



Facilities and Bond Planning Advisory Committee

January 5, 2017

5:00 PM

Carruth Administration Center, Board Auditorium

1111 West 6th Street, Austin TX 78703

Purpose. The Board of Trustees appoints citizens to the Facilities and Bond Planning Advisory Committee (FABPAC) to evaluate capital improvement needs of the district and to provide recommendations to the Board of Trustees on long-range facilities planning; amendments to the Facility Master Plan; and the scope of work and timing of future bond programs. More information can be found at AISDFuture.org

	AGENDA ITEM	TIME	STRATEGIC PLAN COMMITMENTS (IF APPLICABLE)
1.	Call to Order and Overview of Meeting Goals	5:00 p.m.	
2.	Citizens Communication*	5:05 p.m.	9, 10
3.	Discussion of Revised Preliminary Options and Committee Feedback	5:15 p.m.	8, 9, 10
4.	Discussion of Committee Operations, Future Meetings Dates, Locations and Agenda Items	8:55 p.m.	9, 10
5.	Adjourn	9:00 p.m.	

*All regular meetings of AISD advisory bodies are open to the public. If you would like to speak before a district advisory body during a regular meeting, please consult the [Citizens Communications and Visitor Guidelines](http://www.austinisd.org/advisory-bodies), which can be found on the AISD website under Advisory Bodies (<http://www.austinisd.org/advisory-bodies>.) Citizens Communication is limited to 10 minutes.

NOTE: The FABPAC will be hosting a series of community engagement meetings to provide an update on the progress of developing the Facility Master Plan and the options the committee would like the public to consider. The meetings will be held on:

- Tuesday, Jan. 24 at McCallum High School - Cafeteria 6 p.m. – 8 p.m.
- Wednesday, Jan. 25 at Crockett High School - Cafeteria 6 p.m. – 8 p.m.
- Thursday, Jan. 26 at Garcia YMLA - Cafeteria 6 p.m. – 8 p.m.
- Tuesday, Jan. 31 at Martin Middle School - Cafeteria 6 p.m. – 8 p.m.
- Wednesday, Feb. 1 at Burnet Middle School - Cafeteria 6 p.m. – 8 p.m.
- Thursday, Feb. 2 at Gorzycki Middle School - Cafeteria 6 p.m. – 8 p.m.

Agenda:

What we know...

What we heard...

What we changed...

**How do revised options align with
planning strategies and consolidation
criteria...**

What we know...

Cluster 21

Poor or very poor condition?

Dobie and Sadler Means (FCA), Murchison and Webb (ESA)

Overcrowded?

Murchison >115%

Under-enrolled?

Dobie, Sadler Means, and Garcia <75%

Other considerations?

Garcia YMLA and Sadler Means YWLA have a 5 year commitment from AISD

Cluster 21	Original Options			
	Priority	Driver	Project	Time Frame
	1	Projected Overcrowding Poor ESA	Full Modernization to 1,500	Yrs: 1 - 6
	2	Poor FCA	Full Modernization to 902	Yrs: 1 - 12
	3	Poor FCA	Replacement to 900	Yrs: 1 - 12
	4	Avg FCA	Full Modernization to 1,000 for PK-8 program with Webb Primary	Yrs: 12 - 25
	5	Avg FCA	Renovation w/ Reconfiguration to 1,039	Yrs: 12 - 25
	6	Good FCA	Renovation w/ Reconfiguration to 1,175	Yrs: 17 - 25
	7	Good FCA	Renovation to 1,215	Yrs: 17 - 25
	TBD	Reinvention Project	Renewal project for Academic Reinvention Project (Fine Arts)	TBD
Murchison MS				
Dobie MS				
Sadler Means YWLA				
Webb MS				
Burnet MS				
Lamar MS				
Garcia YMLA				
Lamar MS				

What we heard...

Cluster 21

Consistent feedback:

- **Murchison:** Feel likely to hit 150% early than projected. Concern if 1,500 capacity is sufficient.
- **Dobie:** Concerns about the utilization – why not a consolidation candidate?
- **Single-gender (Garcia; Sadler-Means):** Concerns regarding school size (utilization) and equity.
 - Substantial difference in FCA between the boys school and the girls school.
 - Consider single-gender to coed middle schools or co-locating single gender programs together
- **Webb:**
 - Opinion that community prefers K-8 but hesitance due level of MS programming possible
 - Boundary/consolidation concerns
- **Burnet:**
 - Opinion that population to increase rather than decrease as projected
 - Desire for Teaching and Learning to consider an academic reinvention project at Burnet
- **Lamar:** Targeted projects for Fine Arts spaces were supported

What we heard...

Cluster 21

Consistent feedback:

- **Mueller Site:**
 - Sentiment that there are more students in the Mueller neighborhood that are going to charter schools and aren't captured in AISD population projections
 - Concern that elementary schools are impacted by the perceived lack of coed middle schools in the area
 - Belief that a Mueller middle school would improve elementary enrollment
 - Site should unify beyond the immediate neighborhood to build bridges for the region
 - Consider other options at Mueller including new location for Sadler Means, early childhood education center, natatorium and wellness center, CTE or technology hub

What we changed...

Cluster 21

Cluster 21	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Murchison MS	Confirm capacity during design for potential population projection increases	1	Projected Overcrowding Poor ESA	Full Modernization to 1,500, potential capacity increase based on projections & new Ed Spec	Yrs: 1 - 6
Dobie MS	Clarify potential uses for excess space due to under-enrollment	2	Poor FCA	Full Modernization to 902, potentially use excess space for swing or professional development or other uses to be identified with school community	Yrs: 1 - 12
Sadler Means YWLA	Adjust size and re-evaluate program and FMP recommendation at 5-year mark	3	Poor FCA	Replacement to 450, master plan site for future expansion and re-evaluate program at 5-year mark	Yrs: 1 - 12
Webb MS	Clarified drivers, align time frame due to Poor ESA. Remain as a 6-8 middle school program with 804 capacity. See Webb Primary (Cluster 19).	4	Avg FCA Poor ESA	Full Modernization to 804 for 6-8 program	Yrs: 1 - 12
Burnet MS		5	Avg FCA	Renovation w/ Reconfiguration to 1,039	Yrs: 12 - 25
Lamar MS		6	Good FCA	Renovation w/ Reconfiguration to 1,175	Yrs: 17 - 25
Garcia YMLA	Re-evaluate program and FMP recommendation at 5-year mark	7	Good FCA	Renovation to 1,215, re-evaluate program at 5-year mark and revisit FMP recommendation	Yrs: 17 - 25
Lamar MS	Defined as Priority 1 and time frame of Yrs: 1 - 12	1	Reinvention Project	Targeted renewal project for Academic Reinvention Project (Fine Arts)	Yrs: 1 - 12

How do revised options align with planning strategies...

Cluster 21

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	School with overcrowding prioritized to provide relief
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Alternative re-use options of existing space, goal to remove portables
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects

Cluster 21:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Cluster 22

Poor or very poor condition?

Martin (FCA & ESA),
O Henry (FCA)

Overcrowded?

None >115%

Under-enrolled?

Martin <75%

Other considerations?

Cluster 22			
Original Options			
Priority	Driver	Project	Time Frame
1	Poor FCA	Consolidation to Eastside 6-12 program; Full Modernization to 1,000 to potentially accommodate LASA.	Yrs: 1 - 12
2	Poor FCA	Full Modernization to 945, receive Dyslexia program	Yrs: 1 - 12
3	Avg FCA	Full Modernization to 1,078	Yrs: 12 - 25
4	Good FCA	Renovation w/ Reconfiguration to 1,333; Addition if site can accommodate	Yrs: 17 - 25

Cluster 22
Martin MS
O. Henry MS
Fulmore MS
Kealing MS

What we heard...

Cluster 22

Consistent feedback:

- **Martin:**
 - Significant concern over a 6-12 model school
 - Perception that the Martin community has endured a variety of challenges and forcing another transition would be unfair.
 - Consider decreasing capacity at Martin and converting current classrooms for community/district use.
 - Dyslexia program desired
 - LASA program appears too large for Martin campus
- **O Henry and Fulmore:**
 - Request to monitor enrollment and projected population
 - Potential affordable housing project at Twin Oaks HEB Building, which could impact projected population at Fulmore

What we heard...

Cluster 22

Consistent feedback:

Kealing (& Martin cont'd):

- A new concept presented was to create a “flagship” comprehensive middle school at Kealing site that students could attend by choice. The Kealing Magnet could then be moved to Martin site
 - Equity between neighborhood students and magnet students should be considered
 - Limitations to Kealing’s growth due to capacity constraints
 - Martin’s capacity appears to align with the Kealing Magnet Program
 - If boundaries were consolidated it would improve both buildings utilizations

What we changed...

Cluster 22

Cluster 22	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Martin MS	Clarify drivers. Receive Kealing Magnet program after Full Modernization. Confirm magnet program's desired capacity. Expand boundary to consolidate Martin and Kealing attendance area, with Kealing serving as the comprehensive middle school.	1	Poor FCA Poor ESA	Full Modernization to 804, receive Kealing Magnet program. Martin students to consolidate at Kealing campus, while maintaining STEM focus alignment with Eastside Memorial.	Yrs: 1 - 12
O. Henry MS		2	Poor FCA	Full Modernization to 945, receive Dyslexia program	Yrs: 1 - 12
Fulmore MS		3	Avg FCA	Full Modernization to 1,078	Yrs: 12 - 25
Kealing MS	Become the District's flagship middle school for Martin and Kealing neighborhood students. Kealing Magnet program moves to Martin after Full Modernization	4	Good FCA	Renovation w/ Reconfiguration to 1,333; Become flagship middle school for both Martin and Kealing neighborhood students	Yrs: 17 - 25
Kealing MS	Targeted project to receive Martin students once Kealing Magnet is in place at Martin. First priority to align with Martin Full Modernization and similar timeframes.	1	Good FCA	Targeted project to receive Martin students	Yrs: 1 - 12

How do revised options align with planning strategies...

