



AUSTIN
Independent School District

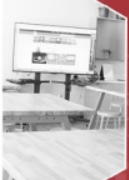


Equity Advisory Committee

6.1.21



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Call to Order

Pastor A.W. Mays



Interpretation Services Meeting Updates

Farid Razavi

Interpretation Services

- All participants in this meeting must select a language.
- It is important that ALL participants select a language.
- If English speakers do not select a language, they will be unable to hear the interpreter if at any point the interpreter needs to address the English group.

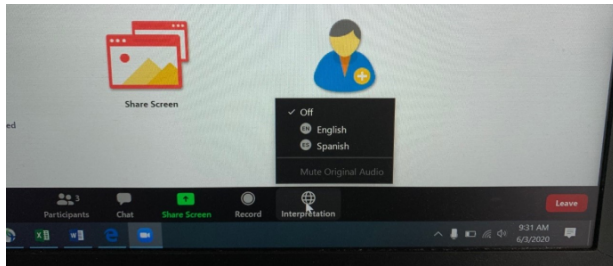


Please Choose Your Preferred Language For The Meeting

Elija el Idioma en el Que Prefiera Escuchar la Junta

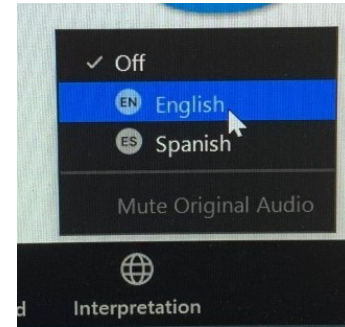
On a desktop or laptop
En una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon.
 - Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation”.



- *The interpretation feature is not available in some devices.
- *La función de interpretación no está disponible en algunos equipos.

2. Click on your preferred language.
 - Haga clic en el idioma de su preferencia.



3. If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy.
 - Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.

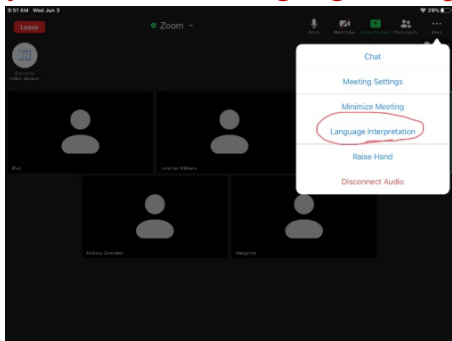


Please Choose Your Preferred Language For The Meeting

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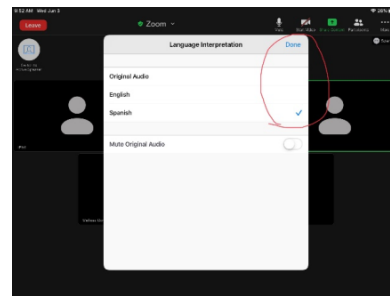
On an iPad
En un iPad

1. Press the three dots on the upper right corner to access the menu and select Language Interpretation.
- Presione los tres puntos del menú arriba a la derecha y seleccione “Language Interpretation”.



*The interpretation feature is not available in some devices.
*La función de interpretación no está disponible en algunos equipos.

2. Select your preferred language.
- Seleccione el idioma de su preferencia.



If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. Press Done.

- Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando. Presione “Done” cuando termine.



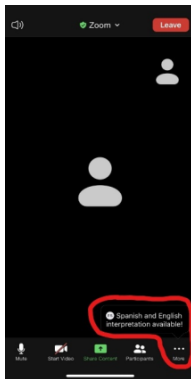
Please Choose Your Preferred Language For The Meeting

Elija el Idioma en el Que Prefiera Escuchar la Junta

On an iPhone
En un iPhone

1. Press the three dots (More) on the lower right corner to access the menu.

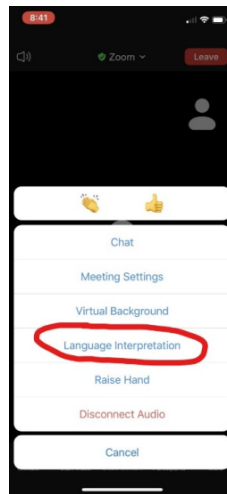
- Presione los tres puntos del menú “More” abajo a la derecha.



