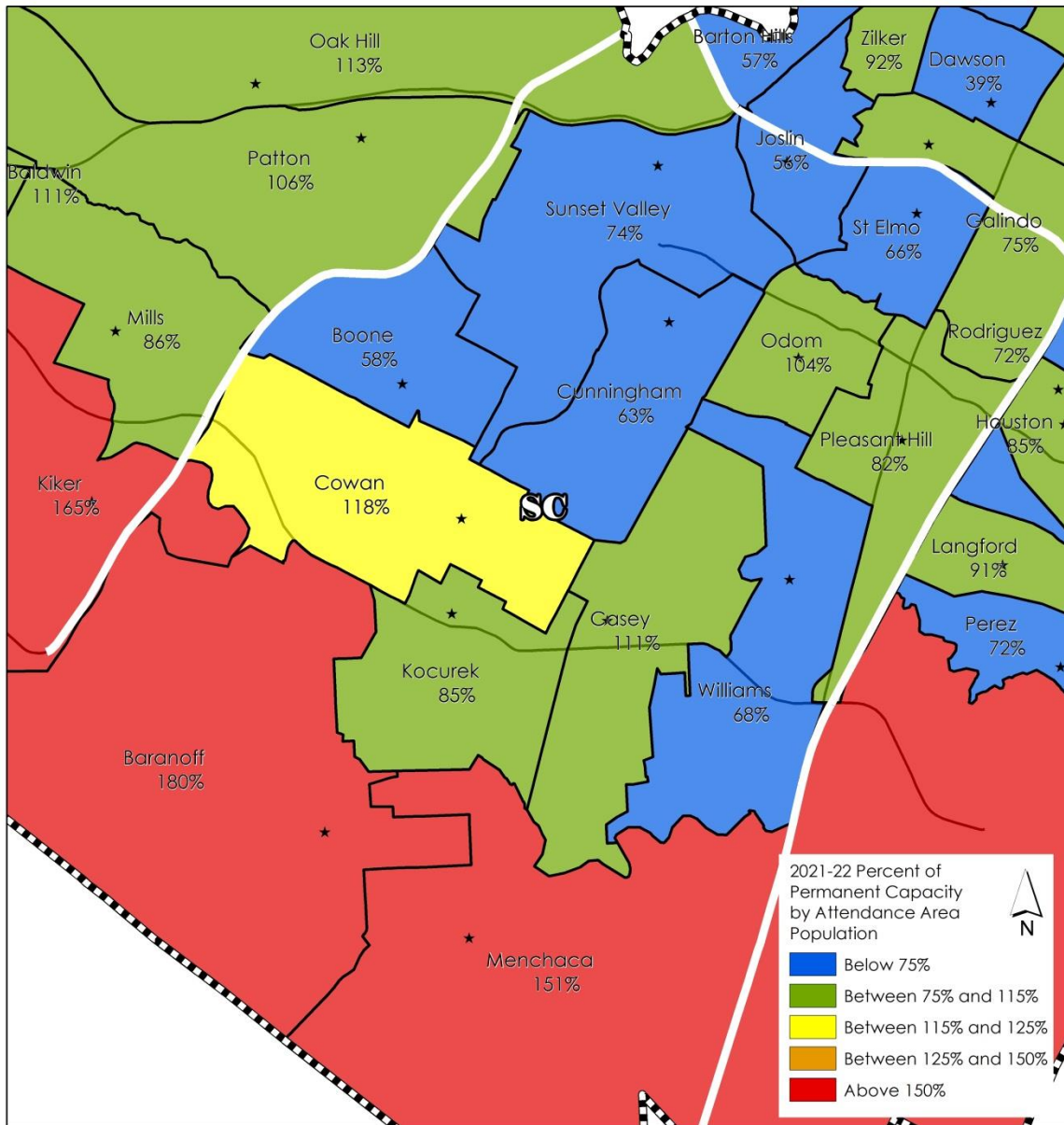
There is not enough available capacity in Southwest Region to relieve overcrowding

