

Pre-K & Kindergarten

Teaching the Whole Child

Enseñando integralmente

The mission of the Early Childhood Department is to develop and provide support for the implementation of a rigorous research-based early childhood curriculum that ensures best teaching practices and developmentally prepares students for the rigors of kindergarten and beyond.



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AISD Early Childhood Fun Facts

- ❖ 33 AISD Campuses serve PK3 students
- ❖ 70 AISD Campuses serve PK4 students
- ❖ 19 AISD/CDC Partner Sites serve PK3 & PK4 students
- ❖ 5040 PK students are served in AISD
- ❖ 6483 Kindergarten students are served in AISD



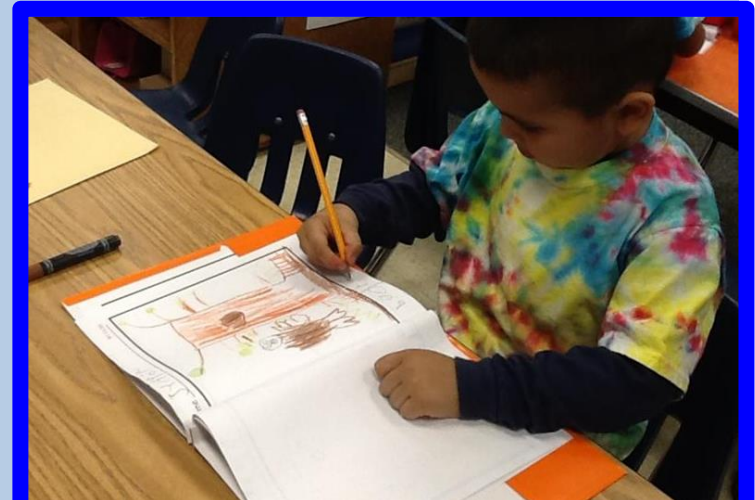
Differentiated Curriculum

Plan de estudios individualizado



Early Literacy

Literatura temprana





Oral Language & Vocabulary Development

Desarrollo de *lenguaje oral y vocabulario*







Mathematics

Matemáticas





Scientific Inquiry & Exploration

Investigación científica y exploración





Social Studies

Our World, Heritage & Cultures

Estudios sociales

Nuestro mundo, patrimonio y cultura



Integrated Content

Contenido integrado







Active & Experiential Learning

Aprendizaje activo y experimental





Sample Daily Schedule Pre-K

*Muestra de
horario
diario para
la clase de
Pre-K*

Activity	Time Frame
Meet and Greet (Ss arrival)	7:30 - 7:45
Pledge/Announcements/SEL	7:45 - 7:50
Circle Time/Read Aloud Theme Related	7:50 - 8:00
Literacy/Science Block/Small Groups	8:00
Centers: ABC/word work, reading, listening	to
writing, science, math, sensorial, art, etc	9:50
Outside Time - WOW	9:50 - 10:10
Rhyme Time/Phonological Awareness	10:10 - 10:25
Lunch	10:30 - 11:00
Outside Time - WOW	11:00 - 11:20
Cognitive Transition	11:20 - 11:30
Rest/Read-Aloud	11:30- 12:15
Focused Math Lesson	12:15 - 12:45
Open Center Time/Small Group Instruction	12:45 - 1:45
Closing Circle Time/Reflection Time	1:45 - 1:55
Student Dismissal	2:00

Sample Daily Schedule Kinder

*Muestra de
horario
diario para
la clase de
Kinder*

AISD District Daily KINDERGARTEN SCHEDULE

7:45-7:55	Morning Message/Problem of Day
8:00-8:20	Explicit Instruction (20 minutes) <u>phonemic</u> awareness related to phonics 2-3 minutes <u>phonics</u> instruction 3-5 minutes <u>shared</u> reading new knowledge/comp. <u>focus</u> 10-15 mins.
8:20-9:15	Small group/Guided reading (40 - 60 minutes) (w/in small group teacher revisits comprehension focus, phonemic awareness, and phonics skills) Time for Daily 5, read to self, <u>listen</u> to reading, word work.
9:15-9:45	Required Teacher Facilitated Center Time (30 minutes)
9:45-10:30	Specials
10:30-11:00	Social Studies (30 minutes) <u>can</u> be incorporated when themes overlap with ELA
11:00-11:30	Lunch
11:30-11:45	Read Aloud (15 minutes)(to extend comprehension or introduce Science)
11:45-12:25	Science (40 minutes)
12:25-12:45	WOW/Recess
12:45-2:15	Math (90 minutes)
2:15-2:45	Writing (30 minutes)

Social & Emotional Development

Desarrollo social y emocional



centro

de
paz

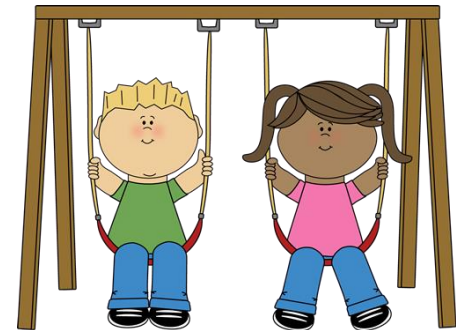
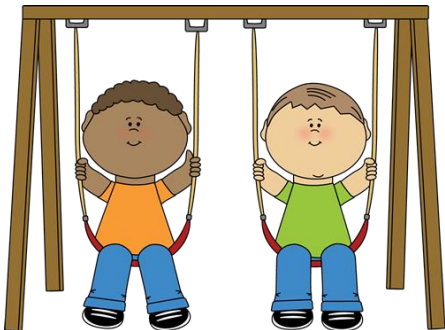


Seven Ways Children Qualify for PK3 or PK4

1. The child is unable to speak an/or comprehend the English language
2. The child is homeless
3. A child of an active duty member of the armed forces of the United States
4. A child of a member of the armed forces of the United States, who was injured or killed while serving on active duty
5. The child has been in the conservatorship of the Dept. of Family and Protective Services
6. The child is educationally disadvantaged (qualify for free/reduced lunch)
7. The child of a first responder who has received the Star of Texas Award.

Required Documents for Registration

- Child's official birth certificate
- Child's immunization record
- Proof of income (current check stub)
- Proof of address (electricity or gas bill)
- Photo ID of parent or guardian





AISD Early Childhood Department
www.austinisd.org
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