Department of Research and Evaluation
Approved Applications
Updated May 2019

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
Applications Approved to Start 2018-2019														
R19.02	National Board Certification Efficacy Study: A Study of Teachers Certified in 2017				●					●				●
R19.04	Supporting Behavior and Improving School Climate through the Elementary to Middle School Transition: Whole School Restorative Practices in Austin Independent School District (AISD)							●				●	●	
R19.08	Understanding the Experiences and Perspectives of Students Identified with Reading Difficulties	●	●		●									
R19.09	Evaluation of Seedling Program		●										●	
R19.12	School Climate Improvement Using Positive Behavior Supports Through the Behavior Instructional Coach Model									●		●		●
R19.13	Foundations of Educational Administration Graduate Class for the UT Principalship Program						●							●
R19.16	Evaluation of The High School Research Initiative			●	●	●				●				●
R19.17	The Effectiveness of a Mindfulness-Based Intervention for Promoting Positive Classroom Behaviors and Reducing Negative Classroom Behaviors Among Elementary School Students: A Single Case Experimental Design Study				●							●		
R19.20	Middle School Teacher Perceptions of the Use of Growth Mindset Strategies to Improve Student Motivation in Title One Schools	●			●							●		●
R19.22	Evaluating the Effects of Municipal Funding of Safe Routes to School Infrastructure on Child Physical Activity: A Natural Experiment								●					
R19.23	Kindness Through Literacy and Advocacy				●		●							●

Approved AISD Applications	Student Achievement						Whole Child				Professional Practice		
	Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R19.24 Foregrounding Purpose and Audience for Student Writers				●									●
R19.25 Poverty and Education Policy Graduate Class for the UT Educational Leadership Program					●								
R19.26 Superintendent Decision Making for Funding Full Day Prekindergarten Programs in Schools that Serve Low-Income Families		●			●								●
R19.27 Preservice Teachers from Diverse Backgrounds Disrupt the Single Story of Teacher Education						●	●						●
R19.30 A Qualitative Exploratory Single Case Study of African American Students in a High School Dropout and Intervention Program	●	●									●		
R19.32 The Need for Culturally Competent School Principals: K-12 School District Hiring Practices					●								●
R19.33 Housing Affordability and Education: Raising Children in the Midst of Rising Housing Costs		●			●								
R19.34 The Middle School Teachers' Perceptions: Class Disruptions in the General Education Classroom	●												●
R19.35 Academia Cuauhtli: Bilingual/Bicultural Teacher Involvement in a Cultural and Linguistic Revitalization Project				●		●	●						
R19.37 Early Elementary Students' Understanding of Modeling and Solving Equations Using Balance Scales				●									
R19.43 The Impact of Breakthrough Central Texas on High School Graduation and College Success	●		●									●	
R19.44 Deep in the Heart of Texas: An Examination of the Social and Emotional Learning Programs and Practices in the Lone Star State's Public School Districts												●	
R19.49 Making Space for the Development of Autonomy in a Blended Learning Environment				●					●				●
R19.50 How Principals' Leadership Styles Influence Implementation of Leadership Programs in Early Education	●			●	●								●
R19.53 In Pursuit of Equity: Ideologies and Messages in Academic Strategic Plans	●		●			●							
R19.54 2018 Texas School Health Profiles Survey				●				●				●	

Approved AISD Applications	Student Achievement						Whole Child				Professional Practice		
	Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R19.55 Neurosequential Model in Education Pilot Project				●							●		●
R19.57 Parent Voices in Two Way Dual Language Education						●							
R19.62 Marathon Kids Pilot Study "Active Kids Project"								●			●	●	
R19.66 Race in Professional Learning					●				●				●
R19.68 Evaluation of the AVANCE Parent-Child Education Program (PCEP)	●	●											
R19.69 Role of Equity Audits in Supporting Schools					●								
R19.70 Bookspring Evaluation: Summer Success Reading Program	●	●		●								●	
R19.72 Early Childhood Results Count	●							●					
R19.74 AISD Police Department Evaluation					●								
R19.77 Government Accountability Office (GAO) Study of Alternative School Settings		●											
R19.78 GearUp Program Evaluation Research Project	●		●									●	
R19.79 Academy 4 Program Evaluation											●	●	
R19.80 Why Teachers Leave the Profession Before Retirement					●				●				
R19.81 Exploration of Social Emotional Learning Effects in AISD Methods of Academic and Personal Success (MAPS) Classes	●			●							●		
R19.85 School Physical Activity and Nutrition Survey (SPAN) at Eastside Memorial High School								●					
R19.87 Implementation of Community Schools in High Poverty Public Schools	●	●			●								
R19.90 Sustaining Successful Turnaround in a High Poverty Public High School	●												●
R19.92 Study of Successful Social Emotional Learning Program Components		●									●		
R19.93 Teacher Perceptions of Leadership Support for the Implementation of a Learning Management System in Urban Middle Schools				●	●								●
R19.99 Impact of the Imagine Language and Literacy Program in AISD	●					●						●	

