

Equity Advisory Committee

March 5, 2024





Call to Order

Vanessa Santamaría-Dainton

Language Access

- EAC materials are available online in Spanish
- Should participants require Spanish interpretation, members of our team are available and can launch the interpretation channel on zoom.



Public Comments



- Sign-up on <u>Google Form</u> <u>before</u> meeting
- <u>During</u> meeting -- type the word "casa" in chat bar or use the "raise hand" Zoom feature
- 10 minutes total for Public Comment. 2 minutes per speaker. Please say your name before making comment
- For other agenda items, co-chairs will announce if public commentary is designated for that part

Protocols and Procedures

- During presentations, EAC chairs/coordinators will **not** be monitoring the chat
 - During clarifying questions at the end of each presentation, EAC chairs, coordinators will:
 - alternate between questions from in-person/Zoom participants and from the Q&A feature
- Q&A and chat are available throughout the meeting
 - Chat will not be shown on the in-person screen
- EAC chairs/coordinators will follow up on any unanswered questions found in the Q&A feature



Shout out - Gloria Cortez:)

Statewide Finalist

H-E-B Excellence in Education Award





Meetings Minutes

Sachi Edson



Approval of Meeting Minutes



February 13, 2024

Public Comment

Vanessa Santamaría-Dainton





Campus Equity Advocate Team (CEAT) Panel Discussion

Rosie Esparza - Travis ECHS Hector Muñoz Leyva - Bowie HS Shayna Tipton - Lively MS Michael Hartsfield - Burnet MS

Campus Equity Advocate Team Testimonial Video







CEAT Panelist Questions

- 1. Why did your campus join CEATs?
- 2. What do you like about CEATs?
- 3. How do you plan to use what you've learned from CEATs on campus?
- 4. As the work of the CEATs continues on your campus, what role do you see the community having?





Scorecard 2024

Trustee Noelita Lugo





Committee Discussion - District Inequities

EAC members



- 1. What inequities have you observed or experienced related to these 4 board priorities?
 - a. Student well being and achievement
 - b. Teacher well being
 - c. Culture of respect / customer service
 - d. Financial stewardship

2. What are your top 3 concerns for students and staff moving into next year?





Optimistic Closure & Adjournment

Farid Razavi