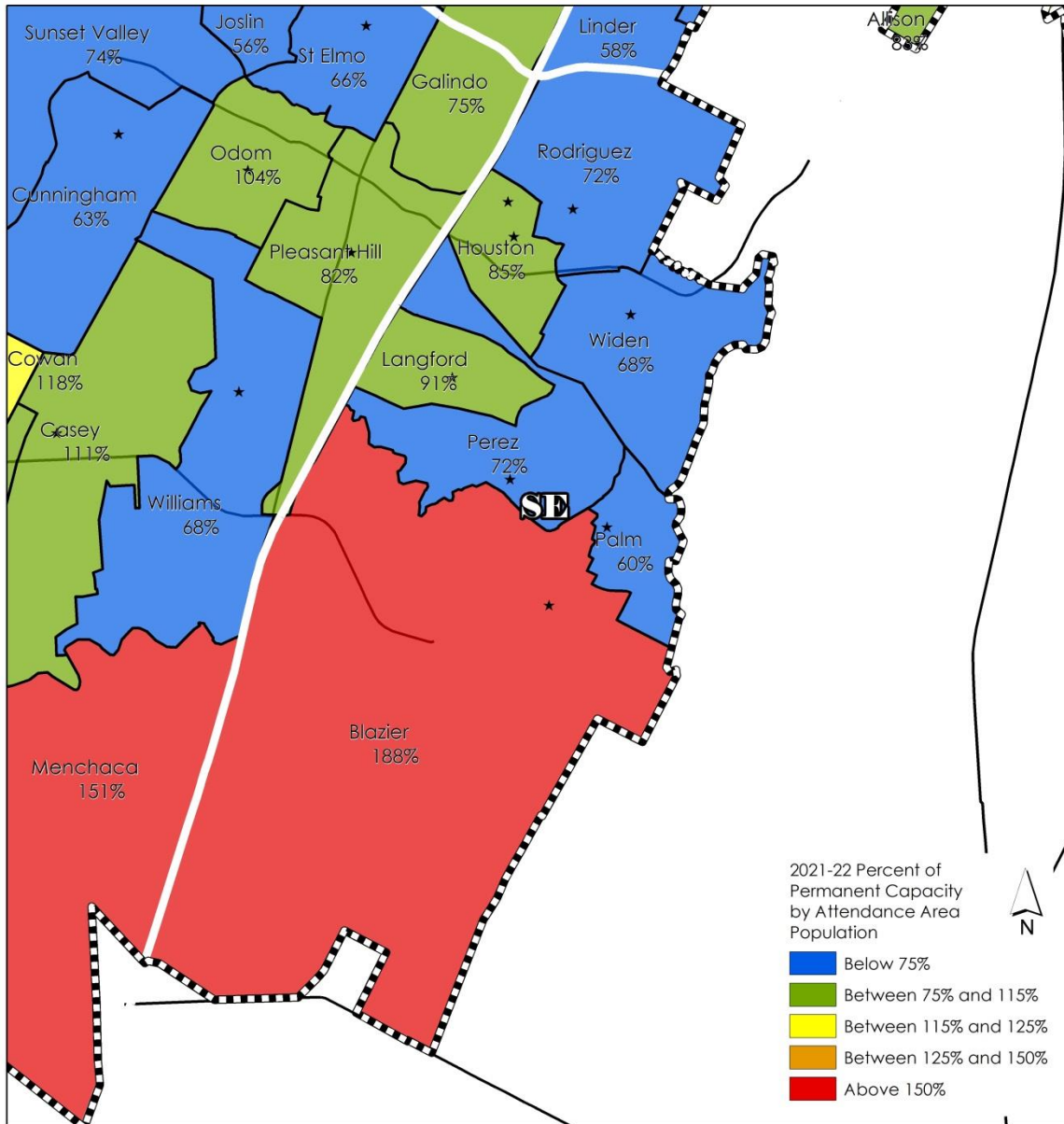
## 2021-22 South Central

Baranoff (180%),  
Menchaca (151%) and  
Cowan (118%) are  
above the target  
range

Pleasant Hill, Kocurek,  
Odom and Casey are  
within the target range

Boone, Joslin, St Elmo,  
Cunningham, Williams  
and Sunset Valley are  
below the target range





