

AISD DISTRICT ADVISORY COUNCIL
Summary of Regular Meeting
May 16, 2017

ATTENDANCE

Member Attendance

(See attached list)

Others in Attendance

Christian Clarke Casarez, Finance
Joey Crumley, Campus and District Accountability
Eddie Curran, Human Resources
Carolyn Hanschen, Campus and District Accountability
Rachel Naugle, Teaching and Learning
Paul Perez, Student Services/Records and Discipline
Debra Ready, Accountability and Assessment
Dr. May Thomas, State and Federal Accountability

PROCEEDINGS

Preliminaries

- The meeting was called to order by Dr. Jane Ross at 4:32 p.m. in the Board Auditorium of the Carruth Administration Center.
- There were no citizen communications.
- Under Items from DAC Members, Dr. Ross mentioned the formation of a new DAC subcommittee to look at services for students in pre-kindergarten through second grade, and asked for volunteers.
- Dr. Ross acknowledged the graduation of Anderson student Ilisha D'Souza, and the retirement of Lanier teacher Paul Mitchell.

Consent Item

- Dr. Ross stated that the Executive Committee recommended consent support of a TEA waiver request related to a district-wide low attendance day on February 16, due to concern over recent ICE actions in the community and fear of further actions.
- The DAC moved to support the waiver request.

TEA Waiver Request

- Debra Ready, Executive Director of Accountability and Assessment, summarized a TEA waiver request to allow for possible reduction in the required minimum number of minutes of instructional time per school year to allow for up to three more professional development days. She explained that the waiver would allow more flexibility at the individual campus level.
- The DAC moved to support the waiver request.

Agenda Item Request from a Campus Advisory Council

- Joey Crumley explained the process for CACs to request the placement of items of a district-wide concern on the DAC agenda. He said that the Executive Committee agreed to place on the agenda a request from the Gullett CAC related to district employee bereavement leave.
- Eddie Curran, Director of Human Resources Services, made the following points:
 - ☞ Employee leave parameters are established in district policy
 - ☞ AISD currently allows employees to use up to five days of accrued leave for a bereavement incident
 - ☞ Special circumstances can be considered to allow use of more days

- ☞ Our policy is consistent with other school districts
- Discussion points included:
 - ☞ The school calendar going to minutes of instruction does not impact employee leave taken by the hour
 - ☞ We have a sick leave bank, but it can't be used for bereavement leave
 - ☞ The district may provide extended leave with partial pay for employees who have exhausted their accrued leave
 - ☞ Any changes to our policy would first need to go through consultation with Education Austin, and ultimately to the Board
 - ☞ There would definitely be a fiscal impact to providing more leave
 - ☞ AISD has arguably been generous in the amount of leave provided to employees
 - ☞ The Gullett CAC was informed of this item being placed on the agenda
 - ☞ It would be good to know how many teachers run out of leave each year
 - ☞ There are no caps on the accrual of personal and sick leave
 - ☞ Vacation leave is provided only to full-year employees

Federal Title Funding Allocations

- On hand to present proposed federal Title funding allocations for 2017-2018 was Dr. Mary Thomas, Director of State and Federal Accountability. Dr. Thomas combined presentation with discussion, which included the following points:
 - ☞ We've now moved from No Child Left Behind (NCLB) to Every Student Succeeds Act (ESSA)
 - ☞ Although signed into law in 2015, we're just now starting to implement ESSA
 - ☞ An important aspect of ESSA is "supplement not supplant" (in other words, federal Title funding can't pay for requirements that are wholly state or local)
 - ☞ Title funds must directly support four strategic priorities: (1) recruit, support, retain teachers and principals; (2) build a foundation of reading and math; (3) connect high school to career and college; (4) improve low-performing schools
 - ☞ Our Title I funding amounts have been going down over the last few years due to declining enrollment combined with fewer economically disadvantaged households in the district
 - ☞ Out-of-district students do not bring any Title I funds with them, because these funds are associated with student residence
 - ☞ More people are reluctant now to fill out any type of documentation forms
 - ☞ For 2017-2018, more Title dollars will be going to campuses than to central offices compared to previous years
 - ☞ By law, we have to provide some of our Title funding to private schools
 - ☞ Title II funding is all related to professional development
 - ☞ Title IV is new, and not all of the details have been ironed out yet, but we do know at this time that it will support well-rounded education, safe and healthy students, and technology
 - ☞ More requirements have been added related to students in foster care
 - ☞ Title III has not changed much, and it still supports teachers in bilingual education