Cluster 22

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	Martin has lowest FCA and ESA, and is priority 1 within cluster
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates and balancing costs
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Movement of major programs for Martin and Kealing

Cluster 22:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Poor or very poor condition?
Bedicheck (FCA)

Overcrowded?
None >115%

Under-enrolled?
Mendez and Covington
<75%

Other considerations?

Cluster 23
New SE Middle School at Blazier
Bedicheck MS
Mendez MS
Covington MS
Paredes MS

Cluster 23

Original Options			
Priority	Driver	Project	Time Frame
1	Overcrowding	New construction at 1,175, short term capacity relief for Blazier as K-6	Yrs: 1 - 6
1	Poor FCA	Full Modernization to 941	Yrs: 1 - 12
2	Avg FCA	Full Modernization to 900	Yrs: 12 - 25
3	Avg FCA	Consolidation into Crockett 6-12 program; Repurpose, potentially LASA South	Yrs: 12 - 25
4	Avg FCA	Renovation to 1,156	Yrs: 12 - 25

What we heard...

Cluster 23

Consistent feedback:

- **New MS at Blazier:**
 - Agree with level of priority and scope of work
 - Consider a Pre-K Center behind Blazier to provide some relief and a benefit to the community for concentrated services
 - Expressed concern over accuracy of population projections indicated for the Goodnight Ranch Development
- **Bedichek:**
 - Agree with level of priority and scope of work
 - Desire to remove portables that are being used as swing space

What we heard...

Cluster 23

Consistent feedback:

- **Mendez:**
 - Consider boundary changes to relieve projected population growth at Mendez
 - Green Tech program being developed at Mendez, consider developing additional academic programming
- **Covington:**
 - Concern over combining older and younger students at 6-12 model, prefer not combining Covington students into a 6-12 model at Crockett
 - Covington should go earlier in cluster sequence due to FCA
 - Covington fine arts spaces not suitable for program and in order to be equitable with Lamar MS, the fine arts program should receive a renewal project.
- **Paredes:** Overall consensus regarding project scope and sequence.

What we changed...

Cluster 23

Cluster 23	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
New SE Middle School at Blazier	Clarified project description	1	Overcrowding	New construction at 1,175 to serve higher elementary grade levels and lower middle school levels in the near-term	Yrs: 1 - 6
Bedicheck MS	Ensure special education programs are accommodated within permanent capacity	1	Poor FCA	Full Modernization to 941, project to accommodate special education programs within permanent capacity	Yrs: 1 - 12
Mendez MS	Consider using excess capacity as elementary swing space. Adjustment of priority per FCA.	3	Avg FCA	Full Modernization to 900, consider excess capacity for use as swing space	Yrs: 12 - 25
Covington MS	Maintain middle school program. No longer repurpose as LASA or receive consolidated Crockett 6-12 program. Adjustment of priority per FCA.	2	Avg FCA	Full Modernization to 1,125	Yrs: 12 - 25
Paredes MS		4	Avg FCA	Renovation to 1,156	Yrs: 12 - 25
Covington MS	Added line for targeted renewal project for Academic Reinvention. Defined as Priority 1 in Yrs: 1 - 12.	1	Reinvention Project	Targeted renewal project for Academic Reinvention Project (Fine Arts and Dyslexia Center)	Yrs: 1 - 12

How do revised options align with planning strategies...

Cluster 23

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	Prioritize new school to provide overcrowding relief
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates and balancing costs
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects

Cluster 23:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Cluster 24

Poor or very poor condition?
None

Overcrowded?
None >115%

Under-enrolled?
None <75%

Other considerations?

Cluster 24	Original Options			
	Priority	Driver	Project	Time Frame
	1	Avg FCA	Renovation w/ Reconfiguration to 1,323	Yrs: 12 - 25
	2	Avg FCA	Renovation w/ Reconfiguration to 1,239	Yrs: 12 - 25
	3	Avg FCA	Renovation w/ Reconfiguration to 1,176	Yrs: 12 - 25

What we heard...

Cluster 24

Consistent feedback:

- **Gorzycki:**
 - Concern with high priority since it is relatively new school (FCA was updated)
 - Gorzycki cafeteria currently does not support all of the students
- **Small:**
 - Current space does not support Green Tech program – can we expand and use as model for other campuses?
- **Bailey:**
 - Bailey should be first in priority due to FCA score
 - Bailey is not an ideal location for dyslexia program
 - Prefer a targeted project earlier to improve ESA if not moved up in priority

What we changed...

Cluster 24

Cluster 24	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Gorzycki MS	Clarify drivers. FCA score improved, priority decreased to 3. Explore targeted project for expansion of dining and assembly spaces	3	Avg FCA Good ESA	Renovation w/ Reconfiguration to 1,323	Yrs: 12 - 25
Small MS	Clarify drivers.	2	Avg FCA Good ESA	Renovation w/ Reconfiguration to 1,239	Yrs: 12 - 25
Bailey MS	Clarify drivers. Priority increased to 1 due to lowest FCA and ESA in the cluster.	1	Avg FCA Avg ESA	Renovation w/ Reconfiguration to 1,176	Yrs: 12 - 25
Bailey MS	Added a Targeted Project earlier than 12-25 yr. timeframe to improve ESA	1	Targeted Project	Targeted Project at Bailey TBD	Yrs: 1 - 6

How do revised options align with planning strategies...

Cluster 24

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	School with the lowest FCA and ESA prioritized first
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	All currently within target utilization rate, average conditions so prioritized in later half of FMP
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects

Cluster 24:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Poor or very poor condition?

Alternative Learning Center (FCA and ESA),
LASA and LBJ (ESA)

Overcrowded?

Lanier >115%
(McCallum potential overcrowding in future)

Under-enrolled?

None <75%

Other considerations?

LASA program housed within LBJ HS

Cluster 25
LASA HS
Alternative Learning Center (ALC)
LBJ HS
McCallum HS
Garza Independence HS
Reagan HS
Lanier HS
Anderson HS
Clifton Career Development School

Cluster 25

Original Options			
Priority	Driver	Project	Time Frame
0	N/A	Multiple options considered for relocation: Martin, Covington, Travis, ALC	Yrs: 1 - 6
1	Poor FCA	Full Modernization; Continue current program or relocate LASA to ALC and ALC to Lucy Read (Cluster 15)	Yrs: 1 - 12
2	Poor ESA Avg FCA	Full Modernization w/ inclusion of H-Tech Program; Potentially use excess space after LASA's relocation by Admin or consider new 6-12 program	Yrs: 1 - 12
3	Avg FCA Overcrowding	Full Modernization to 2,100	Yrs: 1 - 12
4	Avg FCA	Renovation w/ Reconfiguration to 321	Yrs: 12 - 25
5	Avg FCA	Full Modernization to 1,588 w/ inclusion of P-Tech Program	Yrs: 12 - 25
6	Avg FCA	Full Modernization to 2,300; receive International HS program	Yrs: 12 - 25
7	Good FCA	Renovation to 2,373 w/ Addition to provide full Ed Spec spaces	Yrs: 17 - 25

What we heard...

Cluster 25

Consistent feedback:

- **LASA:**
 - Consensus that ALC is most appropriate site for LASA to provide comprehensive program for expanded enrollment – centrally located and would maintain one campus
 - AISD to complete feasibility study for LASA at ALC for site, parking, and building needs
- **ALC:**
 - Co-locating ALC with another school difficult since students require separation from their home school
 - Update: Facilities met with ALC leadership, and Sanchez was thought to be a potentially good site due to the central location and compact floorplan.
- **LBJ:**
 - Dislike 6-12 option at LBJ, general consensus against all 6-12 programs
 - Teaching & Learning will implement H-Tech program at LBJ
- **McCallum**
 - McCallum needs facilities that match being a state-of-the-art fine arts academy

What we heard...

Cluster 25

Consistent feedback:

Garza:

- Clarification requested from Teaching & Learning on program and staffing ratios
- Consider moving Garza's program to an under-enrolled school with co-location

Reagan:

- Consider earlier targeted project to improve security at Reagan
- Will host future P-tech program

Lanier:

- Consider alternate locations for International High since Lanier is over-utilized.

Anderson:

- Consider targeted project for assembly space at Anderson
- Enrollment increase at Doss and Hill could flow through to Anderson, monitor population/enrollment and expand if necessary

Clifton: now have updated assessment data, added as priority 8

What we changed...

Cluster 25

Cluster 25	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
LASA HS	LASA to ALC (pending feasibility study). Clarify driver.	1	Relocation	New construction at 1,500 - 1,600 on former ALC site.	Yrs: 1 - 6
Alternative Learning Center (ALC)	Clarify drivers. Relocate ALC program, site TBD. ALC site becomes LASA program, align time frame with LASA program.	1	Poor FCA Poor ESA	Relocate ALC program, appropriate location TBD	Yrs: 1 - 6
LBJ HS	Do not consider 6-12 program and consider other use for excess space	2	Poor ESA Avg FCA	Full Modernization w/ inclusion of H-Tech Program (~50 students); Potentially use excess space after LASA's relocation as admin or swing space	Yrs: 1 - 12
McCallum HS	Clarified description to include Fine Arts in modernization	3	Avg FCA Future Overcrowding	Full Modernization to 2,100. Include Fine Arts spaces in modernization.	Yrs: 1 - 12
Garza Independence HS		4	Avg FCA	Renovation w/ Reconfiguration to 321	Yrs: 12 - 25
Reagan HS		5	Avg FCA	Full Modernization to 1,588 w/ inclusion of P-Tech Program	Yrs: 12 - 25
Lanier HS	Do not receive International	6	Avg FCA	Full Modernization to 2,300	Yrs: 12 - 25
Anderson HS	Clarified project description due to recent capacity project	7	Good FCA	Renovation to 2,478 reflective of recent capacity project	Yrs: 17 - 25
Clifton Career Development School	FCA received and incorporated into Cluster 25	8	Good FCA	Systems Upgrade	Yrs: 17-25
LBJ HS Lanier	Targeted projects to support inclusion of P-Tech Program at each campus	1	Reinvention	Targeted projected for inclusion of P-Tech program at LBJ, Reagan, and Lanier	Yrs: 1 - 6

How do revised options align with planning strategies...

