

# Equity Advisory Committee

February 11, 2025



**AUSTIN**  
Independent School District

2024-25



# Call to Order

Amanda Stocks



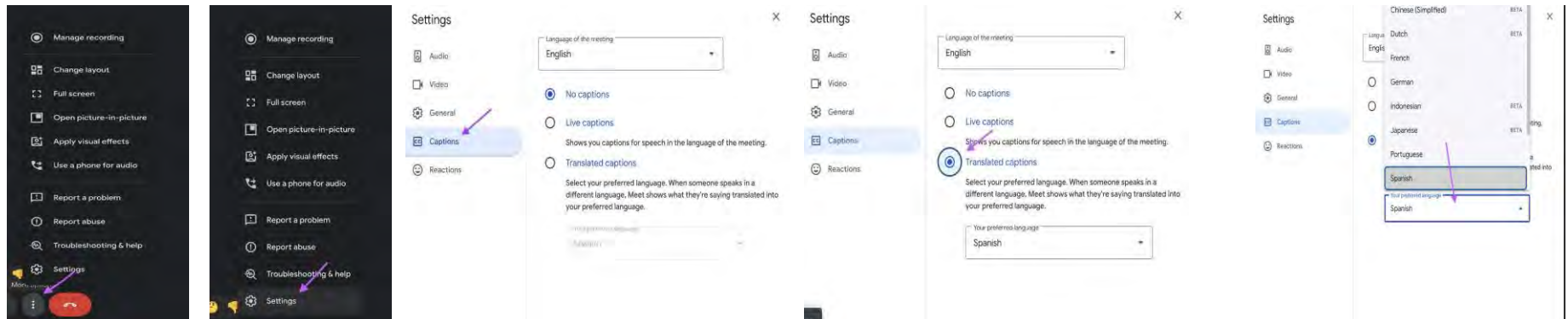
# Language Access

- AISD moved to Google Meet, which does not offer a simultaneous language interpretation option.
- EAC materials are available online in Spanish
- Should participants like Spanish closed captioning (multiple languages available), attendees can choose their preferred language



# How to Change Captions Language

1. While in the meeting, go to the 3 dots on bottom right.
2. Choose “settings” from menu.
3. Choose “Captions” from the list.
4. Choose “Translated Captions” from the list.
5. Use drop down menu to choose the preferred language.





# Logistics

- This is public link
- Should there be inappropriate or disruptive behavior, we will create a new google link and share via email
- Please share your name and role in the chat



# Public Comment

Amanda Stocks



# Meetings Minutes

Amanda Stocks



# Approval of Meeting Minutes

December 11, 2024

# Disproportionality in Discipline and Restorative Practices Update



**AUSTIN**  
Independent School District

2024-25

**Discipline Standards and Accountability  
Team**



# Our Team



**Brandy Gratten**  
Assistant Director



**Joel Espinoza**  
Administrator



**Ezekiel Pittmon**  
Coordinator



**Lokni Muniz**  
Associate



**Veronica Silva**  
Coordinator



**Colette Williams**  
Coordinator



**Amber Watts**  
Associate



# Goal

Support the district in reducing discipline disparities among African American students and students receiving special education services by enhancing adult capacity to effectively implement Tier 1 relationship and community building practices