Student Code of Conduct Revisions

- On hand to present revisions to the district's Student Code of Conduct was Paul Perez, Assistance Director of Student Services/Records and Discipline. The update included the following points:
 - ☞ More explanatory and framing language has been added upfront
 - ☞ Several revisions have been made to more closely align with federal and state laws and regulations
 - ☞ When taking a disciplinary action, administrators must now take into consideration "whether a student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness"

- ☞ Possession of BB guns or homemade weapons have been changed from mandatory to discretionary offenses
- ☞ The Board recently banned suspensions for students below the third grade
- ☞ There are still some pending bills in the State Legislature that could require further revisions
- Discussion points included:
 - ☞ The new DAC subcommittee will provide a parent perspective on student conduct and discipline
 - ☞ The subcommittee should also look at these issues for students in the third grade and higher
 - ☞ There is also a code of conduct for educators
 - ☞ Teacher behavior has a lot to do with how we relate to students of different cultures
 - ☞ Principals are doing a lot to make teachers more aware of cultural bias
 - ☞ Not everyone is aware of what is “appropriate” behavior for a given student
 - ☞ We’re moving away from asking “what’s wrong with that student” to asking “what’s going on with that student”
 - ☞ Behavior is usually an expression of needing something
 - ☞ Having culturally diverse teachers doesn’t necessarily remove cultural bias
 - ☞ We need to make sure parents understand what we’re trying to do in our schools

Conclusion

- The meeting was adjourned by Dr. Ross at 6:37 p.m.

District Advisory Council Membership and Attendance Record	2016				2017					
	8/16	9/20	10/25	11/15	1/17	2/21	3/21	4/18	5/16	
AKINS VERTICAL TEAM										
Heather Shaw, Parent, Perez ES (2/2)		✓	✓	✓		✓	✓	✓	✓	
Monica Sanchez, Parent, Casey ES (3/1)				✓	IDAC	IDAC	✓		✓	
Mario Piña, Teacher, Perez ES (1/1)	✓		✓		✓	✓	✓	✓		
<i>Vacancy, Teacher</i>										
ANDERSON VERTICAL TEAM										
Cathy Painter, Parent, Anderson HS (1/2)		✓	✓	✓	✓	✓		✓	✓	
Shannon Meroney, Parent, Doss ES (2/1)	✓	✓	✓		✓	✓	✓	✓	✓	
Christy Cochran, Librarian, Murchison MS (3/2)	✓	✓	✓		✓		✓			
Thomas Jolliffe, Teacher, Anderson HS (1/2)		✓								
AUSTIN VERTICAL TEAM										
Barbara Knaggs, Parent, O.Henry MS (2/1)	✓		✓	✓	✓	✓		✓		
Vera Muñoz, Parent, Zilker ES (2/1)	✓	✓	✓	✓		✓	✓	✓	✓	
Sedric Pinkny, Teacher, O.Henry MS (1/1)		✓		✓	✓				✓	
Aimee Finney, Teacher, Austin HS (1/2)	✓		✓						✓	
BOWIE VERTICAL TEAM										
Mike Berryman, Parent, Bowie HS (1/2)		✓								
Travis Botello, Parent, Bowie HS (1/1)										
<i>Vacancy, Teacher</i>										
Brian Alford, Teacher, Bowie HS (2/1)			✓	✓		✓		✓	✓	
CROCKETT VERTICAL TEAM										
Zoe Trieff, Parent, Sunset Valley ES (2/1)	✓	✓	✓	✓	✓		✓	✓	✓	
Nicole Reed, Parent, Cunningham ES (2/1)		✓		✓						
Rocio Ruiz, Teacher, St. Elmo ES (2/1)	✓	✓				✓	✓		✓	
Kristel Nichols, Teacher, St. Elmo ES (1/1)	✓	✓	✓			✓	✓		✓	
EASTSIDE MEMORIAL VERTICAL TEAM										
<i>Vacancy, Parent</i>										
Reyes Rodriguez, Parent, Ortega ES (1/1)					✓					
Giles Smith, Teacher, Metz ES (1/2)		✓		✓	✓	✓		✓		
Mayra Lopez, Teacher, Zavala ES (1/1)					✓					
LANIER VERTICAL TEAM										
DeeDee Evans, Parent, Lanier HS (3/1)	✓				✓	✓			✓	
<i>Vacancy, Parent</i>										
Stephanie Wick, Teacher, Burnet MS (1/1)										

