



AISD
got **Talent**



#AISDGOTalent

2017 LEADERSHIP INSTITUTE

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Deepen the Heart of SEL

Promoting positive relationships and quality customer service with social and emotional learning.





- Brief history of SEL 1.0
- What's next: SEL 2.0
- Power Skills
- SEL Core Competencies
- SEL 2.0 Priorities
- 3 Signature Practices





Where we've been: SEL 1.0

Where we're going: SEL 2.0



6 POWER SKILLS



- Collaboration
- Communication
- Connection
- Creativity
- Critical Thinking
- Cultural Responsiveness





Why SEL?



SEL CORE COMPETENCIES (1.0)



Self-Management

- Regulating one's emotions
- Managing stress
- Self-control
- Self-motivation
- Setting and achieving goals

Social Awareness

- Perspective taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms of behavior
- Recognizing family, school, and community supports

Relationship Skills

- Building relationships with diverse individuals and groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help



Self-Awareness

- Labeling one's feelings
- Relating feelings and thoughts to behavior
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Optimism

Responsible Decision-Making

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices for self, relationships and school



SEL CORE COMPETENCIES (2.0)



**Safe, inclusive, culturally responsive,
academically engaging, and
equitable learning environments**

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Take a Team Breath

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Strengthen AISD's culture by embracing the core beliefs of Social and Emotional Learning district-wide (from the board room to the classroom and into the community)

SEL is not only what we do; it's also who we are.





Develop the social and emotional knowledge and competencies of all district staff to create the environments that optimize teaching and learning

We have to take care of the social and emotional needs of our adults before they can take care of the social and emotional needs of our students.





Leverage the implementation of Social and Emotional Learning to **advance AISD's commitment to cultural proficiency, inclusiveness, and equity**

We treat everyone equitably, not equally.





Develop an innovative, integrated system of social, emotional, and mental health support for students that includes and extends beyond SEL

*See a child differently, you'll see
a different child.*





Contribute to the national evidence base for Social and Emotional Learning, and continue to **advance AISD as a national leader of this work**

We are working together to turn momentum for SEL into a national movement.





If we empower teachers and build teacher capacity to design and facilitate highly engaged learning in a psychologically, physically, and emotionally safe environment where students are culturally proficient and can collaborate, communicate, create, think critically, and connect with others, then our students will be college and career ready.



3 SIGNATURE PRACTICES



- **WELCOMING ROUTINES & RITUALS** • Activities for Inclusion
- **ENGAGING PEDAGOGY** • Sense Making and “Brain Breaks”
- **OPTIMISTIC CLOSURE** • Reflections and Looking Forward





Deepen SEL on Your Campus

How can we help you take action?





Final Thoughts

We have to take care of the social and emotional needs of our adults before they can take care of the social and emotional needs of our students.