Cluster 25

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	Schools with lowest FCA and ESA are prioritized within cluster
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates, realigning program locations, and balancing costs
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Movement of major programs for ALC and LASA

Cluster 25:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Poor or very poor condition?

Ann Richards (FCA and
ESA), Eastside and Travis
(ESA)

Overcrowded?

None >115%

Under-enrolled?

Eastside and Travis <75%

Other considerations?

International program
located within Eastside

Cluster 26
Ann Richards School for YWL
Eastside Memorial HS
Travis HS
Austin HS
International HS

Cluster 26

Original Options			
Priority	Driver	Project	Time Frame
1	Poor FCA	Full Modernization to 1,015	Yrs: 1 - 6
2	Avg FCA	Full Modernization to 6-12 campus, receive Martin students	Yrs: 12 - 25
3	Avg FCA	Renovation w/ Reconfiguration to accommodate LASA, International, or Admin space	Yrs: 12 - 25
4	Avg FCA	Full Modernization to 2,205	Yrs: 12 - 25
5	See Lanier	Relocate to Lanier (Cluster 25)	N/A

What we heard...

Cluster 26

Consistent feedback:

- **Ann Richards:**
 - Request to see Ann Richards program maximized
 - Ann Richards experiences decreased enrollment at 9th grade by students who chose to attend a coed high school however this increases each year
- **Eastside Memorial:**
 - Concern about 6-12 campus between Martin and Eastside Memorial; if 6-12 campus is considered, the school should be a true STEM program.
 - Consider LASA relocation at Eastside with colocation option or Eastside students reassigned

What we heard...

Cluster 26

Consistent feedback:

- **Travis:**

- Travis needs more options other than consolidation, it's considered the last urban core high school in Austin, and the community is strongly tied to the school.
- Placing LASA at Travis could displace minority neighborhood students
- Travis students walk to school and community utilizes social services provided at school
- Desire to see new early college program at Travis

- **Austin:**

- Consider right-sizing spaces at Austin
- Sports facilities at Austin are in poor condition, consider targeted project

- **International:**

- Concern that Lanier does not have capacity for International, other schools in the area may need to be considered
- International should occur earlier in sequence

What we changed...

Cluster 26

Cluster 26	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Ann Richards School for YWL		1	Very Poor FCA	Full Modernization to 1,015	Yrs: 1 - 6
Eastside Memorial HS	International HS remains at Eastside. Consider using excess capacity as swing space, admin space, or community services; clarified drivers; time frame adjusted due to Poor ESA	2	Avg FCA Poor ESA	Full Modernization to 1,015, continue to host International HS. Explore other uses of campus space. Potential location for World Languages and Cultural Immersion Academy.	Yrs: 1 - 12
Travis HS	Do not locate LASA at Travis; clarified drivers; time frame adjusted due to Poor ESA	3	Avg FCA Poor ESA	Renovation w/ Reconfiguration to 1,784	Yrs: 1 - 12
Austin HS		4	Avg FCA	Full Modernization to 2,205	Yrs: 12 - 25
International HS	International HS to remain at Eastside HS			Continuation of program at Eastside HS	(see Eastside)

How do revised options align with planning strategies...

Cluster 26

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	School with lowest FCA prioritized first, lowest ESA prioritized before average conditions
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates, excess capacity considered for use as community or swing space
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects, relocation of International

Cluster 26:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

What we know...

Cluster 27

Poor or very poor condition?
None

Overcrowded?
Bowie >115%

Under-enrolled?
Crockett <75%

Other considerations?

Cluster 27	Original Options			
	Priority	Driver	Project	Time Frame
	1	Avg FCA	Renovation w/ Reconfiguration and Addition to 2,900	Yrs: 12 - 25
	2	Avg FCA	Full Modernization to 2,163; Receive Covington MS students if LASA relocates	Yrs: 12 - 25
	3	Good FCA	Renovation w/ Addition to 2,394	Yrs: 17 - 25
	0	N/A	New construction, monitor population to determine size; Prioritize land acquisition	Yrs: 12 - 25

Bowie HS
Crockett HS
Akins HS
New SE HS

What we heard...

Cluster 27

Consistent feedback:

- **Bowie:**
 - Community feels they were promised new high school in SW region, expansion of Bowie might not satisfy residents in SW Austin
 - A project to address overcrowding at Bowie should occur in years 1-6. District currently investigating ways to relieve overcrowding in SW. If LASA is relocated closer to SW, perception that it may alleviate overcrowding since majority of LASA students are from SW.
 - A boundary change to send some Bowie students to Crockett or Akins could provide immediate relief, though it was acknowledged there are political challenges with this.
- **Crockett:**
 - Concern about a 6-12 program at Crockett (overall concern with 6-12 model)
 - Expressed support for magnet program at Crockett. C-Tech was supported but felt this program should be an engineering academic option in addition to vocational.

What we heard...

Cluster 27

Consistent feedback:

- **Akins:**
 - Consider targeted project for Akins prior to comprehensive project to support CTE program
- **New SE HS:**
 - Concern as to whether New SE high School is needed if LASA were to go to a location other than Travis. Future population projections should be monitored to ensure the need for a new high school is needed.

What we changed...

Cluster 27

Cluster 27	Changes	Version 2 Options			
		Priority	Driver	Project	Time Frame
Bowie HS	Clarified drivers	1	Overcrowding	Addition to 2,900	Yrs: 1 - 6
Bowie HS	Separate addition portion of project out to be completed earlier to address overcrowding	2	Avg FCA	Renovation w/ Reconfiguration	Yrs: 12 - 25
Crockett HS	Do not receive Covington MS due to LASA relocation, clarify C-Tech Program	2	Avg FCA	Full Modernization to 2,163 w/ inclusion of C-Tech Program	Yrs: 12 - 25
Akins HS		3	Good FCA	Renovation w/ Addition to 2,394	Yrs: 17 - 25
New SE HS	Clarified project description	0	N/A	New construction, monitor population to determine size and timing of construction; Prioritize land acquisition	TBD

How do revised options align with planning strategies...

Cluster 27

Planning Strategy	Description		Alignment
1	Focus on facilities with the highest need(s) based on objective data	Yes	Bowie has lowest FCA and is prioritized to provide relief of overcrowding
2	Implement a long-term modernization approach	Yes	Long term needs identified
3	Balance needs of Planning Clusters and the desire to minimize operating and capital costs district-wide	Yes	Options support improving utilization rates and balancing costs
4	Distribute projects across Planning Clusters using objective data	TBD	(Jan. 11 & 12 Work Sessions)
5	Incorporate logistical considerations	Yes	Budgeting and timing of projects, such as land acquisition timelines and site considerations

Cluster 27:

Are the revised Cluster options in alignment with the Planning Strategies?

Can the revised Cluster options advance to public comment and feedback as FABPAC preliminary recommendations?

FABPAC Notes from 12/7 & 12/8 Work Sessions: Middle Schools

Updated: 1/5/17

The following notes reflect comments captured during the FABPAC work sessions on 12/7/16 and 12/8/16 regarding options presented for AISD secondary schools. The B&D Planning Team has provided comments in response to support clarification and further context setting as deemed appropriate and marked as such.

Cluster 21: Murchison, Burnet, Lamar, Dobie, Webb, Garcia YMLA, and Sadler Means YWLA

Murchison:

- FABPAC members generally agreed with the level of priority and there was general sentiment that Murchison's utilization may hit 150% earlier than projected.
- FABPAC requested to understand current transfer students in relation to overcrowding and the new "frozen" transfer policy. FABPAC requested that Murchison is checked against updated projection report coming in January.
- The group expressed concern that the option to expand Murchison's capacity to 1,500 is still not sufficient to support the projected population/enrollment. As such, the group discussed AISD's current capacity methodology, the concept of scheduling space at the secondary level, and efficiency factors:
- B&D explanation of AISD methodology:
 - AISD currently assumes a 70- to- 75 percent schedule efficiency factor for secondary schools to account for teachers "owning" their classroom during their planning periods. A 70 percent schedule efficiency factor is assumed for title I schools. This factor is applied to the figure generated by multiplying the count of teaching spaces by the student count per teacher.
 - Since each teacher is assigned a classroom in secondary schools in AISD (and in the majority of schools throughout the state), each room is left vacant for 1 period a day while teachers have their planning periods. Thus, the building operates at 75% efficiency (1 of 4 periods left empty of students). If teachers rotate classrooms and are given a workspace for their planning periods, a current school that holds 1500 students can actually hold 1800-1900 students comfortably (assuming core spaces are sized appropriately as well). We are seeing this become more common in secondary schools as it also allows for the creation of flexible learning spaces and encourages teacher collaboration, in addition to being more efficient.
 - If the efficiency factor were increased 90 – 95% a "1,500" student school (as calculated using the current methodology) could expand up to a student capacity 1,800 to 1,900 if teachers rotated more to maximize teaching spaces and use work rooms or collaboration spaces for planning periods instead of their classroom.

Option Version 2: Suggest the FMP capacity of "1,500" be examined more closely and confirmed during pre-design and the application of a 'modernized' Ed Spec (currently in development) and its updated schedule efficiency considerations and updated population projections.