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
Applications Approved to Start 2017-2018														
R18.02	Witnessing Nature Education in Early Childhood				●							●		●
R18.04	Learning to Teach Literacy with Children and Families Within Elementary School Communities: The Field Placement Experience		●		●									●
R18.05	Eastside Writers: A Youth Participatory Action Research and Writing Project			●				●				●		
R18.06	Literacy Tutorials as a Vehicle to Community Action				●		●							●
R18.07	Project Connecting Text By Inference and Technology (Connect-IT): Development of a Text-Integration Intervention for Middle School Students with Comprehension Difficulty	●	●		●						●			
R18.08	Collaborative Research: Adapting Reading Comprehension Strategies for use in Elementary School Computer Science Instruction to Educate Tomorrow's Computational Innovators		●							●	●			
R18.10	UTeach Outreach UT PREP Program Evaluation	●	●	●										
R18.11	Be YOU (Young, Outspoken, Unbreakable) Program Evaluation	●	●					●				●		
R18.12	Evaluation of the ESSA Title I, Part D Neglected or Delinquent Programs		●									●	●	
R18.13	KLE Foundation Early Learning Project	●			●									●
R18.15	Bilingual Services for Students with Autism Spectrum Disorders (ASDs)						●	●			●			
R18.16	Crowdfunding: K-12 Teachers as Social Entrepreneurs					●								●
R18.19	Evaluation of the Texas 21st Century Grant								●			●	●	
R18.20	An Exploration of Literacy Teachers' Experiences with Learning Nonviolence through Participation in an International Immersion Program				●					●				●
R18.21	Expansion of Farm to School and Food Systems Education for AISD								●					
R18.23	Program to Practice: Transition from Preservice to Inservice Literacy Teaching				●									●

Approved AISD Applications	Student Achievement						Whole Child				Professional Practice		
	Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R18.24 Project IRIS (Improving Reading Intervention Strategies)	●	●								●			
R18.25 Teachers' Perception of Social Emotional Implementation in Title I Schools	●	●									●		
R18.26 REAL Talk Teen Pregnancy Prevention		●		●							●		
R18.30 Improving Student Performance Outcomes by Implementing School-Based Mental Health Centers	●	●									●		
R18.31 Reading Enhancements for Students with Autism Spectrum Disorders: A Reading Comprehension Intervention Development Project	●			●									
R18.32 Andy Roddick Foundation Out-of-School Time Programs Evaluation	●										●	●	
R18.33 Promoting Scientific Explorers Among Students with Learning Disabilities: The Design and Testing of a Grade 2 Science Program Focused on Earth's Systems	●	●		●									
R18.34 Discourses in Science and Socio-Scientific Inquiry				●									
R18.36 2018 National Survey of Science and Mathematics Education (NSSME)				●					●				●
R18.37 Depression and Suicidality in Mexican-American Children and Youth		●					●				●		
R18.40 Mas Que Una Risa: An investigation of Laughter and Verbal Humor in the Bilingual Classroom						●							
R18.41 Foundation Communities Program Evaluation	●	●											
R18.42 Becoming Literacy Teachers in Elementary Classrooms				●					●				●
R18.43 Summer STEM Collaboratives Program Evaluation	●		●	●									
R18.44 An Exploration of Bilingual Teachers' and Students' Interactions Around English and Spanish Texts	●			●		●							
R18.45 Evaluation of GEN Girls' Programs ClubGEN and 180		●									●		
R18.47 A Twin Study of Healthy Development in Children and Adolescents	●										●		
R18.48 Energy All-Stars Program Evaluation	●											●	
R18.49 National Council on Teacher Quality Teacher Attendance Study					●								●