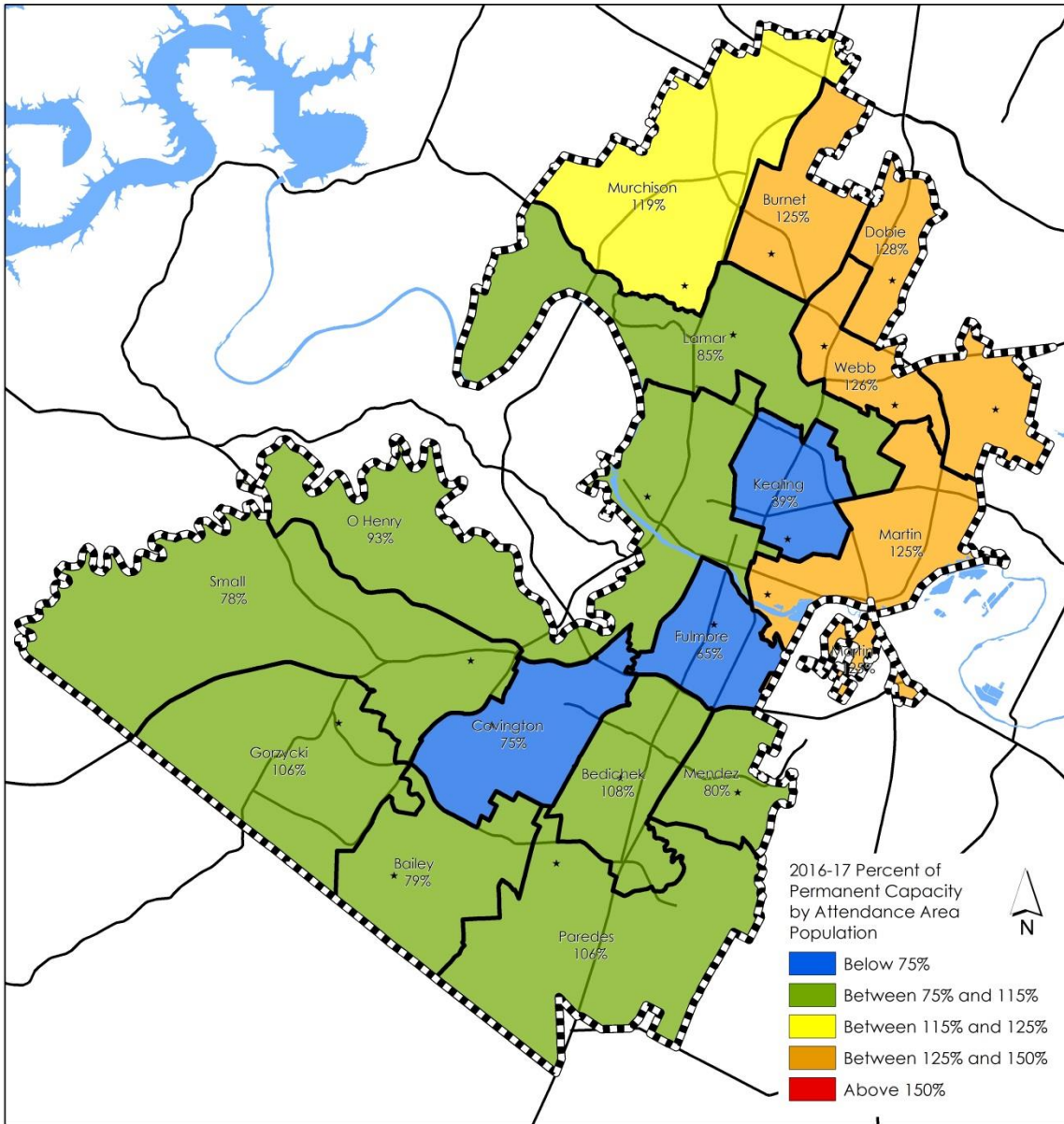
## 2021-22 Southeast

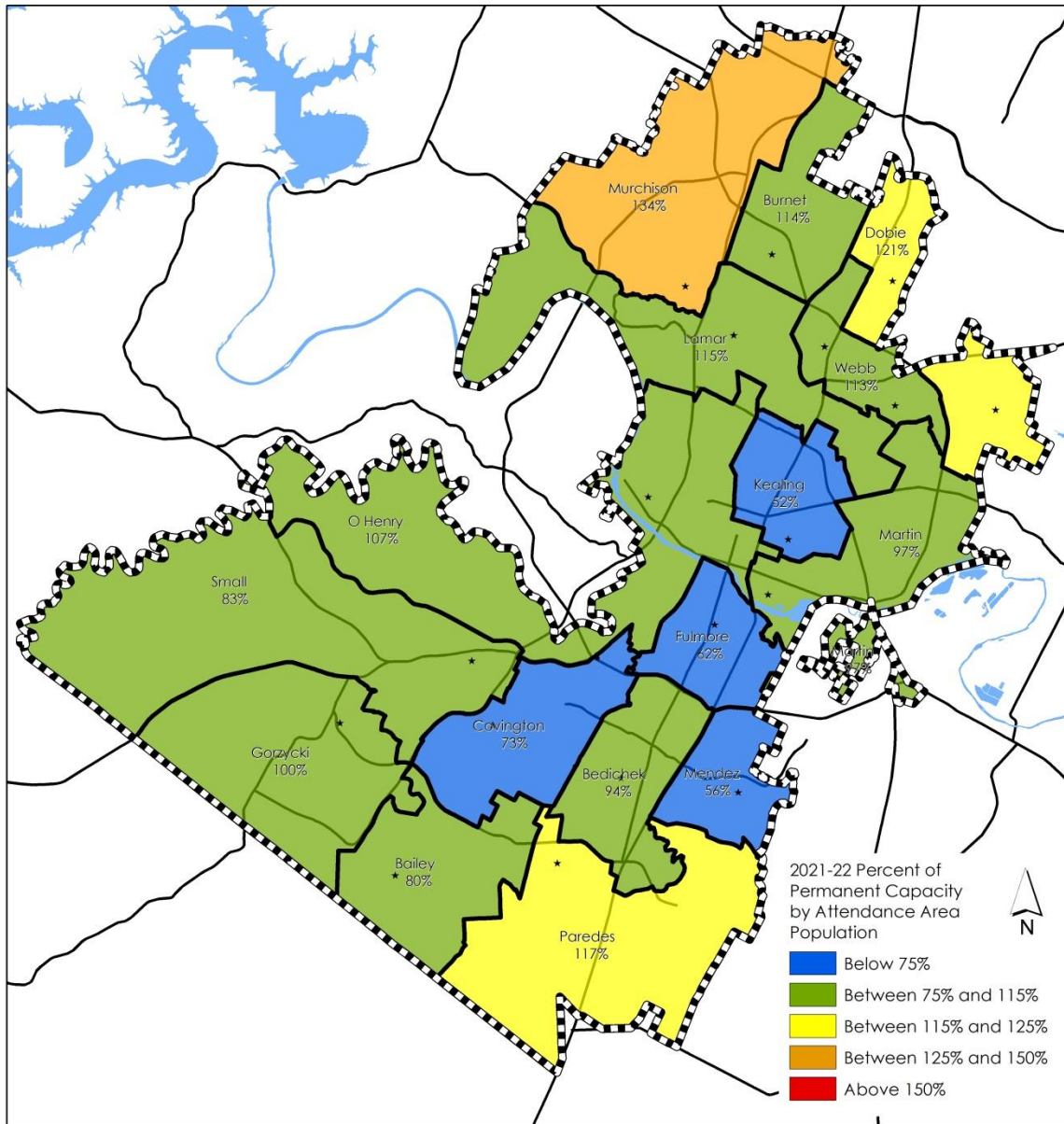
Blazier (188%) is over the target range

