Equity Advisory Committee

October 27, 2021

Call to Order

Pastor A.W. Mays

Interpretation Services Meeting Updates

Interpreters-Patricia Zarate, Carlos Capra & April Balcombe

Coordinator: Farid Razavi

Interpretation Services

- All participants in this meeting must select a language.

- It is important that ALL participants select a language.

- If English speakers do not select a language, they will be unable to hear the interpreter if at any point the interpreter needs to address the English group.
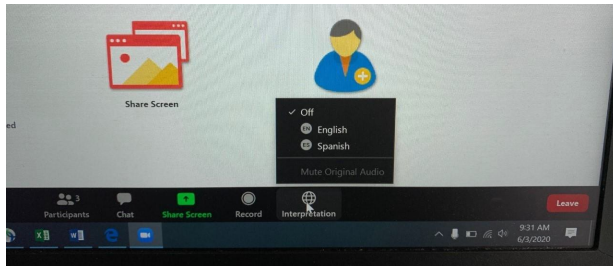
Please Choose Your Preferred Language For The Meeting
Elija el Idioma en el Que Prefiera Escuchar la Junta

On a desktop or laptop
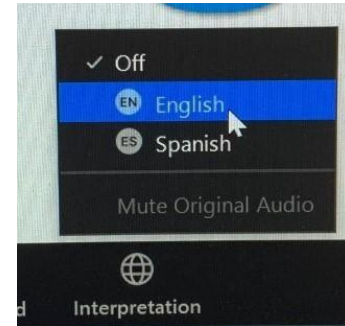**En una computadora de escritorio o una computadora portátil**

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon.

- Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice "Interpretation".

*The interpretation feature is not available in some devices.
*La función de interpretación no está disponible en algunos equipos.

2. Click on your preferred language.
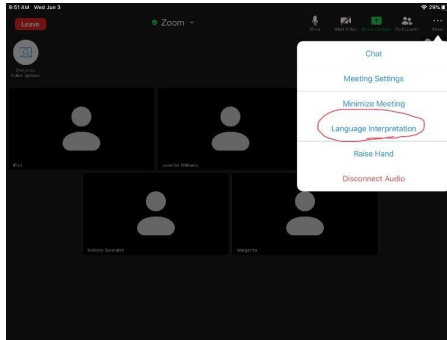
- Haga clic en el idioma de su preferencia.

3. If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy.

- Si no quiere escuchar el idioma original en el fondo, haga clic en "Mute Original Audio". Esto a veces puede ayudar cuando el sonido se está cortando.

5

Please Choose Your Preferred Language For The Meeting
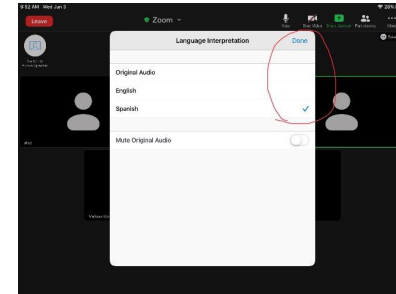**Elija el Idioma en el Que Prefiera Escuchar la Junta**

On an iPad
En un iPad

1. Press the three dots on the upper right corner to access the menu and select Language Interpretation.

- Presione los tres puntos del menú arriba a la derecha y seleccione "Language Interpretation".

*The interpretation feature is not available in some devices.
*La función de interpretación no está disponible en algunos equipos.

2. Select your preferred language.

- Seleccione el idioma de su preferencia.

If you don't want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. Press Done.

- Si no quiere escuchar el idioma original en el fondo, haga clic en "Mute Original Audio". Esto a veces puede ayudar cuando el sonido se está cortando. Presione "Done" cuando termine.

Please Choose Your Preferred Language For The Meeting
Elija el Idioma en el Que Prefiera Escuchar la Junta

On an iPhone
En un iPhone

1. Press the three dots (More) on the lower right corner to access t he menu.

• Presione los tres puntos del menú "More" abaj a la derecha.

2. Select Language Interpretation.

• Seleccione "Language Interpretation".

3. Select your preferred language. If you don't want to hear the original language i n the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. Press Done.

• Seleccione el idioma de su preferencia. Si no quiere escuchar el idioma original en el fondo, haga clic en "Mute Original Audio". Esto a veces puede ayudar cuando el sonido se está cortando. Presione "Done" cuando termine.
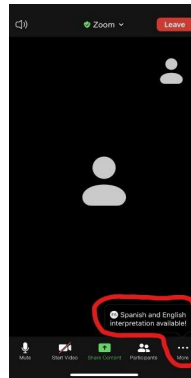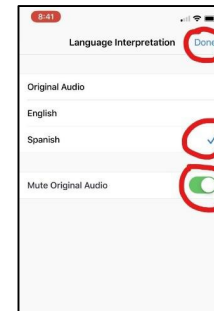
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Public Comments

- Sign-up on [Google Form](#) before meeting

- During meeting -- type the word *"casa"* in chat bar or use the "raise hand" Zoom feature

- 20 minutes total for Public Comment. 2 minutes per speaker. Please say your name before making comment

- For other agenda items, co-chairs will announce if public commentary is designated for that part

Meeting Minutes

Pastor A.W. Mays

Approval of Meeting Minutes

[09.07.21 Meeting Minutes](#)

