



DISTRICT ADVISORY COUNCIL

Annual Report 2011-2012

**June 8, 2012
Department of Campus and District Accountability**

DISTRICT ADVISORY COUNCIL ANNUAL REPORT 2011-2012
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Introduction

Each public school district in the state is required in §11.251 of the Texas Education Code to maintain a district-wide advisory committee to assist in the planning and decision-making process, and to provide advice and recommendations to the Board of Trustees and Superintendent. Pursuant, AISD policies BQ-Legal, BQA-Legal, and BQA-Local pertain to the District Advisory Council (DAC). This report documents DAC activities for the period of June 2011 through May 2012, and is prepared in accordance with DAC bylaws for the information of the public, Board of Trustees, Superintendent, and district administration.

Meetings

The DAC held ten regular meetings during the period of report. The DAC holds regular meetings in each month of the year except July and December. Normally, DAC regular meetings are held on the third Tuesdays of the month. Following is the schedule of DAC regular meetings for the period of report. Regular meetings are normally held in the Board Auditorium of the Carruth Administration Center from 4:30-6:30 p.m.

June 21, 2011
August 16, 2011
September 20, 2011
October 20, 2011 (Annual Planning Retreat, Delco Center, 8:30 a.m.-3:30 p.m.)
November 15, 2011
January 17, 2012
February 21, 2012
March 20, 2012
April 17, 2012
May 15, 2012

The DAC also maintains an Executive Committee, the primary function of which is to set the agendas for regular DAC meetings. The Executive Committee held ten meetings during the period of report. The Executive Committee holds meetings in each month of the year except July and December. Normally, Executive Committee meetings are held on the first Tuesdays of the month. Following is the schedule of Executive Committee meetings for the period of report. Executive Committee meetings are normally held in Conference Room A-230 of the Carruth Administration Center from 4:00-6:00 p.m.

June 7, 2011
August 2, 2011
September 6, 2011
October 4, 2011
November 1, 2011
January 4, 2012
February 7, 2012
March 6, 2012
April 3, 2012
May 1, 2012

Agenda Items

The following items were included on DAC regular meeting agendas for the period of report:

- Election of 2011-2012 Executive Committee*
- Student Code of Conduct*
- 2011-2012 Title I Allocations*
- District Improvement Plan Needs Assessment
- TEA Waiver Request: Changes to CTE Course Credits*
- Overview of Office of Innovation and Development
- Student Discipline Overview
- Child Study Team Overview
- Recommendations on Strategic Plan Revisions
- Recommendations on Budget Priorities
- TEA Waiver Request: TAKS Testing Schedule*
- 2012-2013 School Calendar*
- 2013-2014 School Calendar*
- STAAR Overview
- TEA Waiver Request: End of Course Examinations*
- 2010-2011 AEIS District Report
- Literacy Update
- Briefing on IDEA In-District Charter
- Update on Career Preparation Programs
- Professional Development Plan
- Preliminary Budget and Annual Academic and Facility Recommendations
- Preliminary 2012-2013 Title I Allocations
- High School Late Start Dates for 2012-2014*
- Overview of Learning Support Center

**The DAC took action on these items.*

In addition to the above agenda items, standing items on the DAC agenda include Citizens Communications, the Superintendent's Update, and reports from DAC members who serve on other district advisory bodies.

Membership

According to DAC bylaws and district policy, the membership of the DAC shall be reflective of the district's demographic diversity. For the period of report, of the total DAC membership, 57.9% were White, 21.2% were Hispanic, 16.4% were African American, and 4.5% were Asian American. As seen in the following table, the membership of the DAC has historically not closely mirrored the demographics of the district's student population, and the DAC realizes that this is an area for continued improvement.

Ethnicity		04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
African American	DAC	8.8%	12.3%	10.0%	12.7%	11.1%	11.1%	14.1%	16.4%
	District	13.3%	13.5%	12.7%	12.1%	12.1%	11.3%	9.5%	9.1%
Hispanic	DAC	29.8%	24.6%	26.7%	27.3%	27.0%	19.0%	24.2%	21.2%
	District	54.7%	55.4%	57.1%	58.1%	58.0%	59.0%	59.1%	60.5%
White	DAC	61.4%	57.9%	56.7%	56.4%	58.7%	65.1%	57.2%	57.9%
	District	28.9%	28.0%	26.8%	26.3%	26.4%	25.8%	25.5%	24.4%
Asian American	DAC	0.0%	5.2%	6.7%	3.6%	3.2%	4.8%	4.5%	4.5%
	District	2.8%	2.9%	3.1%	3.2%	3.3%	3.6%	3.2%	3.3%

The DAC strives to attract new members, but also appreciates the value of experienced members. For the period of report, of the total DAC membership, 64.6% had served one term or less, 10.8% had served two terms, and 24.6% had served three terms or more. As seen in the following table, although there is a trend toward members with more experience, the predominance of members continue to have served one term or less on the DAC.

Experience	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
One term or less	69.4%	69.6%	65.3%	69.8%	68.8%	49.2%	48.0%	64.6%
Two terms	20.4%	16.1%	22.5%	15.1%	12.5%	27.9%	26.6%	10.8%
Three terms or more	10.2%	14.3%	12.2%	15.1%	18.7%	22.9%	25.4%	24.6%

In compliance with statutory requirements, the DAC membership includes parents, teachers, community members, and business representatives. In addition, the DAC membership includes students, principals, counselors, librarians, at-large members, and classified staff members. Not all of the 67 positions on the DAC are tied to campuses, but 50 different campuses are represented. The Superintendent and a Trustee designated by the Board serve as *ex officio* members of the DAC.

Prospective DAC members are identified through various sources, including applications submitted through the standard process for district advisory bodies, references from campuses, references from other DAC members, references from the Austin Council of PTAs, and participants in the AISD UpClose program.

Staff Support

The Planning Supervisor of the Department of Campus and District Accountability serves as the DAC Coordinator. The Chief Performance Officer and Director of Campus and District Accountability provide senior staff level support to the DAC. In addition, during the course of the school year, various senior staff members of the district present items to the DAC.

The DAC Coordinator maintains the DAC webpage, at: <http://archive.austinisd.org/inside/dac/>. The webpage includes the DAC bylaws, annual reports, meeting schedules, agendas, minutes, membership roster, and basic information on the DAC. The DAC Coordinator also makes arrangements for DAC meetings, maintains the DAC membership, provides orientation to new members, maintains DAC records, and serves as principal point of contact for the DAC.

Conclusion

For the period of report, the DAC provided the district with over 200 hours of assistance in considering a number of issues. Further, the DAC Executive Committee provided over 150 hours of service. The DAC continues to provide an important contribution to accomplishing the mission and goals of the district.