AISD DISTRICT ADVISORY COUNCIL
Summary of Annual Retreat
October 17, 2017

ATTENDANCE

Member Attendance
(See attached list)

Others in Attendance
Dolores Band, Campus and District Accountability
Christian Clarke Casarez, Office of Finance
Nicole Conley, Chief Financial Officer
Julie Cowan, Board of Trustees
Joey Crumley, AICP, Campus and District Accountability
Carolyn Hanschen, Campus and District Accountability
Brian Hill, Superintendent's Office
Rachel Naugle, Teaching and Learning
Edmund Oropez, Chief Teaching and Learning Officer
Pete Price, SEL and MTSS
Kathy Ryan, Director, Teaching and Learning
Kevin Schwartz, Chief Technology Officer
Ann Teich, Board of Trustees
Michelle Treviño, Accountability and Assessment
Travis Zander, Director, Budget and Planning

PROCEEDINGS

Preliminaries
- The meeting was called to order by Dr. Jane Ross at 9:00 a.m. in the Multipurpose Room of the Performing Arts Center.
- The members participated in an icebreaker.

District of Innovation Update
- The presentations of Rachel Naugle, Administrative Supervisor in Teaching and Learning, and Michelle Treviño, PEIMS Coordinator in Accountability and Assessment, included the following points:
    - ☞ Overview of Districts of Innovation (DOI)
    - ☞ Components of AISD's DOI plan
    - ☞ AISD campuses that currently participate in DOI options
    - ☞ How to find out student days off by campus
    - ☞ Next steps in the process
- Discussion points included:
    - ☞ In addition to the AISD homepage, information can be found on campus websites
    - ☞ The district will be monitoring effectiveness of professional development activities
    - ☞ We can modify the plan during its 5-year span
    - ☞ Individual campuses can opt out of vertical team approaches
    - ☞ Even though certain school days may be adjusted, students are still required to have a minimum amount of instructional minutes per year
    - ☞ This is the first year of this process, so there have been some bumps in the road, but in the future campuses will need to turn in their plans earlier so that school communities have more advance notice of adjusted school days

- ☞ Some of the proposed district calendars for the next school year would end the school year before Memorial Day – parents and teachers will get to vote on their calendar preference
- ☞ It would be good to require every CAC to have an opportunity to discuss options that are available
- ☞ It would also be helpful for CACs to see what other campuses and vertical teams are doing
- ☞ CACs don't usually involve input from a lot of people – a CAC may not represent the majority opinion of a school community

Campus Cohorts and Testing

- The presentation of Kathy Ryan, Director of Academics, including the following points:
  - ☞ District-wide assessment schedules for the elementary and secondary levels
  - ☞ System of cohorts for supporting campuses
  - ☞ Details of the Cohort 1 support model
  - ☞ Monitoring of Cohort 1 campuses
- Discussion points included:
  - ☞ Monitoring documentation is handled by support staff – campuses don't have to do it
  - ☞ Fidelity to bilingual programs is not always being followed
  - ☞ The support teams seem to have a limited lens when it comes to fixing things
  - ☞ A lot of younger kids are testing on computers now, and there is some concern that they may not be as computer proficient as older kids
  - ☞ Schools need better computers in order to use new products more effectively
  - ☞ There needs to be more assurance that monitoring results are being trickled down

Financial Update

- The presentation of Nicole Conley, Chief Financial Officer, included the following points:
  - ☞ The state's basic responsibility in public education
  - ☞ Historical and projected Chapter 41 recapture payments by AISD
  - ☞ The state's growing dependence on local property taxes to fund public education
  - ☞ Outcomes of the last state legislative session
  - ☞ Possible impacts of Houston area districts not having to pay recapture this year due to Hurricane Harvey
  - ☞ Other factors contributing to financial pressure on AISD
  - ☞ Program evaluation as a part of budgeting decisions
- Discussion points included:
  - ☞ Our total annual budget is so high because it includes what we have to pay in recapture – our actual operating costs are much less than the total
  - ☞ I&S tax collections are not subject to recapture
  - ☞ Bond dollars can't be used to cover operating costs – they can only be used for capital projects
  - ☞ There is a state required minimum property tax rate of one dollar for school districts
  - ☞ The proposed "tax swap" with the City of Austin has hit some snags, but hasn't been totally taken off the table
  - ☞ We will work to put a tax calculator on the district website so that people can see where there taxes are actually going
  - ☞ We pay more to the state in recapture than we get back through formula funding
  - ☞ We've maintained a relatively large budget for special education – despite the cost, we allow in transfers of special education students while many districts do not
  - ☞ The upcoming March primaries will be important if we hope to keep attention on school finance reform