Approved AISD Applications	Student Achievement						Whole Child				Professional Practice		
	Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R18.50 Christi Center Grief Counseling Program Evaluation		●									●	●	
R18.51 Cuentacuentos: Applied Drama and Theatre in the Spanish for Spanish Speakers Classroom						●	●				●		
R18.55 Action Research Integrative Seminar Graduate Class for AISD/Texas State Master's Program Partnership Program									●				●
R18.56 Enhanced Integration of Academic and Behavior Support for Students with Reading or Mathematics Difficulties	●	●								●			
R18.58 JUNTOS (TOGETHER): Development of a School-Based Alcohol Use Preventive Intervention for Latina/o High School Students								●			●	●	
R18.59 Coaching for Equity		●									●		●
R18.60 Bush Institute's School Leadership Initiative District Cohort	●												
R18.62 Study of Adolescent Lives after Migration to America (SALaMA)		●				●					●		●
R18.63 National Alliance for Partnerships in Equity (NAPE) Certified Equity Coaching				●									
R18.66 Special Educators' Working Conditions in Self-Contained Settings for Students with Emotional/Behavioral Disorders										●			●
R18.67 Analysis of Common School Micropolitics Challenges Principals Face					●				●				
R18.68 Friends of the Children One Child at a Time Expansion Initiative Program Evaluation		●									●	●	
R18.70 NEA Foundation Breakfast in the Classroom Implementation Study												●	
R18.71 Communities in Schools Program Evaluation		●									●	●	
R18.72 AISD VOCA Grant Mental Health Program External Evaluation		●						●			●		
R18.75 Principal Leadership: Enhancing Academic Success for Students in High Poverty Elementary Schools	●												●
R18.76 Leading with a Focus on Equity: Identifying the Leadership Traits and Actions of a Superintendent Perceived to be a Social Justice Leader	●				●								

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R18.77	Study on Special Education at Oak Springs													
R18.78	SNAP-Ed Texas: Evaluating Impact								●				●	
R18.79	Language Attitudes of Spanish-English Bilingual Middle School Students						●	●						
R18.80	Dana Center College Prep Mathematics Course Initiative			●	●							●		
R18.81	Health and Wellness Promotion Program								●					●
R18.83	Maker Spaces Learning Explorations				●									
R18.84	National Survey of Principal Supervisors					●								●
Applications Approved to Start 2016-2017														
R17.01	Exploring the Consequences of Individual Differences in Preschoolers' Causal Stance		●	●										
R17.02	Designing Instruction for Design-Based Instruction	●			●									●
R17.04	Creating a Secondary School Climate Instrument Focused on Safety and Security								●			●		
R17.05	Project AIM (Algebra Readiness Modules)	●	●		●									
R17.06	The Role of English Departments in Shaping Curriculum and Instruction	●			●									●
R17.08	Low-Cost Randomized Controlled Trials to Drive Effective Social Spending: A Randomized Control Trial of the A Community of Education (ACE) Tutoring Program"												●	
R17.09	Andy Roddick Foundation Out-of-School Time Programs Evaluation	●										●		
R17.10	Program Evaluation for Students Perspectives about the Transition to High Schools	●	●									●		
R17.11	Evaluation of Student Success Mentors for Chronically Absent Young Men of Color	●	●										●	
R17.14	Explorations of the Critical Literacy Practices of an Urban Teacher and her Students	●		●	●									
R17.15	Parent-Adolescent Conversations' Effects on Adolescent Social-Emotional Development and School Engagement	●						●				●		
R17.16	Supporting Literacy Development through Content Area Inquiry	●			●									●

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R17.17	Evaluation of the Austin Healthy Adolescent (AHA!) Peer-2-Peer Implementation of Making Proud Choices Curriculum		●	●					●					
R17.21	An Evaluation of PreK3 in AISD	●	●			●						●		
R17.22	Teach Healthier: An Health Case Study for Piloting Pre-K Health Curriculum				●				●				●	
R17.23	GamiLearning: Games for Media and Information Learning	●			●							●		
R17.24	Biliteracy Development in Reader's Workshop	●			●		●							
R17.25	Writing Assessment: a Collaborative Examination of Student Work	●			●									●
R17.26	Content Integration in Departmentalized Classroom Setting				●		●					●		●
R17.28	2016-2017 Vision Screening Study								●					
R17.29	Integration of Environmental Chemistry and Computing to Advance Evidence-based Reasoning, Problem Solving, and Computational Thinking in Middle School Students (CHEM+C)	●		●	●									
R17.30	Piloting of the Achieve 3000 Writing Assessments	●			●									
R17.31	School Leaders' Responses to the Impacts of Gentrification on Neighborhood Schools					●								
R17.32	Evaluation of GEN Girls' Programs clubGEN and 180		●									●		
R17.33	Perceptions of Parental Involvement in an Environment of Intensive Afterschool and Summer Nonprofit Service Provision		●			●							●	
R17.34	School Records of Mexican Children	●						●				●		
R17.37	Pilot Testing a Brief Self-Compassion Intervention for Teachers													●
R17.38	Project PISCES: Preventing Inequalities in School Climate and Educational Success	●	●									●		
R17.39	Evaluation of The High School Research Initiative			●	●	●				●				●
R17.41	The New Chicago Way: Modernizing Government for the 21st Century					●								