Burnet:

- Sentiment was that the population projection could be incorrect and that Burnet's population will grow instead of decreasing over the coming year. FABPAC suggested that the enrollment and population be monitored over time and that the building size be adjusted accordingly.
- FABPAC expressed a desire for Teaching & Learning to consider an academic reinvention project since the school did not meet the SY15/16 accountability rating and is "Improvement Required."
- Per Associate Superintendent present, AISD is currently considering three new programs (agriculture, dual language, and Arabic).

Option Version 2: There is no change to the option as originally presented; academic program request noted for Teaching & Learning.

Lamar:

- FABPAC members generally agreed with the need for an earlier targeted renewal project for Fine Arts spaces to support the existing program. FABPAC members generally agreed with the need for an earlier targeted renewal project for Fine Arts spaces to support the existing program. The project couldn't be completed with fidelity without a renewal to the Fine Arts program. Sentiment is that the community would support a targeted Fine Arts renewal program.
- FABPAC suggested that any earlier targeted projects should be equitable between Lamar and Covington due to similar program goals.

Option Version 2: Clarification of priority level 1 for targeted project.

Dobie:

- It was noted that it has been consistently under-enrolled and was "Improvement Required" for SY15/16. Per Teaching & Learning staff present, new academic programs are being discussed to support improvements in the academic performance of this school.
- Concern was expressed about the utilization at Dobie; and some FABPAC members inquired as to why Dobie was not considered for a consolidation option since it has been consistently under-enrolled.
- B&D response:
 - Dobie's location within AISD is proximate to the students it serves and is located northeast of I-35 and Hwy 183 which presents some access challenges. Webb MS is closest in geography, but could not fit the Dobie student population without significantly expanding in size.

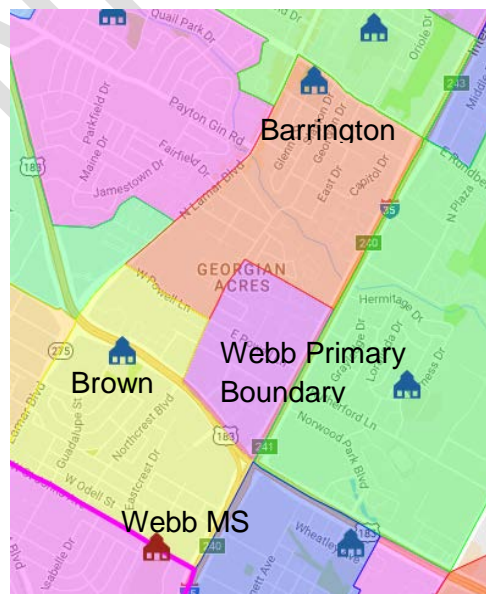
- A modernization project could improve building efficiency by decreasing the capacity, exploring another use of available existing space, and sizing core spaces (e.g. student dining) to a larger middle school in the event future classroom expansion is needed.
- With Dobie being one of the first middle school projects due to its poor FCA score, the project and available space could serve as an incubator and pilot for 21st century spaces and associated professional development for AISD. This has been a successful tool seen in other districts to help familiarize teachers and the community with the new spaces types and learning activities.
- Other uses of available space could be identified.

Option Version 2: Added notes for potential use of excess space for swing or professional development or other uses.

Webb:

Additional context for FABPAC regarding Webb Primary located on Webb Middle School site:

- Webb Primary was a capacity relief solution for Barrington Elementary School and is located within portables on the Webb Middle School site.
- It has a boundary zone located physically between Brown and Barrington and is not walkable to Webb Middle School (see image below). Webb Primary currently serves students grades K-4.
- Nearby schools Brown and Barrington track only to Webb Middle School.
- Webb Middle School sits to the south of Brown.
- Reilly Elementary school tracks to Lamar and Webb.





Original Option: Webb Primary & Webb Middle School become a K-8 program (B&D description):

- AISD expressed a desire to explore a K-8 model on this campus. This could be accomplished in two manners: a formal K-8 or as a co-located K-5 and 6-8 schools (effectively two separate schools sharing the same site).
- A key driver for a formal K-8 model is that some parents are believed to really like Webb Primary and would prefer if a student stayed through all grade levels.
- Becoming a formal K-8 (where the same students track from kindergarten through 8th grade within the same school and no other ES's feed in during 6-8th grade) would require significant boundary adjustments at both the elementary and middle school levels so that the two boundaries share the same area. As such, the elementary boundary would need to expand while the middle school boundary would need to become smaller to match the new elementary boundary.

FABPAC Comments re: K-8 option:

- Initial belief is that the community will prefer a K-8 model (single boundary for both elementary and middle school) instead of a co-located K-5 and 6-8 program (separate boundary zones for elementary and middle school).
- However, others were hesitant to initiate a K-8 model due to goals for the middle school enrollment and offerings. A K-8 model may not provide the robust options that the larger comprehensive middle schools offer due to the smaller middle school population in comparison. However if a K-8 model is chosen, the option remains to opt in to a comprehensive middle school nearby if implemented.
- If K-8 is pursued, comments received state that the priority level should be higher due to Webb Primary currently housing students within portables.

New: B&D Team preliminary analysis of implementing a formal K-8 model following FABPAC comments:

- Without a current AISD K-8 model to serve as precedent and following initial FABPAC feedback, B&D continued the review of this option and impacts of becoming a formal K-8 at this site. A 'draft' hybrid "3- to 4-section" K-8 program could presumably fit within the existing building which has 41 core classrooms. Implementing the program with 4 sections per grade level for Pre-K thru 4 and 3 sections per grade level for 5 thru 8, would require about 36 'homeroom' classrooms. This could provide capacity for a total of about 850 students (see chart). (Note – this model is intended to serve as a preliminary outline of potential core academic spaces required as AISD does not have a K-8

Sections:	1	2	3	4	Total by grade:
PreK	18	18	18	18	72
K	22	22	22	22	88
1	22	22	22	22	88
2	22	22	22	22	88
3	22	22	22	22	88
4	22	22	22	22	88
5	28	28	28		84
6	28	28	28		84
7	28	28	28		84
8	28	28	28		84
					848
Teaching spaces:	36				
				PK-5:	596
				6-8:	252

model to compare to).

- This preliminary analysis suggests that Webb Primary would need a boundary change to increase its current enrollment of 264 students by 332 to 596 total students. Webb Middle School's boundary would have to decrease from 683 students by 429 to 252 total students (SY16/17 figures cited).

Option v2: Webb Primary consolidation into an area elementary schools

- The two most proximate schools are Barrington and Brown.
- In SY15/16, 126 students from the Webb Primary boundary transferred to Barrington. Barrington would need to expand from 556 student capacity to the medium 696 student model, if Webb Primary boundary were to be rezoned back to Barrington.
- Brown has a stable population projection and if Webb Primary's boundary were to be rezoned fully or partially to Brown's boundary, Brown could be rebuilt to the medium model. With Brown's structural issues, its modernization project is a priority and likely to be one of the first projects to be implemented.
- It would most likely be more efficient to increase capacity as part of the full rebuild of Brown than it would be to design an addition at Barrington during its future modernization.

Summary: New option for consideration is consolidating a majority of Webb Primary students into Brown's completed modernization project with a boundary adjustment with Barrington for students that are in closer proximity. This option considers efficient capital investments and the consolidation criteria.

New Alternative Options Version 2:

- *Webb Primary students consolidate into Brown's future new construction project and boundary adjustment with Barrington.*
- *Webb Middle School remains as a 6-8 program and maintains its boundary and size, as it is currently within the target utilization. Due to poor ESA, timeline goal is within years 1 – 12.*

Single Gender Schools (Sadler Means YWLA & Gus Garcia YMLA)

Summary of discussions providing context for these two programs:

- At inception, both programs had discussions around the most appropriate grade configuration (K-8, 6-12, etc.) and the final configuration supported was grades 6-8. The programs were a geographic response to program needs for middle school students in this region of AISD.
- Students in this area can opt-in to the single gender programs or attend their zoned Middle School (Lamar, Webb, Dobie, or Martin). For SY15/16, 769 students from Lamar, Webb, Dobie, and Martin did attend the single-gender middle schools (highest rates from Webb and Dobie).
- Both program went through extensive rounds of community processes to gain approval. The programs are 3-years old and AISD allows each program to grow for at least 5 years.

- Both facilities were not originally designed for these programs and thus there are inefficiencies operating within them.
- Co-location of both programs to one site would challenge the purity of the single gender model and was a previous consideration that did not get approval during the program development and approval process.

Associated FABPAC Comments:

- FABPAC raised concerns about the size of the programs in relation to the size of the buildings. FABPAC also raised concerns about inequity between genders as Garcia is a newer facility in good condition and Sadler Means is an older facility in poor condition.
- Questions posed:
 - **Single-gender to co-ed middle schools?** Are these programs able to switch from single-gender as district-wide schools and add a comprehensive co-educational school? **Response:** AISD has communicated that each program need 5-years to develop before evaluating and modifying the program. Would require AISD and the Board's direction and approval.
 - **Co-locate single-gender programs together?** Are these programs able to co-locate on Garcia's campus? Can Ann Richards combine with Sadler Mean's program at Sadler Means' site following a modernization project? **Response:** There is a strong neighborhood attachment to the Sadler Means campus from when it served as Pearce Middle School. This was noted during the Sadler Means planning process. In addition, co-location would not be a "pure" single-gender model. Programs also have not hit the 5-year anniversary mark for development. AISD would need to evaluate the impact to the program if co-located, options for designing a campus to separate the populations and associated community input.
 - **Transportation options for single-gender:** Can the programs become district-wide with transportation also provided to students who reside outside of the "opt-in boundary", in order to help improve enrollment and utilization? **Response:** Will inquire with AISD as it would become an additional operational expense that would need to be evaluated. AISD would need to evaluate the level of interest for district-wide enrollment to understand the cost-benefits of providing transportation.
 - **Garcia become 6-12?** Can Garcia become a counterpart to Ann Richards and offer grades 6-12? **Response:** Will inquire with AISD. Ann Richards' program application process and program differs from Sadler Means and Garcia.
 - **Alternative location for Sadler Means?** Is there a more appropriate site in relation to the size of program? A FABPAC comment received was to evaluate Mueller as a potential site.