Houston and Langford are within the target range

Palm, Widen, Perez and Rodriguez are below the target range

## 2016-17 Middle Schools





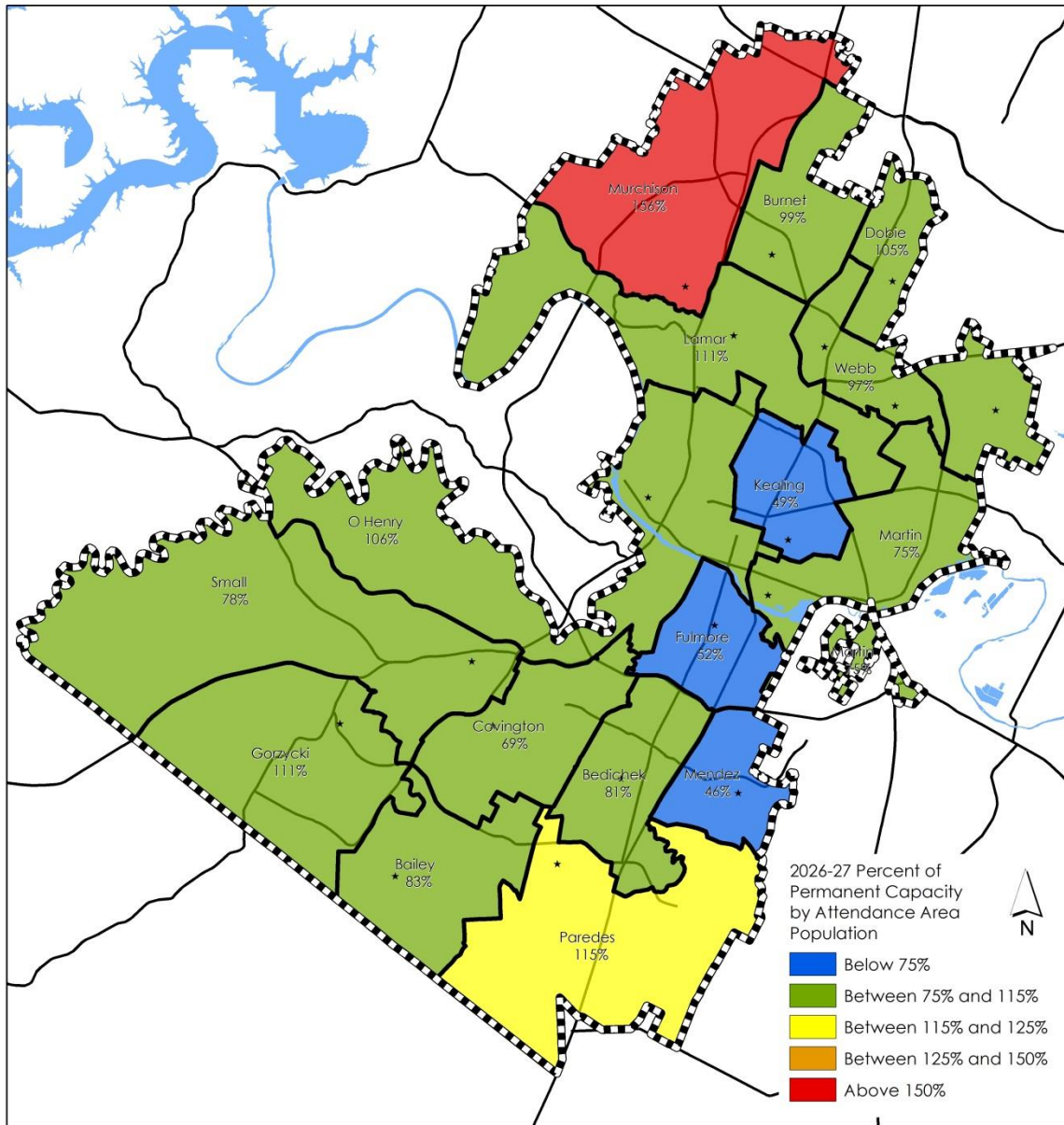
## 2021-22 Middle School

Murchison (134%), Dobie (121%) and Paredes (117%) are above the target range