Superintendent's Update

- The update of Dr. Cruz included the following points:
  - ☞ A thanks to DAC members for their continuing commitment
  - ☞ AISD's all-time high graduation rate of 90.7% is among the top in the nation
  - ☞ AISD students continue to outperform their national and state peers in SAT and ACT performance
  - ☞ Our single bond proposition of over $1 billion will come before voters on November 7
  - ☞ Equity is an important consideration throughout our Facility Master Plan
  - ☞ Our annual student, parent, and staff surveys show some very positive results
  - ☞ The new Early College High Schools at Lanier and Eastside Memorial are underway
- Discussion points included:
  - ☞ We coordinate closely with the Greater Austin Chamber of Commerce, City of Austin, and Travis County to look at local and regional job market trends so that we can better prepare our graduates
  - ☞ The emphasis on SEL has been very positive
  - ☞ At every one of last year's high school graduations, there was a voter registration booth – also, recent messages have been sent out to principals to encourage students to register and to vote
  - ☞ When you put in the effort, along with the resources, special needs students really show their true talents
  - ☞ SEL and literacy are both core to our work
  - ☞ Students drop out when they don't have a connection to their school
  - ☞ If a district refuses to pay recapture, the state can take punitive actions, including seizure of property
  - ☞ There are movements around the state to push for more support for education, and to elect more moderate Republican legislators

SEL 2.0 Update

- The presentation of Pete Price, Director of SEL and Multi-Tiered Systems of Supports, included the following points:
  - ☞ We're using SEL to promote positive relationships and quality customer service
  - ☞ SEL enforces the "6 Power Skills" (collaboration, communication, connection, creativity, critical thinking, and cultural responsiveness)
  - ☞ SEL strives to provide learning environments that are safe, inclusive, culturally aware, academically engaging, and equitable
  - ☞ SEL strongly supports the district's Theory of Change
  - ☞ The 3 signature practices of SEL are welcoming routines and rituals, engaging pedagogy, and optimistic closure
- Discussion points included:
  - ☞ We need more SEL materials in other languages
  - ☞ Our SEL program is so extensive and nationally recognized largely in part to very significant donations from the community
  - ☞ A lot of parents don't understand SEL, which is why the buy-in isn't always there
  - ☞ Better integrating SEL into interventions and discipline would help both teachers and parents
  - ☞ We need to hire for SEL competencies
  - ☞ The AISD cloud includes a direct SEL connection

Breakout Groups

- Joey Crumley briefly went over reference materials for the two breakout sessions.
- Reference materials for the breakout session on budget priorities to implement the district's strategic plan included:
    - ☞ Previous budget priorities from the DAC
    - ☞ Previous district funding for strategic plan implementation
    - ☞ Results report for the 2016-17 strategic plan scorecard
- Reference materials for the breakout session on DAC agenda items and operations included:
    - ☞ DAC annual report for 2016-17
    - ☞ DAC bylaws
- Notes from the two breakout sessions are attached.

Conclusion

- The meeting was adjourned by Andy Anderson at 2:55 p.m.

Notes from Breakout Session on Strategic Budget Priorities

- Relating to literacy:
  - ☞ Fund dual language implementation
  - ☞ Apply what's working in math (double block math w/MAPS)
  - ☞ Increase attendance rates
  - ☞ Funding for school library materials/multiple languages, that support curriculum
  - ☞ Reading specialists
  - ☞ Second step digital
  - ☞ Training of teachers
- Relating to student removals:
  - ☞ Behavior training/restorative practices
  - ☞ PSS/SW
  - ☞ Reinstate CIS (specifically to share SEL with parents)
  - ☞ TA funding (lower ratio of students to TA)
- Relating to principal vacancies:
  - ☞ Hire and retain principals who are passionate about working at IR schools
  - ☞ Cultural diversity in selection that relates to community
- Relating to staff perception of students following rules of conduct:
  - ☞ Staff training/connecting with students
  - ☞ Principal hiring practices
- Relating to how staff feel about feel about work and learning environments:
  - ☞ Support inclusion with TAs and training
  - ☞ Models of what works
  - ☞ Community building time

