



DISTRICT ADVISORY COUNCIL

Annual Report 2013-2014

**May 23, 2014
Department of Campus and District Accountability**

DISTRICT ADVISORY COUNCIL ANNUAL REPORT 2013-2014
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Introduction

Each public school district in the state is required in §11.251 of the Texas Education Code to maintain a district-wide advisory committee to assist in the planning and decision-making process, and to provide advice and recommendations to the Board of Trustees and Superintendent. Pursuant, AISD policies BQ-Legal, BQA-Legal, and BQA-Local pertain to the District Advisory Council (DAC). This report documents DAC activities for the period of June 2013 through May 2014, and is prepared in accordance with DAC bylaws for the information of the public, Board of Trustees, Superintendent, and district administration.

Meetings

The DAC held ten regular meetings during the period of report. The DAC holds regular meetings in each month of the year except July and December. Normally, DAC regular meetings are held on the third Tuesdays of the month. Following is the schedule of DAC regular meetings for the period of report. Regular meetings are normally held in the Board Auditorium of the Carruth Administration Center from 4:30-6:30 p.m. Pursuant to Policy BQB(Regulation), the DAC holds at least one meeting a year at a campus with its Campus Advisory Council.

June 18, 2013
August 20, 2013
September 17, 2013
October 17, 2013 (Annual Planning Retreat, Palmer Events Center, 8:30 a.m.-3:00 p.m.)
November 19, 2012
January 21, 2014 (Ann Richards School)
February 18, 2014
March 18, 2014
April 15, 2014
May 20, 2014

The DAC also maintains an Executive Committee, the primary functions of which are to set the agendas for regular DAC meetings, to select certain members to serve on the DAC, and to discuss district issues with the Superintendent. The Executive Committee held ten meetings during the period of report. The Executive Committee holds meetings in each month of the year except July and December. Normally, Executive Committee meetings are held on the first Tuesdays of the month. Following is the schedule of Executive Committee meetings for the period of report. Executive Committee meetings are normally held in Conference Room A-300 of the Carruth Administration Center from 4:00-6:00 p.m.

June 4, 2013
August 6, 2013
September 3, 2013
October 1, 2013
November 5, 2013
January 7, 2014
February 4, 2014
March 4, 2014
April 1, 2014
May 6, 2014

Agenda Items

The following items were included on DAC regular meeting agendas for the period of report:

- Election of 2013-2014 Executive Committee and Non-Staff Co-Chair*
- Student Code of Conduct Revisions*
- Any Given Child Initiative
- Initial Recommendations of DAC Subcommittee on Enrollment**
- TEA Waiver Request – Accelerated Instruction*
- Future Agenda Planning
- HB5 Implementation
- Missing School Matters
- Possible Improvements to Site-Based Decision-Making
- 2014-2015 Budget Process and Issues
- DAC Strategic and Budget Recommendations**
- Strategic Plan Revisions*
- Facility Master Plan Process
- Discussion with Campus Advisory Council of Ann Richards School
- Election to Fill Non-Staff Co-Chair Vacancy*
- Texas Academic Performance Report (TAPR)
- Follow-up Recommendations of DAC Subcommittee on Enrollment**
- Recommendations of DAC Subcommittee on HB5 Campus Ratings**
- Revised 2014-2015 District Calendar*
- TEA Waiver Requests – Missed Instructional Days*
- TEA Waiver Requests – Low Attendance Days*
- Preliminary Title I Allocations for 2014-2015
- Programs for Pearce and Garcia Middle Schools
- TEA Waiver Request – High School Late Start Days for 2014-2015*

*The DAC took action on these items.

**Forwarded to the administration for consideration.

In addition to the above agenda items, standing items on the DAC agenda include Citizens Communications, the Superintendent's Update, and reports from DAC members who serve on other district advisory bodies.

Membership

According to DAC bylaws and district policy, the membership of the DAC shall be reflective of the district's demographic diversity. As seen in the following table, the membership of the DAC has historically not closely mirrored the demographics of the district's student population, and the DAC realizes that this is an area for continued improvement.

Ethnicity		04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
African American	DAC	8.8%	12.3%	10.0%	12.7%	11.1%	11.1%	14.1%	16.4%	14.8%	11.3%
	District	13.3%	13.5%	12.7%	12.1%	12.1%	11.3%	9.5%	9.1%	8.7%	8.2%
Hispanic	DAC	29.8%	24.6%	26.7%	27.3%	27.0%	19.0%	24.2%	21.2%	28.0%	16.2%
	District	54.7%	55.4%	57.1%	58.1%	58.0%	59.0%	59.1%	60.5%	60.2%	59.9%
White	DAC	61.4%	57.9%	56.7%	56.4%	58.7%	65.1%	57.2%	57.9%	54.0%	70.9%
	District	28.9%	28.0%	26.8%	26.3%	26.4%	25.8%	25.5%	24.4%	24.9%	25.5%
Other	DAC	0.0%	5.2%	6.7%	3.6%	3.2%	4.8%	4.5%	4.5%	3.2%	1.6%
	District	3.1%	3.1%	3.4%	3.5%	3.5%	3.9%	5.9%	6.0%	6.2%	6.4%

The DAC strives to attract new members, but also appreciates the value of experienced members. As seen in the following table, although there is a trend toward members with more experience, the predominance of members continue to have served one term or less on the DAC.

Experience	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
One term or less	69.4%	69.6%	65.3%	69.8%	68.8%	49.2%	48.0%	64.6%	63.9%	54.7%
Two terms	20.4%	16.1%	22.5%	15.1%	12.5%	27.9%	26.6%	10.8%	10.0%	23.4%
Three terms or more	10.2%	14.3%	12.2%	15.1%	18.7%	22.9%	25.4%	24.6%	26.1%	21.9%

In compliance with statutory requirements, the DAC membership includes parents, teachers, community members, and business representatives. In addition, the DAC membership includes students, principals, counselors, librarians, at-large members, and classified staff members. Not all of the positions on the DAC are tied to campuses, but 50 different campuses are represented. The Superintendent and a Trustee designated by the Board serve as *ex officio* members of the DAC.

Prospective DAC members are identified through various sources, including applications submitted through the standard process for district advisory bodies, references from campuses, references from other DAC members, references from the Austin Council of PTAs, and participants in the AISD UpClose program.

Staff Support

The Planning Supervisor of the Department of Campus and District Accountability serves as the DAC Coordinator. The Chief Performance Officer and Director of Campus and District Accountability provide senior staff level support to the DAC. In addition, during the course of the school year, various senior staff members of the district present items to the DAC.

The DAC Coordinator maintains the DAC webpage, at: <http://archive.austinisd.org/inside/dac/>. The webpage includes the DAC bylaws, annual reports, meeting schedules, agendas, minutes, membership roster, and basic information on the DAC. The DAC Coordinator also makes arrangements for DAC meetings, maintains the DAC membership, provides orientation to new members, maintains DAC records, and serves as principal point of contact for the DAC.

Conclusion

For the period of report, the DAC provided the district with over 200 hours of assistance in considering a number of issues, and the DAC Executive Committee provided over 150 hours of service. In addition, two DAC subcommittees – on enrollment and HB5 implementation – provided over 30 hours of combined service. The DAC continues to provide an important contribution to accomplishing the mission and goals of the district.