Options Version 2:

- *Sadler Means:* adjust project size to 450 students with campus core spaces (e.g. student dining) sized for potential future expansion, evaluate program at 5-year mark and revisit FMP recommendation.

- *Garcia*: no change and evaluate program at 5-year mark and revisit FMP recommendation.

Summary of FABPC Mueller discussion:

- Context: there is potential to receive up to 20 acres for the Mueller site to accommodate a district-wide project. AISD has access to an initial 10-acres and would have to negotiate the additional land purchase up to 20 acres. AISD would have to come to an agreement for its use that includes a community benefit.
- Sentiment is that there are more students in the region, but these students are within charter schools which is not reflected in the current AISD population projections. There is no standard data set available for charter school student projections by student location.
- It was reported that the Imagine NE process and discussions appear to support a middle school.
- Comments were received that the site at Mueller should be unifying beyond the immediate neighborhood for diversity purposes and “build bridges” beyond the neighborhood development for the region.
- There was sentiment expressed from some FABPAC members that the broader region is already coming to the area for parks, trails, retail, etc.
- FABPAC members differed in opinion on a co-ed comprehensive middle school at Mueller. Some felt that an option should be provided for the area, while others felt that the population numbers did not support the additional middle school capacity and associated operating costs into the AISD inventory unless another school was consolidated into it. There is a general belief that if an AISD facility is not built there, a charter school will be built there.
- It was discussed that there is sentiment that area elementary schools are impacted by the perceived lack of a co-ed middle school comprehensive options in the area – the belief is that introducing a comprehensive co-ed middle school option for this area would also improve elementary school enrollment.
- Other options discussed for Mueller included: a new location for Sadler Means, early childhood education center (e.g. could be designed with UT), a natatorium and wellness center (e.g. joint use between AISD and another group), or CTE or other lab or technology hub with a partnership with Seton and Dell).

Options Version 2:

- *Mueller*: continue to evaluate potential uses by AISD. Projection data does not currently support a comprehensive middle school without extensive boundary adjustments to other schools and closure of single-gender programs which require Board action.

Cluster 22 Notes: Martin, Kealing, O. Henry, and Fulmore

Martin:

Comments in relation to Martin consolidating to Eastside Memorial as a 6-12 program:

- Significant concern over combining older and younger students in the 6-12 model at Eastside. Request that AISD clarify program goals and what is socially/emotionally appropriate for combining middle and high school students?
- At the time of the previous FABPAC discussions, it was commented that Eastside/Martin staff were not aware that a 6-12 school is being considered.
- With Martin and Eastside both losing students, sustaining both schools is difficult. Could better programming draw students back to Martin?
- Desire to see LASA as stand-alone larger school and Martin's capacity cannot accommodate it beyond 800 to 1,000 students.

General comments:

- There is a perception that the Martin community has endured a lot and forcing another transition on students isn't fair. However, Martin's low utilization needs a solution and consolidation seems to be the only option presently.
- Martin would be a good location for wrap-around services, and already has a family resource center that already exists on-site. Consider decreasing capacity and using additional square footage to expand community services.
- More decisions on Mueller are needed to determine if Martin is needed as a middle school in the future.
- The central location of Martin is ideal for many other uses if the school is consolidated. What are other options beyond LASA? Potentially an opportunity for affordable housing or a revenue-generating land use.
- Desire to see a dyslexia program at Martin.
- Consider historic populations that have attended Martin and Kealing.

Kealing (& Martin continued):

New concept presented by FABPAC members:

- Create a 'flagship' comprehensive middle school at the site of Kealing designed to unify East Austin and draw students by choice:
 - Move Kealing Magnet program to Martin.
 - Combine neighborhood students from Martin and Kealing into one flagship, co-educational middle school at the Kealing campus Academic programming to align with Eastside Memorial.

- Consider magnet program and comprehensive school program divided internally at Kealing. Desire expressed to see magnet and neighborhood students to have separate buildings.
- Believe students ‘love’ Kealing but recognize there are limitations to growth due to its current capacity.
- Equity between neighborhood students and magnet students should be considered for options.
- Martin’s capacity appears to align with the size of the Kealing magnet program.
- Thus presented idea of Martin and Kealing boundaries consolidating at Kealing and Kealing Magnet to Martin. This would help improve both buildings’ utilization.

Option Version 2:

- *Do not relocate LASA to Martin.*
- *Martin receive Kealing magnet program after full modernization of Martin due to conditions. Will need to confirm magnet program’s desired capacity, assume maintain around 800 students and in line with current Martin campus capacity.*
- *Targeted renewal project at Kealing to support consolidated boundary of Martin and Kealing as flagship comprehensive middle school.*
- *Sequencing of work amongst these two sites will need to consider conditions and logistical considerations such as swing.*

O. Henry

- FABPAC questioned the population projections. FABPAC would like to see population and enrollment monitored.
- Request to know how many students transfer from Martin to O. Henry under the diversity choice option.
- Consider O. Henry for community wrap-around services.

Option Version 2: No change.

Fulmore

- Potential affordable housing project at Twin Oaks HEB building, which could impact projected population. Monitor population/enrollment.

Option Version 2: No Change.

Cluster 23: Bedichek, Covington, New Middle School at Blazier ES, Paredes, and Mendez

Bedichek:

- FABPAC agreed with level of priority and scope of work.
- FABPAC expressed concern about removing portables that are currently being used as either swing space during on-site construction projects, or as special needs classrooms. It was mentioned that Bedichek hosts all four special needs programs within the portables to support special needs programming.

Option Version 2: Suggest FMP capacity to be examined more closely and confirmed during pre-design and the application of a 'modernized' Ed Spec to support the removal of portables and continued inclusion of special education programming.

Covington:

- Sentiment was that level of priority was incorrect and that Covington should go earlier in the cluster sequence due to FCA score.
- General belief that moving students into a 6-12 model at Crockett was not a preferred model. FABPAC Comments:
 - Concern over whether students would be at risk of bullying.
 - Concern over teen pregnancy.
 - Concern over developmental challenges (middle school students forced to grow up quicker).
 - General belief is that 6-12 has not been successful for mixed gender and is largely only successful at single gender schools.
 - General perception is that 6-12 split model is also negative.
 - **Note:** AISD Teaching and Learning has now issued a white paper on the 6-12 model to the FABPAC that discusses the education benefits, and overall pro's and con's of the model. So while there was a lot of initial feedback that the 6-12 model would not be supported, more information was recently released.
- Sentiment is that Covington is the only location for Dyslexia and Fine Arts programs.
 - Moving dyslexia program to Bailey seems infeasible due to limited additional capacity.
 - General belief that Covington Dyslexia program might only be suitable for South Austin. Covington is not central enough to provide district-wide Dyslexia programming.
- Align Fine Arts program space improvements with Lamar's. Because Covington is scheduled for a full modernization, the Fine Arts improvement should be a part of the Full Modernization project and not done separately as a targeted project. If done separately, and not as a part of the Full Modernization, you may be committing to the existing facility and create challenges for a Full Modernization in the future.

Option Version 2:

Do not locate LASA at Covington. Full Modernization to maintain current capacity and program and focus on a renewal of the Fine Arts Program and a Dyslexia Center with a targeted project in advance of the modernization project most likely in the later years of the FMP.

AISSD continue to evaluate 6-12 program and update future FMP recommendations accordingly. Adjustment of priority with Mendez per FCA scores.

New Middle School at Blazier ES:

- Agree with level of priority and scope of work for middle school.
 - General belief that co-location of Elementary school and Middle school campuses could add connectivity.
 - Consider a Pre-K Center behind Blazier to provide some relief and a benefit to the community for concentrated services.
- General belief that New SE High School is unnecessary if LASA is not moved to Travis and request to monitor enrollment and projections.
- Expressed concern over accuracy of population projections and degree of growth indicated regarding the Goodnight Ranch Development.

Option Version 2: No Change (clarification of description only).

Paredes:

- Overall consensus regarding project scope and sequence.

Option Version 2: No Change.

Mendez:

- Consider development of academic programming.
- There is a potential Green Tech program currently being developed.
- Consider boundary changes to relieve projected population growth.

Option Version 2: Adjustment of priority with Covington per FCA scores. Will consider using excess capacity for elementary school swing space or other use to be determined.

Cluster 24: Gorzycki, Small, Bailey

Gorzycki MS:

- Noted that this is a relatively new school and there was surprise that this was listed first in priority.
- Gorzycki's cafeteria currently does not support all of the students.
- B&D Note: AISD had already requested a review of the FCA score due to its age and following additional QA/QC of assessment reports the FCA at this school was increased by AECOM to a score of 68 (from an original score of 58). This would change the order of the sequence.

Option Version 2: FCA scored improved so priority level decreased. Will explore targeted project for expansion of dining and assembly spaces.

Small MS:

- It was mentioned that Small's Green Tech program is a premier environmental and tech program that could be expanded upon and/or modeled at other campuses.
- The current space does not support the Green Tech Program well enough.

Option Version 2: No Change except clarification of drivers. Green Tech program noted for later bond program discussions.