Notes from Breakout Session on DAC Agenda Items and Operations

(Priority items italicized)

- *Athletics Department overview (percent of participation, etc.)*
- *How DAC operates; standing agenda item from other committees at specific meetings*
- Sexuality education update (3 Rs curriculum issues)
- *SEL update in spring (campus examples, and questions from retreat)*
- *Support plan and outcomes from campuses with PK-2 suspension ban*
- *Dual language update*
- GT program update
- *Enrollment – strategies to increase enrollment and marketing*
- Boundaries
- *Equity plan – where is teacher input; teacher and principal retention in Title I schools*
- Customer service update
- CAC bylaws review – review of CAC operations
- Bond oversight update (work so far from past)
- *Segregation report (update on patterns), Diversity by Design report*
- South Austin magnet update
- *Special education and follow-up on inclusion training; under-ID of special education students (TEA); over-representation of minority students*
- Professional development on keeping kids safe from abuse/inappropriate relations
- District of Innovation update (2018-19 plan)
- UpClose AISD update
- Disaster response plans

District Advisory Council Membership and Attendance Record	2017				2018					
	8/15	9/19	10/17	11/28	1/16	2/20	3/20	4/17	5/15	
AKINS VERTICAL TEAM										
Heather Shaw, Parent, Perez ES (3/1)	✓		✓							
Lance Lunsford, Parent, Menchaca ES (1/1)										
Mario Piña, Teacher, Perez ES (1/2)										
Wayne Lopes, Teacher, Menchaca ES (1/1)	✓	✓	✓							
ANDERSON VERTICAL TEAM										
Stacey Thompson, Parent, Anderson HS (1/1)	✓		✓							
Shannon Meroney, Parent, Doss ES (2/2)	✓	✓	✓							
Christy Cochran, Librarian, Murchison MS (4/1)	✓	✓	✓							
Thuy Nguyen, Teacher, Summitt ES (1/1)		✓	✓							
AUSTIN VERTICAL TEAM										
Barbara Knaggs, Parent, O.Henry MS (2/2)		✓	✓							
Vera Muñiz, Parent, Zilker ES (2/2)	✓	✓	✓							
Sedric Pinkny, Teacher, O.Henry MS (1/2)	✓									
Aimee Finney, Teacher, Austin HS (2/2)			✓							
BOWIE VERTICAL TEAM										
Travis Botello, Parent, Bowie HS (1/2)	✓		✓							
Daniel Gonzalez, Teacher, Bailey MS (1/1)		✓	✓							
Brian Alford, Teacher, Bowie HS (2/2)		✓								
CROCKETT VERTICAL TEAM										
Zoe Trieff, Parent, Sunset Valley ES (2/2)	✓	✓	✓							
Brenda Flores-Dollar, Parent, Crockett HS (1/1)		✓	✓							
Angela Koegler, Teacher, Williams ES (1/1)		✓	✓							
Kristel Nichols, Teacher, St. Elmo ES (1/2)	✓	✓	✓							
EASTSIDE MEMORIAL VERTICAL TEAM										
Maria Rostro, Parent, Allision ES (1/1)										
Reyes Rodriguez, Parent, Ortega ES (1/2)										
Giles Smith, Teacher, Metz ES (2/1)	✓	✓	✓							
Mayra Lopez, Teacher, Zavala ES (1/2)										
LANIER VERTICAL TEAM										

(#/#) = Total number of terms appointed/Year of current term ★ = Co-Chair **Bold = Executive Committee Member** * = Non-Voting