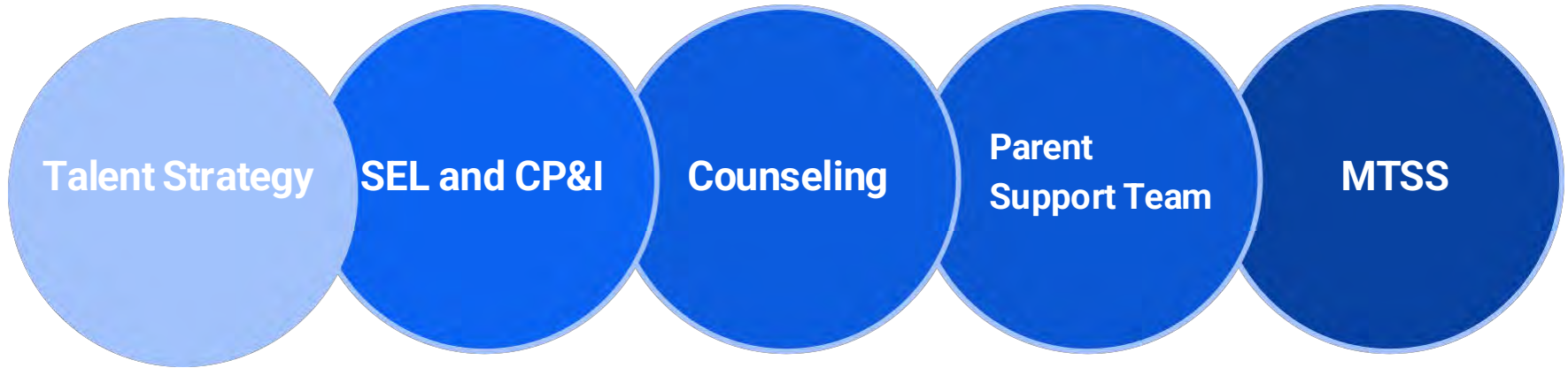


# District & Campus Services

- Provide formal and informal professional learning
- Problem solve with administrators and educators to address academic & behavioral needs
- Facilitate community building circles with staff, students, and families/caregivers
- Model, co-facilitate & coach campus staff in implementing circles, check-in's, affective statements & questions, and restorative chats
- Co-plan with campus staff to design academic, SEL, and community building circles & check-in's
- Collaborate with campus team to assess data, create whole-school plan, implement Tier 1 strategies, gather feedback, and adjust implementation



# Collaborators



# Services Provided in SY 2024-2025

## Campuses

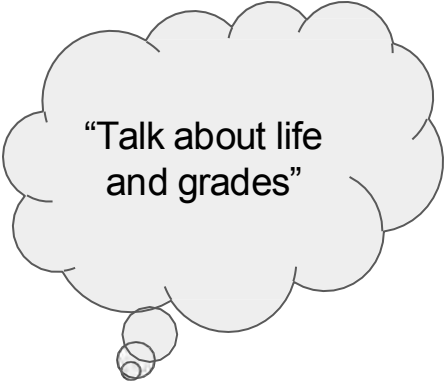
- Austin High
- Bowie
- Crockett
- Eastside
- LASA
- LBJ
- Northeast
  
- Bedichek
- Dobie
- Lively
- Murchison
  
- Brentwood
- Hart

## Teams


- Parent Support Specialist Crockett Vertical Team
- In-School Suspension Monitors
- Security Monitors
- Instructional Coaches
- Leadership Institute
- RENEW Professional Learning for Classified Staff
- Welcome Week for New to AISD Teachers
- Student Teacher Orientation
- Secondary Counselors
- Secondary Leadership Team
- Secondary Academics Team
- Secondary Assistant Principal Learning Series
- New Assistant Principal Learning Series
- Assistant Principal Preparation Program
- Ignite Leadership Aspiring Central Office Leaders
- Aspiring Principals Cohort



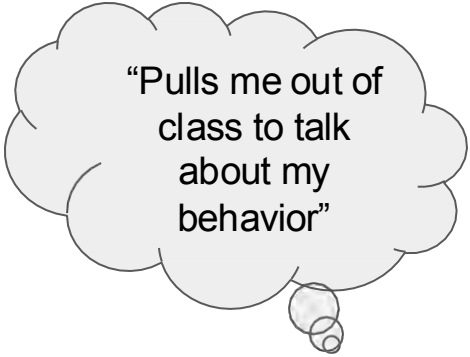
# Student Listening Circles




“Talk about life  
and grades”



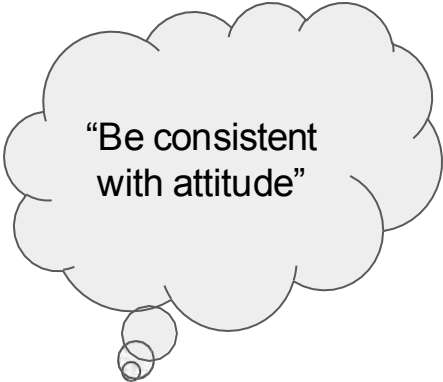
“Takes time to  
help me with my  
work”




“Pulls me out of  
class to talk  
about my  
behavior”



“Give me a  
chance to  
explain myself”



“Be consistent  
with attitude”



“Chill first before  
academics”



## Next Steps

- Campus Resource: Building Connections Through Check-Ins
- Professional Learning: De-escalating Adults & Effective Conversations
- BLEND Student Courses: Addressing Behavior and Building Understanding
- ISS and Security Monitor Advisory Council: Collaboration & Improvement

# EAC Reflective Conversation



***STRONG*** Schools  
***STRONGER*** Austin



# Optimistic Close and Adjournment



***STRONG*** Schools  
***STRONGER*** Austin