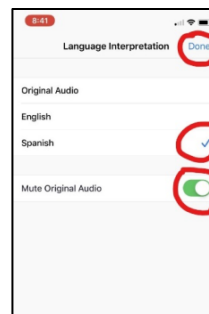
*The interpretation feature is not available in some devices.
*La función de interpretación no está disponible en algunos equipos.

2. Select Language Interpretation.

- Seleccione “Language Interpretation”.



3. Select your preferred language. If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. Press Done.



- Seleccione el idioma de su preferencia. Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando. Presione “Done” cuando termine.



Public Comments

- Sign-up on [Google Form](#) before meeting
- During meeting -- type the word “*casa*” in chat bar or use the “raise hand” Zoom feature
- 20 minutes total for Public Comment. 2 minutes per speaker. Please say your name before making comment
- For other agenda items, co-chairs will announce if public commentary is designated for that part





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Meeting Minutes & Bylaws

Pastor A.W Mays

Approval of Meeting Minutes

4.20.21 Meeting Minutes



EAC Bylaws

Revised Proposal of Amendments to Bylaws





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Public Comments

Vanessa Santamaria-Dainton



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Getting to Know You

Community Building Subcommittee

Community Building Activity

- Our first EAC community building exercise is a prompt inspired by the Creative Learning Initiative exercise “Object as Metaphor”
- Please introduce yourself, share your pronouns if you are comfortable doing that, share the role that brings you here as an EAC member, and then answer this prompt:
- Find an object that brings you JOY in your immediate surroundings
- We ask that each EAC member limit their response to 1 minute or less so that everyone has time to participate





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Background Checks

Farid Razavi

Background Checks

- Context and purpose
 - Fingerprint-based background check
 - Focus on student safety, national database
- APIE partners with a vendor that provides national-based background checks
- Instructions:
 - Community members will receive link for application tomorrow
 - Takes about 5 minutes
 - Complete by June 11th





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Subcommittee Guidelines

Sachi Edson

Vanessa Santamaria-Dainton

Proposed Subcommittee Guidelines

[Subcommittee guidelines](#)





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Subcommittee Presentations

Dr. Tamey Williams-Hill
Sundal Ali

Subcommittee Presentations

Equity in Student Well-Being & Achievement



Subcommittee Presentations

Equity in Teacher and Employee Well-Being



Subcommittee Presentations

Equity in Culture and Respect/Customer Service



Subcommittee Presentations

Equity in Financial Stewardship & Prioritization



Subcommittee Presentations

Equity Assessment Focus Areas



Subcommittee Presentations

Community Building & Education



Members - Community Building Subcommittee

Emily Sawyer - EAC Member

Kerry Alexander

Elisabeth Johnson

Bernice O'Brien

Ali Takata

Michael O'Malley - EAC Member

Bergen Casey

Cari Land

Stacey Smith

- We will not function as experts in this space.
- The work we present will be from other sources.



Purpose - Community Building Subcommittee

To build our capacity for self-reflection

- We all have a racialized identity and we must start here.
- Our positionality matters: “Where we stand determines what we see.”

[Edith Lewis, PhD, Professor Emerita of Social Work and Women's Studies](#)

- We are impacted by white supremacy/white supremacy culture and anti-Black racism in different ways.
- Learning and Unlearning



Purpose - Community Building Subcommittee

To build group cohesion

- Our relationships are critical to race and equity work
- Foundation for us to engage in uncomfortable conversations about race and power
- See each other's humanity



Plan - Community Building Subcommittee

We plan to achieve this purpose by facilitating an exercise/reflection/conversation at every EAC meeting

We welcome your feedback



Our Hope - Community Building Subcommittee

“... we can change the action, which changes the story, which changes the system that allows those stories to happen. Systems are just collective stories we all buy into. When we change them, we write a better reality for us all to be a part of.”

[Baratunde Thurston, TED 2019: “How to Deconstruct Racism One Headline at a Time](#)





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Optimistic Closure & Adjournment

Vanessa Santamaria - Dainton