Bailey MS:

- Bailey MS should be first in priority due to assessment scores. More specifically ESA needs to be addressed. Requested that a targeted project to occur at Bailey to address ESA issues since lowest in cluster.
- Bailey does not seem to be in a good location for a Dyslexia Program as noted by Teaching & Learning as a potential academic reinvention project. FABPAC felt the location was not very central, even to South Austin area.
- Currently houses dance in portable classroom and does not have adequate space for program.

Option Version 2: Priority increased to 1 due to the average FCA and ESA.

FABPAC Notes from 12/7 & 12/8 Work Sessions: High Schools

Updated: 1/5/17

The following notes reflect comments captured during the FABPAC work sessions on 12/7/16 and 12/8/16 regarding options presented for AISD secondary schools. The B&D Planning Team has provided comments in response to support clarification and further context setting as deemed appropriate and marked as such.

Cluster 25: LASA, Alternative Learning Center (ALC), McCallum, Lanier, Reagan, LBJ, Garza, Anderson, and Clifton Career Development Center.

LASA Relocation & Alternative Learning Center (ALC):

Per LASA CAC, preferred location is at ALC and want to become a comprehensive program which requires expanding enrollment up to 1,500 to 1,600 students. ALC provides a larger site to help support enrollment expansion and access. Consider Travis as an option only if ALC site is not feasible.

Other context: Representatives from both LBJ and LASA CAC's on the record have said that co-location needs to stop. AISD to explore feasibility of ALC site for a larger LASA and parking needs. The preference of the LASA CAC is to create a large, central site for LASA within AISD.

FABPAC comments:

- Generally agreed that ALC appears to be the most appropriate site for LASA.
- Comments received that access to LASA will improve at a more centrally located ALC site. It is more proximate to the Kealing Magnet (same buses) at Kealing or at the Martin site (see middle school notes).
- If ALC is not feasible, consider locating LASA at Eastside instead of Travis since it would displace a smaller quantity of students and Travis's enrollment improved by about 200 students this school year.
- AISD should explore parking relationship with nearby property owners (the Millennium Youth Complex was specifically mentioned).
- Sentiment that if LASA expands in size, a diversity measure should be implemented.

New location for ALC:

- Per Teaching & Learning and Dr. Cruz, co-locating the ALC with another school would be challenging since students being served at ALC need to be separate from their home school.
- Locations mentioned as options included Lucy Read, Mueller, and others are being reviewed and researched to expand the options.
- Concern was expressed that Lucy Read was not an appropriate location for this program.

- **Update:** Facilities staff spoke with ALC leadership and they expressed a desire to potentially relocate to a central or east location. A site mentioned as a potential good fit was Sanchez. This site is centrally located and has a compact floorplan well suited for operational needs.

Option Version 2: LASA relocated to ALC (pending feasibility study) with a capacity of 1,500 to 1,600 students. ALC new location to be determined

McCallum:

- All agree that McCallum needs to have facilities to match being a state of the art fine arts academy

Option Version 2: No change.

Lanier:

- Consider alternate location for the International High School included in Option 1 since Lanier is already well utilized.
- Discussed alternative relocation options for International instead of Lanier, options suggested: Travis, LBJ, or Eastside.

Option Version 2: International option adjusted to stay at Eastside (original option considered International relocate to make room for Martin at Eastside with LASA relocating to Martin which is no longer an option).

Reagan:

- Teaching & Learning staff explained P-Tech program being implemented in near future with Dell which will provide mentoring to approximately 50 students.
- Consider addressing security issues as an earlier targeted project.

Option Version 2: No change. International option adjusted to stay at Eastside (original option considered International relocate to make room for Martin at Eastside with LASA relocating to Martin which is no longer an option).

LBJ:

- Comment received that if LASA moves to ALC, revisit vertical team and boundaries for LBJ and Reagan.
- FABPAC members generally disagreed with a 6-12 option being implemented at LBJ. If pursued, 6-8 should be in a separate building.

- Teaching & Learning staff explained H-Tech program being implemented in near future with Seton (“H” for health) which will provide mentoring to approximately 50 students.
- Inquired if LBJ could serve as site for International to replace the students moving from LASA and maintain overall campus size for athletics and arts? Additionally, could the program be expanded to World Languages?

Option Version 2: No change. International option adjusted to stay at Eastside (original option considered relocation to make room for Martin at Eastside with LASA relocating to Martin which is no longer an option).

Garza:

- FABPAC inquired if Garza’s program could be moved to another under-enrolled building and be co-located.
- Clarification requested on program and staffing ratios and impacts to use of space to explain higher rate of operating funding needed per student (request of Teaching & Learning). The building’s capacity is calculated using the standard AISD calculation of 28 students per teaching space and this may not accurately reflect how the program is implemented (i.e. lower count of students per teaching station) thus currently appears to have additional space.

Option Version 2: No change (pending further clarifications from Teaching and Learning).

Anderson:

- Monitor enrollment in the event size needs to be adjusted and overcrowding issues currently being experienced at Doss and Hill.
- Consider targeted project for assembly space.

Option Version 2: Adjusted capacity figure for future project to reflect recent work that increased the capacity from 2,373 to 2,478.

New: Clifton Career Development School

- With recent assessment data, now included in Cluster 25 version 2.
- Relatively good scores thus added as priority 8.

Cluster 26 Notes: Ann Richards, Austin, Eastside, Travis, and International High School

Ann Richards:

- Ensure that MOU capacity is aligned with recommended capacity. FABPAC would like to see program maximized to allowable size. B&D note: 1,015 student capacity is in line with MOU (145 students per grade level).
- Per Teaching & Learning staff, the school experiences a decreased enrollment at 9th grade by students who chose to attend a co-ed high school or other option but noted this rate has been improving over time.
- Desire for transportation and swing space to be a critical part of conversation and plan for future project.
- Consider relocating Ann Richards to Sadler Means. B&D note: AISD is committed to giving Sadler Means 5 years to grow and develop program.

Option Version 2: No change (clarified Very Poor FCA driver)

Austin

- Ensure that all spaces are right-sized. Some programming at Austin is located in basement.
- Sports facilities in poor condition and may need targeted projects.

Option Version 2: No change. Project will modernize campus to updated Ed Spec and 'right size' spaces. Targeted projects for athletics will be part of departmental request and bond planning.

Eastside Memorial

- General sentiments expressed concern about a 6-12 program.
- Eastside's proposed world language program does not align with Eastside's current focus on STEM. Concern that Eastside community is not aware of proposed world language program, and potentially consolidating its campus to become a 6-12 program. If a 6-12 campus is being developed, would like to see true STEM program for both Martin and Eastside student communities.
- An alternative option mentioned was considering LASA relocation to Eastside and Eastside students sent to Travis or other nearby schools. Other FABPAC members commented that Eastside has been through many changes, so should be sensitive to doing something different there.
- Other: desire to see Eastside receive more students than just Martin Middle and a portion of Kealing.
- International no longer moves due to LASA relocating at ALC.

Option Version 2: Do not receive Martin as a 6-12 until further exploration of program. International to stay at Eastside (original option considered International relocate to make room for Martin at Eastside with LASA relocating to Martin which is no longer an option).

Consider using excess capacity for swing space, administration, or community services. With purposeful reconfiguration and scale, building could lend itself to a larger alternative use. For example, configure a dedicated portion of the campus to serve as continued swing space for the FMP.

Travis

- FABPAC members mentioned they would like to see more options for Travis beyond consolidation. Expressed that a project should occur in years 1 – 12.
- Many students walk or bus to school and use social services at the school.
- Travis is considered the last urban core high school in Austin.
- Desire to see new early college program have a chance to succeed.
- The community is strongly tied to the school and believe removing it could be problematic.
- Placing LASA at Travis would displace minority, neighborhood students.

Option Version 2: Do not locate LASA at Travis. Renovate and reconfigure campus for its existing capacity. Priority level 3 due to condition score and timeline for Poor ESA.

International High School

- Desire to see world language program follow International High School.
- Concern that Lanier will not have capacity for International.
- Would like to see International move earlier in the sequence.

Alternate option(s) to consider: Maintain program at Eastside since Martin option to Eastside was revised.

Cluster 27: Bowie, Crockett, Akins, and New SE HS

Bowie:

- FABPAC shared that there is a general sentiment within the community that they were promised a new High School in the southwest region. An expansion and renovation (only) to Bowie may not satisfy the community unless LASA or a Magnet School were to be placed in South Austin where southwest residents could better access another academic option.
- The LASA decision is related to the Bowie option because the Bowie boundary has the largest percentage of students attending LASA. If LASA were to move closer to southwest Austin, this could alleviate the need for a new high school or overcrowding at Bowie. It is believed many students in the Bowie attendance area could be acceptable candidates into LASA but they choose not to apply because of the distance.
- A project at Bowie to address overcrowding should happen at the front end of the FMP instead of 12 to 25 years out. Followed by the comprehensive renovation project in the latter half.
- Members that did not live in southwest Austin showed support of moving boundary lines to send Bowie students to Crockett (though it was acknowledged that this has significant political impacts).

B&D response:

- The district is actively looking at several ways to ease overcrowding in Southwest Austin. One of the most expedient alternatives to ease overcrowding in the area may be to add capacity to the existing Bowie High School campus.
- Currently the district is exploring all available options and innovative strategies to add capacity to the Bowie campus. The District will be collaborating with the City of Austin to develop a plan that will ease the overcrowding at Bowie and enhance water quality protections on the campus and within the Barton Springs Zone.
- In addition to reviewing alternatives to ease overcrowding at the high school level, the district is also examining opportunities for a new elementary school site in Southwest Austin to serve the growing population in that area of the District.

Option Version 2: Targeted project at Bowie at an earlier timeframe than the comprehensive project scheduled to take place in the second half of the FMP to provide capacity relief. If during project initiation additional capacity proves too challenging, consider other options.