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R17.43	Foundations of Educational Administration Graduate Class for the UT Principalship Program					●				●				●
R17.44	Teacher Sense Making and Implementation Fidelity				●					●				●
R17.46	English Language Learners' Mathematical Talk in Problem Solving Intervention		●				●				●			
R17.49	Central Texas Kindergarten Readiness Study	●	●									●		
R17.50	Social Emotional Learning and its Effect on Attendance for 9th Grade Students	●										●		
R17.51	4-H CAPITAL Youth and Family Academic Engagement and Enrichment	●	●		●									
R17.53	Curriculum Evaluation of Advanced Placement with WE.org Service				●									
R17.55	Social Justice Attitudes and Behaviors Among Public High School Teachers		●		●									●
R17.58	Austin School Gardens: Assessing the landscape of gardening schools around Austin				●									●
R17.59	Math Intervention and Self- Monitor Behavior Intervention for Middle School Students with Emotional and Learning Disabilities in the Area of Math				●							●		
R17.60	Knowledge Product Development for WK Kellogg Grant to AISD (Families as Partners)											●		
R17.61	Preservice Teacher Identity in Critical Teacher Education Study Abroad				●		●			●				
R17.62	Monitoring Students' Progress in the Language of Science: Development of the PASCAL System	●									●			
R17.63	College Extension Study by ACT			●						●				
R17.65	Leadership Perceptions of Campus Programs for Refugee Students		●											
R17.66	Ready Texas: A Study of the Implementation of HB5 in Texas			●										
R17.67	Nutritional Status and Anthropometric Measurements in Children Diagnosed with an Autism Spectrum Disorder: A Case-Control Study								●		●			

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R17.68	Learning to Teach Literacy with Children and Families within Elementary School Communities: A Collaborative Research Endeavor with Undergraduates in Teacher Education	●	●				●	●						
R17.69	Creating Healthy and Sustainable Food System in Schools and at Home: The Brighter Bites-Farm Stand Study								●					
R17.70	Perceptions of Program Equity and Value: A Comparative Case Study of Fourth Grade General Music Classes in Two Economically Disadvantaged Majority Schools with Differing Amounts of Allocated Time for Music.		●		●	●						●		
R17.71	Drumming Your Way to Success				●				●					●
R17.75	Connecting with Music: Austin Interdisciplinary Initiative				●					●				
R17.76	Cities Connecting Children to Nature Green School Park Project								●			●		
R17.77	Annual Evaluation of Results of Literacy First K-2 Early Literacy Intervention Program	●												
R17.78	2017 National Youth Tobacco Survey (NYTS)								●					
R17.80	A Legacy of Giving Program Evaluation				●							●	●	
R17.82	Suicidality and School Environment: Examining Mental Health and Behavioral Trajectories of At-Risk Students Enrolled in Alternative Education Programs	●	●						●			●		
R17.83	Assessing Teacher Approaches to Managing Challenging Student Behaviors		●									●		
R17.84	Project SEED: Social, Emotional, and Educational Development in Children	●	●				●		●			●		
R17.85	Project FOCUS: Exploring RTI Implementation with a Focus on Students Receiving Tier 3 and Special Education		●								●			
R17.86	Behavior Change Project		●								●	●		
R17.88	Council on At Risk Youth (CARY) Program Evaluation		●						●			●	●	
R17.89	Community Stakeholder Interview Project		●						●				●	
R17.90	Building Black and Brown Bridges of Solidarity through Dual Language Education				●		●					●		

Approved AISD Applications		Student Achievement						Whole Child				Professional Practice		
		Academic Achievement	College Readiness	Curriculum or Instruction (STEM, ELA, S.S., Sci., etc.)	Special Education and Services	Multilingual Education (ELL, Bilingual, Dual, etc.)	Supplemental and After School Programs	At-Risk Students	Physical/Mental Health and Safety	Social Emotional Learning (SEL)	Ethnic or Cultural Studies	Educational Policy or Leadership	Professional Development	Staff Professional Practices
R17.91	Elementary School Literacy Teachers' Critical Reflections on Teaching for Diversity				●			●		●		●		●
R17.95	Study of Feedback for Teachers Based on Classroom Videos									●				
R17.96	The Scale Up of PACT: Examining the Effectiveness of a Content-Area Reading Comprehension Intervention	●			●					●				
R17.99	Implementation of Coordinated School Health and Local Wellness Policies in Schools in Texas								●					
R17.100	Community Youth Development Juvenile Delinquency Prevention Program		●	●					●					
R17.101	STEM Field Trip Impact Evaluation	●			●				●					
R17.102	Breaking Suspicious Minds: The Disciplining of High School Principals' Disciplinary Practices	●				●				●				
R17.103	Evaluation of 2016-17 School-based Influenza Immunization Campaign								●					