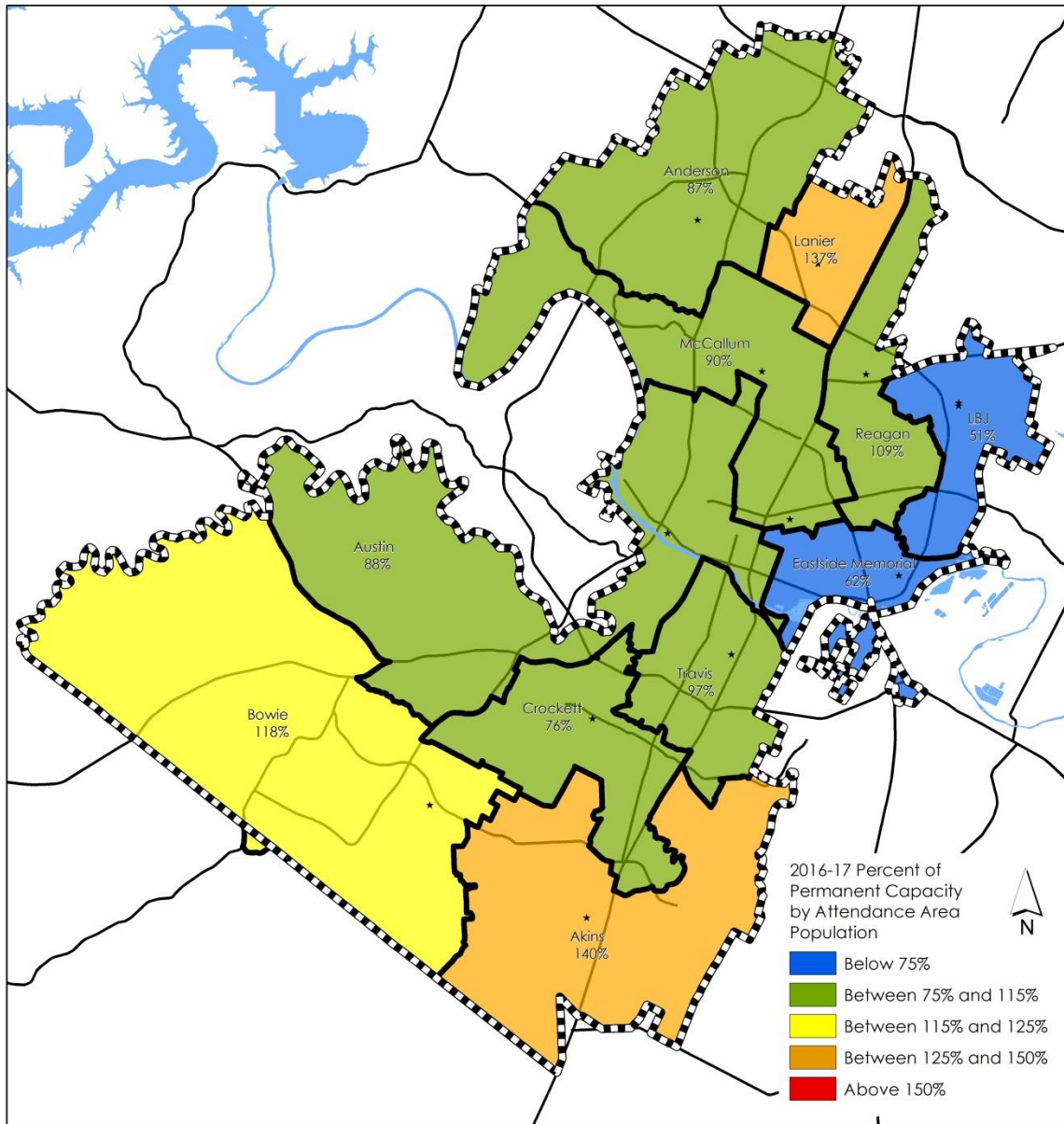
Bailey, Small, Bedichek, Martin, Gorzycki, O. Henry, Webb, Burnet and Lamar are within the target range