District Advisory Council Membership and Attendance Record	2017				2018					
	8/15	9/19	10/17	11/28	1/16	2/20	3/20	4/17	5/15	
Laurie Beaman, Teacher, Lanier HS (1/2)	✓	✓	✓							
LBJ VERTICAL TEAM										
Betty Johnson, Parent, LBJ HS (6/1)		✓								
Daniela Ruiz, Teacher, Harris ES (1/2)	✓		✓							
Blanca Galvez-Perez, Teacher, Andrews ES (3/2)	✓		✓							
McCALLUM VERTICAL TEAM										
Sam Russo, Parent, Brentwood ES (1/2)		✓	✓							
Dr. Melanie Haupt, Parent, Brentwood ES (1/2)		✓								
Cari Land, Counselor, Highland Park ES (1/1)		✓	✓							
Yvonne McDaniel, McCallum HS (1/1)		✓	✓							
REAGAN VERTICAL TEAM										
Ayelet Neubach, Parent, Winn ES (1/1)										
Dr. Deanna Mercer, Parent, Reagan HS (1/2)		✓								
Maya McElroy, Librarian, Graham ES (4/1)	✓	✓	✓							
Claudia Torres, Teacher, Webb MS (1/2)	✓	✓	✓							
TRAVIS VERTICAL TEAM										
Genevieve Dell, Parent, Fulmore MS (2/1)		✓	✓							
Deborah Trejo, Parent, Fulmore (1/1/)		✓	✓							
Sandy Chilton, Teacher, Uphaus ECC (1/2)	✓		✓							
Allison Friedlander, Instructional Coach, Becker ES (2/2)	✓	✓	✓							
SPECIAL CAMPUSES VERTICAL TEAM										
Jane MacLean, Parent, Ann Richards School (3/2)	✓		✓							
Sondra Marks, Parent, LASA (3/1)	Excused	Excused	Excused							
Danna Roberts, Teacher, ALC (1/2)	✓	✓								
Paula Cox, Teacher, Rosedale (1/2)	✓		✓							
PRINCIPALS										
Rafael Soriano, Principal, Padron ES (1/2)	✓	✓	✓							
Jennifer Pace, Principal, Widen ES (1/1)		✓								
Shannon Sellstrom, Principal, Covington MS (6/1)	✓	✓								
Dr. Susan Thames, Assistant Principal, Akins HS (1/1)	✓		✓							

(#/#) = Total number of terms appointed/Year of current term ★ = Co-Chair **Bold = Executive Committee Member** * = Non-Voting

District Advisory Council Membership and Attendance Record	2017				2018					
	8/15	9/19	10/17	11/28	1/16	2/20	3/20	4/17	5/15	
ACPTA REPRESENTATIVES										
Vanessa Santamaria-Dainton (1/2)		✓	✓							
Nu Chanpheng (2/2)	Excused	✓	✓							
COMMUNITY REPRESENTATIVES										
Michael Supancic (5/2)	✓	✓								
LaDonna Massad (6/1)	✓	✓	✓							
Cathy Painter (2/1)		✓	✓							
Toni Rayner (4/1)			✓							
Paul Mitchell (5/1)	✓	✓	✓							
Candace Aylor (2/1)										
Andy Sams, Parent, Winn ES (1/1)		✓	✓							
BUSINESS REPRESENTATIVES										
Drew Bixby (3/2)	✓									
CLASSIFIED EMPLOYEE REPRESENTATIVE										
Kathy Winfrey, Winn ES (1/1)										
DISTRICT-LEVEL PROFESSIONAL EMPLOYEE REPRESENTATIVES										
★**Dr. Jane Ross, Child Study Team/MTSS (9/2)**	✓	✓	✓							
Bonnie Hauser, Library/Media Services (4/1)	✓	✓	✓							
Alonzo Blankenship, SEL (2/1)	✓	✓								
AT-LARGE MEMBERS										
★**Adolphus (Andy) Anderson (8/1)**	✓	✓	✓							
Vickie Black (9/2)		✓	✓							
Kevin Manzke (6/1**)**										
Kathy Green (1/2)	✓	✓								
James Wetter (4/2)		✓								
Alberto Gonzalez (8/1)		Excused								
STUDENT REPRESENTATIVES										
Jimmy Counihan, Student, Bowie HS (2/2)	✓	✓								
Connor Fierro, Student, LASA (1/2)	✓	✓								
Zack Minicozzi, Student, Anderson HS (1/1)		✓								
BOARD OF TRUSTEES LIAISON*										
Alternating *(See List of Others in Attendance)*	✓	✓	✓							
SUPERINTENDENT*										
Dr. Paul Cruz	✓	✓	✓							

(#/#) = Total number of terms appointed/Year of current term ★ = Co-Chair **Bold = Executive Committee Member** * = Non-Voting