

Equity Advisory Committee

April 4, 2023



Call to Order

Zarqa Fatima

Language Access

- EAC materials are available online in Spanish
- Should participants require Spanish interpretation, members of our team are available and can launch the interpretation channel on zoom



Public Comments

- Sign-up on <u>Google Form</u> <u>before</u> meeting
- <u>During meeting -- type the word "casa"</u> in chat bar or use the "raise hand" Zoom feature
- 20 minutes total for Public Comment. 2 minutes per speaker. Please say your name before making comment
- For other agenda items, co-chairs will announce if public commentary is designated for that part





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Meeting Minutes



Approval of Meeting Minutes

3.7.23 Meeting Minutes





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Public Comments

Sachi Edson

Holding Space







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Equity Action Plan Update

Dr. Stephanie Hawley & Sundal Ali

		The vendor leading the	Creation of 2024-26 District Strategic Plan 2022-23 districtwide equity	
		assessment used the EAP to guide the process, community engagement, and focus areas. 2023 Long Range Plan utilized EAP identified inequities to align		
	2021 22 District Otrato ris Disp.w	with operational strategies that A for implementing.	ISD departments are responsible	
	2021-22 District Strategic Plan wa identified inequities in the Equity			
Equity Action Plan developed as a source document for district work.				
2019	2021	2022	2023	

Austin ISD's Utilization of the Equity Action Plan

Enroll Austin Briefing EAC April 4, 2023

Katie Casstevens, Interim Executive Director of Student Enrollment & Attendance



How Families Experience our Current Enrollment Systems



Eight different possible notification letters

Dozens of different instructions and timelines to navigate

Compounded for each child in your family

"The systems and teams don't talk to one another. Families experience the sausage-making right now."

> "There's a lot of noise. I'm not sure what I'm supposed to look at, what's important, what matters."



Enroll Austin: Unified Enrollment System



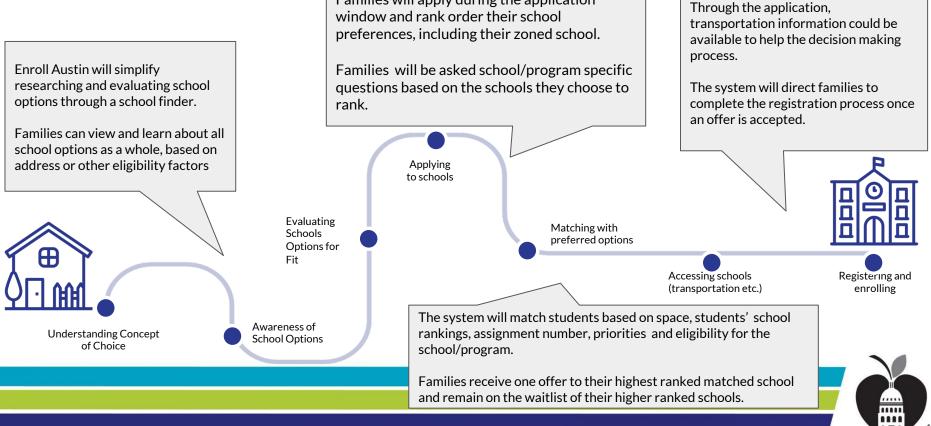
Include all options in a unified process, with unified outcomes in a single platform powered by Salesforce

salesforce

#SimpleStandardSecure



Intended Family Experience



Families will apply during the application

District Steering Committee Recommendations

Over four months, an AISD cross-functional steering committee worked to form a series of recommendations to improve the enrollment experience, communication and existing policies. Over the upcoming months we will bring policy updates aligned with the vision of Enroll Austin

Communication and Experience

Centralize Enrollment Across Schools via Enroll Austin Platform

Centralize Enrollment for All Families via Enroll Austin Platform

Include process to update Annual Forms as part of Enroll Austin Platform

Clearly and transparently communicate school/program eligibility requirements

Single Best Offer Process for Assignment

Policy & Procedures

Modifying transfer process to align to district needs

Enact school assignment priorities to promote equity while accounting for current policy

Create and centrally manage capacity projections and targets in collaboration with school leaders



Discussion and Feedback Areas

1. Unified Calendar and Timeline

We are bringing all enrollment actions - enrolling in your zoned school, seeking a transfer to another school, or applying to an application or performance based program - into one timeline. What questions or concerns do you have about our proposed timeline?

1. School Assignment Priorities

In the event that there are more eligible applicants for a school/program than there are available seats, how should Enroll Austin prioritize the applicants for admission?

1. Diversity Choice

Discussion about whether the District's current Diversity Choice policy should remain.

