



DISTRICT ADVISORY COUNCIL

Annual Report 2012-2013

**May 23, 2013
Department of Campus and District Accountability**

DISTRICT ADVISORY COUNCIL ANNUAL REPORT 2012-2013
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Introduction

Each public school district in the state is required in §11.251 of the Texas Education Code to maintain a district-wide advisory committee to assist in the planning and decision-making process, and to provide advice and recommendations to the Board of Trustees and Superintendent. Pursuant, AISD policies BQ-Legal, BQA-Legal, and BQA-Local pertain to the District Advisory Council (DAC). This report documents DAC activities for the period of June 2012 through May 2013, and is prepared in accordance with DAC bylaws for the information of the public, Board of Trustees, Superintendent, and district administration.

Meetings

The DAC held ten regular meetings during the period of report. The DAC holds regular meetings in each month of the year except July and December. Normally, DAC regular meetings are held on the third Tuesdays of the month. Following is the schedule of DAC regular meetings for the period of report. Regular meetings are normally held in the Board Auditorium of the Carruth Administration Center from 4:30-6:30 p.m.

June 19, 2012
August 21, 2012
September 18, 2012
October 18, 2012 (Annual Planning Retreat, Palmer Events Center, 8:30 a.m.-3:00 p.m.)
November 28, 2012
January 15, 2013
February 19, 2013
March 19, 2013
April 16, 2013
May 21, 2013

The DAC also maintains an Executive Committee, the primary function of which is to set the agendas for regular DAC meetings. The Executive Committee held ten meetings during the period of report. The Executive Committee holds meetings in each month of the year except July and December. Normally, Executive Committee meetings are held on the first Tuesdays of the month. Following is the schedule of Executive Committee meetings for the period of report. Executive Committee meetings are normally held in Conference Room A-230 of the Carruth Administration Center from 4:00-6:00 p.m.

June 5, 2012
August 7, 2012
September 4, 2012
October 2, 2012
November 6, 2012
January 8, 2013
February 5, 2013
March 5, 2013
April 2, 2013
May 7, 2013

Agenda Items

The following items were included on DAC regular meeting agendas for the period of report:

- Election of 2012-2013 Executive Committee and Non-Staff Co-Chair*
- 2012-2013 Title I Allocations*
- Overview of Public Relations and Multicultural Outreach
- Conversation on Curriculum and Educator Quality
- Overview of District Assessments
- Overview of District Planning
- DAC Orientation
- Overview of 2013-2014 Budget Process
- DAC Budget Priorities
- District Needs Assessment
- TEA Waiver Request: TAKS Testing Schedule*
- Potential 2013 Bond Program
- Special Education Advisory Committee Update
- Discussion on Eastside Memorial Vertical Team Issues
- Proposed 2013 Bond Program
- Preliminary 2013-2014 Budget
- STAAR Update
- 2013-2014 Professional Development Schedule and Plan
- Strategic Plan Revisions*
- 2014-2015 District Calendar*
- Curriculum Update

**The DAC took action on these items.*

In addition to the above agenda items, standing items on the DAC agenda include Citizens Communications, the Superintendent's Update, and reports from DAC members who serve on other district advisory bodies.

The DAC also formed a subcommittee on district enrollment, addressing losses in enrollment and possible ways to enhance enrollment. During the period of report, the subcommittee met six times, and its work is continuing into 2013-2014.

Membership

According to DAC bylaws and district policy, the membership of the DAC shall be reflective of the district's demographic diversity. For the period of report, of the total DAC membership, 54.0% were White, 28.0% were Hispanic, 14.8% were African American, and 3.2% were Other. As seen in the following table, the membership of the DAC has historically not closely mirrored the demographics of the district's student population, and the DAC realizes that this is an area for continued improvement.

Ethnicity		04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
African American	DAC	8.8%	12.3%	10.0%	12.7%	11.1%	11.1%	14.1%	16.4%	14.8%
	District	13.3%	13.5%	12.7%	12.1%	12.1%	11.3%	9.5%	9.1%	8.7%
Hispanic	DAC	29.8%	24.6%	26.7%	27.3%	27.0%	19.0%	24.2%	21.2%	28.0%
	District	54.7%	55.4%	57.1%	58.1%	58.0%	59.0%	59.1%	60.5%	60.2%
White	DAC	61.4%	57.9%	56.7%	56.4%	58.7%	65.1%	57.2%	57.9%	54.0%
	District	28.9%	28.0%	26.8%	26.3%	26.4%	25.8%	25.5%	24.4%	24.9%
Other	DAC	0.0%	5.2%	6.7%	3.6%	3.2%	4.8%	4.5%	4.5%	3.2%
	District	3.1%	3.1%	3.4%	3.5%	3.5%	3.9%	5.9%	6.0%	6.2%

The DAC strives to attract new members, but also appreciates the value of experienced members. For the period of report, of the total DAC membership, 63.9% had served one term or less, 10.0% had served two terms, and 26.1% had served three terms or more. As seen in the following table, although there is a trend toward members with more experience, the predominance of members continue to have served one term or less on the DAC.

Experience	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
One term or less	69.4%	69.6%	65.3%	69.8%	68.8%	49.2%	48.0%	64.6%	63.9%
Two terms	20.4%	16.1%	22.5%	15.1%	12.5%	27.9%	26.6%	10.8%	10.0%
Three terms or more	10.2%	14.3%	12.2%	15.1%	18.7%	22.9%	25.4%	24.6%	26.1%

In compliance with statutory requirements, the DAC membership includes parents, teachers, community members, and business representatives. In addition, the DAC membership includes students, principals, counselors, librarians, at-large members, and classified staff members. Not all of the 68 positions on the DAC are tied to campuses, but 53 different campuses are represented. The Superintendent and a Trustee designated by the Board serve as *ex officio* members of the DAC.

Prospective DAC members are identified through various sources, including applications submitted through the standard process for district advisory bodies, references from campuses, references from other DAC members, references from the Austin Council of PTAs, and participants in the AISD UpClose program.

Staff Support

The Planning Supervisor of the Department of Campus and District Accountability serves as the DAC Coordinator. The Chief Performance Officer and Director of Campus and District Accountability provide senior staff level support to the DAC. In addition, during the course of the school year, various senior staff members of the district present items to the DAC.

The DAC Coordinator maintains the DAC webpage, at: <http://archive.austinisd.org/inside/dac/>. The webpage includes the DAC bylaws, annual reports, meeting schedules, agendas, minutes, membership roster, and basic information on the DAC. The DAC Coordinator also makes arrangements for DAC meetings, maintains the DAC membership, provides orientation to new members, maintains DAC records, and serves as principal point of contact for the DAC.

Conclusion

For the period of report, the DAC provided the district with over 200 hours of assistance in considering a number of issues. Further, the DAC Executive Committee provided over 150 hours of service. The DAC continues to provide an important contribution to accomplishing the mission and goals of the district.