

Approved Applications

Approved AISD Applications

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Approved AISD Applications		Student Achievement					Whole Child				Professional Practice			
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R20.03	School Physical Activity and Nutrition (SPAN) Project							●						
R20.04	Evaluation of the Verizon Innovative Learning Schools (VILS)	●					●						●	
R20.05	Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It											●		●
R20.06	Somos Escritoras/We are Writers: A Creative Writing Workshop for Latina Adolescent Girls					●		●			●			
R20.09	Attendance Peer Learning Network							●					●	●
R20.13	Learning Communities: Exploring Restorative Literacy Practices	●		●				●		●				
R20.14	Understanding the Beliefs, Development and Instructional Practices of Critical, Race-Conscious Elementary Literacy Educators	●		●										●
R20.17	REAL Talk Teen Pregnancy Prevention Program Evaluation						●	●						●
R20.21	Teen Parent Services: Education and Support Groups for Expectant and Parenting Teens Program Evaluation						●	●		●				
R20.23	Validating Assessments of Teacher Well-Being and Social-Emotional Learning Implementation								●	●				●
R20.25	How Much Academic Language Do Educators of Deaf and Hard of Hearing Prereaders Use During Read-Alouds with Students Who are at the Preschool Language Level?	●			●			●						
R20.26	Planning for Climate Change: Green Schoolyards as a Tool for Urban Heat Island Adaptation and Health Promotion in Underserved Communities						●		●	●				
R20.27	A Study on Teacher Perceptions of the Effects of a Mindfulness Curriculum in PreK-5th Grades in Elementary Schools in a Texas Independent School District									●				
R20.28	Study of Title II-A Use of Funds											●	●	●
R20.31	Westcave Outdoor Discover Center: Girls Outside Evaluation			●			●	●						
R20.32	Distributed Leadership in Title I Elementary Schools							●				●	●	
R20.34	How Much Academic Language Do Educators Across Educational Subspecialties Use During Read-Alouds with Students Who are at the Preschool Language Level?	●			●	●								
R20.35	Quantum Computing for High School Students	●		●										
R20.36	A Longitudinal, Multidimensional Study of Executive Function and Control Disorders	●			●				●					
R20.37	Communities in Schools (CIS) Program Evaluation: Students and Schools	●						●		●				
R20.38	External Evaluation for Communities in Schools AmeriCorps Program	●					●	●						

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R19.90	Sustaining Successful Turnaround in a High Poverty Public High School	●												●
R19.91	Expect Respect Program Evaluation							●	●	●				
R19.92	Study of Successful Social Emotional Learning Program Components		●									●		
R19.93	Teacher Perceptions of Leadership Support for the Implementation of a Learning Management System in Urban Middle Schools				●	●								●
R19.94	Brighter Bites Program Evaluation						●	●	●					
R19.96	Development and Implementation of a Writer's Workshop in Elementary Bilingual Classrooms: Three Years on an Elementary Dual Language Campus			●		●					●			
R19.98	Council on At-Risk Youth Longitudinal Program Evaluation	●						●		●				
R19.99	Impact of the Imagine Language and Literacy Program in AISD	●					●						●	
Application Files From 2017-2018														
R18.02	Witnessing Nature Education in Early Childhood				●							●		●
R18.04	Learning to Teach Literacy with Children and Families Within Elementary School Communities: The Field Placement Experience		●		●									●
R18.05	Eastside Writers: A Youth Participatory Action Research and Writing Project			●				●				●		
R18.06	Literacy Tutorials as a Vehicle to Community Action				●		●							●
R18.07	Project Connecting Text By Inference and Technology (Connect-IT): Development of a Text-Integration Intervention for Middle School Students with Comprehension Difficulty	●	●		●						●			
R18.08	Collaborative Research: Adapting Reading Comprehension Strategies for use in Elementary School Computer Science Instruction to Educate Tomorrow's Computational Innovators		●							●	●			
R18.10	UTeach Outreach UT PREP Program Evaluation	●	●	●										
R18.11	Be YOU (Young, Outspoken, Unbreakable) Program Evaluation	●	●					●				●		
R18.12	Evaluation of the ESSA Title I, Part D Neglected or Delinquent Programs		●									●	●	
R18.13	KLE Foundation Early Learning Project	●			●									●
R18.15	Bilingual Services for Students with Autism Spectrum Disorders (ASDs)						●	●			●			
R18.16	Crowdfunding: K-12 Teachers as Social Entrepreneurs					●								●
R18.19	Evaluation of the Texas 21st Century Grant								●			●	●	