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Feedback on Proposed Calendar

Proposed Calendar: All applications and transfers for the upcoming year follow the same timeline

First Tuesday in November			Current Enrollment Calendar			
Second Friday in February	The Enroll Austin application will close . All applications must be complete by this deadline to be considered in the main round assignment process. Note: Where applicable, school administrators will have two additional weeks to complete eligibility decisions for all applicants.	Phase 1: Programs of Choice	Common App Window: Program Decisions	10/17/22 - 1/13/23 2/6/23		
Early April	All applicants will be notified of the results of the Main Round of the Enroll Austin process.		Family Commitments	2/14/23		
April 15 (or first business day after)	Late applications will be accepted on a first come, first served basis.	Phase 2: Neighborho od Schools	Online Registration & Transfers Open	1/09/23		
Three weeks prior to the first day of school	Deadline to submit a request for a general transfer for the fall semester.	& Transfers	Priority Window Out of District	1/09/23 - 1/31/23		
Mid-September	Current year waitlists are retired, and Hardship Transfers begin . From this point on, Hardship Transfers are assessed on a case-by-case basis.		Transfers Open	2/1/23		
Second Friday in November	Deadline to submit a transfer request back to zoned school for the beginning of the January semester.	Phase 3: Pre-K	Qualifying/Tuition/ Dual Language	4/3/23		



Discussion and Feedback Areas

Unified Calendar and Timeline Questions

- Do you generally agree with the application open and close dates?
- Do you generally agree that transfer requests shall be accommodated first come, first served through the summer before school begins?
- Do you generally agree that once the school year has begun, movement between schools should be limited to exigent circumstances?



Feedback on Assignment Priorities

Enroll Austin will use school assignment priorities to promote equity while accounting for current practice and policy provisions

Implement the following priority structure in the annual Enroll Austin process:

- 1. Zoned students
- 2. Children of AISD staff
- 3. Siblings of currently attending students (allowed via current AISD policy)
- 4. Majority-to-Minority (allowed via current AISD policy)
- 5. Tracking transfer (allowed via current AISD policy)
- 6. All other in-district applicants
- 7. Out of district applicants



Discussion and Feedback Areas

School Assignment Priorities

- Do you generally agree with the ordering of the priority factors listed?
- Do you generally agree with Majority to Minority priority or would you recommend including a different equity measure?
- Are there any other priorities you would propose adding to the list?



Feedback on Sunsetting Diversity Choice

Diversity Choice

AISD's Diversity Choice policy was first implemented in the 1970s. The intent and goals of the policy are not stated, and it is unclear whether its intent or goals continue to be met today.

- There are currently 153 students (77% hispanic) on a diversity choice transfer (less than 1% of overall student population)
- AISD informs families on an annual basis whether they are eligible for this type of transfer
- These students are guaranteed transportation

Students are notified via letter from the Enrollment Office of their eligibility to transfer using Diversity Choice



Discussion and Feedback Areas

Diversity Choice

• Given the lack of context for this existing policy, and the existence of Majority-to-Minority transfers, we are exploring sunsetting this program. What concerns would you have?



Exit Survey

Please provide additional feedback: https://forms.gle/c32Ha5JdLCNWSdKr8





Thank You





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EAC Subcommittee Updates

Subcommittee Leaders

Recruitment and Retention of Black and Brown Staff





Access to Student Programs/ Engaging Marginalized Communities Subcommittee*





*New name pending



Supporting LGBTQIA2+ Students Subcommittee





Equity in Enrollment Subcommittee







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EAC Accomplishments and Gratitude

Thank You!

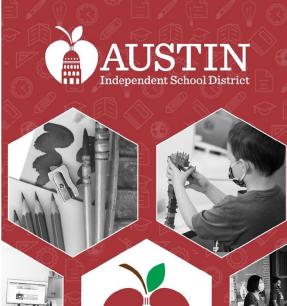
- Caytie Brown, HS Student at McCallum HS
- Nadia Khan, AISD Parent
- Dr. Stacie Holiday, Principal at Lively MS
- Hollie Jenkins, Librarian at Allison ES
- Valerie Esparza, Deputy Director for the Center for Women in Law at UT
- Dr. Michael O'Malley, Dean at Texas State University



EAC Accomplishments

- Committee approval for 3 sets of recommendations to the Supt.
- Engagement with the Equity Assessment Vendor
- Diverse makeup of EAC membership with campus staff, community, and parents





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Next Steps

EAC Coordinators

Next Steps

- Keep up with district communication about the equity assessment for engagement opportunities during the summer
- If your subcommittee plans to meet during the summer, let us know!





Next EAC Meeting

TBD





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Optimistic Closing & Adjournment

Sachi Edson