Crockett:

- Similar to other discussions, expressed concern about 6-12 program if LASA were to locate to Covington site and Covington consolidate into Crockett.
- There was a lot of FABPAC support voiced around a Magnet Program at Crockett. C-Tech was supported. It was felt that it should be marketed and programmed to not just be vocational with construction electives but also provide engineering electives.
- In looking at utilizations in the area, on paper, it appears a boundary change could occur between Bowie and Akins to have students go to Crockett. Some mentioned however this is politically very challenging, and the community (in particular, Bowie residents) would not be satisfied with this solution. Many FABPAC members not living in SW Austin noted that it did very much appear to be a situation that could be relieved with boundary shift(s).

Option Version 2: No longer receive Covington and become a 6-12. C-Tech Program mentioned in project recommendation.

Akins:

- It was believed that Akins community would be supportive of the project option and does not necessarily have the sensitivities that Bowie has.
- There is a new wing at Akins to support their CTE program. Some of this still takes place in portables however as the program continues to grow. There could be a targeted project to help support this program.
- Consider a targeted project for Akins, prior to the comprehensive project.
- Monitor future impacts of Bowie's transfer freeze.

Option Version 2: No change to master planning project recommendations.


New SE High School:

- There was a good amount of concern around whether this high school was entirely needed. It was agreed enrollment would need to be carefully monitored and this should be considered for the end of the FMP when population projections are better understood and when the LASA decision has *been made*.

Option Version 2: Clarify timing to be determined.

Planning Cluster:		21			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability					
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)					
School Name																														
Murchison Middle School		NW	Anderson	6-8	1356	1113	122%	1336	1113	120%	1271	164	249	85	1356	1609	1762	23.58	23.58	17.55	124,444	49	30	60	42					
Dobie Middle School		NE	Reagan	6-8	639	902	71%	598	902	66%	1201	583	21	-562	639	997	873	20.05	20.05	16.25	133,303	43	4	42	50					
Sadler Means Young Womens Leadership Academy		NE	LBJ	6-8	370	1078	34%	392	1078	36%	No Boundary	N/A	N/A		370	N/A	N/A	N/A	N/A	N/A	132,760	58	2	49	69					
Webb Middle School		NC	Reagan	6-8	708	804	88%	681	804	85%	1078	404	34	-370	708	808	685	15.18	15.18	9.32	120,985	55	12	52	43					
Burnet Middle School		NC	Lanier	6-8	1026	1039	99%	1062	1039	102%	1265	269	30	-239	1026	1146	979	23.39	23.39	17.38	138,156	55	30	67	57					
Lamar Middle School		NC	McCallum	6-8	971	1008	96%	1015	1008	101%	834	243	380	137	971	1105	1031	14.40	14.40	8.04	131,195	61	10	69	55					
Garcia Young Mens Leadership Academy		NE	LBJ	6-8	423	1215	35%	430	1215	35%	No Boundary	N/A	N/A		423	N/A	N/A	30.88	15.44	6.74	161,147	8	0	72	80					
					5,493	7,159	77%	5,514	7,158	77%	5,649	1,663	714	-949	5,493	5,665	5,329									Cluster Average	47	13	59	57
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total									District Average	45	9	55	61
Population Compared to SY15/16:															16	-320														
Theme:		A School is in Poor Condition																												
7																														
B&D Data-Based Options for Review & Feedback Development:																								Comments / Notes:						
School Name		Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity	Option Notes for Consideration										Level of Intial Agreement (1 5):															
Murchison Middle School		Full Modernization	1	Large MS	1500	Comprehensive project: Full Modernization; Size: Expand up to Large (1,500) / Average FCA, Poor ESA, and above utilization target. Projected population growth requires additional square footage to meet the ideal large middle school model. Current projections could mean the utilization reaches over 140 to 150% within five years.																								
Dobie Middle School		Full Modernization	2	Small MS (In Kind)	902	Comprehensive project: Full Modernization; Size: In Kind (902) Small / Poor FCA and below target utilization. Decreasing population projects indicate no additional capacity required. Potential candidate for middle school ed spec pilot.																								
Sadler Means Young Womens Leadership Academy		Full Modernization (Replacement)	3	Specialty MS	450	Comprehensive project: Replace and build to 450 / Poor FCA score and under the utilization target. Single gender girls school. Master plan the site for future expansion and re-evaluate program at 5-year mark.																								
Webb Middle School		Full Modernization	4	Small MS (In Kind)	804	Comprehensive project: Full Modernization as a standard 6-8 model. Size at 804 / Average FCA and within target utilization. Potentially explore the option of creating a PreK-8 school model built to a hybrid medium middle school model to around 1,000 that would have Webb Primary students go there.																								
Burnet Middle School		Renovation w/ Reconfiguration	5	Medium ES (In Kind)	1039	Comprehensive Project: Renovation w/ Reconfiguration; Size: In Kind Medium / Average FCA, within target utilization, and future population projections do not indicate the need for additional capacity.																								
Lamar Middle School		Renovation w/ Reconfiguration	6	Medium MS	1175	Targeted Project: Renewal for Fine Arts Reinvention Program years 1-12; Comprehensive Project: Renovation w/ Reconfiguration & Addition; Size: Medium; Good FCA score and within target utilization with projected population growth. Fine arts program is looking to grow and requires new spaces. Modernization project to provide additional capacity to meet ideal medium middle school model and Fine Arts.																								
Garcia Young Mens Leadership Academy		Renovation	7	Specialty MS (In Kind)	1215	Comprehensive project: Renovation; Size: In Kind (1,215) / Good FCA score, however, structural analysis required. Only single-gender male school in district. Re-evaluate program at the 5-year mark and revisit FMP recommendation.																								
					7,085																									
Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree																														

Planning Cluster:		22			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability		
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)		
School Name																											
		E	Eastside	6-8	456	804	57%	440	804	55%	1022	605	39	-566	456	873	717	9.27	9.27	5.30	108,222	50	6	43	46		
		C	Austin	6-8	935	945	99%	870	945	92%	899	308	344	36	935	883	828	13.79	12.90	7.38	123,205	63	14	42	63		
		C	Travis	6-8	1012	1078	94%	1038	1078	96%	746	162	428	266	1012	605	455	9.72	9.72	4.33	159,770	105	11	56	54		
		E	McCallum	6-8	1211	1333	91%	1231	1333	92%	531	167	847	680	1211	696	645	0.20	0.13	0.82	192,768	30	0	79	63		
					3,614	4,160	87%	3,579	4,159	86%	3,198	1,242	1,658	416	3,614	3,056	2,645										
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total										
					Population Compared to SY15/16:										-142	-553											
Theme:		Cluster is Mostly in Poor Condition w/ a Poor Condition School w/ Unsatisfactory ESA																									
4																											
B&D Data-Based Options for Review & Feedback Development:																								Cluster Average			
																								62	8	55	57
																								District Average			
																								45	9	55	61
Comments / Notes:																											
School Name		Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration									Level of Intial Agreement (1-5):												
Martin Middle School		Full Modernization	1	Small HS (In Kind))	804	Comprehensive project: Full Modernization and receiveKealing Magnet program. Martin students to consolidate at Kealing campus while maintaining STEM focus; Poor FCA and below utilization target. Site includes park land and may pose limits to expansion.																					
O Henry Middle School		Full Modernization	2	Small MS (In Kind)	945	Comprehensive project: Full Modernization; Size: Small; Dyslexia Program / Poor FCA and within target utilization. Future population projections do not indicate need for additional capacity. Potential dyslexia program.																					
Fulmore Middle School		Full Modernization	3	Medium MS (In Kind)	1078	Comprehensive project: Full Modernization; Size: Medium (1,078) / Average FCA and within target utilization. Future population projections do no indicate the need for additional capacity. Currently a magnet achool.																					
Kealing Middle School		Renovation w/ Reconfiguration	4	Medium MS (Ed Spec)	1333	Targeted Project: Renewal project to recieve the Martin MS students; Comprehensive Project: Renovation w/ Reconfiguration; Size: Medium (In Kind) / Good FCA, and within the target utilization. No additional capacity required. Re-program this school to become the flagship middle school for both Martin and Kealing neighborhood students.																					
					4,160	Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree																					



Planning Cluster:		23			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability																	
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)																	
School Name																																										
New SE Middle School at Blazier																																										
Bedichek Middle School		SC	Crockett	6-8	918	971	95%	890	941	95%	1044	211	85	-126	918	899	805	22.50	6.32	11.68	133,942	44	26	49	55																	
Mendez Middle School		SE	Travis	6-8	801	1215	66%	704	1215	58%	1027	257	31	-226	801	783	641	21.12	10.56	2.61	173,382	29	6	55	51																	
Covington Middle School		SC	Crockett	6-8	641	1125	57%	617	1125	55%	837	315	119	-196	641	726	703	20.49	5.12	-2.72	173,867	30	0	52	55																	
Paredes Middle School		SC	Akins	6-8	1000	1156	87%	959	1156	83%	1251	298	47	-251	1000	1257	1163	40.84	20.42	11.36	149,205	16	8	65	80																	
					3,360	4,467	75%	3,170	4,437	71%	4,159	1,081	282	-799	3,360	3,666	3,312																									
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total				Cluster Average																					
					Population Compared to SY15/16:											-494	-847				30	10	55	60																		
																						District Average																				
																						45	9	55	61																	
Theme:																																										
8		Cluster is in Average Condition with Some Utilization Issues																																								
B&D Data-Based Options for Review & Feedback Development:																						Comments / Notes:																				
School Name		Project Scope		Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration								Level of Intial Agreement (1-5):																											
New SE Middle School at Blazier		New School Construction		1	Medium MS (Ed Spec)	1175	See Cluster 7 Notes																																			
Bedichek Middle School		Full Modernization		1	Small MS (In Kind)	941	Comprehensive project: Full Modernization; Size: In Kind (941) Small / Poor FCA, within target utilization and no additional capacity required. Project to accommodate special education programs.																																			
Mendez Middle School		Full Modernization		2	Small MS (Ed Spec)	900	Comprehensive project: Full Modernization; Size: Small (900) / Average FCA and below target utilization. Future population projections do not indicate the need for additional capacity. Consider excess capacity for use as swing space.																																			
Covington Middle School		Full Modernization		2	Small HS (Ed Spec)	1125	Comprehensive project: Full Modernization to 1125; Average FCA and below utilization target.																																			
Paredes Middle School		Renovation		4	Medium MS (In Kind)	1156	Comprehensive project: Renovation; Size: In Kind (1,156) / Average FCA and within target utilization. No additional capacity required. Future population projections do not account for Goodnight Ranch students.																																			