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R18.51	Cuentacuentos: Applied Drama and Theatre in the Spanish for Spanish Speakers Classroom						●	●				●		
R18.55	Action Research Integrative Seminar Graduate Class for AISD/Texas State Master's Program Partnership Program									●				●
R18.56	Enhanced Integration of Academic and Behavior Support for Students with Reading or Mathematics Difficulties	●	●								●			
R18.58	JUNTOS (TOGETHER): Development of a School-Based Alcohol Use Preventive Intervention for Latina/o High School Students								●			●	●	
R18.59	Coaching for Equity		●									●		●
R18.60	Bush Institute's School Leadership Initiative District Cohort	●												
R18.62	Study of Adolescent Lives after Migration to America (SALaMA)		●				●					●		●
R18.63	National Alliance for Partnerships in Equity (NAPE) Certified Equity Coaching				●									
R18.66	Special Educators' Working Conditions in Self-Contained Settings for Students with Emotional/Behavioral Disorders										●			●
R18.67	Analysis of Common School Micropolitics Challenges Principals Face					●				●				
R18.68	Friends of the Children One Child at a Time Expansion Initiative Program Evaluation		●									●	●	
R18.70	NEA Foundation Breakfast in the Classroom Implementation Study												●	
R18.71	Communities in Schools Program Evaluation		●									●	●	
R18.72	AISD VOCA Grant Mental Health Program External Evaluation		●						●			●		
R18.75	Principal Leadership: Enhancing Academic Success for Students in High Poverty Elementary Schools	●												●
R18.76	Leading with a Focus on Equity: Identifying the Leadership Traits and Actions of a Superintendent Perceived to be a Social Justice Leader	●				●								
R18.77	Study on Special Education at Oak Springs													
R18.78	SNAP-Ed Texas: Evaluating Impact								●				●	
R18.79	Language Attitudes of Spanish-English Bilingual Middle School Students						●	●						
R18.80	Dana Center College Prep Mathematics Course Initiative			●	●							●		
R18.81	Health and Wellness Promotion Program								●					●
R18.83	Maker Spaces Learning Explorations				●									
R18.84	National Survey of Principal Supervisors					●								●
Application Files From 2016-2017														

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R17.66	Ready Texas: A Study of the Implementation of HB5 in Texas			●										
R17.67	Nutritional Status and Anthropometric Measurements in Children Diagnosed with an Autism Spectrum Disorder: A Case-Control Study								●		●			
R17.68	Learning to Teach Literacy with Children and Families within Elementary School Communities: A Collaborative Research Endeavor with Undergraduates in Teacher Education	●	●				●	●						
R17.69	Creating Healthy and Sustainable Food System in Schools and at Home: The Brighter Bites-Farm Stand Study								●					
R17.70	Perceptions of Program Equity and Value: A Comparative Case Study of Fourth Grade General Music Classes in Two Economically Disadvantaged Majority Schools with Differing Amounts of Allocated Time for Music.		●		●	●						●		
R17.71	Drumming Your Way to Success				●				●					●
R17.75	Connecting with Music: Austin Interdisciplinary Initiative				●					●				
R17.76	Cities Connecting Children to Nature Green School Park Project								●			●		
R17.77	Annual Evaluation of Results of Literacy First K-2 Early Literacy Intervention Program	●												
R17.78	2017 National Youth Tobacco Survey (NYTS)								●					
R17.80	A Legacy of Giving Program Evaluation				●							●	●	
R17.82	Suicidality and School Environment: Examining Mental Health and Behavioral Trajectories of At-Risk Students Enrolled in Alternative Education Programs	●	●						●			●		
R17.83	Assessing Teacher Approaches to Managing Challenging Student Behaviors		●									●		
R17.84	Project SEED: Social, Emotional, and Educational Development in Children	●	●				●		●			●		
R17.85	Project FOCUS: Exploring RTI Implementation with a Focus on Students Receiving Tier 3 and Special Education		●								●			
R17.86	Behavior Change Project		●								●	●		
R17.88	Council on At Risk Youth (CARY) Program Evaluation		●						●			●	●	
R17.89	Community Stakeholder Interview Project		●						●				●	
R17.90	Building Black and Brown Bridges of Solidarity through Dual Language Education				●		●					●		
R17.91	Elementary School Literacy Teachers' Critical Reflections on Teaching for Diversity				●			●		●		●		●
R17.95	Study of Feedback for Teachers Based on Classroom Videos									●				

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R17.96	The Scale Up of PACT: Examining the Effectiveness of a Content-Area Reading Comprehension Intervention	●			●					●				
R17.99	Implementation of Coordinated School Health and Local Wellness Policies in Schools in Texas								●					
R17.100	Community Youth Development Juvenile Delinquency Prevention Program		●	●					●					
R17.101	STEM Field Trip Impact Evaluation	●			●				●					
R17.102	Breaking Suspicious Minds: The Disciplining of High School Principals' Disciplinary Practices	●				●				●				
R17.103	Evaluation of 2016-17 School-based Influenza Immunization Campaign								●					