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	8/16	9/20	10/25	11/15	1/17	2/21	3/21	4/18	5/16	
Laurie Beaman, Teacher, Lanier HS							✓		✓	
LBJ VERTICAL TEAM										
Betty Johnson, Parent, LBJ HS (5/2)		✓	✓		IDAC	IDAC		✓	✓	
<i>Vacancy, Parent</i>										
Daniela Ruiz, Teacher, Harris ES (1/1)		✓	✓							
Blanca Galvez-Perez, Teacher, Andrews ES (3/1)		✓	✓	✓		✓	✓	✓	✓	
McCALLUM VERTICAL TEAM										
Candace Aylor, Parent, McCallum HS (1/2)		✓	✓		✓					
Dr. Melanie Haupt, Parent, Brentwood ES (1/1)	✓	✓		✓		✓	✓	✓		
Rachel Eastman, Teacher, Brentwood ES (1/2)		✓	✓	✓			✓			
Mary Davis, Teacher Gullett ES (1/2)										
REAGAN VERTICAL TEAM										
<i>Vacancy, Parent</i>										
Dr. Deanna Mercer, Parent, Reagan HS (1/1)	✓	✓		✓	✓	✓	✓	✓	✓	
Maya McElroy, Librarian, Graham ES (3/2)		✓	✓	✓	✓	✓	✓		✓	
Claudia Torres, Teacher, Webb MS (1/1)		✓	✓		✓	✓	✓	✓	✓	
TRAVIS VERTICAL TEAM										
Genevieve Dell, Parent, Fulmore MS (1/2)	✓		✓	✓	✓		✓	✓	✓	
James Wetter, Parent, Fulmore MS ES (4/1)				✓	✓	✓	✓		✓	
Sandy Chilton, Teacher, Uphaus ECC (1/1)					✓	✓	✓			
Allison Ashley, Teacher, Becker ES (2/1)	✓	✓		✓	✓	✓	✓	✓		
SPECIAL CAMPUSES VERTICAL TEAM										
Jane MacLean, Parent, Ann Richards School (3/1)	✓		✓	✓		✓	✓	✓		
Sondra Marks, Parent, LASA (2/2)		✓	✓	✓	✓	✓	✓	✓	✓	
Danna Roberts, Teacher, ALC (1/1)							✓	✓	✓	
Paula Cox, Teacher, Rosedale (1/1)				✓	✓	✓		✓	✓	
PRINCIPALS										
Rafael Soriano, Principal, Padron ES (1/2)		✓								
Vacancy, Elementary Principal										
Shannon Sellstrom, Principal, Covington MS (5/2)		✓	✓	✓	✓		✓	✓		
Dr. Susan Thames, Assistant Principal, Akins HS (1/1)										
ACPTA REPRESENTATIVES										
Vanessa Santamaria-Dainton (1/1)	✓	✓	✓	✓	✓	✓	✓	✓		
Nu Chanpheng (2/1)	✓		✓	✓						

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COMMUNITY REPRESENTATIVES										
Michael Supancic (5/1)			✓			✓		✓		
LaDonna Massad (5/2)	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Toni Rayner (3/2)			✓	✓		✓	✓	✓		
Paul Mitchell (4/2)	✓					✓	✓	✓	✓	
BUSINESS REPRESENTATIVES										
Drew Bixby (3/1)	✓	✓	✓		✓		✓	✓	✓	
Kevin Wood (2/2)	✓	✓		✓		✓	✓		✓	
CLASSIFIED EMPLOYEE REPRESENTATIVE										
Rodrigo Velez, Human Resources (2/1)								✓		
DISTRICT-LEVEL PROFESSIONAL EMPLOYEE REPRESENTATIVES										
★Dr. Jane Ross, Learning Support Services (9/1)	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Bonnie Hauser, Library/Media Services (3/2)	✓	✓	✓	✓			✓	✓	✓	
Alonzo Blankenship, SEL (1/2)	✓	✓	✓	✓	✓		✓	✓		
AT-LARGE MEMBERS										
★Adolphus (Andy) Anderson (7/2)	✓	✓	✓		✓	✓	✓		✓	
Vickie Black (9/1)					✓	✓	✓		✓	
Kevin Manzke (5/2)	✓	✓	✓	✓		✓			✓	
Kathy Green (1/1)	✓	✓	✓	✓		✓	✓	✓	✓	
STUDENT REPRESENTATIVES										
Ilisha D'Souza, Student, Anderson HS (1/2)		✓		✓	✓	✓			✓	
Jimmy Counihan, Student, Bowie HS (2/1)		✓	✓			✓				
Connor Fierro, Student, LASA (1/1)						✓		✓		
BOARD OF TRUSTEES LIAISON*										
Amber Elenz	✓	✓		✓	✓	✓	✓	✓		
SUPERINTENDENT*										
Dr. Paul Cruz		✓	✓		✓		✓	✓		

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