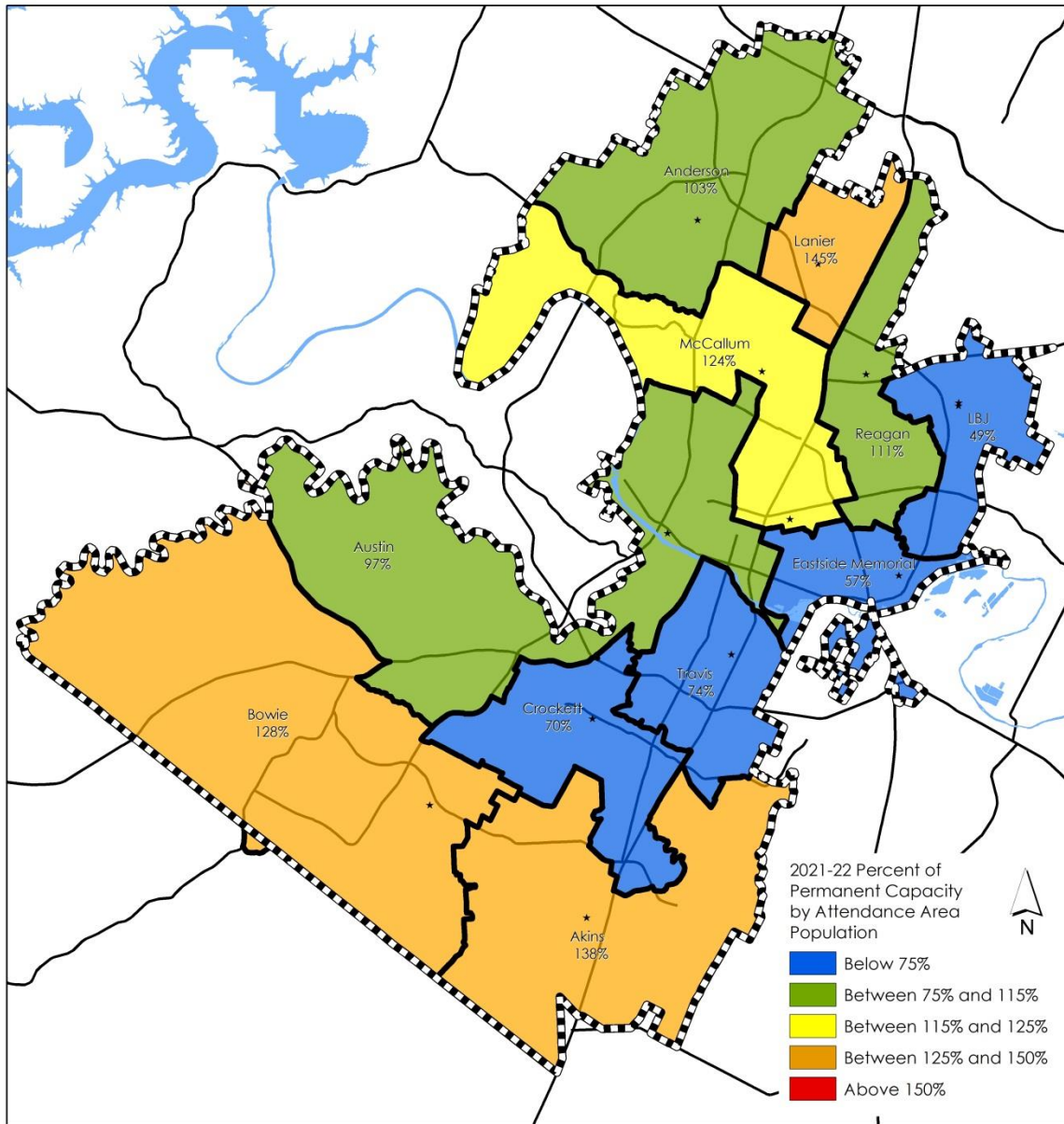
Kealing (without magnet students), Mendez, Fulmore (without magnet students) and Covington are below the target range