Public Comments

Vanessa Santamaría-Dainton

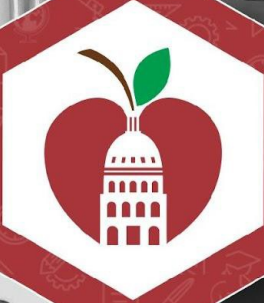# Community Building & Education Subcommittee Update

Subcommittee Co-Chairs

Equity Assessment RFP Scope of Work Finalization

EAC Co-Chairs & Coordinator

EAC Subcommittee Data

Students	Teachers/Staff	Resource Allocation	Communication
Student Programs	Employee Wellness	Funds	General
Curriculum	Workplace Climate	Facilities & Maintenance	Policies
Special Education Programs	Professional Development	Staffing	Information Access & Organization
School Climate	Recruitment & Retention		

Equity Assessment Survey

- 5,422 student responses
- 845 caregivers, staff, and community members responses

	Student Survey	Adult Survey
Students: how students are doing, being treated…	1/70.06%	1/ 67.78%
Staff: how teachers and staff are treated and paid…	2/46.13%	2/53.77%
Money: how the district and campuses are assigning and spending money	3/24.75%	3/33.41%
Communications: how information is shared in the district….	4/34.39%	4/38.80%
Policies: policies and procedures for the district, schools, and classrooms	5/40.29%	5/38.44%

Survey Analysis - Top 5 Predetermined Focus Areas

Students

- Teacher/staff benefits and performance
- Teacher staff training
- Building cleanliness, condition, and how quickly things get fixed
- College/Career Readiness Programs
- Student language programs (opportunities for students to learn other languages)

Adults

- Teacher/staff mental health and work load
- Student mental health and safety
- Teacher/staff benefits and performance
- Student experience in classrooms and in schools
- Building cleanliness, condition, and how quickly things get fixed

Additional Focus Areas

Student Survey	Adult Survey
Accessibility	Community Engagement
Discipline	Curriculum
Diversity, Equity, and Inclusion (DEI)	Discipline
Educational Programs	Diversity, Equity, and Inclusion (DEI)
Facilities	Facilities
Fine Arts	Fine Arts
Food	General
General	Human Resources
Language Programs	Language Programs
Resource Allocation	Professional Development
Sports	Resource Allocation
Student Interests	School Boundaries
Student Well-Being and Support	Special Education
Teacher Well-Being and Support	Student Well-Being and Support
	Teacher Well-Being and Support

Take-a-ways/Learning

- Responses from all three groups (EAC subcommittees, students, caregivers/community/staff) confirm each other and paint a larger picture of the priorities each group has regarding the equity assessment
- Focus areas in the RFP scope of work reflect stakeholder priorities
- Data source for assessors (adds context and specificity)

Equity Assessment Proposals Evaluation Process

EAC Co-Chairs & Coordinator

Evaluation Team

- Must be an AISD employee
  - EAC Co-Chairs (2)
  - RFP Subcommittee Co-Chair (1)
  - Representative from each subcommittee (6)
  - AISD representatives (campus staff, teachers, and central office)

Please note that evaluation team members will need to independently score the vendor proposals between December 14th, 2021 and January 7th, 2022.
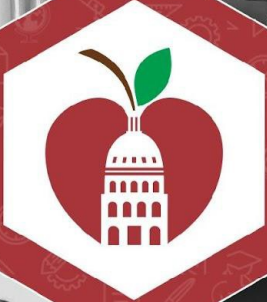
Evaluation Team Baseline Criteria

- Regularly involved in the EAC
- Regularly participated in learning opportunities regarding equitable practices and cultural proficiency & inclusiveness

- EAC recommendations?

Next Steps

Farid Razavi & Sundal Ali

Next Steps

- Identification of evaluation team members
- Completion of interest form if eligible to be on the evaluation team
- Evaluation team will meet and prepare to score incoming vendor proposals
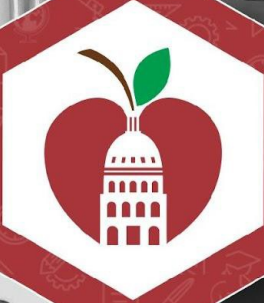- Vendor proposals are due on December 14th

Next EAC Meeting

Tuesday, December 7th at 5:30pm

Optimistic Closing & Adjournment

Vanessa Santamaría-Dainton

Scoring Team

- EAC Representation
  - 2 EAC Co-Chairs
  - RFP Subcommittee Co-Chairs
  - 1 representative for each subcommittee
- Submit interest form by Tuesday, November 2nd at 11:59PM
- Inclusion of broader community, student, and staff voice through outreach

Scoring Process

- Commitment to the following meeting dates:
  - Tuesday, November 16th, 2021 from 5:30p-7p
  - Tuesday, November 30th, 2021 from 5:30p-7p
  - Thursday, December 9th, 2021 from 5:30p-7p
  - Monday, January 10th, 2022 from 5:30p-7p
  - Tuesday, January 11, 2022 from 5:30p-7p
  - Attend vendor oral presentation during the week of January 17-21, 2022
  - Tuesday, January 25th, 2022 from 5:30p-7p

Please note that scoring team members will need to independently score the vendor proposals between December 14th, 2021 and January 7th, 2022.

Austin ISD Contract & Procurement Services Timeline

EAC Timeline

Austin ISD Contract & Procurement Services Timeline

EAC Timeline

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EAC Timeline

Evaluation team members of the EAC have completed their portion of this process by Jan. 28!