Planning Cluster:		24			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability																																	
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)																																	
School Name																																																										
Bailey Middle School		SC	Bowie	6-8	873	1176	74%	900	1176	77%	949	173	97	-76	873	872	782	43.29	10.82	2.98	150,715	23	6	63	62																																	
Small Middle School		SW	Austin	6-8	1005	1239	81%	1182	1239	95%	919	140	226	86	1005	960	870	57.05	14.26	1.70	158,395	17	1	62	70																																	
Gorzycki Middle School		SW	Bowie	6-8	1343	1323	102%	1287	1323	97%	1388	175	130	-45	1343	1332	1214	42.18	10.54	0.83	169,045	7	8	68	84																																	
					3,221	3,738	86%	3,369	3,738	90%	3,256	488	453	-35	3,221	3,164	2,866																																									
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total																																									
					Population Compared to SY15/16:											-92	-390																																									
Theme:		Cluster is in Average Condition with Some Utilization Issues																																																								
8																																																										
B&D Data-Based Options for Review & Feedback Development:																								Cluster Average				District Average																														
																								16				5				64				72																						
																								45				9				55				61																						
School Name																								Project Scope		Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration										Level of Intial Agreement (1-5):		Comments / Notes:																	
Bailey Middle School																								Renovation w/ Reconfiguration	1	Medium MS (In Kind)	1176	Targeted Project: Renewal project to address low ESA Comprehensive Project: Renovation w/ Reconfiguration; Size: In Kind Medium; Option to receive Dyslexia if Covington is repurposed for LASA (South) / Average FCA and within target utilization. Future population projections do not indicate the need for additional capacity.																														
Small Middle School																								Renovation w/ Reconfiguration	2	Medium MS (In Kind)	1239	Comprehensive project: Renovation w/ Reconfiguration; Size: In Kind (1,239) / Average FCA and within target utilization. Future population projections do no indicate the need for additional capacity.																														
Gorzycki Middle School																								Renovation w/ Reconfiguration	3	Medium MS (In Kind)	1323	Comprehensive Project: Renovation w/ Reconfiguration; Size: In Kind Medium (1,323) / Average FCA and within target utilization. Future population projections do not indicate the need for additional capacity.																														
																												</																														

Planning Cluster:		25			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability			
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)			
School Name																												
LASA High School		NE	Special	9-12	1021	941	109%	N/A	941		No Boundary	N/A	N/A		1021	N/A	N/A	N/A	N/A	N/A	N/A	42	10		41			
Alternative Learning Center		DW	N/A	9-12	113	N/A		N/A	N/A		No Boundary	N/A	113		113	N/A	N/A	N/A	N/A	N/A	100,963	63	N/A	33	42			
LBJ High School		NE	LBJ	9-12	878	902	97%	N/A	902		1018	264	124	-140	878	818	742	42.35	33.88	18.48	293,663	42	9	67	41			
McCallum High School		NC	McCallum	9-12	1747	1596	109%	1773	1596	111%	1414	359	692	333	1747	1830	2069	30.93	30.93	16.70	265,022	63	18	64	71			
Reagan High School		NE	Reagan	9-12	1312	1588	83%	1289	1588	81%	1833	675	154	-521	1312	1872	1401	31.32	31.32	19.20	253,071	51	4	64	58			
Garza Independence High School		E	Special	11-12	187	321	58%	N/A	321		N/A	N/A	N/A		187	N/A	N/A	2.30	2.30	0.94	46,119	77	4	59	65			
Lanier High School		NC	Special	9-12	1704	1548	110%	1804	1548	117%	2228	627	103	-524	1704	2153	1876	27.86	27.86	12.28	N/A	50	26	67	62			
Anderson High School		NW	Anderson	9-12	2276	2373	96%	2225	2478	90%	2138	294	432	138	2276	2506	2693	38.60	38.60	24.32	323,917	43	1	81	64			
					9,238	9,269	100%	7,091	9,374	76%	8,631	2,219	1,618	-714	9,238	9,179	8,781											
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total											
															Population Compared to SY15/16:		548	150										
Theme:																									Cluster Average			
7		A School is in Poor Condition																							54			
																									District Average			
																									45			
B&D Data-Based Options for Review & Feedback Development:																								Comments / Notes:				
School Name		Project Scope		Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration								Level of Intial Agreement (1-5):													
LASA High School		New Construction		1	Relocate to ALC (1500)	1500	Locate LASA at the former ALC site to a 1500-1600 student capacity																					
Alternative Learning Center		Relocate Program		1	Special Program	TBD	Comprehensive project: Full Modernization. Relocation of LASA to ALC site and ALC program to other site. Sirtes currently being investigated by AISD.																					
LBJ High School		Full Modernization		2	Medium HS (In Kind)	1843	Comprehensive project: Full Modernization; Size: Medium; Average FCA. Full modernization would include the inclusion of the H-Tech Program.																					
McCallum High School		Full Modernization		3	Medium HS (Ed Spec)	2100	Comprehensive project: Full Modernization; Size: Medium at 2100 / Average FCA and within the target utilization. Modernization to include renewal to Fine Arts Program.																					
Reagan High School		Full Modernization		5	Small HS (In Kind)	1588	Comprehensive project: Full Modernization; Size: Small / Average FCA and within the target utilization. Maintain current capacity. Potential site for a Reinvention Program.																					
Garza Independence High School		Renovation + Reconfiguration		4	Small Specialty HS	321	Comprehensive project: Limited Renovation w/ Reconfiguration; Size: Maintain current capacity of 321 / Average FCA and below utilization target.																					
Lanier High School		Full Modernization		6	Medium HS (Ed Spec)	2300	Comprehensive project: Full Modernization; Size: Medium; Average FCA and within target utilization.Modernization project should increase capacity to 2,300.																					
Anderson High School		Renovation		7	Large HS (In Kind)	2478	Comprehensive project: Limited Renovation ; Size: Large / Good FCA and within target utilization.																					
					12,130																							
BRAILSFORD & DUNLAVEY																												
Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree																												

Planning Cluster:		27			Enrollment vs Capacity						Population Transfer SY15/16					Population Projections		Impervious Cover			School Size	Age	Portables	FCA Score	Educational Suitability		
		Region	Vertical Team	Grades	2015/16 Enrollment	2015/16 Capacity	2015/16 Utilization	2016/17 Enrollment	2016/17 Capacity	2016/17 Utilization	Live-In Population	Transfer Out	Transfer In	Net	Enrollment	2021 Population Projection	2026 Population Projection	Net Site Acreage	Allowable Impervious Cover	Remaining Impervious Acres	Square Feet	Per Original Construction	Classrooms	FCA v. 3 (November)	ESA (v.2 November)		
School Name																											
Bowie High School Crockett High School Akins High School New SE HS		SW	Bowie	9-12	2913	2463	118%	2906	2463	118%	2802	365	476	111	2913	3121	2827	64.41	16.10	-4.18	422,688	28	21	64	61		
		SC	Crockett	9-12	1478	2163	68%	1521	2163	70%	1647	436	267	-169	1478	1493	1340	39.75	31.80	18.16	336,603	47	4	64	58		
		SC	Akins	9-12	2733	2394	114%	2703	2394	113%	3373	743	103	-640	2733	3226	3000	46.37	23.19	5.62	346,839	16	39	81	60		
					7,124	7,020	101%	7,130	7,020	102%	7,822	1,544	846	-698	7,124	7,840	7,168										
					Total	Total		Total	Total		Total	Total		Total	Total	Total	Total										
					Population Compared to SY15/16:											18	-654										
Theme:		Cluster is in Average Condition with Some Utilization Issues																									
8																											
B&D Data-Based Options for Review & Feedback Development:																								Comments / Notes:			
School Name		Project Scope	Cluster Sequence	Future Project Size: Ed Spec & Student Capacity		Option Notes for Consideration										Level of Intial Agreement (1-5):											
Bowie High School Crockett High School Akins High School New SE HS		Renovation w/ Reconfiguration and Addition	1	XLarge HS (In Kind + Dining)	2900	Targeted Project: Addition to 2900; Comprehensive project: Renovation w/ Reconfiguration; Size: Large; Cafeteria/dining project to add capacity. Possible classroom addition if adjacent pervious cover could be purchased / Average FCA and above utilization target. Requires reconfiguration to properly size common spaces such as the cafeteria to adequately meet student population size.																					
		Full Modernization	2	Small Specialty HS	2163	Comprehensive project: Full Modernization; Average FCA and below utilization target. No additional capacity required. Modernization to include C-Tech Program																					
		Renovation w/ Addition	3	Large HS (In Kind)	2394	Comprehensive project: Renovation w/ addition; Size: Large / Good FCA and within target utilization.																					
		Full Modernization (New Construction)	0	TBD	TBD	Comprehensive project: Potential New School Construction of High School future relief to Southeast - long term / Monitor population projections and enrollment to determine long term need and timing of construction. Consider acquiring land earlier if needed.																					
					7,457																						
BRAILSFORD & DUNLAVEY												Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree															