

<p style="text-align: center;">AISD DISTRICT ADVISORY COUNCIL Summary of Regular Meeting August 16, 2016</p>

ATTENDANCE

Member Attendance

(See attached list)

Others in Attendance

Christian Clarke Casarez, Finance

Joey Crumley, Campus and District Accountability

Dr. Nancy Phillips, Federal and State Accountability

Ann Teich, Board of Trustees

PROCEEDINGS

Preliminaries

- The meeting was called to order at 4:34 p.m. in the Board Auditorium by Dr. Jane Ross.
- Dr. Ross welcomed new and returning members.
- There were no citizen communications.
- Under reports from members serving on other district advisory committees, reports were given on the CTEAC and SHAC. In addition, it was reported that SEL is now district-wide.
- Joey Crumley reminded members of elections in September for the staff co-chair and Executive Committee. He also reminded members of the annual DAC retreat in October.

Title I and Title II Allocations

- Dr. Nancy Phillips, Director of State and Federal Accountability, provided the status of 2016-2017 Title I and Title II allocations, which included the following points:
 - ☞ We are now transitioning from NCLB to ESSA, with some changes in Title I and Title II programs.
 - ☞ Title funding still does not follow students if they go to a school other than their residentially assigned school.
 - ☞ Total Title I funding this year is \$27.2M, with 79% of that going to campuses, and 21% going to required district-wide programs.
 - ☞ Total Title II funding this year is approximately \$2.4M.
- Discussion points included:
 - ☞ If the district were entirely open enrollment, then the Title funding would follow students to any school.
 - ☞ Losses in district enrollment are resulting in corresponding reductions in Title funding.

Strategic Plan Review

- Mr. Crumley explained that the district's 5-year strategic plan was wrapping up its first year, and that it was time for the annual review of the plan to ensure that it remains current and vital. He said that although we want to make changes where they are needed, we also want the plan to provide stability and focus.
- Members broke out into four discussion groups to consider possible revisions to various parts of the strategic plan. Notes from the breakout groups are attached.

Conclusion

- The meeting was adjourned at 6:35 p.m.

DAC Breakout Group Notes August 16, 2016

Group 1

- Vision: Not sure what “Reinvent the urban school experience” means ... “reinvent” sounds critical or negative, implying a lot is wrong ... maybe use “redefine,” “innovate,” “rebalance,” or “equalize” (focus on equity)
- Values: “Whole Child, Every Child” seems the same as “Physical, social, and emotional health, and safety”
- Scorecard:
 - Indicator 9: Measure at higher than 8th grade level (technology is more than keyboarding/typing)
 - Create clearer link between Core Beliefs and Indicators
 - Indicator 2: Why “number” instead of “percent” of students (other indicators use percent)?
 - Need to also track what happens to non-college kids after they graduate (military, CTE) ... also gap years between graduation and college
 - Why such a big disparity between Indicators 3 and 4 – are we tracking why?
 - Indicators 20, 34, and 35 seem similar
 - Indicator 39 – does this include PTAs that have been sanctioned – should 100% be the goal?

Group 2

- Scorecard:
 - Indicator 1: What about 5-year graduates? Would like data on life-ready dropouts, extended school/special needs (5-6 years of high school), etc.
 - Indicators 5 and 6: Need to make more scoreable/measurable/defined, or collect the data and set targets
 - Add Indicator: Percent of eligible high school students registered to vote (goes with civically-engaged students)
- KAS 1.1.c: Confusion with courses and programs
- KAS 1.1.d: are students being included?
- KAS 1.1.f: More a value vs. an action
- KAS 1.2.e: Change to, “Develop a more robust/integrated system for student internships within AISD offices, the community, and businesses”
- Add a KAS 1.3.f: Connect families to resources outside of schools so no kid goes hungry (e.g., dinners, summer meals)
- KAS 1.3.a and 1.3.c: very broad – not specific actions
- Add a KAS 1.3.g: Provide a tiered model of supports for mental health services/access
- Strategy 2.1: Great action steps (use this as a model – strong action verbs in all)
- KAS 2.2.b: Needs to be more specific/defined
- Overall priority: Make all action step verbiage specific, measurable, uniform

Group 3

- Strategy 3.1: Where are libraries going to be integrated? How will students be supported in new iStation reading assessment?
- KAS 3.1.d: Provide time for language acquisition
- KAS 3.2.c: How will “systematic” instruction allow for differentiation?
- KAS 4.1.c: “Special needs and life circumstances” – what metrics track this, there are no Scorecard metrics on kids in Special Ed/GT – what else constitutes “life circumstances” and how is it tracked?
- Strategy 5.1: Love civically-engaged students, but needs better integration into curriculum

- Strategy 6.1: How is PPfT reflected in Scorecard for this Strategy? Do Pre-K staff have same opportunities for development/recognition?

Group 4

- Strategy 8.1: Only mentions acquisition – should reference leveraging existing resources.
- Scorecard Indicators 32 and 33: Consider expanding to include key district property and technology, not just classroom space (perhaps in FMP)
- Strategy 8.1: Add question to Parent Survey about district use of existing resources, with examples
- KAS 8.1.g: How is sunset review process being measured?
- Scorecard Indicator 16: Can Breakfast in the Classroom be linked to attendance, and report program results?
- Strategy 9.1: This is an area of success for the district – consider a measure of parent perception or actual participation in district decision making (consider representation from Title I)
- Strategy 10.1:
 - Success with middle and high school fairs
 - Get campuses to take ownership of their marketing (website, signature programs, etc.)
 - Where is measurement of marketing effort – outcomes on targeted schools?
 - How is the transfer policy being measured and communicated?
- Priorities for Core Belief Three:
 - Align language across documents
 - Leverage customer support initiative
 - Empower campuses to better market themselves and their programs
 - Tell the DAC at retreat how the marketing plan was executed and results or measurements

District Advisory Council Membership and Attendance Record	2016				2017					
	8/16	9/20	10/25	11/15	1/17	2/21	3/21	4/18	5/16	
AKINS VERTICAL TEAM										
Heather Cords, Parent, Perez ES (2/2)										
Monica Sanchez, Parent, Casey ES (3/1)										
Mario Piña, Teacher, Perez ES (1/1)	✓									
Shalane Sheppard, Teacher, Akins HS (2/2)										
ANDERSON VERTICAL TEAM										
Cathy Painter, Parent, Anderson HS (1/2)										
Shannon Meroney, Parent, Doss ES (2/1)	✓									
Christy Cochran, Librarian, Murchison MS (3/2)	✓									
Thomas Jolliffe, Teacher, Anderson HS (1/2)										
AUSTIN VERTICAL TEAM										
Barbara Knaggs, Parent, O.Henry MS (2/1)	✓									
Vera Muñoz, Parent, Zilker ES (2/1)	✓									
<i>Vacancy, Teacher</i>										
Aimee Finney, Teacher, Austin HS (1/2)	✓									
BOWIE VERTICAL TEAM										
Mike Berryman, Parent, Bowie HS (1/2)										
Shawn Ball, Parent, Gorzycki MS (1/1)	✓									
Arthur Thompson, Teacher, Bailey MS (2/2)	✓									
Brian Alford, Teacher, Bowie HS (2/1)										
CROCKETT VERTICAL TEAM										
Zoe Trieff, Parent, Sunset Valley ES (2/1)	✓									
Nicole Reed, Parent, Cunningham ES (2/1)										
Rocio Ruiz, Teacher, St. Elmo ES (2/1)	✓									
Kristel Nichols, Teacher, St. Elmo ES (1/1)	✓									
EASTSIDE MEMORIAL VERTICAL TEAM										
Hilda Villalobos-Alvarez, Parent, Eastside Memorial HS (1/2)										
<i>Vacancy, Parent</i>										
Giles Smith, Teacher, Metz ES (1/2)										
Mary Stewart Miller, Librarian, Ortega ES (1/1)	✓									
LANIER VERTICAL TEAM										
DeeDee Evans, Parent, Lanier HS (3/1)	✓									
Natalie Bowers-Benderly, Parent, Wooten ES (2/2)										
Danny Ramos, Librarian, Padron ES (1/1)	✓									
Paul Mitchell, Teacher, Lanier HS (4/2)	✓									

(#/#) = Total number of terms appointed/Year of current term

★ = Co-Chair

Bold = Executive Committee Member

* = Non-Voting

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LBJ VERTICAL TEAM										
Betty Johnson, Parent, LBJ HS (5/2)										
Tihira House, Parent, Garcia YMLA (1/1)										
Daniela Ruiz, Teacher, Harris ES (1/1)										
Blanca Galvez-Perez, Teacher, Andrews ES (3/1)										
McCALLUM VERTICAL TEAM										
Candace Aylor, Parent, McCallum HS (1/2)										
Dr. Melanie Haupt, Parent, Brentwood ES (1/1)	✓									
Rachel Eastman, Teacher, Brentwood ES (1/2)										
James Butler, Teacher, Gullett ES (1/2)										
REAGAN VERTICAL TEAM										
Ivan Mendez, Parent, Reagan HS (1/2)										
Dr. Deanna Mercer, Parent, Reagan HS (1/1)	✓									
Maya McElroy, Librarian, Graham ES (3/2)										
<i>Vacancy, Teacher</i>										
TRAVIS VERTICAL TEAM										
Genevieve Dell, Parent, Fulmore MS (1/2)										
James Wetter, Parent, Fulmore MS ES (4/1)										
Becky Cardenas-Salinas, Counselor, Linder ES (1/2)										
Allison Ashley, Teacher, Becker ES (2/1)	✓									
SPECIAL CAMPUSES VERTICAL TEAM										
Jane MacLean, Parent, Ann Richards School (3/1)	✓									
Sondra Marks, Parent, LASA (2/2)										
<i>Vacancy, Teacher</i>										
Jill DiCuffa, Teacher, Ann Richards School (2/2)										
ELEMENTARY SCHOOL PRINCIPALS										
Rafael Soriano, Principal, Padron ES (1/2)										
Lupe Vasquez, Principal, Allison ES (1/1)										
Angela Leu, Assistant Principal, Patton ES/Baldwin ES (2/1)										
MIDDLE SCHOOL PRINCIPALS										
Sammi Harrison, Principal, Murchison MS (2/2)										
Shannon Sellstrom, Principal, Covington MS (5/2)										
HIGH SCHOOL PRINCIPAL										
Ryan Hopkins, Principal, Lanier HS (2/1)										

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ACPTA REPRESENTATIVES										
Vanessa Santamaria-Dainton (1/1)	✓									
Nu Chanpheng (2/1)	✓									
COMMUNITY REPRESENTATIVES										
Michael Supancic (5/1)										
LaDonna Massad (5/2)	✓									
Kevin Wood (2/2)	✓									
Toni Rayner (3/2)										
BUSINESS REPRESENTATIVE										
Drew Bixby (3/1)	✓									
CLASSIFIED EMPLOYEE REPRESENTATIVE										
Rodrigo Velez, Human Resources (2/1)										
DISTRICT-LEVEL PROFESSIONAL EMPLOYEE REPRESENTATIVES										
★Dr. Jane Ross, Learning Support Services (9/1)	✓									
Bonnie Hauser, Library/Media Services (3/2)	✓									
Angela Iglehart-Woods, School, Family & Community (1/2)										
Nichole Aguirre, Technology (1/2)										
Alonzo Blankenship, SEL (1/2)	✓									
AT-LARGE MEMBERS										
Alberto Gonzalez (8/1)										
★Adolphus (Andy) Anderson (7/2)	✓									
Vickie Black (9/1)										
Kevin Manzke (5/2)	✓									
Cindy Anderson (2/2)										
Kathy Green (1/1)	✓									
STUDENT REPRESENTATIVES										
Ilisha D'Souza, Student, Anderson HS (1/2)										
Jimmy Counihan, Student, Bowie HS (2/1)										
BOARD OF TRUSTEES LIAISON										
*Amber Elenz, Trustee	✓									
SUPERINTENDENT										
*Dr. Paul Cruz, Superintendent										

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