## 2026-27 Middle Schools



## 2016-17 High Schools





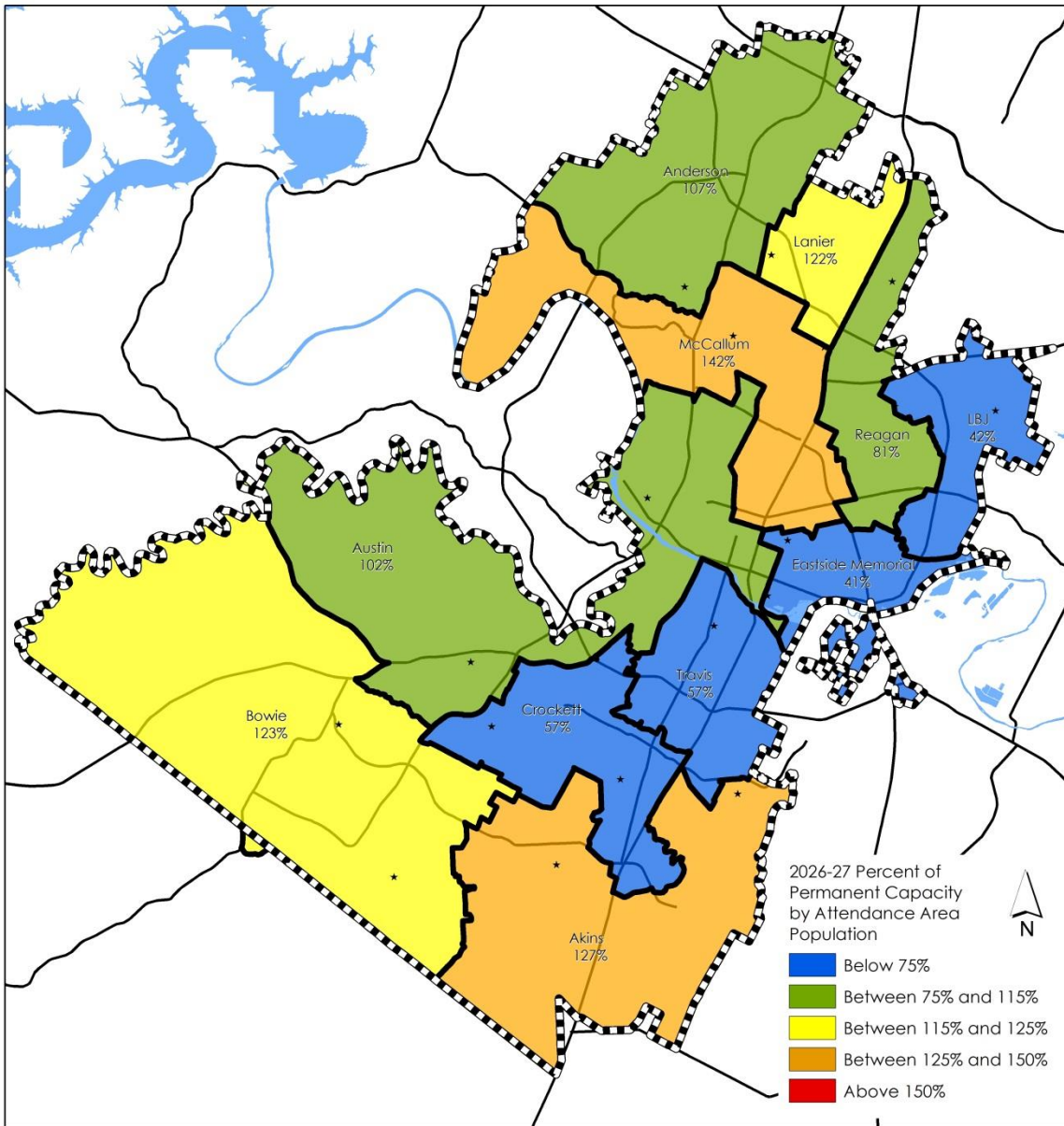
## 2021-22 High School

Lanier (145%), Akins (138%), Bowie (128%) and McCallum (124%) are above the target range

Austin, Anderson and Reagan are within the target range

LBJ (without LASA students), Eastside (without International HS students), Crockett and Travis are below the target range

## 2026-27 High Schools



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- ▶ What questions does the Board have regarding the findings of the report, housing trends, or impact of the student population projections on AISD facilities?